

**Elementary/Middle School Teacher
File
Codebook**

Number of Variables

153

Elementary/Middle School Teacher File

EMSREL "EMSTEACH FILE RELEASE NUMBER 02" NUM(1.0)

Release number.

Count	%	Value/Range	Code Value/Range Text
-	-	1	Release number 1 - June 2004
-	-	2	Release number 2 - May 2013
691	100.00	3	Release number 3 - November 2015

EMSID01 "2001 INTERVIEW NUMBER" NUM(5.0)

2001 PSID Main Family Identifier

The values for this variable represent the 2001 interview number of the family in which this individual was included in 2001.

Count	%	Value/Range	Code Value/Range Text
691	100.00	1 - 7,443	Interview number

EMSSN01 "CYPSN 2001" NUM(2.0)

2001 PSID Sequence Number

This sequence number variable provides a means of identifying an individual's status with regard to the family unit at the time of the PSID main family 2001 interview.

Count	%	Value/Range	Code Value/Range Text
691	100.00	1 - 20	Individuals in the family at the time of the 2001 interview
-	-	51 - 59	Individuals in institutions at the time of the 2001 interview

Q29A1MON "INTERVIEW MONTH 02" NUM(2.0)

A1. On what date was this questionnaire completed? -- MONTH

Count	%	Value/Range	Code Value/Range Text
681	98.55	1 - 12	Month
-	-	98	DK
10	1.45	99	NA; refused

Q29A1DAY "INTERVIEW DAY 02" NUM(2.0)

A1. On what date was this questionnaire completed? -- DAY

Count	%	Value/Range	Code Value/Range Text
681	98.55	1 - 31	Day
-	-	98	DK
10	1.45	99	NA; refused

Q29A1YR "INTERVIEW YEAR 02" NUM(4.0)

A1. On what date was this questionnaire completed? -- YEAR

Count	%	Value/Range	Code Value/Range Text
691	100.00	2,003	Year
-	-	9,998	DK

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- - 9,999 NA; refused

Q29A2A "RECALLS EXPERIENCES 02"

NUM(1.0)

A2a. We are interested in the target child's verbal ability as evidenced in the classroom. Please answer the following questions based on your experience with the target child. Please consider the target child in relation to other children (his/her) age. This student -- Recalls and communicates personal experiences (he/she) has had in a logical way.

Count	%	Value/Range	Code Value/Range Text
22	3.18	1	Well below average
94	13.60	2	Somewhat below average
271	39.22	3	Average
206	29.81	4	Somewhat above average
96	13.89	5	Well above average
-	-	8	DK
2	.29	9	NA; refused

Q29A2B "COMMUNICATES STORIES 02"

NUM(1.0)

A2b. We are interested in the target child's verbal ability as evidenced in the classroom. This student -- Recalls and communicates the essence of a story or other sequential material which (he/she) has heard or read in school.

Count	%	Value/Range	Code Value/Range Text
38	5.50	1	Well below average
122	17.66	2	Somewhat below average
254	36.76	3	Average
174	25.18	4	Somewhat above average
101	14.62	5	Well above average
-	-	8	DK
2	.29	9	NA; refused

Q29A2C "RESPONDS TO QUESTIONS 02"

NUM(1.0)

A2c. We are interested in the target child's verbal ability as evidenced in the classroom. This student -- Responds to questions asked of (him/her) in a thoughtful and logical way.

Count	%	Value/Range	Code Value/Range Text
36	5.21	1	Well below average
125	18.09	2	Somewhat below average
256	37.05	3	Average
173	25.04	4	Somewhat above average
100	14.47	5	Well above average
-	-	8	DK
1	.14	9	NA; refused

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Q29A2D "REPHRASES QUESTIONS 02"

NUM(1.0)

A2d. We are interested in the target child's verbal ability as evidenced in the classroom. This student -- Rephrases questions or asks follow-up questions if (he/she) does not get the information (he/she) wanted from the initial question.

Count	%	Value/Range	Code Value/Range Text
63	9.12	1	Well below average
160	23.15	2	Somewhat below average
262	37.92	3	Average
148	21.42	4	Somewhat above average
56	8.10	5	Well above average
-	-	8	DK
2	.29	9	NA; refused

Q29A2E "EASILY UNDERSTOOD 02"

NUM(1.0)

A2e. We are interested in the target child's verbal ability as evidenced in the classroom. This student -- Is easily understood when (he/she) is talking to teachers.

Count	%	Value/Range	Code Value/Range Text
33	4.78	1	Well below average
74	10.71	2	Somewhat below average
267	38.64	3	Average
178	25.76	4	Somewhat above average
138	19.97	5	Well above average
-	-	8	DK
1	.14	9	NA; refused

Q29A3 "SCHOOL EXPECTATIONS 02"

NUM(2.0)

A3. How far in school do you expect this student to go?

Count	%	Value/Range	Code Value/Range Text
22	3.18	1	11th grade or less
130	18.81	2	Graduate from High School
51	7.38	3	Post-High School vocational training
57	8.25	4	Some college
67	9.70	5	Graduate from a 2-Year college with Associates degree or other paraprofessional degree
278	40.23	6	Graduate from a 4-Year college
44	6.37	7	Masters degree or teaching credential program
23	3.33	8	M.D., Law, PH.D., or other doctoral degree
13	1.88	98	DK
6	.87	99	NA; refused

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Q29A4 "PHYSICAL/EMOTIONAL INTERFERENCES 02"

NUM(1.0)

A4. Does the target child have any physical, emotional or mental condition that interferes with or limits his/her ability to do regular school work at grade level?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
133	19.25	1	Yes		
534	77.28	5	No		
6	.87	8	DK		
18	2.60	9	NA; refused		

Q29A5 "SPECIAL ED BY STATE GUIDELINES 02"

NUM(1.0)

A5. Has the target child been classified according to state guidelines as needing special education?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	11.87	1	Yes		
597	86.40	5	No		
4	.58	8	DK		
8	1.16	9	NA; refused		

Q29A6 "LANGUAGE MINORITY 02"

NUM(1.0)

A6. Is the target child a Language Minority (LM) student? (A LM child is a student in whose home a non-English language is typically spoken.)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
49	7.09	1	Yes		
636	92.04	5	No		
3	.43	8	DK		
3	.43	9	NA; refused		

Q29A7 "LIMITED ENGLISH PROFICIENT 02"

NUM(1.0)

A7. Is the target child a Limited English Proficient (LEP) student? (A LEP child is a LM student who has limited English language skills.)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
44	6.37	1	Yes		
643	93.05	5	No		
3	.43	8	DK		
1	.14	9	NA; refused		

Q29A8 "PHYSICAL ABILITY 02"

NUM(1.0)

A8. Compared to other students in (his/her) class, would you say the target child is above average, average, or below average physically for example, in sports and outdoor games?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
183	26.48	1	Above average		
419	60.64	2	Average		

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70	10.13	3	Below average
4	.58	8	DK
15	2.17	9	NA; refused

Q29A9 "READING ABILITY 02"

NUM(1.0)

A9. Compared to other students in (his/her) class, would you say the target child is above average, average, or below average in reading?

Count	%	Value/Range	Code Value/Range Text
256	37.05	1	Above average
242	35.02	2	Average
190	27.50	3	Below average
3	.43	8	DK
-	-	9	NA; refused

Q29A10 "MATH ABILITY 02"

NUM(1.0)

A10. Compared to other students in (his/her) class, would you say the target child is above average, average, or below average in math?

Count	%	Value/Range	Code Value/Range Text
225	32.56	1	Above average
290	41.97	2	Average
170	24.60	3	Below average
5	.72	8	DK
1	.14	9	NA; refused

Q29A11 "GIFTED/TALENTED PROGRAM 02"

NUM(1.0)

A11. Is the target child a member of your school's gifted/talented program?

Count	%	Value/Range	Code Value/Range Text
49	7.09	1	Yes
543	78.58	5	No
4	.58	8	DK
1	.14	9	NA; refused
94	13.60	0	Inap.: School does not have gifted/talented program

Q29A12 "DAYS LATE PAST MONTH 02"

NUM(2.0)

A12. How many days in the last month has the target child been late?

Count	%	Value/Range	Code Value/Range Text
675	97.68	0 - 24	# Days
6	.87	98	DK
10	1.45	99	NA; refused

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Q29A13A "FULL DAYS ABSENT PAST MONTH 02"

NUM(2.0)

A13. How many days in the last month has the target child been absent? -- # FULL DAYS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
671	97.11	0 - 24	#	Full Days	
10	1.45	98	DK		
10	1.45	99	NA; refused		

Q29A13B "PARTIAL DAYS ABSENT PAST MONTH 02"

NUM(2.0)

A13. How many days in the last month has the target child been absent? -- # PARTIAL DAYS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
603	87.26	0 - 24	#	Partial Days	
82	11.87	98	DK		
6	.87	99	NA; refused		

Q29A14A "CONFERENCE W/TEACHER 02"

NUM(1.0)

A14a. During the school year, how often has the target child's parents (or any other adults in the household) come to school for any of the following activities? -- CONFERENCE WITH YOU

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
71	10.27	1	Never		
420	60.78	2	1 or 2 times		
198	28.65	3	3 or more times		
1	.14	8	DK		
1	.14	9	NA; refused		

Q29A14B "INFORMAL TALK W/TEACHER 02"

NUM(1.0)

A14b. During the school year, how often has the target child's parents (or any other adults in the household) come to school for any of the following activities? -- INFORMAL TALK WITH YOU

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
118	17.08	1	Never		
222	32.13	2	1 or 2 times		
347	50.22	3	3 or more times		
2	.29	8	DK		
2	.29	9	NA; refused		

Q29A14C "CLASSROOM OPEN HOUSE 02"

NUM(1.0)

A14c. During the school year, how often has the target child's parents (or any other adults in the household) come to school for any of the following activities? -- CLASSROOM "OPEN HOUSE" OR PROGRAMS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
124	17.95	1	Never		

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368	53.26	2	1 or 2 times
193	27.93	3	3 or more times
2	.29	8	DK
4	.58	9	NA; refused

Q29A14D "VOLUNTEER IN CLASSROOM 02"

NUM(1.0)

A14d. During the school year, how often has the target child's parents (or any other adults in the household) come to school for any of the following activities? -- VOLUNTEER IN THE CLASSROOM OR FOR SCHOOL PROJECTS OR TRIPS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
385	55.72	1	Never		
158	22.87	2	1 or 2 times		
144	20.84	3	3 or more times		
2	.29	8	DK		
2	.29	9	NA; refused		

Q29A15 "BEHAVIOR/DISCIPLINE PROBLEMS 02"

NUM(1.0)

A15. In this school year, did the target child have any behavior or discipline problems at this school which resulted in the target student's parents being sent a note or being asked to come in and talk with the teacher or principal?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
202	29.23	1	Yes		
486	70.33	5	No		
1	.14	8	DK		
2	.29	9	NA; refused		

Q29A15A "ONCE/MORE THAN ONCE 02"

NUM(1.0)

A15a. Did this happen just once or more than once?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
58	8.39	1	Once		
144	20.84	2	More than Once		
-	-	8	DK		
-	-	9	NA; refused		
489	70.77	0	Inap.: Child did not have behavior or discipline problems (Q29A15 = 5,8 or 9)		

Q29A16 "DIFFERENT TEACHERS 02"

NUM(2.0)

A16. How many different teachers does the target child usually have during the day?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
688	99.57	1 - 96	# Teachers		
2	.29	98	DK		
1	.14	99	NA; refused		

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Q29A16A "DISCUSS TARGET CHILD 02"

NUM(1.0)

A16a. How often do these teachers discuss the target child with each other?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
40	5.79	1	Every Day		
88	12.74	2	Once a week		
37	5.35	3	Once A Month		
40	5.79	4	A few times a Year		
6	.87	5	Once A Year		
272	39.36	6	As needed		
57	8.25	7	Never		
4	.58	8	DK		
1	.14	9	NA; refused		
146	21.13	0	Inap.: Child only has 1 teacher (Q29A16 = 1)		

Q29A17 "READING/WRITING INSTRUCTION 02"

NUM(1.0)

A17. Do you have the target child for a Language Arts/Reading and Writing instruction segment?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
633	91.61	1	Yes		
57	8.25	5	No		
1	.14	8	DK		
-	-	9	NA; refused		

Q29A18 "READING/WRITING GROUPS 02"

NUM(1.0)

A18. Are the students put into groups for Language Arts/Reading and Writing instruction?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
440	63.68	1	Yes		
190	27.50	5	No		
2	.29	8	DK		
1	.14	9	NA; refused		
58	8.39	0	Inap.: Teacher does not have child for Reading/Writing (Q29A17 = 5,8 or 9)		

Q29A18A "BASED ON READING SKILL LEVEL 02"

NUM(1.0)

A18a. Are groups based on ability or skill level?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
372	53.84	1	Yes		
63	9.12	5	No		
1	.14	8	DK		
4	.58	9	NA; refused		

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251 36.32 0 Inap.: Students not put into groups in Reading/Writing
(Q29A18 = 0,5,8 or 9)

Q29A18B "READING GROUP 02"

NUM(1.0)

A18b. Which group is the target child currently in?

Count	%	Value/Range	Code Value/Range Text
137	19.83	1	High ability group
142	20.55	2	Average ability group
88	12.74	3	Below average ability group
4	.58	8	DK
1	.14	9	NA; refused
319	46.16	0	Inap.: Groups in Reading/Writing not based on skill (Q29A18a = 0,5,8 or 9)

Q29A19 "READING HOMEWORK 02"

NUM(1.0)

A19. In general, do you assign Language Arts/Reading and Writing homework to the target child?

Count	%	Value/Range	Code Value/Range Text
556	80.46	1	Yes
72	10.42	5	No
5	.72	8	DK
-	-	9	NA; refused
58	8.39	0	Inap.: Teacher does not have child for Reading/Writing (Q29A17 = 5,8 or 9)

Q29A19A1 "READING HOMEWORK MON 02"

NUM(1.0)

A19a. On what days do you typically assign homework for Language Arts/Reading and Writing?

-- MONDAY

Count	%	Value/Range	Code Value/Range Text
462	66.86	1	Selected
93	13.46	5	Not Selected
16	2.32	8	DK
1	.14	9	NA; refused
119	17.22	0	Inap.: Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19A2 "READING HOMEWORK TUE 02"

NUM(1.0)

A19a. On what days do you typically assign homework for Language Arts/Reading and Writing?

-- TUESDAY

Count	%	Value/Range	Code Value/Range Text
435	62.95	1	Selected
120	17.37	5	Not Selected
16	2.32	8	DK

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1 .14 9 NA; refused
 119 17.22 0 Inap.: Teacher does not assign Reading/Writing homework
 to child (Q29A19 = 0,5,8 or 9)

Q29A19A3 "READING HOMEWORK WED 02"

NUM(1.0)

A19a. On what days do you typically assign homework for Language Arts/Reading and Writing?
 -- WEDNESDAY

Count	%	Value/Range	Code Value/Range Text
427	61.79	1	Selected
128	18.52	5	Not Selected
16	2.32	8	DK
1	.14	9	NA; refused
119	17.22	0	Inap.: Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19A4 "READING HOMEWORK THU 02"

NUM(1.0)

A19a. On what days do you typically assign homework for Language Arts/Reading and Writing?
 -- THURSDAY

Count	%	Value/Range	Code Value/Range Text
417	60.35	1	Selected
138	19.97	5	Not Selected
16	2.32	8	DK
1	.14	9	NA; refused
119	17.22	0	Inap.: Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19A5 "READING HOMEWORK FRI 02"

NUM(1.0)

A19a. On what days do you typically assign homework for Language Arts/Reading and Writing?
 -- FRIDAY

Count	%	Value/Range	Code Value/Range Text
112	16.21	1	Selected
443	64.11	5	Not Selected
16	2.32	8	DK
1	.14	9	NA; refused
119	17.22	0	Inap.: Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19B1 "HOURS TO COMPLETE READING HOMEWORK 02"

NUM(2.0)

A19b. On an average night, how long would you expect it to take the target child to
 complete the assigned homework? -- # HOURS

Count	%	Value/Range	Code Value/Range Text
67	9.70	1 - 24	# Hours
94	13.60	98	DK
2	.29	99	NA; refused

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528 76.41 0 Inap.: Valid response; Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19B2 "MINUTES TO COMPLETE READING HOMEWORK 02" NUM(2.0)

A19b. On an average night, how long would you expect it to take the target child to complete the assigned homework? -- # MINUTES

Count	%	Value/Range	Code Value/Range Text
506	73.23	1 - 60	# Minutes
5	.72	98	DK
2	.29	99	NA; refused
178	25.76	0	Inap.: Valid response; Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19C "AMT PARENTAL ASSIST W/ READING HOMEWK 02" NUM(1.0)

A19c. In general, how often is parental assistance necessary for the majority of these assignments?

Count	%	Value/Range	Code Value/Range Text
45	6.51	1	Never
205	29.67	2	Rarely
135	19.54	3	About 25% of the time
68	9.84	4	About 50% of the time
42	6.08	5	About 75% of the time
54	7.81	6	100% of the time
2	.29	8	DK
5	.72	9	NA; refused
135	19.54	0	Inap.: Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19D "PERCENT COMPLETE SOME READING HOMEWRK 02" NUM(3.0)

A19d. In general, what percent of time does the target child do at least some of (his/her) homework in Language Arts/Reading and Writing?

Count	%	Value/Range	Code Value/Range Text
528	76.41	1 - 100	% of the time
6	.87	998	DK
7	1.01	999	NA; refused
150	21.71	0	Inap.: Valid response; Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A19E "PERCENT COMPLETE ALL READING HOMEWORK 02" NUM(3.0)

A19e. In general, what percent of time does the target child complete (his/her) homework in Language Arts/Reading and Writing?

Count	%	Value/Range	Code Value/Range Text
540	78.15	1 - 100	% of the time
4	.58	998	DK

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4	.58	999	NA; refused
143	20.69	0	Inap.: Valid response; Teacher does not assign Reading/Writing homework to child (Q29A19 = 0,5,8 or 9)

Q29A20 "MATH INSTRUCTION 02" NUM(1.0)

A20. Do you have the target child for a math instruction segment?

Count	%	Value/Range	Code Value/Range Text
611	88.42	1	Yes
77	11.14	5	No
3	.43	8	DK
-	-	9	NA; refused

Q29A21 "MATH GROUPS 02" NUM(1.0)

A21. Are the students put into groups for math instruction?

Count	%	Value/Range	Code Value/Range Text
213	30.82	1	Yes
396	57.31	5	No
1	.14	8	DK
1	.14	9	NA; refused
80	11.58	0	Inap.: Teacher does not have child for Math (Q29A20 = 5,8 or 9)

Q29A21A "BASED ON MATH SKILL LEVEL 02" NUM(1.0)

A21a. Are groups based on ability or skill level?

Count	%	Value/Range	Code Value/Range Text
147	21.27	1	Yes
66	9.55	5	No
-	-	8	DK
-	-	9	NA; refused
478	69.18	0	Inap.: Students not put into groups in Math (Q29A21 = 0,5,8 or 9)

Q29A21B "MATH GROUP OF TARGET CHILD 02" NUM(1.0)

A21b. Which group is the target child currently in?

Count	%	Value/Range	Code Value/Range Text
52	7.53	1	High ability group
46	6.66	2	Average ability group
47	6.80	3	Below average ability group
2	.29	8	DK
-	-	9	NA; refused
544	78.73	0	Inap.: Groups in Math not based on skill (Q29A21a = 0,5,8 or 9)

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Q29A22 "MATH HOMEWORK 02"

NUM(1.0)

A22. In general, do you assign math homework?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
187	27.06	1	Yes		
26	3.76	5	No		
-	-	8	DK		
-	-	9	NA; refused		
478	69.18	0	Inap.: Teacher does not have child for Math (Q29A20 = 5,8 or 9)		

Q29A22A1 "MATH HOMEWORK MON 02"

NUM(1.0)

A22a. On what days do you typically assign homework in math to the target child? -- MONDAY

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
151	21.85	1	Selected		
34	4.92	5	Not Selected		
2	.29	8	DK		
-	-	9	NA; refused		
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)		

Q29A22A2 "MATH HOMEWORK TUE 02"

NUM(1.0)

A22a. On what days do you typically assign homework in math to the target child? -- TUESDAY

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
148	21.42	1	Selected		
37	5.35	5	Not Selected		
2	.29	8	DK		
-	-	9	NA; refused		
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)		

Q29A22A3 "MATH HOMEWORK WED 02"

NUM(1.0)

A22a. On what days do you typically assign homework in math to the target child? -- WEDNESDAY

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
146	21.13	1	Selected		
39	5.64	5	Not Selected		
2	.29	8	DK		
-	-	9	NA; refused		
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)		

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Q29A22A4 "MATH HOMEWORK THU 02"

NUM(1.0)

A22a. On what days do you typically assign homework in math to the target child? -- THURSDAY

Count	%	Value/Range	Code Value/Range Text
142	20.55	1	Selected
43	6.22	5	Not Selected
2	.29	8	DK
-	-	9	NA; refused
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29A22A5 "MATH HOMEWORK FRI 02"

NUM(1.0)

A22a. On what days do you typically assign homework in math to the target child? -- FRIDAY

Count	%	Value/Range	Code Value/Range Text
33	4.78	1	Selected
152	22.00	5	Not Selected
2	.29	8	DK
-	-	9	NA; refused
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29A22B1 "HOURS TO COMPLETE MATH HOMEWORK 02"

NUM(2.0)

A22b. On an average night, how long would you expect it to take the target child to complete the assigned homework? -- # HOURS

Count	%	Value/Range	Code Value/Range Text
15	2.17	1 - 24	# Hours
27	3.91	98	DK
2	.29	99	NA; refused
647	93.63	0	Inap.: Valid response; Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29A22B2 "MINUTES TO COMPLETE MATH HOMEWORK 02"

NUM(2.0)

A22b. On an average night, how long would you expect it to take the target child to complete the assigned homework? -- # MINUTES

Count	%	Value/Range	Code Value/Range Text
175	25.33	1 - 60	# Minutes
2	.29	98	DK
2	.29	99	NA; refused
512	74.10	0	Inap.: Valid response; Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

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Q29A22C "AMT PARENTAL ASSISTANCE MATH HOMEWORK 02"

NUM(1.0)

A22c. In general, how often is parental assistance necessary for the majority of these assignments?

Count	%	Value/Range	Code Value/Range Text
12	1.74	1	Never
74	10.71	2	Rarely
52	7.53	3	About 25% of the time
21	3.04	4	About 50% of the time
19	2.75	5	About 75% of the time
7	1.01	6	100% of the time
1	.14	8	DK
1	.14	9	NA; refused
504	72.94	0	Inap.: Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29A22D "PERCENT COMPLETE SOME MATH HOMEWORK 02"

NUM(3.0)

A22d. In general, what percent of time does the target child do at least some of (his/her) homework in Math?

Count	%	Value/Range	Code Value/Range Text
179	25.90	1 - 100	% of the time
2	.29	998	DK
3	.43	999	NA; refused
507	73.37	0	Inap.: Valid response; Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29A22E "PERCENT COMPLETE ALL MATH HOMEWORK 02"

NUM(3.0)

A22e. In general, what percent of time does the target child complete (his/her) homework in Math?

Count	%	Value/Range	Code Value/Range Text
183	26.48	1 - 100	% of the time
1	.14	998	DK
1	.14	999	NA; refused
506	73.23	0	Inap.: Valid response; Teacher does not assign Math homework to child (Q29A22 = 0,5,8 or 9)

Q29B1A "FULL TIME TEACHERS 02"

NUM(2.0)

B1a. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # FULL-TIME TEACHERS

Count	%	Value/Range	Code Value/Range Text
687	99.42	0 - 96	# Full-time teachers
4	.58	98	DK
-	-	99	NA; refused

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Q29B1B "PART TIME TEACHERS 02"

NUM(2.0)

B1b. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # PART-TIME TEACHERS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
615	89.00	0 - 96	#	Part-time teachers	
76	11.00	98	DK		
-	-	99	NA; refused		

Q29B1C "FULL TIME INSTRUCTIONAL AIDES 02"

NUM(2.0)

B1c. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # FULL-TIME INSTRUCTIONAL ADIES

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
617	89.29	0 - 96	#	Full-time instructional aides	
73	10.56	98	DK		
1	.14	99	NA; refused		

Q29B1D "PART TIME INSTRUCTIONAL AIDES 02"

NUM(2.0)

B1d. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # PART-TIME INSTRUCTIONAL ADIES

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
634	91.75	0 - 96	#	Part-time instructional aides	
56	8.10	98	DK		
1	.14	99	NA; refused		

Q29B1E "STUDENT TEACHERS 02"

NUM(2.0)

B1e. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # STUDENT TEACHERS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
608	87.99	0 - 96	#	Student teachers	
83	12.01	98	DK		
-	-	99	NA; refused		

Q29B1F "PARENT VOLUNTEERS 02"

NUM(2.0)

B1f. How many of each of the following types of teachers do you have in the target child's classroom, including yourself? -- # PARENT VOLUNTEERS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
617	89.29	0 - 96	#	Parent volunteers	
70	10.13	98	DK		
4	.58	99	NA; refused		

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Q29B2A "WHITE 02"

NUM(2.0)

B2a. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # WHITE CHILDREN (NOT OF HISPANIC ORIGIN)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
666	96.38	0 - 96	#	White children (Not of Hispanic origin)	
24	3.47	98	DK		
1	.14	99	NA; refused		

Q29B2B "BLACK 02"

NUM(2.0)

B2b. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # BLACK CHILDREN (NOT OF HISPANIC ORIGIN)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
643	93.05	0 - 96	#	Black children (Not of Hispanic origin)	
47	6.80	98	DK		
1	.14	99	NA; refused		

Q29B2C "HISPANIC 02"

NUM(2.0)

B2c. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # HISPANIC CHILDREN

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
640	92.62	0 - 96	#	Hispanic children	
50	7.24	98	DK		
1	.14	99	NA; refused		

Q29B2D "ASIAN 02"

NUM(2.0)

B2d. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # ASIAN OR PACIFIC ISLANDER CHILDREN

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
612	88.57	0 - 96	#	Asian or Pacific Islander children	
78	11.29	98	DK		
1	.14	99	NA; refused		

Q29B2E "AMERICAN INDIAN 02"

NUM(2.0)

B2e. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # AMERICAN INDIAN OR ALASKAN NATIVE CHILDREN

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
585	84.66	0 - 96	#	American Indian or Alaskan Native children	
105	15.20	98	DK		
1	.14	99	NA; refused		

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Q29B2F "OTHER ETHNICITY 02"

NUM(2.0)

B2f. What is the ethnic background of the children in the target child's classroom (including the target child)? -- # OTHER CHILDREN

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
577	83.50	0 - 96	#	Other children	
114	16.50	98	DK		
-	-	99	NA; refused		

Q29B2G "STUDENTS IN CLASS 02"

NUM(2.0)

B2g. TOTAL NUMBER OF CHILDREN IN YOUR CLASS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
691	100.00	0 - 96	Total #	children	
-	-	98	DK		
-	-	99	NA; refused		

Q29B3A "LIMITED ENGLISH 02"

NUM(2.0)

B3a. In your class, how many students (including the target child) -- ARE LIMITED ENGLISH PROFICIENCY STUDENTS?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
676	97.83	0 - 96	#	Students	
15	2.17	98	DK		
-	-	99	NA; refused		

Q29B3B "LUNCH PROGRAM 02"

NUM(2.0)

B3b. In your class, how many students (including the target child) -- PARTICIPATE IN THE FREE OR SUBSIDIZED LUNCH PROGRAM?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
557	80.61	0 - 96	#	Students	
25	3.62	98	DK		
109	15.77	99	NA; refused		

Q29B3C "SPECIAL EDUCATION 02"

NUM(2.0)

B3c. In your class, how many students (including the target child) -- RECEIVE SPECIAL EDUCATION SERVICES?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
683	98.84	0 - 96	#	Students	
8	1.16	98	DK		
-	-	99	NA; refused		

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Q29B3D "BELOW GRADE LEVEL 02"

NUM(2.0)

B3d. In your class, how many students (including the target child) -- ARE BELOW GRADE LEVEL IN READING OR MATH SKILLS?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
678	98.12	0 - 96	#	Students	
9	1.30	98	DK		
4	.58	99	NA; refused		

Q29B3E "ABOVE GRADE LEVEL 02"

NUM(2.0)

B3e. In your class, how many students (including the target child) -- ARE ABOVE GRADE LEVEL IN READING OR MATH SKILLS?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
674	97.54	0 - 96	#	Students	
12	1.74	98	DK		
5	.72	99	NA; refused		

Q29B3F "TARDY/ABSENT 02"

NUM(2.0)

B3f. In your class, how many students (including the target child) -- ARE TARDY OR ABSENT, ON AN AVERAGE DAY?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
677	97.97	0 - 96	#	Students	
12	1.74	98	DK		
2	.29	99	NA; refused		

Q29B4 "TEACH OTHER LANGUAGE 02"

NUM(1.0)

B4. What portion of this class is taught in a language other than English?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
13	1.88	1	100%		
1	.14	2	75%		
4	.58	3	50%		
3	.43	4	25%		
48	6.95	5	Less than 25%		
618	89.44	6	0%		
4	.58	8	DK		
-	-	9	NA; refused		

Q29B5 "NUMBER COMPUTERS 02"

NUM(2.0)

B5. How many computers do you have in your classroom?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
688	99.57	0 - 96	#	Computers	
3	.43	98	DK		

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- - 99 NA; refused

Q29B6A "COMPUTERS FOR READING 02"

NUM(1.0)

B6a. How often do children in your class use computers for the following purposes? -- TO LEARN READING, WRITING, OR SPELLING

Count	%	Value/Range	Code Value/Range Text
82	11.87	1	Never
77	11.14	2	Once A Month or less
52	7.53	3	Two or three times a month
227	32.85	4	Once or twice a week
92	13.31	5	Three or four times a week
155	22.43	6	Daily
5	.72	8	DK
1	.14	9	NA; refused

Q29B6B "COMPUTERS FOR MATH 02"

NUM(1.0)

B6b. How often do children in your class use computers for the following purposes? -- TO LEARN MATH

Count	%	Value/Range	Code Value/Range Text
154	22.29	1	Never
88	12.74	2	Once A Month or less
74	10.71	3	Two or three times a month
216	31.26	4	Once or twice a week
68	9.84	5	Three or four times a week
81	11.72	6	Daily
6	.87	8	DK
4	.58	9	NA; refused

Q29B6C "COMPUTERS FOR SCIENCES 02"

NUM(1.0)

B6c. How often do children in your class use computers for the following purposes? -- TO LEARN SOCIAL STUDIES OR SCIENCE CONCEPTS

Count	%	Value/Range	Code Value/Range Text
283	40.96	1	Never
149	21.56	2	Once A Month or less
94	13.60	3	Two or three times a month
121	17.51	4	Once or twice a week
12	1.74	5	Three or four times a week
21	3.04	6	Daily
10	1.45	8	DK
1	.14	9	NA; refused

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Q29B6D "COMPUTERS FOR ARTS 02"

NUM(1.0)

B6d. How often do children in your class use computers for the following purposes? -- TO CREATE ART OR MUSIC

Count	%	Value/Range	Code Value/Range Text
409	59.19	1	Never
127	18.38	2	Once A Month or less
42	6.08	3	Two or three times a month
73	10.56	4	Once or twice a week
9	1.30	5	Three or four times a week
16	2.32	6	Daily
11	1.59	8	DK
4	.58	9	NA; refused

Q29B6E "COMPUTERS FOR ENJOYMENT 02"

NUM(1.0)

B6e. How often do children in your class use computers for the following purposes? -- FOR ENJOYMENT (E.G., GAMES)

Count	%	Value/Range	Code Value/Range Text
145	20.98	1	Never
123	17.80	2	Once A Month or less
102	14.76	3	Two or three times a month
194	28.08	4	Once or twice a week
38	5.50	5	Three or four times a week
79	11.43	6	Daily
8	1.16	8	DK
2	.29	9	NA; refused

Q29B6F "COMPUTERS FOR INFORMATION 02"

NUM(1.0)

B6f. How often do children in your class use computers for the following purposes? -- TO ACCESS INFORMATION (E.G., TO CONNECT TO THE INTERNET OR LOCAL NETWORK)

Count	%	Value/Range	Code Value/Range Text
226	32.71	1	Never
135	19.54	2	Once A Month or less
107	15.48	3	Two or three times a month
136	19.68	4	Once or twice a week
32	4.63	5	Three or four times a week
44	6.37	6	Daily
8	1.16	8	DK
3	.43	9	NA; refused

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Q29B7A "TEXTBOOKS 02"

NUM(1.0)

B7a. In general, how adequate are the amounts of the supplies and materials listed below for your classes? -- TEXTBOOKS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
528	76.41		1	Always adequate supply	
101	14.62		2	Sometimes not adequate	
31	4.49		3	Often not adequate	
28	4.05		4	Do Not Use	
3	.43		8	DK	
-	-		9	NA; refused	

Q29B7B "OTHER INSTRUCTIONAL MATERIALS 02"

NUM(1.0)

B7b. In general, how adequate are the amounts of the supplies and materials listed below for your classes? -- OTHER INSTRUCTIONAL MATERIALS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
468	67.73		1	Always adequate supply	
186	26.92		2	Sometimes not adequate	
33	4.78		3	Often not adequate	
1	.14		4	Do Not Use	
3	.43		8	DK	
-	-		9	NA; refused	

Q29B7C "AUDIO-VISUAL EQUIPMENT 02"

NUM(1.0)

B7c. In general, how adequate are the amounts of the supplies and materials listed below for your classes? -- AUDIOVISUAL EQUIPMENT AND SOFTWARE

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
392	56.73		1	Always adequate supply	
216	31.26		2	Sometimes not adequate	
72	10.42		3	Often not adequate	
8	1.16		4	Do Not Use	
3	.43		8	DK	
-	-		9	NA; refused	

Q29B7D "COMPUTER SOFTWARE 02"

NUM(1.0)

B7d. In general, how adequate are the amounts of the supplies and materials listed below for your classes? -- COMPUTER EQUIPMENT AND SOFTWARE

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
328	47.47		1	Always adequate supply	
202	29.23		2	Sometimes not adequate	
138	19.97		3	Often not adequate	
19	2.75		4	Do Not Use	

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4	.58	8	DK
-	-	9	NA; refused

Q29B7E "PAPER AND PENCIL 02"

NUM(1.0)

B7e. In general, how adequate are the amounts of the supplies and materials listed below for your classes? -- PAPER AND PENCILS

Count	%	Value/Range	Code Value/Range Text
583	84.37	1	Always adequate supply
71	10.27	2	Sometimes not adequate
32	4.63	3	Often not adequate
-	-	4	Do Not Use
4	.58	8	DK
1	.14	9	NA; refused

Q29B8 "CLASS BEHAVIOR 02"

NUM(1.0)

B8. At this point in the school year, how would you rate the behavior in your class?

Count	%	Value/Range	Code Value/Range Text
24	3.47	1	Group misbehaves very frequently and is almost always difficult to handle
52	7.53	2	Group misbehaves frequently and is often difficult to handle
248	35.89	3	Group misbehaves occasionally
266	38.49	4	Group behaves Well
100	14.47	5	Group behaves exceptionally well
1	.14	8	DK
-	-	9	NA; refused

Q29B9A "CLASS DOES SOME HOMEWORK-NIGHT 02"

NUM(3.0)

B9a. What percentage of children in your class -- DO AT LEAST SOME OF THEIR HOMEWORK ON A GIVEN NIGHT

Count	%	Value/Range	Code Value/Range Text
666	96.38	0 - 100	% of children
19	2.75	998	DK
6	.87	999	NA; refused

Q29B9B "CLASS COMPLETES HOMEWORK-NIGHT 02"

NUM(3.0)

B9b. What percentage of children in your class -- COMPLETE THEIR HOMEWORK ON A GIVEN NIGHT

Count	%	Value/Range	Code Value/Range Text
664	96.09	0 - 100	% of children
19	2.75	998	DK
8	1.16	999	NA; refused

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Q29B9C "CLASS DOES SOME HOMEWORK-WEEK 02"

NUM(3.0)

B9c. What percentage of children in your class -- DO AT LEAST SOME OF THEIR HOMEWORK OVER AN AVERAGE WEEK

Count	%	Value/Range	Code Value/Range Text
666	96.38	0 - 100	% of children
20	2.89	998	DK
5	.72	999	NA; refused

Q29B9D "CLASS COMPLETES HOMEWORK-WEEK 02"

NUM(3.0)

B9d. What percentage of children in your class -- COMPLETE THEIR HOMEWORK OVER AN AVERAGE WEEK

Count	%	Value/Range	Code Value/Range Text
669	96.82	0 - 100	% of children
17	2.46	998	DK
5	.72	999	NA; refused

Q29B10A "STANDARDIZED TEST 02"

NUM(1.0)

B10a. How often are the children in your class assessed in the following ways in reading?
-- STATE OR LOCAL STANDARDIZED TESTS

Count	%	Value/Range	Code Value/Range Text
92	13.31	1	Never
397	57.45	2	1 to 2 times a Year
143	20.69	3	3 to 5 times a Year
38	5.50	4	6 to 10 times a Year
17	2.46	5	11 to 18 times a Year
2	.29	8	DK
2	.29	9	NA; refused

Q29B10B "TEACHER TEST 02"

NUM(1.0)

B10b. How often are the children in your class assessed in the following ways in reading?
-- TEACHER MADE TESTS

Count	%	Value/Range	Code Value/Range Text
37	5.35	1	Never
28	4.05	2	1 to 2 times a Year
79	11.43	3	3 to 5 times a Year
106	15.34	4	6 to 10 times a Year
433	62.66	5	11 to 18 times a Year
3	.43	8	DK
5	.72	9	NA; refused

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Q29B10C "PORTFOLIOS 02"

NUM(1.0)

B10c. How often are the children in your class assessed in the following ways in reading?
 -- PERFORMANCE-BASED ASSESSMENTS (PORTFOLIOS)

Count	%	Value/Range	Code Value/Range Text
101	14.62	1	Never
130	18.81	2	1 to 2 times a Year
165	23.88	3	3 to 5 times a Year
137	19.83	4	6 to 10 times a Year
146	21.13	5	11 to 18 times a Year
6	.87	8	DK
6	.87	9	NA; refused

Q29C1 "TUITION 02"

NUM(1.0)

C1. Do parents pay for their child to attend this school?

Count	%	Value/Range	Code Value/Range Text
61	8.83	1	Yes
626	90.59	5	No
2	.29	8	DK
2	.29	9	NA; refused

Q29C1A "TUITION BASED ON INCOME 02"

NUM(1.0)

C1a. Are fees based upon family income?

Count	%	Value/Range	Code Value/Range Text
8	1.16	1	Yes
49	7.09	5	No
-	-	8	DK
4	.58	9	NA; refused
630	91.17	0	Inap.: No tuition for this school (Q29C1 = 5,8 or 9)

Q29C2A "TEACHER MORALE 02"

NUM(1.0)

C2a. For each of the following items, please indicate the most appropriate response for your school -- THE MORALE OF THE TEACHERS IS HIGH

Count	%	Value/Range	Code Value/Range Text
178	25.76	1	Always
359	51.95	2	75% of the time
105	15.20	3	50% of the time
40	5.79	4	25% of the time
3	.43	5	Never
3	.43	8	DK
3	.43	9	NA; refused

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Q29C2B "TEACHER INVOLVEMENT IN CURRICULUM 02"

NUM(1.0)

C2b. For each of the following items, please indicate the most appropriate response for your school -- TEACHERS HELP SELECT THE CURRICULUM TO BE TAUGHT

Count	%	Value/Range	Code Value/Range Text
193	27.93	1	Always
215	31.11	2	75% of the time
97	14.04	3	50% of the time
74	10.71	4	25% of the time
101	14.62	5	Never
4	.58	8	DK
7	1.01	9	NA; refused

Q29C2C "TEACHER WORK W/ STUDENT-SCHL PROBLEMS 02"

NUM(1.0)

C2c. For each of the following items, please indicate the most appropriate response for your school -- TEACHERS SPEND TIME WORKING WITH STUDENTS ON STUDENT- SCHOOL RELATED PROBLEMS

Count	%	Value/Range	Code Value/Range Text
314	45.44	1	Always
206	29.81	2	75% of the time
80	11.58	3	50% of the time
53	7.67	4	25% of the time
9	1.30	5	Never
6	.87	8	DK
23	3.33	9	NA; refused

Q29C2D "TEACHER PARTICIPATE IN PLANNING 02"

NUM(1.0)

C2d. For each of the following items, please indicate the most appropriate response for your school -- TEACHERS PARTICIPATE IN PLANNING AND CLASS- SCHEDULING

Count	%	Value/Range	Code Value/Range Text
393	56.87	1	Always
135	19.54	2	75% of the time
64	9.26	3	50% of the time
42	6.08	4	25% of the time
46	6.66	5	Never
3	.43	8	DK
8	1.16	9	NA; refused

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Q29C2E "PRINCIPAL DEFINE CRITERIA TEACHR EVAL 02"

NUM(1.0)

C2e. For each of the following items, please indicate the most appropriate response for your school -- THE PRINCIPAL MAINTAINS DEFINITE INSTRUCTIONAL CRITERIA FOR EVALUATING PERFORMANCE OF TEACHERS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
475	68.74	1	Always		
119	17.22	2	75% of the time		
37	5.35	3	50% of the time		
22	3.18	4	25% of the time		
18	2.60	5	Never		
2	.29	8	DK		
18	2.60	9	NA; refused		

Q29C2F "TEACHER-ADMINISTRATOR RAPPORT 02"

NUM(1.0)

C2f. For each of the following items, please indicate the most appropriate response for your school -- RAPPORT BETWEEN TEACHERS AND ADMINISTRATION IS GOOD

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
287	41.53	1	Always		
245	35.46	2	75% of the time		
100	14.47	3	50% of the time		
48	6.95	4	25% of the time		
5	.72	5	Never		
2	.29	8	DK		
4	.58	9	NA; refused		

Q29C2G "PLANNING TIME PART OF DAY 02"

NUM(1.0)

C2g. For each of the following items, please indicate the most appropriate response for your school -- PLANNING TIME IS REGULARLY SCHEDULED DURING THE DAY SO TEACHERS CAN PLAN THEIR CLASSES

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
434	62.81	1	Always		
112	16.21	2	75% of the time		
48	6.95	3	50% of the time		
42	6.08	4	25% of the time		
53	7.67	5	Never		
1	.14	8	DK		
1	.14	9	NA; refused		

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Q29C3_1 "VISITORS SIGN IN 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- VISITORS MUST SIGN IN OR CHECK AT THE MAIN OFFICE

Count	%	Value/Range	Code Value/Range Text
21	3.04	1	Selected
670	96.96	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29C3_2 "SECURITY GUARDS 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- SECURITY GUARDS POSTED AT DOORS AND IN HALLWAYS

Count	%	Value/Range	Code Value/Range Text
629	91.03	1	Selected
62	8.97	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29C3_3 "METAL DETECTORS 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- METAL DETECTORS

Count	%	Value/Range	Code Value/Range Text
681	98.55	1	Selected
10	1.45	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29C3_4 "VISITORS NOT ALLOWED 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- VISITORS NOT ALLOWED IN THE SCHOOL BUILDING

Count	%	Value/Range	Code Value/Range Text
675	97.68	1	Selected
16	2.32	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29C3_5 "PARENTS CAN OBSERVE CLASSROOM 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- PARENTS ARE ALLOWED TO OBSERVE IN THE CLASSROOM

Count	%	Value/Range	Code Value/Range Text
107	15.48	1	Selected
584	84.52	5	Not Selected
-	-	8	DK

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- - 9 NA; refused

Q29C3_7 "OTHER SCHOOL SECURITY 02"

NUM(1.0)

C3. Which of the following security measures are used in this school? -- OTHER

Count	%	Value/Range	Code Value/Range Text
406	58.76	1	Selected
285	41.24	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29C4A "PHYSICAL CONFLICTS AMONG STUDENTS 02"

NUM(1.0)

C4a. In your school, to what degree do you have problems with the following -- PHYSICAL CONFLICTS AMONG STUDENTS

Count	%	Value/Range	Code Value/Range Text
348	50.36	1	Not a problem
303	43.85	2	Somewhat of a problem
32	4.63	3	A serious problem
6	.87	8	DK
2	.29	9	NA; refused

Q29C4B "ROBBERY OR THEFT 02"

NUM(1.0)

C4b. In your school, to what degree do you have problems with the following -- ROBBERY OR THEFT

Count	%	Value/Range	Code Value/Range Text
469	67.87	1	Not a problem
199	28.80	2	Somewhat of a problem
13	1.88	3	A serious problem
5	.72	8	DK
5	.72	9	NA; refused

Q29C4C "VANDALISM OF SCHOOL PROPERTY 02"

NUM(1.0)

C4c. In your school, to what degree do you have problems with the following -- VANDALISM OF SCHOOL PROPERTY

Count	%	Value/Range	Code Value/Range Text
465	67.29	1	Not a problem
201	29.09	2	Somewhat of a problem
19	2.75	3	A serious problem
5	.72	8	DK
1	.14	9	NA; refused

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Q29C4D "STUDENT USE OF ALCOHOL 02"

NUM(1.0)

C4d. In your school, to what degree do you have problems with the following -- STUDENT USE OF ALCOHOL

Count	%	Value/Range	Code Value/Range Text
659	95.37	1	Not a problem
17	2.46	2	Somewhat of a problem
1	.14	3	A serious problem
4	.58	8	DK
10	1.45	9	NA; refused

Q29C4E "STUDENT USE OF ILLEGAL DRUGS 02"

NUM(1.0)

C4e. In your school, to what degree do you have problems with the following -- STUDENT USE OF ILLEGAL DRUGS

Count	%	Value/Range	Code Value/Range Text
652	94.36	1	Not a problem
24	3.47	2	Somewhat of a problem
-	-	3	A serious problem
4	.58	8	DK
11	1.59	9	NA; refused

Q29C4F "STUDENT POSSESSION OF WEAPONS 02"

NUM(1.0)

C4f. In your school, to what degree do you have problems with the following -- STUDENT POSSESSION OF WEAPONS

Count	%	Value/Range	Code Value/Range Text
626	90.59	1	Not a problem
58	8.39	2	Somewhat of a problem
-	-	3	A serious problem
4	.58	8	DK
3	.43	9	NA; refused

Q29C4G "PHYSICAL ABUSE OF TEACHERS 02"

NUM(1.0)

C4g. In your school, to what degree do you have problems with the following -- PHYSICAL ABUSE OF TEACHERS

Count	%	Value/Range	Code Value/Range Text
646	93.49	1	Not a problem
38	5.50	2	Somewhat of a problem
2	.29	3	A serious problem
4	.58	8	DK
1	.14	9	NA; refused

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Q29C4H "VERBAL ABUSE OF TEACHERS 02"

NUM(1.0)

C4h. In your school, to what degree do you have problems with the following -- VERBAL ABUSE OF TEACHERS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
454	65.70		1		Not a problem
199	28.80		2		Somewhat of a problem
31	4.49		3		A serious problem
4	.58		8		DK
3	.43		9		NA; refused

Q29D1 "TEACHING EXPERIENCE 02"

NUM(2.0)

D1. How many years of full-time teaching experience do you have?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
687	99.42	0 - 96	#		Years
4	.58		98		DK
-	-		99		NA; refused

Q29D2A "YEARS AT SCHOOL 02"

NUM(2.0)

D2. How long have you been teaching at this particular school? -- # YEARS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
672	97.25	0 - 96	#		Years
19	2.75		98		DK
-	-		99		NA; refused

Q29D2B "MONTHS AT SCHOOL 02"

NUM(2.0)

D2. How long have you been teaching at this particular school? -- # MONTHS

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
593	85.82	0 - 11	#		Months
98	14.18		98		DK
-	-		99		NA; refused

Q29D3 "TEACHER EDUCATION 02"

NUM(2.0)

D3. What is your highest level of education?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
-	-		1		Less than High School diploma
-	-		2		High School diploma or GED
-	-		3		Some college
-	-		4		Associate's degree
4	.58		5		Child Development Associate credential (CDA)
386	55.86		6		Bachelor's degree

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293	42.40	7	Master's degree
3	.43	8	Doctorate degree
5	.72	98	DK
-	-	99	NA; refused

Q29D4_1 "EARLY CHILDHOOD EDUCATION 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- EARLY CHILDHOOD EDUCATION

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
499	72.21	1	Selected		
192	27.79	5	Not Selected		
-	-	8	DK		
-	-	9	NA; refused		

Q29D4_2 "ELEMENTARY EDUCATION 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- ELEMENTARY EDUCATION

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
82	11.87	1	Selected		
609	88.13	5	Not Selected		
-	-	8	DK		
-	-	9	NA; refused		

Q29D4_3 "MIDDLE/JUNIOR HIGH 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- MIDDLE OR JUNIOR HIGH SCHOOL

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
489	70.77	1	Selected		
202	29.23	5	Not Selected		
-	-	8	DK		
-	-	9	NA; refused		

Q29D4_4 "SECONDARY EDUCATION 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- SECONDARY EDUCATION

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
652	94.36	1	Selected		
39	5.64	5	Not Selected		
-	-	8	DK		
-	-	9	NA; refused		

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Q29D4_5 "SPECIAL EDUCATION 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- SPECIAL EDUCATION

Count	%	Value/Range	Code Value/Range Text
634	91.75	1	Selected
57	8.25	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29D4_6 "BILINGUAL EDUCATION 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- BILINGUAL EDUCATION

Count	%	Value/Range	Code Value/Range Text
657	95.08	1	Selected
34	4.92	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29D4_7 "OTHER 02"

NUM(1.0)

D4. Do you have state teaching certification in any of the following areas? -- OTHER

Count	%	Value/Range	Code Value/Range Text
575	83.21	1	Selected
116	16.79	5	Not Selected
-	-	8	DK
-	-	9	NA; refused

Q29D5 "MALE/FEMALE 02"

NUM(1.0)

D5. Are you...

Count	%	Value/Range	Code Value/Range Text
48	6.95	1	Male
640	92.62	2	Female
3	.43	8	DK
-	-	9	NA; refused

Q29D6 "ETHNICITY 02"

NUM(1.0)

D6. Are you...

Count	%	Value/Range	Code Value/Range Text
563	81.48	1	White (Not of Hispanic origin)
75	10.85	2	Black (Not of Hispanic origin)
25	3.62	3	Hispanic
8	1.16	4	Asian or Pacific Islander

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1	.14	5	American Indian or Alaskan Native
10	1.45	7	Other (Specify)
9	1.30	8	DK
-	-	9	NA; refused

Q29D7 "YEAR BORN 02"

NUM(4.0)

D7. In what year were you born?

Count	%	Value/Range	Code Value/Range Text
672	97.25	1,901 - 1,980	Year of birth
19	2.75	9,998	DK
-	-	9,999	NA; refused

Q29D8 "OTHER LANGUAGES 02"

NUM(1.0)

D8. Are you proficient in any languages other than English?

Count	%	Value/Range	Code Value/Range Text
78	11.29	1	Yes
601	86.98	5	No
12	1.74	8	DK
-	-	9	NA; refused

Q29D9 "MONEY ON SUPPLIES 02"

NUM(1.0)

D9. In the past 4 weeks, did you spend any of your own money for classroom supplies, such as chalk, pencils, paper, or books?

Count	%	Value/Range	Code Value/Range Text
530	76.70	1	Yes
152	22.00	5	No
9	1.30	8	DK
-	-	9	NA; refused

Q29D9A "AMOUNT OF MONEY 02"

NUM(1.0)

D9a. How much of your own money did you spend?

Count	%	Value/Range	Code Value/Range Text
32	4.63	1	Less than \$10
75	10.85	2	\$10.00-\$19.00
116	16.79	3	\$20.00-\$29.00
96	13.89	4	\$30.00-\$49.00
209	30.25	5	\$50.00 or more
1	.14	8	DK
1	.14	9	NA; refused
161	23.30	0	Inap.: Teacher did not spend own money on supplies (Q29D9 = 5,8 or 9)

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Q29D10A "ENJOY TEACHING 02"

NUM(1.0)

D10a. Please indicate the extent to which you agree with each of the following statements on teaching. -- I REALLY ENJOY MY PRESENT TEACHING JOB

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
15	2.17		1	Strongly disagree	
21	3.04		2	Disagree	
22	3.18		3	Neither agree nor disagree	
203	29.38		4	Agree	
420	60.78		5	Strongly agree	
9	1.30		8	DK	
1	.14		9	NA; refused	

Q29D10B "MAKE A DIFFERENCE 02"

NUM(1.0)

D10b. Please indicate the extent to which you agree with each of the following statements on teaching. -- I AM CERTAIN I AM MAKING A DIFFERENCE IN THE LIVES OF THE CHILDREN I TEACH

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11	1.59		1	Strongly disagree	
-	-		2	Disagree	
16	2.32		3	Neither agree nor disagree	
229	33.14		4	Agree	
427	61.79		5	Strongly agree	
7	1.01		8	DK	
1	.14		9	NA; refused	

Q29D10C "CHOOSE TEACHING AGAIN 02"

NUM(1.0)

D10c. Please indicate the extent to which you agree with each of the following statements on teaching. -- IF I COULD START OVER, I WOULD CHOOSE TEACHING AGAIN AS MY CAREER

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
30	4.34		1	Strongly disagree	
47	6.80		2	Disagree	
57	8.25		3	Neither agree nor disagree	
173	25.04		4	Agree	
375	54.27		5	Strongly agree	
8	1.16		8	DK	
1	.14		9	NA; refused	

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Q29D11 "EVALUATION PRACTICE 02"

NUM(1.0)

D11. Which of the following best describes your evaluation and grading practices for different types of children?

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
434	62.81	1	I hold the same standards for most children, but I make exceptions for children with special needs (for example, children with disabilities, limited English proficiency)
152	22.00	2	I hold different standards for different children based on what I think they are capable of
86	12.45	3	I hold the same standards for everyone in the class
15	2.17	8	DK
4	.58	9	NA; refused

Q29B2FCD "OTH ETHNICITY SPEC 02"

NUM(2.0)

B2fCD. What is the ethnic background of the children in the target child's classroom (including the target child)? -- OTHER CHILDREN (SPECIFY)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code Value/Range Text</u>
17	2.46	1	Mix; bi-racial; multi-racial
15	2.17	2	Black and White
2	.29	3	Indian and White
1	.14	4	Israeli, Indian and Honduran
1	.14	5	Afghani, Indian and Sugian
1	.14	6	African
3	.43	7	Arabic
1	.14	8	Black and Hispanic
2	.29	9	Bosnian
18	2.60	10	Indian and Pakistani
1	.14	11	Egyptian
1	.14	12	Egyptian and Iranian
1	.14	13	Guyanese
1	.14	14	Hispanic and White
1	.14	15	Hispanic and Asian
2	.29	16	Iranian
1	.14	17	Jamaican
1	.14	18	Japanese
1	.14	19	Korean and Russian
1	.14	20	Ukraine
1	.14	21	Kurdish
7	1.01	22	Middle Eastern

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1	.14	23	Black and White & Black and Mexican
2	.29	24	Romanian
2	.29	25	Russian
1	.14	26	Syrian
1	.14	27	Multi-Indian
1	.14	98	DK
4	.58	99	NA; refused
599	86.69	0	Inap.: No children of other ethnicity (Q29B2f = 0,98,99)

Q29B4A_1 "TEACH LANG 1ST MENT 02"

NUM(1.0)

B4a_1. What languages (other than English) do students receive instruction in? -- OTHER LANGUAGE #1 (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
58	8.39	1	Spanish
5	.72	2	French
1	.14	3	Chinese
-	-	4	Romanian
1	.14	5	Vietnamese
-	-	6	Tegalic
1	.14	7	Deaf School - Lip Reading and/or Sign Language
1	.14	8	DK
-	-	9	NA; refused
624	90.30	0	Inap.: No other languages taught (Q29B4 = 6,8 or 9)

Q29B4A_2 "TEACH LANG 2ND MENT 02"

NUM(1.0)

B4a_2. What languages (other than English) do students receive instruction in? -- OTHER LANGUAGE #2 (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
2	.29	1	Spanish
1	.14	2	French
-	-	3	Chinese
1	.14	4	Romanian
-	-	5	Vietnamese
1	.14	6	Tegalic
-	-	7	Deaf School - Lip Reading and/or Sign Language
-	-	8	DK
-	-	9	NA; refused
686	99.28	0	Inap.: No other languages taught (Q29B4 = 6,8 or 9)

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Q29C3ACD "OTH SECURITY SPEC 02"

NUM(2.0)

C3aCD. Which of the following security measures are used in this school? -- OTHER SECURITY MEASURES (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
6	.87	1	Alarm system
29	4.20	2	Identification Badges For employees, visitors, and/or students
103	14.91	3	Locked door and/or buzzer system
20	2.89	4	Electronic surveillance system
27	3.91	5	Emergency plans and/or drills
4	.58	6	Special screeners for volunteers/parents
1	.14	7	Badges and Alarm system
4	.58	8	Badges and Emergency plans
5	.72	9	Alarm and Locked doors and/or buzzer
14	2.03	10	Locked doors and Emergency plans
23	3.33	11	Electronic surveillance system and locked doors and/or buzzer
1	.14	12	Electronic surveillance system and Badges and Emergency plans
7	1.01	13	Police monitor School
2	.29	14	Locked doors and/or buzzer and phones in rooms
20	2.89	15	Badges and Locked doors
1	.14	16	Emergency plans and Electronic surveillance system
1	.14	17	Emergency plans and Alarm system
5	.72	18	Students and/or teachers monitor halls/doors
1	.14	19	Alarm and phones in classroom
1	.14	20	Release forms
1	.14	21	Phones in classroom
3	.43	22	Electronic surveillance system and Alarm
1	.14	24	Students and/or teachers monitor halls and Emergency plans
1	.14	25	Students and/or teachers monitor halls and Locked doors
1	.14	26	Electronic surveillance system and Badges
1	.14	27	Locked doors and/or buzzer system and Badges and Emergency plans
1	.14	28	Emergency plans and Locked doors and scanner
-	-	98	DK
1	.14	99	NA; refused
406	58.76	0	Inap.: No other security measures (Q29C3_7 = 5,8 or 9)

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Q29D4ACD "OTH CERTIF SPEC 02"

NUM(2.0)

D4aCD. Do you have state teaching certification in any of the following areas? -- OTHER CERTIFICATION (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
26	3.76	1	CLAD (Cultural Language and Development) or CLAD Equivalent
59	8.54	2	Academic subject/course specific certification (Art, Sociology, etc.)
9	1.30	3	Administration
1	.14	4	Adult Education
7	1.01	5	Gifted
1	.14	6	Guidance Counselor
4	.58	7	Temporary/Emergency certification
1	.14	8	Speech Therapy, Language Development
2	.29	9	National Board Certification
1	.14	10	Higher education
2	.29	98	DK
-	-	99	NA; refused
578	83.65	0	Inap.: No other certification (Q29D4_7 = 5,8 or 9)

Q29D6ACD "TEACH ETHNICITY-SPEC 02"

NUM(2.0)

D6aCD. Are you... -- OTHER ETHNICITY (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
1	.14	1	White and Native American
1	.14	2	White and Asian
1	.14	3	Black and Native American
1	.14	4	Latin American
1	.14	5	Creole
1	.14	6	German
1	.14	7	Hawaiian and Chinese
1	.14	8	White and Hispanic
1	.14	9	White, Non-Caucasian
-	-	98	DK
1	.14	99	NA; refused
681	98.55	0	Inap.: Teacher not of other ethnicity (Q29D6 = 1-5,8 or 9)

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Q29D8CD1 "OTH LANG 1ST MENT 02"

NUM(2.0)

D8CD1. Are you proficient in any languages other than English? -- OTHER LANGUAGE #1 (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
6	.87	1	American Sign Language
43	6.22	2	Spanish
13	1.88	3	French
4	.58	4	German
3	.43	5	Italian
1	.14	6	Portuguese
1	.14	7	Latin
1	.14	8	Urdu
1	.14	9	Arabic
1	.14	10	Korean
2	.29	11	Filipino
1	.14	12	Finnish
1	.14	13	Russian
-	-	98	DK
-	-	99	NA; refused
613	88.71	0	Inap.: Teacher not proficient in language other than English (Q29D8 = 5,8 or 9)

Q29D8CD2 "OTH LANG 2ND MENT 02"

NUM(2.0)

D8CD2. Are you proficient in any languages other than English? -- OTHER LANGUAGE #2 (SPECIFY)

Count	%	Value/Range	Code Value/Range Text
1	.14	1	American Sign Language
3	.43	2	Spanish
2	.29	3	French
1	.14	4	German
3	.43	5	Italian
-	-	6	Portuguese
-	-	7	Latin
-	-	8	Urdu
-	-	9	Arabic
-	-	10	Korean
-	-	11	Filipino
-	-	12	Finnish

Elementary/Middle School Teacher File

-	-	13	Russian
-	-	98	DK
-	-	99	NA; refused
681	98.55	0	Inap.: Teacher not proficient in non-English language (Q29D8 = 5,8 or 9)