

**1997 Elementary/Middle School
Teacher File**

Codebook

Number of Variables

261

EMSTRL97 "EMSTEACH FILE RELEASE NUMBER 97" **NUM(1.0)**

Release Number

For Release 3 we have added the PSID Main Study Identifiers Family Interview ID Number and Sequence Number for 1997.

Count	%	Value/Range	Code	Value/Range Text
-	-		1	Release number 1 - October 1999
-	-		2	Release number 2 - April 2006
1,108	100.00		3	Release number 3 - March 2019

EMSTID97 "1997 INTERVIEW NUMBER" **NUM(5.0)**

1997 PSID Main Family Interview Number

The values for this variable represent the 1997 interview number of the family.

Count	%	Value/Range	Code	Value/Range Text
1,033	93.23	1 - 6,353	1997	Core family interview number
75	6.77	10,001 - 10,444	1997	Immigrant family interview number

EMSTSIN97 "SEQUENCE NUMBER" **97"** **NUM(2.0)**

1997 PSID Sequence number

The values for this variable represent the 1997 Sequence Number of this individual.

Count	%	Value/Range	Code	Value/Range Text
1,108	100.00	1 - 20		Sequence Number of individual

Q9AIM "MONTH COMPLETED 97" **NUM(2.0)**

On what date was this questionnaire completed (month)?

Count	%	Value/Range	Code	Value/Range Text
1,001	90.34	1 - 12	MONTH	
-	-	98	DK	
107	9.66	99	NA/REFUSED	

Q9AID "DAY COMPLETED 97" **NUM(2.0)**

On what date was this questionnaire completed (day)?

Count	%	Value/Range	Code	Value/Range Text
990	89.35	1 - 31	DAY	QUESTIONNAIRE COMPLETED
-	-	98	DK	
118	10.65	99	NA/REFUSED	

Q9A1Y "YEAR COMPLETED 97" **NUM(4.0)**

On what date was this questionnaire completed (year)?

Count	%	Value/Range	Code	Value/Range Text
969	87.45	1,997	YEAR	QUESTIONNAIRE COMPLETED
32	2.89	1,998		YEAR QUESTIONNAIRE COMPLETED

-	-	9,998	DK
107	9.66	9,999	NA/REFUSED

Q9A2 "CURRENT GRADE 97"

NUM(2.0)

In what grade is the target child this year?

Count	%	Value/Range	Code	Value/Range	Text
10	.90		1	PRE-KINDERGARTEN	
162	14.62		2	KINDERGARTEN	
2	.18		3	PRE-FIRST GRADE	
134	12.09		4	FIRST GRADE	
137	12.36		5	SECOND GRADE	
127	11.46		6	THIRD GRADE	
124	11.19		7	FOURTH GRADE	
148	13.36		8	FIFTH GRADE	
146	13.18		9	SIXTH GRADE	
85	7.67		10	SEVENTH GRADE	
18	1.62		11	EIGHTH GRADE	
2	.18		12	UNGRADED	
9	.81		13	OTHER	
-	-		98	DK	
4	.36		99	NA/REFUSED	

Q9A3 "RELATION TO CHILD 97"

NUM(1.0)

In what capacity do you know the target child?

Count	%	Value/Range	Code	Value/Range	Text
1,020	92.06		1	REGULAR CLASSROOM TEACHER	
41	3.70		2	SPECIAL CLASSROOM TEACHER	
45	4.06		3	OTHER	
-	-		8	DK	
2	.18		9	NA/REFUSED	

Q9A4 "HOW LONG STUDENT 97"

NUM(1.0)

How long has the target child been your student?

Count	%	Value/Range	Code	Value/Range	Text
336	30.32		1	LESS THAN 1/2 SCHOOL YEAR	
178	16.06		2	MORE THAN 1/2 SCHOOL YEAR	
522	47.11		3	ENTIRE SCHOOL YEAR	
66	5.96		4	MORE THAN ONE SCHOOL YEAR	

-	-	8 DK
6	.54	9 NA/REFUSED

Q9A5A "RECALLS EXPERIENCES 97"**NUM(1.0)**

How well does the target child perform the following tasks in relation to his/her peers?
 ...Recalls and communicates personal experiences (he/she) has had to peers in a logical way

Count	%	Value/Range	Code	Value/Range	Text
24	2.17		1	WELL BELOW AVERAGE	
112	10.11		2	SOMEWHAT BELOW AVERAGE	
498	44.95		3	AVERAGE FOR AGE	
269	24.28		4	SOMEWHAT ABOVE AVERAGE	
193	17.42		5	WELL ABOVE AVERAGE	
-	-		8	DK	
12	1.08		9	NA/REFUSED	

Q9A5B "COMMNCTS STORIES/PEERS 97"**NUM(1.0)**

...Recalls and communicates the essence of a story or other sequential material which (he/she) has heard or read in school

Count	%	Value/Range	Code	Value/Range	Text
48	4.33		1	WELL BELOW AVERAGE	
182	16.43		2	SOMEWHAT BELOW AVERAGE	
410	37.00		3	AVERAGE FOR AGE	
273	24.64		4	SOMEWHAT ABOVE AVERAGE	
176	15.88		5	WELL ABOVE AVERAGE	
-	-		8	DK	
19	1.71		9	NA/REFUSED	

Q9A5C "INSTRUCTS PEERS 97"**NUM(1.0)**

...Instructs peers in tasks which are sequential in nature

Count	%	Value/Range	Code	Value/Range	Text
69	6.23		1	WELL BELOW AVERAGE	
169	15.25		2	SOMEWHAT BELOW AVERAGE	
480	43.32		3	AVERAGE FOR AGE	
226	20.40		4	SOMEWHAT ABOVE AVERAGE	
124	11.19		5	WELL ABOVE AVERAGE	
-	-		8	DK	
40	3.61		9	NA/REFUSED	

Q9A5D "COMMNCTS STORIES/TEACHRS 97"**NUM(1.0)**

...Recalls and communicates personal experiences (he/she) has had to teachers in a logical way

Count	%	Value/Range	Code	Value/Range	Text
33	2.98		1	WELL BELOW AVERAGE	
118	10.65		2	SOMEWHAT BELOW AVERAGE	
476	42.96		3	AVERAGE FOR AGE	
281	25.36		4	SOMEWHAT ABOVE AVERAGE	
183	16.52		5	WELL ABOVE AVERAGE	
-	-		8	DK	
17	1.53		9	NA/REFUSED	

Q9A5E "RESPONDS TO QUESTIONS 97"**NUM(1.0)**

...Responds to questions asked of (him/her) in a thoughtful and logical way

Count	%	Value/Range	Code	Value/Range	Text
55	4.96		1	WELL BELOW AVERAGE	
196	17.69		2	SOMEWHAT BELOW AVERAGE	
415	37.45		3	AVERAGE FOR AGE	
254	22.92		4	SOMEWHAT ABOVE AVERAGE	
175	15.79		5	WELL ABOVE AVERAGE	
-	-		8	DK	
13	1.17		9	NA/REFUSED	

Q9A5F "REPHRASES QUESTIONS 97"**NUM(1.0)**

...Rephrases questions or asks follow-up questions if (he/she) does not get the information (he/she) wanted from the initial question

Count	%	Value/Range	Code	Value/Range	Text
85	7.67		1	WELL BELOW AVERAGE	
226	20.40		2	SOMEWHAT BELOW AVERAGE	
442	39.89		3	AVERAGE FOR AGE	
216	19.49		4	SOMEWHAT ABOVE AVERAGE	
115	10.38		5	WELL ABOVE AVERAGE	
-	-		8	DK	
24	2.17		9	NA/REFUSED	

Q9A5G "EASILY UNDERSTOOD 97"**NUM(1.0)**

...Is easily understood when (he/she) is talking to teachers

Count	%	Value/Range	Code	Value/Range	Text
27	2.44		1	WELL BELOW AVERAGE	
147	13.27		2	SOMEWHAT BELOW AVERAGE	

459	41.43	3 AVERAGE FOR AGE
258	23.29	4 SOMEWHAT ABOVE AVERAGE
205	18.50	5 WELL ABOVE AVERAGE
-	-	8 DK
12	1.08	9 NA/REFUSED

Q9A5H "GOOD LISTENER 97" NUM(1.0)

...Is a good listener in conversations with adults

Count	%	Value/Range	Code	Value/Range	Text
41	3.70		1	WELL BELOW AVERAGE	
161	14.53		2	SOMEWHAT BELOW AVERAGE	
433	39.08		3	AVERAGE FOR AGE	
260	23.47		4	SOMEWHAT ABOVE AVERAGE	
194	17.51		5	WELL ABOVE AVERAGE	
-	-		8	DK	
19	1.71		9	NA/REFUSED	

Q9A6A "SUDDEN MOOD SWINGS 97" NUM(1.0)

How true is each phrase for the target child over the last three months? this child
...Has sudden mood swings

Count	%	Value/Range	Code	Value/Range	Text
88	7.94		1	OFTEN TRUE	
276	24.91		2	SOMETIMES TRUE	
734	66.25		3	NOT TRUE	
-	-		8	DK	
10	.90		9	NA/REFUSED	

Q9A6B "FEELS NO LOVE 97" NUM(1.0)

...Feels or complains that no one loves (him/her)

Count	%	Value/Range	Code	Value/Range	Text
21	1.90		1	OFTEN TRUE	
66	5.96		2	SOMETIMES TRUE	
998	90.07		3	NOT TRUE	
-	-		8	DK	
23	2.08		9	NA/REFUSED	

Q9A6C "HIGH STRUNG 97" NUM(1.0)

...Is rather high strung, tense and nervous

Count	%	Value/Range	Code	Value/Range	Text
71	6.41		1	OFTEN TRUE	

254	22.92	2 SOMETIMES TRUE
772	69.68	3 NOT TRUE
-	-	8 DK
11	.99	9 NA/REFUSED

Q9A6D "CHEATS/TELLS LIES 97" NUM(1.0)

...Cheats or tells lies

Count	%	Value/Range	Code	Value/Range	Text
45	4.06		1	OFTEN TRUE	
210	18.95		2	SOMETIMES TRUE	
836	75.45		3	NOT TRUE	
-	-		8	DK	
17	1.53		9	NA/REFUSED	

Q9A6E "FEARFUL/ANXIOUS 97" NUM(1.0)

...Is too fearful or anxious

Count	%	Value/Range	Code	Value/Range	Text
29	2.62		1	OFTEN TRUE	
208	18.77		2	SOMETIMES TRUE	
859	77.53		3	NOT TRUE	
-	-		8	DK	
12	1.08		9	NA/REFUSED	

Q9A6F "ARGUES TOO MUCH 97" NUM(1.0)

...Argues too much

Count	%	Value/Range	Code	Value/Range	Text
105	9.48		1	OFTEN TRUE	
209	18.86		2	SOMETIMES TRUE	
783	70.67		3	NOT TRUE	
-	-		8	DK	
11	.99		9	NA/REFUSED	

Q9A6G "DIFFICULTY CONCENTRATING 97" NUM(1.0)

...Has difficulty concentrating, cannot pay attention for long

Count	%	Value/Range	Code	Value/Range	Text
180	16.25		1	OFTEN TRUE	
296	26.71		2	SOMETIMES TRUE	
625	56.41		3	NOT TRUE	
-	-		8	DK	

7 .63 9 NA/REFUSED

Q9A6H "EASILY CONFUSED 97" NUM(1.0)

...Is easily confused, seems to be in a fog

Count	%	Value/Range	Code	Value/Range	Text
104	9.39		1	OFTEN TRUE	
230	20.76		2	SOMETIMES TRUE	
764	68.95		3	NOT TRUE	
-	-		8	DK	
10	.90		9	NA/REFUSED	

Q9A6I "BULLIES/ OR IS MEAN 97" NUM(1.0)

...Bullies or is cruel or mean to others

Count	%	Value/Range	Code	Value/Range	Text
55	4.96		1	OFTEN TRUE	
175	15.79		2	SOMETIMES TRUE	
868	78.34		3	NOT TRUE	
-	-		8	DK	
10	.90		9	NA/REFUSED	

Q9A6J "DISOBEDIENT AT SCHOOL 97" NUM(1.0)

...Is disobedient at school

Count	%	Value/Range	Code	Value/Range	Text
73	6.59		1	OFTEN TRUE	
257	23.19		2	SOMETIMES TRUE	
768	69.31		3	NOT TRUE	
-	-		8	DK	
10	.90		9	NA/REFUSED	

Q9A6K "DOESN'T FEEL SORRY 97" NUM(1.0)

...Does not feel sorry after (he/she) misbehaves

Count	%	Value/Range	Code	Value/Range	Text
75	6.77		1	OFTEN TRUE	
172	15.52		2	SOMETIMES TRUE	
848	76.53		3	NOT TRUE	
-	-		8	DK	
13	1.17		9	NA/REFUSED	

Q9A6L "TROUBLE GETTING ALONG 97" NUM(1.0)
 ...Has trouble getting along with other children

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
70	6.32		1	OFTEN TRUE	
252	22.74		2	SOMETIMES TRUE	
778	70.22		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6M "ACTS W/OUT THINKING 97" NUM(1.0)
 ...Is impulsive, or acts without thinking

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
119	10.74		1	OFTEN TRUE	
308	27.80		2	SOMETIMES TRUE	
670	60.47		3	NOT TRUE	
-	-		8	DK	
11	.99		9	NA/REFUSED	

Q9A6N "FEELS INFERIOR 97" NUM(1.0)
 ...Feels worthless or inferior

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
28	2.53		1	OFTEN TRUE	
158	14.26		2	SOMETIMES TRUE	
896	80.87		3	NOT TRUE	
-	-		8	DK	
26	2.35		9	NA/REFUSED	

Q9A6O "NOT LIKED BY OTHERS 97" NUM(1.0)
 ...Is not liked by other children

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
38	3.43		1	OFTEN TRUE	
148	13.36		2	SOMETIMES TRUE	
914	82.49		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6P "HAS OBSESSIONS 97"**NUM(1.0)**

...Has a lot of difficulty getting (his/her) mind off certain thoughts (has obsessions)

Count	%	Value/Range	Code	Value/Range	Text
52	4.69		1	OFTEN TRUE	
169	15.25		2	SOMETIMES TRUE	
851	76.81		3	NOT TRUE	
3	.27		8	DK	
33	2.98		9	NA/REFUSED	

Q9A6Q "RESTLESS/ OVER ACTIVE 97"**NUM(1.0)**

...Is restless or overly active, cannot sit still

Count	%	Value/Range	Code	Value/Range	Text
83	7.49		1	OFTEN TRUE	
239	21.57		2	SOMETIMES TRUE	
777	70.13		3	NOT TRUE	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A6R "STUBBORN OR IRRITABLE 97"**NUM(1.0)**

...Is stubborn, sullen, or irritable

Count	%	Value/Range	Code	Value/Range	Text
75	6.77		1	OFTEN TRUE	
226	20.40		2	SOMETIMES TRUE	
799	72.11		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6S "STRONG TEMPER 97"**NUM(1.0)**

...Has a very strong temper and loses it easily

Count	%	Value/Range	Code	Value/Range	Text
53	4.78		1	OFTEN TRUE	
162	14.62		2	SOMETIMES TRUE	
885	79.87		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6T "UNHAPPY/SAD 97" NUM(1.0)
 ...Is unhappy, sad or depressed

Count	%	Value/Range	Code	Value/Range	Text
30	2.71		1	OFTEN TRUE	
253	22.83		2	SOMETIMES TRUE	
812	73.29		3	NOT TRUE	
-	-		8	DK	
13	1.17		9	NA/REFUSED	

Q9A6U "WITHDRAWN 97" NUM(1.0)
 ...Is withdrawn, does not get involved with others

Count	%	Value/Range	Code	Value/Range	Text
40	3.61		1	OFTEN TRUE	
227	20.49		2	SOMETIMES TRUE	
833	75.18		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6V "BREAKS THINGS 97" NUM(1.0)
 ...Breaks things on purpose or deliberately destroys (his/her) own or others things

Count	%	Value/Range	Code	Value/Range	Text
14	1.26		1	OFTEN TRUE	
72	6.50		2	SOMETIMES TRUE	
1,010	91.16		3	NOT TRUE	
-	-		8	DK	
12	1.08		9	NA/REFUSED	

Q9A6W "CLINGS TO ADULTS 97" NUM(1.0)
 ...Clings to adults

Count	%	Value/Range	Code	Value/Range	Text
23	2.08		1	OFTEN TRUE	
120	10.83		2	SOMETIMES TRUE	
957	86.37		3	NOT TRUE	
-	-		8	DK	
8	.72		9	NA/REFUSED	

Q9A6X "CRIES TOO MUCH 97" NUM(1.0)
 ...Cries too much

Count	%	Value/Range	Code	Value/Range	Text
19	1.71		1	OFTEN TRUE	
60	5.42		2	SOMETIMES TRUE	
1,020	92.06		3	NOT TRUE	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A6Y "DEMANDS ATTENTION 97" NUM(1.0)
 ...Demands a lot of attention

Count	%	Value/Range	Code	Value/Range	Text
91	8.21		1	OFTEN TRUE	
217	19.58		2	SOMETIMES TRUE	
791	71.39		3	NOT TRUE	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A6Z "DEPENDENT ON OTHERS 97" NUM(1.0)
 ...Is too dependent on others

Count	%	Value/Range	Code	Value/Range	Text
44	3.97		1	OFTEN TRUE	
184	16.61		2	SOMETIMES TRUE	
871	78.61		3	NOT TRUE	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A6AA "FEELS PARANOID 97" NUM(1.0)
 ...Feels others are out to get (him/her)

Count	%	Value/Range	Code	Value/Range	Text
33	2.98		1	OFTEN TRUE	
133	12.00		2	SOMETIMES TRUE	
928	83.75		3	NOT TRUE	
-	-		8	DK	
14	1.26		9	NA/REFUSED	

Q9A6BB "HANGS AROUND W/TROUBLE 97" NUM(1.0)
 ...Hangs around with kids who cause trouble

Count	%	Value/Range	Code	Value/Range	Text
55	4.96		1	OFTEN TRUE	
195	17.60		2	SOMETIMES TRUE	
846	76.35		3	NOT TRUE	
-	-		8	DK	
12	1.08		9	NA/REFUSED	

Q9A6CC "SECRETIVE 97" NUM(1.0)
 ...Is secretive, keeps things to (himself/herself)

Count	%	Value/Range	Code	Value/Range	Text
44	3.97		1	OFTEN TRUE	
226	20.40		2	SOMETIMES TRUE	
813	73.38		3	NOT TRUE	
2	.18		8	DK	
23	2.08		9	NA/REFUSED	

Q9A6DD "WORRIES TOO MUCH 97" NUM(1.0)
 ...Worries too much

Count	%	Value/Range	Code	Value/Range	Text
31	2.80		1	OFTEN TRUE	
260	23.47		2	SOMETIMES TRUE	
793	71.57		3	NOT TRUE	
1	.09		8	DK	
23	2.08		9	NA/REFUSED	

Q9A6EE "MAKES EXCESSIVE DEMANDS 97" NUM(1.0)
 ...Makes excessive demands for teacher's attention

Count	%	Value/Range	Code	Value/Range	Text
72	6.50		1	OFTEN TRUE	
173	15.61		2	SOMETIMES TRUE	
854	77.08		3	NOT TRUE	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A6FF "ACADEMIC UNDERACHIEVER 97"				NUM(1.0)
...Is an academic underachiever and does (his/her) work only when forced to do so				
Count	%	Value/Range	Code	Value/Range Text
113	10.20		1	OFTEN TRUE
172	15.52		2	SOMETIMES TRUE
813	73.38		3	NOT TRUE
-	-		8	DK
10	.90		9	NA/REFUSED

Q9A6GG "GOES THROUGH THE MOTIONS 97"				NUM(1.0)
...Simply goes through the motions in class				
Count	%	Value/Range	Code	Value/Range Text
97	8.75		1	OFTEN TRUE
228	20.58		2	SOMETIMES TRUE
775	69.95		3	NOT TRUE
-	-		8	DK
8	.72		9	NA/REFUSED

Q9A6HH "WITHDRAWN FROM ACTIVITIES 97"				NUM(1.0)
...Appears to have given up, withdraws from class activities, and only participates when made to do so				
Count	%	Value/Range	Code	Value/Range Text
58	5.23		1	OFTEN TRUE
143	12.91		2	SOMETIMES TRUE
898	81.05		3	NOT TRUE
-	-		8	DK
9	.81		9	NA/REFUSED

Q9A6II "ACTS UP IN CLASS 97"				NUM(1.0)
...Acts up in class				
Count	%	Value/Range	Code	Value/Range Text
91	8.21		1	OFTEN TRUE
233	21.03		2	SOMETIMES TRUE
776	70.04		3	NOT TRUE
-	-		8	DK
8	.72		9	NA/REFUSED

Q9A7 "ACADEMIC COMPETENCE 97" **NUM(1.0)**

...How academically competent do you feel this child is?

Count	%	Value/Range	Code	Value/Range	Text
331	29.87		1	EXTREMELY COMPETENT	
570	51.44		2	PRETTY COMPETENT	
176	15.88		3	NOT VERY COMPETENT	
22	1.99		4	NOT AT ALL COMPETENT	
-	-		8	DK	
9	.81		9	NA/REFUSED	

Q9A8 "SOCIAL COMPETENCE 97" **NUM(1.0)**

How socially competent is this child with (his/her) peers (popular, likable, etc.)?

Count	%	Value/Range	Code	Value/Range	Text
301	27.17		1	EXTREMELY COMPETENT	
640	57.76		2	PRETTY COMPETENT	
141	12.73		3	NOT VERY COMPETENT	
21	1.90		4	NOT AT ALL COMPETENT	
-	-		8	DK	
5	.45		9	NA/REFUSED	

Q9A9 "PHYSICAL COMPETENCE 97" **NUM(1.0)**

How physically competent is this child, for example, in sports and outdoor games?

Count	%	Value/Range	Code	Value/Range	Text
249	22.47		1	EXTREMELY COMPETENT	
681	61.46		2	PRETTY COMPETENT	
109	9.84		3	NOT VERY COMPETENT	
16	1.44		4	NOT AT ALL COMPETENT	
3	.27		8	DK	
50	4.51		9	NA/REFUSED	

Q9A10 "SCHOOL EXPECTATIONS 97" **NUM(2.0)**

How far in school do you expect this student to go?

Count	%	Value/Range	Code	Value/Range	Text
80	7.22		1	11TH GRADE OR LESS	
203	18.32		2	GRADUATE FROM HIGH SCHOOL	
76	6.86		3	POST-HIGH SCHOOL TRAINING	
86	7.76		4	SOME COLLEGE	
55	4.96		5	GRADUATE FROM 2-YEAR COLLEGE	

365	32.94	6 GRADUATE FROM 4-YEAR COLLEGE
120	10.83	7 MASTER'S DEGREE
77	6.95	8 M.D., LAW, PH.D
2	.18	98 DK
44	3.97	99 NA/REFUSED

Q9A11 "PHYS/EMOT INTERFERENCES 97"**NUM(1.0)**

Does the target child have any physical, emotional or mental condition which interferes with or limits his/her ability to do regular school work at grade level?

Count	%	Value/Range	Code	Value/Range Text
126	11.37		1	YES
832	75.09		5	NO
135	12.18		8	DK
15	1.35		9	NA/REFUSED

Q9A11AA "EPILEPTIC FIT/ CONVULSIONS 97"**NUM(1.0)**

What is this condition? ...An epileptic fit or convulsion

Count	%	Value/Range	Code	Value/Range Text
3	.27		1	YES
104	9.39		5	NO
-	-		8	DK
19	1.71		9	NA/REFUSED
982	88.63		0	Inap.: Q9A11 NE 1

Q9A11AB "ASTHMA 97"**NUM(1.0)**

...Asthma

Count	%	Value/Range	Code	Value/Range Text
17	1.53		1	YES
90	8.12		5	NO
-	-		8	DK
19	1.71		9	NA/REFUSED
982	88.63		0	Inap.: Q9A11 NE 1

Q9A11AC "DIABETES 97"**NUM(1.0)**

...Diabetes

Count	%	Value/Range	Code	Value/Range Text
-	-		1	YES
106	9.57		5	NO
-	-		8	DK
20	1.81		9	NA/REFUSED

982 88.63 0 Inap.: Q9A11 NE 1

Q9A11AD "SPEECH IMPAIRMENT 97" NUM(1.0)
 ...Speech impairment or delay

Count	%	Value/Range	Code	Value/Range	Text
37	3.34		1	YES	
73	6.59		5	NO	
-	-		8	DK	
16	1.44		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

Q9A11AE "HEARING DIFFICULTY 97" NUM(1.0)
 ...Serious hearing difficulty or deafness

Count	%	Value/Range	Code	Value/Range	Text
8	.72		1	YES	
101	9.12		5	NO	
-	-		8	DK	
17	1.53		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

Q9A11AF "VISION DIFFICULTY 97" NUM(1.0)
 ...Serious difficulty seeing or blindness

Count	%	Value/Range	Code	Value/Range	Text
3	.27		1	YES	
103	9.30		5	NO	
-	-		8	DK	
20	1.81		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

Q9A11AG "MENTAL RETARDATION 97" NUM(1.0)
 ...Mental retardation

Count	%	Value/Range	Code	Value/Range	Text
11	.99		1	YES	
97	8.75		5	NO	
-	-		8	DK	
18	1.62		9	NA/REFUSED	
982	88.63		0	Inap.: Q9A11 NE 1	

Q9A11AH "EMOTIONAL DISTURBANCES 97"

NUM(1.0)

...A serious emotional disturbance

Count	%	Value/Range	Code	Value/Range	Text
16	1.44		1	YES	
88	7.94		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AI "ORTHOPEDIC IMPAIRMENT 97"

NUM(1.0)

...Orthopedic impairment

Count	%	Value/Range	Code	Value/Range	Text
5	.45		1	YES	
102	9.21		5	NO	
-	-		8	DK	
19	1.71		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AJ "DEVELOPMENTAL DELAY 97"

NUM(1.0)

...Developmental delay

Count	%	Value/Range	Code	Value/Range	Text
15	1.35		1	YES	
92	8.30		5	NO	
-	-		8	DK	
19	1.71		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AK "LEARNING DISABILITY 97"

NUM(1.0)

...A learning disability

Count	%	Value/Range	Code	Value/Range	Text
43	3.88		1	YES	
61	5.51		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AL "AUTISM 97" NUM(1.0)
 ...Autism

Count	%	Value/Range	Code	Value/Range	Text
2	.18		1	YES	
102	9.21		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AM "HYPERACTIVE, ADHD, ADD 97" NUM(1.0)
 ...Hyperactivity, ADHD or ADD

Count	%	Value/Range	Code	Value/Range	Text
36	3.25		1	YES	
73	6.59		5	NO	
1	.09		8	DK	
16	1.44		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A11AN "OTHER CONDITIONS 97" NUM(1.0)
 ...Other condition

Count	%	Value/Range	Code	Value/Range	Text
19	1.71		1	YES	
67	6.05		5	NO	
1	.09		8	DK	
39	3.52		9	NA/REFUSED	
982	88.63		0	Inap.:	Q9A11 NE 1

Q9A12 "SPECIAL ED. BY STATE GUIDELINES 97" NUM(1.0)

Has the target child been classified according to state guidelines as needing special education?

Count	%	Value/Range	Code	Value/Range	Text
82	7.40		1	YES	
936	84.48		5	NO	
61	5.51		8	DK	
29	2.62		9	NA/REFUSED	

Q9A13 "LANGUAGE MINORITY 97" NUM(1.0)

Is the target child a Language Minority (LM) student?

Count	%	Value/Range	Code	Value/Range	Text
57	5.14		1	YES	

1,022	92.24	5 NO
-	-	8 DK
29	2.62	9 NA/REFUSED

Q9A14 "LIMITED ENGLISH PROFICIENT 97" NUM(1.0)
Is the target child a Limited English Proficient (LEP) student?

Count	%	Value/Range	Code	Value/Range	Text
43	3.88		1	YES	
1,036	93.50		5	NO	
1	.09		8	DK	
28	2.53		9	NA/REFUSED	

Q9A15 "READING ABILITY 97" NUM(1.0)
Compared to other students in his/her class, how would you rate the child's reading ability?

Count	%	Value/Range	Code	Value/Range	Text
413	37.27		1	ABOVE AVERAGE	
381	34.39		2	AVERAGE	
275	24.82		3	BELOW AVERAGE	
9	.81		8	DK	
30	2.71		9	NA/REFUSED	

Q9A16 "MATH ABILITY 97" NUM(1.0)
Compared to other students in his/her class, how would you rate the child's math ability?

Count	%	Value/Range	Code	Value/Range	Text
329	29.69		1	ABOVE AVERAGE	
441	39.80		2	AVERAGE	
225	20.31		3	BELOW AVERAGE	
71	6.41		8	DK	
42	3.79		9	NA/REFUSED	

Q9A17 "SKIPPED GRADES 97" NUM(1.0)
Has the target child skipped any grades?

Count	%	Value/Range	Code	Value/Range	Text
4	.36		1	YES	
986	88.99		5	NO	
86	7.76		8	DK	
32	2.89		9	NA/REFUSED	

Q9A18 "GIFTED/TALENTED PROGRAM 97" NUM(1.0)
 Is the target child a member of your school's gifted/talented program?

Count	%	Value/Range	Code	Value/Range	Text
73	6.59		1	YES	
979	88.36		5	NO	
-	-		8	DK	
56	5.05		9	NA/REFUSED	

Q9A19 "REPEATED GRADES 97" NUM(1.0)
 Has the target child repeated any grades?

Count	%	Value/Range	Code	Value/Range	Text
60	5.42		1	YES	
883	79.69		5	NO	
124	11.19		8	DK	
41	3.70		9	NA/REFUSED	

Q9A19B "REASON FOR REPEATING 97" NUM(1.0)
 What was the one main reason for repeating?

Count	%	Value/Range	Code	Value/Range	Text
34	3.07		1	ACADEMIC FAILURE	
5	.45		2	IMMATURITY	
1	.09		3	MEDICAL PROBLEMS	
-	-		4	TRUANCY	
4	.36		5	PARENT REQUEST	
6	.54		7	OTHER REASON	
6	.54		8	DK	
4	.36		9	NA/REFUSED	
1,048	94.58		0	Inap.:	Q9A19 NE 1

Q9A20A "ENGLISH SECOND LANGUAGE 97" NUM(1.0)
 Does the target child receive any of the following services from the school? ... English as a second language (ESL)

Count	%	Value/Range	Code	Value/Range	Text
23	2.08		1	YES	
1,007	90.88		5	NO	
8	.72		8	DK	
70	6.32		9	NA/REFUSED	

Q9A20B "SPECIAL TRANSPORTATION 97" NUM(1.0)
 ...Special transportation

Count	%	Value/Range	Code	Value/Range	Text
24	2.17		1	YES	
981	88.54		5	NO	
34	3.07		8	DK	
69	6.23		9	NA/REFUSED	

Q9A20C "SPEECH THERAPY 97" NUM(1.0)
 ...Speech therapy

Count	%	Value/Range	Code	Value/Range	Text
66	5.96		1	YES	
944	85.20		5	NO	
31	2.80		8	DK	
67	6.05		9	NA/REFUSED	

Q9A20D "PHYSICAL THERAPY 97" NUM(1.0)
 ...Physical therapy

Count	%	Value/Range	Code	Value/Range	Text
6	.54		1	YES	
1,009	91.06		5	NO	
20	1.81		8	DK	
73	6.59		9	NA/REFUSED	

Q9A20E "PHYSICAL EXAMINATIONS 97" NUM(1.0)
 ...Physical examinations

Count	%	Value/Range	Code	Value/Range	Text
36	3.25		1	YES	
923	83.30		5	NO	
77	6.95		8	DK	
72	6.50		9	NA/REFUSED	

Q9A20F "DENTAL EXAMINATIONS 97" NUM(1.0)
 ...Dental examinations

Count	%	Value/Range	Code	Value/Range	Text
59	5.32		1	YES	
890	80.32		5	NO	
88	7.94		8	DK	
71	6.41		9	NA/REFUSED	

Q9A20G "LEARNING, SPEECH TESTING 97" NUM(1.0)
 ...Learning, speech or vision testing

Count	%	Value/Range	Code	Value/Range	Text
369	33.30		1	YES	
604	54.51		5	NO	
70	6.32		8	DK	
65	5.87		9	NA/REFUSED	

Q9A20H "PSYCHOLOGICAL TESTING 97" NUM(1.0)
 ...Psychological testing

Count	%	Value/Range	Code	Value/Range	Text
76	6.86		1	YES	
881	79.51		5	NO	
77	6.95		8	DK	
74	6.68		9	NA/REFUSED	

Q9A20I "CARE FOR SICK CHILDREN 97" NUM(1.0)
 ...Care for sick children

Count	%	Value/Range	Code	Value/Range	Text
56	5.05		1	YES	
913	82.40		5	NO	
62	5.60		8	DK	
77	6.95		9	NA/REFUSED	

Q9A20J "TESTING COGNITIVE DEVELOP 97" NUM(1.0)
 ...Testing for cognitive development

Count	%	Value/Range	Code	Value/Range	Text
177	15.97		1	YES	
779	70.31		5	NO	
82	7.40		8	DK	
70	6.32		9	NA/REFUSED	

Q9A20K "OTHER SERVCS FROM SCHL 97" NUM(1.0)
 ...Other services

Count	%	Value/Range	Code	Value/Range	Text
86	7.76		1	YES	
578	52.17		5	NO	
45	4.06		8	DK	
399	36.01		9	NA/REFUSED	

Q9A21 "DAYS LATE PAST MTH 97" NUM(2.0)

How many days in the last month has the target child been late?

Count	%	Value/Range	Code	Value/Range	Text
1,028	92.78	0 - 20		DAY	S LATE
3	.27		98	DK	
77	6.95		99	NA/REFUSED	

Q9A22 "FULL DAYS ABSENT LAST MTH 97" NUM(4.1)

How many days in the past month has the target child been absent?

Count	%	Value/Range	Code	Value/Range	Text
1,009	91.06	.0 - 26.0		DAY	S ABSENT
1	.09		98.0	DK	
98	8.84		99.0	NA/REFUSED	

Q9A23A "CONFERENCE W/TEACHER 97" NUM(1.0)

During the school year, how often has the target child's parents (or another adult in the household) come to school for any of the following activities? ...Conference with teacher

Count	%	Value/Range	Code	Value/Range	Text
239	21.57		1	NEVER	
644	58.12		2	1 OR 2 TIMES	
165	14.89		3	3 OR MORE TIMES	
17	1.53		8	DK	
43	3.88		9	NA/REFUSED	

Q9A23B "CONFERENCE W/PRINCIPAL 97" NUM(1.0)

...Conference with principal

Count	%	Value/Range	Code	Value/Range	Text
543	49.01		1	NEVER	
115	10.38		2	1 OR 2 TIMES	
17	1.53		3	3 OR MORE TIMES	
369	33.30		8	DK	
64	5.78		9	NA/REFUSED	

Q9A23C "INFORMAL TALK W/TEACHER 97" NUM(1.0)

...Informal talk with teacher or principal

Count	%	Value/Range	Code	Value/Range	Text
271	24.46		1	NEVER	
401	36.19		2	1 OR 2 TIMES	
313	28.25		3	3 OR MORE TIMES	
69	6.23		8	DK	

54 4.87 9 NA/REFUSED

Q9A23D "CLASSROOM OPEN HOUSE 97" **NUM(1.0)**
 ...Classroom "open house" or programs

Count	%	Value/Range	Code	Value/Range	Text
236	21.30		1	NEVER	
628	56.68		2	1 OR 2 TIMES	
139	12.55		3	3 OR MORE TIMES	
53	4.78		8	DK	
52	4.69		9	NA/REFUSED	

Q9A23E "OBSERVE CLASSROOM 97" **NUM(1.0)**
 ...Observe classroom activities

Count	%	Value/Range	Code	Value/Range	Text
723	65.25		1	NEVER	
214	19.31		2	1 OR 2 TIMES	
85	7.67		3	3 OR MORE TIMES	
30	2.71		8	DK	
56	5.05		9	NA/REFUSED	

Q9A23F "MEET W/COUNSELOR 97" **NUM(1.0)**
 ...Meeting with school counselor

Count	%	Value/Range	Code	Value/Range	Text
651	58.75		1	NEVER	
65	5.87		2	1 OR 2 TIMES	
4	.36		3	3 OR MORE TIMES	
313	28.25		8	DK	
75	6.77		9	NA/REFUSED	

Q9A23G "VOLUNTEER IN CLASSROOM 97" **NUM(1.0)**
 ...Volunteer in the classroom or for school projects or trips

Count	%	Value/Range	Code	Value/Range	Text
625	56.41		1	NEVER	
238	21.48		2	1 OR 2 TIMES	
140	12.64		3	3 OR MORE TIMES	
55	4.96		8	DK	
50	4.51		9	NA/REFUSED	

Q9A23H "ATTEND SCHOOL EVENT 97" **NUM(1.0)**
 ...Attend school event in which the target child participated, such as a play, sporting event, or concert

Count	%	Value/Range	Code	Value/Range	Text
332	29.96		1	NEVER	
336	30.32		2	1 OR 2 TIMES	
176	15.88		3	3 OR MORE TIMES	
200	18.05		8	DK	
64	5.78		9	NA/REFUSED	

Q9A24 "BEHAVIOR/DISCIPLINE PROBS 97" **NUM(1.0)**
 In this school year, did the target child have any behavior or discipline problems at this school that resulted in the target student's parents being sent a note or being asked to come in and talk with the teacher or principal?

Count	%	Value/Range	Code	Value/Range	Text
286	25.81		1	YES	
750	67.69		5	NO	
35	3.16		8	DK	
37	3.34		9	NA/REFUSED	

Q9A24A "ONCE/MORE THAN ONCE 97" **NUM(1.0)**
 Did this happen just once or more than once?

Count	%	Value/Range	Code	Value/Range	Text
113	10.20		1	ONCE	
166	14.98		2	MORE THAN ONCE	
5	.45		8	DK	
2	.18		9	NA/REFUSED	
822	74.19		0	Inap.:	Q9A24 NE 1

Q9A25A "WORK SCHEDULES 97" **NUM(1.0)**
 Do you see any of the following as barriers to involvement for the target child's family?
 ...Work schedules

Count	%	Value/Range	Code	Value/Range	Text
617	55.69		1	NOT A PROBLEM	
316	28.52		2	SOMEWHAT OF A PROBLEM	
37	3.34		3	A SERIOUS PROBLEM	
20	1.81		8	DK	
118	10.65		9	NA/REFUSED	

Q9A25B "LACK OF INTEREST 97" NUM(1.0)
 ...Lack of interest

Count	%	Value/Range	Code	Value/Range	Text
824	74.37		1	NOT A PROBLEM	
132	11.91		2	SOMEWHAT OF A PROBLEM	
41	3.70		3	A SERIOUS PROBLEM	
14	1.26		8	DK	
97	8.75		9	NA/REFUSED	

Q9A25C "POOR MANAGEMENT SKILLS 97" NUM(1.0)
 ...Poor management skills

Count	%	Value/Range	Code	Value/Range	Text
803	72.47		1	NOT A PROBLEM	
125	11.28		2	SOMEWHAT OF A PROBLEM	
39	3.52		3	A SERIOUS PROBLEM	
15	1.35		8	DK	
126	11.37		9	NA/REFUSED	

Q9A25D "ILLITERACY 97" NUM(1.0)
 ...Illiteracy

Count	%	Value/Range	Code	Value/Range	Text
909	82.04		1	NOT A PROBLEM	
56	5.05		2	SOMEWHAT OF A PROBLEM	
22	1.99		3	A SERIOUS PROBLEM	
17	1.53		8	DK	
104	9.39		9	NA/REFUSED	

Q9A25E "POOR ENGLISH PROFICIENCY 97" NUM(1.0)
 ...Poor standard english proficiency

Count	%	Value/Range	Code	Value/Range	Text
905	81.68		1	NOT A PROBLEM	
70	6.32		2	SOMEWHAT OF A PROBLEM	
19	1.71		3	A SERIOUS PROBLEM	
12	1.08		8	DK	
102	9.21		9	NA/REFUSED	

Q9A25F "CULTURAL DIFFERENCES 97" NUM(1.0)
 ...Culturally different from teachers/school

Count	%	Value/Range	Code	Value/Range	Text
945	85.29		1	NOT A PROBLEM	
44	3.97		2	SOMEWHAT OF A PROBLEM	
9	.81		3	A SERIOUS PROBLEM	
10	.90		8	DK	
100	9.03		9	NA/REFUSED	

Q9A25G "OTHER BARRIERS 97" NUM(1.0)
 ...Other barriers

Count	%	Value/Range	Code	Value/Range	Text
910	82.13		1	NOT A PROBLEM	
23	2.08		2	SOMEWHAT OF A PROBLEM	
19	1.71		3	A SERIOUS PROBLEM	
10	.90		8	DK	
146	13.18		9	NA/REFUSED	

Q9A26 "DIFFERENT TEACHERS 97" NUM(2.0)
 How many different teachers does the target child have during the day?

Count	%	Value/Range	Code	Value/Range	Text
1,067	96.30		1 - 9	NUMBER DIFFERENT TEACHERS	
-	-		98	DK	
41	3.70		99	NA/REFUSED	

Q9A26A "DISCUSS TARGET CHILD 97" NUM(1.0)
 If more than one teacher provides instruction to the target child, how often do these teacher discuss the target child?

Count	%	Value/Range	Code	Value/Range	Text
102	9.21		1	EVERY DAY	
197	17.78		2	ONCE A WEEK	
117	10.56		3	ONCE A MONTH	
235	21.21		4	FEW TIMES A YEAR	
26	2.35		5	ONCE A YEAR	
97	8.75		6	NEVER	
-	-		8	DK	
39	3.52		9	NA/REFUSED	
295	26.62		0	Inap.:	Q9A26 = 1 OR 99

Q9A27 "READ/WRITE GROUPING 97" NUM(1.0)
 How are the students grouped for Language Arts/Reading and Writing instruction?

Count	%	Value/Range	Code	Value/Range	Text
664	59.93		1	AS A WHOLE CLASS	
377	34.03		2	MULTIPLE READING GROUPS	
24	2.17		3	VARIOUS GROUP ARRANGEMENTS	
2	.18		8	DK	
41	3.70		9	NA/REFUSED	

Q9A27A "OTH STUDS IN READ/WRITE GROUP 97" NUM(1.0)
 Do the groups include students from other classes?

Count	%	Value/Range	Code	Value/Range	Text
95	8.57		1	YES	
298	26.90		5	NO	
-	-		8	DK	
8	.72		9	NA/REFUSED	
707	63.81		0	Inap.:	Q9A27 NE 2 AND NE 3

Q9A27B "HOW MANY READ/WRITE GROUPS 97" NUM(2.0)
 How many groups are formed?

Count	%	Value/Range	Code	Value/Range	Text
373	33.66		1 - 20	NUMBER DIFFERENT GROUPS	
-	-		98	DK	
28	2.53		99	NA/REFUSED	
707	63.81		0	Inap.:	Q9A27 NE 2 AND NE 3

Q9A27C "READ/WRITE GROUP BASED ON SKILL LEVEL 97" NUM(1.0)
 Are groups based on ability/skill level?

Count	%	Value/Range	Code	Value/Range	Text
309	27.89		1	YES	
10	.90		3	SOMETIMES BASED UPON ABILITY	
73	6.59		5	NO	
-	-		8	DK	
9	.81		9	NA/REFUSED	
707	63.81		0	Inap.:	Q9A27 NE 2 AND NE 3

Q9A27D "WHICH READ/WRITE GROUP CHILD IN 97" **NUM(1.0)**
 Which group is the target child in?

Count	%	Value/Range	Code	Value/Range	Text
113	10.20		1	HIGH ABILITY GROUP	
124	11.19		2	AVERAGE ABILITY GROUP	
78	7.04		3	BELOW AVERAGE ABILITY GROUP	
-	-		8	DK	
4	.36		9	NA/REFUSED	
789	71.21		0	Inap.:	Q9A27 NE 2 AND NE 3 / Q9A27C NE 1 AND NE 3

Q9A27E "READING GROUP LOCATION 97" **NUM(1.0)**
 Where do the reading groups meet?

Count	%	Value/Range	Code	Value/Range	Text
278	25.09		1	ALL GROUPS MEET IN MY CLASSROOM	
87	7.85		2	SOME GROUPS GO TO ANOTHER CLASSROOM	
26	2.35		7	OTHER	
-	-		8	DK	
10	.90		9	NA/REFUSED	
707	63.81		0	Inap.:	Q9A27 NE 2 AND NE 3

Q9A28 "CHILD IN READ/WRITE INSTRCTN SEGMENT 97" **NUM(1.0)**
 Do you have the target child for a Language Arts/Reading and Writing instruction segment?

Count	%	Value/Range	Code	Value/Range	Text
978	88.27		1	YES	
116	10.47		5	NO	
-	-		8	DK	
14	1.26		9	NA/REFUSED	

Q9A29 "READ/WRITE HOMEWORK 97" **NUM(1.0)**
 In general, does the target child have homework due for these Language Arts/Reading and Writing segments?

Count	%	Value/Range	Code	Value/Range	Text
761	68.68		1	YES	
191	17.24		5	NO	
-	-		8	DK	
26	2.35		9	NA/REFUSED	
130	11.73		0	Inap.:	Q9A28 NE 1

Q9A29B "READ/WRITE HOMEWK COMPLTD BY CHILD 97" **NUM(1.0)**
 In general, does the target child complete (his/her) homework?

Count	%	Value/Range	Code	Value/Range	Text
650	58.66		1	YES	
104	9.39		5	NO	
-	-		8	DK	
7	.63		9	NA/REFUSED	
347	31.32		0	Inap.: Q9A28 NE 1 / Q9A29 NE 1	

Q9A29C "READ/WRITE HOMEWK REVIEWED 97" **NUM(1.0)**
 Do you review the homework assignments?

Count	%	Value/Range	Code	Value/Range	Text
733	66.16		1	YES	
26	2.35		5	NO	
-	-		8	DK	
2	.18		9	NA/REFUSED	
347	31.32		0	Inap.: Q9A28 NE 1 / Q9A29 NE 1	

Q9A29DH "HRS COMPLATE READ/WRITE HOMEWK 97" **NUM(1.0)**
 On average, how long does the target child need to complete these homework assignments? (hours)

Count	%	Value/Range	Code	Value/Range	Text
100	9.03	1 - 2		HOURS TO COMPLETE QUESTIONNAIRE	
28	2.53		8	DK	
76	6.86		9	NA/REFUSED	
904	81.59		0	0 HOURS OR Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1	

Q9A29DM "MIN COMPLATE READ/WRITE HOMEWK 97" **NUM(4.1)**
 On average, how long does the target child need to complete these homework assignments? (minutes)

Count	%	Value/Range	Code	Value/Range	Text
562	50.72	1.0 - 60.0		MINUTES TO COMPLETE QUESTIONNAIRE	
28	2.53		98.0	DK	
70	6.32		99.0	NA/REFUSED	
448	40.43		0	0 MINUTES OR Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1	

Q9A29E "AMT PARNT ASSIST READ/WRITE HOMEWK 97" **NUM(1.0)**
 In general, is parental assistance necessary for these assignments?

Count	%	Value/Range	Code	Value/Range	Text
191	17.24		1	YES	
514	46.39		5	NO	

4	.36	8	DK
24	2.17	9	NA/REFUSED
375	33.84	0	Inap.: Q9A28 NE 1 / Q9A29 NE 1/ Q9A29C NE 1

Q9A30 "MATH GROUPING 97" NUM(1.0)

How are the students grouped for math instruction?

Count	%	Value/Range	Code	Value/Range	Text
809	73.01		1	AS A WHOLE CLASS	
238	21.48		2	MULTIPLE MATH GROUPS	
11	.99		3	VARIOUS GROUP ARRANGEMENTS	
3	.27		8	DK	
47	4.24		9	NA/REFUSED	

Q9A30A "OTH STUDS IN MATH GROUP 97" NUM(1.0)

Do the groups include students from other classes?

Count	%	Value/Range	Code	Value/Range	Text
81	7.31		1	YES	
165	14.89		5	NO	
-	-		8	DK	
3	.27		9	NA/REFUSED	
859	77.53		0	Inap.: Q9A30 NE 2 AND NE 3	

Q9A30B "HOW MANY MATH GROUPS 97" NUM(2.0)

How many different groups are formed?

Count	%	Value/Range	Code	Value/Range	Text
227	20.49	1 - 15	NUMBER	DIFFERENT GROUPS	
3	.27		98	DK	
19	1.71		99	NA/REFUSED	
859	77.53		0	Inap.: Q9A30 NE 2 AND NE 3	

Q9A30C "MATH GROUPS BASED ON SKILL LEVEL 97" NUM(1.0)

Are groups based on ability/skill level?

Count	%	Value/Range	Code	Value/Range	Text
193	17.42		1	YES	
51	4.60		5	NO	
1	.09		8	DK	
4	.36		9	NA/REFUSED	
859	77.53		0	Inap.: Q9A30 NE 2 AND NE 3	

Q9A30D "WHICH MATH GROUP CHILD IN 97" **NUM(1.0)**
 Which group is the target child in?

Count	%	Value/Range	Code	Value/Range	Text
75	6.77		1	HIGH ABILITY GROUP	
67	6.05		2	AVERAGE ABILITY GROUP	
41	3.70		3	BELOW AVERAGE ABILITY GROUP	
1	.09		8	DK	
9	.81		9	NA/REFUSED	
915	82.58		0	Inap.:	Q9A30 NE 2 AND NE 3/ Q9A30C NE 1

Q9A30E "MATH GROUP LOCATION 97" **NUM(1.0)**
 Where do the math groups meet?

Count	%	Value/Range	Code	Value/Range	Text
149	13.45		1	ALL GROUPS MEET IN MY CLASSROOM	
73	6.59		2	SOME GROUPS GO TO ANOTHER CLASSROOM	
22	1.99		7	OTHER	
1	.09		8	DK	
4	.36		9	NA/REFUSED	
859	77.53		0	Inap.:	Q9A30 NE 2 AND NE 3

Q9A31 "CHILD IN MATH INSTRCTN SEGMENT 97" **NUM(1.0)**
 Do you have the target child for a math instruction segment?

Count	%	Value/Range	Code	Value/Range	Text
719	64.89		1	YES	
159	14.35		5	NO	
-	-		8	DK	
230	20.76		9	NA/REFUSED	

Q9A32 "MATH HOMEWORK 97" **NUM(1.0)**
 In general, does the target child have homework due for these math segments?

Count	%	Value/Range	Code	Value/Range	Text
661	59.66		1	YES	
54	4.87		5	NO	
-	-		8	DK	
4	.36		9	NA/REFUSED	
389	35.11		0	Inap.:	Q9A31 NE 1

Q9A32B "MATH HOMEWK COMPLTD BY CHILD 97" **NUM(1.0)**
 In general, does the target child complete (his/her) homework?

Count	%	Value/Range	Code	Value/Range	Text
570	51.44		1	YES	
86	7.76		5	NO	
-	-		8	DK	
5	.45		9	NA/REFUSED	
447	40.34		0	Inap.:	Q9A31 NE 1/ Q9A32 NE 1

Q9A32C "MATH HOMEWK REVIEWED 97" **NUM(1.0)**
 In general, do you review the homework assignments?

Count	%	Value/Range	Code	Value/Range	Text
638	57.58		1	YES	
20	1.81		5	NO	
-	-		8	DK	
3	.27		9	NA/REFUSED	
447	40.34		0	Inap.:	Q9A31 NE 1/ Q9A32 NE 1

Q9A32DH "HRS COMPLATE MATH HOMEWK 97" **NUM(1.0)**
 On average, how long does the target child need to complete these homework assignments? (hours)

Count	%	Value/Range	Code	Value/Range	Text
39	3.52	1 - 2		HOURS TO COMPLETE QUESTIONNAIRE	
26	2.35		8	DK	
72	6.50		9	NA/REFUSED	
971	87.64		0	0 HOURS OR Inap.:	Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1

Q9A32DM "MIN COMPLATE MATH HOMEWK 97" **NUM(4.1)**
 On average, how long does the target child need to complete these homework assignments? (minutes)

Count	%	Value/Range	Code	Value/Range	Text
513	46.30	5.0 - 60.0		MINUTES TO COMPLETE QUESTIONNAIRE	
26	2.35		98.0	DK	
66	5.96		99.0	NA/REFUSED	
503	45.40		0	0 MINUTES OR Inap.:	Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1

Q9A32E "AMT PARNT ASSIST MATH HOMEWK 97" **NUM(1.0)**
 In general, is parental assistance necessary for these assignments?

Count	%	Value/Range	Code	Value/Range	Text
149	13.45		1	YES	
460	41.52		5	NO	

3	.27	8	DK
26	2.35	9	NA/REFUSED
470	42.42	0	Inap.: Q9A31 NE 1/ Q9A32 NE 1/ Q9A32C NE 1

Q9B1 "# STUDENTS IN CLASS 97" NUM(3.0)

How many students are in the target child's class?

Count	%	Value/Range	Code	Value/Range	Text
1,092	98.56	1 - 150			STUDENTS IN CHILD'S CLASS
1	.09	998	DK		
15	1.35	999	NA/REFUSED		

Q9B2A "# FULL-TIME TEACHERS 97" NUM(2.0)

How many of the following types of teachers do you have in the target child's class?

...Full-time teachers

Count	%	Value/Range	Code	Value/Range	Text
1,083	97.74	0 - 22			# FULL-TIME TEACHERS
-	-	98	DK		
25	2.26	99	NA/REFUSED		

Q9B2B "# PART-TIME TEACHERS 97" NUM(1.0)

...Part-time teachers

Count	%	Value/Range	Code	Value/Range	Text
1,064	96.03	0 - 6			# PART-TIME TEACHERS
-	-	8	DK		
44	3.97	9	NA/REFUSED		

Q9B2C "# FULL-TIME INSTRUCTIONAL AIDES 97" NUM(2.0)

...Full-time instructional aides

Count	%	Value/Range	Code	Value/Range	Text
1,065	96.12	0 - 12			# FULL-TIME INSTRCT AIDES
-	-	98	DK		
43	3.88	99	NA/REFUSED		

Q9B2D "# PART-TIME INSTRUCTIONAL AIDES 97" NUM(1.0)

...Part-time instructional aides

Count	%	Value/Range	Code	Value/Range	Text
1,067	96.30	0 - 4			# PART-TIME INSTRCT AIDES
-	-	8	DK		
41	3.70	9	NA/REFUSED		

Count	%	Value/Range	Code	Value/Range	Text
1,062	95.85	0 - 2	#	STUDENT TEACHERS	
-	-	8	DK		
46	4.15	9	NA/REFUSED		

Q9B3A "# WHITE STUDENTS 97" NUM(2.0)

What is the ethnic background of the children in the target child's class? (Indicate the number of children in each category) ...White

Count	%	Value/Range	Code	Value/Range	Text
1,064	96.03	0 - 77	#	WHITE	
2	.18	98	DK		
42	3.79	99	NA/REFUSED		

Q9B3B "# BLACK STUDENTS 97" NUM(2.0)
...Black

Count	%	Value/Range	Code	Value/Range	Text
1,056	95.31	0 - 95	#	BLACK	
2	.18	98	DK		
50	4.51	99	NA/REFUSED		

Q9B3C "# HISPANIC STUDENTS 97" NUM(2.0)
...Hispanic

Count	%	Value/Range	Code	Value/Range	Text
1,049	94.68	0 - 44	#	HISPANIC	
3	.27	98	DK		
56	5.05	99	NA/REFUSED		

Count	%	Value/Range	Code	Value/Range	Text
1,047	94.49	0 - 19	# ASIAN		
2	.18		98	DK	
59	5.32		99	NA/REFUSED	

Count	%	Value/Range	Code	Value/Range	Text
1,035	93.41	0 - 22	# AMER	INDIAN	
3	.27	98	DK		

70 6.32 99 NA/REFUSED

Q9B3F "# OTHER ETHNICITY STUDENTS 97" **NUM(1.0)**
 ...Other ethnicity

Count	%	Value/Range	Code	Value/Range	Text
1,020	92.06	0 - 6	#	OTHER ETHNICITY	
1	.09		8	DK	
87	7.85		9	NA/REFUSED	

Q9B4 "# SPECIAL ED. STUD IN CLASS 97" **NUM(2.0)**
 How many students in the target child's class receive special education services?

Count	%	Value/Range	Code	Value/Range	Text
1,064	96.03	0 - 35	#	SPECIAL ED. STUD	
2	.18		98	DK	
42	3.79		99	NA/REFUSED	

Q9B5 "% CALSS TAUGHT IN OTHER LANG 97" **NUM(1.0)**
 Are any parts of the child's class taught in a language other than English?

Count	%	Value/Range	Code	Value/Range	Text
87	7.85		1	YES	
1,008	90.97		5	NO	
-	-		8	DK	
13	1.17		9	NA/REFUSED	

Q9B5A "% CALSS TAUGHT IN OTHER LANG 97" **NUM(1.0)**
 What portion of this class is taught in a language other than English?

Count	%	Value/Range	Code	Value/Range	Text
15	1.35		1	100%	
7	.63		2	75%	
4	.36		3	50%	
7	.63		4	25%	
50	4.51		5	LESS THAN 25%	
-	-		8	DK	
4	.36		9	NA/REFUSED	
1,021	92.15		0	Inap.: Q9B5 NE 1	

Q9B6 "APPROACH TO TEACHING 97" **NUM(1.0)**
 How would you characterize your approach to teaching this student's class?

Count	%	Value/Range	Code	Value/Range	Text
224	20.22		1	ACADEMIC	

323	29.15	2 TRADITIONAL
246	22.20	3 DEVELOPMENTAL
97	8.75	4 PROGRESSIVE
131	11.82	7 OTHER
3	.27	8 DK
84	7.58	9 NA/REFUSED

Q9B7 "CHILDREN ASSIGNED ON ABILITY 97" NUM(1.0)

Were children assigned to your class on the basis of ability?

Count	%	Value/Range	Code	Value/Range	Text
168	15.16		1	YES	
915	82.58		5	NO	
1	.09		8	DK	
24	2.17		9	NA/REFUSED	

Q9B7A "STUDENT ABILITY 97" NUM(1.0)

If yes, how does the average level of ability of the children in your class compare to the other classes in your school?

Count	%	Value/Range	Code	Value/Range	Text
41	3.70		1	ABOVE AVERAGE	
67	6.05		2	AVERAGE	
56	5.05		3	BELOW AVERAGE	
-	-		8	DK	
4	.36		9	NA/REFUSED	
940	84.84		0	Inap.:	Q9B7 NE 1

Q9B8 "NUMBER COMPUTERS 97" NUM(2.0)

How many computers do you have in your classroom?

Count	%	Value/Range	Code	Value/Range	Text
1,093	98.65	0 - 35	#	COMPUTERS	
-	-		98	DK	
15	1.35		99	NA/REFUSED	

Q9B9 "USE OF COMPUTERS 97" NUM(1.0)

Do you use computers in your lesson plans for the class?

Count	%	Value/Range	Code	Value/Range	Text
581	52.44		1	YES	
505	45.58		5	NO	
-	-		8	DK	
22	1.99		9	NA/REFUSED	

Q9B10 "STUDENTS USE OF COMPUTERS 97" NUM(1.0)

How often do the students in your class use computers at school?

Count	%	Value/Range	Code	Value/Range	Text
268	24.19		1	EVERY DAY	
459	41.43		2	FEW TIMES A WEEK	
211	19.04		3	FEW TIMES A MONTH	
76	6.86		4	FEW TIMES A YEAR	
64	5.78		5	NEVER	
1	.09		8	DK	
29	2.62		9	NA/REFUSED	

Q9B11A "TEXTBOOKS 97" NUM(1.0)

In general, how adequate are the amounts of the following supplies and materials for your classes? ...Textbooks

Count	%	Value/Range	Code	Value/Range	Text
745	67.24		1	ALWAYS ADEQUATE SUPPLY	
177	15.97		2	SOMETIMES NOT ADEQUATE SUPPLY	
59	5.32		3	OFTEN NOT ADEQUATE	
110	9.93		4	DO NOT USE	
-	-		8	DK	
17	1.53		9	NA/REFUSED	

Q9B11B "TRADEBOOKS 97" NUM(1.0)

...Tradebooks

Count	%	Value/Range	Code	Value/Range	Text
515	46.48		1	ALWAYS ADEQUATE SUPPLY	
256	23.10		2	SOMETIMES NOT ADEQUATE SUPPLY	
105	9.48		3	OFTEN NOT ADEQUATE	
189	17.06		4	DO NOT USE	
-	-		8	DK	
43	3.88		9	NA/REFUSED	

Q9B11C "INSTRUCTIONAL PROGRAMS 97" NUM(1.0)

...Programmed instructional materials

Count	%	Value/Range	Code	Value/Range	Text
557	50.27		1	ALWAYS ADEQUATE SUPPLY	
237	21.39		2	SOMETIMES NOT ADEQUATE SUPPLY	
106	9.57		3	OFTEN NOT ADEQUATE	
160	14.44		4	DO NOT USE	

1	.09	8 DK
47	4.24	9 NA/REFUSED

Q9B11D "WORKBOOKS 97" NUM(1.0)

...Workbooks and practice sheets

Count	%	Value/Range	Code	Value/Range	Text
754	68.05		1	ALWAYS ADEQUATE SUPPLY	
167	15.07		2	SOMETIMES NOT ADEQUATE SUPPLY	
82	7.40		3	OFTEN NOT ADEQUATE	
91	8.21		4	DO NOT USE	
-	-		8	DK	
14	1.26		9	NA/REFUSED	

Q9B11E "PUZZLES, GAMES 97" NUM(1.0)

...Manipulative materials (e.g. games, puzzles)

Count	%	Value/Range	Code	Value/Range	Text
632	57.04		1	ALWAYS ADEQUATE SUPPLY	
298	26.90		2	SOMETIMES NOT ADEQUATE SUPPLY	
124	11.19		3	OFTEN NOT ADEQUATE	
36	3.25		4	DO NOT USE	
-	-		8	DK	
18	1.62		9	NA/REFUSED	

Q9B11F "AUDIO-VISUAL EQUIPMENT 97" NUM(1.0)

...Audiovisual equipment and software

Count	%	Value/Range	Code	Value/Range	Text
537	48.47		1	ALWAYS ADEQUATE SUPPLY	
376	33.94		2	SOMETIMES NOT ADEQUATE SUPPLY	
153	13.81		3	OFTEN NOT ADEQUATE	
21	1.90		4	DO NOT USE	
-	-		8	DK	
21	1.90		9	NA/REFUSED	

Q9B11G "COMPUTER SOFTWARE 97" NUM(1.0)

...Computer equipment and software

Count	%	Value/Range	Code	Value/Range	Text
372	33.57		1	ALWAYS ADEQUATE SUPPLY	
372	33.57		2	SOMETIMES NOT ADEQUATE SUPPLY	
269	24.28		3	OFTEN NOT ADEQUATE	

71	6.41	4 DO NOT USE
-	-	8 DK
24	2.17	9 NA/REFUSED

Q9B11H "PAPER AND PENCILS 97" NUM(1.0)

...Paper and pencils

Count	%	Value/Range	Code	Value/Range	Text
918	82.85		1	ALWAYS ADEQUATE SUPPLY	
124	11.19		2	SOMETIMES NOT ADEQUATE SUPPLY	
47	4.24		3	OFTEN NOT ADEQUATE	
2	.18		4	DO NOT USE	
-	-		8	DK	
17	1.53		9	NA/REFUSED	

Q9B11I "PHOTOCOPIER EQUIPMENT 97" NUM(1.0)

...Ditto or photocopier equipment

Count	%	Value/Range	Code	Value/Range	Text
774	69.86		1	ALWAYS ADEQUATE SUPPLY	
224	20.22		2	SOMETIMES NOT ADEQUATE SUPPLY	
72	6.50		3	OFTEN NOT ADEQUATE	
15	1.35		4	DO NOT USE	
-	-		8	DK	
23	2.08		9	NA/REFUSED	

Q9B11J "ART MATERIALS 97" NUM(1.0)

...Paints, clay, art materials

Count	%	Value/Range	Code	Value/Range	Text
617	55.69		1	ALWAYS ADEQUATE SUPPLY	
241	21.75		2	SOMETIMES NOT ADEQUATE SUPPLY	
118	10.65		3	OFTEN NOT ADEQUATE	
106	9.57		4	DO NOT USE	
-	-		8	DK	
26	2.35		9	NA/REFUSED	

Q9B11K "MUSICAL INSTRUMENTS 97" NUM(1.0)

...Musical instruments and recordings

Count	%	Value/Range	Code	Value/Range	Text
440	39.71		1	ALWAYS ADEQUATE SUPPLY	
241	21.75		2	SOMETIMES NOT ADEQUATE SUPPLY	

147	13.27	3 OFTEN NOT ADEQUATE
244	22.02	4 DO NOT USE
-	-	8 DK
36	3.25	9 NA/REFUSED

Q9B12 "CLASSROOM ORGANIZATION 97" NUM(1.0)

How are the desks or tables organized in the target child's classroom?

Count	%	Value/Range	Code	Value/Range	Text
39	3.52		1	CLASSROOM HAS FEW DESKS	
229	20.67		2	DESKS/TABLES FACE FRONT	
84	7.58		3	DESKS/TABLES IN CIRCLE	
445	40.16		4	DESKS/TABLES IN CLUSTERS	
279	25.18		5	DESKS REARRANGED FREQUENTLY	
-	-		8	DK	
32	2.89		9	NA/REFUSED	

Q9B13A "DISCIPLINE 97" NUM(1.0)Indicate how much each of the following characteristics describe your classroom.
...Discipline is emphasized in my classroom

Count	%	Value/Range	Code	Value/Range	Text
711	64.17		1	VERY ACCURATE	
351	31.68		2	FAIRLY ACCURATE	
18	1.62		3	NOT ACCURATE	
2	.18		4	NOT AT ALL ACCURATE	
-	-		8	DK	
26	2.35		9	NA/REFUSED	

Q9B13B "ENVIRONMENT IS STRUCTURED 97" NUM(1.0)

...The classroom environment for students is structured

Count	%	Value/Range	Code	Value/Range	Text
570	51.44		1	VERY ACCURATE	
476	42.96		2	FAIRLY ACCURATE	
35	3.16		3	NOT ACCURATE	
1	.09		4	NOT AT ALL ACCURATE	
-	-		8	DK	
26	2.35		9	NA/REFUSED	

Q9B13C "DEVIATION FROM RULES 97" NUM(1.0)

...Deviation by students from classroom rules is not tolerated

Count	%	Value/Range	Code	Value/Range	Text
345	31.14		1	VERY ACCURATE	
610	55.05		2	FAIRLY ACCURATE	
111	10.02		3	NOT ACCURATE	
13	1.17		4	NOT AT ALL ACCURATE	
-	-		8	DK	
29	2.62		9	NA/REFUSED	

Q9B13D "ENVIRONMENT IS FLEXIBLE 97" NUM(1.0)

...The classroom environment is "flexible"

Count	%	Value/Range	Code	Value/Range	Text
475	42.87		1	VERY ACCURATE	
546	49.28		2	FAIRLY ACCURATE	
58	5.23		3	NOT ACCURATE	
5	.45		4	NOT AT ALL ACCURATE	
-	-		8	DK	
24	2.17		9	NA/REFUSED	

Q9C1 "TEACHING EXPERIENCE 97" NUM(2.0)

How many years of full-time teaching experience do you have?

Count	%	Value/Range	Code	Value/Range	Text
52	4.69		1	LESS THAN 1 YEAR	
63	5.69		2	1-2	
101	9.12		3	3-4	
199	17.96		4	5-9	
164	14.80		5	10-14	
160	14.44		6	15-19	
296	26.71		7	20- 29	
62	5.60		8	30 OR MORE	
-	-		98	DK	
11	.99		99	NA/REFUSED	

Q9C2Y "YEARS AT SCHOOL 97" NUM(2.0)

How long have you been teaching at this particular school (years)?

Count	%	Value/Range	Code	Value/Range	Text
1,091	98.47	0 - 38		YRS AT SCHOOL	

-	-	98	DK
17	1.53	99	NA/REFUSED

Q9C2M "MONTHS AT SCHOOL 97" NUM(4.1)

How long have you been teaching at this particular school (months)?

Count	%	Value/Range	Code	Value/Range Text
1,075	97.02	.0 - 11.0	MTHS AT SCHOOL	
-	-	98.0	DK	
33	2.98	99.0	NA/REFUSED	

Q9C3 "TEACHER EDUCATION 97" NUM(2.0)

What is your highest level of education?

Count	%	Value/Range	Code	Value/Range Text
1	.09		1	LESS THAN HIGH SCHOOL DIPLOMA
-	-		2	HIGH SCHOOL DIPLOMA OR GED
4	.36		3	SOME COLLEGE
6	.54		4	ASSOCIATE'S DEGREE
3	.27		5	CHILD DEVELOPMENT ASSOCIATE CREDENTIAL
563	50.81		6	BACHELOR'S DEGREE
510	46.03		7	MASTER'S DEGREE
8	.72		8	DOCTORATE DEGREE
-	-		98	DK
13	1.17		99	NA/REFUSED

Q9C4A "EARLY CHILDHOOD EDUCATION 97" NUM(1.0)

Do you have state teaching certification in the following areas? ...Early childhood education

Count	%	Value/Range	Code	Value/Range Text
293	26.44		1	YES
707	63.81		5	NO
-	-		8	DK
108	9.75		9	NA/REFUSED

Q9C4B "ELEMENTARY EDUCATION 97" NUM(1.0)

...Elementary education

Count	%	Value/Range	Code	Value/Range Text
911	82.22		1	YES
158	14.26		5	NO
-	-		8	DK
39	3.52		9	NA/REFUSED

Q9C4C "MIDDLE/JUNIOR HIGH 97" NUM(1.0)
 ...Middle or junior high

Count	%	Value/Range	Code	Value/Range	Text
454	40.97		1	YES	
556	50.18		5	NO	
-	-		8	DK	
98	8.84		9	NA/REFUSED	

Q9C4D "SECONDARY EDUCATION 97" NUM(1.0)
 ...Secondary education

Count	%	Value/Range	Code	Value/Range	Text
156	14.08		1	YES	
827	74.64		5	NO	
-	-		8	DK	
125	11.28		9	NA/REFUSED	

Q9C4E "SPECIAL EDUCATION 97" NUM(1.0)
 ...Special education

Count	%	Value/Range	Code	Value/Range	Text
109	9.84		1	YES	
863	77.89		5	NO	
-	-		8	DK	
136	12.27		9	NA/REFUSED	

Q9C4F "BILINGUAL EDUCATION 97" NUM(1.0)
 ...Bilingual education

Count	%	Value/Range	Code	Value/Range	Text
25	2.26		1	YES	
939	84.75		5	NO	
-	-		8	DK	
144	13.00		9	NA/REFUSED	

Q9C4G "OTHER EDUCATION 97" NUM(1.0)
 ...Other education

Count	%	Value/Range	Code	Value/Range	Text
169	15.25		1	YES	
813	73.38		5	NO	
-	-		8	DK	
126	11.37		9	NA/REFUSED	

Q9C5 "MALE/FEMALE 97" NUM(1.0)
 [what is your gender]?

Count	%	Value/Range	Code	Value/Range	Text
114	10.29		1	MALE	
977	88.18		2	FEMALE	
-	-		8	DK	
17	1.53		9	NA/REFUSED	

Q9C6 "ETHNICITY 97" NUM(1.0)
 [what is your ethnicity]?

Count	%	Value/Range	Code	Value/Range	Text
888	80.14		1	WHITE	
145	13.09		2	BLACK	
23	2.08		3	HISPANIC	
15	1.35		4	ASIAN	
3	.27		5	AMERICAN INDIAN	
6	.54		6	OTHER	
-	-		8	DK	
28	2.53		9	NA/REFUSED	

Q9C7 "MARITAL STATUS 97" NUM(1.0)
 [what is your marital status]?

Count	%	Value/Range	Code	Value/Range	Text
168	15.16		1	SINGLE	
787	71.03		2	MARRIED	
95	8.57		3	DIVORCED	
28	2.53		4	WIDOWED	
7	.63		7	OTHER	
-	-		8	DK	
23	2.08		9	NA/REFUSED	

Q9C8 "YEAR BORN 97" NUM(4.0)
 In what year were you born (19___)?

Count	%	Value/Range	Code	Value/Range	Text
1,044	94.22	1,927 - 1,975	YEAR BORN		
-	-	9,998	DK		
64	5.78	9,999	NA/REFUSED		

Q9C9 "OTHER LANGUAGES 97" NUM(1.0)

Are you proficient in any languages other than English?

Count	%	Value/Range	Code	Value/Range	Text
128	11.55		1	YES	
952	85.92		5	NO	
-	-		8	DK	
28	2.53		9	NA/REFUSED	

Q9C10 "MOTHER'S EDUC LEVEL 97" NUM(1.0)

What is your mother's highest level of education?

Count	%	Value/Range	Code	Value/Range	Text
171	15.43		1	LESS THAN HIGH SCHOOL	
443	39.98		2	HIGH SCHOOL DIPLOMA	
222	20.04		3	SOME COLLEGE	
159	14.35		4	BACHELOR'S DEGREE	
71	6.41		5	MASTER'S DEGREE	
3	.27		6	DOCTORATE DEGREE	
1	.09		8	DK	
38	3.43		9	NA/REFUSED	

Q9C11 "FATHER'S EDUC LEVEL 97" NUM(1.0)

What is your father's highest level of education?

Count	%	Value/Range	Code	Value/Range	Text
248	22.38		1	LESS THAN HIGH SCHOOL	
323	29.15		2	HIGH SCHOOL DIPLOMA	
197	17.78		3	SOME COLLEGE	
143	12.91		4	BACHELOR'S DEGREE	
101	9.12		5	MASTER'S DEGREE	
51	4.60		6	DOCTORATE DEGREE	
2	.18		8	DK	
43	3.88		9	NA/REFUSED	

Q9C12 "SPENDS MONEY ON SUPPLIES 97" NUM(1.0)

In the past 4 weeks, did you spend any of your own money for classroom supplies, such as chalk, pencils, paper or books?

Count	%	Value/Range	Code	Value/Range	Text
881	79.51		1	YES	
209	18.86		5	NO	
-	-		8	DK	

18 1.62 9 NA/REFUSED

Q9C12A "S SPENT ON SUPPLIES-LST 4 WKS 97" NUM(1.0)
 How much of your own money did you spend?

Count	%	Value/Range	Code	Value/Range	Text
99	8.94		1	LESS THAN \$10	
268	24.19		2	\$10.00 - \$19.99	
166	14.98		3	\$20.00 - \$29.99	
105	9.48		4	\$30.00 - \$49.99	
232	20.94		5	\$50.00 OR MORE	
-	-		8	DK	
11	.99		9	NA/REFUSED	
227	20.49		0	Inap.: Q9C12 NE 1	

Q9C13A "SAME CATCHMENT AREA 97" NUM(1.0)
 Do you live in the ...Same catchment area as this school?

Count	%	Value/Range	Code	Value/Range	Text
286	25.81		1	YES	
684	61.73		5	NO	
5	.45		8	DK	
133	12.00		9	NA/REFUSED	

Q9C13B "SAME CITY/TOWN 97" NUM(1.0)
 ...Same city or town as this school?

Count	%	Value/Range	Code	Value/Range	Text
565	50.99		1	YES	
476	42.96		5	NO	
-	-		8	DK	
67	6.05		9	NA/REFUSED	

Q9C13C "SAME COUNTY 97" NUM(1.0)
 ...Same county as this school?

Count	%	Value/Range	Code	Value/Range	Text
801	72.29		1	YES	
244	22.02		5	NO	
-	-		8	DK	
63	5.69		9	NA/REFUSED	

Q9C14 "YEARLY INCOME 97" NUM(5.0)

What is your yearly income at this school?

Count	%	Value/Range	Code	Value/Range	Text
902	81.41	0 - 86,000	\$		
1	.09	99,998	DK		
205	18.50	99,999	NA/REFUSED		

Q9C15 "REQUIRED TO CONTACT PARENTS 97" NUM(1.0)

How often are you required by the school to contact the parents of the children in your class for any reason, either in person or by phone?

Count	%	Value/Range	Code	Value/Range	Text
405	36.55		1	NO REQUIREMENTS	
43	3.88		2	ONCE A WEEK OR MORE	
63	5.69		3	1 - 3 TIMES A MONTH	
106	9.57		4	4 TIMES A YEAR	
218	19.68		5	2 TIMES A YEAR	
102	9.21		6	1 TIME A YEAR	
140	12.64		7	OTHER	
1	.09		8	DK	
30	2.71		9	NA/REFUSED	

Q9C16A "READ TO CHILDREN 97" NUM(1.0)

During the past month, how frequently did parent volunteers in your classroom assist in the following ways: ...Read to the children

Count	%	Value/Range	Code	Value/Range	Text
765	69.04		1	NEVER	
101	9.12		2	ONCE	
93	8.39		3	2 OR 3 TIMES A MONTH	
97	8.75		4	1 OR 2 TIMES A WEEK	
21	1.90		5	NEARLY EVERY DAY	
-	-		8	DK	
31	2.80		9	NA/REFUSED	

Q9C16B "GROUP FOR SPECIFIC SKILLS 97" NUM(1.0)

...Work with individuals or small groups on developing specific skills

Count	%	Value/Range	Code	Value/Range	Text
715	64.53		1	NEVER	
83	7.49		2	ONCE	
98	8.84		3	2 OR 3 TIMES A MONTH	
131	11.82		4	1 OR 2 TIMES A WEEK	

50	4.51	5 NEARLY EVERY DAY
-	-	8 DK
31	2.80	9 NA/REFUSED

Q9C16C "HELP WITH DAILY ROUTINES 97"**NUM(1.0)**

...Help with daily routines such as lining up children for lunch, collecting lunch money, taking children to the bathroom, etc.

Count	%	Value/Range	Code	Value/Range	Text
859	77.53		1	NEVER	
58	5.23		2	ONCE	
65	5.87		3	2 OR 3 TIMES A MONTH	
49	4.42		4	1 OR 2 TIMES A WEEK	
41	3.70		5	NEARLY EVERY DAY	
-	-		8	DK	
36	3.25		9	NA/REFUSED	

Q9C17A "STATE/LOCAL STANDARDIZED TESTS 97"**NUM(1.0)**

How often are the children in your class assessed in the following ways in reading?
...State or local standardized tests

Count	%	Value/Range	Code	Value/Range	Text
215	19.40		1	NEVER	
778	70.22		2	1 OR 2 TIMES A YEAR	
54	4.87		3	3 TO 5 TIMES A YEAR	
16	1.44		4	6 TO 10 TIMES A YEAR	
4	.36		5	11 TO 18 TIMES A YEAR	
1	.09		8	DK	
40	3.61		9	NA/REFUSED	

Q9C17B "TEACHER-MADE TESTS 97"**NUM(1.0)**

...Teacher-made tests

Count	%	Value/Range	Code	Value/Range	Text
92	8.30		1	NEVER	
70	6.32		2	1 OR 2 TIMES A YEAR	
171	15.43		3	3 TO 5 TIMES A YEAR	
225	20.31		4	6 TO 10 TIMES A YEAR	
495	44.68		5	11 TO 18 TIMES A YEAR	
-	-		8	DK	
55	4.96		9	NA/REFUSED	

Q9C17C "PERFORMANCE BASED ASSESSMENTS 97" NUM(1.0)
 ...Performance based assessments (portfolios)

Count	%	Value/Range	Code	Value/Range	Text
202	18.23		1	NEVER	
234	21.12		2	1 OR 2 TIMES A YEAR	
287	25.90		3	3 TO 5 TIMES A YEAR	
187	16.88		4	6 TO 10 TIMES A YEAR	
147	13.27		5	11 TO 18 TIMES A YEAR	
-	-		8	DK	
51	4.60		9	NA/REFUSED	

Q9D1M "MONTH COMPLETED FOR 97" NUM(2.0)
 Date diary completed for (month)

Count	%	Value/Range	Code	Value/Range	Text
19	1.71		1	JANUARY	
2	.18		2	FEBRUARY	
26	2.35		3	MARCH	
196	17.69		4	APRIL	
329	29.69		5	MAY	
65	5.87		6	JUNE	
2	.18		7	JULY	
-	-		8	AUGUST	
26	2.35		9	SEPTMEBER	
83	7.49		10	OCTOBER	
83	7.49		11	NOVEMBER	
87	7.85		12	DECEMBER	
-	-		98	DK	
190	17.15		99	NA/REFUSED	

Q9D1D "DAY COMPLETED FOR 97" NUM(2.0)
 Date diary completed for (day)

Count	%	Value/Range	Code	Value/Range	Text
910	82.13	1 - 31	DAY COMPLETED FOR		
-	-		98	DK	
198	17.87		99	NA/REFUSED	

Q9D1Y "YEAR COMPLETED FOR 97" NUM(4.0)
 Date diary completed for (year)

Count	%	Value/Range	Code	Value/Range	Text
891	80.42	1,997		YEAR COMPLETED FOR	
24	2.17	1,998		YEAR COMPLETED FOR	
-	-	9,998		DK	
193	17.42	9,999		NA/REFUSED	

Q9D2 "WHAT DAY OF THE WEEK 97" NUM(1.0)
 What day of the week was that?

Count	%	Value/Range	Code	Value/Range	Text
224	20.22		1	MONDAY	
169	15.25		2	TUESDAY	
174	15.70		3	WEDNESDAY	
202	18.23		4	THURSDAY	
168	15.16		5	FRIDAY	
-	-		8	DK	
171	15.43		9	NA/REFUSED	

Q9D3H "HOURS TO GET TO WORK 97" NUM(1.0)
 How long did it take you to get to work on that target day (hours)?

Count	%	Value/Range	Code	Value/Range	Text
936	84.48	0 - 3		HOURS	
-	-		8	DK	
172	15.52		9	NA/REFUSED	

Q9D3M "MINUTES TO GET TO WORK 97" NUM(2.0)
 How long did it take you to get to work on that target day (minutes)?

Count	%	Value/Range	Code	Value/Range	Text
948	85.56	0 - 55		MINUTES	
-	-		98	DK	
160	14.44		99	NA/REFUSED	

Q9D4 "TIME ARRIVE AT SCHOOL (MILIT) 97" NUM(5.0)
 What time did you arrive at school?
Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
954	86.10	21,600 -		TIME	
-	-	42,300			
-	-	99,998		DK	

154 13.90 99,999 NA/REFUSED

Q9D5 "TIME SCHOOL BEGIN (MILIT) 97" NUM(5.0)
 What time did school officially begin?

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
954	86.10	25,200 - 44,400	TIME		
-	-	99,998	DK		
154	13.90	99,999	NA/REFUSED		

Q9D6_1 "MORNING ACTIVITY 1 97" NUM(2.0)
 First morning activity

Count	%	Value/Range	Code	Value/Range	Text
403	36.37	1	SET UP ROOM		
131	11.82	2	CLERICAL TASKS		
113	10.20	3	PREPARED/REVIEWED LESSONS		
5	.45	4	TALKED WITH PARENTS		
87	7.85	5	TALKED WITH COLLEAGUES		
8	.72	6	GRADED PAPERS/TESTS		
5	.45	7	RECORD KEEPING		
15	1.35	8	STAFF MEETING		
19	1.71	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
121	10.92	10	OTHER		
-	-	98	DK		
201	18.14	99	NA/REFUSED		

Q9D6_1B "TIME BEG MORN ACTVITY 1 (MILIT) 97" NUM(5.0)
 Time first activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
903	81.50	21,600 - 42,300	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
201	18.14	0	Inap.:	Q9D6_1=98 OR 99	

Q9D6_1E "TIME END MORN ACTVITY 1 (MILIT) 97" **NUM(5.0)**

Time first activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
903	81.50	22,500 - 43,200	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
201	18.14	0	Inap.:	Q9D6_1=98 OR 99	

Q9D6_2 "MORNING ACTIVITY 2 97" **NUM(2.0)**

Second morning activity

Count	%	Value/Range	Code	Value/Range	Text
93	8.39	1	SET UP ROOM		
151	13.63	2	CLERICAL TASKS		
240	21.66	3	PREPARED/REVIEWED LESSONS		
25	2.26	4	TALKED WITH PARENTS		
143	12.91	5	TALKED WITH COLLEAGUES		
34	3.07	6	GRADED PAPERS/TESTS		
32	2.89	7	RECORD KEEPING		
13	1.17	8	STAFF MEETING		
20	1.81	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
94	8.48	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
263	23.74	0	Inap.:	UP TO 1 ACTVITY SELECTED	

Q9D6_2B "TIME BEG MORN ACTVITY 2 (MILIT) 97" **NUM(5.0)**

Time second activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
842	75.99	22,500 - 43,200	TIME		
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
263	23.74	0	Inap.:	Q9D6_2=0, 98, 99	

Q9D6_2E "TIME END MORN ACTVTY 2 (MILIT) 97" **NUM(5.0)**

Time second activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
842	75.99	23,400 - 44,100	TIME		
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
263	23.74	0	Inap.:	Q9D6_2=0, 98, 99	

Q9D6_3 "MORNING ACTIVITY 3 97" **NUM(2.0)**

Third morning activity

Count	%	Value/Range	Code	Value/Range	Text
28	2.53	1	SET UP ROOM		
83	7.49	2	CLERICAL TASKS		
157	14.17	3	PREPARED/REVIEWED LESSONS		
46	4.15	4	TALKED WITH PARENTS		
156	14.08	5	TALKED WITH COLLEAGUES		
38	3.43	6	GRADED PAPERS/TESTS		
60	5.42	7	RECORD KEEPING		
13	1.17	8	STAFF MEETING		
45	4.06	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
97	8.75	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
385	34.75	0	Inap.:	UP TO 2 ACTVTY SELECTED	

Q9D6_3B "TIME BEG MORN ACTVTY 3 (MILIT) 97" **NUM(5.0)**

Time third activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
719	64.89	23,400 - 44,100	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
385	34.75	0	Inap.:	Q9D6_3=0, 98, 99	

Q9D6_3E "TIME END MORN ACTVTY 3 (MILIT) 97" **NUM(5.0)**

Time third activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
718	64.80	24,900 - 44,400	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
385	34.75	0	Inap.:	Q9D6_3=0, 98, 99	

Q9D6_4 "MORNING ACTIVITY 4 97" **NUM(2.0)**

Fourth morning activity

Count	%	Value/Range	Code	Value/Range	Text
24	2.17	1	SET UP ROOM		
45	4.06	2	CLERICAL TASKS		
59	5.32	3	PREPARED/REVIEWED LESSONS		
22	1.99	4	TALKED WITH PARENTS		
105	9.48	5	TALKED WITH COLLEAGUES		
23	2.08	6	GRADED PAPERS/TESTS		
49	4.42	7	RECORD KEEPING		
10	.90	8	STAFF MEETING		
40	3.61	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
94	8.48	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
637	57.49	0	Inap.:	UP TO 3 ACTVTY SELECTED	

Q9D6_4B "TIME BEG MORN ACTVTY 4 (MILIT) 97" **NUM(5.0)**

Time fourth activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
466	42.06	24,900 - 38,700	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
637	57.49	0	Inap.:	Q9D6_4=0, 98, 99	

Q9D6_4E "TIME END MORN ACTVTY 4 (MILIT) 97" **NUM(5.0)**

Time fourth activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
458	41.34	25,200 - 39,300	TIME		
-	-	99,998	DK		
13	1.17	99,999	NA/REFUSED		
637	57.49	0	Inap.:	Q9D6_4=0, 98, 99	

Q9D6_5 "MORNING ACTIVITY 5 97" **NUM(2.0)**

Fifth morning activity

Count	%	Value/Range	Code	Value/Range	Text
5	.45	1	SET UP ROOM		
13	1.17	2	CLERICAL TASKS		
16	1.44	3	PREPARED/REVIEWED LESSONS		
14	1.26	4	TALKED WITH PARENTS		
28	2.53	5	TALKED WITH COLLEAGUES		
8	.72	6	GRADED PAPERS/TESTS		
25	2.26	7	RECORD KEEPING		
9	.81	8	STAFF MEETING		
37	3.34	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
79	7.13	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
874	78.88	0	Inap.:	UP TO 4 ACTVTY SELECTED	

Q9D6_5B "TIME BEG MORN ACTVTY 5 (MILIT) 97" **NUM(5.0)**

Time fifth activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
231	20.85	22,500 - 39,300	TIME		
-	-	99,998	DK		
3	.27	99,999	NA/REFUSED		
874	78.88	0	Inap.:	Q9D6_5=0, 98, 99	

Q9D6_5E "TIME END MORN ACTVTY 5 (MILIT) 97" **NUM(5.0)**

Time fifth activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
224	20.22	25,200 - 42,900	TIME		
-	-	99,998	DK		
10	.90	99,999	NA/REFUSED		
874	78.88	0	Inap.:	Q9D6_5=0, 98, 99	

Q9D7 "TIME SCHOOL END (MILIT) 97" **NUM(5.0)**

What time does school officially end?

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
909	82.04	38,700 - 58,500	TIME		
-	-	99,998	DK		
199	17.96	99,999	NA/REFUSED		

Q9D8 "REMAIN AT SCHOOL 97" **NUM(1.0)**

Did you remain at school after the children left?

Count	%	Value/Range	Code	Value/Range	Text
884	79.78	1	YES		
42	3.79	5	NO		
-	-	8	DK		
182	16.43	9	NA/REFUSED		

Q9D9_1 "AFTERNOON ACTIVITY 1 97" **NUM(2.0)**

First afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
218	19.68	1	SET UP ROOM		
79	7.13	2	CLERICAL TASKS		
57	5.14	3	PREPARED/REVIEWED LESSONS		
62	5.60	4	TALKED WITH PARENTS		
84	7.58	5	TALKED WITH COLLEAGUES		
35	3.16	6	GRADED PAPERS/TESTS		
13	1.17	7	RECORD KEEPING		
20	1.81	8	STAFF MEETING		
118	10.65	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
150	13.54	10	OTHER		

-	-	98	DK
48	4.33	99	NA/REFUSED
224	20.22	0	Inap.: Q9D8 NE 1

Q9D9_1B "TIME BEG AFTERN ACTVTY 1 (MILIT) 97" NUM(5.0)

Time first activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
820	74.01	39,600 - 58,500	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
272	24.55	0	Inap.: Q9D8 NE 1/Q9D9_1=98, 99		

Q9D9_1E "TIME END AFTERN ACTVTY 1 (MILIT) 97" NUM(5.0)

Time first activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
818	73.83	40,080 - 69,300	TIME		
-	-	99,998	DK		
18	1.62	99,999	NA/REFUSED		
272	24.55	0	Inap.: Q9D8 NE 1/Q9D9_1=98, 99		

Q9D9_2 "AFTERNOON ACTIVITY 2 97" NUM(2.0)

Second afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
103	9.30	1	SET UP ROOM		
100	9.03	2	CLERICAL TASKS		
137	12.36	3	PREPARED/REVIEWED LESSONS		
43	3.88	4	TALKED WITH PARENTS		
104	9.39	5	TALKED WITH COLLEAGUES		
63	5.69	6	GRADED PAPERS/TESTS		
39	3.52	7	RECORD KEEPING		
46	4.15	8	STAFF MEETING		
15	1.35	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
112	10.11	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		

346 31.23

0 Inap.: Q9D8 NE 1/UP TO 1 ACTVTY SELECTED

Q9D9_2B "TIME BEG AFTERN ACTVTY 2 (MILIT) 97" **NUM(5.0)**

Time second activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
746	67.33	40,080 - 64,800	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
346	31.23	0	Inap.: Q9D9_2=0, 98, 99		

Q9D9_2E "TIME END AFTERN ACTVTY 2 (MILIT) 97" **NUM(5.0)**

Time second activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
746	67.33	40,800 - 68,400	TIME		
-	-	99,998	DK		
16	1.44	99,999	NA/REFUSED		
346	31.23	0	Inap.: Q9D9_2=0, 98, 99		

Q9D9_3 "AFTERNOON ACTIVITY 3 97" **NUM(2.0)**

Third afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
46	4.15	1	SET UP ROOM		
54	4.87	2	CLERICAL TASKS		
126	11.37	3	PREPARED/REVIEWED LESSONS		
20	1.81	4	TALKED WITH PARENTS		
90	8.12	5	TALKED WITH COLLEAGUES		
86	7.76	6	GRADED PAPERS/TESTS		
55	4.96	7	RECORD KEEPING		
30	2.71	8	STAFF MEETING		
10	.90	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
96	8.66	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
495	44.68	0	Inap.: Q9D8 NE 1/UP TO 2 ACTVTY SELECTED		

Q9D9_3B "TIME BEG AFTERN ACTVTY 3 (MILIT) 97" **NUM(5.0)**

Time third activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
603	54.42	40,800 - 68,400	TIME		
-	-	99,998	DK		
10	.90	99,999	NA/REFUSED		
495	44.68	0	Inap.:	Q9D9_3=0, 98, 99	

Q9D9_3E "TIME END AFTERN ACTVTY 3 (MILIT) 97" **NUM(5.0)**

Time third activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
602	54.33	42,300 - 73,800	TIME		
-	-	99,998	DK		
11	.99	99,999	NA/REFUSED		
495	44.68	0	Inap.:	Q9D9_3=0, 98, 99	

Q9D9_4 "AFTERNOON ACTIVITY 4 97" **NUM(2.0)**

Fourth afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
35	3.16	1	SET UP ROOM		
39	3.52	2	CLERICAL TASKS		
76	6.86	3	PREPARED/REVIEWED LESSONS		
15	1.35	4	TALKED WITH PARENTS		
50	4.51	5	TALKED WITH COLLEAGUES		
42	3.79	6	GRADED PAPERS/TESTS		
52	4.69	7	RECORD KEEPING		
6	.54	8	STAFF MEETING		
5	.45	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
49	4.42	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
739	66.70	0	Inap.:	Q9D8 NE 1/UP TO 3 ACTVTY SELECTED	

Q9D9_4B "TIME BEG AFTERN ACTVTY 4 (MILIT) 97" **NUM(5.0)**

Time fourth activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
364	32.85	42,300 - 72,000	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
739	66.70	0	Inap.:	Q9D9_4=0, 98, 99	

Q9D9_4E "TIME END AFTERN ACTVTY 4 (MILIT) 97" **NUM(5.0)**

Time fourth activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
363	32.76	43,800 - 77,400	TIME		
-	-	99,998	DK		
6	.54	99,999	NA/REFUSED		
739	66.70	0	Inap.:	Q9D9_4=0, 98, 99	

Q9D9_5 "AFTERNOON ACTIVITY 5 97" **NUM(2.0)**

Fifth afternoon activity

Count	%	Value/Range	Code	Value/Range	Text
17	1.53	1	SET UP ROOM		
14	1.26	2	CLERICAL TASKS		
33	2.98	3	PREPARED/REVIEWED LESSONS		
2	.18	4	TALKED WITH PARENTS		
22	1.99	5	TALKED WITH COLLEAGUES		
7	.63	6	GRADED PAPERS/TESTS		
19	1.71	7	RECORD KEEPING		
5	.45	8	STAFF MEETING		
6	.54	9	SUPERVISED BEFORE SCHOOL ACTIVITIES		
49	4.42	10	OTHER		
-	-	98	DK		
-	-	99	NA/REFUSED		
934	84.30	0	Inap.:	Q9D8 NE 1/UP TO 4 ACTVTY SELECTED	

Q9D9_5B "TIME BEG AFTERN ACTVTY 5 (MILIT) 97" **NUM(5.0)**

Time fifth activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
170	15.34	43,800 - 73,800	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
934	84.30	0	Inap.:	Q9D9_5=0, 98, 99	

Q9D9_5E "TIME END AFTERN ACTVTY 5 (MILIT) 97" **NUM(5.0)**

Time fifth activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
170	15.34	52,200 - 81,000	TIME		
-	-	99,998	DK		
4	.36	99,999	NA/REFUSED		
934	84.30	0	Inap.:	Q9D9_5=0, 98, 99	

Q9D10 "TIME LEFT SCHL BUILDING (MILIT) 97" **NUM(5.0)**

What time did you leave the school building?

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
904	81.59	43,200 - 82,020	TIME		
-	-	99,998	DK		
204	18.41	99,999	NA/REFUSED		

Q9D11 "SCHOOL WORK AT HOME 97" **NUM(1.0)**

Did you do any school-related work at home last evening?

Count	%	Value/Range	Code	Value/Range	Text
678	61.19	1	YES		
240	21.66	5	NO		
-	-	8	DK		
190	17.15	9	NA/REFUSED		

Q9D12_1 "EVENING ACTIVITY 1 97" **NUM(1.0)**

First evening activity

Count	%	Value/Range	Code	Value/Range	Text
181	16.34	1	PLANNED FUTURE LESSONS		

274	24.73	2 GRADED PAPERS/TESTS
26	2.35	3 ADMINISTRATIVE TASKS
33	2.98	4 TALKED WITH PARENTS
16	1.44	5 PROFESSIONAL READING
16	1.44	6 CONTINUING EDUCATION
101	9.12	7 OTHER
-	-	8 DK
31	2.80	9 NA/REFUSED
430	38.81	0 Inap.: Q9D11 NE 1

Q9D12_1B "TIME BEG EVE ACTVITY 1 (MILIT) 97"

NUM(5.0)

Time first activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
624	56.32	52,200 - 84,120	TIME		
-	-	99,998	DK		
23	2.08	99,999	NA/REFUSED		
461	41.61	0	Inap.:	Q9D11 NE 1/Q9D12_1=8, 9	

Q9D12_1E "TIME END EVE ACTVITY 1 (MILIT) 97"

NUM(5.0)

Time first activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
624	56.32	52,800 - 86,400	TIME		
-	-	99,998	DK		
23	2.08	99,999	NA/REFUSED		
461	41.61	0	Inap.:	Q9D11 NE 1/Q9D12_1=8, 9	

Q9D12_2 "EVENING ACTIVITY 2 97"

NUM(1.0)

Second evening activity

Count	%	Value/Range	Code	Value/Range	Text
94	8.48	1	PLANNED FUTURE LESSONS		
114	10.29	2	GRADED PAPERS/TESTS		
19	1.71	3	ADMINISTRATIVE TASKS		
53	4.78	4	TALKED WITH PARENTS		
48	4.33	5	PROFESSIONAL READING		
13	1.17	6	CONTINUING EDUCATION		

73	6.59	7 OTHER
-	-	8 DK
-	-	9 NA/REFUSED
694	62.64	0 Inap.: Q9D11 NE 1/UP TO 1 ACTVITY SELECTED

Q9D12_2B "TIME BEG EVE ACTVITY 2 (MILIT) 97" NUM(5.0)

Time second activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
401	36.19	51,000 - 85,200	TIME		
-	-	99,998	DK		
13	1.17	99,999	NA/REFUSED		
694	62.64	0	Inap.: Q9D12_2=0, 8, 9		

Q9D12_2E "TIME END EVE ACTVITY 2 (MILIT) 97" NUM(5.0)

Time second activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
399	36.01	52,200 - 86,400	TIME		
-	-	99,998	DK		
15	1.35	99,999	NA/REFUSED		
694	62.64	0	Inap.: Q9D12_2=0, 8, 9		

Q9D12_3 "EVENING ACTIVITY 3 97" NUM(1.0)

Third evening activity

Count	%	Value/Range	Code	Value/Range	Text
30	2.71	1	PLANNED FUTURE LESSONS		
9	.81	2	GRADED PAPERS/TESTS		
10	.90	3	ADMINISTRATIVE TASKS		
18	1.62	4	TALKED WITH PARENTS		
32	2.89	5	PROFESSIONAL READING		
7	.63	6	CONTINUING EDUCATION		
39	3.52	7	OTHER		
-	-	8	DK		
-	-	9	NA/REFUSED		
963	86.91	0	Inap.: Q9D11 NE 1/UP TO 2 ACTVITY SELECTED		

Q9D12_3B "TIME BEG EVE ACTVITY 3 (MILIT) 97" **NUM(5.0)**

Time third activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
140	12.64	52,200 - 84,600	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
963	86.91	0	Inap.:	Q9D12_3=0, 8, 9	

Q9D12_3E "TIME END EVE ACTVITY 3 (MILIT) 97" **NUM(5.0)**

Time third activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
140	12.64	53,100 - 86,400	TIME		
-	-	99,998	DK		
5	.45	99,999	NA/REFUSED		
963	86.91	0	Inap.:	Q9D12_3=0, 8, 9	

Q9D12_4 "EVENING ACTIVITY 4 97" **NUM(1.0)**

Fourth evening activity

Count	%	Value/Range	Code	Value/Range	Text
2	.18	1	PLANNED FUTURE LESSONS		
3	.27	2	GRADED PAPERS/TESTS		
2	.18	3	ADMINISTRATIVE TASKS		
-	-	4	TALKED WITH PARENTS		
10	.90	5	PROFESSIONAL READING		
3	.27	6	CONTINUING EDUCATION		
12	1.08	7	OTHER		
-	-	8	DK		
-	-	9	NA/REFUSED		
1,076	97.11	0	Inap.:	Q9D11 NE 1/UP TO 3 ACTVITY SELECTED	

Q9D12_4B "TIME BEG EVE ACTVITY 4 (MILIT) 97" **NUM(5.0)**

Time fourth activity began

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
31	2.80	68,400 - 82,800	TIME		

-	-	99,998	DK
1	.09	99,999	NA/REFUSED
1,076	97.11	0	Inap.: Q9D12_4=0, 8, 9

Q9D12_4E "TIME END EVE ACTVTY 4 (MILIT) 97" NUM(5.0)

Time fourth activity ended

Time coded as the number of seconds since midnight.

Count	%	Value/Range	Code	Value/Range	Text
31	2.80	73,800 -	TIME		
		86,400			
-	-	99,998	DK		
1	.09	99,999	NA/REFUSED		
1,076	97.11	0	Inap.: Q9D12_4=0, 8, 9		

Q9D13 "YESTERDAY TYPICAL SCHOOL DAY 97" NUM(1.0)

Was yesterday a fairly typical school day?

Count	%	Value/Range	Code	Value/Range	Text
721	65.07		1	YES	
175	15.79		5	NO	
-	-		8	DK	
212	19.13		9	NA/REFUSED	