

**1997 Elementary/Middle School  
Teacher File  
Codebook**

**Number of Variables**

261

**1997 Elementary/Middle School Teacher File**

**EMSTRL97 "EMSTEACH FILE RELEASE NUMBER 97"**

**NUM(1.0)**

Release Number

*For Release 3 we have added the PSID Main Study Identifiers Family Interview ID Number and Sequence Number for 1997.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-		1	Release number 1 -	October 1999
-	-		2	Release number 2 -	April 2006
1,108	100.00		3	Release number 3 -	March 2019

**EMSTID97 "1997 INTERVIEW NUMBER"**

**NUM(5.0)**

1997 PSID Main Family Interview Number

*The values for this variable represent the 1997 interview number of the family.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,033	93.23	1 - 6,353	1997	Core family interview number	
75	6.77	10,001 - 10,444	1997	Immigrant family interview number	

**EMSTSN97 "SEQUENCE NUMBER**

**97"**

**NUM(2.0)**

1997 PSID Sequence number

*The values for this variable represent the 1997 Sequence Number of this individual.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,108	100.00	1 - 20		Sequence Number of individual	

**Q9A1M "MONTH COMPLETED 97"**

**NUM(2.0)**

On what date was this questionnaire completed (month)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,001	90.34	1 - 12	MONTH		
-	-	98	DK		
107	9.66	99	NA/REFUSED		

**Q9A1D "DAY COMPLETED 97"**

**NUM(2.0)**

On what date was this questionnaire completed (day)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
990	89.35	1 - 31	DAY QUESTIONNAIRE COMPLETED		
-	-	98	DK		
118	10.65	99	NA/REFUSED		

**Q9A1Y "YEAR COMPLETED 97"**

**NUM(4.0)**

On what date was this questionnaire completed (year)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
969	87.45	1,997	YEAR QUESTIONNAIRE COMPLETED		
32	2.89	1,998	YEAR QUESTIONNAIRE COMPLETED		

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-	-	9,998	DK
107	9.66	9,999	NA/REFUSED

**Q9A2 "CURRENT GRADE 97"**

**NUM(2.0)**

In what grade is the target child this year?

Count	%	Value/Range	Code Value/Range Text
10	.90	1	PRE-KINDERGARTEN
162	14.62	2	KINDERGARTEN
2	.18	3	PRE-FIRST GRADE
134	12.09	4	FIRST GRADE
137	12.36	5	SECOND GRADE
127	11.46	6	THIRD GRADE
124	11.19	7	FOURTH GRADE
148	13.36	8	FIFTH GRADE
146	13.18	9	SIXTH GRADE
85	7.67	10	SEVENTH GRADE
18	1.62	11	EIGHTH GRADE
2	.18	12	UNGRADED
9	.81	13	OTHER
-	-	98	DK
4	.36	99	NA/REFUSED

**Q9A3 "RELATION TO CHILD 97"**

**NUM(1.0)**

In what capacity do you know the target child?

Count	%	Value/Range	Code Value/Range Text
1,020	92.06	1	REGULAR CLASSROOM TEACHER
41	3.70	2	SPECIAL CLASSROOM TEACHER
45	4.06	3	OTHER
-	-	8	DK
2	.18	9	NA/REFUSED

**Q9A4 "HOW LONG STUDENT 97"**

**NUM(1.0)**

How long has the target child been your student?

Count	%	Value/Range	Code Value/Range Text
336	30.32	1	LESS THAN 1/2 SCHOOL YEAR
178	16.06	2	MORE THAN 1/2 SCHOOL YEAR
522	47.11	3	ENTIRE SCHOOL YEAR
66	5.96	4	MORE THAN ONE SCHOOL YEAR

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-	-	8 DK
6	.54	9 NA/REFUSED

**Q9A5A "RECALLS EXPERIENCES 97"**

**NUM(1.0)**

How well does the target child perform the following tasks in relation to his/her peers?  
...Recalls and communicates personal experiences (he/she) has had to peers in a logical way

Count	%	Value/Range	Code Value/Range Text
24	2.17	1	WELL BELOW AVERAGE
112	10.11	2	SOMEWHAT BELOW AVERAGE
498	44.95	3	AVERAGE FOR AGE
269	24.28	4	SOMEWHAT ABOVE AVERAGE
193	17.42	5	WELL ABOVE AVERAGE
-	-	8	DK
12	1.08	9	NA/REFUSED

**Q9A5B "COMMUNCTS STORIES/PEERS 97"**

**NUM(1.0)**

...Recalls and communicates the essence of a story or other sequential material which (he/she) has heard or read in school

Count	%	Value/Range	Code Value/Range Text
48	4.33	1	WELL BELOW AVERAGE
182	16.43	2	SOMEWHAT BELOW AVERAGE
410	37.00	3	AVERAGE FOR AGE
273	24.64	4	SOMEWHAT ABOVE AVERAGE
176	15.88	5	WELL ABOVE AVERAGE
-	-	8	DK
19	1.71	9	NA/REFUSED

**Q9A5C "INSTRUCTS PEERS 97"**

**NUM(1.0)**

...Instructs peers in tasks which are sequential in nature

Count	%	Value/Range	Code Value/Range Text
69	6.23	1	WELL BELOW AVERAGE
169	15.25	2	SOMEWHAT BELOW AVERAGE
480	43.32	3	AVERAGE FOR AGE
226	20.40	4	SOMEWHAT ABOVE AVERAGE
124	11.19	5	WELL ABOVE AVERAGE
-	-	8	DK
40	3.61	9	NA/REFUSED

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**Q9A5D "COMMUNICATES STORIES/TEACHERS 97"**

**NUM(1.0)**

...Recalls and communicates personal experiences (he/she) has had to teachers in a logical way

Count	%	Value/Range	Code Value/Range Text
33	2.98	1	WELL BELOW AVERAGE
118	10.65	2	SOMEWHAT BELOW AVERAGE
476	42.96	3	AVERAGE FOR AGE
281	25.36	4	SOMEWHAT ABOVE AVERAGE
183	16.52	5	WELL ABOVE AVERAGE
-	-	8	DK
17	1.53	9	NA/REFUSED

**Q9A5E "RESPONDS TO QUESTIONS 97"**

**NUM(1.0)**

...Responds to questions asked of (him/her) in a thoughtful and logical way

Count	%	Value/Range	Code Value/Range Text
55	4.96	1	WELL BELOW AVERAGE
196	17.69	2	SOMEWHAT BELOW AVERAGE
415	37.45	3	AVERAGE FOR AGE
254	22.92	4	SOMEWHAT ABOVE AVERAGE
175	15.79	5	WELL ABOVE AVERAGE
-	-	8	DK
13	1.17	9	NA/REFUSED

**Q9A5F "REPHRASES QUESTIONS 97"**

**NUM(1.0)**

...Rephrases questions or asks follow-up questions if (he/she) does not get the information (he/she) wanted from the initial question

Count	%	Value/Range	Code Value/Range Text
85	7.67	1	WELL BELOW AVERAGE
226	20.40	2	SOMEWHAT BELOW AVERAGE
442	39.89	3	AVERAGE FOR AGE
216	19.49	4	SOMEWHAT ABOVE AVERAGE
115	10.38	5	WELL ABOVE AVERAGE
-	-	8	DK
24	2.17	9	NA/REFUSED

**Q9A5G "EASILY UNDERSTOOD 97"**

**NUM(1.0)**

...Is easily understood when (he/she) is talking to teachers

Count	%	Value/Range	Code Value/Range Text
27	2.44	1	WELL BELOW AVERAGE
147	13.27	2	SOMEWHAT BELOW AVERAGE

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459	41.43	3	AVERAGE FOR AGE
258	23.29	4	SOMEWHAT ABOVE AVERAGE
205	18.50	5	WELL ABOVE AVERAGE
-	-	8	DK
12	1.08	9	NA/REFUSED

**Q9A5H "GOOD LISTENER 97"**

**NUM(1.0)**

...Is a good listener in conversations with adults

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
41	3.70	1	WELL BELOW AVERAGE		
161	14.53	2	SOMEWHAT BELOW AVERAGE		
433	39.08	3	AVERAGE FOR AGE		
260	23.47	4	SOMEWHAT ABOVE AVERAGE		
194	17.51	5	WELL ABOVE AVERAGE		
-	-	8	DK		
19	1.71	9	NA/REFUSED		

**Q9A6A "SUDDEN MOOD SWINGS 97"**

**NUM(1.0)**

How true is each phrase for the target child over the last three months? this child  
...Has sudden mood swings

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
88	7.94	1	OFTEN TRUE		
276	24.91	2	SOMETIMES TRUE		
734	66.25	3	NOT TRUE		
-	-	8	DK		
10	.90	9	NA/REFUSED		

**Q9A6B "FEELS NO LOVE 97"**

**NUM(1.0)**

...Feels or complains that no one loves (him/her)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
21	1.90	1	OFTEN TRUE		
66	5.96	2	SOMETIMES TRUE		
998	90.07	3	NOT TRUE		
-	-	8	DK		
23	2.08	9	NA/REFUSED		

**Q9A6C "HIGH STRUNG 97"**

**NUM(1.0)**

...Is rather high strung, tense and nervous

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
71	6.41	1	OFTEN TRUE		

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254	22.92	2	SOMETIMES TRUE
772	69.68	3	NOT TRUE
-	-	8	DK
11	.99	9	NA/REFUSED

**Q9A6D "CHEATS/TELLS LIES 97"**

**NUM(1.0)**

...Cheats or tells lies

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
45	4.06	1	OFTEN	TRUE	
210	18.95	2	SOMETIMES	TRUE	
836	75.45	3	NOT	TRUE	
-	-	8	DK		
17	1.53	9	NA/REFUSED		

**Q9A6E "FEARFUL/ANXIOUS 97"**

**NUM(1.0)**

...Is too fearful or anxious

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
29	2.62	1	OFTEN	TRUE	
208	18.77	2	SOMETIMES	TRUE	
859	77.53	3	NOT	TRUE	
-	-	8	DK		
12	1.08	9	NA/REFUSED		

**Q9A6F "ARGUES TOO MUCH 97"**

**NUM(1.0)**

...Argues too much

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
105	9.48	1	OFTEN	TRUE	
209	18.86	2	SOMETIMES	TRUE	
783	70.67	3	NOT	TRUE	
-	-	8	DK		
11	.99	9	NA/REFUSED		

**Q9A6G "DIFFICULTY CONCENTRATING 97"**

**NUM(1.0)**

...Has difficulty concentrating, cannot pay attention for long

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
180	16.25	1	OFTEN	TRUE	
296	26.71	2	SOMETIMES	TRUE	
625	56.41	3	NOT	TRUE	
-	-	8	DK		

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7 .63 9 NA/REFUSED

**Q9A6H "EASILY CONFUSED 97" NUM(1.0)**

...Is easily confused, seems to be in a fog

Count	%	Value/Range	Code Value/Range Text
104	9.39	1	OFTEN TRUE
230	20.76	2	SOMETIMES TRUE
764	68.95	3	NOT TRUE
-	-	8	DK
10	.90	9	NA/REFUSED

**Q9A6I "BULLIES/ OR IS MEAN 97" NUM(1.0)**

...Bullies or is cruel or mean to others

Count	%	Value/Range	Code Value/Range Text
55	4.96	1	OFTEN TRUE
175	15.79	2	SOMETIMES TRUE
868	78.34	3	NOT TRUE
-	-	8	DK
10	.90	9	NA/REFUSED

**Q9A6J "DISOBEDIENT AT SCHOOL 97" NUM(1.0)**

...Is disobedient at school

Count	%	Value/Range	Code Value/Range Text
73	6.59	1	OFTEN TRUE
257	23.19	2	SOMETIMES TRUE
768	69.31	3	NOT TRUE
-	-	8	DK
10	.90	9	NA/REFUSED

**Q9A6K "DOESN'T FEEL SORRY 97" NUM(1.0)**

...Does not feel sorry after (he/she) misbehaves

Count	%	Value/Range	Code Value/Range Text
75	6.77	1	OFTEN TRUE
172	15.52	2	SOMETIMES TRUE
848	76.53	3	NOT TRUE
-	-	8	DK
13	1.17	9	NA/REFUSED



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**Q9A6L "TROUBLE GETTING ALONG 97" NUM(1.0)**

...Has trouble getting along with other children

Count	%	Value/Range	Code Value/Range Text
70	6.32	1	OFTEN TRUE
252	22.74	2	SOMETIMES TRUE
778	70.22	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

**Q9A6M "ACTS W/OUT THINKING 97" NUM(1.0)**

...Is impulsive, or acts without thinking

Count	%	Value/Range	Code Value/Range Text
119	10.74	1	OFTEN TRUE
308	27.80	2	SOMETIMES TRUE
670	60.47	3	NOT TRUE
-	-	8	DK
11	.99	9	NA/REFUSED

**Q9A6N "FEELS INFERIOR 97" NUM(1.0)**

...Feels worthless or inferior

Count	%	Value/Range	Code Value/Range Text
28	2.53	1	OFTEN TRUE
158	14.26	2	SOMETIMES TRUE
896	80.87	3	NOT TRUE
-	-	8	DK
26	2.35	9	NA/REFUSED

**Q9A6O "NOT LIKED BY OTHERS 97" NUM(1.0)**

...Is not liked by other children

Count	%	Value/Range	Code Value/Range Text
38	3.43	1	OFTEN TRUE
148	13.36	2	SOMETIMES TRUE
914	82.49	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

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**Q9A6P "HAS OBSESSIONS 97"**

**NUM(1.0)**

...Has a lot of difficulty getting (his/her) mind off certain thoughts (has obsessions)

Count	%	Value/Range	Code Value/Range Text
52	4.69	1	OFTEN TRUE
169	15.25	2	SOMETIMES TRUE
851	76.81	3	NOT TRUE
3	.27	8	DK
33	2.98	9	NA/REFUSED

**Q9A6Q "RESTLESS/ OVER ACTIVE 97"**

**NUM(1.0)**

...Is restless or overly active, cannot sit still

Count	%	Value/Range	Code Value/Range Text
83	7.49	1	OFTEN TRUE
239	21.57	2	SOMETIMES TRUE
777	70.13	3	NOT TRUE
-	-	8	DK
9	.81	9	NA/REFUSED

**Q9A6R "STUBBORN OR IRRITABLE 97"**

**NUM(1.0)**

...Is stubborn, sullen, or irritable

Count	%	Value/Range	Code Value/Range Text
75	6.77	1	OFTEN TRUE
226	20.40	2	SOMETIMES TRUE
799	72.11	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

**Q9A6S "STRONG TEMPER 97"**

**NUM(1.0)**

...Has a very strong temper and loses it easily

Count	%	Value/Range	Code Value/Range Text
53	4.78	1	OFTEN TRUE
162	14.62	2	SOMETIMES TRUE
885	79.87	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

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**Q9A6T "UNHAPPY/SAD 97"**

**NUM(1.0)**

...Is unhappy, sad or depressed

Count	%	Value/Range	Code Value/Range Text
30	2.71	1	OFTEN TRUE
253	22.83	2	SOMETIMES TRUE
812	73.29	3	NOT TRUE
-	-	8	DK
13	1.17	9	NA/REFUSED

**Q9A6U "WITHDRAWN 97"**

**NUM(1.0)**

...Is withdrawn, does not get involved with others

Count	%	Value/Range	Code Value/Range Text
40	3.61	1	OFTEN TRUE
227	20.49	2	SOMETIMES TRUE
833	75.18	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

**Q9A6V "BREAKS THINGS 97"**

**NUM(1.0)**

...Breaks things on purpose or deliberately destroys (his/her) own or others things

Count	%	Value/Range	Code Value/Range Text
14	1.26	1	OFTEN TRUE
72	6.50	2	SOMETIMES TRUE
1,010	91.16	3	NOT TRUE
-	-	8	DK
12	1.08	9	NA/REFUSED

**Q9A6W "CLINGS TO ADULTS 97"**

**NUM(1.0)**

...Clings to adults

Count	%	Value/Range	Code Value/Range Text
23	2.08	1	OFTEN TRUE
120	10.83	2	SOMETIMES TRUE
957	86.37	3	NOT TRUE
-	-	8	DK
8	.72	9	NA/REFUSED

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**Q9A6X "CRIES TOO MUCH 97"**

**NUM(1.0)**

...Cries too much

Count	%	Value/Range	Code Value/Range Text
19	1.71	1	OFTEN TRUE
60	5.42	2	SOMETIMES TRUE
1,020	92.06	3	NOT TRUE
-	-	8	DK
9	.81	9	NA/REFUSED

**Q9A6Y "DEMANDS ATTENTION 97"**

**NUM(1.0)**

...Demands a lot of attention

Count	%	Value/Range	Code Value/Range Text
91	8.21	1	OFTEN TRUE
217	19.58	2	SOMETIMES TRUE
791	71.39	3	NOT TRUE
-	-	8	DK
9	.81	9	NA/REFUSED

**Q9A6Z "DEPENDENT ON OTHERS 97"**

**NUM(1.0)**

...Is too dependent on others

Count	%	Value/Range	Code Value/Range Text
44	3.97	1	OFTEN TRUE
184	16.61	2	SOMETIMES TRUE
871	78.61	3	NOT TRUE
-	-	8	DK
9	.81	9	NA/REFUSED

**Q9A6AA "FEELS PARANOID 97"**

**NUM(1.0)**

...Feels others are out to get (him/her)

Count	%	Value/Range	Code Value/Range Text
33	2.98	1	OFTEN TRUE
133	12.00	2	SOMETIMES TRUE
928	83.75	3	NOT TRUE
-	-	8	DK
14	1.26	9	NA/REFUSED

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**Q9A6BB "HANGS AROUND W/TROUBLE 97"**

**NUM(1.0)**

...Hangs around with kids who cause trouble

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
55	4.96	1	OFTEN	TRUE	
195	17.60	2	SOMETIMES	TRUE	
846	76.35	3	NOT	TRUE	
-	-	8	DK		
12	1.08	9	NA/REFUSED		

**Q9A6CC "SECRETIVE 97"**

**NUM(1.0)**

...Is secretive, keeps things to (himself/herself)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
44	3.97	1	OFTEN	TRUE	
226	20.40	2	SOMETIMES	TRUE	
813	73.38	3	NOT	TRUE	
2	.18	8	DK		
23	2.08	9	NA/REFUSED		

**Q9A6DD "WORRIES TOO MUCH 97"**

**NUM(1.0)**

...Worries too much

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
31	2.80	1	OFTEN	TRUE	
260	23.47	2	SOMETIMES	TRUE	
793	71.57	3	NOT	TRUE	
1	.09	8	DK		
23	2.08	9	NA/REFUSED		

**Q9A6EE "MAKES EXCESSIVE DEMANDS 97"**

**NUM(1.0)**

...Makes excessive demands for teacher's attention

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
72	6.50	1	OFTEN	TRUE	
173	15.61	2	SOMETIMES	TRUE	
854	77.08	3	NOT	TRUE	
-	-	8	DK		
9	.81	9	NA/REFUSED		

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**Q9A6FF "ACADEMIC UNDERACHIEVER 97"**

**NUM(1.0)**

...Is an academic underachiever and does (his/her) work only when forced to do so

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
113	10.20	1	OFTEN	TRUE	
172	15.52	2	SOMETIMES	TRUE	
813	73.38	3	NOT	TRUE	
-	-	8	DK		
10	.90	9	NA/REFUSED		

**Q9A6GG "GOES THROUGH THE MOTIONS 97"**

**NUM(1.0)**

...Simply goes through the motions in class

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
97	8.75	1	OFTEN	TRUE	
228	20.58	2	SOMETIMES	TRUE	
775	69.95	3	NOT	TRUE	
-	-	8	DK		
8	.72	9	NA/REFUSED		

**Q9A6HH "WITHDRAWN FROM ACTIVITIES 97"**

**NUM(1.0)**

...Appears to have given up, withdraws from class activities, and only participates when made to do so

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
58	5.23	1	OFTEN	TRUE	
143	12.91	2	SOMETIMES	TRUE	
898	81.05	3	NOT	TRUE	
-	-	8	DK		
9	.81	9	NA/REFUSED		

**Q9A6II "ACTS UP IN CLASS 97"**

**NUM(1.0)**

...Acts up in class

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
91	8.21	1	OFTEN	TRUE	
233	21.03	2	SOMETIMES	TRUE	
776	70.04	3	NOT	TRUE	
-	-	8	DK		
8	.72	9	NA/REFUSED		

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**Q9A7 "ACADEMIC COMPETENCE 97"**

**NUM(1.0)**

...How academically competent do you feel this child is?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
331	29.87		1		EXTREMELY COMPETENT
570	51.44		2		PRETTY COMPETENT
176	15.88		3		NOT VERY COMPETENT
22	1.99		4		NOT AT ALL COMPETENT
-	-		8		DK
9	.81		9		NA/REFUSED

**Q9A8 "SOCIAL COMPETENCE 97"**

**NUM(1.0)**

How socially competent is this child with (his/her) peers (popular, likable, etc.)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
301	27.17		1		EXTREMELY COMPETENT
640	57.76		2		PRETTY COMPETENT
141	12.73		3		NOT VERY COMPETENT
21	1.90		4		NOT AT ALL COMPETENT
-	-		8		DK
5	.45		9		NA/REFUSED

**Q9A9 "PHYSICAL COMPETENCE 97"**

**NUM(1.0)**

How physically competent is this child, for example, in sports and outdoor games?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
249	22.47		1		EXTREMELY COMPETENT
681	61.46		2		PRETTY COMPETENT
109	9.84		3		NOT VERY COMPETENT
16	1.44		4		NOT AT ALL COMPETENT
3	.27		8		DK
50	4.51		9		NA/REFUSED

**Q9A10 "SCHOOL EXPECTATIONS 97"**

**NUM(2.0)**

How far in school do you expect this student to go?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
80	7.22		1		11TH GRADE OR LESS
203	18.32		2		GRADUATE FROM HIGH SCHOOL
76	6.86		3		POST-HIGH SCHOOL TRAINING
86	7.76		4		SOME COLLEGE
55	4.96		5		GRADUATE FROM 2-YEAR COLLEGE

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365	32.94	6	GRADUATE FROM 4-YEAR COLLEGE
120	10.83	7	MASTER'S DEGREE
77	6.95	8	M.D., LAW, PH.D
2	.18	98	DK
44	3.97	99	NA/REFUSED

**Q9A11 "PHYS/EMOT INTERFERENCES 97"**

**NUM(1.0)**

Does the target child have any physical, emotional or mental condition which interferes with or limits his/her ability to do regular school work at grade level?

Count	%	Value/Range	Code	Value/Range	Text
126	11.37	1	YES		
832	75.09	5	NO		
135	12.18	8	DK		
15	1.35	9	NA/REFUSED		

**Q9A11AA "EPILEPTIC FIT/ CONVULSIONS 97"**

**NUM(1.0)**

What is this condition? ...An epileptic fit or convulsion

Count	%	Value/Range	Code	Value/Range	Text
3	.27	1	YES		
104	9.39	5	NO		
-	-	8	DK		
19	1.71	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AB "ASTHMA 97"**

**NUM(1.0)**

...Asthma

Count	%	Value/Range	Code	Value/Range	Text
17	1.53	1	YES		
90	8.12	5	NO		
-	-	8	DK		
19	1.71	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AC "DIABETES 97"**

**NUM(1.0)**

...Diabetes

Count	%	Value/Range	Code	Value/Range	Text
-	-	1	YES		
106	9.57	5	NO		
-	-	8	DK		
20	1.81	9	NA/REFUSED		



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982 88.63 0 Inap.: Q9A11 NE 1

**Q9A11AD "SPEECH IMPAIRMENT 97"** **NUM(1.0)**  
 ...Speech impairment or delay

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
37	3.34	1	YES		
73	6.59	5	NO		
-	-	8	DK		
16	1.44	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AE "HEARING DIFFICULTY 97"** **NUM(1.0)**  
 ...Serious hearing difficulty or deafness

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
8	.72	1	YES		
101	9.12	5	NO		
-	-	8	DK		
17	1.53	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AF "VISION DIFFICULTY 97"** **NUM(1.0)**  
 ...Serious difficulty seeing or blindness

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
3	.27	1	YES		
103	9.30	5	NO		
-	-	8	DK		
20	1.81	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AG "MENTAL RETARDATION 97"** **NUM(1.0)**  
 ...Mental retardation

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11	.99	1	YES		
97	8.75	5	NO		
-	-	8	DK		
18	1.62	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

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**Q9A11AH "EMOTIONAL DISTURBANCES 97"**

**NUM(1.0)**

...A serious emotional disturbance

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
16	1.44		1	YES	
88	7.94		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

**Q9A11AI "ORTHOPEDIC IMPAIRMENT 97"**

**NUM(1.0)**

...Orthopedic impairment

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
5	.45		1	YES	
102	9.21		5	NO	
-	-		8	DK	
19	1.71		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

**Q9A11AJ "DEVELOPMENTAL DELAY 97"**

**NUM(1.0)**

...Developmental delay

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
15	1.35		1	YES	
92	8.30		5	NO	
-	-		8	DK	
19	1.71		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

**Q9A11AK "LEARNING DISABILITY 97"**

**NUM(1.0)**

...A learning disability

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
43	3.88		1	YES	
61	5.51		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

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**Q9A11AL "AUTISM 97"**

**NUM(1.0)**

...Autism

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	.18	1	YES		
102	9.21	5	NO		
-	-	8	DK		
22	1.99	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AM "HYPERACTIVE, ADHD, ADD 97"**

**NUM(1.0)**

...Hyperactivity, ADHD or ADD

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
36	3.25	1	YES		
73	6.59	5	NO		
1	.09	8	DK		
16	1.44	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A11AN "OTHER CONDITIONS 97"**

**NUM(1.0)**

...Other condition

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
19	1.71	1	YES		
67	6.05	5	NO		
1	.09	8	DK		
39	3.52	9	NA/REFUSED		
982	88.63	0	Inap.: Q9A11 NE 1		

**Q9A12 "SPECIAL ED. BY STATE GUIDELINES 97"**

**NUM(1.0)**

Has the target child been classified according to state guidelines as needing special education?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	7.40	1	YES		
936	84.48	5	NO		
61	5.51	8	DK		
29	2.62	9	NA/REFUSED		

**Q9A13 "LANGUAGE MINORITY 97"**

**NUM(1.0)**

Is the target child a Language Minority (LM) student?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
57	5.14	1	YES		

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1,022	92.24	5	NO
-	-	8	DK
29	2.62	9	NA/REFUSED

**Q9A14 "LIMITED ENGLISH PROFICIENT 97" NUM(1.0)**

Is the target child a Limited English Proficient (LEP) student?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
43	3.88	1	YES		
1,036	93.50	5	NO		
1	.09	8	DK		
28	2.53	9	NA/REFUSED		

**Q9A15 "READING ABILITY 97" NUM(1.0)**

Compared to other students in his/her class, how would you rate the child's reading ability?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
413	37.27	1	ABOVE AVERAGE		
381	34.39	2	AVERAGE		
275	24.82	3	BELOW AVERAGE		
9	.81	8	DK		
30	2.71	9	NA/REFUSED		

**Q9A16 "MATH ABILITY 97" NUM(1.0)**

Compared to other students in his/her class, how would you rate the child's math ability?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
329	29.69	1	ABOVE AVERAGE		
441	39.80	2	AVERAGE		
225	20.31	3	BELOW AVERAGE		
71	6.41	8	DK		
42	3.79	9	NA/REFUSED		

**Q9A17 "SKIPPED GRADES 97" NUM(1.0)**

Has the target child skipped any grades?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
4	.36	1	YES		
986	88.99	5	NO		
86	7.76	8	DK		
32	2.89	9	NA/REFUSED		

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**Q9A18 "GIFTED/TALENTED PROGRAM 97" NUM(1.0)**

Is the target child a member of your school's gifted/talented program?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
73	6.59	1	YES		
979	88.36	5	NO		
-	-	8	DK		
56	5.05	9	NA/REFUSED		

**Q9A19 "REPEATED GRADES 97" NUM(1.0)**

Has the target child repeated any grades?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
60	5.42	1	YES		
883	79.69	5	NO		
124	11.19	8	DK		
41	3.70	9	NA/REFUSED		

**Q9A19B "REASON FOR REPEATING 97" NUM(1.0)**

What was the one main reason for repeating?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
34	3.07	1	ACADEMIC FAILURE		
5	.45	2	IMMATURITY		
1	.09	3	MEDICAL PROBLEMS		
-	-	4	TRUANCY		
4	.36	5	PARENT REQUEST		
6	.54	7	OTHER REASON		
6	.54	8	DK		
4	.36	9	NA/REFUSED		
1,048	94.58	0	Inap.: Q9A19 NE 1		

**Q9A20A "ENGLISH SECOND LANGUAGE 97" NUM(1.0)**

Does the target child receive any of the following services from the school? ... English as a second language (ESL)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
23	2.08	1	YES		
1,007	90.88	5	NO		
8	.72	8	DK		
70	6.32	9	NA/REFUSED		

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**Q9A20B "SPECIAL TRANSPORTATION 97"**

**NUM(1.0)**

...Special transportation

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
24	2.17	1	YES		
981	88.54	5	NO		
34	3.07	8	DK		
69	6.23	9	NA/REFUSED		

**Q9A20C "SPEECH THERAPY 97"**

**NUM(1.0)**

...Speech therapy

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
66	5.96	1	YES		
944	85.20	5	NO		
31	2.80	8	DK		
67	6.05	9	NA/REFUSED		

**Q9A20D "PHYSICAL THERAPY 97"**

**NUM(1.0)**

...Physical therapy

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
6	.54	1	YES		
1,009	91.06	5	NO		
20	1.81	8	DK		
73	6.59	9	NA/REFUSED		

**Q9A20E "PHYSICAL EXAMINATIONS 97"**

**NUM(1.0)**

...Physical examinations

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
36	3.25	1	YES		
923	83.30	5	NO		
77	6.95	8	DK		
72	6.50	9	NA/REFUSED		

**Q9A20F "DENTAL EXAMINATIONS 97"**

**NUM(1.0)**

...Dental examinations

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
59	5.32	1	YES		
890	80.32	5	NO		
88	7.94	8	DK		
71	6.41	9	NA/REFUSED		

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**Q9A20G "LEARNING, SPEECH TESTING 97"** **NUM(1.0)**  
 ...Learning, speech or vision testing

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
369	33.30	1	YES		
604	54.51	5	NO		
70	6.32	8	DK		
65	5.87	9	NA/REFUSED		

**Q9A20H "PSYCHOLOGICAL TESTING 97"** **NUM(1.0)**  
 ...Psychological testing

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
76	6.86	1	YES		
881	79.51	5	NO		
77	6.95	8	DK		
74	6.68	9	NA/REFUSED		

**Q9A20I "CARE FOR SICK CHILDREN 97"** **NUM(1.0)**  
 ...Care for sick children

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
56	5.05	1	YES		
913	82.40	5	NO		
62	5.60	8	DK		
77	6.95	9	NA/REFUSED		

**Q9A20J "TESTING COGNITIVE DEVELOP 97"** **NUM(1.0)**  
 ...Testing for cognitive development

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
177	15.97	1	YES		
779	70.31	5	NO		
82	7.40	8	DK		
70	6.32	9	NA/REFUSED		

**Q9A20K "OTHER SERVCS FROM SCHL 97"** **NUM(1.0)**  
 ...Other services

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
86	7.76	1	YES		
578	52.17	5	NO		
45	4.06	8	DK		
399	36.01	9	NA/REFUSED		

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**Q9A21 "DAYS LATE PAST MTH 97"**

**NUM(2.0)**

How many days in the last month has the target child been late?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,028	92.78	0 - 20	DAYS	LATE	
3	.27	98	DK		
77	6.95	99	NA/REFUSED		

**Q9A22 "FULL DAYS ABSENT LAST MTH 97"**

**NUM(4.1)**

How many days in the past month has the target child been absent?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,009	91.06	.0 - 26.0	DAYS	ABSENT	
1	.09	98.0	DK		
98	8.84	99.0	NA/REFUSED		

**Q9A23A "CONFERENCE W/TEACHER 97"**

**NUM(1.0)**

During the school year, how often has the target child's parents (or another adult in the household) come to school for any of the following activities? ...Conference with teacher

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
239	21.57	1	NEVER		
644	58.12	2	1 OR 2 TIMES		
165	14.89	3	3 OR MORE TIMES		
17	1.53	8	DK		
43	3.88	9	NA/REFUSED		

**Q9A23B "CONFERENCE W/PRINCIPAL 97"**

**NUM(1.0)**

...Conference with principal

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
543	49.01	1	NEVER		
115	10.38	2	1 OR 2 TIMES		
17	1.53	3	3 OR MORE TIMES		
369	33.30	8	DK		
64	5.78	9	NA/REFUSED		

**Q9A23C "INFORMAL TALK W/TEACHER 97"**

**NUM(1.0)**

...Informal talk with teacher or principal

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
271	24.46	1	NEVER		
401	36.19	2	1 OR 2 TIMES		
313	28.25	3	3 OR MORE TIMES		
69	6.23	8	DK		



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54      4.87                      9   NA/REFUSED

**Q9A23D            "CLASSROOM OPEN HOUSE 97"                      NUM(1.0)**

...Classroom "open house" or programs

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
236	21.30	1	NEVER		
628	56.68	2	1 OR 2 TIMES		
139	12.55	3	3 OR MORE TIMES		
53	4.78	8	DK		
52	4.69	9	NA/REFUSED		

**Q9A23E            "OBSERVE CLASSROOM 97"                      NUM(1.0)**

...Observe classroom activities

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
723	65.25	1	NEVER		
214	19.31	2	1 OR 2 TIMES		
85	7.67	3	3 OR MORE TIMES		
30	2.71	8	DK		
56	5.05	9	NA/REFUSED		

**Q9A23F            "MEET W/COUNSELOR 97"                      NUM(1.0)**

...Meeting with school counselor

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
651	58.75	1	NEVER		
65	5.87	2	1 OR 2 TIMES		
4	.36	3	3 OR MORE TIMES		
313	28.25	8	DK		
75	6.77	9	NA/REFUSED		

**Q9A23G            "VOLUNTEER IN CLASSROOM 97"                      NUM(1.0)**

...Volunteer in the classroom or for school projects or trips

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
625	56.41	1	NEVER		
238	21.48	2	1 OR 2 TIMES		
140	12.64	3	3 OR MORE TIMES		
55	4.96	8	DK		
50	4.51	9	NA/REFUSED		

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**Q9A23H "ATTEND SCHOOL EVENT 97"**

**NUM(1.0)**

...Attend school event in which the target child participated, such as a play, sporting event, or concert

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
332	29.96	1	NEVER		
336	30.32	2	1 OR 2 TIMES		
176	15.88	3	3 OR MORE TIMES		
200	18.05	8	DK		
64	5.78	9	NA/REFUSED		

**Q9A24 "BEHAVIOR/DISCIPLINE PROBS 97"**

**NUM(1.0)**

In this school year, did the target child have any behavior or discipline problems at this school that resulted in the target student's parents being sent a note or being asked to come in and talk with the teacher or principal?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
286	25.81	1	YES		
750	67.69	5	NO		
35	3.16	8	DK		
37	3.34	9	NA/REFUSED		

**Q9A24A "ONCE/MORE THAN ONCE 97"**

**NUM(1.0)**

Did this happen just once or more than once?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
113	10.20	1	ONCE		
166	14.98	2	MORE THAN ONCE		
5	.45	8	DK		
2	.18	9	NA/REFUSED		
822	74.19	0	Inap.: Q9A24 NE 1		

**Q9A25A "WORK SCHEDULES 97"**

**NUM(1.0)**

Do you see any of the following as barriers to involvement for the target child's family?  
...Work schedules

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
617	55.69	1	NOT A PROBLEM		
316	28.52	2	SOMEWHAT OF A PROBLEM		
37	3.34	3	A SERIOUS PROBLEM		
20	1.81	8	DK		
118	10.65	9	NA/REFUSED		

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**Q9A25B "LACK OF INTEREST 97"**

**NUM(1.0)**

...Lack of interest

Count	%	Value/Range	Code Value/Range Text
824	74.37	1	NOT A PROBLEM
132	11.91	2	SOMEWHAT OF A PROBLEM
41	3.70	3	A SERIOUS PROBLEM
14	1.26	8	DK
97	8.75	9	NA/REFUSED

**Q9A25C "POOR MANAGEMENT SKILLS 97"**

**NUM(1.0)**

...Poor management skills

Count	%	Value/Range	Code Value/Range Text
803	72.47	1	NOT A PROBLEM
125	11.28	2	SOMEWHAT OF A PROBLEM
39	3.52	3	A SERIOUS PROBLEM
15	1.35	8	DK
126	11.37	9	NA/REFUSED

**Q9A25D "ILLITERACY 97"**

**NUM(1.0)**

...Illiteracy

Count	%	Value/Range	Code Value/Range Text
909	82.04	1	NOT A PROBLEM
56	5.05	2	SOMEWHAT OF A PROBLEM
22	1.99	3	A SERIOUS PROBLEM
17	1.53	8	DK
104	9.39	9	NA/REFUSED

**Q9A25E "POOR ENGLISH PROFICIENCY 97"**

**NUM(1.0)**

...Poor standard english proficiency

Count	%	Value/Range	Code Value/Range Text
905	81.68	1	NOT A PROBLEM
70	6.32	2	SOMEWHAT OF A PROBLEM
19	1.71	3	A SERIOUS PROBLEM
12	1.08	8	DK
102	9.21	9	NA/REFUSED

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**Q9A25F "CULTURAL DIFFERENCES 97"**

**NUM(1.0)**

...Culturally different from teachers/school

Count	%	Value/Range	Code Value/Range Text
945	85.29	1	NOT A PROBLEM
44	3.97	2	SOMEWHAT OF A PROBLEM
9	.81	3	A SERIOUS PROBLEM
10	.90	8	DK
100	9.03	9	NA/REFUSED

**Q9A25G "OTHER BARRIERS 97"**

**NUM(1.0)**

...Other barriers

Count	%	Value/Range	Code Value/Range Text
910	82.13	1	NOT A PROBLEM
23	2.08	2	SOMEWHAT OF A PROBLEM
19	1.71	3	A SERIOUS PROBLEM
10	.90	8	DK
146	13.18	9	NA/REFUSED

**Q9A26 "DIFFERENT TEACHERS 97"**

**NUM(2.0)**

How many different teachers does the target child have during the day?

Count	%	Value/Range	Code Value/Range Text
1,067	96.30	1 - 9	NUMBER DIFFERENT TEACHERS
-	-	98	DK
41	3.70	99	NA/REFUSED

**Q9A26A "DISCUSS TARGET CHILD 97"**

**NUM(1.0)**

If more than one teacher provides instruction to the target child, how often do these teacher discuss the target child?

Count	%	Value/Range	Code Value/Range Text
102	9.21	1	EVERY DAY
197	17.78	2	ONCE A WEEK
117	10.56	3	ONCE A MONTH
235	21.21	4	FEW TIMES A YEAR
26	2.35	5	ONCE A YEAR
97	8.75	6	NEVER
-	-	8	DK
39	3.52	9	NA/REFUSED
295	26.62	0	Inap.: Q9A26 = 1 OR 99

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**Q9A27 "READ/WRITE GROUPING 97"**

**NUM(1.0)**

How are the students grouped for Language Arts/Reading and Writing instruction?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
664	59.93		1	AS A WHOLE CLASS	
377	34.03		2	MULTIPLE READING GROUPS	
24	2.17		3	VARIOUS GROUP ARRANGEMENTS	
2	.18		8	DK	
41	3.70		9	NA/REFUSED	

**Q9A27A "OTH STUDS IN READ/WRITE GROUP 97"**

**NUM(1.0)**

Do the groups include students from other classes?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
95	8.57		1	YES	
298	26.90		5	NO	
-	-		8	DK	
8	.72		9	NA/REFUSED	
707	63.81		0	Inap.: Q9A27 NE 2 AND NE 3	

**Q9A27B "HOW MANY READ/WRITE GROUPS 97"**

**NUM(2.0)**

How many groups are formed?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
373	33.66	1 - 20		NUMBER DIFFERENT GROUPS	
-	-	98		DK	
28	2.53	99		NA/REFUSED	
707	63.81	0		Inap.: Q9A27 NE 2 AND NE 3	

**Q9A27C "READ/WRITE GROUP BASED ON SKILL LEVEL 97"**

**NUM(1.0)**

Are groups based on ability/skill level?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
309	27.89		1	YES	
10	.90		3	SOMETIMES BASED UPON ABILITY	
73	6.59		5	NO	
-	-		8	DK	
9	.81		9	NA/REFUSED	
707	63.81		0	Inap.: Q9A27 NE 2 AND NE 3	

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**Q9A27D "WHICH READ/WRITE GROUP CHILD IN 97"**

**NUM(1.0)**

Which group is the target child in?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
113	10.20		1		HIGH ABILITY GROUP
124	11.19		2		AVERAGE ABILITY GROUP
78	7.04		3		BELOW AVERAGE ABILITY GROUP
-	-		8		DK
4	.36		9		NA/REFUSED
789	71.21		0		Inap.: Q9A27 NE 2 AND NE 3/ Q9A27C NE 1 AND NE 3

**Q9A27E "READING GROUP LOCATION 97"**

**NUM(1.0)**

Where do the reading groups meet?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
278	25.09		1		ALL GROUPS MEET IN MY CLASSROOM
87	7.85		2		SOME GROUPS GO TO ANOTHER CLASSROOM
26	2.35		7		OTHER
-	-		8		DK
10	.90		9		NA/REFUSED
707	63.81		0		Inap.: Q9A27 NE 2 AND NE 3

**Q9A28 "CHILD IN READ/WRITE INSTRCTN SEGMENT 97"**

**NUM(1.0)**

Do you have the target child for a Language Arts/Reading and Writing instruction segment?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
978	88.27		1		YES
116	10.47		5		NO
-	-		8		DK
14	1.26		9		NA/REFUSED

**Q9A29 "READ/WRITE HOMEWORK 97"**

**NUM(1.0)**

In general, does the target child have homework due for these Language Arts/Reading and Writing segments?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
761	68.68		1		YES
191	17.24		5		NO
-	-		8		DK
26	2.35		9		NA/REFUSED
130	11.73		0		Inap.: Q9A28 NE 1

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**Q9A29B "READ/WRITE HOMEWK COMPLTD BY CHILD 97" NUM(1.0)**

In general, does the target child complete (his/her) homework?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
650	58.66	1	YES		
104	9.39	5	NO		
-	-	8	DK		
7	.63	9	NA/REFUSED		
347	31.32	0	Inap.: Q9A28 NE 1 / Q9A29 NE 1		

**Q9A29C "READ/WRITE HOMEWK REVIEWED 97" NUM(1.0)**

Do you review the homework assignments?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
733	66.16	1	YES		
26	2.35	5	NO		
-	-	8	DK		
2	.18	9	NA/REFUSED		
347	31.32	0	Inap.: Q9A28 NE 1 / Q9A29 NE 1		

**Q9A29DH "HRS COMPLATE READ/WRITE HOMEWK 97" NUM(1.0)**

On average, how long does the target child need to complete these homework assignments? (hours)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
100	9.03	1 - 2	HOURS TO COMPLETE QUESTIONNAIRE		
28	2.53	8	DK		
76	6.86	9	NA/REFUSED		
904	81.59	0	0 HOURS OR Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1		

**Q9A29DM "MIN COMPLATE READ/WRITE HOMEWK 97" NUM(4.1)**

On average, how long does the target child need to complete these homework assignments? (minutes)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
562	50.72	1.0 - 60.0	MINUTES TO COMPLETE QUESTIONNAIRE		
28	2.53	98.0	DK		
70	6.32	99.0	NA/REFUSED		
448	40.43	.0	0 MINUTES OR Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1		

**Q9A29E "AMT PARNT ASSIST READ/WRITE HOMEWK 97" NUM(1.0)**

In general, is parental assistance necessary for these assignments?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
191	17.24	1	YES		
514	46.39	5	NO		

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4	.36	8	DK
24	2.17	9	NA/REFUSED
375	33.84	0	Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1

**Q9A30 "MATH GROUPING 97" NUM(1.0)**

How are the students grouped for math instruction?

Count	%	Value/Range	Code Value/Range Text
809	73.01	1	AS A WHOLE CLASS
238	21.48	2	MULTIPLE MATH GROUPS
11	.99	3	VARIOUS GROUP ARRANGEMENTS
3	.27	8	DK
47	4.24	9	NA/REFUSED

**Q9A30A "OTH STUDS IN MATH GROUP 97" NUM(1.0)**

Do the groups include students from other classes?

Count	%	Value/Range	Code Value/Range Text
81	7.31	1	YES
165	14.89	5	NO
-	-	8	DK
3	.27	9	NA/REFUSED
859	77.53	0	Inap.: Q9A30 NE 2 AND NE 3

**Q9A30B "HOW MANY MATH GROUPS 97" NUM(2.0)**

How many different groups are formed?

Count	%	Value/Range	Code Value/Range Text
227	20.49	1 - 15	NUMBER DIFFERENT GROUPS
3	.27	98	DK
19	1.71	99	NA/REFUSED
859	77.53	0	Inap.: Q9A30 NE 2 AND NE 3

**Q9A30C "MATH GROUPS BASED ON SKILL LEVEL 97" NUM(1.0)**

Are groups based on ability/skill level?

Count	%	Value/Range	Code Value/Range Text
193	17.42	1	YES
51	4.60	5	NO
1	.09	8	DK
4	.36	9	NA/REFUSED
859	77.53	0	Inap.: Q9A30 NE 2 AND NE 3



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**Q9A30D "WHICH MATH GROUP CHILD IN 97"**

**NUM(1.0)**

Which group is the target child in?

Count	%	Value/Range	Code Value/Range Text
75	6.77	1	HIGH ABILITY GROUP
67	6.05	2	AVERAGE ABILITY GROUP
41	3.70	3	BELOW AVERAGE ABILITY GROUP
1	.09	8	DK
9	.81	9	NA/REFUSED
915	82.58	0	Inap.: Q9A30 NE 2 AND NE 3/ Q9A30C NE 1

**Q9A30E "MATH GROUP LOCATION 97"**

**NUM(1.0)**

Where do the math groups meet?

Count	%	Value/Range	Code Value/Range Text
149	13.45	1	ALL GROUPS MEET IN MY CLASSROOM
73	6.59	2	SOME GROUPS GO TO ANOTHER CLASSROOM
22	1.99	7	OTHER
1	.09	8	DK
4	.36	9	NA/REFUSED
859	77.53	0	Inap.: Q9A30 NE 2 AND NE 3

**Q9A31 "CHILD IN MATH INSTRCTN SEGMENT 97"**

**NUM(1.0)**

Do you have the target child for a math instruction segment?

Count	%	Value/Range	Code Value/Range Text
719	64.89	1	YES
159	14.35	5	NO
-	-	8	DK
230	20.76	9	NA/REFUSED

**Q9A32 "MATH HOMEWORK 97"**

**NUM(1.0)**

In general, does the target child have homework due for these math segments?

Count	%	Value/Range	Code Value/Range Text
661	59.66	1	YES
54	4.87	5	NO
-	-	8	DK
4	.36	9	NA/REFUSED
389	35.11	0	Inap.: Q9A31 NE 1

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**Q9A32B "MATH HOMEWK COMPLTD BY CHILD 97" NUM(1.0)**

In general, does the target child complete (his/her) homework?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
570	51.44	1	YES		
86	7.76	5	NO		
-	-	8	DK		
5	.45	9	NA/REFUSED		
447	40.34	0	Inap.: Q9A31 NE 1/ Q9A32 NE 1		

**Q9A32C "MATH HOMEWK REVIEWED 97" NUM(1.0)**

In general, do you review the homework assignments?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
638	57.58	1	YES		
20	1.81	5	NO		
-	-	8	DK		
3	.27	9	NA/REFUSED		
447	40.34	0	Inap.: Q9A31 NE 1/ Q9A32 NE 1		

**Q9A32DH "HRS COMPLATE MATH HOMEWK 97" NUM(1.0)**

On average, how long does the target child need to complete these homework assignments? (hours)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
39	3.52	1 - 2	HOURS TO COMPLETE QUESTIONNAIRE		
26	2.35	8	DK		
72	6.50	9	NA/REFUSED		
971	87.64	0	0 HOURS OR Inap.: Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1		

**Q9A32DM "MIN COMPLATE MATH HOMEWK 97" NUM(4.1)**

On average, how long does the target child need to complete these homework assignments? (minutes)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
513	46.30	5.0 - 60.0	MINUTES TO COMPLETE QUESTIONNAIRE		
26	2.35	98.0	DK		
66	5.96	99.0	NA/REFUSED		
503	45.40	.0	0 MINUTES OR Inap.: Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1		

**Q9A32E "AMT PARNT ASSIST MATH HOMEWK 97" NUM(1.0)**

In general, is parental assistance necessary for these assignments?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
149	13.45	1	YES		
460	41.52	5	NO		

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3	.27	8	DK
26	2.35	9	NA/REFUSED
470	42.42	0	Inap.: Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1

Q9B1	"# STUDENTS IN CLASS 97"	NUM(3.0)
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How many students are in the target child's class?

Count	%	Value/Range	Code	Value/Range	Text
1,092	98.56	1 - 150	STUDENTS	IN CHILD'S CLASS	
1	.09	998	DK		
15	1.35	999	NA/REFUSED		

Q9B2A	"# FULL-TIME TEACHERS 97"	NUM(2.0)
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How many of the following types of teachers do you have in the target child's class?  
...Full-time teachers

Count	%	Value/Range	Code	Value/Range	Text
1,083	97.74	0 - 22	#	FULL-TIME	TEACHERS
-	-	98	DK		
25	2.26	99	NA/REFUSED		

Q9B2B	"# PART-TIME TEACHERS 97"	NUM(1.0)
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...Part-time teachers

Count	%	Value/Range	Code	Value/Range	Text
1,064	96.03	0 - 6	#	PART-TIME	TEACHERS
-	-	8	DK		
44	3.97	9	NA/REFUSED		

## Q9B2C        "# FULL-TIME INSTRUCTIONAL AIDES 97"        NUM(2.0)

...Full-time instructional aides

Count	%	Value/Range	Code	Value/Range	Text
1,065	96.12	0 - 12	#	FULL-TIME	INSTRCT AIDES
-	-	98	DK		
43	3.88	99	NA/REFUSED		

Q9B2D	"# PART-TIME INSTRUCTIONAL AIDES 97"	NUM(1.0)
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...Part-time instructional aides

Count	%	Value/Range	Code	Value/Range	Text
1,067	96.30	0 - 4	#	PART-TIME	INSTRCT AIDES
-	-	8	DK		
41	3.70	9	NA/REFUSED		

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**Q9B2E        "# STUDENT TEACHERS 97"**

**NUM(1.0)**

...Student teachers

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,062	95.85	0 - 2	#	STUDENT TEACHERS	
-	-	8	DK		
46	4.15	9	NA/REFUSED		

**Q9B3A        "# WHITE STUDENTS 97"**

**NUM(2.0)**

What is the ethnic background of the children in the target child's class? (Indicate the number of children in each category) ...White

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,064	96.03	0 - 77	#	WHITE	
2	.18	98	DK		
42	3.79	99	NA/REFUSED		

**Q9B3B        "# BLACK STUDENTS 97"**

**NUM(2.0)**

...Black

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,056	95.31	0 - 95	#	BLACK	
2	.18	98	DK		
50	4.51	99	NA/REFUSED		

**Q9B3C        "# HISPANIC STUDENTS 97"**

**NUM(2.0)**

...Hispanic

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,049	94.68	0 - 44	#	HISPANIC	
3	.27	98	DK		
56	5.05	99	NA/REFUSED		

**Q9B3D        "# ASIAN STUDENTS 97"**

**NUM(2.0)**

...Asian

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,047	94.49	0 - 19	#	ASIAN	
2	.18	98	DK		
59	5.32	99	NA/REFUSED		

**Q9B3E        "# AMERICAN INDIAN STUDENTS 97"**

**NUM(2.0)**

...American Indian

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,035	93.41	0 - 22	#	AMER INDIAN	
3	.27	98	DK		

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70 6.32

99 NA/REFUSED

**Q9B3F "# OTHER ETHNICITY STUDENTS 97"**

**NUM(1.0)**

...Other ethnicity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,020	92.06	0 - 6	#	OTHER ETHNICITY	
1	.09	8	DK		
87	7.85	9	NA/REFUSED		

**Q9B4 "# SPECIAL ED. STUD IN CLASS 97"**

**NUM(2.0)**

How many students in the target child's class receive special education services?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,064	96.03	0 - 35	#	SPECIAL ED. STUD	
2	.18	98	DK		
42	3.79	99	NA/REFUSED		

**Q9B5 "CALSS TAUGHT IN OTHER LANG 97"**

**NUM(1.0)**

Are any parts of the child's class taught in a language other than English?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
87	7.85	1	YES		
1,008	90.97	5	NO		
-	-	8	DK		
13	1.17	9	NA/REFUSED		

**Q9B5A "% CALSS TAUGHT IN OTHER LANG 97"**

**NUM(1.0)**

What portion of this class is taught in a language other than English?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
15	1.35	1	100%		
7	.63	2	75%		
4	.36	3	50%		
7	.63	4	25%		
50	4.51	5	LESS THAN 25%		
-	-	8	DK		
4	.36	9	NA/REFUSED		
1,021	92.15	0	Inap.: Q9B5 NE 1		

**Q9B6 "APPROACH TO TEACHING 97"**

**NUM(1.0)**

How would you characterize your approach to teaching this student's class?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
224	20.22	1	ACADEMIC		

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323	29.15	2	TRADITIONAL
246	22.20	3	DEVELOPMENTAL
97	8.75	4	PROGRESSIVE
131	11.82	7	OTHER
3	.27	8	DK
84	7.58	9	NA/REFUSED

**Q9B7 "CHILDREN ASSIGNED ON ABILITY 97" NUM(1.0)**

Were children assigned to your class on the basis of ability?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
168	15.16	1	YES		
915	82.58	5	NO		
1	.09	8	DK		
24	2.17	9	NA/REFUSED		

**Q9B7A "STUDENT ABILITY 97" NUM(1.0)**

If yes, how does the average level of ability of the children in your class compare to the other classes in your school?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
41	3.70	1	ABOVE AVERAGE		
67	6.05	2	AVERAGE		
56	5.05	3	BELOW AVERAGE		
-	-	8	DK		
4	.36	9	NA/REFUSED		
940	84.84	0	Inap.: Q9B7 NE 1		

**Q9B8 "NUMBER COMPUTERS 97" NUM(2.0)**

How many computers do you have in your classroom?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,093	98.65	0 - 35	#	COMPUTERS	
-	-	98	DK		
15	1.35	99	NA/REFUSED		

**Q9B9 "USE OF COMPUTERS 97" NUM(1.0)**

Do you use computers in your lesson plans for the class?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
581	52.44	1	YES		
505	45.58	5	NO		
-	-	8	DK		
22	1.99	9	NA/REFUSED		

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**Q9B10 "STUDENTS USE OF COMPUTERS 97"**

**NUM(1.0)**

How often do the students in your class use computers at school?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
268	24.19	1	EVERY DAY		
459	41.43	2	FEW TIMES A WEEK		
211	19.04	3	FEW TIMES A MONTH		
76	6.86	4	FEW TIMES A YEAR		
64	5.78	5	NEVER		
1	.09	8	DK		
29	2.62	9	NA/REFUSED		

**Q9B11A "TEXTBOOKS 97"**

**NUM(1.0)**

In general, how adequate are the amounts of the following supplies and materials for your classes? ...Textbooks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
745	67.24	1	ALWAYS ADEQUATE SUPPLY		
177	15.97	2	SOMETIMES NOT ADEQUATE SUPPLY		
59	5.32	3	OFTEN NOT ADEQUATE		
110	9.93	4	DO NOT USE		
-	-	8	DK		
17	1.53	9	NA/REFUSED		

**Q9B11B "TRADEBOOKS 97"**

**NUM(1.0)**

...Tradebooks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
515	46.48	1	ALWAYS ADEQUATE SUPPLY		
256	23.10	2	SOMETIMES NOT ADEQUATE SUPPLY		
105	9.48	3	OFTEN NOT ADEQUATE		
189	17.06	4	DO NOT USE		
-	-	8	DK		
43	3.88	9	NA/REFUSED		

**Q9B11C "INSTRUCTIONAL PROGRAMS 97"**

**NUM(1.0)**

...Programmed instructional materials

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
557	50.27	1	ALWAYS ADEQUATE SUPPLY		
237	21.39	2	SOMETIMES NOT ADEQUATE SUPPLY		
106	9.57	3	OFTEN NOT ADEQUATE		
160	14.44	4	DO NOT USE		

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1	.09	8	DK
47	4.24	9	NA/REFUSED

**Q9B11D "WORKBOOKS 97"**

**NUM(1.0)**

...Workbooks and practice sheets

Count	%	Value/Range	Code Value/Range Text
754	68.05	1	ALWAYS ADEQUATE SUPPLY
167	15.07	2	SOMETIMES NOT ADEQUATE SUPPLY
82	7.40	3	OFTEN NOT ADEQUATE
91	8.21	4	DO NOT USE
-	-	8	DK
14	1.26	9	NA/REFUSED

**Q9B11E "PUZZLES, GAMES 97"**

**NUM(1.0)**

...Manipulative materials (e.g. games, puzzles)

Count	%	Value/Range	Code Value/Range Text
632	57.04	1	ALWAYS ADEQUATE SUPPLY
298	26.90	2	SOMETIMES NOT ADEQUATE SUPPLY
124	11.19	3	OFTEN NOT ADEQUATE
36	3.25	4	DO NOT USE
-	-	8	DK
18	1.62	9	NA/REFUSED

**Q9B11F "AUDIO-VISUAL EQUIPMENT 97"**

**NUM(1.0)**

...Audiovisual equipment and software

Count	%	Value/Range	Code Value/Range Text
537	48.47	1	ALWAYS ADEQUATE SUPPLY
376	33.94	2	SOMETIMES NOT ADEQUATE SUPPLY
153	13.81	3	OFTEN NOT ADEQUATE
21	1.90	4	DO NOT USE
-	-	8	DK
21	1.90	9	NA/REFUSED

**Q9B11G "COMPUTER SOFTWARE 97"**

**NUM(1.0)**

...Computer equipment and software

Count	%	Value/Range	Code Value/Range Text
372	33.57	1	ALWAYS ADEQUATE SUPPLY
372	33.57	2	SOMETIMES NOT ADEQUATE SUPPLY
269	24.28	3	OFTEN NOT ADEQUATE



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71	6.41	4	DO NOT USE
-	-	8	DK
24	2.17	9	NA/REFUSED

**Q9B11H "PAPER AND PENCILS 97" NUM(1.0)**  
...Paper and pencils

Count	%	Value/Range	Code Value/Range Text
918	82.85	1	ALWAYS ADEQUATE SUPPLY
124	11.19	2	SOMETIMES NOT ADEQUATE SUPPLY
47	4.24	3	OFTEN NOT ADEQUATE
2	.18	4	DO NOT USE
-	-	8	DK
17	1.53	9	NA/REFUSED

**Q9B11I "PHOTOCOPIER EQUIPMENT 97" NUM(1.0)**  
...Ditto or photocopier equipment

Count	%	Value/Range	Code Value/Range Text
774	69.86	1	ALWAYS ADEQUATE SUPPLY
224	20.22	2	SOMETIMES NOT ADEQUATE SUPPLY
72	6.50	3	OFTEN NOT ADEQUATE
15	1.35	4	DO NOT USE
-	-	8	DK
23	2.08	9	NA/REFUSED

**Q9B11J "ART MATERIALS 97" NUM(1.0)**  
...Paints, clay, art materials

Count	%	Value/Range	Code Value/Range Text
617	55.69	1	ALWAYS ADEQUATE SUPPLY
241	21.75	2	SOMETIMES NOT ADEQUATE SUPPLY
118	10.65	3	OFTEN NOT ADEQUATE
106	9.57	4	DO NOT USE
-	-	8	DK
26	2.35	9	NA/REFUSED

**Q9B11K "MUSICAL INSTRUMENTS 97" NUM(1.0)**  
...Musical instruments and recordings

Count	%	Value/Range	Code Value/Range Text
440	39.71	1	ALWAYS ADEQUATE SUPPLY
241	21.75	2	SOMETIMES NOT ADEQUATE SUPPLY

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147	13.27	3	OFTEN NOT ADEQUATE
244	22.02	4	DO NOT USE
-	-	8	DK
36	3.25	9	NA/REFUSED

**Q9B12 "CLASSROOM ORGANIZATION 97" NUM(1.0)**

How are the desks or tables organized in the target child's classroom?

Count	%	Value/Range	Code Value/Range Text
39	3.52	1	CLASSROOM HAS FEW DESKS
229	20.67	2	DESKS/TABLES FACE FRONT
84	7.58	3	DESKS/TABLES IN CIRCLE
445	40.16	4	DESKS/TABLES IN CLUSTERS
279	25.18	5	DESKS REARRANGED FREQUENTLY
-	-	8	DK
32	2.89	9	NA/REFUSED

**Q9B13A "DISCIPLINE 97" NUM(1.0)**

Indicate how much each of the following characteristics describe your classroom.  
...Discipline is emphasized in my classroom

Count	%	Value/Range	Code Value/Range Text
711	64.17	1	VERY ACCURATE
351	31.68	2	FAIRLY ACCURATE
18	1.62	3	NOT ACCURATE
2	.18	4	NOT AT ALL ACCURATE
-	-	8	DK
26	2.35	9	NA/REFUSED

**Q9B13B "ENVIRONMENT IS STRUCTURED 97" NUM(1.0)**

...The classroom environment for students is structured

Count	%	Value/Range	Code Value/Range Text
570	51.44	1	VERY ACCURATE
476	42.96	2	FAIRLY ACCURATE
35	3.16	3	NOT ACCURATE
1	.09	4	NOT AT ALL ACCURATE
-	-	8	DK
26	2.35	9	NA/REFUSED

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**Q9B13C "DEVIATION FROM RULES 97"**

**NUM(1.0)**

...Deviation by students from classroom rules is not tolerated

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
345	31.14		1	VERY	ACCURATE
610	55.05		2	FAIRLY	ACCURATE
111	10.02		3	NOT	ACCURATE
13	1.17		4	NOT AT ALL	ACCURATE
-	-		8	DK	
29	2.62		9	NA/REFUSED	

**Q9B13D "ENVIRONMENT IS FLEXIBLE 97"**

**NUM(1.0)**

...The classroom environment is "flexible"

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
475	42.87		1	VERY	ACCURATE
546	49.28		2	FAIRLY	ACCURATE
58	5.23		3	NOT	ACCURATE
5	.45		4	NOT AT ALL	ACCURATE
-	-		8	DK	
24	2.17		9	NA/REFUSED	

**Q9C1 "TEACHING EXPERIENCE 97"**

**NUM(2.0)**

How many years of full-time teaching experience do you have?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
52	4.69		1	LESS THAN 1 YEAR	
63	5.69		2	1-2	
101	9.12		3	3-4	
199	17.96		4	5-9	
164	14.80		5	10-14	
160	14.44		6	15-19	
296	26.71		7	20- 29	
62	5.60		8	30 OR MORE	
-	-		98	DK	
11	.99		99	NA/REFUSED	

**Q9C2Y "YEARS AT SCHOOL 97"**

**NUM(2.0)**

How long have you been teaching at this particular school (years)?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,091	98.47	0 - 38	YRS	AT SCHOOL	

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-	-	98	DK
17	1.53	99	NA/REFUSED

Q9C2M            "MONTHS AT SCHOOL 97"

NUM( 4.1 )

How long have you been teaching at this particular school (months)?

Count	%	Value/Range	Code	Value/Range	Text
1,075	97.02	.0 - 11.0	MTHS	AT	SCHOOL
-	-	98.0	DK		
33	2.98	99.0	NA/REFUSED		

Q9C3 "TEACHER EDUCATION 97"

NUM( 2.0 )

What is your highest level of education?

Count	%	Value/Range	Code	Value/Range	Text
1	.09	1	LESS THAN HIGH SCHOOL DIPLOMA		
-	-	2	HIGH SCHOOL DIPLOMA OR GED		
4	.36	3	SOME COLLEGE		
6	.54	4	ASSOCIATE'S DEGREE		
3	.27	5	CHILD DEVELOPMENT ASSOCIATE CREDENTIAL		
563	50.81	6	BACHELOR'S DEGREE		
510	46.03	7	MASTER'S DEGREE		
8	.72	8	DOCTORATE DEGREE		
-	-	98	DK		
13	1.17	99	NA/REFUSED		

Q9C4A "EARLY CHILDHOOD EDUCATION 97"

NUM(1.0)

Do you have state teaching certification in the following areas? ...Early childhood education

Count	%	Value/Range	Code	Value/Range	Text
293	26.44	1	YES		
707	63.81	5	NO		
-	-	8	DK		
108	9.75	9	NA/REFUSED		

Q9C4B "ELEMENTARY EDUCATION 97"

NUM(1.0)

...Elementary education

Count	%	Value/Range	Code	Value/Range	Text
911	82.22	1	YES		
158	14.26	5	NO		
-	-	8	DK		
39	3.52	9	NA/REFUSED		

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**Q9C4C "MIDDLE/JUNIOR HIGH 97"** **NUM(1.0)**  
 ...Middle or junior high

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
454	40.97	1	YES		
556	50.18	5	NO		
-	-	8	DK		
98	8.84	9	NA/REFUSED		

**Q9C4D "SECONDARY EDUCATION 97"** **NUM(1.0)**  
 ...Secondary education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
156	14.08	1	YES		
827	74.64	5	NO		
-	-	8	DK		
125	11.28	9	NA/REFUSED		

**Q9C4E "SPECIAL EDUCATION 97"** **NUM(1.0)**  
 ...Special education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
109	9.84	1	YES		
863	77.89	5	NO		
-	-	8	DK		
136	12.27	9	NA/REFUSED		

**Q9C4F "BILINGUAL EDUCATION 97"** **NUM(1.0)**  
 ...Bilingual education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
25	2.26	1	YES		
939	84.75	5	NO		
-	-	8	DK		
144	13.00	9	NA/REFUSED		

**Q9C4G "OTHER EDUCATION 97"** **NUM(1.0)**  
 ...Other education

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
169	15.25	1	YES		
813	73.38	5	NO		
-	-	8	DK		
126	11.37	9	NA/REFUSED		

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**Q9C5 "MALE/FEMALE 97"**

**NUM(1.0)**

[what is your gender ]?

Count	%	Value/Range	Code Value/Range Text
114	10.29	1	MALE
977	88.18	2	FEMALE
-	-	8	DK
17	1.53	9	NA/REFUSED

**Q9C6 "ETHNICITY 97"**

**NUM(1.0)**

[what is your ethnicity ]?

Count	%	Value/Range	Code Value/Range Text
888	80.14	1	WHITE
145	13.09	2	BLACK
23	2.08	3	HISPANIC
15	1.35	4	ASIAN
3	.27	5	AMERICAN INDIAN
6	.54	6	OTHER
-	-	8	DK
28	2.53	9	NA/REFUSED

**Q9C7 "MARITAL STATUS 97"**

**NUM(1.0)**

[what is your marital status ]?

Count	%	Value/Range	Code Value/Range Text
168	15.16	1	SINGLE
787	71.03	2	MARRIED
95	8.57	3	DIVORCED
28	2.53	4	WIDOWED
7	.63	7	OTHER
-	-	8	DK
23	2.08	9	NA/REFUSED

**Q9C8 "YEAR BORN 97"**

**NUM(4.0)**

In what year were you born (19\_\_)?

Count	%	Value/Range	Code Value/Range Text
1,044	94.22	1,927 - 1,975	YEAR BORN
-	-	9,998	DK
64	5.78	9,999	NA/REFUSED

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**Q9C9 "OTHER LANGUAGES 97"**

**NUM(1.0)**

Are you proficient in any languages other than English?

Count	%	Value/Range	Code Value/Range Text
128	11.55	1	YES
952	85.92	5	NO
-	-	8	DK
28	2.53	9	NA/REFUSED

**Q9C10 "MOTHER'S EDUC LEVEL 97"**

**NUM(1.0)**

What is your mother's highest level of education?

Count	%	Value/Range	Code Value/Range Text
171	15.43	1	LESS THAN HIGH SCHOOL
443	39.98	2	HIGH SCHOOL DIPLOMA
222	20.04	3	SOME COLLEGE
159	14.35	4	BACHELOR'S DEGREE
71	6.41	5	MASTER'S DEGREE
3	.27	6	DOCTORATE DEGREE
1	.09	8	DK
38	3.43	9	NA/REFUSED

**Q9C11 "FATHER'S EDUC LEVEL 97"**

**NUM(1.0)**

What is your father's highest level of education?

Count	%	Value/Range	Code Value/Range Text
248	22.38	1	LESS THAN HIGH SCHOOL
323	29.15	2	HIGH SCHOOL DIPLOMA
197	17.78	3	SOME COLLEGE
143	12.91	4	BACHELOR'S DEGREE
101	9.12	5	MASTER'S DEGREE
51	4.60	6	DOCTORATE DEGREE
2	.18	8	DK
43	3.88	9	NA/REFUSED

**Q9C12 "SPENDS MONEY ON SUPPLIES 97"**

**NUM(1.0)**

In the past 4 weeks, did you spend any of your own money for classroom supplies, such as chalk, pencils, paper or books?

Count	%	Value/Range	Code Value/Range Text
881	79.51	1	YES
209	18.86	5	NO
-	-	8	DK

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18      1.62                      9   NA/REFUSED

**Q9C12A            "\$ SPENT ON SUPPLIES-LST 4 WKS 97"                      NUM(1.0)**

How much of your own money did you spend?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
99	8.94	1	LESS THAN \$10		
268	24.19	2	\$10.00 - \$19.99		
166	14.98	3	\$20.00 - \$29.99		
105	9.48	4	\$30.00 - \$49.99		
232	20.94	5	\$50.00 OR MORE		
-	-	8	DK		
11	.99	9	NA/REFUSED		
227	20.49	0	Inap.: Q9C12 NE 1		

**Q9C13A            "SAME CATCHMENT AREA 97"                      NUM(1.0)**

Do you live in the      ...Same catchment area as this school?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
286	25.81	1	YES		
684	61.73	5	NO		
5	.45	8	DK		
133	12.00	9	NA/REFUSED		

**Q9C13B            "SAME CITY/TOWN 97"                      NUM(1.0)**

...Same city or town as this school?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
565	50.99	1	YES		
476	42.96	5	NO		
-	-	8	DK		
67	6.05	9	NA/REFUSED		

**Q9C13C            "SAME COUNTY 97"                      NUM(1.0)**

...Same county as this school?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
801	72.29	1	YES		
244	22.02	5	NO		
-	-	8	DK		
63	5.69	9	NA/REFUSED		



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**Q9C14 "YEARLY INCOME 97"**

**NUM(5.0)**

What is your yearly income at this school?

Count	%	Value/Range	Code Value/Range Text
902	81.41	0 - 86,000	\$
1	.09	99,998	DK
205	18.50	99,999	NA/REFUSED

**Q9C15 "REQUIRED TO CONTACT PARENTS 97"**

**NUM(1.0)**

How often are you required by the school to contact the parents of the children in your class for any reason, either in person or by phone?

Count	%	Value/Range	Code Value/Range Text
405	36.55	1	NO REQUIREMENTS
43	3.88	2	ONCE A WEEK OR MORE
63	5.69	3	1 - 3 TIMES A MONTH
106	9.57	4	4 TIMES A YEAR
218	19.68	5	2 TIMES A YEAR
102	9.21	6	1 TIME A YEAR
140	12.64	7	OTHER
1	.09	8	DK
30	2.71	9	NA/REFUSED

**Q9C16A "READ TO CHILDREN 97"**

**NUM(1.0)**

During the past month, how frequently did parent volunteers in your classroom assist in the following ways: ...Read to the children

Count	%	Value/Range	Code Value/Range Text
765	69.04	1	NEVER
101	9.12	2	ONCE
93	8.39	3	2 OR 3 TIMES A MONTH
97	8.75	4	1 OR 2 TIMES A WEEK
21	1.90	5	NEARLY EVERY DAY
-	-	8	DK
31	2.80	9	NA/REFUSED

**Q9C16B "GROUP FOR SPECIFIC SKILLS 97"**

**NUM(1.0)**

...Work with individuals or small groups on developing specific skills

Count	%	Value/Range	Code Value/Range Text
715	64.53	1	NEVER
83	7.49	2	ONCE
98	8.84	3	2 OR 3 TIMES A MONTH
131	11.82	4	1 OR 2 TIMES A WEEK

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50	4.51	5	NEARLY EVERY DAY
-	-	8	DK
31	2.80	9	NA/REFUSED

**Q9C16C "HELP WITH DAILY ROUTINES 97"**

**NUM(1.0)**

...Help with daily routines such as lining up children for lunch, collecting lunch money, taking children to the bathroom, etc.

Count	%	Value/Range	Code Value/Range Text
859	77.53	1	NEVER
58	5.23	2	ONCE
65	5.87	3	2 OR 3 TIMES A MONTH
49	4.42	4	1 OR 2 TIMES A WEEK
41	3.70	5	NEARLY EVERY DAY
-	-	8	DK
36	3.25	9	NA/REFUSED

**Q9C17A "STATE/LOCAL STANDARDIZED TESTS 97"**

**NUM(1.0)**

How often are the children in your class assessed in the following ways in reading?  
...State or local standardized tests

Count	%	Value/Range	Code Value/Range Text
215	19.40	1	NEVER
778	70.22	2	1 OR 2 TIMES A YEAR
54	4.87	3	3 TO 5 TIMES A YEAR
16	1.44	4	6 TO 10 TIMES A YEAR
4	.36	5	11 TO 18 TIMES A YEAR
1	.09	8	DK
40	3.61	9	NA/REFUSED

**Q9C17B "TEACHER-MADE TESTS 97"**

**NUM(1.0)**

...Teacher-made tests

Count	%	Value/Range	Code Value/Range Text
92	8.30	1	NEVER
70	6.32	2	1 OR 2 TIMES A YEAR
171	15.43	3	3 TO 5 TIMES A YEAR
225	20.31	4	6 TO 10 TIMES A YEAR
495	44.68	5	11 TO 18 TIMES A YEAR
-	-	8	DK
55	4.96	9	NA/REFUSED

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**Q9C17C "PERFORMANCE BASED ASSESSMENTS 97"**

**NUM(1.0)**

...Performance based assessments (portfolios)

Count	%	Value/Range	Code Value/Range Text
202	18.23	1	NEVER
234	21.12	2	1 OR 2 TIMES A YEAR
287	25.90	3	3 TO 5 TIMES A YEAR
187	16.88	4	6 TO 10 TIMES A YEAR
147	13.27	5	11 TO 18 TIMES A YEAR
-	-	8	DK
51	4.60	9	NA/REFUSED

**Q9D1M "MONTH COMPLETED FOR 97"**

**NUM(2.0)**

Date diary completed for (month)

Count	%	Value/Range	Code Value/Range Text
19	1.71	1	JANUARY
2	.18	2	FEBRUARY
26	2.35	3	MARCH
196	17.69	4	APRIL
329	29.69	5	MAY
65	5.87	6	JUNE
2	.18	7	JULY
-	-	8	AUGUST
26	2.35	9	SEPTMEBER
83	7.49	10	OCTOBER
83	7.49	11	NOVEMBER
87	7.85	12	DECEMBER
-	-	98	DK
190	17.15	99	NA/REFUSED

**Q9D1D "DAY COMPLETED FOR 97"**

**NUM(2.0)**

Date diary completed for (day)

Count	%	Value/Range	Code Value/Range Text
910	82.13	1 - 31	DAY COMPLETED FOR
-	-	98	DK
198	17.87	99	NA/REFUSED

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O9D1Y "YEAR COMPLETED FOR 97"

NUM( 4.0 )

Date diary completed for (year)

Count	%	Value/Range	Code	Value/Range	Text
891	80.42	1,997	YEAR	COMPLETED	FOR
24	2.17	1,998	YEAR	COMPLETED	FOR
-	-	9,998	DK		
193	17.42	9,999	NA/REFUSED		

Q9D2 "WHAT DAY OF THE WEEK 97"

NUM(1.0)

What day of the week was that?

Count	%	Value/Range	Code	Value/Range	Text
224	20.22	1	MONDAY		
169	15.25	2	TUESDAY		
174	15.70	3	WEDNESDAY		
202	18.23	4	THURSDAY		
168	15.16	5	FRIDAY		
-	-	8	DK		
171	15.43	9	NA/REFUSED		

Q9D3H "HOURS TO GET TO WORK 97"

NUM(1.0)

How long did it take you to get to work on that target day (hours)?

Count	%	Value/Range	Code Value/Range Text
936	84.48	0 - 3	HOURS
-	-	8	DK
172	15.52	9	NA/REFUSED

Q9D3M "MINUTES TO GET TO WORK 97"

NUM( 2.0 )

How long did it take you to get to work on that target day (minutes)?

Count	%	Value/Range	Code	Value/Range	Text
948	85.56	0 - 55	MINUTES		
-	-	98	DK		
160	14.44	99	NA/REFUSED		

Q9D4 "TIME ARRIVE AT SCHOOL (MILIT) 97"

NUM( 5.0 )

What time did you arrive at school?

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code	Value/Range	Text
954	86.10	21,600 - 42,300	TIME		
-	-	99,998	DK		

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154 13.90 99,999 NA/REFUSED

**Q9D5 "TIME SCHOOL BEGIN (MILIT) 97"**

**NUM(5.0)**

What time did school officially begin?

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
954	86.10	25,200 - 44,400	TIME		
-	-	99,998	DK		
154	13.90	99,999	NA/REFUSED		

**Q9D6\_1 "MORNING ACTIVITY 1 97"**

**NUM(2.0)**

First morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
403	36.37	1	SET UP ROOM		
131	11.82	2	CLERICAL TASKS		
113	10.20	3	PREPARED/REVIEWED LESSONS		
5	.45	4	TALKED WITH PARENTS		
87	7.85	5	TALKED WITH COLLEAGUES		
8	.72	6	GRADED PAPERS/TESTS		
5	.45	7	RECORD KEEPING		
15	1.35	8	STAFF MEETING		
19	1.71	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
121	10.92	10	OTHER		
-	-	98	DK		
201	18.14	99	NA/REFUSED		

**Q9D6\_1B "TIME BEG MORN ACTVTY 1 (MILIT) 97"**

**NUM(5.0)**

Time first activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
903	81.50	21,600 - 42,300	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
201	18.14	0	Inap.: Q9D6_1=98 OR 99		

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**Q9D6\_1E      "TIME END MORN ACTVTY 1 (MILIT) 97"      NUM(5.0)**

Time first activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
903	81.50	22,500 - 43,200	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
201	18.14	0	Inap.:	Q9D6_1=98 OR 99	

**Q9D6\_2      "MORNING ACTIVITY 2 97"      NUM(2.0)**

Second morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
93	8.39	1	SET UP ROOM		
151	13.63	2	CLERICAL TASKS		
240	21.66	3	PREPARED/REVIEWED LESSONS		
25	2.26	4	TALKED WITH PARENTS		
143	12.91	5	TALKED WITH COLLEAGUES		
34	3.07	6	GRADED PAPERS/TESTS		
32	2.89	7	RECORD KEEPING		
13	1.17	8	STAFF MEETING		
20	1.81	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
94	8.48	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
263	23.74	0	Inap.:	UP TO 1 ACTVTY SELECTED	

**Q9D6\_2B      "TIME BEG MORN ACTVTY 2 (MILIT) 97"      NUM(5.0)**

Time second activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
842	75.99	22,500 - 43,200	TIME		
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
263	23.74	0	Inap.:	Q9D6_2=0, 98, 99	

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**Q9D6\_2E "TIME END MORN ACTVTY 2 (MILIT) 97"**

**NUM(5.0)**

Time second activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
842	75.99	23,400 - 44,100	TIME		
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
263	23.74	0	Inap.:	Q9D6_2=0, 98, 99	

**Q9D6\_3 "MORNING ACTIVITY 3 97"**

**NUM(2.0)**

Third morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
28	2.53	1	SET UP ROOM		
83	7.49	2	CLERICAL TASKS		
157	14.17	3	PREPARED/REVIEWED LESSONS		
46	4.15	4	TALKED WITH PARENTS		
156	14.08	5	TALKED WITH COLLEAGUES		
38	3.43	6	GRADED PAPERS/TESTS		
60	5.42	7	RECORD KEEPING		
13	1.17	8	STAFF MEETING		
45	4.06	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
97	8.75	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
385	34.75	0	Inap.:	UP TO 2 ACTVTY SELECTED	

**Q9D6\_3B "TIME BEG MORN ACTVTY 3 (MILIT) 97"**

**NUM(5.0)**

Time third activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
719	64.89	23,400 - 44,100	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
385	34.75	0	Inap.:	Q9D6_3=0, 98, 99	

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**Q9D6\_3E "TIME END MORN ACTVTY 3 (MILIT) 97"**

**NUM(5.0)**

Time third activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
718	64.80	24,900 - 44,400	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
385	34.75	0	Inap.:	Q9D6_3=0, 98, 99	

**Q9D6\_4 "MORNING ACTIVITY 4 97"**

**NUM(2.0)**

Fourth morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
24	2.17	1	SET UP ROOM		
45	4.06	2	CLERICAL TASKS		
59	5.32	3	PREPARED/REVIEWED LESSONS		
22	1.99	4	TALKED WITH PARENTS		
105	9.48	5	TALKED WITH COLLEAGUES		
23	2.08	6	GRADED PAPERS/TESTS		
49	4.42	7	RECORD KEEPING		
10	.90	8	STAFF MEETING		
40	3.61	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
94	8.48	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
637	57.49	0	Inap.:	UP TO 3 ACTVTY SELECTED	

**Q9D6\_4B "TIME BEG MORN ACTVTY 4 (MILIT) 97"**

**NUM(5.0)**

Time fourth activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
466	42.06	24,900 - 38,700	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
637	57.49	0	Inap.:	Q9D6_4=0, 98, 99	



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**Q9D6\_4E "TIME END MORN ACTVTY 4 (MILIT) 97" NUM(5.0)**

Time fourth activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
458	41.34	25,200 -	TIME		
		39,300			
-	-	99,998	DK		
13	1.17	99,999	NA/REFUSED		
637	57.49	0	Inap.:	Q9D6_4=0, 98, 99	

**Q9D6\_5 "MORNING ACTIVITY 5 97" NUM(2.0)**

Fifth morning activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
5	.45	1	SET UP ROOM		
13	1.17	2	CLERICAL TASKS		
16	1.44	3	PREPARED/REVIEWED LESSONS		
14	1.26	4	TALKED WITH PARENTS		
28	2.53	5	TALKED WITH COLLEAGUES		
8	.72	6	GRADED PAPERS/TESTS		
25	2.26	7	RECORD KEEPING		
9	.81	8	STAFF MEETING		
37	3.34	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
79	7.13	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
874	78.88	0	Inap.:	UP TO 4 ACTVTY SELECTED	

**Q9D6\_5B "TIME BEG MORN ACTVTY 5 (MILIT) 97" NUM(5.0)**

Time fifth activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
231	20.85	22,500 -	TIME		
		39,300			
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
874	78.88	0	Inap.:	Q9D6_5=0, 98, 99	

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**Q9D6\_5E      "TIME END MORN ACTVTY 5 (MILIT) 97"      NUM(5.0)**

Time fifth activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
224	20.22	25,200 -	TIME		
		42,900			
-	-	99,998	DK		
10	.90	99,999	NA/REFUSED		
874	78.88	0	Inap.: Q9D6_5=0, 98, 99		

**Q9D7      "TIME SCHOOL END (MILIT) 97"      NUM(5.0)**

What time does school officially end?

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
909	82.04	38,700 -	TIME		
		58,500			
-	-	99,998	DK		
199	17.96	99,999	NA/REFUSED		

**Q9D8      "REMAIN AT SCHOOL 97"      NUM(1.0)**

Did you remain at school after the children left?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
884	79.78	1	YES		
42	3.79	5	NO		
-	-	8	DK		
182	16.43	9	NA/REFUSED		

**Q9D9\_1      "AFTERNOON ACTIVITY 1 97"      NUM(2.0)**

First afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
218	19.68	1	SET UP ROOM		
79	7.13	2	CLERICAL TASKS		
57	5.14	3	PREPARED/REVIEWED LESSONS		
62	5.60	4	TALKED WITH PARENTS		
84	7.58	5	TALKED WITH COLLEAGUES		
35	3.16	6	GRADED PAPERS/TESTS		
13	1.17	7	RECORD KEEPING		
20	1.81	8	STAFF MEETING		
118	10.65	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
150	13.54	10	OTHER		

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-	-	98	DK
48	4.33	99	NA/REFUSED
224	20.22	0	Inap.: Q9D8 NE 1

**Q9D9\_1B "TIME BEG AFTERN ACTVTY 1 (MILIT) 97" NUM(5.0)**

Time first activity began

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code	Value/Range	Text
820	74.01	39,600 - 58,500	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
272	24.55	0	Inap.: Q9D8 NE 1/Q9D9_1=98, 99		

**Q9D9\_1E "TIME END AFTERN ACTVTY 1 (MILIT) 97" NUM(5.0)**

Time first activity ended

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code	Value/Range	Text
818	73.83	40,080 - 69,300	TIME		
-	-	99,998	DK		
18	1.62	99,999	NA/REFUSED		
272	24.55	0	Inap.: Q9D8 NE 1/Q9D9_1=98, 99		

**Q9D9\_2 "AFTERNOON ACTIVITY 2 97" NUM(2.0)**

Second afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
103	9.30	1	SET UP ROOM		
100	9.03	2	CLERICAL TASKS		
137	12.36	3	PREPARED/REVIEWED LESSONS		
43	3.88	4	TALKED WITH PARENTS		
104	9.39	5	TALKED WITH COLLEAGUES		
63	5.69	6	GRADED PAPERS/TESTS		
39	3.52	7	RECORD KEEPING		
46	4.15	8	STAFF MEETING		
15	1.35	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
112	10.11	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		

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346 31.23 0 Inap.: Q9D8 NE 1/UP TO 1 ACTVTY SELECTED

**Q9D9\_2B "TIME BEG AFTERN ACTVTY 2 (MILIT) 97" NUM(5.0)**

Time second activity began

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code	Value/Range	Text
746	67.33	40,080 - 64,800	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
346	31.23	0	Inap.: Q9D9_2=0, 98, 99		

**Q9D9\_2E "TIME END AFTERN ACTVTY 2 (MILIT) 97" NUM(5.0)**

Time second activity ended

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code	Value/Range	Text
746	67.33	40,800 - 68,400	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
346	31.23	0	Inap.: Q9D9_2=0, 98, 99		

**Q9D9\_3 "AFTERNOON ACTIVITY 3 97" NUM(2.0)**

Third afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
46	4.15	1	SET UP ROOM		
54	4.87	2	CLERICAL TASKS		
126	11.37	3	PREPARED/REVIEWED LESSONS		
20	1.81	4	TALKED WITH PARENTS		
90	8.12	5	TALKED WITH COLLEAGUES		
86	7.76	6	GRADED PAPERS/TESTS		
55	4.96	7	RECORD KEEPING		
30	2.71	8	STAFF MEETING		
10	.90	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
96	8.66	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
495	44.68	0	Inap.: Q9D8 NE 1/UP TO 2 ACTVTY SELECTED		

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**Q9D9\_3B "TIME BEG AFTERN ACTVTY 3 (MILIT) 97" NUM(5.0)**

Time third activity began

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code Value/Range Text
603	54.42	40,800 - 68,400	TIME
-	-	99,998	DK
10	.90	99,999	NA/REFUSED
495	44.68	0	Inap.: Q9D9_3=0, 98, 99

**Q9D9\_3E "TIME END AFTERN ACTVTY 3 (MILIT) 97" NUM(5.0)**

Time third activity ended

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code Value/Range Text
602	54.33	42,300 - 73,800	TIME
-	-	99,998	DK
11	.99	99,999	NA/REFUSED
495	44.68	0	Inap.: Q9D9_3=0, 98, 99

**Q9D9\_4 "AFTERNOON ACTIVITY 4 97" NUM(2.0)**

Fourth afternoon activity

Count	%	Value/Range	Code Value/Range Text
35	3.16	1	SET UP ROOM
39	3.52	2	CLERICAL TASKS
76	6.86	3	PREPARED/REVIEWED LESSONS
15	1.35	4	TALKED WITH PARENTS
50	4.51	5	TALKED WITH COLLEAGUES
42	3.79	6	GRADED PAPERS/TESTS
52	4.69	7	RECORD KEEPING
6	.54	8	STAFF MEETING
5	.45	9	SUPERVISED BEFORE SCHOOL ACTIVITIES
49	4.42	10	OTHER
-	-	98	DK
-	-	99	NA/REFUSED
739	66.70	0	Inap.: Q9D8 NE 1/UP TO 3 ACTVTY SELECTED

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**Q9D9\_4B "TIME BEG AFTERN ACTVTY 4 (MILIT) 97" NUM(5.0)**

Time fourth activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
364	32.85	42,300 - 72,000	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
739	66.70	0	Inap.:	Q9D9_4=0, 98, 99	

**Q9D9\_4E "TIME END AFTERN ACTVTY 4 (MILIT) 97" NUM(5.0)**

Time fourth activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
363	32.76	43,800 - 77,400	TIME		
-	-	99,998	DK		
6	.54	99,999	NA/REFUSED		
739	66.70	0	Inap.:	Q9D9_4=0, 98, 99	

**Q9D9\_5 "AFTERNOON ACTIVITY 5 97" NUM(2.0)**

Fifth afternoon activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
17	1.53	1	SET UP ROOM		
14	1.26	2	CLERICAL TASKS		
33	2.98	3	PREPARED/REVIEWED LESSONS		
2	.18	4	TALKED WITH PARENTS		
22	1.99	5	TALKED WITH COLLEAGUES		
7	.63	6	GRADED PAPERS/TESTS		
19	1.71	7	RECORD KEEPING		
5	.45	8	STAFF MEETING		
6	.54	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
49	4.42	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
934	84.30	0	Inap.:	Q9D8 NE 1/UP TO 4 ACTVTY SELECTED	

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**Q9D9\_5B "TIME BEG AFTERN ACTVTY 5 (MILIT) 97" NUM(5.0)**

Time fifth activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
170	15.34	43,800 - 73,800	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
934	84.30	0	Inap.:	Q9D9_5=0, 98, 99	

**Q9D9\_5E "TIME END AFTERN ACTVTY 5 (MILIT) 97" NUM(5.0)**

Time fifth activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
170	15.34	52,200 - 81,000	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
934	84.30	0	Inap.:	Q9D9_5=0, 98, 99	

**Q9D10 "TIME LEFT SCHL BUILDING (MILIT) 97" NUM(5.0)**

What time did you leave the school building?

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
904	81.59	43,200 - 82,020	TIME		
-	-	99,998	DK		
204	18.41	99,999	NA/REFUSED		

**Q9D11 "SCHOOL WORK AT HOME 97" NUM(1.0)**

Did you do any school-related work at home last evening?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
678	61.19	1	YES		
240	21.66	5	NO		
-	-	8	DK		
190	17.15	9	NA/REFUSED		

**Q9D12\_1 "EVENING ACTIVITY 1 97" NUM(1.0)**

First evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
181	16.34	1	PLANNED FUTURE LESSONS		

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274	24.73	2	GRADED PAPERS/TESTS
26	2.35	3	ADMINISTRATIVE TASKS
33	2.98	4	TALKED WITH PARENTS
16	1.44	5	PROFESSIONAL READING
16	1.44	6	CONTINUING EDUCATION
101	9.12	7	OTHER
-	-	8	DK
31	2.80	9	NA/REFUSED
430	38.81	0	Inap.: Q9D11 NE 1

**Q9D12\_1B "TIME BEG EVE ACTVTY 1 (MILIT) 97" NUM(5.0)**

Time first activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
624	56.32	52,200 - 84,120	TIME		
-	-	99,998	DK		
23	2.08	99,999	NA/REFUSED		
461	41.61	0	Inap.: Q9D11 NE 1/Q9D12_1=8, 9		

**Q9D12\_1E "TIME END EVE ACTVTY 1 (MILIT) 97" NUM(5.0)**

Time first activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
624	56.32	52,800 - 86,400	TIME		
-	-	99,998	DK		
23	2.08	99,999	NA/REFUSED		
461	41.61	0	Inap.: Q9D11 NE 1/Q9D12_1=8, 9		

**Q9D12\_2 "EVENING ACTIVITY 2 97" NUM(1.0)**

Second evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
94	8.48	1	PLANNED FUTURE LESSONS		
114	10.29	2	GRADED PAPERS/TESTS		
19	1.71	3	ADMINISTRATIVE TASKS		
53	4.78	4	TALKED WITH PARENTS		
48	4.33	5	PROFESSIONAL READING		
13	1.17	6	CONTINUING EDUCATION		



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73	6.59	7	OTHER
-	-	8	DK
-	-	9	NA/REFUSED
694	62.64	0	Inap.: Q9D11 NE 1/UP TO 1 ACTVTY SELECTED

**Q9D12\_2B "TIME BEG EVE ACTVTY 2 (MILIT) 97" NUM(5.0)**

Time second activity began

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code Value/Range Text
401	36.19	51,000 - 85,200	TIME
-	-	99,998	DK
13	1.17	99,999	NA/REFUSED
694	62.64	0	Inap.: Q9D12_2=0, 8, 9

**Q9D12\_2E "TIME END EVE ACTVTY 2 (MILIT) 97" NUM(5.0)**

Time second activity ended

*Time coded as the number of seconds since midnight.*

Count	%	Value/Range	Code Value/Range Text
399	36.01	52,200 - 86,400	TIME
-	-	99,998	DK
15	1.35	99,999	NA/REFUSED
694	62.64	0	Inap.: Q9D12_2=0, 8, 9

**Q9D12\_3 "EVENING ACTIVITY 3 97" NUM(1.0)**

Third evening activity

Count	%	Value/Range	Code Value/Range Text
30	2.71	1	PLANNED FUTURE LESSONS
9	.81	2	GRADED PAPERS/TESTS
10	.90	3	ADMINISTRATIVE TASKS
18	1.62	4	TALKED WITH PARENTS
32	2.89	5	PROFESSIONAL READING
7	.63	6	CONTINUING EDUCATION
39	3.52	7	OTHER
-	-	8	DK
-	-	9	NA/REFUSED
963	86.91	0	Inap.: Q9D11 NE 1/UP TO 2 ACTVTY SELECTED

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**Q9D12\_3B "TIME BEG EVE ACTVTY 3 (MILIT) 97"**

**NUM(5.0)**

Time third activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
140	12.64	52,200 - 84,600	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
963	86.91	0	Inap.:	Q9D12_3=0, 8, 9	

**Q9D12\_3E "TIME END EVE ACTVTY 3 (MILIT) 97"**

**NUM(5.0)**

Time third activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
140	12.64	53,100 - 86,400	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
963	86.91	0	Inap.:	Q9D12_3=0, 8, 9	

**Q9D12\_4 "EVENING ACTIVITY 4 97"**

**NUM(1.0)**

Fourth evening activity

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
2	.18	1	PLANNED FUTURE LESSONS		
3	.27	2	GRADED PAPERS/TESTS		
2	.18	3	ADMINISTRATIVE TASKS		
-	-	4	TALKED WITH PARENTS		
10	.90	5	PROFESSIONAL READING		
3	.27	6	CONTINUING EDUCATION		
12	1.08	7	OTHER		
-	-	8	DK		
-	-	9	NA/REFUSED		
1,076	97.11	0	Inap.:	Q9D11 NE 1/UP TO 3 ACTVTY SELECTED	

**Q9D12\_4B "TIME BEG EVE ACTVTY 4 (MILIT) 97"**

**NUM(5.0)**

Time fourth activity began

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
31	2.80	68,400 - 82,800	TIME		

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-	-	99,998	DK
1	.09	99,999	NA/REFUSED
1,076	97.11	0	Inap.: Q9D12_4=0, 8, 9

**Q9D12\_4E "TIME END EVE ACTVTY 4 (MILIT) 97" NUM(5.0)**

Time fourth activity ended

*Time coded as the number of seconds since midnight.*

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
31	2.80	73,800 - 86,400	TIME		
-	-	99,998	DK		
1	.09	99,999	NA/REFUSED		
1,076	97.11	0	Inap.: Q9D12_4=0, 8, 9		

**Q9D13 "YESTERDAY TYPICAL SCHOOL DAY 97" NUM(1.0)**

Was yesterday a fairly typical school day?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
721	65.07	1	YES		
175	15.79	5	NO		
-	-	8	DK		
212	19.13	9	NA/REFUSED		