Child Development Supplement:
2021 Child Interview File

Codebook

Number of Variables

392

C21REL   **"CHILD RELEASE NUMBER 21"**   **NUM(1.0)**
Release Number for the CDS 2021 Child Data File

Count	%	Value/Range	Code Value/Range Text
749	100.00	1	Release number 1 - April 2024

C21YRID   **"2021 PSID FAMILY IW (ID) NUMBER"**   **NUM(5.0)**
2021 PSID Main Family Identifier

Count	%	Value/Range	Code Value/Range Text
749	100.00	1 - 9,244	Interview number

C21CYPSN   **"2021 INDIVIDUAL SEQUENCE NUMBER"**   **NUM(2.0)**
2021 PSID Sequence Number

Count	%	Value/Range	Code Value/Range Text
749	100.00	1 - 20	Sequence number of individuals in the PSID family at the time of the 2021 main family interview

C21IWMO   **"CHILD DATE OF IW - MONTH 21"**   **NUM(2.0)**
Month of the Child Interview

Count	%	Value/Range	Code Value/Range Text
155	20.69	1	January
108	14.42	2	February
69	9.21	3	March
72	9.61	4	April
73	9.75	5	May
98	13.08	6	June
57	7.61	11	November
117	15.62	12	December

C21IWDAY   **"CHILD DATE OF IW - DAY 21"**   **NUM(2.0)**
Day of the Child Interview

Count	%	Value/Range	Code Value/Range Text
749	100.00	1 - 31	Actual day of the Month

C21IWYR   **"CHILD DATE OF IW - YEAR 21"**   **NUM(4.0)**
Year of the Child Interview

Count	%	Value/Range	Code Value/Range Text
749	100.00	2,021 - 2,022	Year

C21CHAGE   **"CHILD AGE FROM COVERSCREEN 21"**   **NUM(2.0)**
Preloaded age of child from coverscreen.

Count	%	Value/Range	Code Value/Range Text
749	100.00	12 - 18	Age of child

C21MODE   **"CHILD INTERVIEW MODE 21"**   **NUM(1.0)**
Interview Mode for the Child Interview

Count	%	Value/Range	Code Value/Range Text
–	–	1	Face-to-Face
749	100.00	2	Telephone

C21A1_1M1 **"RACE/ETHNICITY - 1ST MENTION 21"**   **NUM(2.0)**
In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you? -- 1ST MENTION

Fewer than 10 respondents selected "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" as their race or ethnicity. Therefore, reports of "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" were recoded to "Some other race, ethnicity or origin" (C21A1MEN1=8) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
348	46.46	1	White
88	11.75	2	Hispanic, Latino, or Spanish
290	38.72	3	Black or African American
13	1.74	4	Asian
4	.53	5	American Indian or Alaskan Native
–	–	6	Middle Eastern or North African
–	–	7	Native Hawaiian or Other Pacific Islander
4	.53	8	Some other race, ethnicity or origin
2	.27	99	DK/Refused
–	–	0	Inap.: child age 8, 9, 10, or 11

C21A1_1M2 "RACE/ETHNICITY - 2ND MENTION 21"   **NUM(2.0)**
In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you? -- 2ND MENTION

Fewer than 10 respondents selected "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" as their race or ethnicity. Therefore, reports of "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" were recoded to "Some other race, ethnicity or origin" (C21A1MEN2=8) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
18	2.40	1	White
26	3.47	2	Hispanic, Latino, or Spanish
22	2.94	3	Black or African American
10	1.34	4	Asian
12	1.60	5	American Indian or Alaskan Native
-	-	6	Middle Eastern or North African
-	-	7	Native Hawaiian or Other Pacific Islander
9	1.20	8	Some other race, ethnicity or origin
-	-	99	DK/Refused
652	87.05	0	Inap.: child age 8, 9, 10, or 11; no second mention

C21A1_1M3 "RACE/ETHNICITY - 3RD MENTION 21"   **NUM(2.0)**
In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you? -- 3RD MENTION

Fewer than 10 respondents selected "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" as their race or ethnicity. Therefore, reports of "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" were recoded to "Some other race, ethnicity or origin" (C21A1MEN3=8) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
1	.13	1	White
4	.53	2	Hispanic, Latino, or Spanish
-	-	3	Black or African American
-	-	4	Asian
2	.27	5	American Indian or Alaskan Native

Count	%	Value/Range	Code Value/Range Text
–	–	6	Middle Eastern or North African
–	–	7	Native Hawaiian or Other Pacific Islander
2	.27	8	Some other race, ethnicity or origin
–	–	99	DK/Refused
740	98.80	0	Inap.: child age 8, 9, 10, or 11; fewer than 3 mentions

C21A1_1M4 "RACE/ETHNICITY - 4TH MENTION 21"   NUM(2.0)
In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you? -- 4TH MENTION

Fewer than 10 respondents selected "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" as their race or ethnicity. Therefore, reports of "Middle Eastern or North African" or "Native Hawaiian or Other Pacific Islander" were recoded to "Some other race, ethnicity or origin" (C21A1MEN3=8) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
1	.13	1	White
–	–	2	Hispanic, Latino, or Spanish
–	–	3	Black or African American
–	–	4	Asian
–	–	5	American Indian or Alaskan Native
–	–	6	Middle Eastern or North African
–	–	7	Native Hawaiian or Other Pacific Islander
1	.13	8	Some other race, ethnicity or origin
–	–	99	DK/Refused
747	99.73	0	Inap.: child age 8, 9, 10, or 11; fewer than 3 mentions

C21A2A_101 "RACE/ETHNICITY - MEXICAN 21"   NUM(1.0)
A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? -- MEXICAN

Count	%	Value/Range	Code Value/Range Text
83	11.08	1	Selected
–	–	5	Not selected
1	.13	8	DK
–	–	9	NA, refused

665 88.79   0 Inap: race mentions 1-4 are not Hispanic, Latino or
                                        Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race
                                        mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child
                                        age 8, 9, 10, or 11

C21A2A_102 "RACE/ETHNICITY - PUERTO RICAN 21"   **NUM(1.0)**
A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? -- PUERTO
RICAN

*Fewer than 10 respondents selected this category. Therefore, reports of Puerto Rican
origins or background were recoded to Other Hispanic/Spanish origins or background
(C21A2A_107=1) for confidentiality purposes. The original data are available in a separate
file to qualified users under special contractual arrangements with the PSID; for more
information, contact us at PSIDhelp@umich.edu.*

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
749	100.00	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2A_103 "RACE/ETHNICITY - CUBAN 21"   **NUM(1.0)**
A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? -- CUBAN

*Fewer than 10 respondents selected this category. Therefore, reports of Cuban origins or
background were recoded to Other Hispanic/Spanish origins or background (C21A2A_107=1) for
confidentiality purposes. The original data are available in a separate file to qualified
users under special contractual arrangements with the PSID; for more information, contact
us at PSIDhelp@umich.edu.*

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
749	100.00	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2A_104 "RACE/ETHNICITY - SALVADORAN 21"   **NUM(1.0)**

A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? --
SALVADORAN

Fewer than 10 respondents selected this category. Therefore, reports of Salvadoran origins or background were recoded to Other Hispanic/Spanish origins or background (C21A2A_107=1) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
749	100.00	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2A_105 "RACE/ETHNICITY - DOMINICAN 21"   **NUM(1.0)**

A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? --
DOMINICAN

Fewer than 10 respondents selected this category. Therefore, reports of Dominican origins or background were recoded to Other Hispanic/Spanish origins or background (C21A2A_107=1) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
749	100.00	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2A_106 "RACE/ETHNICITY - COLOMBIAN 21"   NUM(1.0)
A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? -- COLOMBIAN

Fewer than 10 respondents selected this category. Therefore, reports of Colombian origins or background were recoded to Other Hispanic/Spanish origins or background (C21A2A_107=1) for confidentiality purposes. The original data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
749	100.00	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2A_107 "RACE/ETHNICITY - OTR HISP/LAT 21"   NUM(1.0)
A2A. What are your specific (Hispanic, Latino or Spanish) origins or background? -- OTHER HISPANIC/SPANISH

Count	%	Value/Range	Code Value/Range Text
44	5.87	1	Selected
–	–	5	Not selected
1	.13	8	DK
–	–	9	NA, refused
704	93.99	0	Inap: race mentions 1-4 are not Hispanic, Latino or Spanish (C21A1_1M1-C21A1_1M4=1, 3, 4, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_101 "RACE/ETHNICITY - CHINESE 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- CHINESE

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK

Count	%	Value/Range	Code Value/Range Text
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_102 "RACE/ETHNICITY - FILIPINO 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- FILIPINO

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_103 "RACE/ETHNICITY - INDIAN 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- INDIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_104 "RACE/ETHNICITY - JAPANESE 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- JAPANESE

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_105 "RACE/ETHNICITY - KOREAN 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- KOREAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_106 "RACE/ETHNICITY - VIETNAMESE 21"   NUM(1.0)
A2B. What are your specific (Asian) origins or background? -- VIETNAMESE

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected

Count	%	Value/Range	Code Value/Range Text
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2B_107 "RACE/ETHNICITY - OTR ASIAN 21"　　　　　　　　　　**NUM(1.0)**
A2B. What are your specific (Asian) origins or background? -- OTHER ASIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Asian (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, 6, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_101 "RACE/ETHNICITY - LEBANESE 21"　　　　　　　　　　**NUM(1.0)**
A2C. What are your specific (Middle Eastern or North African) origins or background? -- LEBANESE

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1-C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_102 "RACE/ETHNICITY - IRANIAN 21"   **NUM(1.0)**

A2C. What are your specific (Middle Eastern or North African) origins or background? -- IRANIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1-C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_103 "RACE/ETHNICITY - EGYPTIAN 21"   **NUM(1.0)**

A2C. What are your specific (Middle Eastern or North African) origins or background? -- EGYPTIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1-C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_104 "RACE/ETHNICITY - SYRIAN 21"   **NUM(1.0)**
A2C. What are your specific (Middle Eastern or North African) origins or background? --
SYRIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with
zeroes) in the public release file to protect the anonymity of respondents. The data are
available in a separate file to qualified users under special contractual arrangements
with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1–C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_105 "RACE/ETHNICITY - MOROCCAN 21"   **NUM(1.0)**
A2C. What are your specific (Middle Eastern or North African) origins or background? --
MOROCCAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with
zeroes) in the public release file to protect the anonymity of respondents. The data are
available in a separate file to qualified users under special contractual arrangements
with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1–C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_106 "RACE/ETHNICITY - ALGERIAN 21"   NUM(1.0)

A2C. What are your specific (Middle Eastern or North African) origins or background? -- ALGERIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1–C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2C_107 "RACE/ETHNICITY - OTR MIDDLE EASTERN 21"   NUM(1.0)

A2C. What are your specific (Middle Eastern or North African) origins or background? -- OTHER MIDDLE EASTERN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Middle Eastern or North African (C21A1_1M1–C21A1_1M4=1, 2, 3, 4, 5, or 7); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_101 "RACE/ETHNICITY - HAWAIIAN 21"   NUM(1.0)

A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or background? -- HAWAIIAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_102 "RACE/ETHNICITY - SAMOAN 21"   NUM(1.0)

A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or background? -- SAMOAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_103 "RACE/ETHNICITY - CHAMORRO 21"   **NUM(1.0)**

A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or background? -- CHAMORRO

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_104 "RACE/ETHNICITY - TONGAN 21"   **NUM(1.0)**

A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or background? -- TONGAN

Fewer than 10 respondents selected this category. This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_105 "RACE/ETHNICITY - FIJIAN 21"   **NUM(1.0)**
A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or
background? -- FIJIAN

*Fewer than 10 respondents selected this category. This variable is suppressed (filled with
zeroes) in the public release file to protect the anonymity of respondents. The data are
available in a separate file to qualified users under special contractual arrangements
with the PSID; for more information, contact us at PSIDhelp@umich.edu.*

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_106 "RACE/ETHNICITY - MARSHALLESE 21"   **NUM(1.0)**
A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or
background? -- MARSHALLESE

*Fewer than 10 respondents selected this category. This variable is suppressed (filled with
zeroes) in the public release file to protect the anonymity of respondents. The data are
available in a separate file to qualified users under special contractual arrangements
with the PSID; for more information, contact us at PSIDhelp@umich.edu.*

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21A2D_107 "RACE/ETHNICITY - OTR PAC ISLANDER 21"   NUM(1.0)
A2D. What are your specific (Native Hawaiian or Other Pacific Islander) origins or
background? -- OTHER PACIFIC ISLANDER

*Fewer than 10 respondents selected this category. This variable is suppressed (filled with
zeroes) in the public release file to protect the anonymity of respondents. The data are
available in a separate file to qualified users under special contractual arrangements
with the PSID; for more information, contact us at PSIDhelp@umich.edu.*

Count	%	Value/Range	Code Value/Range Text
–	–	1	Selected
–	–	5	Not selected
–	–	8	DK
–	–	9	NA, refused
0	.00	0	Inap: race mentions 1-4 are not Native Hawaiian or Other Pacific Islander (C21A1_1M1-C21A1_1M4=1, 2, 3, 5, or 6); race mention 1 is other, DK, or RF (C21A1_1M1=8, or 9); child age 8, 9, 10, or 11

C21B1   "GRADE 21"   NUM(2.0)
B1. What grade are you in?

Count	%	Value/Range	Code Value/Range Text
–	–	2	Grade 2
–	–	3	Grade 3
–	–	4	Grade 4
1	.13	5	Grade 5
55	7.34	6	Grade 6
116	15.49	7	Grade 7
127	16.96	8	Grade 8
126	16.82	9	Grade 9
118	15.75	10	Grade 10
126	16.82	11	Grade 11
69	9.21	12	Grade 12
8	1.07	13	Graduated high school; GED; not currently enrolled in postsecondary school
2	.27	14	College
1	.13	15	Dropped-out; has not earned GED

C21B1LIB   "HOW OFTEN VISIT LIBRARY 21"   NUM(1.0)

B1. How often have you gone to the library, other than a school library, within the past year?

Would you say never, once or twice, several times, about once a month, or more than once a month?

Count	%	Value/Range	Code Value/Range Text
319	42.59	1	Never
252	33.64	2	Once or twice
99	13.22	3	Several times
48	6.41	4	About once a month
30	4.01	5	More than once a month
1	.13	8	DK
–	–	9	NA; refused

C21B2   "MATH SKILL GEN RATE 21"   NUM(1.0)

B2. Thinking about your subjects at school, how good at math are you?

Would you say you are not at all good, not good, okay, good, or very good at math?

This variable is a component of the Ability Self Concepts Math Scale (C21MATH). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Math. All items must be non-missing for the scale to be generated.

C21B2	*B2*	*Math Skill Gen Rate 21*
C21B3	*B3*	*Math Compared To Oth Skills 21*
C21B4	*B4*	*Importance Of Math 21*
C21B5	*B5*	*Interest In Math 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
11	1.47	1	Not at all good
34	4.54	2	Not good
248	33.11	3	Okay
283	37.78	4	Good
173	23.10	5	Very good
–	–	8	DK
–	–	9	NA; refused

C21B3   "MATH COMPARED TO OTH SKILLS 21"   NUM(1.0)

B3. Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?

A lot worse, somewhat worse, about the same, somewhat better, or a lot better in math?

This variable is a component of the Ability Self Concepts Math Scale (C21MATH). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Math. All items must be non-missing for the scale to be generated.

> *C21B2   B2   Math Skill Gen Rate 21*
> *C21B3   B3   Math Compared To Oth Skills 21*
> *C21B4   B4   Importance Of Math 21*
> *C21B5   B5   Interest In Math 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
22	2.94	1	A lot worse
136	18.16	2	Somewhat worse
283	37.78	3	About the same
204	27.24	4	Somewhat better
104	13.89	5	A lot better
–	–	8	DK
–	–	9	NA; refused

C21B4   **"IMPORTANCE OF MATH 21"**   **NUM(1.0)**
B4. For you, being good in math is: Not important, a little important, somewhat important, important, or very important?

This variable is a component of the Ability Self Concepts Math Scale (C21MATH). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Math. All items must be non-missing for the scale to be generated.

C21B2	*B2*	*Math Skill Gen Rate 21*
C21B3	*B3*	*Math Compared To Oth Skills 21*
C21B4	*B4*	*Importance Of Math 21*
C21B5	*B5*	*Interest In Math 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
18	2.40	1	Not important
28	3.74	2	A little important
185	24.70	3	Somewhat important
312	41.66	4	Important
206	27.50	5	Very important
–	–	8	DK
–	–	9	NA; refused

C21B5   **"INTEREST IN MATH 21"**   NUM(1.0)
B5. Do you find working on math assignments: Very boring, boring, somewhat interesting, interesting, or very interesting?

This variable is a component of the Ability Self Concepts Math Scale (C21MATH). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Math. All items must be non-missing for the scale to be generated.

    C21B2   B2   Math Skill Gen Rate 21
    C21B3   B3   Math Compared To Oth Skills 21
    C21B4   B4   Importance Of Math 21
    C21B5   B5   Interest In Math 21

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
60	8.01	1	Very boring
198	26.44	2	Boring
322	42.99	3	Somewhat interesting
123	16.42	4	Interesting
46	6.14	5	Very interesting
–	–	8	DK
–	–	9	NA; refused

C21B6   **"READING SKILL GEN RATE 21"**   **NUM(1.0)**

B6. Thinking about your subjects at school, how good at [GRADE <7: reading / ALL OTHERS: English] are you?
Would you say you are not at all good, not good, okay, good, or very good at [GRADE <7: reading / ALL OTHERS: English]?

This variable is a component of the Ability Self Concepts Reading Scale (C21READ). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Reading. All items must be non-missing for the scale to be generated.

C21B2	*B6*	*Reading Skill Gen Rate 21*
C21B3	*B7*	*Reading Compared To Oth Skills 21*
C21B4	*B8*	*Importance Of Reading 21*
C21B5	*B9*	*Interest In Reading 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Not at all good
33	4.41	2	Not good
182	24.30	3	Okay
320	42.72	4	Good
208	27.77	5	Very good
–	–	8	DK
–	–	9	NA; refused

C21B7   **"READING COMPARED TO OTH SKILLS 21"**   **NUM(1.0)**

B7. Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at [GRADE <7: reading / ALL OTHERS: English]?
 A lot worse, somewhat worse, about the same, somewhat better, or a lot better in [GRADE <7: reading / ALL OTHERS: English]?

This variable is a component of the Ability Self Concepts Reading Scale (C21READ). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Reading. All items must be non-missing for the scale to be generated.

> *C21B2   B6   Reading Skill Gen Rate 21*
> *C21B3   B7   Reading Compared To Oth Skills 21*
> *C21B4   B8   Importance Of Reading 21*
> *C21B5   B9   Interest In Reading 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
17	2.27	1	A lot worse
75	10.01	2	Somewhat worse
304	40.59	3	About the same
214	28.57	4	Somewhat better
139	18.56	5	A lot better
–	–	8	DK
–	–	9	NA; refused

C21B8   **"IMPORTANCE OF READING 21"**   **NUM(1.0)**
B8. For you, being good in (Grade <7: reading/Grade 7+: English) is: Not important, a
little important, somewhat important, important., or very important?

This variable is a component of the Ability Self Concepts Reading Scale (C21READ). The
scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5
where higher scores are indicative of a more positive view of an individual's ability in
Reading. All items must be non-missing for the scale to be generated.

    C21B2   B6   Reading Skill Gen Rate 21
    C21B3   B7   Reading Compared To Oth Skills 21
    C21B4   B8   Importance Of Reading 21
    C21B5   B9   Interest In Reading 21

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P.
(1993). Age and gender difference in children's self-and task perceptions during
elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-
8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
17	2.27	1	Not important
50	6.68	2	A little important
112	14.95	3	Somewhat important
321	42.86	4	Important
249	33.24	5	Very important
–	–	8	DK
–	–	9	NA; refused

C21B9   **"INTEREST IN READING 21"**   NUM(1.0)

B9. Do you find working on (Grade <7: reading/Grade 7+: English) assignments: Very boring, boring, somewhat interesting, interesting, or very interesting?

This variable is a component of the Ability Self Concepts Reading Scale (C21READ). The scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Reading. All items must be non-missing for the scale to be generated.

C21B2	*B6*	*Reading Skill Gen Rate 21*
C21B3	*B7*	*Reading Compared To Oth Skills 21*
C21B4	*B8*	*Importance Of Reading 21*
C21B5	*B9*	*Interest In Reading 21*

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
68	9.08	1	Very boring
157	20.96	2	Boring
284	37.92	3	Somewhat interesting
173	23.10	4	Interesting
67	8.95	5	Very interesting
–	–	8	DK
–	–	9	NA; refused

C21B10   **"MATH GRADE 21"**   NUM(1.0)

B10. Please think back to your last semester (or term) of school that you completed. For the mathematics class(es) you took, what final grade did you receive?

Count	%	Value/Range	Code Value/Range Text
175	23.36	1	A
150	20.03	2	B
78	10.41	3	C
22	2.94	4	D
7	.93	5	F or less than a D
–	–	6	IF VOL.: No letter grade or equivalent
6	.80	7	IF VOL.: Did not take a mathematics class
10	1.34	8	DK
2	.27	9	NA; refused

Count	%	Value/Range	Code Value/Range Text
299	39.92	0	Inap.: grade 8 or lower (C21B1=0-8 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B11 **"ENGLISH GRADE 21"**   **NUM(1.0)**

B11. Please think back to your last semester (or term) of school you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?

Count	%	Value/Range	Code Value/Range Text
216	28.84	1	A
151	20.16	2	B
59	7.88	3	C
13	1.74	4	D
1	.13	5	F or less than a D
–	–	6	IF VOL.: No letter grade or equivalent
4	.53	7	IF VOL: Did not take an English class
6	.80	8	DK
–	–	9	NA; refused
299	39.92	0	Inap.: grade 8 or lower (C21B1=0-8 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B12 **"GPA 21"**   **NUM(6.2)**

B12. What (is/was) your (cumulative) high school GPA (grade point average)?

Count	%	Value/Range	Code Value/Range Text
330	44.06	.01 – 12.00	Actual GPA
16	2.14	997.00	No GPA yet
103	13.75	998.00	DK
1	.13	999.00	NA; refused
299	39.92	.00	Inap.: GPA=000.00; grade 8 or lower (C21B1=0-8 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B13 **"GPA SCALE 21"**   **NUM(5.2)**

B13. What (is/was) the highest possible GPA (grade point average) at your high school?

Count	%	Value/Range	Code Value/Range Text
352	47.00	.01 – 12.00	Actual highest possible GPA
97	12.95	98.00	DK
1	.13	99.00	NA; refused
299	39.92	.00	Inap.: highest possible GPA 000.00 or no highest possible GPA; grade 8 or lower (C21B1=0-8 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B14   "8TH GRADE AVERAGE GRADES 21"   NUM(2.0)
B14. Thinking back, overall what grades did you receive in 8th grade?

Count	%	Value/Range	Code Value/Range Text
2	.27	1	Mostly below Ds
4	.53	2	Mostly Ds
13	1.74	3	About half Cs and half Ds
24	3.20	4	Mostly Cs
59	7.88	5	About half Bs and half Cs
68	9.08	6	Mostly Bs
100	13.35	7	About half As and half Bs
160	21.36	8	Mostly As
15	2.00	9	As to Cs
–	–	10	IF VOL.: Ungraded
–	–	11	IF VOL.: Skipped 8th grade
1	.13	97	Other
4	.53	98	DK
–	–	99	NA; refused
299	39.92	0	Inap.: grade 8 or lower (C21B1=0-8 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B15   "FUTURE PLAN 21"   NUM(1.0)
B15. Now let's talk about your plans for the future. (In the next few years/In the few years after high school), what do you plan to do?

Count	%	Value/Range	Code Value/Range Text
431	57.54	1	Go to college
163	21.76	2	Get a job, work
17	2.27	3	Join the military/armed forces
5	.67	4	Go back to high school; complete a GED
3	.40	5	Volunteer
30	4.01	6	Entertainment professions/jobs
10	1.34	7	Other
32	4.27	8	DK
2	.27	9	NA; refused
56	7.48	0	Inap.: grade 6 or lower (C21B1=2-6)

C21B16   **"ARMED FORCES 21"**   **NUM(1.0)**
B16. (Grade 9-12: After high school), do you plan to serve in the armed forces?

Count	%	Value/Range	Code Value/Range Text
22	2.94	1	Yes
398	53.14	5	No
5	.67	8	DK
1	.13	9	NA; refused
323	43.12	0	Inap.: grade 8 or lower (C21B1=00-08); plans after high school is to join the military/armed forces (C21B15=3)

C21B17   **"JOIN ARMED FORCES RIGHT AWAY 21"**   **NUM(1.0)**
B17. Do you plan to join the armed forces right away after high school?

Count	%	Value/Range	Code Value/Range Text
12	1.60	1	Yes
31	4.14	5	No
2	.27	8	DK
1	.13	9	NA; refused
703	93.86	0	Inap.: grade not 9th - 12th (C21B1=00-08 or 13-15); DK, NA, or RF grade (C21B1=98 or 99); plans do not include joining the military/armed forces and plans do not include serving in the armed forces/DK; NA, or RF whether plans to serve in the armed forces (C21B15 ne 3 and C21B16=5, 8, or 9)

C21B18   **"COLLEGE AFTER HIGH SCHOOL 21"**   **NUM(1.0)**
B18. Now let's talk about your plans for college. (After high school, do/Do) you plan to go to college?

Count	%	Value/Range	Code Value/Range Text
31	4.14	1	Yes
16	2.14	5	No
2	.27	8	DK
–	–	9	NA; refused
700	93.46	0	Inap.: grade is not 11th, 12th, graduated high school/GED/not currently enrolled in postsecondary school, or dropped-out/has not earned GED (C21B1 ne 11, 12, 13, or 15); grade is 11th, 12th, graduated high school/GED/not currently enrolled in postsecondary school, or dropped-out/has not earned GED and future plans=go to college (C21B1=11, 12, 13, or 15 and C21B15=1)

C21B19   **"COLLEGE IMMEDIATELY 21"**   NUM(1.0)

B19. Do you plan to go to college right away after high school?

Count	%	Value/Range	Code Value/Range Text
145	19.36	1	Yes
31	4.14	5	No
4	.53	8	DK
5	.67	9	NA; refused
564	75.30	0	Inap.: grade is not 11th or 12th (C21B1 ne 11 or 12); grade is 11th, 12th and future plans do not include going to college/DK, NA, or RF whether plans include going to college (C21B1=11 or 12 and (C21B18=5, 8, or 9))

C21B20   **"PLAN FOR 2 OR 4 YEAR COLLEGE 21"**   NUM(1.0)

B20. Do you (plan to) attend a two-year or four-year college?

Count	%	Value/Range	Code Value/Range Text
44	5.87	1	Two-year college
134	17.89	2	Four-year college or university
1	.13	8	DK
–	–	9	NA; refused
570	76.10	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B18=5); DK, NA, or RF whether plans to go to college (C21B18=8 or 9); DK, NA, or RF whether plans to go to college right away after high school (C21B19=8 or 9)

C21B21   **"HS PROVIDE COLLEGE MATERIALS 21"**   NUM(1.0)

B21. (Has/Did) your high school (provided/provide) you with materials or information about colleges?

Count	%	Value/Range	Code Value/Range Text
193	25.77	1	Yes
13	1.74	5	No
–	–	8	DK
–	–	9	NA; refused
543	72.50	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B23   **"HIGH SCHOOL PROVIDE INFO RE COURSES 21"**   NUM(1.0)

B23. (Has/Did) your high school (provided/provide) you with information about what courses are required for college admission?

Count	%	Value/Range	Code Value/Range Text
172	22.96	1	Yes

Count	%	Value/Range	Code Value/Range Text
33	4.41	5	No
–	–	8	DK
–	–	9	NA; refused
544	72.63	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B24   **"KNOW COLLEGE TRACK COURSES 21"**   **NUM(1.0)**
B24. (Do/Did)you know which courses (are/were) in the college preparatory track at your (school/high school]?

Count	%	Value/Range	Code Value/Range Text
82	10.95	1	Yes
114	15.22	5	No
10	1.34	8	DK
–	–	9	NA; refused
543	72.50	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B25   **"PLANNING TO TAKE SAT/ACT 21"**   **NUM(1.0)**
B25. Have you taken or are you planning to take the SAT or ACT?

Count	%	Value/Range	Code Value/Range Text
168	22.43	1	Yes
33	4.41	5	No
3	.40	7	IF VOL.: Have not thought about it
2	.27	8	DK
–	–	9	NA; refused
543	72.50	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B26   **"KNOW COLLEGES THAT WILL APPLY TO 21"**   **NUM(1.0)**
B26. Do you know what colleges you want to apply to?

Count	%	Value/Range	Code Value/Range Text
134	17.89	1	Yes
44	5.87	5	No
3	.40	8	DK
5	.67	9	NA; refused
563	75.17	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9)

C21B26A   **"COLLEGES THAT WILL APPLY TO 21"**   **NUM(6.0)**
B26A. Which college are you most likely to apply to?

This variable is suppressed (filled with zeroes) in the public release file to protect the anonymity of respondents. The data are available in a separate file to qualified users under special contractual arrangements with the PSID; for more information, contact us at PSIDhelp@umich.edu.

Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 499,999	IPEDS Unit ID Number
–	–	999,996	Foreign university
0	.00	999,997	Uncodeable response
–	–	999,998	DK
–	–	999,999	NA; refused
0	.00	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9); does not know to which colleges he/she wants to apply (C21B26=5); DK, NA, or RF if knows to which colleges he/she wants to apply (C21B26=8 or 9)

C21B27A   **"THOUGHT ABOUT WHICH COLLEGES 21"**   **NUM(1.0)**
B27a. How much have you thought about which colleges you want to apply to? Not at all, a little, some, or a lot?

Count	%	Value/Range	Code Value/Range Text
8	1.07	1	Not at all
32	4.27	2	A little
57	7.61	3	Some
84	11.21	4	A lot
–	–	8	DK
5	.67	9	NA; refused
563	75.17	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9)

C21B28   **"KNOW COLLEGE MAJOR 21"**   **NUM(1.0)**
B28. Do you know what major you want to pursue in college?

Count	%	Value/Range	Code Value/Range Text
125	16.69	1	Yes
60	8.01	5	No
–	–	8	DK

Count	%	Value/Range	Code Value/Range Text
3	.40	9	NA; refused
561	74.90	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9)

C21B28A1   **"COLLEGE MAJOR - 1ST MENTION 21"**   **NUM(2.0)**
B28a. What is that?--MENTION 1

Count	%	Value/Range	Code Value/Range Text
13	1.74	1	Engineering
15	2.00	2	Medicine
15	2.00	3	Social Sciences
11	1.47	4	Hard Sciences (e.g. chemistry, biology)
17	2.27	5	Business
5	.67	6	Education
11	1.47	7	Nursing
3	.40	8	Law
–	–	9	English
4	.53	10	Criminal Justice
3	.40	11	Fashion/Design
11	1.47	12	Art/Theater
–	–	13	History/Economics/Civics
1	.13	14	Culinary
–	–	15	Agriculture
1	.13	16	Religion
10	1.34	97	Other
–	–	98	Don't know
5	.67	99	NA; refused
624	83.31	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9); does not know what major he/she wants to pursue in college (C21B28=5); DK, NA, or RF major he/she wants to pursue in college (C21B28=8 or 9)

C21B28A2   **"COLLEGE MAJOR - 2ND MENTION 21"**   **NUM(2.0)**
B28a. What is that?--MENTION 2

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Engineering

Count	%	Value/Range	Code Value/Range Text
–	–	2	Medicine
2	.27	3	Social Sciences
–	–	4	Hard Sciences (e.g. chemistry, biology)
2	.27	5	Business
–	–	6	Education
1	.13	7	Nursing
–	–	8	Law
1	.13	9	English
1	.13	10	Criminal Justice
1	.13	11	Fashion/Design
–	–	12	Art/Theater
–	–	13	History/Economics/Civics
2	.27	14	Culinary
–	–	15	Agriculture
–	–	16	Religion
–	–	97	Other
–	–	98	Don't know
–	–	99	NA; refused
738	98.53	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9); does not know what major he/she wants to pursue in college (C21B28=5); DK, NA, or RF major he/she wants to pursue in college (C21B28=8 or 9); no second mention

C21B29A   **"THOUGHT ABOUT COLLEGE MAJOR 21"**   **NUM(1.0)**
B29a. How much have you thought about what you want to major in college? Not at all, a little, some, or a lot?

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Not at all
28	3.74	2	A little
55	7.34	3	Some
94	12.55	4	A lot
–	–	8	DK
5	.67	9	NA; refused
561	74.90	0	Inap.: grade 10 or lower (C21B1=00-10 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9)

C21B30   **"KNOW COURSES FOR DIFFERENT MAJORS 21"**   NUM(1.0)

B30. Do you know what courses you (need to be taking now/need to take) to get into the specific major in college you want to pursue?

Count	%	Value/Range	Code Value/Range Text
66	8.81	1	Yes
48	6.41	5	No
7	.93	8	DK
–	–	9	NA; refused
628	83.85	0	Inap.: grade 10 or lower or college (C21B1=00-10, 14, or 97); DK, NA, or RF grade (C21B1=98 or 99); does not plan to go to college (C21B15 ne 1 or C21B18 ne 1); DK, NA, or RF whether plans to go to college (C21B15 or C21B18=8 or 9); does not know what major he/she wants to pursue in college (C21B28=5); DK, NA, or RF what major he/she wants to pursue in college (C21B28=8 or 9)

C21B31   **"PREFERRED EDUCATION 21"**   NUM(2.0)

B31. How far would you like to go in school? Would you like to...

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Leave high school before graduation
96	12.82	2	Graduate from high school
67	8.95	3	Graduate from a 2-year community college
28	3.74	4	Graduate from a vocational school, such as beauty school
27	3.60	5	Attend a 4-year college
328	43.79	6	Graduate from a 4-year college
124	16.56	7	Get more than 4 years of college
9	1.20	8	Do something else
3	.40	98	DK
10	1.34	99	NA; refused
56	7.48	0	Inap.: not age 12 or older; grade 6 or lower (C21B1=00-06 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B31A   **"PREFERRED DEGREE 21"**   NUM(1.0)

B31A. What type of degree do you want?

Count	%	Value/Range	Code Value/Range Text
43	5.74	1	Master's Degree (MA or MS, MBA)
19	2.54	2	Doctorate of Philosophy (PhD)
37	4.94	3	Medical Doctorate (MD, DDS)
10	1.34	4	Law Degree (JD)
–	–	7	Another degree

Count	%	Value/Range	Code Value/Range Text
3	.40	8	DK
12	1.60	9	NA; refused
625	83.44	0	Inap.: not age 12 or older; grade 6 or lower (C21B1=00-06 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not want to get more than 4 years of college (C21B31=1-6 or 8); DK, NA, or RF how far he/she would like to go in school (C21B31=98 or 99)

C21B32   **"EXPECTED EDUCATION 21"**   NUM(2.0)

B32. Many people do not get as much education as they would like. How far do you think you will actually go in school? Do you think you will...

Count	%	Value/Range	Code Value/Range Text
3	.40	1	Leave high school before graduation
134	17.89	2	Graduate from high school
74	9.88	3	Graduate from a two-year community college
14	1.87	4	Graduate from a vocational school, such as beauty school
43	5.74	5	Attend a 4-year college
328	43.79	6	Graduate from a 4-year college
83	11.08	7	Get more than 4 years of college
3	.40	8	Do something else
3	.40	98	DK
8	1.07	99	NA; refused
56	7.48	0	Inap.: not age 12 or older; grade 6 or lower (C21B1=00-06 or 97); DK, NA, or RF grade (C21B1=98 or 99)

C21B32A   **"EXPECTED DEGREE 21"**   NUM(1.0)

B32A. What type of degree do you think you will actually receive?

Count	%	Value/Range	Code Value/Range Text
31	4.14	1	Master's Degree (MA or MS, MBA)
9	1.20	2	Doctorate of Philosophy (PhD)
22	2.94	3	Medical Doctorate (MD, DDS)
5	.67	4	Law Degree (JD)
–	–	7	Another degree
3	.40	8	DK
13	1.74	9	NA; refused
666	88.92	0	Inap.: not age 12 or older; grade 6 or lower (C21B1=00-06 or 97); DK, NA, or RF grade (C21B1=98 or 99); does not think he/she will get more than 4 years of college (C21B32=1-6 or 8); DK, NA, or RF how far he/she thinks will go in school (C21B32=98 or 99)

C21C1   **"SELF-RATED HEALTH 21"**   **NUM(1.0)**

C1. The next questions are about your overall health. In general, how is your health? Would you say excellent, very good, good, fair, or poor?

Count	%	Value/Range	Code Value/Range Text
173	23.10	1	Excellent
285	38.05	2	Very good
218	29.11	3	Good
70	9.35	4	Fair
3	.40	5	Poor
–	–	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C2   **"WEIGHT PERCEPTION 21"**   **NUM(1.0)**

C2. How do you think of yourself in terms of weight? Would you say very underweight, slightly underweight, about the right weight, slightly overweight, or very overweight?

Count	%	Value/Range	Code Value/Range Text
9	1.20	1	Very underweight
92	12.28	2	Slightly underweight
448	59.81	3	About the right weight
175	23.36	4	Slightly overweight
23	3.07	5	Very overweight
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C3   **"WEIGHT CHANGE 21"**   **NUM(1.0)**

C3. Are you trying to lose weight, gain weight or stay the same weight?

Count	%	Value/Range	Code Value/Range Text
270	36.05	1	Lose weight
152	20.29	2	Gain weight
324	43.26	3	Stay the same weight
1	.13	7	If Vol.: Not trying to do anything about weight
1	.13	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C4   **"MUSCLE OR TONE 21"**   NUM(1.0)
C4. Are you trying to build muscle or tone your body?

Count	%	Value/Range	Code Value/Range Text
543	72.50	1	Yes
201	26.84	5	No
4	.53	8	DK
1	.13	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_01   **"LOSE/GAIN WEIGHT - DIET 21"**   NUM(1.0)
C5. During the past seven days, which of the following did you do?--DIETED

Count	%	Value/Range	Code Value/Range Text
69	9.21	1	Yes
678	90.52	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_02   **"LOSE/GAIN WEIGHT - SPECIAL DIET 21"**   NUM(1.0)
C5. During the past seven days, which of the following did you do?--ATE SPECIAL DIET

Count	%	Value/Range	Code Value/Range Text
35	4.67	1	Yes
712	95.06	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_03   **"LOSE/GAIN WEIGHT - VOMIT 21"**   NUM(1.0)
C5. During the past seven days, which of the following did you do?--MADE YOURSELF VOMIT

Count	%	Value/Range	Code Value/Range Text
4	.53	1	Yes
743	99.20	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_04   **"LOSE/GAIN WEIGHT - EXERCISE 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--EXERCISED

Count	%	Value/Range	Code Value/Range Text
468	62.48	1	Yes
279	37.25	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_05   **"LOSE/GAIN WEIGHT - LIFT WEIGHTS 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--LIFTED WEIGHTS

Count	%	Value/Range	Code Value/Range Text
207	27.64	1	Yes
540	72.10	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_06   **"LOSE/GAIN WEIGHT - DIET PILLS 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--TOOK DIET PILLS

Count	%	Value/Range	Code Value/Range Text
5	.67	1	Yes
742	99.07	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_07   **"LOSE/GAIN WEIGHT - LAXATIVES 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--TOOK LAXATIVES

Count	%	Value/Range	Code Value/Range Text
5	.67	1	Yes
742	99.07	5	No
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8 or 9

C21C5_08   **"LOSE/GAIN WEIGHT - FOOD SUPPL 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--TOOK FOOD SUPPLEMENTS

Count	%	Value/Range	Code Value/Range Text
20	2.67	1	Yes
727	97.06	5	No
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C5_09   **"LOSE/GAIN WEIGHT - STEROIDS 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--TOOK STEROIDS

Count	%	Value/Range	Code Value/Range Text
3	.40	1	Yes
744	99.33	5	No
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C5_97   **"LOSE/GAIN WEIGHT - OTHER 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--OTHER

Count	%	Value/Range	Code Value/Range Text
228	30.44	1	Yes
519	69.29	5	No
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C5_95   **"LOSE/GAIN WEIGHT - NONE 21"**   **NUM(1.0)**
C5. During the past seven days, which of the following did you do?--NONE

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Yes
746	99.60	5	No
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C6   **"FREQ MISSED SCHOOL DUE TO HLTH PROB 21"**   **NUM(1.0)**
C6. Think about the last month. In the last month, how often did a health or emotional problem cause you to miss a day of (school/work or other regular activities)?
Would you say never, just a few times, about once a week, almost every day, or every day?

Count	%	Value/Range	Code Value/Range Text
503	67.16	1	Never
195	26.03	2	Just a few times
35	4.67	3	About once a week
13	1.74	4	Almost every day
3	.40	5	Every day
–	–	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C7   **"FREQ MISSED SOC ACT DUE TO HLTH PROB 21"**   **NUM(1.0)**
C7. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity?
(Would you say never, just a few times, about once a week, almost every day, or every day?)

Count	%	Value/Range	Code Value/Range Text
546	72.90	1	Never
170	22.70	2	Just a few times
20	2.67	3	About once a week
10	1.34	4	Almost every day
2	.27	5	Every day
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21C8   **"SAD 21"**   **NUM(1.0)**

C8. For this next set of items, choose the number next to the statement that best
describes how you have felt during the last two weeks. We'll begin on page 22.
Can you tell me the question number that appears at the top of that page?
Select the number next to the sentence from the group that best describes your feelings
during the last two weeks.

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

*The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html*
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.*

Count	%	Value/Range	Code Value/Range Text
629	83.98	1	I am sad once in a while
94	12.55	2	I am sad many times
21	2.80	3	I am sad all the time
1	.13	8	DK
4	.53	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C9   **"WORK OUT 21"**   NUM(1.0)
C9. Next, select the number next to the sentence (from page 23, question C9) that best
describes your feelings
(during the last 2 weeks).

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html
Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Count	%	Value/Range	Code Value/Range Text
17	2.27	1	Nothing will ever work out for me
224	29.91	2	I am not sure if things will work out for me
507	67.69	3	Things will work out for me
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C10   "DO THINGS OK 21"   NUM(1.0)
C10. Next, select the number next to the sentence (from page 24, question C10) that best describes your feelings
(during the last 2 weeks).

This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but recoded to 0-2 where higher values are indicative of greater depression. All items must be non-missing for the scale to be generated. Some items are reversed, as noted.

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI). http://www.pearsonassessments.com/tests/cdi.html
Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Count	%	Value/Range	Code Value/Range Text
354	47.26	1	I do most things okay
367	49.00	2	I do many things okay
27	3.60	3	I do everything wrong
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C11   "HATE MYSELF 21"   NUM(1.0)
C11. Next, select the number next to the sentence (from page 25, question C11) that best
describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY – DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I hate myself
2 I do not like myself
3 I like myself

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

*The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html*
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.*

Count	%	Value/Range	Code Value/Range Text
14	1.87	1	I hate myself
101	13.48	2	I do not like myself
631	84.25	3	I like myself
-	-	8	DK
3	.40	9	NA; refused
-	-	0	Inap.: child age 8-11

C21C12   "CRYING 21"   **NUM(1.0)**
C12. Next, select the number next to the sentence (from page 26, question C12) that best
describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I feel like crying everyday
2. I feel like crying many days
3. I feel like crying once in awhile

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

*The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html*
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.*

Count	%	Value/Range	Code Value/Range Text
33	4.41	1	I feel like crying every day
100	13.35	2	I feel like crying many days
608	81.17	3	I feel like crying once in a while
3	.40	8	DK
5	.67	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C13   "BOTHER ME 21"   NUM(1.0)
C13. Next, select the number next to the sentence (from page 27, question C13) that best
describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Things bother me all the time
2. Things bother me many times
3. Things bother me once in awhile

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

*The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html*
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.*

Count	%	Value/Range	Code Value/Range Text
91	12.15	1	Things bother me all the time
245	32.71	2	Things bother me many times
411	54.87	3	Things bother me once in a while
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8-11

C21C14   "LOOK OK 21"   NUM(1.0)
C14. Next, select the number next to the sentence (from page 28, question C14) that best describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I look O.K.
2. There are some bad things about my looks
3. I look ugly

This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but recoded to 0-2 where higher values are indicative of greater depression. All items must be non-missing for the scale to be generated. Some items are reversed, as noted.

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI). http://www.pearsonassessments.com/tests/cdi.html
Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Count	%	Value/Range	Code Value/Range Text
491	65.55	1	I look okay
233	31.11	2	There are some bad things about my looks
22	2.94	3	I look ugly
2	.27	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C15   "FEEL ALONE 21"   NUM(1.0)
C15. Next, select the number next to the sentence (from page 29, question C15) that best describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I do not feel alone
2. I feel alone many times
3. I feel alone all the time

This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but recoded to 0-2 where higher values are indicative of greater depression. All items must be non-missing for the scale to be generated. Some items are reversed, as noted.

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html
Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Count	%	Value/Range	Code Value/Range Text
500	66.76	1	I do not feel alone
205	27.37	2	I feel alone many times
44	5.87	3	I feel alone all the time
-	-	8	DK
-	-	9	NA; refused
-	-	0	Inap.: child age 8-11

C21C16   **"PLENTY OF FRIENDS 21"**   NUM(1.0)
C16. Next, select the number next to the sentence (from page 30, question C16) that best
describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I have plenty of friends
2. I have some friends, but I wish I had more
3. I do not have any friends

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
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Count	%	Value/Range	Code Value/Range Text
529	70.63	1	I have plenty of friends
182	24.30	2	I have some friends, but I wish I had more
38	5.07	3	I do not have any friends
-	-	8	DK
-	-	9	NA; refused
-	-	0	Inap.: child age 8-11

C21C17   **"LOVES ME 21"**   NUM(1.0)
C17. Next, select the number next to the sentence (from page 31, question C17) that best
describes your feelings (during the last 2 weeks).
FOR REFERENCE ONLY – DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nobody really loves me
2. I am not sure if anybody loves me
3. I am sure that somebody loves me

*This variable is a component of the Child Depression Index (CDI) (C21CDI). The scale is
the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but
recoded to 0-2 where higher values are indicative of greater depression. All items must be
non-missing for the scale to be generated. Some items are reversed, as noted.*

C21C8	*C8*	*Sad 21*
C21C9	*C9*	*Work Out 21 (reversed)*
C21C10	*C10*	*Do Things Ok 21*
C21C11	*C11*	*Hate Myself 21*
C21C12	*C12*	*Crying 21 (reversed)*
C21C13	*C13*	*Bother Me 21*
C21C14	*C14*	*Look Ok 21 (reversed)*
C21C15	*C15*	*Feel Alone 21 (reversed)*
C21C16	*C16*	*Plenty Of Friends 21*
C21C17	*C17*	*Loves Me 21 (reversed)*

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI).
http://www.pearsonassessments.com/tests/cdi.html
*Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In
Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes
assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.*

Count	%	Value/Range	Code Value/Range Text
8	1.07	1	Nobody really loves me
68	9.08	2	I am not sure if anybody loves me
670	89.45	3	I am sure that somebody loves me
1	.13	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8-11

C21C18   **"COMPARATIVE PHYSICAL DEVELOPMENT 21"**   **NUM(1.0)**
C18. SHOWCARD 1
Find the MALE or FEMALE envelope containing the show cards.
The next few questions use the cards in this envelope. Each card contains a question and
responses to the question.
We'll go through the cards one at a time. You'll read each question to yourself and then
tell me the letter that matches your response. If you don't know the answer to a question
or don't want to answer a question, just tell me and we'll go on to the next one. If you
can't read, please let me know right now and we'll skip the questions on these cards.
FOR REFERENCE ONLY – DO NOT READ QUESTION ALOUD: How advanced is your physical development
compared to other (girls/boys) your age? Would you say you look younger than most, you
look younger than average, you look about average, you look older than average, or you
look older than most?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Younger than most (a)
–	–	2	Younger than average (b)
–	–	3	About average (c)
–	–	4	Older than average (d)
–	–	5	Older than most (e)
–	–	7	If Vol.: Child can't read
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18

C21C19   **"BREAST DEVELOPMENT 21"**   **NUM(1.0)**
C19. FEMALE SHOWCARD 2
Instruct R to remove/look at CARD 2 and read the question and responses.
Give R a minute, then PROBE: What letter matches your response to this question (on CARD
2)?
FOR REFERENCE ONLY – DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have
begun to grow? Would you say your breasts have not yet started growing, have barely
started growing, have definitely started growing, or breast growth seems complete?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Have not yet started growing (a)
–	–	2	Have barely started growing (b)
–	–	3	Have definitely started growing (c)
–	–	4	Breast growth seems complete (d)
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is male

C21C20   **"MENSTRUAL PERIOD 21"**   NUM(1.0)
C20. FEMALE SHOWCARD 3
Instruct R to remove/look at CARD 3 and read the question and responses.
Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes (a)
–	–	5	No (b)
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is male

C21C21   **"FIRST MENSTRUAL PERIOD - YEAR 21"**   NUM(4.0)
C21. FEMALE SHOWCARD 4
Instruct R to remove/look at CARD 4 and read the question and responses
Give R a minute, then PROBE: What letter matches your response to this question (on CARD 4)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?

Count	%	Value/Range	Code Value/Range Text
–	–	2,002 – 2,020	Year
–	–	9,998	DK
–	–	9,999	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is male; has not had a menstrual period (C21C20=5); DK, NA, or RF whether has had a menstrual period (C21C20=8 or 9)

C21C22   **"FIRST MENSTRUAL PERIOD - MONTH 21"**   NUM(2.0)
C22. FEMALE SHOWCARD 4
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?

Count	%	Value/Range	Code Value/Range Text
–	–	1	January (a)
–	–	2	February (b)
–	–	3	March (c)
–	–	4	April (d)
–	–	5	May (e)
–	–	6	June (f)
–	–	7	July (g)
–	–	8	August (h)

–	–	9	September (i)
–	–	10	October (j)
–	–	11	November (k)
–	–	12	December (l)
–	–	98	DK
–	–	99	NA; Refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is male; has not had a menstrual period (C21C20=5); DK, NA, or RF whether has had a menstrual period (C21C20=8 or 9)

C21C23   **"FIRST MENSTRUAL PERIOD - AGE 21"**   **NUM(2.0)**
C23. FEMALE SHOWCARD 5
Instruct R to remove/look at CARD 5 and read the question and responses.
Give R a minute, then PROBE: What is your response to this question (on CARD 5)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?

Count	%	Value/Range	Code Value/Range Text
–	–	7 – 11	Age
–	–	98	DK
–	–	99	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is male; has not had a menstrual period (C21C20=5); DK, NA, or RF whether has had a menstrual period (C21C20=8 or 9); year and month of first period reported (C21C21 ne 9998 or 9999 or C21C22 ne 98 or 99)

C21C24   **"FACIAL HAIR DEVELOPMENT 21"**   **NUM(1.0)**
C24. MALE SHOWCARD 2
Instruct R to remove/look at CARD 2 and read the question and responses.
Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you begun to grow hair on your face?
 Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Has not yet started growing (a)
–	–	2	Has barely started growing (b)
–	–	3	Has definitely started growing (c)
–	–	4	Hair growth seems complete (d)
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is female

C21C25   **"VOICE CHANGED 21"**   NUM(1.0)

C25. MALE SHOWCARD 3

Instruct R to remove/look at CARD 2 and read the question and responses.

Give R a minute, and then PROBE: What letter matches your response to this question (on CARD 3)?

FOR REFERENCE ONLY – DO NOT READ QUESTION ALOUD: Have you noticed a deepening of your voice? Would you say your voice has not yet started changing, has barely started changing, has definitely started changing or voice changes seem complete?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Has not yet started changing (a)
–	–	2	Has barely started changing (b)
–	–	3	Has definitely started changing (c)
–	–	4	Voice changes seem complete (d)
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18; child is female

C21C26   **"HOW OFTEN OTHER KIDS MEAN 21"**   NUM(1.0)

C26. I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the internet.

In the last month, how often have kids picked on you or said mean things to you?

Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
–	–	1	Every day or almost every day
–	–	2	About 2 or 3 times per week
–	–	3	About once a week
–	–	4	Once or twice in the last month
–	–	5	Never in the last month

–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18

C21C27   "HOW OFTEN OTHER KIDS HIT 21"   NUM(1.0)
C27. In the last month, how often have kids hit you?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per
week, about once a week, once or twice in the last month, or never in the last month?)

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean
of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is
scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are
collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month
21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer
victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-
1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
–	–	1	Every day or almost every day
–	–	2	About 2 or 3 times per week
–	–	3	About once a week
–	–	4	Once or twice in the last month
–	–	5	Never in the last month
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18

C21C28   **"HOW OFTEN OTHER KIDS STOLE 21"**   NUM(1.0)

C28. In the last month, how often have kids taken your things, like your money or lunch, without asking?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
–	–	1	Every day or almost every day
–	–	2	About 2 or 3 times per week
–	–	3	About once a week
–	–	4	Once or twice in the last month
–	–	5	Never in the last month
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18

C21C29   **"HOW OFTEN OTHER KIDS LEFT OUT 21"**   **NUM(1.0)**

C29. In the last month, how often have your friends or kids in your school purposely left you out of their activities?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
–	–	1	Every day or almost every day
–	–	2	About 2 or 3 times per week
–	–	3	About once a week
–	–	4	Once or twice in the last month
–	–	5	Never in the last month
–	–	8	DK
–	–	9	NA; refused
749	100.00	0	Inap.: child age 8, 9, or 12-18

C21D1A   **"CLOSE TO MOTHER 21"**   **NUM(1.0)**

D1A. Now I have some questions about your family.
How close do you feel towards...
Your mother?
Would you say not very close, fairly close, quite close, or extremely close

Count	%	Value/Range	Code Value/Range Text
43	5.74	1	Not very close
79	10.55	2	Fairly close
212	28.30	3	Quite close
409	54.61	4	Extremely close
5	.67	7	IF VOL.: Do not have this person; person is deceased
–	–	8	DK

1	.13	9	NA; refused

C21D1B   **"CLOSE TO FATHER 21"**   NUM(1.0)
D1B. (How close do you feel towards...)
Your father?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
143	19.09	1	Not very close
140	18.69	2	Fairly close
192	25.63	3	Quite close
267	35.65	4	Extremely close
5	.67	7	IF VOL.: Do not have this person; person is deceased
1	.13	8	DK
1	.13	9	NA; refused

C21D1C   **"CLOSE TO STEPFATHER 21"**   NUM(1.0)
D1C. (How close do you feel towards...)
Your stepfather?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
11	1.47	1	Not very close
21	2.80	2	Fairly close
14	1.87	3	Quite close
19	2.54	4	Extremely close
1	.13	7	IF VOL.: Do not have this person; person is deceased
–	–	8	DK
–	–	9	NA; refused
683	91.19	0	Inap.: Stepfather does not live in the household

C21D1D   **"CLOSE TO STEPMOTHER 21"**   NUM(1.0)
D1D. (How close do you feel towards...)
Your stepmother?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
2	.27	1	Not very close
3	.40	2	Fairly close
5	.67	3	Quite close
6	.80	4	Extremely close
–	–	7	IF VOL.: Do not have this person; person is deceased
–	–	8	DK

–	–	9	NA; refused
733	97.86	0	Inap.: Stepmother does not live in the household

C21D1D_2   **"CLOSE TO PARENTS PARTNER 21"**   **NUM(1.0)**
D1D_2. (How close do you feel towards...)
Your (father's/mother's) partner who lives with you?
Would you say not very close, fairly close, quite close, or extremely close?

Count	%	Value/Range	Code Value/Range Text
–	–	1	Not very close
1	.13	2	Fairly close
1	.13	3	Quite close
1	.13	4	Extremely close
–	–	7	IF VOL.: Do not have this person; person is deceased
–	–	8	DK
–	–	9	NA; refused
746	99.60	0	Inap.: child's parent does not have cohabiting partner in the FU

C21D1E   **"CLOSE TO FRIENDS 21"**   **NUM(1.0)**
D1F. (How close do you feel towards...)
Your friends?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
28	3.74	1	Not very close
126	16.82	2	Fairly close
301	40.19	3	Quite close
293	39.12	4	Extremely close
–	–	7	IF VOL.: Do not have this person
1	.13	8	DK
–	–	9	NA; refused

C21D1F   **"CLOSE TO SIBLINGS 21"**   **NUM(1.0)**
D1F. (How close do you feel towards...)
Your siblings (i.e., brothers and sisters)?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
30	4.01	1	Not very close
108	14.42	2	Fairly close
179	23.90	3	Quite close
290	38.72	4	Extremely close
1	.13	7	If Vol.: Do not have this person

–	–	8	DK
–	–	9	NA; refused
141	18.83	0	Inap.: does not have any siblings

C21D1G   **"FREQ HELPING SIBLINGS 21"**   NUM(1.0)

D1G. In the last 6 months, how often have you...
Helped your brothers or sisters with things they had to get done, such as homework or chores?
Would you say almost never, less than once a month, 1-3 times a month, about once a week, a few times a week, almost every day, or every day?

Count	%	Value/Range	Code Value/Range Text
59	7.88	1	Almost never
48	6.41	2	Less than once a month
89	11.88	3	One to three times a month
101	13.48	4	About once a week
153	20.43	5	A few times a week
113	15.09	6	Almost every day
43	5.74	7	Every day
1	.13	8	DK
–	–	9	NA; refused
142	18.96	0	Inap.: has no siblings (C21D1F=0 or 7)

C21D1H   **"FREQ EMOTIONAL SUPPORT TO SIBLINGS 21"**   NUM(1.0)

D1H. In the last 6 months, how often have you...
Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad?
(Would you say almost never, less than once a month, 1-3 times a month, about once a week, a few times a week, almost every day, or every day?)

Count	%	Value/Range	Code Value/Range Text
88	11.75	1	Almost never
90	12.02	2	Less than once a month
128	17.09	3	One to three times a month
78	10.41	4	About once a week
114	15.22	5	A few times a week
55	7.34	6	Almost every day
54	7.21	7	Every day
–	–	8	DK
–	–	9	NA; refused
142	18.96	0	Inap.: has no siblings (C21D1F=0 or 7)

C21D1I   **"CLOSE TO TEACHERS 21"**   NUM(1.0)
D1I. How close do you feel towards...
Your favorite teachers at school?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
219	29.24	1	Not very close
354	47.26	2	Fairly close
141	18.83	3	Quite close
29	3.87	4	Extremely close
2	.27	6	Not in school [VOL]
3	.40	7	Do not have this person [VOL]
1	.13	8	DK
–	–	9	NA; refused

C21D1J   **"CLOSE TO OTH ADULTS 21"**   NUM(1.0)
D1J. How close do you feel towards...
Other adults you know outside of school?
(Would you say not very close, fairly close, quite close, or extremely close?)

Count	%	Value/Range	Code Value/Range Text
196	26.17	1	Not very close
332	44.33	2	Fairly close
179	23.90	3	Quite close
39	5.21	4	Extremely close
2	.27	7	IF VOL: Do not have this person
–	–	8	DK
1	.13	9	NA; refused

C21D2_01   **"CLOSE TO OTH ADULTS - AUNT 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--AUNT

Count	%	Value/Range	Code Value/Range Text
179	23.90	1	Yes
367	49.00	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_02   **"CLOSE TO OTH ADULTS - UNCLE 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--UNCLE

Count	%	Value/Range	Code Value/Range Text
148	19.76	1	Yes
398	53.14	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_03   **"CLOSE TO OTH ADULTS - GRANDPARENT 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--GRANDPARENT

Count	%	Value/Range	Code Value/Range Text
136	18.16	1	Yes
410	54.74	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_04   **"CLOSE TO OTH ADULTS - OTH RELATIVE 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--OTHER RELATIVE

Count	%	Value/Range	Code Value/Range Text
117	15.62	1	Yes
429	57.28	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_05   **"CLOSE TO OTH ADULTS - NEIGHBOR 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--NEIGHBOR

Count	%	Value/Range	Code Value/Range Text
45	6.01	1	Yes
501	66.89	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_06   **"CLOSE TO OTH ADULTS - COWORKER 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--CO-WORKER

Count	%	Value/Range	Code Value/Range Text
24	3.20	1	Yes
522	69.69	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_07   **"CLOSE TO OTH ADULTS - FRIEND PARENT 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?---FRIEND'S PARENT

Count	%	Value/Range	Code Value/Range Text
199	26.57	1	Yes
347	46.33	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_08   **"CLOSE TO OTH ADULTS - ACT LEADER 21"**   **NUM(1.0)**
D2. When you said you were close to 'other adults', who were you thinking of?--ACTIVITY
LEADER

Count	%	Value/Range	Code Value/Range Text
68	9.08	1	Yes
478	63.82	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_09   **"CLOSE TO OTH ADULTS - MENTOR 21"**   **NUM(1.0)**
D2. When you said you were close to 'other adults', who were you thinking of?--MENTOR

Count	%	Value/Range	Code Value/Range Text
10	1.34	1	Yes
536	71.56	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_10   **"CLOSE TO OTH ADULTS - COMMUNITY 21"**   **NUM(1.0)**
D2. When you said you were close to 'other adults', who were you thinking of?--
COMMUNITY/CHURCH MEMBER

Count	%	Value/Range	Code Value/Range Text
37	4.94	1	Yes
509	67.96	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_11   **"CLOSE TO OTH ADULTS - SCHOOL 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--SCHOOL
FACULTY

Count	%	Value/Range	Code Value/Range Text
10	1.34	1	Yes
536	71.56	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_12   **"CLOSE TO OTH ADULTS - FAMILY FRIEND 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--FAMILY
FRIENDS

Count	%	Value/Range	Code Value/Range Text
97	12.95	1	Yes
449	59.95	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_13   **"CLOSE TO OTH ADULTS - PROFESSIONAL 21"**   NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--
COUNSELOR/DOCTORS

Count	%	Value/Range	Code Value/Range Text
11	1.47	1	Yes
535	71.43	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_14 **"CLOSE TO OTH ADULTS - FRIEND 21"** NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--UNSPECIFIED FRIEND

Count	%	Value/Range	Code Value/Range Text
18	2.40	1	Yes
528	70.49	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: not very close to other adults she/he knows outside of school (C21D1J=1); does not have other adults that she/he knows outside of school (C21D1J=7); DK, NA, or RF how close she/he feels towards other adults she/he knows outside of school (C21D1J=8 or 9)

C21D2_97 **"CLOSE TO OTH ADULTS - OTHER 21"** NUM(1.0)
D2. When you said you were close to 'other adults', who were you thinking of?--OTHER

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Yes
540	72.10	5	No
4	.53	8	DK
–	–	9	NA; refused
199	26.57	0	Inap.: is not close to any other adults (C21D1J=1,7,8,9)

C21D3A **"FRIENDS IN COMMUNITY GROUPS 21"** NUM(1.0)
D3A. How many of your friends...
Participate in community groups, like scouts?
Would you say none, a few, some, many, almost all or all?

Count	%	Value/Range	Code Value/Range Text
340	45.39	1	None
251	33.51	2	A few
101	13.48	3	Some
27	3.60	4	Many
24	3.20	5	Almost all or all
5	.67	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3B   **"FRIENDS IN GANGS 21"**   NUM(1.0)
D3B. (How many of your friends...)
Are in youth or street gangs?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
685	91.46	1	None
39	5.21	2	A few
12	1.60	3	Some
5	.67	4	Many
5	.67	5	Almost all or all
3	.40	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3C   **"FRIENDS VOLUNTEER 21"**   NUM(1.0)
D3C. (How many of your friends...)
Do volunteer activities?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
176	23.50	1	None
273	36.45	2	A few
159	21.23	3	Some
87	11.62	4	Many
46	6.14	5	Almost all or all
8	1.07	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3D   **"FRIENDS REFUSE DRUGS 21"**   NUM(1.0)
D3D. (How many of your friends...)
Refuse to use drugs when offered?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
56	7.48	1	None
86	11.48	2	A few
52	6.94	3	Some
108	14.42	4	Many
442	59.01	5	Almost all or all
5	.67	8	DK

Count	%	Value/Range	Code Value/Range Text
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3E   **"FRIENDS ATTEND RELIGIOUS SERVICES 21"**   NUM(1.0)
D3E. (How many of your friends...)
Go to church or other religious services regularly?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
82	10.95	1	None
200	26.70	2	A few
194	25.90	3	Some
143	19.09	4	Many
115	15.35	5	Almost all or all
15	2.00	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3F   **"FRIENDS GOING STEADY 21"**   NUM(1.0)
D3F. (How many of your friends...)
Have a boyfriend or girlfriend?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
109	14.55	1	None
243	32.44	2	A few
212	28.30	3	Some
115	15.35	4	Many
66	8.81	5	Almost all or all
4	.53	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3G   **"FRIENDS THINK SCH WRK IMPORTANT 21"**   NUM(1.0)
D3G. (How many of your friends...)
Think schoolwork is very important?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
33	4.41	1	None
112	14.95	2	A few
186	24.83	3	Some
197	26.30	4	Many

Count	%	Value/Range	Code Value/Range Text
218	29.11	5	Almost all or all
3	.40	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3H   **"FRIENDS DO WELL IN SCHOOL 21"**   **NUM(1.0)**
D3H. (How many of your friends...)
Do well in school?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
12	1.60	1	None
61	8.14	2	A few
143	19.09	3	Some
249	33.24	4	Many
283	37.78	5	Almost all or all
1	.13	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3I   **"FRIENDS PLAN TO GO TO COLLEGE 21"**   **NUM(1.0)**
D3I. (How many of your friends...)
Plan to go to college?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
26	3.47	1	None
105	14.02	2	A few
161	21.50	3	Some
178	23.77	4	Many
257	34.31	5	Almost all or all
20	2.67	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3J   **"FRIENDS PLAN TO WORK AFTER HS 21"**   **NUM(1.0)**
D3J. (How many of your friends...)
Plan to work full time when they get out of high school?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
48	6.41	1	None
146	19.49	2	A few

194	25.90	3 Some
150	20.03	4 Many
173	23.10	5 Almost all or all
35	4.67	8 DK
3	.40	9 NA; refused
–	–	0 Inap.: child age 8 or 9

C21D3K   **"FRIENDS SKIP CLASSES 21"**   NUM(1.0)
D3K. (How many of your friends...)
Skip classes without an excuse?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
455	60.75	1	None
178	23.77	2	A few
65	8.68	3	Some
29	3.87	4	Many
17	2.27	5	Almost all or all
5	.67	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3L   **"FRIENDS STEAL 21"**   NUM(1.0)
D3L. (How many of your friends...)
Steal things worth more than $100?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
686	91.59	1	None
29	3.87	2	A few
17	2.27	3	Some
5	.67	4	Many
6	.80	5	Almost all or all
6	.80	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D3M   **"FRIENDS HIT OTHERS 21"**   NUM(1.0)
D3M. (How many of your friends...)
Hit someone with the idea of hurting them?
(Would you say none, a few, some, many, almost all or all?)

Count	%	Value/Range	Code Value/Range Text
594	79.31	1	None
104	13.89	2	A few
30	4.01	3	Some
10	1.34	4	Many
8	1.07	5	Almost all or all
3	.40	8	DK
–	–	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21D4   **"HAVE A PET 21"**   NUM(1.0)
D4. Do you have a pet?

Count	%	Value/Range	Code Value/Range Text
214	28.57	1	Yes, one pet
327	43.66	2	Yes, more than one pet
208	27.77	5	No
–	–	8	DK
–	–	9	NA; refused

C21D5   **"HAVE A FAVORITE PET 21"**   NUM(1.0)
D5. Do you have a favorite pet?

Count	%	Value/Range	Code Value/Range Text
202	26.97	1	Yes
125	16.69	5	No
–	–	8	DK
–	–	9	NA; refused
422	56.34	0	Inap.: has no pets or only one pet (C21D4=1 or 5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D6   **"TYPE OF PET 21"**   NUM(1.0)
D6. (What kind of pet do you have?/Which pet is that?/Thinking about the pet you spend the most time with, what kind of pet is that?)

Count	%	Value/Range	Code Value/Range Text
389	51.94	1	Dog
114	15.22	2	Cat
16	2.14	3	Small mammal (rabbit, gerbil, hamster)

Count	%		Value/Range	Code Value/Range Text
4	.53		4	Bird
2	.27		5	Fish
13	1.74		6	Reptile (turtle, snake, lizard)
3	.40		7	Other
–	–		8	DK
–	–		9	NA; refused
208	27.77		0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D7   "PLAY WITH PET 21"   NUM(1.0)

D7. Thinking about (your pet/your favorite pet/ the pet you spend most time with) how often do you spend time each day playing with or exercising your pet? Would you say almost always, often, sometimes, or never?

This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher scores are indicative of less attachment. All items must be non-missing for the scale to be generated.

C21D7	*D7*	*Play With Pet 21*
C21D8	*D8*	*Pet Aware Of Moods 21*
C21D9	*D9*	*Greet Pet 21*
C21D10	*D10*	*Seek Comfort With Pet 21*
C21D11	*D11*	*Pet Member Of Family 21*
C21D12	*D12*	*Pet Near 21*

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The elements of attachment: Relationship maintenance and intimacy. Journal of the Delta Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)

Count	%		Value/Range	Code Value/Range Text
158	21.09		1	Almost always
241	32.18		2	Often
133	17.76		3	Sometimes
8	1.07		4	Never
–	–		8	DK
1	.13		9	NA; refused
208	27.77		0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D8   **"PET AWARE OF MOODS 21"**   NUM(1.0)

D8. Thinking about (your pet/your favorite pet/ the pet you spend most time with) how often is your pet aware of your different moods?
(Would you say almost always, often, sometimes, or never?)

This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher scores are indicative of less attachment. All items must be non-missing for the scale to be generated.

C21D7	*D7*	*Play With Pet 21*
C21D8	*D8*	*Pet Aware Of Moods 21*
C21D9	*D9*	*Greet Pet 21*
C21D10	*D10*	*Seek Comfort With Pet 21*
C21D11	*D11*	*Pet Member Of Family 21*
C21D12	*D12*	*Pet Near 21*

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The elements of attachment: Relationship maintenance and intimacy. Journal of the Delta Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)

Count	%	Value/Range	Code Value/Range Text
135	18.02	1	Almost always
168	22.43	2	Often
175	23.36	3	Sometimes
57	7.61	4	Never
6	.80	8	DK
–	–	9	NA; refused
208	27.77	0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D9   "GREET PET 21"   NUM(1.0)
D9. Thinking about (your pet/your favorite pet/ the pet you spend most time with) when you come home, how often is your pet the first one you greet?
(Would you say almost always, often, sometimes, or never?)

This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher scores are indicative of less attachment. All items must be non-missing for the scale to be generated.

   C21D7   D7   Play With Pet 21
   C21D8   D8   Pet Aware Of Moods 21
   C21D9   D9   Greet Pet 21
   C21D10   D10   Seek Comfort With Pet 21
   C21D11   D11   Pet Member Of Family 21
   C21D12   D12   Pet Near 21

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The elements of attachment: Relationship maintenance and intimacy. Journal of the Delta Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)

Count	%	Value/Range	Code Value/Range Text
305	40.72	1	Almost always
124	16.56	2	Often
86	11.48	3	Sometimes
26	3.47	4	Never
–	–	8	DK
–	–	9	NA; refused
208	27.77	0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D10   **"SEEK COMFORT WITH PET 21"**   NUM(1.0)

D10. Thinking about (your pet/your favorite pet/ the pet you spend most time with) when you feel bad, how often do you seek your pet for comfort?
(Would you say almost always, often, sometimes, or never?)

This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher scores are indicative of less attachment. All items must be non-missing for the scale to be generated.

C21D7	*D7*	*Play With Pet 21*
C21D8	*D8*	*Pet Aware Of Moods 21*
C21D9	*D9*	*Greet Pet 21*
C21D10	*D10*	*Seek Comfort With Pet 21*
C21D11	*D11*	*Pet Member Of Family 21*
C21D12	*D12*	*Pet Near 21*

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The elements of attachment: Relationship maintenance and intimacy. Journal of the Delta Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)

Count	%	Value/Range	Code Value/Range Text
162	21.63	1	Almost always
150	20.03	2	Often
167	22.30	3	Sometimes
62	8.28	4	Never
–	–	8	DK
–	–	9	NA; refused
208	27.77	0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D11   "PET MEMBER OF FAMILY 21"   NUM(1.0)
D11. Thinking about (your pet/your favorite pet/ the pet you spend most time with) how
often do you consider your pet to be a member of your family?
(Would you say almost always, often, sometimes, or never?)

*This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is
the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher
scores are indicative of less attachment. All items must be non-missing for the scale to
be generated.*

C21D7	*D7*	*Play With Pet 21*
C21D8	*D8*	*Pet Aware Of Moods 21*
C21D9	*D9*	*Greet Pet 21*
C21D10	*D10*	*Seek Comfort With Pet 21*
C21D11	*D11*	*Pet Member Of Family 21*
C21D12	*D12*	*Pet Near 21*

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

*The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The
elements of attachment: Relationship maintenance and intimacy. Journal of the Delta
Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)*

Count	%	Value/Range	Code Value/Range Text
472	63.02	1	Almost always
43	5.74	2	Often
21	2.80	3	Sometimes
5	.67	4	Never
–	–	8	DK
–	–	9	NA; refused
208	27.77	0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21D12   "PET NEAR 21"   NUM(1.0)
D12. Thinking about (your pet/your favorite pet/ the pet you spend most time with) how
often do you have your pet near you when you study, read, or watch TV?
(Would you say almost always, often, sometimes, or never?)

*This variable is a component of the Child Pet Attachment Scale (C21CHPET). The scale is
the sum of non-missing responses to these 6 items. Each item is scored 1-4 where higher
scores are indicative of less attachment. All items must be non-missing for the scale to
be generated.*

   C21D7   D7   Play With Pet 21
   C21D8   D8   Pet Aware Of Moods 21
   C21D9   D9   Greet Pet 21
   C21D10   D10   Seek Comfort With Pet 21
   C21D11   D11   Pet Member Of Family 21
   C21D12   D12   Pet Near 21

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

*The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The
elements of attachment: Relationship maintenance and intimacy. Journal of the Delta
Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)*

Count	%	Value/Range	Code Value/Range Text
156	20.83	1	Almost always
165	22.03	2	Often
142	18.96	3	Sometimes
78	10.41	4	Never
–	–	8	DK
–	–	9	NA; refused
208	27.77	0	Inap.: has no pets (C21D4=5); DK, NA, or RF whether has a pet (C21D4=8 or 9)

C21E1   "SATISFIED WITH MYSELF 21"   NUM(1.0)
E1. How much do you agree or disagree with the following statement?
On the whole, I am satisfied with myself.
Do you strongly agree, agree, disagree, or strongly disagree?

This variable is a component of the Child Rosenberg Self-Esteem Scale (C21RSBGSE). The scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where higher scores are indicative of greater self esteem. All 5 items must be non-missing for the scale to be generated.

> *C21E1   E1   Satisfied With Myself 21*
> *C21E2   E2   Good Qualities 21*
> *C21E3   E3   Do Things As Well As Others 21*
> *C21E4   E4   Person Of Value 21*
> *C21E5   E5   Feel Good About Myself 21*

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0

The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014.

Count	%	Value/Range	Code Value/Range Text
252	33.64	1	Strongly agree
429	57.28	2	Agree
56	7.48	3	Disagree
9	1.20	4	Strongly disagree
2	.27	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E2   "GOOD QUALITIES 21"   NUM(1.0)
E2. (How much do you agree or disagree with the following statement?)
I feel that I have a number of good qualities.
(Do you strongly agree, agree, disagree, or strongly disagree?)

This variable is a component of the Child Rosenberg Self-Esteem Scale (C21RSBGSE). The scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where higher scores are indicative of greater self esteem. All 5 items must be non-missing for the scale to be generated.

C21E1	*E1*	*Satisfied With Myself 21*
C21E2	*E2*	*Good Qualities 21*
C21E3	*E3*	*Do Things As Well As Others 21*
C21E4	*E4*	*Person Of Value 21*
C21E5	*E5*	*Feel Good About Myself 21*

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0

The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014.

Count	%	Value/Range	Code Value/Range Text
273	36.45	1	Strongly agree
438	58.48	2	Agree
35	4.67	3	Disagree
1	.13	4	Strongly disagree
1	.13	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E3   "DO THINGS AS WELL AS OTHERS 21"   NUM(1.0)
E3. (How much do you agree or disagree with the following statement?)
I am able to do things as well as most other people.
(Do you strongly agree, agree, disagree, or strongly disagree?)

This variable is a component of the Child Rosenberg Self-Esteem Scale (C21RSBGSE). The scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where higher scores are indicative of greater self esteem. All 5 items must be non-missing for the scale to be generated.

> *C21E1   E1   Satisfied With Myself 21*
> *C21E2   E2   Good Qualities 21*
> *C21E3   E3   Do Things As Well As Others 21*
> *C21E4   E4   Person Of Value 21*
> *C21E5   E5   Feel Good About Myself 21*

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0

The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014.

Count	%	Value/Range	Code Value/Range Text
268	35.78	1	Strongly agree
411	54.87	2	Agree
61	8.14	3	Disagree
7	.93	4	Strongly disagree
1	.13	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E4   **"PERSON OF VALUE 21"**   NUM(1.0)
E4. (How much do you agree or disagree with the following statement?)
I am a person of value.
(Do you strongly agree, agree, disagree, or strongly disagree?)

*This variable is a component of the Child Rosenberg Self-Esteem Scale (C21RSBGSE). The
scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where
higher scores are indicative of greater self esteem. All 5 items must be non-missing for
the scale to be generated.*

C21E1	*E1*	*Satisfied With Myself 21*
C21E2	*E2*	*Good Qualities 21*
C21E3	*E3*	*Do Things As Well As Others 21*
C21E4	*E4*	*Person Of Value 21*
C21E5	*E5*	*Feel Good About Myself 21*

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0

*The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-
image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014.*

Count	%	Value/Range	Code Value/Range Text
315	42.06	1	Strongly agree
396	52.87	2	Agree
33	4.41	3	Disagree
2	.27	4	Strongly disagree
–	–	8	DK
3	.40	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E5   **"FEEL GOOD ABOUT MYSELF 21"**   **NUM(1.0)**
E5. (How much do you agree or disagree with the following statement?)
I feel good about myself.
(Do you strongly agree, agree, disagree, or strongly disagree?)

This variable is a component of the Child Rosenberg Self-Esteem Scale (C21RSBGSE). The
scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where
higher scores are indicative of greater self esteem. All 5 items must be non-missing for
the scale to be generated.

    C21E1   E1   Satisfied With Myself 21
    C21E2   E2   Good Qualities 21
    C21E3   E3   Do Things As Well As Others 21
    C21E4   E4   Person Of Value 21
    C21E5   E5   Feel Good About Myself 21

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0

The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-
image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014.

Count	%	Value/Range	Code Value/Range Text
297	39.65	1	Strongly agree
385	51.40	2	Agree
60	8.01	3	Disagree
5	.67	4	Strongly disagree
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E6   **"STAY WITH TASK 21"**   **NUM(1.0)**
E6. How often do you do the following:
I stay with a task until I solve it.
Would you say never, rarely, sometimes, most of the time, or always?

Count	%	Value/Range	Code Value/Range Text
5	.67	1	Never
48	6.41	2	Rarely
206	27.50	3	Sometimes
393	52.47	4	Most of the time
96	12.82	5	Always
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E7   **"SOLVE DIFFICULT TASKS 21"**   NUM(1.0)
E7. (How often do you do the following:)
Even when a task is difficult, I want to solve it anyway.
(Would you say never, rarely, sometimes, most of the time, or always?)

Count	%	Value/Range	Code Value/Range Text
9	1.20	1	Never
43	5.74	2	Rarely
222	29.64	3	Sometimes
314	41.92	4	Most of the time
160	21.36	5	Always
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E8   **"ORDERLY 21"**   NUM(1.0)
E8. (How often do you do the following:)
I keep my things orderly.
(Would you say never, rarely, sometimes, most of the time, or always?)

Count	%	Value/Range	Code Value/Range Text
25	3.34	1	Never
102	13.62	2	Rarely
239	31.91	3	Sometimes
244	32.58	4	Most of the time
137	18.29	5	Always
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E9   **"DO BEST 21"**   NUM(1.0)
E9. (How often do you do the following:)
I try to do my best on all my work.
(Would you say never, rarely, sometimes, most of the time, or always?)

Count	%	Value/Range	Code Value/Range Text
3	.40	1	Never
8	1.07	2	Rarely
90	12.02	3	Sometimes
263	35.11	4	Most of the time
384	51.27	5	Always
–	–	8	DK

Count	%	Value/Range	Code Value/Range Text
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21E10 **"FINISH THINGS 21"** NUM(1.0)

E10. (How often do you do the following:)
When I start something, I follow it through to the end.
(Would you say never, rarely, sometimes, most of the time, or always?)

Count	%	Value/Range	Code Value/Range Text
5	.67	1	Never
24	3.20	2	Rarely
174	23.23	3	Sometimes
357	47.66	4	Most of the time
188	25.10	5	Always
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8 or 9

C21F1A **"HOW MANY JOBS IN LAST YEAR 21"** NUM(1.0)

F1A. How many jobs have you had in the last 12 months, including any current jobs?

Count	%	Value/Range	Code Value/Range Text
483	64.49	1	None
162	21.63	2	One
103	13.75	3	More than one
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8-11

C21F1 **"WORK FOR PAY 21"** NUM(1.0)

F1. Do you currently have a regularly paying job?

Count	%	Value/Range	Code Value/Range Text
121	16.15	1	Yes
144	19.23	5	No
–	–	8	DK
1	.13	9	NA; refused
483	64.49	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1)

C21F2   **"NUM OF JOBS 21"**   **NUM(1.0)**

F2. How many jobs do you have right now?

Count	%	Value/Range	Code Value/Range Text
121	16.15	1 – 6	Actual number of jobs
–	–	8	DK
–	–	9	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F3   **"OCCUPATION 21"**   **NUM(4.0)**

F3. Think about the job in which you work the most hours. What is your occupation? What kind of work do you do on this job? What are your most important activities or duties?

The 4-digit 2010 Census Occupation Codes with Crosswalk issued by the U.S. Department of Commerce and the Bureau of the Census was used for this variable.

Please refer to https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html

2010 Census Occupation Codes with Crosswalk

Count	%	Value/Range	Code Value/Range Text
–	–	10 – 430	Management Occupations
–	–	500 – 950	Business and Financial Operations Occupations
–	–	1,000 – 1,240	Computer and Mathematical Occupations
–	–	1,300 – 1,560	Architecture and Engineering Occupations
–	–	1,600 – 1,965	Life, Physical, and Social Science Occupations
–	–	2,000 – 2,060	Community and Social Services Occupations
–	–	2,100 – 2,160	Legal Occupations
1	.13	2,200 – 2,550	Education, Training, and Library Occupations
3	.40	2,600 – 2,960	Arts, Design, Entertainment, Sports, and Media Occupations
–	–	3,000 – 3,540	Healthcare Practitioners and Technical Occupations
–	–	3,600 – 3,655	Healthcare Support Occupations
3	.40	3,700 – 3,955	Protective Service Occupations
59	7.88	4,000 – 4,160	Food Preparation and Serving Related Occupations
8	1.07	4,200 – 4,250	Building and Grounds Cleaning and Maintenance Occupations
11	1.47	4,300 – 4,650	Personal Care and Service Occupations
15	2.00	4,700 – 4,965	Sales and Related Occupations

7	.93	5,000 – 5,940	Office and Administrative Support Occupations
–	–	6,005 – 6,130	Farming, Fishing, and Forestry Occupations
–	–	6,200 – 6,940	Construction and Extraction Occupations
2	.27	7,000 – 7,630	Installation, Maintenance, and Repair Occupations
2	.27	7,700 – 8,965	Production Occupations
6	.80	9,000 – 9,750	Transportation and Material Moving Occupations
–	–	9,800 – 9,830	Military Specific Occupations
3	.40	9,999	DK; NA; refused
629	83.98	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F4   **"INDUSTRY 21"**   **NUM(4.0)**
F4. What kind of business or industry is that in? What do they make or do at this
workplace?

*The 4-digit 2012 Census Detailed Industry Code issued by the U.S. Department of Commerce
and the Bureau of the Census was used for this variable.*

*Please refer to https://www.census.gov/topics/employment/industry-
occupation/guidance/code-lists.html*

Census 2012 Detailed Industry Code List

Count	%	Value/Range	Code Value/Range Text
–	–	170 – 290	Agriculture, Forestry, Fishing, and Hunting
–	–	370 – 490	Mining, Quarrying, and Oil and Gas Extraction
–	–	570 – 690	Utilities
–	–	770	Construction
3	.40	1,070 – 3,990	Manufacturing
1	.13	4,070 – 4,590	Wholesale Trade
16	2.14	4,670 – 5,790	Retail Trade
–	–	6,070 – 6,390	Transportation and Warehousing
1	.13	6,470 – 6,780	Information
–	–	6,870 – 6,990	Finance and Insurance
–	–	7,070 – 7,190	Real Estate and Rental and Leasing
2	.27	7,270 – 7,490	Professional, Scientific, and Technical Services
2	.27	7,570 – 7,790	Management, Administrative and Support, and Waste Management Services
3	.40	7,860 – 7,890	Educational Services

Count	%	Value/Range	Code Value/Range Text
5	.67	7,970 – 8,470	Health Care and Social Assistance
11	1.47	8,560 – 8,590	Arts, Entertainment, and Recreation
65	8.68	8,660 – 8,690	Accommodations and Food Services
8	1.07	8,770 – 9,290	Other Services (Except Public Administration)
–	–	9,370 – 9,870	Public Administration and Active Duty Military
1	.13	9,998	DK
2	.27	9,999	NA; refused
629	83.98	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F5   **"PRESENT JOB: TIME 21"**   NUM(2.0)
F5. How long have you been employed in your current job?--AMOUNT OF TIME

Count	%	Value/Range	Code Value/Range Text
118	15.75	1 – 96	Amount of time
1	.13	98	DK
2	.27	99	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F5PER   **"PRESENT JOB: TIME UNITS 21"**   NUM(1.0)
F5PER. (How long have you been employed in your current job?) Was that...?--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
4	.53	1	Days
12	1.60	2	Weeks
80	10.68	3	Months
22	2.94	4	Years
–	–	7	Other
–	–	8	DK
2	.27	9	NA; refused
629	83.98	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F7   **"PRESENT JOB: HOURS 21"**   NUM(3.0)

F7. During the weeks that you work, on average, how many hours a week do you work on this job?

Count	%	Value/Range	Code Value/Range Text
119	15.89	1 - 112	Number of hours
1	.13	998	DK
1	.13	999	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F8   **"PRESENT JOB: EARN 21"**   NUM(8.2)

F8. How much do you make, including things like tips, bonuses, and overtime pay?--AMOUNT

Count	%	Value/Range	Code Value/Range Text
114	15.22	1.00 - 99,997.00	Actual amount
1	.13	99,998.00	DK
6	.80	99,999.00	NA; refused
628	83.85	.00	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F8PER   **"PRESENT JOB: EARN UNITS 21"**   NUM(1.0)

F8PER. (Is that per...)--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
77	10.28	1	Per hour
21	2.80	2	Per week
8	1.07	3	Per month
2	.27	4	Per job
6	.80	7	Other - specify
–	–	8	DK
7	.93	9	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F9   **"PRESENT JOB: CONTINUE WORK 21"**   NUM(1.0)
F9. Is your current job part of a longer term career plan?

Count	%	Value/Range	Code Value/Range Text
13	1.74	1	Yes
105	14.02	5	No
2	.27	8	DK
1	.13	9	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F11   **"PRESENT JOB: SATISFACTION 21"**   NUM(1.0)
F11. All things considered, how satisfied are you with your current job? Are you completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?

Count	%	Value/Range	Code Value/Range Text
4	.53	1	Completely dissatisfied
9	1.20	2	Somewhat dissatisfied
23	3.07	3	Neither satisfied or dissatisfied
43	5.74	4	Somewhat satisfied
41	5.47	5	Completely satisfied
–	–	8	DK
1	.13	9	NA; refused
628	83.85	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9)

C21F12   **"SUMMER JOB 21"**   NUM(1.0)
F12. Did you have a regularly paying job last summer?

Count	%	Value/Range	Code Value/Range Text
144	19.23	1	Yes
121	16.15	5	No
–	–	8	DK
1	.13	9	NA; refused
483	64.49	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1)

C21F14   **"NUM SUMMER JOBS 21"**   **NUM(1.0)**
F14. How many jobs did you have in the last summer?

Count	%	Value/Range	Code Value/Range Text
144	19.23	1 - 6	Actual number of jobs
–	–	8	DK
–	–	9	NA; refused
605	80.77	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9);

C21F14A   **"SUMMER JOB: SAME AS PRESENT JOB 21"**   **NUM(1.0)**
F14A. Think about the job in which you worked the most hours (last summer). Was this the same job as the one we just talked about?

Count	%	Value/Range	Code Value/Range Text
40	5.34	1	Yes
25	3.34	5	No
–	–	8	DK
1	.13	9	NA; refused
683	91.19	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); does not have a regularly paying job at the present time (C21F1=5); DK, NA, or RF whether has a regularly paying job at the present time (C21F1=8 or 9); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9);

C21F15   **"SUMMER JOB: OCCUPATION 21"**   **NUM(4.0)**
F15. For the job in which you worked the most hours last summer, what was your occupation? What kind of work did you do? What were your most important activities or duties?

Count	%	Value/Range	Code Value/Range Text
1	.13	10 - 430	Management Occupations
–	–	500 - 950	Business and Financial Operations Occupations
1	.13	1,000 - 1,240	Computer and Mathematical Occupations
–	–	1,300 - 1,560	Architecture and Engineering Occupations
–	–	1,600 - 1,965	Life, Physical, and Social Science Occupations
–	–	2,000 - 2,060	Community and Social Services Occupations
–	–	2,100 - 2,160	Legal Occupations
1	.13	2,200 - 2,550	Education, Training, and Library Occupations
1	.13	2,600 - 2,960	Arts, Design, Entertainment, Sports, and Media Occupations

–	–	3,000 – 3,540	Healthcare Practitioners and Technical Occupations
–	–	3,600 – 3,655	Healthcare Support Occupations
3	.40	3,700 – 3,955	Protective Service Occupations
37	4.94	4,000 – 4,160	Food Preparation and Serving Related Occupations
13	1.74	4,200 – 4,250	Building and Grounds Cleaning and Maintenance Occupations
17	2.27	4,300 – 4,650	Personal Care and Service Occupations
14	1.87	4,700 – 4,965	Sales and Related Occupations
3	.40	5,000 – 5,940	Office and Administrative Support Occupations
2	.27	6,005 – 6,130	Farming, Fishing, and Forestry Occupations
7	.93	6,200 – 6,940	Construction and Extraction Occupations
–	–	7,000 – 7,630	Installation, Maintenance, and Repair Occupations
–	–	7,700 – 8,965	Production Occupations
3	.40	9,000 – 9,750	Transportation and Material Moving Occupations
–	–	9,800 – 9,830	Military Specific Occupations
–	–	9,998	DK
1	.13	9,999	NA; refused
645	86.11	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9); summer job is the same as current job (C21F14A=1)

C21F16   **"SUMMER JOB: INDUSTRY 21"**   **NUM(4.0)**
F16. What kind of business or industry is that in? What do they make or do at this workplace?

Count	%	Value/Range	Code Value/Range Text
3	.40	170 – 290	Agriculture, Forestry, Fishing, and Hunting
–	–	370 – 490	Mining, Quarrying, and Oil and Gas Extraction
–	–	570 – 690	Utilities
7	.93	770	Construction
1	.13	1,070 – 3,990	Manufacturing
2	.27	4,070 – 4,590	Wholesale Trade
13	1.74	4,670 – 5,790	Retail Trade
–	–	6,070 – 6,390	Transportation and Warehousing
1	.13	6,470 – 6,780	Information
–	–	6,870 – 6,990	Finance and Insurance
–	–	7,070 – 7,190	Real Estate and Rental and Leasing
1	.13	7,270 – 7,490	Professional, Scientific, and Technical Services

8	1.07	7,570 - 7,790	Management, Administrative and Support, and Waste Management Services
2	.27	7,860 - 7,890	Educational Services
3	.40	7,970 - 8,470	Health Care and Social Assistance
10	1.34	8,560 - 8,590	Arts, Entertainment, and Recreation
43	5.74	8,660 - 8,690	Accommodations and Food Services
8	1.07	8,770 - 9,290	Other Services (Except Public Administration)
–	–	9,370 - 9,870	Public Administration and Active Duty Military
–	–	9,998	DK
2	.27	9,999	NA; refused
645	86.11	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9); summer job is the same as current job (C21F14A=1)

C21F17   **"SUMMER JOB: WEEKS 21"**   **NUM(2.0)**
F17. Not counting time off for vacations or sick time, how many weeks last summer did you actually work on this job?

Count	%	Value/Range	Code Value/Range Text
127	16.96	1 - 16	Number of weeks
16	2.14	98	DK
1	.13	99	NA; refused
605	80.77	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F18A   **"SUMMER JOB: HOURS 21"**   **NUM(3.0)**
F18A. During the weeks that you worked, on average, how many hours a week last summer did you work on this job?

Count	%	Value/Range	Code Value/Range Text
142	18.96	1 - 112	Number of hours
1	.13	998	DK
1	.13	999	NA; refused
605	80.77	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F19   **"SUMMER JOB: EARN 21"**   NUM(8.2)

F19. How much did you make last summer, including things like tips, bonuses, and overtime pay?--AMOUNT

Count	%	Value/Range	Code Value/Range Text
139	18.56	1.00 – 99,997.00	Actual amount
5	.67	99,998.00	DK
–	–	99,999.00	NA; refused
605	80.77	.00	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F19PR   **"SUMMER JOB: EARN UNITS 21"**   NUM(1.0)

F19PER. (Was that per...)--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
55	7.34	1	Per hour
22	2.94	2	Per week
10	1.34	3	Per month
–	–	4	Per job
51	6.81	5	Summer
1	.13	7	Other - specify
–	–	8	DK
5	.67	9	NA; refused
605	80.77	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F20   **"SUMMER JOB: EARN TOTAL 21"**   NUM(8.2)

F20. How much did you make altogether last summer from all of your jobs, including things like tips, bonuses, and overtime pay?

Count	%	Value/Range	Code Value/Range Text
134	17.89	1.00 – 99,997.00	Actual amount
9	1.20	99,998.00	DK
1	.13	99,999.00	NA; refused
605	80.77	.00	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F20PER **"SUMMER JOB: EARN TOTAL PER UNITS 21"** NUM(1.0)
F20PER. (Was that per...)--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Per hour
9	1.20	2	Per week
7	.93	3	Per month
–	–	4	Per job
111	14.82	5	Summer
–	–	7	Other - specify
1	.13	8	DK
10	1.34	9	NA; refused
605	80.77	0	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F21 **"ALL JOB: EARN TOTAL 21"** NUM(8.2)
F21. How much did you make altogether in the last 12 months from all of your jobs, including things like tips, bonuses, and overtime pay?

Count	%	Value/Range	Code Value/Range Text
129	17.22	1.00 – 99,997.00	Actual amount
15	2.00	99,998.00	DK
–	–	99,999.00	NA; refused
605	80.77	.00	Inap.: child age 8-11; child had no jobs in the last 12 months (C21F1A=1); did not have a regularly paying job last summer (C21F12=5); DK, NA, or RF whether had a regularly paying job last summer (C21F12=8 or 9)

C21F21PER **"ALL JOB: EARN TOTAL PER UNITS 21"** NUM(1.0)
F21PER. (Was that per…)--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
4	.53	1	Per hour
5	.67	2	Per week
11	1.47	3	Per month
109	14.55	4	Per year
–	–	7	Other - specify
–	–	8	DK
15	2.00	9	NA; refused

605   80.77   0   Inap.: child age 8-11; child had no jobs in the last 12
                                  months (C21F1A=1); did not have a regularly paying job
                                  last summer (C21F12=5); DK, NA, or RF whether had a
                                  regularly paying job last summer (C21F12=8 or 9)

C21F21_1   "FUTURE JOB DESIRED - 1ST 21"   NUM(4.0)
F21_1. Thinking about the future, what are the three kinds of jobs you would most like to
have when you are done with all of your schooling?--MENTION 1

Count	%	Value/Range	Code Value/Range Text
27	3.60	10 – 430	Management Occupations
20	2.67	500 – 950	Business and Financial Operations Occupations
28	3.74	1,000 – 1,240	Computer and Mathematical Occupations
43	5.74	1,300 – 1,560	Architecture and Engineering Occupations
32	4.27	1,600 – 1,965	Life, Physical, and Social Science Occupations
15	2.00	2,000 – 2,060	Community and Social Services Occupations
23	3.07	2,100 – 2,160	Legal Occupations
26	3.47	2,200 – 2,550	Education, Training, and Library Occupations
109	14.55	2,600 – 2,960	Arts, Design, Entertainment, Sports, and Media Occupations
147	19.63	3,000 – 3,540	Healthcare Practitioners and Technical Occupations
3	.40	3,600 – 3,655	Healthcare Support Occupations
13	1.74	3,700 – 3,955	Protective Service Occupations
22	2.94	4,000 – 4,160	Food Preparation and Serving Related Occupations
1	.13	4,200 – 4,250	Building and Grounds Cleaning and Maintenance Occupations
51	6.81	4,300 – 4,650	Personal Care and Service Occupations
30	4.01	4,700 – 4,965	Sales and Related Occupations
10	1.34	5,000 – 5,940	Office and Administrative Support Occupations
1	.13	6,005 – 6,130	Farming, Fishing, and Forestry Occupations
11	1.47	6,200 – 6,940	Construction and Extraction Occupations
18	2.40	7,000 – 7,630	Installation, Maintenance, and Repair Occupations
19	2.54	7,700 – 8,965	Production Occupations
16	2.14	9,000 – 9,750	Transportation and Material Moving Occupations
10	1.34	9,800 – 9,830	Military Specific Occupations
61	8.14	9,998	DK
12	1.60	9,999	NA; refused
1	.13	0	Inap.: child age 8-11

C21F21_2   **"FUTURE JOB DESIRED - 2ND 21"**   **NUM(4.0)**

F21_2. What are the three kinds of jobs you would most like to have when you are done with all of your schooling?--MENTION 2

Count	%	Value/Range	Code Value/Range Text
27	3.60	10 - 430	Management Occupations
16	2.14	500 - 950	Business and Financial Operations Occupations
20	2.67	1,000 - 1,240	Computer and Mathematical Occupations
34	4.54	1,300 - 1,560	Architecture and Engineering Occupations
35	4.67	1,600 - 1,965	Life, Physical, and Social Science Occupations
14	1.87	2,000 - 2,060	Community and Social Services Occupations
24	3.20	2,100 - 2,160	Legal Occupations
27	3.60	2,200 - 2,550	Education, Training, and Library Occupations
101	13.48	2,600 - 2,960	Arts, Design, Entertainment, Sports, and Media Occupations
104	13.89	3,000 - 3,540	Healthcare Practitioners and Technical Occupations
5	.67	3,600 - 3,655	Healthcare Support Occupations
23	3.07	3,700 - 3,955	Protective Service Occupations
20	2.67	4,000 - 4,160	Food Preparation and Serving Related Occupations
4	.53	4,200 - 4,250	Building and Grounds Cleaning and Maintenance Occupations
34	4.54	4,300 - 4,650	Personal Care and Service Occupations
36	4.81	4,700 - 4,965	Sales and Related Occupations
12	1.60	5,000 - 5,940	Office and Administrative Support Occupations
–	–	6,005 - 6,130	Farming, Fishing, and Forestry Occupations
13	1.74	6,200 - 6,940	Construction and Extraction Occupations
16	2.14	7,000 - 7,630	Installation, Maintenance, and Repair Occupations
13	1.74	7,700 - 8,965	Production Occupations
12	1.60	9,000 - 9,750	Transportation and Material Moving Occupations
12	1.60	9,800 - 9,830	Military Specific Occupations
14	1.87	9,998	DK
4	.53	9,999	NA; refused
129	17.22	0	Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999); no second mention

C21F21_3   **"FUTURE JOB DESIRED - 3RD 21"**   **NUM(4.0)**

What are the three kinds of jobs you would most like to have when you are done with all of your schooling?--MENTION 3

Count	%	Value/Range	Code Value/Range Text
24	3.20	10 - 430	Management Occupations

14	1.87	500 - 950	Business and Financial Operations Occupations
22	2.94	1,000 - 1,240	Computer and Mathematical Occupations
26	3.47	1,300 - 1,560	Architecture and Engineering Occupations
25	3.34	1,600 - 1,965	Life, Physical, and Social Science Occupations
14	1.87	2,000 - 2,060	Community and Social Services Occupations
20	2.67	2,100 - 2,160	Legal Occupations
27	3.60	2,200 - 2,550	Education, Training, and Library Occupations
97	12.95	2,600 - 2,960	Arts, Design, Entertainment, Sports, and Media Occupations
67	8.95	3,000 - 3,540	Healthcare Practitioners and Technical Occupations
4	.53	3,600 - 3,655	Healthcare Support Occupations
21	2.80	3,700 - 3,955	Protective Service Occupations
16	2.14	4,000 - 4,160	Food Preparation and Serving Related Occupations
4	.53	4,200 - 4,250	Building and Grounds Cleaning and Maintenance Occupations
35	4.67	4,300 - 4,650	Personal Care and Service Occupations
22	2.94	4,700 - 4,965	Sales and Related Occupations
10	1.34	5,000 - 5,940	Office and Administrative Support Occupations
1	.13	6,005 - 6,130	Farming, Fishing, and Forestry Occupations
13	1.74	6,200 - 6,940	Construction and Extraction Occupations
12	1.60	7,000 - 7,630	Installation, Maintenance, and Repair Occupations
7	.93	7,700 - 8,965	Production Occupations
11	1.47	9,000 - 9,750	Transportation and Material Moving Occupations
5	.67	9,800 - 9,830	Military Specific Occupations
12	1.60	9,998	DK
3	.40	9,999	NA; refused
237	31.64	0	Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999); no third mention

C21F22 **"JOB MOST DESIRED 21"**   NUM(1.0)
F22. Which job do you want most?

Count	%	Value/Range	Code Value/Range Text
370	49.40	1	First job
142	18.96	2	Second job
87	11.62	3	Third job
6	.80	8	Don't know
–	–	9	NA; refused

| 144 | 19.23 | | 0 | Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999); no second mention (C21F21_2=0) |

C21F23   **"CHANCE GET JOB 21"**   **NUM(1.0)**

F23. How likely is it that you will get this job? Would you say there is no chance, some chance, about 50-50, it is pretty likely, or it will happen?

Count	%	Value/Range	Code Value/Range Text
5	.67	1	No chance
67	8.95	2	Some chance
196	26.17	3	About 50-50
269	35.91	4	Pretty likely
141	18.83	5	It will happen
1	.13	8	Don't know
–	–	9	NA; refused
70	9.35	0	Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999)

C21F24   **"JOB ACTUALLY WILL HAVE 21"**   **NUM(4.0)**

F24. We can't always get the jobs we want. Which job do you think you will actually get to do?

Count	%	Value/Range	Code Value/Range Text
34	4.54	10 – 430	Management Occupations
25	3.34	500 – 950	Business and Financial Operations Occupations
25	3.34	1,000 – 1,240	Computer and Mathematical Occupations
27	3.60	1,300 – 1,560	Architecture and Engineering Occupations
24	3.20	1,600 – 1,965	Life, Physical, and Social Science Occupations
15	2.00	2,000 – 2,060	Community and Social Services Occupations
14	1.87	2,100 – 2,160	Legal Occupations
28	3.74	2,200 – 2,550	Education, Training, and Library Occupations
90	12.02	2,600 – 2,960	Arts, Design, Entertainment, Sports, and Media Occupations
110	14.69	3,000 – 3,540	Healthcare Practitioners and Technical Occupations
6	.80	3,600 – 3,655	Healthcare Support Occupations
16	2.14	3,700 – 3,955	Protective Service Occupations
22	2.94	4,000 – 4,160	Food Preparation and Serving Related Occupations
5	.67	4,200 – 4,250	Building and Grounds Cleaning and Maintenance Occupations
52	6.94	4,300 – 4,650	Personal Care and Service Occupations
44	5.87	4,700 – 4,965	Sales and Related Occupations
11	1.47	5,000 – 5,940	Office and Administrative Support Occupations

Count	%	Value/Range	Code Value/Range Text
1	.13	6,005 - 6,130	Farming, Fishing, and Forestry Occupations
21	2.80	6,200 - 6,940	Construction and Extraction Occupations
26	3.47	7,000 - 7,630	Installation, Maintenance, and Repair Occupations
17	2.27	7,700 - 8,965	Production Occupations
15	2.00	9,000 - 9,750	Transportation and Material Moving Occupations
13	1.74	9,800 - 9,830	Military Specific Occupations
22	2.94	9,998	DK
12	1.60	9,999	NA; refused
74	9.88	0	Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999)

C21F25A   **"THOUGHT ABOUT JOB 21"**   NUM(1.0)
F25A. How much have you thought about the kind of job you will have?
Not at all, a little, some, a lot, or somewhere in-between?

Count	%	Value/Range	Code Value/Range Text
25	3.34	1	Not at all
118	15.75	2	A little
237	31.64	3	Some
368	49.13	4	A lot
–	–	5	Somewhere in between
–	–	8	DK
1	.13	9	NA; refused
–	–	0	Inap.: child age 8-11; DK, NA, or RF type of job (C21F21_1=998 or 999); no second mention (C21F21_2=0)

C21G1   **"OWN PHONE 21"**   NUM(1.0)
G1. Do you have your own cell phone that you use to make calls or text?

Count	%	Value/Range	Code Value/Range Text
702	93.72	1	Yes
46	6.14	5	No
–	–	8	DK
1	.13	9	NA; refused

C21G2   **"SMARTPHONE 21"**   NUM(1.0)
G2. Is that a smartphone like an iPhone or an Android (that connects to the internet)?

Count	%	Value/Range	Code Value/Range Text
693	92.52	1	Yes
8	1.07	5	No
–	–	7	Have smartphone, but no data plan or wifi (IF VOL)

Count	%	Value/Range	Code Value/Range Text
1	.13		8 DK
–	–		9 NA; refused
47	6.28		0 Inap.: does not have a cell phone (C21G1=5); DK, NA, or RF whether has a cell phone (C21G1=8 or 9)

C21G4A   **"HOME TABLET 21"**   **NUM(1.0)**
G4A. Is there a tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire) that you use at home?

Count	%	Value/Range	Code Value/Range Text
270	36.05		1 Yes
478	63.82		5 No
–	–		8 DK
1	.13		9 NA; refused

C21G4   **"OWN TABLET 21"**   **NUM(1.0)**
Do you have your own tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?

Count	%	Value/Range	Code Value/Range Text
223	29.77		1 Yes
525	70.09		5 No
–	–		8 DK
1	.13		9 NA; refused

C21G5A   **"HOME COMPUTER 21"**   **NUM(1.0)**
G5A. Is there a desktop or laptop computer that you use at home?

Count	%	Value/Range	Code Value/Range Text
617	82.38		1 Yes
131	17.49		5 No
–	–		8 DK
1	.13		9 NA; refused

C21G3   **"OWN COMPUTER 21"**   **NUM(1.0)**
G3. Do you have your own desktop or laptop computer?

Count	%	Value/Range	Code Value/Range Text
458	61.15		1 Yes
290	38.72		5 No
–	–		8 DK
1	.13		9 NA; refused

C21G6   **"INTERNET AT HOME 21"**   NUM(1.0)
G6. Do you have access to the internet at home?

Count	%	Value/Range	Code Value/Range Text
738	98.53	1	Yes
10	1.34	5	No
–	–	8	DK
1	.13	9	NA; refused

C21G7_01   **"USE INTERNET - SCHOOL 21"**   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--SCHOOL

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Yes
–	–	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_02   **"USE INTERNET - PUBLIC PLACE 21"**   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--PUBLIC
LIBRARY OR ANOTHER PUBLIC PLACE

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_03   **"USE INTERNET - WORK 21"**   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--WORK

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK

Count	%	Value/Range	Code Value/Range Text
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_04   **"USE INTERNET - FRIENDS HOUSE 21"**   **NUM(1.0)**
G7. Where do you use the internet regularly, that is, at least once a week?--A FRIEND'S HOUSE

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Yes
–	–	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_05   **"USE INTERNET - RELATIVES HOUSE 21"**   **NUM(1.0)**
G7. Where do you use the internet regularly, that is, at least once a week?--A FAMILY MEMBER'S HOUSE

Count	%	Value/Range	Code Value/Range Text
1	.13	1	Yes
–	–	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_06   **"USE INTERNET - BUSINESS 21"**   **NUM(1.0)**
G7. Where do you use the internet regularly, that is, at least once a week?--AT A BUSINESS LIKE A COFFEE SHOP OR BOOKSTORE

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused

| 748 | 99.87 | 0 | Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9) |

C21G7_07   "USE INTERNET - COMM CENTER 21"   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--COMMUNITY CENTER

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_08   "USE INTERNET - NO ACCESS 21"   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--VOLUNTEERED: DOES NOT HAVE ACCESS TO THE INTERNET

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_09   "USE INTERNET - PHONE 21"   NUM(1.0)
G7. Where do you use the internet regularly, that is, at least once a week?--SOMEONE ELSE'S PHONE

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused

748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_10   **"USE INTERNET - AT HOME 21"**   **NUM(1.0)**
G7. Where do you use the internet regularly, that is, at least once a week?--AT HOME

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G7_97   **"USE INTERNET - OTHER 21"**   **NUM(1.0)**
G7. Where do you use the internet regularly, that is, at least once a week?--OTHER

Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
1	.13	5	No
–	–	8	DK
–	–	9	NA; refused
748	99.87	0	Inap.: has a smartphone or has own desktop or laptop computer or has own tablet or has computer or tablet to use at home (C21G2=1 or C21G3=1 or C21G4=1 or G14G5=1); has internet access at home (C21G6=1); DK, NA, or RF whether has internet access at home (C21G6=8 or 9)

C21G8   **"USE ELECTRONICS FOR SCHOOL 21"**   **NUM(1.0)**
G8. In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) for homework or for work done at school?

Count	%	Value/Range	Code Value/Range Text
696	92.92	1	Yes
52	6.94	5	No
–	–	8	DK
1	.13	9	NA; refused

C21G9A   **"USED ELECTRONICS FOR INFO 21"**   NUM(1.0)

G9A. Now I'd like to ask about some specific ways you use computers and other electronic devices (such as tablets or smartphones) for school work. In the past 30 days, have you used a computer or other electronic device to...Search for information?

Count	%	Value/Range	Code Value/Range Text
679	90.65	1	Yes
15	2.00	5	No
2	.27	8	DK
–	–	9	NA; refused
53	7.08	0	Inap.: has not used a computer or other electronic device for homework or for work done at school (C21G8=5); DK, NA, or RF whether has used a computer or other electronic device for homework or for work done at school (C21G8=8 or 9)

C21G9B   **"USED ELECTRONICS FOR GROUP PROJECT 21"**   NUM(1.0)

G9B. (In the past 30 days, have you used a computer or other electronic device to...) Work on school projects together with other students?

Count	%	Value/Range	Code Value/Range Text
500	66.76	1	Yes
196	26.17	5	No
–	–	8	DK
–	–	9	NA; refused
53	7.08	0	Inap.: has not used a computer or other electronic device for homework or for work done at school (C21G8=5); DK, NA, or RF whether has used a computer or other electronic device for homework or for work done at school (C21G8=8 or 9)

C21G9C   **"USED ELECTRONICS FOR IND PROJECT 21"**   NUM(1.0)

G9C. (In the past 30 days, have you used a computer or other electronic device to...) Work on a project on your own?

Count	%	Value/Range	Code Value/Range Text
614	81.98	1	Yes
82	10.95	5	No
–	–	8	DK
–	–	9	NA; refused

| 53 | 7.08 | | 0 | Inap.: has not used a computer or other electronic device for homework or for work done at school (C21G8=5); DK, NA, or RF whether has used a computer or other electronic device for homework or for work done at school (C21G8=8 or 9) |

C21G10　　**"HOW OFTEN ELECTRONICS FOR SCH WORK 21"**　　　　　**NUM(1.0)**
G10. In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
417	55.67	1	Every day
213	28.44	2	A few times a week
38	5.07	3	Once a week
20	2.67	4	Less than once a week
8	1.07	5	Never
–	–	6	Not in school in past 30 days (VOL)
–	–	8	DK
–	–	9	NA; refused
53	7.08	0	Inap.: has not used a computer or other electronic device for homework or for work done at school (C21G8=5); DK, NA, or RF whether has used a computer or other electronic device for homework or for work done at school (C21G8=8 or 9)

C21G12A1　　**"USED ELECTRONICS FOR NEWS 21"**　　　　　**NUM(1.0)**
G12A1. The next questions are about some other ways you use computers and other electronic devices, (such as tablets and smartphones).
In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Visit a newspaper or news-related website? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
39	5.21	1	Every day
119	15.89	2	A few times a week
108	14.42	3	Once a week
199	26.57	4	Less than once a week
282	37.65	5	Never
–	–	8	DK
2	.27	9	NA; refused

C21G12B1   **"USED ELECTRONICS FOR MOVIES 21"**   **NUM(1.0)**
G12B1. (In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Watch movies or TV shows?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

Count	%	Value/Range	Code Value/Range Text
221	29.51	1	Every day
277	36.98	2	A few times a week
99	13.22	3	Once a week
56	7.48	4	Less than once a week
95	12.68	5	Never
–	–	8	DK
1	.13	9	NA; refused

C21G12B2   **"USED ELECTRONICS FOR MUSIC 21"**   **NUM(1.0)**
G12B2. (In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Listen to music?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

Count	%	Value/Range	Code Value/Range Text
445	59.41	1	Every day
169	22.56	2	A few times a week
47	6.28	3	Once a week
30	4.01	4	Less than once a week
57	7.61	5	Never
–	–	8	DK
1	.13	9	NA; refused

C21G12C1   **"USED ELECTRONICS TO FOLLOW INTERESTS 21"**   **NUM(1.0)**
G12C1. (In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Follow topics or people, other than friends or family, on websites, blogs, or social media sites (like Facebook, Instagram, or Twitter)?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

Count	%	Value/Range	Code Value/Range Text
177	23.63	1	Every day
171	22.83	2	A few times a week
89	11.88	3	Once a week
115	15.35	4	Less than once a week

Count	%	Value/Range	Code Value/Range Text
195	26.03		5 Never
–	–		8 DK
2	.27		9 NA; refused

C21G16   **"HOW OFTEN ELECTRONICS FOR GAMES 21"**   **NUM(1.0)**

G16. In the past 30 days, how often did you use a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
252	33.64		1 Every day
234	31.24		2 A few times a week
88	11.75		3 Once a week
91	12.15		4 Less than once a week
82	10.95		5 Never
–	–		8 DK
2	.27		9 NA; refused

C21G18A1   **"USED ELECTRONICS FOR EMAIL 21"**   **NUM(1.0)**

G18A1. In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Send or receive email? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
135	18.02		1 Every day
265	35.38		2 A few times a week
112	14.95		3 Once a week
131	17.49		4 Less than once a week
104	13.89		5 Never
–	–		8 DK
2	.27		9 NA; refused

C21G18A2   **"HOW OFTEN USED ELECTRONICS FOR EMAIL 21"**   **NUM(1.0)**

G18A2. On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive email? Would you say almost all of the time, several times a day, or about once a day?

Count	%	Value/Range	Code Value/Range Text
43	5.74		1 Almost all of the time
46	6.14		2 Several times a day
45	6.01		3 About once a day
1	.13		8 DK
–	–		9 NA; refused

614	81.98	0	Inap.: in the past 30 days, has used a computer or other electronic device to send or receive email a few times a week, once a week, less than once a week, or never (C21G18A1=2-5); DK, NA, or RF whether, in the past 30 days, has used a computer or other electronic device to send or receive email (C21G18A1=8 or 9)

C21G18B1   "USED ELECTRONICS FOR TEXTING 21"   NUM(1.0)

G18B1. In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…

Send or receive text messages including in a group chat? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
454	60.61	1	Every day
154	20.56	2	A few times a week
32	4.27	3	Once a week
40	5.34	4	Less than once a week
68	9.08	5	Never
–	–	8	DK
1	.13	9	NA; refused

C21G18B2   "HOW OFTEN USED ELECTRONICS FOR TEXT 21"   NUM(1.0)

G18B2. On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive text messages including in a group chat? Would you say almost all of the time, several times a day, or about once a day?

Count	%	Value/Range	Code Value/Range Text
187	24.97	1	Almost all of the time
218	29.11	2	Several times a day
49	6.54	3	About once a day
–	–	8	DK
–	–	9	NA; refused
295	39.39	0	Inap.: in the past 30 days, has used a computer or other electronic device to send or receive text messages a few times a week, once a week, less than once a week, or never (C21G18B1=2-5); DK, NA, or RF whether, in the past 30 days, has used a computer or other electronic device to send or receive text messages (C21G18B1=8 or 9)

C21G18C1   **"USED ELECTRONICS FOR SOCIAL MEDIA 21"**   **NUM(1.0)**

G18C1. In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Interact with friends or family on a social media site (like Facebook, Instagram, or Snapchat)? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
316	42.19	1	Every day
184	24.57	2	A few times a week
59	7.88	3	Once a week
63	8.41	4	Less than once a week
125	16.69	5	Never
–	–	8	DK
2	.27	9	NA; refused

C21G18C2   **"HOW OFTEN USED ELECTR FOR SOC MEDIA 21"**   **NUM(1.0)**

G18C2. On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to interact with friends or family on a social media site? Would you say almost all of the time, several times a day, or about once a day?

Count	%	Value/Range	Code Value/Range Text
139	18.56	1	Almost all of the time
144	19.23	2	Several times a day
33	4.41	3	About once a day
–	–	8	DK
–	–	9	NA; refused
433	57.81	0	Inap.: in the past 30 days, has used a computer or other electronic device to interact with friends or family on a social media site a few times a week, once a week, less than once a week, or never (C21G18C1=2-5); DK, NA, or RF whether, in the past 30 days, has used a computer or other electronic device to interact with friends or family on a social media site (C21G18C1=8 or 9)

C21G21_1   **"ONLINE SHARING - LIFE INFO 21"**   **NUM(1.0)**

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--INFORMATION ABOUT YOUR EVERYDAY LIFE

Count	%	Value/Range	Code Value/Range Text
240	32.04	1	Yes
503	67.16	5	No
2	.27	8	DK

4	.53		9	NA; refused

C21G21_2   **"ONLINE SHARING - PICTURES 21"**   **NUM(1.0)**

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--VIDEOS, PICTURES, OR GAMES THAT YOU CREATED

Count	%	Value/Range	Code Value/Range Text
349	46.60	1	Yes
394	52.60	5	No
2	.27	8	DK
4	.53	9	NA; refused

C21G21_3   **"ONLINE SHARING - ENTERTAINMENT NEWS 21"**   **NUM(1.0)**

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--ENTERTAINMENT AND CELEBRITY NEWS

Count	%	Value/Range	Code Value/Range Text
176	23.50	1	Yes
567	75.70	5	No
2	.27	8	DK
4	.53	9	NA; refused

C21G21_4   **"ONLINE SHARING - POLITICAL NEWS 21"**   **NUM(1.0)**

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--POLITICAL OPINION, CURRENT EVENTS, OR SOCIAL CAUSES YOU BELIEVE IN

Count	%	Value/Range	Code Value/Range Text
130	17.36	1	Yes
613	81.84	5	No
2	.27	8	DK
4	.53	9	NA; refused

C21G21_5   **"ONLINE SHARING - HUMOR 21"**   **NUM(1.0)**

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--JOKES OR FUNNY CONTENT

Count	%	Value/Range	Code Value/Range Text
550	73.43	1	Yes
193	25.77	5	No
2	.27	8	DK
4	.53	9	NA; refused

C21G21_7   "ONLINE SHARING - NONE 21"   NUM(1.0)

G21. Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Which types of content have you shared in the past 30 days?--VOLUNTEERED: DOES NOT POST ANY INFORMATION ONLINE

Count	%	Value/Range	Code Value/Range Text
65	8.68	1	Yes
678	90.52	5	No
2	.27	8	DK
4	.53	9	NA; refused

C21G22   "CONFIDENT WITH COMPUTERS 21"   NUM(1.0)

G22. How confident are you in understanding new terms and words related to computers and the Internet?
Would you say not at all confident, slightly confident, moderately confident, very confident, or extremely confident?

Count	%	Value/Range	Code Value/Range Text
13	1.74	1	Not at all confident
149	19.89	2	Slightly confident
262	34.98	3	Moderately confident
240	32.04	4	Very confident
83	11.08	5	Extremely confident
–	–	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8-11

C21G23A   "HOW FAMILIAR - ADVANCED SEARCH 21"   NUM(1.0)
G23A. What is your level of understanding of the following computer and internet-related terms?
Advanced Search
Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

C21G23A	*G23A*	*How Familiar - Advanced Search 21*
C21G23B	*G23B*	*How Familiar - Privacy Settings 21*
C21G23C	*G23C*	*How Familiar - Wiki 21*
C21G23D	*G23D*	*How Familiar - Spyware 21*
C21G23E	*G23E*	*How Familiar - Hashtag 21*
C21G23F	*G23F*	*How Familiar - Phishin 21*

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
49	6.54	1	No understanding
120	16.02	2	A little understanding
228	30.44	3	Some understanding
232	30.97	4	Good understanding
118	15.75	5	Full understanding
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8-11

C21G23B   **"HOW FAMILIAR - PRIVACY SETTINGS 21"**   **NUM(1.0)**
G23B. (What is your level of understanding of the following computer and internet-related terms? / How about…?)
Privacy settings.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

C21G23A	*G23A*	*How Familiar - Advanced Search 21*
C21G23B	*G23B*	*How Familiar - Privacy Settings 21*
C21G23C	*G23C*	*How Familiar - Wiki 21*
C21G23D	*G23D*	*How Familiar - Spyware 21*
C21G23E	*G23E*	*How Familiar - Hashtag 21*
C21G23F	*G23F*	*How Familiar - Phishin 21*

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
22	2.94	1	No understanding
67	8.95	2	A little understanding
144	19.23	3	Some understanding
266	35.51	4	Good understanding
248	33.11	5	Full understanding
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8-11

C21G23C   **"HOW FAMILIAR - WIKI 21"**   **NUM(1.0)**
G23C. (What is your level of understanding of the following computer and internet-related terms? / How about…?)
A wiki.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

C21G23A	*G23A*	*How Familiar - Advanced Search 21*
C21G23B	*G23B*	*How Familiar - Privacy Settings 21*
C21G23C	*G23C*	*How Familiar - Wiki 21*
C21G23D	*G23D*	*How Familiar - Spyware 21*
C21G23E	*G23E*	*How Familiar - Hashtag 21*
C21G23F	*G23F*	*How Familiar - Phishin 21*

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
234	31.24	1	No understanding
101	13.48	2	A little understanding
147	19.63	3	Some understanding
145	19.36	4	Good understanding
117	15.62	5	Full understanding
3	.40	8	DK
2	.27	9	NA; refused
–	–	0	Inap.: child age 8-11

C21G23D   "HOW FAMILIAR - SPYWARE 21"   NUM(1.0)
G23D. (What is your level of understanding of the following computer and internet-related terms? / How about…?)
Spyware.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

C21G23A	*G23A*	*How Familiar - Advanced Search 21*
C21G23B	*G23B*	*How Familiar - Privacy Settings 21*
C21G23C	*G23C*	*How Familiar - Wiki 21*
C21G23D	*G23D*	*How Familiar - Spyware 21*
C21G23E	*G23E*	*How Familiar - Hashtag 21*
C21G23F	*G23F*	*How Familiar - Phishin 21*

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
321	42.86	1	No understanding
152	20.29	2	A little understanding
134	17.89	3	Some understanding
78	10.41	4	Good understanding
58	7.74	5	Full understanding
1	.13	8	DK
5	.67	9	NA; refused
–	–	0	Inap.: child age 8-11

C21G23E   "HOW FAMILIAR - HASHTAG 21"   NUM(1.0)
G23E. (What is your level of understanding of the following computer and internet-related terms? / How about…?)
Hashtag.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

   C21G23A   G23A   How Familiar - Advanced Search 21
   C21G23B   G23B   How Familiar - Privacy Settings 21
   C21G23C   G23C   How Familiar - Wiki 21
   C21G23D   G23D   How Familiar - Spyware 21
   C21G23E   G23E   How Familiar - Hashtag 21
   C21G23F   G23F   How Familiar - Phishin 21

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
34	4.54	1	No understanding
59	7.88	2	A little understanding
104	13.89	3	Some understanding
187	24.97	4	Good understanding
362	48.33	5	Full understanding
–	–	8	DK
3	.40	9	NA; refused
–	–	0	Inap.: child age 8-11

C21G23F   "HOW FAMILIAR - PHISHIN 21"   NUM(1.0)
G23F. (What is your level of understanding of the following computer and internet-related terms? / How about…?)
Phishing spelled with the letters P and H.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

This variable is a component of the Child Internet Use Skills Index (C21CWBCM). The scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

    C21G23A   G23A   *How Familiar - Advanced Search 21*
    C21G23B   G23B   *How Familiar - Privacy Settings 21*
    C21G23C   G23C   *How Familiar - Wiki 21*
    C21G23D   G23D   *How Familiar - Spyware 21*
    C21G23E   G23E   *How Familiar - Hashtag 21*
    C21G23F   G23F   *How Familiar - Phishin 21*

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146)

Count	%	Value/Range	Code Value/Range Text
372	49.67	1	No understanding
126	16.82	2	A little understanding
91	12.15	3	Some understanding
79	10.55	4	Good understanding
79	10.55	5	Full understanding
-	-	8	DK
2	.27	9	NA; refused
-	-	0	Inap.: child age 8-11

C21G24   "ADULTS HELPED WITH ELECTRONICS 21"   NUM(1.0)
G24. How often during the past 30 days has (PCG RTC) or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)? Would you say every day, a few times a week, once a week, less than once a week, or never?

Count	%	Value/Range	Code Value/Range Text
36	4.81	1	Every day
130	17.36	2	A few times a week
117	15.62	3	Once a week
235	31.38	4	Less than once a week
229	30.57	5	Never

–	–	8	DK
1	.13	9	NA; refused
1	.13	0	Inap.: does not have own desktop or laptop computer or DK, NA, or RF whether has own desktop or laptop computer and does not have own tablet or DK, NA, or RF whether has own tablet and does not have a computer or tablet at home to use or DK, NA, or RF whether has a computer or tablet at home to use or does not have internet access at home or DK, NA, or RF whether has internet access at home and does not have access to the internet or DK, NA, or RF whether has access to the internet (((C21G4A=5, 8, or 9 and C21G4=5, 8, or 9 and C21G5A=5, 8, or 9 and C21G3=No) and C21G6=5, 8, or 9)

C21G25   **"HELPED AN ADULT WITH ELECTRONICS 21"**   **NUM(1.0)**
G25. How often during the past 30 days have you helped (PCG RTC) or another adult in your household by doing something on the computer for them?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

Count	%	Value/Range	Code Value/Range Text
50	6.68	1	Every day
213	28.44	2	A few times a week
161	21.50	3	Once a week
187	24.97	4	Less than once a week
136	18.16	5	Never
–	–	8	DK
1	.13	9	NA; refused
1	.13	0	Inap.: does not have own desktop or laptop computer or DK, NA, or RF whether has own desktop or laptop computer and does not have own tablet or DK, NA, or RF whether has own tablet and does not have a computer or tablet at home to use or DK, NA, or RF whether has a computer or tablet at home to use or does not have internet access at home or DK, NA, or RF whether has internet access at home and does not have access to the internet or DK, NA, or RF whether has access to the internet (((C21G4A=5, 8, or 9 and C21G4=5, 8, or 9 and C21G5A=5, 8, or 9 and C21G3=No) and C21G6=5, 8, or 9)

C21H1   **"GET AN ALLOWANCE 21"**   NUM(1.0)

H1. (The next group of questions is about money and the things you buy with your money.)
Do you get an allowance?

Count	%	Value/Range	Code Value/Range Text
239	31.91	1	Yes
507	67.69	5	No
1	.13	8	DK
2	.27	9	NA; refused

C21H2   **"ALLOWANCE: AMT 21"**   NUM(7.2)

H2. How much is your allowance?--AMOUNT

Count	%	Value/Range	Code Value/Range Text
229	30.57	1.00 – 9,997.00	Actual amount
6	.80	9,998.00	DK
3	.40	9,999.00	NA; refused
511	68.22	.00	Inap.: does not get an allowance (C21H1=5); DK, NA, or RF whether gets an allowance (C21H1=8 or 9)

C21H2PER   **"ALLOWANCE: UNIT 21"**   NUM(1.0)

H2PER. Is that per week, month, or something else?--TIME UNIT

Count	%	Value/Range	Code Value/Range Text
157	20.96	1	Per Week
62	8.28	2	Per Month
10	1.34	3	Something else (Specify)
–	–	8	DK
9	1.20	9	NA; refused
511	68.22	0	Inap.: does not get an allowance (C21H1=5); DK, NA, or RF whether gets an allowance (C21H1=8 or 9)

C21H3   **"ALLOWANCE: WORK FOR IT 21"**   NUM(1.0)

H3. Did you have to do work, like yard work or cleaning the house, to earn your allowance?

Count	%	Value/Range	Code Value/Range Text
205	27.37	1	Yes
33	4.41	5	No
–	–	9	NA; DK; refused
511	68.22	0	Inap.: does not get an allowance (C21H1=5); DK, NA, or RF whether gets an allowance (C21H1=8 or 9)

C21H4   **"SAVINGS ACCOUNT 21"**   NUM(1.0)

H4. Do you have a savings or bank account in your name?

Count	%	Value/Range	Code Value/Range Text
421	56.21	1	Yes
318	42.46	5	No
7	.93	8	DK
3	.40	9	NA; refused

C21H5   **"SAVINGS: AMT 21"**   NUM(8.2)

H5. How much money is in the account?

Count	%	Value/Range	Code Value/Range Text
331	44.19	.01 – 99,997.00	Actual amount
74	9.88	99,998.00	DK
9	1.20	99,999.00	NA; refused
335	44.73	.00	Inap.: none; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9)

C21H5A   **"SAVINGS: AMT 400+ 21"**   NUM(1.0)

H5A. Is $400 or more?

Count	%	Value/Range	Code Value/Range Text
48	6.41	1	Yes
17	2.27	5	No
14	1.87	8	DK
4	.53	9	NA; refused
666	88.92	0	Inap.: does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); DK, NA, or RF amount of money in the account ((H5=8,9 and H5A = 8, 9)

C21H5B   **"SAVINGS: AMT 1300+ 21"**   NUM(1.0)

H5B. Is $1300 or more?

Count	%	Value/Range	Code Value/Range Text
20	2.67	1	Yes
20	2.67	5	No
7	.93	8	DK
1	.13	9	NA; refused

| 701 | 93.59 | 0 | Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); amount is not $400 or more (C21H5A=5); DK, NA, or RF whether amount is $400 or more (C21H5A=8 or 9) |

C21H5C   **"SAVINGS: AMT 100+ 21"**   NUM(1.0)
H5C. Is $100 or more?

Count	%	Value/Range	Code Value/Range Text
11	1.47	1	Yes
5	.67	5	No
–	–	8	DK
1	.13	9	NA; refused
732	97.73	0	Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); amount is $400 or more (C21H5A=1); DK, NA, or RF whether amount is $400 or more (C21H5A=8 or 9)

C21H6   **"SAVINGS: COLLEGE 21"**   NUM(1.0)
H6. Are you saving some of this money for future schooling, like college?

Count	%	Value/Range	Code Value/Range Text
292	38.99	1	Yes
129	17.22	5	No
–	–	8	DK
–	–	9	NA; refused
328	43.79	0	Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9)

C21H7   **"SAVINGS: COLLEGE AMT 21"**   NUM(8.2)
H7. How much have you saved for future schooling?

Count	%	Value/Range	Code Value/Range Text
216	28.84	.01 – 99,997.00	Actual amount
59	7.88	99,998.00	DK
8	1.07	99,999.00	NA; refused
466	62.22	.00	Inap.: none; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); not saving the money in savings or bank account for future schooling, like college (C21H6=5); DK, NA, or RF whether saving the money in savings or bank account for future schooling, like college (C21H6=8 or 9)

C21H7A   **"SAVINGS: COLLEGE AMT 600+ 21"**   NUM(1.0)
H7A. Is $600 or more?

Count	%	Value/Range	Code Value/Range Text
40	5.34	1	Yes
13	1.74	5	No
8	1.07	8	DK
6	.80	9	NA; refused
682	91.05	0	Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); not saving the money in savings or bank account for future schooling, like college (C21H6=5); DK, NA, or RF whether saving the money in savings or bank account for future schooling, like college (C21H6=8 or 9)

C21H7B   **"SAVINGS: COLLEGE AMT 1500+ 21"**   NUM(1.0)
H7B. Is $1500 or more?

Count	%	Value/Range	Code Value/Range Text
22	2.94	1	Yes
13	1.74	5	No
3	.40	8	DK
2	.27	9	NA; refused
709	94.66	0	Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); not saving the money in savings or bank account for future schooling, like college (C21H6=5); DK, NA, or RF whether saving the money in savings or bank account for future schooling, like college (C21H6=8 or 9); is not $600 or more (C21H7A=5); NA, DK, or RF whether $600 or more (C21H7A=8 or 9)

C21H7C   **"SAVINGS: COLLEGE AMT 200+ 21"**   NUM(1.0)
H7C. Is $200 or more?

Count	%	Value/Range	Code Value/Range Text
8	1.07	1	Yes
5	.67	5	No
–	–	8	DK
–	–	9	NA; refused

736	98.26	0	Inap.: actual amount reported; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9); not saving the money in savings or bank account for future schooling, like college (C21H6=5); DK, NA, or RF whether saving the money in savings or bank account for future schooling, like college (C21H6=8 or 9); is $600 or more (C21H7A=1); DK, NA, or RF whether $600 or more (C21H7A=8 or 9)

C21H8   **"SAVINGS: OTHER 21"**   NUM(1.0)
H8. Are you saving this money for something besides school?

Count	%	Value/Range	Code Value/Range Text
206	27.50	1	Yes
212	28.30	5	No
2	.27	8	DK
1	.13	9	NA; refused
328	43.79	0	Inap.: does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9)

C21H9M1   **"SAVINGS: OTHER REASON - 1ST MENTION 21"**   NUM(2.0)
H9. What you are saving this money for? Please be as specific as possible.--MENTION 1

Count	%	Value/Range	Code Value/Range Text
73	9.75	1	Car (or related)
17	2.27	2	Clothes
9	1.20	3	Videogames/toys
10	1.34	4	Electronics
4	.53	5	Sports-related
10	1.34	6	Travel/Vacation/Trip
8	1.07	7	Gifts
21	2.80	8	Housing
4	.53	9	Food
7	.93	10	Emergencies
6	.80	11	Entertainment
17	2.27	12	General
5	.67	13	Bills
11	1.47	14	Other
3	.40	98	DK
1	.13	99	NA; refused

| 543 | 72.50 | 0 | Inap.: does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9) |

C21H9M2   **"SAVINGS: OTHER REASON - 2ND MENTION 21"**   **NUM(2.0)**
H9. What you are saving this money for? Please be as specific as possible.--MENTION 2

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Car (or related)
3	.40	2	Clothes
4	.53	3	Videogames/toys
4	.53	4	Electronics
1	.13	5	Sports-related
2	.27	6	Travel/Vacation/Trip
1	.13	7	Gifts
7	.93	8	Housing
4	.53	9	Food
1	.13	10	Emergencies
4	.53	11	Entertainment
5	.67	12	General
2	.27	13	Bills
3	.40	14	Other
–	–	98	DK
–	–	99	NA; refused
702	93.72	0	Inap.: no second metnion; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9)

C21H9M3   **"SAVINGS: OTHER REASON - 3RD MENTION 21"**   **NUM(2.0)**
H9. What you are saving this money for? Please be as specific as possible.--MENTION 3

Count	%	Value/Range	Code Value/Range Text
–	–	1	Car (or related)
–	–	2	Clothes
–	–	3	Videogames/toys
–	–	4	Electronics
1	.13	5	Sports-related
–	–	6	Travel/Vacation/Trip
1	.13	7	Gifts
1	.13	8	Housing
1	.13	9	Food

–	–	10	Emergencies
–	–	11	Entertainment
–	–	12	General
1	.13	13	Bills
–	–	14	Other
–	–	98	DK
–	–	99	NA; refused
744	99.33	0	Inap.: no third mention; does not have a savings or bank account (C21H4=5); DK, NA, or RF whether has a savings or bank account (C21H4=8 or 9)

C21H10   **"GIVE MONEY TO CHURCH/CHARITY 21"**   **NUM(1.0)**
H10. Did you give some of your money last year--if only a few pennies--to a church, synagogue, or another charity that helps people who are not part of your family?

Count	%	Value/Range	Code Value/Range Text
182	24.30	1	Yes, to a church/synagogue/other religious group
130	17.36	2	Yes, to another type of charity
49	6.54	3	Yes, both to a church/synagogue/other religious group and to another type of charity
383	51.13	5	No
2	.27	8	DK
3	.40	9	NA; refused
–	–	0	Inap.: child age 8-11

C21H11   **"PCG GIVE MONEY TO CHURCH/CHARITY 21"**   **NUM(1.0)**
H11. Last year, did your (PCG RTC) give money to a church, synagogue, or another charity that helps people who are not part of your family?

Count	%	Value/Range	Code Value/Range Text
257	34.31	1	Yes, to a church/synagogue/other religious group
107	14.29	2	Yes, to another type of charity
99	13.22	3	Yes, both to a church/synagogue/other religious group and to another type of charity
242	32.31	5	No
41	5.47	8	DK
3	.40	9	NA; refused
–	–	0	Inap.: child age 8-11

C21IVR   **"IVR STATUS INDICATOR 21"**   NUM(1.0)
IVR Status Indicator

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
664	88.65	1	Age eligible (12-18) and did IVR
85	11.35	5	Age eligible (12-18) but did not do IVR: NA
–	–	0	Inap.: child age 8-11

C21IVRMO   **"IVR DATE - MONTH 21"**   NUM(2.0)
Date of IVR interview--MONTH

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
153	20.43	1	January
100	13.35	2	February
69	9.21	3	March
59	7.88	4	April
60	8.01	5	May
73	9.75	6	June
–	–	10	October
44	5.87	11	November
106	14.15	12	December
–	–	99	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21IVRDA   **"IVR DATE - DAY 21"**   NUM(2.0)
Date of IVR interview--DAY

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
664	88.65	1 - 31	Actual day of the month
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21IVRYR   **"IVR DATE - YEAR 21"**   NUM(4.0)
Date of IVR interview—YEAR

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
664	88.65	2,021 – 2,022	Actual year
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J0AX   **"IVR HAND TO WRITE WITH 21"**   NUM(1.0)
J0A. Which hand do you usually use to write with, the right or the left?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
569	75.97	1	Right hand
88	11.75	5	Left hand
7	.93	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J0B   **"IVR HOW OLD ARE YOU 21"**   NUM(2.0)
J0B. How old are you?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
658	87.85	12 – 18	Actual age
6	.80	99	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J0C   **"IVR HAVE RESPONSE BOOKLET 21"**   NUM(1.0)
J0C. For some questions, your response booklet will help you with choosing an answer. Do you have your response booklet? You can still complete the interview even if you do not have your response booklet.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
424	56.61	1	Yes
200	26.70	5	No
40	5.34	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J1A   "HOW OFTEN BEEN PICKED ON LAST MONTH 21"   NUM(1.0)
J1A. To begin, I'm going to ask you some questions about your experiences with kids at
school, in your neighborhood, and on the Internet. In the last month, how often have kids
picked on you or said mean things to you?
Would you say: every day or almost every day in the last month, about 2 or 3 days per
week, about once a week, 1 or 2 times in the last month, or not in the last month?

*This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean
of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is
scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are
collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.*

*C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month
21*

*This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer
victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-
1317. (https://doi.org/10.2307/1131701)*

Count	%	Value/Range	Code Value/Range Text
26	3.47	1	Every day or almost every day in the last month
29	3.87	2	About 2 or 3 times per week
31	4.14	3	About once a week
95	12.68	4	Once or twice in the last month
467	62.35	5	Never in the last month
16	2.14	9	DK; NA; refused
85	11.35	0	Inap.: no times in the past month; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J1B **"HOW OFTEN BEEN HIT LAST MONTH 21"** NUM(1.0)
J1B. In the last month, how often have kids hit you?

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
10	1.34	1	Every day or almost every day in the last month
10	1.34	2	About 2 or 3 times per week
7	.93	3	About once a week
47	6.28	4	Once or twice in the last month
572	76.37	5	Never in the last month
18	2.40	9	DK; NA; refused
85	11.35	0	Inap.: no times in the past month; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J1C   **"HOW OFTEN THINGS TAKEN LAST MONTH 21"**   **NUM(1.0)**

J1C. In the last month, how often have kids taken your things, like your money or lunch, without asking?

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
3	.40	1	Every day or almost every day in the last month
3	.40	2	About 2 or 3 times per week
8	1.07	3	About once a week
17	2.27	4	Once or twice in the last month
614	81.98	5	Never in the last month
19	2.54	9	DK; NA; refused
85	11.35	0	Inap.: no times in the past month; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J1D   **"HOW OFTEN BEEN LEFT OUT LAST MONTH 21"**   NUM(1.0)

J1D. In the last month, how often have kids purposely left you out of your friends' activities?

This variable is a component of the Bully Scale (C21BULLY). The scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A-J1D are collected for children aged 12-18.

C21C26/C21J1A C26/J1A How Often Other Kids Mean 21/How Often Been Picked On Last Month 21
C21C27/C21J1B C27/J1B How Often Other Kids Hit 21/How Often Been Hit Last Month 21
C21C28/C21J1C C28/J1C How Often Other Kids Stole 21/How Often Things Taken Last Month 21
C21C29/C21J1D C29/J1D How Often Other Kids Left Out 21/How Often Been Left Out Last Month 21

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Every day or almost every day in the last month
22	2.94	2	About 2 or 3 times per week
19	2.54	3	About once a week
89	11.88	4	Once or twice in the last month
516	68.89	5	Never in the last month
12	1.60	9	DK; NA; refused
85	11.35	0	Inap.: no times in the past month; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J2   **"DO PARENTS ALLOW TO DATE 21"**   NUM(1.0)

J2. The next few questions are about romantic relationships. Do your parents allow you to date?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
440	58.74	1	Yes
203	27.10	5	No
21	2.80	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J3   **"AGE HAD FIRST UNSUPERVISED DATE 21"**   **NUM(2.0)**

J3. At what age did you have your first unsupervised date? Using the numbers on your telephone keypad, enter your age when you had your first unsupervised date, followed by the pound sign. If you've never gone out on a date, enter 97, followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
181	24.17	8 – 18	Age in years
244	32.58	97	Has never gone out on a date
15	2.00	99	DK; NA; refused
309	41.26	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); parents do not allow her/him to date (C21J2=5); DK, NA, or RF whether parents allow her/him to date (C21J2=9)

C21J4   **"HOW MANY UNSUPERIVSED DATES 30-DAYS 21"**   **NUM(2.0)**

J4. How many times have you gone out on an unsupervised date in the past 30 days? Using your telephone keypad, enter the number of times you have had an unsupervised date in the past 30 days, followed by the pound sign. If you had no unsupervised dates in the past 30 days, enter zero followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
92	12.28	1 – 30	Number of dates
5	.67	99	DK; NA; refused
652	87.05	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); parents do not allow her/him to date (C21J2=5); DK, NA, or RF whether parents allow her/him to date (C21J2=9); has never gone out on a date (C21J3=97); DK, NA, or RF age when had first unsupervised date (C21J3=99)

C21JC18   **"IVR COMPARATIVE PHYSICAL DEVELOPMENT 21"**   **NUM(1.0)**

JC18. The next questions are about physical development. How advanced is your physical development compared to other (girls/boys) your age? Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
36	4.81	1	Younger than most
53	7.08	2	Younger than some
385	51.40	3	About average
123	16.42	4	Older than some

Count	%	Value/Range	Code Value/Range Text
41	5.47	5	Older than most
26	3.47	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21JC18A "IVR SEX AT BIRTH 21" NUM(1.0)

JC18A. [IVR ONLY] The next questions are about your physical development. If your sex at birth was male, press 1. If your sex at birth was female, press 2.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
295	39.39	1	Male
354	47.26	2	Female
15	2.00	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21JC19 "IVR BREAST DEVELOPMENT 21" NUM(1.0)

JC19. Have you noticed that your breasts have begun to grow? (Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?)

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Not yet started growing
41	5.47	2	Barely started growing
185	24.70	3	Definitely started growing
117	15.62	4	Growth that seems complete
20	2.67	9	DK; NA; refused
380	50.73	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21JC20 "IVR MENSTRUAL PERIOD 21" NUM(1.0)

JC20. Have you had a menstrual period?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
321	42.86	1	Yes
26	3.47	5	No
22	2.94	9	DK; NA; refused
380	50.73	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21JC21   **"IVR FIRST MENSTRUAL PERIOD - YEAR 21"**   **NUM(4.0)**

JC21. In what year and month did you have your first period? Using the numbers on your telephone keypad, enter the four-digit year when you had your first period, followed by the pound sign.--YEAR

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
226	30.17	2,002 – 2,022	Actual year
95	12.68	9,999	DK; NA; refused
428	57.14	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had a menstrual period (C21JC20=5); DK, NA, or RF whether has had a menstrual period (C21JC20=9)

C21JC22   **"IVR FIRST MENSTRUAL PERIOD - MONTH 21"**   **NUM(2.0)**

JC22. Next, enter the number for the month when you had your first period, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.--MONTH

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
26	3.47	1	January
16	2.14	2	February
15	2.00	3	March
19	2.54	4	April
23	3.07	5	May
24	3.20	6	June
21	2.80	7	July
17	2.27	8	August
24	3.20	9	September
7	.93	10	October
7	.93	11	November
23	3.07	12	December
4	.53	99	DK; NA; refused
523	69.83	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had a menstrual period (C21JC20=5); DK, NA, or RF whether has had a menstrual period (C21JC20=9); DK, NA, or RF year of first period (C21JC21=9999)

C21JC23   **"IVR FIRST MENSTRUAL PERIOD - AGE 21"**   **NUM(2.0)**
JC23. About how old were you when you had your first menstrual period? Enter your age
when you had your first menstrual period, followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
85	11.35	7 - 18	Actual age
14	1.87	99	DK; NA; refused
650	86.78	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had a menstrual period (C21JC20=5); DK, NA, or RF whether has had a menstrual period (C21JC20=9); actual year and month when had first period reported (C21JC21=2002-2022 and C21JC22=1-12)

C21JC24   **"IVR FACIAL HAIR DEVELOPMENT 21"**   **NUM(1.0)**
JC24. Have you begun to grow hair on your face? (Would you say your facial hair has not
yet started growing, has barely started growing, has definitely started growing, or hair
growth seems complete?)

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
60	8.01	1	Not yet started growing
94	12.55	2	Barely started growing
120	16.02	3	Definitely started growing
17	2.27	4	Growth that seems complete
19	2.54	9	DK; NA; refused
439	58.61	0	Inap.: child is female; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21JC25   **"IVR VOICE CHANGED 21"**   **NUM(1.0)**
JC25. Have you noticed a deepening of your voice? (Would you say your voice has not yet
started changing, has barely started changing, has definitely started changing, or your
voice change seems complete?)

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
25	3.34	1	Not yet started changing
55	7.34	2	Barely started changing
140	18.69	3	Definitely started changing
69	9.21	4	Changed completely
21	2.80	9	DK; NA; refused

439 58.61   0 Inap.: child is female; child age 8-11; child age 12-18
                                  who did not do IVR (C21IVR=5)

C21J5   "IVR EVER HAD INTERCOURSE 21"   NUM(1.0)
J5. The next questions are about your sexual experiences. Have you ever had sexual
intercourse--that is, had sex?

Section J was administered by Audio Computer-Assisted Self-Interview.

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anonymity of respondents. Child Reports of Sensitive Information data are available to
qualified users upon approval from the PSID. For more information, please see
https://simba.isr.umich.edu/restricted/ChildReportSensitive.aspx for more information on
these variables and how to apply for access.

Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J6   "IVR WHEN FIRST INTERCOURSE - YEAR 21"   NUM(4.0)
J6. In what year and month did you have sexual intercourse for the first time?--YEAR

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these variables and how to apply for access.

Count	%	Value/Range	Code Value/Range Text
0	.00	2,002 - 2,022	Year
0	.00	9,999	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9)

C21J7   "IVR WHEN FIRST INTERCOURSE - MONTH 21"   NUM(2.0)
J7. Next, enter the number for the month when you had sexual intercourse for the first time, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.--MONTH

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	January
0	.00	2	February
0	.00	3	March
0	.00	4	April
0	.00	5	May
0	.00	6	June
0	.00	7	July
0	.00	8	August
0	.00	9	September
0	.00	10	October
0	.00	11	November
0	.00	12	December
0	.00	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9); DK, NA, or RF year first had sexual intercourse (C21J6=9999)

C21J7B   "IVR WHEN FIRST INTERCOURSE - AGE 21"   NUM(2.0)
J7B. About how old were you when you had sexual intercourse for the first time?

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Count	%	Value/Range	Code Value/Range Text
0	.00	9 – 18	Actual age
0	.00	99	DK, NA, or refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9); DK, NA, or RF year first had sexual intercourse (C21J6=9999); DK, NA, or RF month first had sexual intercourse (C21J7=99)

C21J8   "IVR HAD INTERCOURSE MORE THAN ONCE 21"   NUM(1.0)
J8. Have you had intercourse more than once?

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9)

C21J9   **"IVR NUMBER/TIMES INTERCOURSE - 30DAYS 21"**   **NUM(2.0)**
J9. About how many times have you had sexual intercourse in the past 30 days? Enter the number of times you had sexual intercourse in the past 30 days, followed by the pound sign. If you have not had sexual intercourse in the past 30 days, enter zero followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9); has not had sexual intercourse more than once (C21J8=5); NA, DF, or RF whether has had sexual intercourse more than once (C21J8=8 or 9).

C21J10   **"IVR HOW MANY PARTNERS EVER 21"**   **NUM(2.0)**
J10. How many partners have you EVER had intercourse with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well. Enter the number of partners you've ever had sexual intercourse with, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 19	Actual number of partners
0	.00	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9); has not had sexual intercourse more than once (C21J8=5); NA, DF, or RF whether has had sexual intercourse more than once (C21J8=8 or 9).

C21J11   **"IVR HOW OFTEN USE CONDOM 21"**   **NUM(1.0)**
J11. Thinking of all the times you have had sexual intercourse, about how often have you and your partner used a condom?

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	None of the time
0	.00	2	Some of the time
0	.00	3	Half of the time
0	.00	4	Most of the time
0	.00	5	All of the time
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not had sexual intercourse (C21J5=5); DK, NA, or RF whether has had sexual intercourse (C21J5=9); has not had sexual intercourse more than once (C21J8=5); NA, DF, or RF whether has had sexual intercourse more than once (C21J8=8 or 9).

C21J12   **"IVR EVER TAKE BIRTH CONTROL 21"**   **NUM(1.0)**
J12. Have you ever taken birth control pills regularly for at least one monthly cycle?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J13A   **"IVR WHEN START BIRTH CONTROL - YEAR 21"**   **NUM(4.0)**
J13A. In what year and month did you start taking birth control pills for the first time?
First enter the four-digit year when you started taking birth control pills for the first
time, followed by the pound sign.--YEAR

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	2,002 - 2,022	Actual year
0	.00	9,999	DK; NA; refused
0	.00	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not taken birth control pills regularly for at least one monthly cycle (C21J12=5); DK, NA, or RF whether taken birth control pills regularly for at least one monthly cycle (C21J12=9)

C21J13B   **"IVR WHEN START BIRTH CONTROL - MONTH 21"**   **NUM(2.0)**
J13B. Next, enter the number for the month when you started taking birth control pills for
the first time, followed by the pound sign.--MONTH

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	January
0	.00	2	February
–	–	3	March
0	.00	4	April
–	–	5	May
0	.00	6	June
0	.00	7	July
0	.00	8	August
0	.00	9	September
0	.00	10	October

0	.00	11	November
0	.00	12	December
–	–	99	DK; NA; refused
0	.00	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not taken birth control pills regularly for at least one monthly cycle (C21J12=5); DK, NA, or RF whether taken birth control pills regularly for at least one monthly cycle (C21J12=9); DK, NA, or RF year first started taking birth control pills (C21J3A=9999)

C21J13C   "IVR WHEN START BIRTH CONTROL - AGE 21"   NUM(2.0)
J13C. About how old were you when you had your first started taking birth control pills?

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Count	%	Value/Range	Code Value/Range Text
0	.00	9 – 18	Actual age
–	–	99	DK; NA; refused
0	.00	0	Inap.: child is male; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not taken birth control pills regularly for at least one monthly cycle (C21J12=5); DK, NA, or RF whether taken birth control pills regularly for at least one monthly cycle (C21J12=9); year and month first started taking birth control pills reported (C21J13A=2002-2022 and C21J13B=1-12)

C21J14   "IVR EVER SEE DOCTOR RE STD/HIV 21"   NUM(1.0)
J14. Have you ever gone to see a doctor or nurse because you thought you might have a sexually transmitted disease or HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes

Count	%	Value/Range	Code Value/Range Text
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J14A   **"IVR SEE DOCTOR FOR WHICH STD/HIV 21"**   **NUM(1.0)**
J14A. Did you see a doctor or nurse for a sexually transmitted disease, for HIV, or for both a sexually transmitted disease and HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Only for a sexually transmitted disease
0	.00	2	Only for HIV
0	.00	3	For both a sexually transmitted disease and HIV
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=5); DK, NA, or RF whether has ever gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=9)

C21J15   **"IVR EVER BEEN TESTED FOR STD/HIV 21"**   **NUM(1.0)**
J15. Have you ever been tested for any sexually transmitted diseases or HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
–	–	9	DK; NA; refused

0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=5); DK, NA, or RF whether has ever gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=9)

C21J15A   "IVR TESTED FOR WHICH STD/HIV 21"   NUM(1.0)
J15A. Have you been tested for a sexually transmitted disease, for HIV, or for both a sexually transmitted disease and HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Only for a sexually transmitted disease
–	–	2	Only for HIV
0	.00	3	For both a sexually transmitted disease and HIV
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=5); DK, NA, or RF whether has ever gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=9); has not been tested for any sexually transmitted diseases or HIV (C21J15=5); DK, NA, or RF whether been tested for any sexually transmitted diseases or HIV (C21J15=9)

C21J16   **"IVR EVER TOLD BY DR/NURSE STD/HIV 21"**   NUM(1.0)
J16. Have you ever been told by a doctor or nurse that you had a sexually transmitted disease or HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=5); DK, NA, or RF whether has ever gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=9); has not been tested for any sexually transmitted diseases or HIV (C21J15=5); DK, NA, or RF whether been tested for any sexually transmitted diseases or HIV (C21J15=9)

C21J16A   **"IVR TOLD BY DR/NURSE WHICH STD/HIV 21"**   NUM(1.0)
J16A. Have you been told by a doctor or nurse that you had a sexually transmitted disease, HIV, or both a sexually transmitted disease and HIV?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Only for a sexually transmitted disease
–	–	2	Only for HIV
–	–	3	For both a sexually transmitted disease and HIV
–	–	9	DK; NA; refused

0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=5); DK, NA, or RF whether has ever gone to see a doctor or nurse because she/he thought she/he might have a sexually transmitted disease (C21J14=9); has not been tested for any sexually transmitted diseases or HIV (C21J15=5); DK, NA, or RF whether been tested for any sexually transmitted diseases or HIV (C21J15=9); has never been told by a doctor or nurse that she/he had a sexually transmitted disease or HIV (C21J16=5); DK, NA, or RF whether ever has been told by a doctor or nurse that she/he had a sexually transmitted disease or HIV (C21J16=9)

C21J17   "IVR EVER BEEN/CAUSED PREGNANCY 21"   NUM(1.0)
J17. The next questions are about pregnancy.
(R IS FEMALE: Some teenage girls have been pregnant. Have you ever been pregnant? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died./R IS MALE: Some teenage boys have partners or girlfriends who get pregnant. Have you ever gotten a girl pregnant? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J18   **"IVR NUMBER OF PREGNANCIES 21"**   **NUM(1.0)**
J18. (Female: How many times have you been pregnant?/Male: How many times have you gotten a girl pregnant?). Enter the number of times you have (been pregnant/gotten a girf pregnant), followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 – 7	Number of pregnancies
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never been pregnant/gotten a girl pregnant (C21J17=5); DK, NA, or RF whether ever been pregnant/gotten a girl pregnant (C21J17=9)

C21J19   **"IVR HOW DID MOST RECENT PREGNANCY END 21"**   **NUM(1.0)**
J19. Thinking of the most recent pregnancy, how did the pregnancy end?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	It has not ended or (you are/the girl is) still pregnant
–	–	2	It ended in a live birth
–	–	3	It ended in a stillbirth
0	.00	4	It ended in a miscarriage
0	.00	5	It ended in an abortion
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never been pregnant/gotten a girl pregnant (C21J17=5); DK, NA, or RF whether ever been pregnant/gotten a girl pregnant (C21J17=9)

C21J21   **"IVR CHILD PLACED FOR ADOPTION 21"**   NUM(1.0)
J21. Was the child placed for legal adoption?

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Count	%	Value/Range	Code Value/Range Text
–	–	1	Yes
–	–	5	No
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never been pregnant/gotten a girl pregnant (C21J17=5); DK, NA, or RF whether ever been pregnant/gotten a girl pregnant (C21J17=9); pregnancy has not ended, ended in a stillbirth, ended in a miscarriage, or ended in an abortion (C21J19=1, 3, 4, or 5)

C21J21A   **"IVR SEXUAL IDENTITY 21"**   NUM(1.0)
J21A. Which of the following best describes how you think of yourself?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Gay or lesbian
0	.00	2	Straight, that is, not gay or lesbian
0	.00	3	Bisexual
0	.00	4	Something else
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J21B   "IVR GENDER IDENTITY 21"   NUM(1.0)
J21B. What is your current gender identity?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Male
0	.00	2	Female
–	–	3	Transgender male-to-female
0	.00	4	Transgender female-to-male
0	.00	5	Something else, such as nonbinary
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J22   "IVR NUMBER TIMES OUT LATE - 6MONTHS 21"   NUM(2.0)
J22. In the last 6 months, about how many times have you stayed out later than your parents said you should? Enter the number of times in the last 6 months you stayed out later than your parents said you should, followed by the pound sign. If you haven't stayed out later than your parents said you should in the past 6 months, enter zero followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J23   **"IVR NMBR TIMES HURT SOMEONE - 6MONTHS 21"**   **NUM(2.0)**
J23. In the last 6 months, about how many times have you hurt someone badly enough that he
or she needed to see a doctor or needed to receive medical care? Enter the number of
times (in the last 6 months) you hurt someone badly, followed by the pound sign. (If you
haven't hurt someone badly in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J24   **"IVR NMBR TIMES WEAPON/FIGHT - 6MONTHS 21"**   **NUM(2.0)**
J24. In the last 6 months, about how many times have you used a weapon in a fight? (Enter
the number of times in the last 6 months you used a weapon in a fight, followed by the
pound sign.) (If you haven't used a weapon in a fight in the past 6 months, enter zero
followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J25   **"IVR NMBR TIMES LIED/PARENTS - 6MONTHS 21"**   **NUM(2.0)**
J25. In the last 6 months, about how many times have you lied to your parents about something important? (Enter the number of times in the last 6 months you lied to your parents about something important, followed by the pound sign.) (If you haven't lied to your parents about something important in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J26   **"IVR NUMBER TIMES SHOPLIFT - 6MONTHS 21"**   **NUM(2.0)**
J26. In the last 6 months, about how many times have you taken something from a store without paying for it? (Enter the number of times in the last 6 months you have taken something from a store without paying for it, followed by the pound sign.) (If you haven't taken anything from a store without paying for it in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J27   **"IVR NMBR TIMES OUT AT NIGHT - 6MONTHS 21"**   **NUM(2.0)**
J27. In the last 6 months, about how many times have you stayed out at night without permission? (Enter the number of times in the last 6 months you have stayed out at night without permission, followed by the pound sign.) (If you haven't stayed out at night without permission in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J28   **"IVR NMBR TIMES STOP/POLICE - 6MONTHS 21"**   **NUM(2.0)**
J28. In the last 6 months, about how many times have you been stopped and questioned by the police? (Enter the number of times in the last 6 months you have been stopped and questioned by the police, followed by the pound sign.) (If you haven't been stopped and questioned by the police in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J29   **"IVR NUMBER TIMES ARRESTED - 6MONTHS 21"**   **NUM(2.0)**
J29. In the last 6 months, about how many times have you been arrested by the police?
(Enter the number of times in the last 6 months you have been arrested by the police,
followed by the pound sign.) (If you haven't been arrested by the police in the past 6
months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J30   **"IVR NMBR TIMES WEAPON/SCHOOL - 6MNTHS 21"**   **NUM(2.0)**
J30. In the last 6 months, about how many times have you carried a weapon at school?
(Enter the number of times in the last 6 months you have carried a weapon at school,
followed by the pound sign.) (If you haven't carried a weapon at school in the past 6
months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J31   **"IVR NMBR TIMES ALCL/DRGS/SCHL - 6MNTH 21"**   **NUM(2.0)**
J31. In the last 6 months, about how many times have you brought alcohol or drugs to school? (Enter the number of times in the last 6 months you have brought alcohol or drugs to school, followed by the pound sign.) (If you haven't brought alcohol or drugs to school in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 – 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J32   **"IVR NMBR TIMES DAMAGE SCHL - 6MONTHS 21"**   **NUM(2.0)**
J32. In the last 6 months, about how many times have you damaged school property on purpose? (Enter the number of times in the last 6 months you have damaged school property on purpose, followed by the pound sign.) (If you haven't damaged school property on purpose in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 – 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J33   **"IVR NMBR TIMES PARENTS/SCHL - 6MONTHS 21"**   **NUM(2.0)**

J33. In the last 6 months, about how many times have your parents had to come to your school because of something you did wrong? (Enter the number of times in the last 6 months your parents had to come to your school because of something you did wrong, followed by the pound sign.) (If your parents haven't had to come to your school because of something you did wrong in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J34   **"IVR NMBR TIMES SKIP SCHOOL - 6MONTHS 21"**   **NUM(2.0)**

J34. In the last 6 months, about how many times have you skipped a day of school without permission? (Enter the number of times in the last 6 months you skipped a day of school without permission, followed by the pound sign.) (If you haven't skipped a day of school without permission in the past 6 months, enter zero followed by the pound sign.)

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J35   **"IVR EVER TRIED CIGARETTES 21"**   NUM(1.0)
J35. Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. Have you ever tried cigarette smoking, even just 1 or 2 puffs?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J36   **"IVR EVER SMOKED CIGARETTES REGULARLY 21"**   NUM(1.0)
J36. Have you ever smoked cigarettes regularly, that is, at least 1 cigarette everyday for 30 days?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
-	-	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not tried cigarette smoking (C21J35=5); DK, NA, or RF whether has ever tried cigarette smoking (C21J35=9)

C21J37   **"IVR HOW OLD SMOKE REGULARLY 21"**   **NUM(2.0)**
J37. How old were you when you first started smoking cigarettes regularly (at least 1 cigarette every day for 30 days)? Enter your age when you first started smoking cigarettes regularly, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	8 - 18	Actual age
–	–	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not tried cigarette smoking (C21J35=5); DK, NA, or RF whether has ever tried cigarette smoking (C21J35=9); has not smoked cigarettes regularly (C21J36=5); DK, NA, or RF whether smoked cigarettes regularly (C21J36=9)

C21J38   **"IVR HOW MANY DAYS SMOKE - 30DAYS 21"**   **NUM(2.0)**
J38. During the past 30 days, on how many days did you smoke cigarettes? Enter the number of days you smoked cigarettes in the past 30 days, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of days
–	–	99	DK; NA; refused
0	.00	0	Inap.: no days in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not tried cigarette smoking (C21J35=5); DK, NA, or RF whether has ever tried cigarette smoking (C21J35=9); has not smoked cigarettes regularly (C21J36=5); DK, NA, or RF whether smoked cigarettes regularly (C21J36=5)

C21J39   **"IVR TRIED TO QUIT SMOKING - 6MONTHS 21"**   **NUM(1.0)**
J39. During the past 6 months, have you tried to quit smoking cigarettes?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
–	–	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not tried cigarette smoking (C21J35=5); DK, NA, or RF whether has ever tried cigarette smoking (C21J35=9); has not smoked cigarettes regularly (C21J36=5); DK, NA, or RF whether smoked cigarettes regularly (C21J36=9)

C21J40   **"IVR HOW MANY FRIENDS SMOKE - 3FRIENDS 21"**   **NUM(1.0)**
J40. Of your 3 best friends, how many smoke at least 1 cigarette a day? Enter the number of your (3 best) friends who smoke at least 1 cigarette a day, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 – 3	Actual number of friends
0	.00	9	DK; NA; refused
0	.00	0	Inap.: none; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J41   **"IVR EVER TRIED CHEWING TOBACCO 21"**   NUM(1.0)

J41. Have you ever tried chewing tobacco, such as Redman, Levi Garrett, or Beechnut, snuff, such as Skoal, Skoal Bandits, or Copenhagen, or snus, such as Camel Snus, Marlboro Snus, or Skoal Snus?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J42   **"IVR HOW MANY DAYS CHEW TOBAC - 30DAYS 21"**   NUM(2.0)

J42. During the past 30 days, on how many days did you use chewing tobacco, snuff, or snus? Enter the number of days in past 30 days you used chewing tobacco (such as Skoal, Skoal Bandits, or Copenhagen) or snus (such as Camel Snus, Marlboro Snus, or Skoal Snus), followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 – 30	Actual number of days
–	–	99	DK; NA; refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never tried chewing tobacco, snuff, or snus (C21J41=5); DK, NA, or RF whether ever tried chewing tobacco, snuff, or snus (C21J41=9)

C21J42A   **"IVR EVER TRIED E-CIGARETTES 21"**   **NUM(1.0)**

J42A. To "vape" is to use a device such as a vape-pen, an e-cigarette, or e-vaporizer to inhale a mist or vapor into the lungs. Brand names for vaping devices include JUUL, Vuse, and MarkTen. Have you ever vaped?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J42B   **"IVR HOW MANY DAYS E-CIGS- 30DAYS 21"**   **NUM(2.0)**

J42B. During the past 30 days, on how many days did you vape? Enter the number of days in the past 30 days you vaped [READING 2+: using a device such as a JUUL or Vuse], followed by the hash sign. If you did not vape in the past 30 days, enter zero followed by the hash sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of days
0	.00	99	DK; NA; or refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never used electronic cigarettes or e-cigarettes (C21J42A=5); DK, NA, or RF whether ever used electronic cigarettes or e-cigarettes (C21J42A=9)

C21J42B1   "IVR HOW MANY DAYS VAPE NICOTINE 21"   NUM(2.0)
J42B1. During the past 30 days, on how many days did you vape nicotine? Enter the number
of days in the past 30 days you vaped nicotine, followed by the pound sign. If you did not
vape nicotine in the past 30 days, enter zero followed by the hash sign.

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these variables and how to apply for access.*

Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of days
0	.00	99	DK; NA; or refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never used electronic cigarettes or e-cigarettes (C21J42A=5); DK, NA, or RF whether ever used electronic cigarettes or e-cigarettes (C21J42A=9); did not vape in the past 30 days (C21J42B=0); DK, NA, or RF whether vaped in the past 30 days (C21J42B=9)

C21J42B2   "IVR HOW MANY DAYS VAPE MAJIJUANA 21"   NUM(2.0)
J42B2. During the past 30 days, on how many days did you vape marijuana? Enter the number
of days in the past 30 days you vaped marijuana, followed by the pound sign. If you did
not vape marijuana in the past 30 days, enter zero followed by the hash sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of days
0	.00	99	DK; NA; or refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has never used electronic cigarettes or e-cigarettes (C21J42A=5); DK, NA, or RF whether ever used electronic cigarettes or e-cigarettes (C21J42A=9); did not vape in the past 30 days (C21J42B=0); DK, NA, or RF whether vaped in the past 30 days (C21J42B=9)

C21J43   **"IVR EVER HAD ALCOHOL 21"**   **NUM(1.0)**
J43. Have you ever had a drink of alcohol, including beer, wine, or liquor - not just a sip or a taste of someone else's drink?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J44   **"IVR EVER DRINK ALCOHOL W/O ADULTS 21"**   **NUM(1.0)**
J44. Do you ever drink alcohol, including beer, wine or liquor when you are not with your parents or other adults in your family?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9)

C21J45   **"IVR HOW OLD DRINK ALCOHOL W/O ADULTS 21"**   **NUM(2.0)**

J45. Think about the first time that you had an alcoholic drink when you were not with your parents or other adults in your family. How old were you then? Enter your age when you first had an alcoholic drink without your parents or other adults, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	8 – 18	Actual age
–	–	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9); never drinks alcohol when she/he is not with parents or other adults in family (C21J44=5); DK, NA, or RF whether drinks alcohol when she/he is not with parents or other adults in family (C21J44=9)

C21J46   **"IVR HOW OFTEN DRINK ALCHOL - PAST YR 21"**   **NUM(1.0)**

J46. During the past year, how often did you drink alcohol?

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Count	%	Value/Range	Code Value/Range Text
–	–	1	Three or more days a week
0	.00	2	1 or 2 days a week
0	.00	3	2 or 3 days a month
0	.00	4	About once a month
0	.00	5	A few days in the past year
0	.00	6	Never in the past year
–	–	9	DK; NA; refused

Count	%	Value/Range	Code Value/Range Text
0	.00	0	Inap.: no times in the past year; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9)

C21J47   **"IVR HOW MNY DRINKS USU HAVE - PAST YR 21"**   NUM(2.0)

J47. Think of all the times you have had a drink during the past year. A "drink" is a glass of wine, a can of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a shot glass of liquor, or a mixed drink. In the past year, how many drinks did you usually have each time you had a drink? Enter the number of drinks you had, each time you had a drink, during the past year, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 50	Actual number of drinks
0	.00	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9); has not drank alcohol in the past year (C21J46=0); DK, NA, or RF whether drank alcohol in the past year (C21J46=9)

C21J49   **"IVR HOW OFTEN 5+ DRINKS - PAST YR 21"**   NUM(1.0)

J49. In the past year, on how many days did you drink five or more drinks in a row?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Three or more days a week
0	.00	2	1 or 2 days a week
0	.00	3	2 or 3 days a month
0	.00	4	About once a month
0	.00	5	A few days in the past year
0	.00	6	Never in the past year

0	.00	9	DK; NA; refused
0	.00	0	Inap.: no times in the past year; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9); has not drank alcohol in the past year (C21J46=0); DK, NA, or RF whether drank alcohol in the past year (C21J46=9); has not gotten drunk or "very, very high" on alcohol in the past year (C21J48=5); DK, NA, or RF whether has gotten drunk or "very, very high" on alcohol in the past year (C21J48=9)

C21J50   "IVR HOW OFTEN 5+ DRINKS - 30DAYS 21"   NUM(2.0)
J50. In the past 30 days, how often did you drink five or more drinks in a row?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9); has not drank alcohol in the past year (C21J46=0); DK, NA, or RF whether drank alcohol in the past year (C21J46=9); has not gotten drunk or "very, very high" on alcohol in the past year (C21J48=5); DK, NA, or RF whether has gotten drunk or "very, very high" on alcohol in the past year (C21J48=9); has not drank five or more drinks in a row in the past year (C21J49=5); DK, NA, or RF whether drank five or more drinks in a row in the past year (C21J49=9)

C21J51   **"IVR WHAT USUALLY DRINK 21"**   **NUM(1.0)**
J51. Which do you drink most often--beer, wine, flavored alcoholic beverages (like Smirnoff Ice or Mike's Hard Lemonade), straight liquor, mixed drinks or whatever is available?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Beer
0	.00	2	Wine
0	.00	3	Flavored alcoholic beverages
0	.00	4	Straight liquor
0	.00	5	Mixed drinks
0	.00	6	Whatever is available
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never had a drink of alcohol (C21J43=5); DK, NA, or RF whether ever had a drink of alcohol (C21G43=9); has not drank alcohol in the past year (C21J46=0); DK, NA, or RF whether drank alcohol in the past year (C21J46=9)

C21J52   **"IVR HOW MANY FRIENDS DRINK - 3FRIENDS 21"**   **NUM(1.0)**
J52. Of your 3 best friends, how many drink alcohol at least once a month? Enter the number of your (3 best) friends who drink alcohol at least once a month, followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 3	Actual number of friends
0	.00	9	DK; NA; refused
0	.00	0	Inap.: none; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J53   **"IVR HOW MNY TIMES DRINK/DRIVE - 6MNTH 21"**   **NUM(2.0)**

J53. How many times in the last 6 months did you drive when you were drunk or high on drugs? Enter the number of times in the last 6 months you drove when you were drunk or high on drugs, followed by the pound sign. If you didn't drive when you were drunk or high on drugs in the past 6 months, enter zero followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J54   **"IVR HOW MNY TIMES RIDE/DRINK - 6MNTHS 21"**   **NUM(2.0)**

J54. How many times in the last 6 months did you ride with a driver who had too much to drink or was high on drugs? Enter the number of times in the last 6 months you rode with a driver who was drunk or high on drugs, followed by the pound sign. If in the past 6 months you didn't ride with a driver who was drunk or high on drugs, enter zero followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 97	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the last 6 months; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J55   **"IVR ALCOHOL AVAILABLE AT HOME 21"**   NUM(1.0)
J55. Is alcohol easily available to you in your home?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J56   **"IVR EVER TRIED MARIJUANA 21"**   NUM(1.0)
J56. Have you ever tried marijuana?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J57   **"IVR HOW OLD TRIED MARIJUANA 21"**   **NUM(2.0)**
J57. How old were you when you tried marijuana for the first time?

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	8 - 18	Actual age
0	.00	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never tried marijuana (C21J56=5); DK, NA, or RF whether ever tried marijuana (C21J56=9)

C21J58   **"IVR HOW MNY TIMES MARIJUANA - PAST YR 21"**   **NUM(3.0)**
J58. Over the past year, how many times did you use marijuana?

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 365	Actual number of times
0	.00	999	DK; NA; refused
0	.00	0	Inap.: no times in the past year; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never tried marijuana (C21J56=5); DK, NA, or RF whether ever tried marijuana (C21J56=9)

C21J59   **"IVR HOW MANY TIMES MARIJUANA - 30DAYS 21"**   **NUM(2.0)**
J59. During the past 30 days, how many times did you use marijuana? Enter the number of times in the past year that you used marijuana, followed by the pound sign. If you didn't use marijuana in the past year, enter zero followed by the pound sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 30	Actual number of times
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the past 30 days; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); never tried marijuana (C21J56=5); DK, NA, or RF whether ever tried marijuana (C21J56=9); did not use marijuana in the past year (C21J58=0); DK, NA, or RF whether used marijuana in the past year (C21J58=9)

C21J60   **"IVR EVER USED INHALANTS 21"**   **NUM(1.0)**
J60. Have you ever used inhalants to get high? Inhalants include glues, aerosols, and solvents.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J60A   **"IVR HOW MNY TIMES INHALANTS - PAST YR 21"**   **NUM(3.0)**
J60A. In the past year, how many times have you used inhalants to get high? Enter the
number of times in the past year that you used inhalants (such as glue, aerosols, or
solvents), followed by the hash sign. If you didn't use inhalants, (such as glue,
aerosols, or solvents) in the past year, enter zero followed by the hash sign.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 365	Actual number of times
0	.00	999	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not used inhalants (C21J60=5); DK, NA, or RF whether ever used inhalants (C21J60=5)

C21J61   **"IVR EVER USED HALLUCINOGENS 21"**   **NUM(1.0)**
J61. Have you ever used hallucinogens? Hallucinogens include LSD, mescaline, peyote, and
shrooms.

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these variables and how to apply for access.*

Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J61A   "IVR HOW MNY TIMES HALLUCNGNS - PST YR 21"   NUM(2.0)
J61A. In the past year, how many times did you use hallucinogens? Enter the number of times in the past year that you used hallucinogens (such as LSD, mescaline, peyote, or shrooms), followed by the pound sign. If you didn't used hallucinogens (such as LSD, mescaline, peyote, or shrooms) in the past year, enter zero followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 96	Actual number of times
–	–	97	97 times or more
–	–	99	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not used hallucinogens (C21J61=5); DK, NA, or RF whether ever used hallucinogens (C21J61=9)

C21J63   "IVR EVER USED AMPHETAMINES 21"   NUM(1.0)
J63. Have you ever used amphetamines without a doctor telling you to take them? Amphetamines include Ritalin, Adderall, and Concerta.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J63A   **"IVR HOW MNY TIMES AMPHETAMNE - PST YR 21"**   **NUM(2.0)**

J63A. In the past year, how many times did you use amphetamines without a doctor telling you to take them? Enter the number of times (in the past year that you used amphetamines such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them), followed by the pound sign. In the past year, if you didn't use amphetatimes (such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them), enter zero followed by the pound sign.

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 96	Actual number of times
–	–	97	97 times ore more
–	–	99	DK; NA; refused
0	.00	0	Inap.: no times in the past year; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not used amphetamines without a doctor telling her/him to take them (C21J63=5); DK, NA, or RF whether ever used amphetamines without a doctor telling her/him to take them (C21J63=9)

C21J64   **"IVR EVER USED TRANQUILIZERS 21"**   **NUM(1.0)**

J64. Have you ever used tranquilizers without a doctor telling you to take them? Tranquilizers include Valium, Xanax, and Klonopin.

Section J was administered by Audio Computer-Assisted Self-Interview.

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Count	%	Value/Range	Code Value/Range Text
0	.00	1	Yes
0	.00	5	No
0	.00	9	DK; NA; refused
0	.00	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J64A   "IVR HOW MNY TIMES TRANQUILZR - PST YR 21"   NUM(2.0)
J64A. In the past year, how many times did you use tranquilizers without a doctor telling
you to take them?

Section J was administered by Audio Computer-Assisted Self-Interview.

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these variables and how to apply for access.*

Count	%	Value/Range	Code Value/Range Text
0	.00	1 - 96	Actual number of times
–	–	97	97 times or more
0	.00	99	DK; NA; refused
0	.00	0	Inap.: no times in the past year; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); has not used tranquilizers without a doctor telling her/him to take them (C21J64=5); DK, NA, or RF whether ever used tranquilizers without a doctor telling her/himn to take them (C21J64=9)

C21J65   "IVR ANSWERED CAREFULLY/ACCURATELY 21"   NUM(1.0)
J65. You have reached the end of the interview. We have just a few final questions.
First, please tell us if you answered all of the questions carefully and accurately.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
598	79.84	1	Yes
34	4.54	5	No
32	4.27	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21J66   "IVR HOW MANY ANS CAREFULLY/ACCURATELY 21"   NUM(1.0)
J66. How many of the questions did you answer carefully and accurately?

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
29	3.87	1	Most of the questions
2	.27	2	Some of the questions
–	–	3	Few of the questions
1	.13	4	None of the questions

Count	%	Value/Range	Code Value/Range Text
2	.27	9	DK; NA; refused
715	95.46	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5); answered all of the questions carefully and accurately (C21J65=1); DK, NA, or RF whether answered all of the questions carefully and accurately (C21J65=9)

C21J67   **"IVR HOW EASY/DIFFICULT 21"**   **NUM(1.0)**
J67. Next, please tell us how easy or difficult you found answering the questions on this voice-automated part of the interview.

Those are all the questions that we have for you. Thank you for participating in this study.

Section J was administered by Audio Computer-Assisted Self-Interview.

Count	%	Value/Range	Code Value/Range Text
44	5.87	1	Difficult
129	17.22	2	Neither difficult nor easy
461	61.55	3	Easy
30	4.01	9	DK; NA; refused
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21MATH   **"ABILITY SELF CONCEPTS MATH 21"**   **NUM(4.2)**
Ability in math self-concept score.

This scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Math. All items must be non-missing for the scale to be generated.

C21B2	*B2*	*Math Skill Gen Rate 21*
C21B3	*B3*	*Math Compared To Oth Skills 21*
C21B4	*B4*	*Importance Of Math 21*
C21B5	*B5*	*Interest In Math 21*

CDS 2021 User Guide provides more details.

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
749	100.00	1.00 - 5.00	Ability Self Concept in Math Score
–	–	9.00	NA

C21READ   "ABILITY SELF CONCEPTS READING 21"   NUM(4.2)
Ability in reading self-concept score.

This scale is the sum of the non-missing responses to these 4 items. Each item is scored 1-5 where higher scores are indicative of a more positive view of an individual's ability in Reading. All items must be non-missing for the scale to be generated.

        C21B2   B6   Reading Skill Gen Rate 21
        C21B3   B7   Reading Compared To Oth Skills 21
        C21B4   B8   Importance Of Reading 21
        C21B5   B9   Interest In Reading 21

CDS 2021 User Guide provides more details.

The source of this scale is from Eccles, J., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Age and gender difference in children's self-and task perceptions during elementary school. Child Development, 64, 830-847. (DOI: 10.1111/j.1467-8624.1993.tb02946.x)

Count	%	Value/Range	Code Value/Range Text
749	100.00	1.00 – 5.00	Ability Self Concept in Reading Score
–	–	9.00	NA

C21BULLY   "PEER BULLYING 21"   NUM(4.2)
Peer bullying scale.

This scale is the rounded mean of non-missing responses to at least 3 of these 4 items (rounded to .01). Each item is scored 1-5 where higher scores are indicative of less bullying. Items C21C26-C21C29 are collected for children aged 10-11 and J1A=J1D are collected for children aged 12-18.

C21C26/C21J1A	C26/J1A	*How Often Other Kids Mean 21*
C21C27/C21J1B	C27/J1B	*How Often Other Kids Hit 21*
C21C28/C21J1C	C28/J1C	*How Often Other Kids Stole 21*
C21C29/C21J1D	C29?J1D	*How Often Other Kids Left Out 21*

Non-missing items are coded as:
1   *Every day or almost every day*
2   *About 2 or 3 times a week*
3   *About once a week*
4   *Once or twice in the last month*
5   *Never in the last month*

CDS 2021 User Guide provides more details.

This source of this scale is from Kochenderfer, B.J. & Ladd, G.W. (1996). Peer victimization: Cause or consequence of school maladjustment? Child Development, 67, 1305-1317. (https://doi.org/10.2307/1131701)

Count	%	Value/Range	Code Value/Range Text
651	86.92	1.00 - 6.00	Peer Bullying Score
13	1.74	9.00	NA
85	11.35	.00	Inap.: child age 8-11

C21RSBGSE "ROSENBERG SELF ESTEEM SCALE 21"   NUM(2.0)
Rosenberg Self Esteem Scale.

This scale is the sum of the non-missing values of these 5 items. Each item is scored 1-4 where higher scores are indicative of greater self esteem. The items have been recoded as noted below. All 5 items must be non-missing for the scale to be generated.

C21E1	*E1*	*Satisfied With Myself 21*
C21E2	*E2*	*Good Qualities 21*
C21E3	*E3*	*Do Things As Well As Others 21*
C21E4	*E4*	*Person Of Value 21*
C21E5	*E5*	*Feel Good About Myself 21*

These items are coded as:
1   Strongly agree
2   Agree
3   Disagree
4   Strongly disagree

These items have been recoded for the scale as: 1=3; 2=2; 3=1; 4=0
The generated scale includes the reverse coding, while the individual items have not been recoded.

The source of this scale is from Rosenberg, M. (1965). Society and the adolescent self-image. Princeton, NJ:Princeton University Press. Revised scale used since CDS-2014. CDS 2021 User Guide provides more details.

Count	%	Value/Range	Code Value/Range Text
743	99.20	0 - 15	Score
6	.80	99	NA: could not be computed because at least 1 item in the scale were reported as DK/NA/RF
–	–	97	Inap.: child age 8-9.

C21CDI   "CDI SHORT FORM 21"   NUM(2.0)
Child depression index.

This scale is the sum of the non-missing responses to these 10 items. Each item is scored 1-3, but recoded to 0-2 where higher values are indicative of greater depression. All items must be non-missing for the scale to be generated. Some items are reversed, as noted.

> *C21C8   C8   Sad 21*
> *C21C9   C9   Work Out 21 (reversed)*
> *C21C10   C10   Do Things Ok 21*
> *C21C11   C11   Hate Myself 21*
> *C21C12   C12   Crying 21 (reversed)*
> *C21C13   C13   Bother Me 21*
> *C21C14   C14   Look Ok 21 (reversed)*
> *C21C15   C15   Feel Alone 21 (reversed)*
> *C21C16   C16   Plenty Of Friends 21*
> *C21C17   C17   Loves Me 21 (reversed)*

To generate the scale these items are recoded as: 1=0; 2=1; 3=2
The generated scale includes the reverse coding, while the individual items have not been recoded.

CDS 2021 User Guide provides more details.

The source of this scale is from Kovacs, Maria. Children's Depression Inventory (CDI). http://www.pearsonassessments.com/tests/cdi.html
Sitarenios, Gill & Kovacs, Maria (1999). Use of the Children's Depression Inventory. In Mark Maruish (Ed.), The use of psychological testing for treatment planning and outcomes assessment, 267-298. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Count	%	Value/Range	Code Value/Range Text
630	84.11	1 - 20	Depression score
16	2.14	99	Missing score: child had one or more of the ten items C8-C17 missing and thus a score was not computed.
103	13.75	0	Inap.: zero; not age 12 or older

C21CWBCM **"CHILD WEB COMPOSITE SCORE 21"** NUM(4.2)
Child web composite score.

This scale is the mean of non-missing responses to these 6 questions. Each item is scored 1-5 where higher scores are indicative of greater internet skills. All items must be non-missing for the scale to be generated.

C21G23A	*G23A*	*How Familiar - Advanced Search 21*
C21G23B	*G23B*	*How Familiar - Privacy Settings 21*
C21G23C	*G23C*	*How Familiar - Wiki 21*
C21G23D	*G23D*	*How Familiar - Spyware 21*
C21G23E	*G23E*	*How Familiar - Hashtag 21*
C21G23F	*G23F*	*How Familiar - Phishin 21*

Non-missing items for the items are coded as:
1   No understanding
2   A little understanding
3   Some understanding
4   Good understanding
5   Full understanding

The source of this scale is from Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of web-use skills. Social Science Computer Review, 30(1), 95-107. (https://doi.org/10.1177/0894439310397146).

Count	%	Value/Range	Code Value/Range Text
741	98.93	1.00 - 5.00	Score
8	1.07	9.00	NA
–	–	.00	Inap.: child age 8-11

C21CHPET   **"CHILD PET ATTACHMENT 21"**   NUM(2.0)
Child pet attachment scale.

*This scale is the sum of non-missing responses to these 6 items. Each item is scored 1-4
where higher scores are indicative of less attachment. All items must be non-missing for
the scale to be generated.*

    C21D7   D7   *Play With Pet 21*
    C21D7   D8   *Pet Aware Of Moods 21*
    C21D7   D9   *Greet Pet 21*
    C21D7   D10   *Seek Comfort With Pet 21*
    C21D7   D11   *Pet Member Of Family 21*
    C21D7   D12   *Pet Near 21*

Non-missing items are coded as:
    1   *Almost always*
    2   *Often*
    3   *Sometimes*
    4   *Never*

Items C21D4-C21D6 also include information about pets but are not a part of the scale.

CDS 2021 User Guide provides more details.

*The source of this scale is from Holcomb, R., Williams, R.C., Scott, P. (1985). The
elements of attachment: Relationship maintenance and intimacy. Journal of the Delta
Society, 2:28-34. (https://psycnet.apa.org/record/1987-23843-001)*

Count	%	Value/Range	Code Value/Range Text
534	71.30	6 - 24	Score
7	.93	99	NA
208	27.77	0	Inap.: does not have a pet

C21PHSDV   **"COMBINED PHYSICAL DEVELOPMENT FLAG 21"**   NUM(1.0)
Combined physical development series flag.

Count	%	Value/Range	Code Value/Range Text
-	-	1	Age 10-11, completed C21C18X-C21C25X in interview
664	88.65	3	Age 12-18, completed C21C18X-C21C25X in IVR
85	11.35	5	Age 12-18, did not complete IVR
-	-	0	Inap.: child age 8-9

C21C18X   **"COMB-COMPARATIVE PHYSICAL DEVELOPMENT 21"**   **NUM(1.0)**

C18 Show card age 10-11: The next few questions use the cards in this envelope. Each card contains a question and responses to the question. We'll go through the cards one at a time. You'll read each question to yourself and then tell me the letter that matches your response. If you don't know the answer to a question or don't want to answer a question, just tell me and we'll go on to the next one. If you can't read, please let me know right now and we'll skip the questions on these cards.FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?
C18 IVR age 12-18: The next questions are about physical development. How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?

Count	%	Value/Range	Code Value/Range Text
36	4.81	1	I look younger than most
53	7.08	2	I look younger than some
385	51.40	3	I look about average
123	16.42	4	I look older than some
41	5.47	5	I look older than most
–	–	7	If Vol.: Child can't read
–	–	8	Don't know
26	3.47	9	NA; refused
85	11.35	0	Inap.: child age 8, 9

C21C19X   **"COMBINED-BREAST DEVELOPMENT 21"**   **NUM(1.0)**

C19 Show card age 10-11: What letter matches your response to this question (on CARD 2)? FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?
C19 IVR age 12-18: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?

Count	%	Value/Range	Code Value/Range Text
6	.80	1	Have not yet started growing
41	5.47	2	Have barely started growing
185	24.70	3	Have definitely started growing
117	15.62	4	Breast growth seems complete
–	–	8	DK
20	2.67	9	NA; refused
380	50.73	0	Inap.: child age 8, 9; child is male

C21C20X   **"COMBINED-MENSTRUAL PERIOD 21"**   **NUM(1.0)**

C20 Show card age 10-11: What letter matches your response to this question (on CARD 3)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?
C20 IVR age 12-18: Have you had a menstrual period?

Count	%	Value/Range	Code Value/Range Text
321	42.86	1	Yes
26	3.47	5	No
–	–	8	Don't know
22	2.94	9	NA; refused
380	50.73	0	Inap.: child is 8 or 9; child age 12-18 who did not do IVR (C21IVR=5); child is male

C21C21X   **"COMBINED-FIRST MENSTRUAL PERIOD -YEAR 21"**   **NUM(4.0)**

C21 Show card age 10-11: What letter matches your response to this question (on CARD 4)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?
C21 IVR age 12-18: In what year and month did you have your first period? Using the numbers on your telephone keypad, enter the four-digit year when you had your first period, followed by the pound sign.

Count	%	Value/Range	Code Value/Range Text
226	30.17	2,002 – 2,022	Year
–	–	9,998	Don't know
95	12.68	9,999	NA; refused
428	57.14	0	Inap.: child is 8 or 9; child age 12-18 who did not do IVR (C21IVR=5); child is male; has not had a menstrual period

C21C22X   **"COMBINED-FIRST MENSTRUAL PERIOD-MONTH 21"**   **NUM(2.0)**

C22 Show card age 10-11: FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?
C22 IVR age 12-18: Next, enter the number for the month when you had your first period, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.

Count	%	Value/Range	Code Value/Range Text
26	3.47	1	Jan
16	2.14	2	Feb
15	2.00	3	March
19	2.54	4	April
23	3.07	5	May
24	3.20	6	June
21	2.80	7	July
17	2.27	8	Aug

24	3.20	9 Sept
7	.93	10 Oct
7	.93	11 Nov
23	3.07	12 Dec
–	–	98 Don't know
4	.53	99 NA; Refused
523	69.83	0 Inap.: child is 8 or 9; child age 12-18 who did not do IVR (C21IVR=5); child is male; has not had a menstrual period

C21C23X   **"COMBINED-FIRST MENSTRUAL PERIOD - AGE 21"**   **NUM(2.0)**
C23 Show card age 10-11:What is your response to this question (on CARD 5)? FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?
C23 IVR age 12-18: About how old were you when you had your first menstrual period?

Count	%	Value/Range	Code Value/Range Text
85	11.35	7 – 18	Age
–	–	98	Don't know
14	1.87	99	NA; refused
650	86.78	0	Inap.: child is 8 or 9; child age 12-18 who did not do IVR (C21IVR=5); child is male; has not had a menstrual period; reported year of first menstrual period

C21C24X   **"COMBINED-FACIAL HAIR DEVELOPMENT 21"**   **NUM(1.0)**
C24 Show card age 10-11:What letter matches your response to this question (on CARD 2)? FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you begin to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?
C24 IVR age 12-18: Have you begun to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing, or hair growth seems complete?

Count	%	Value/Range	Code Value/Range Text
60	8.01	1	Not yet started growing
94	12.55	2	Barely started growing
120	16.02	3	Definitely started growing
17	2.27	4	Growth that seems complete
–	–	8	Don't know
19	2.54	9	NA; refused
439	58.61	0	Inap.: child is female; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21C25X　　**"COMBINED-VOICE CHANGED 21"**　　　　　　　　　　　**NUM(1.0)**
C25 Show card age 10-11:What letter matches your response to this question (on CARD 3)?
FOR REFERENCE ONLY – DO NOT READ QUESTION ALOUD: Have you noticed a deepening of your
voice? Would you say your voice has not yet started changing, has barely started changing,
has definitely started changing or voice changes seem complete?
C25 IVR age 12-18: Have you noticed a deepening of your voice? Would you say your voice
has not yet started changing, has barely started changing, has definitely started
changing, or your voice change seems complete?

Count	%	Value/Range	Code Value/Range Text
25	3.34	1	Not yet started changing
55	7.34	2	Barely started changing
140	18.69	3	Definitely started changing
69	9.21	4	Changed completely
–	–	8	Don't know
21	2.80	9	NA; refused
439	58.61	0	Inap.: child is female; child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)

C21AGEX　　**"RECALCULATED CHILD AGE AT IW DATE 21"**　　　　　　**NUM(2.0)**
Recalculated age of child at completion of Child interview.

Count	%	Value/Range	Code Value/Range Text
749	100.00	8 – 18	Recalculated age of child

C21IVRDX　　**"IVR CALL DURATION (SECONDS) 21"**　　　　　　　　　**NUM(4.0)**
Call duration (in seconds) of the IVR portion of the interview

Count	%	Value/Range	Code Value/Range Text
664	88.65	31 – 2,222	Duration in seconds
85	11.35	0	Inap.: child age 8-11; child age 12-18 who did not do IVR (C21IVR=5)