

**1997 Elementary School Time
Diary File
Codebook**

Number of Variables

81

1997 Elementary School Time Diary File

ESDREL97 "ELEMENTARY SCHOOL TIME DIARY REL NUM 97"

NUM(1.0)

Release Number

For Release 2 we have added the PSID Main Study Identifiers Family Interview ID Number and Sequence number for 1997.

Count	%	Value/Range	Code Value/Range Text
-	-	1	Release 1 - May 2006
11,459	100.00	2	Release 2 - May 2019

ESDID97 "1997 INTERVIEW NUMBER"

NUM(5.0)

1997 PSID Main Family Interview Number

The values for this variable represent the 1997 interview number of the family.

Count	%	Value/Range	Code Value/Range Text
10,730	93.64	1 - 6,353	1997 Core family interview number
729	6.36	10,001 - 10,444	1997 Immigrant family interview number

ESDSN97 "SEQUENCE NUMBER

97"

NUM(2.0)

1997 Sequence Number

The values for this variable represent the 1997 Sequence Number of this individual.

Count	%	Value/Range	Code Value/Range Text
11,459	100.00	1 - 20	Sequence Number of individual

Q9DAY "DAY OF WEEK"

NUM(1.0)

Day of Week

Count	%	Value/Range	Code Value/Range Text
2,598	22.67	1	Monday
2,167	18.91	2	Tuesday
2,135	18.63	3	Wednesday
2,361	20.60	4	Thursday
2,198	19.18	5	Friday

Q9CA "ACTIVITY CODE"

NUM(2.0)

Activity

Count	%	Value/Range	Code Value/Range Text
4,693	40.95	10	Academic/Structured
1,373	11.98	20	Academic/Non-Structured
1,100	9.60	30	Non-Academic/Structured
1,001	8.74	40	Non-Academic/Non-Structured
3,063	26.73	50	Maintenance
147	1.28	60	Other

1997 Elementary School Time Diary File

82 .72

99 NA; refused

Q9CB "START TIME" NUM(5.0)

Time Began

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11,459	100.00	0 - 86,400			Seconds past midnight
-	-	99,999			NA; refused

Q9CC "END TIME" NUM(5.0)

Time Ended

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
11,459	100.00	0 - 86,400			Seconds past midnight
-	-	99,999			NA; refused

Q9CD01 "CLASSROOM" NUM(2.0)

Where was he/she? ...Classroom

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
7,940	69.29	1			Yes
323	2.82	99			NA; refused
3,196	27.89	0			Inap.: not selected

Q9CD02 "LAB/SPECIALTY ROOM" NUM(1.0)

Where was he/she?...Lab/specialty room (art, science, computer room, library, etc.)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
662	5.78	1			Yes
-	-	9			NA; refused
10,797	94.22	0			Inap.: not selected

Q9CD03 "LUNCH ROOM" NUM(1.0)

Where was he/she?...Lunch room (cafeteria)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
709	6.19	1			Yes
-	-	9			NA; refused
10,750	93.81	0			Inap.: not selected

1997 Elementary School Time Diary File

Q9CD04 "GYM"

NUM(1.0)

Where was he/she? ...Gym

Count	%	Value/Range	Code	Value/Range	Text
262	2.29	1	Yes		
-	-	9	NA; refused		
11,197	97.71	0	Inap.: not selected		

Q9CD05 "OUTSIDE"

NUM(1.0)

Where was he/she?...Outside (playground)

Count	%	Value/Range	Code	Value/Range	Text
1,040	9.08	1	Yes		
-	-	9	NA; refused		
10,419	90.92	0	Inap.: not selected		

Q9CD06 "PRINCIPAL'S OFFICE"

NUM(1.0)

Where was he/she?...Principal's office

Count	%	Value/Range	Code	Value/Range	Text
2	.02	1	Yes		
-	-	9	NA; refused		
11,457	99.98	0	Inap.: not selected		

Q9CD07 "PULL-OUT"

NUM(1.0)

Where was he/she?...Pull-out

Count	%	Value/Range	Code	Value/Range	Text
94	.82	1	Yes		
-	-	9	NA; refused		
11,365	99.18	0	Inap.: not selected		

Q9CD08 "HALLWAY"

NUM(1.0)

Where was he/she?...Hallway

Count	%	Value/Range	Code	Value/Range	Text
198	1.73	1	Yes		
-	-	9	NA; refused		
11,261	98.27	0	Inap.: not selected		

Q9CD09 "BATHROOM"

NUM(1.0)

Where was he/she?...Bathroom

Count	%	Value/Range	Code	Value/Range	Text
333	2.91	1	Yes		
-	-	9	NA; refused		

1997 Elementary School Time Diary File

11,126 97.09 0 Inap.: not selected

Q9CD10 "OTHER" NUM(1.0)

Where was he/she?...Other

Count	%	Value/Range	Code	Value/Range	Text
105	.92	1	Yes		
-	-	9	NA; refused		
11,354	99.08	0	Inap.: not selected		

Q9CE01 "MAIN TEACHER" NUM(2.0)

Who was doing this activity with the child? ...Main teacher

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code	Value/Range	Text
7,604	66.36	1	Yes		
444	3.87	99	NA; refused		
3,411	29.77	0	Inap.: not selected		

Q9CE02 "SPECIALIST TEACHER" NUM(1.0)

Who was doing this activity with the child?...Specialist teacher (e.g., music teacher, gym teacher, librarian, math teacher, health teacher, social studies teacher)

Count	%	Value/Range	Code	Value/Range	Text
1,108	9.67	1	Yes		
-	-	9	NA; refused		
10,351	90.33	0	Inap.: not selected		

Q9CE03 "ASSISTANT TEACHER" NUM(1.0)

Who was doing this activity with the child?...Assistant teacher

Count	%	Value/Range	Code	Value/Range	Text
523	4.56	1	Yes		
-	-	9	NA; refused		
10,936	95.44	0	Inap.: not selected		

Q9CE04 "AIDE" NUM(1.0)

Who was doing this activity with the child?...Aide

Count	%	Value/Range	Code	Value/Range	Text
922	8.05	1	Yes		
-	-	9	NA; refused		
10,537	91.95	0	Inap.: not selected		

1997 Elementary School Time Diary File

Q9CE05 "STUDENT TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Student teacher

Count	%	Value/Range	Code	Value/Range	Text
119	1.04	1	Yes		
-	-	9	NA; refused		
11,340	98.96	0	Inap.: not selected		

Q9CE06 "PARENTS"

NUM(1.0)

Who was doing this activity with the child?...Parent(s)

Count	%	Value/Range	Code	Value/Range	Text
131	1.14	1	Yes		
-	-	9	NA; refused		
11,328	98.86	0	Inap.: not selected		

Q9CE07 "STUDENTS"

NUM(1.0)

Who was doing this activity with the child?...Student(s) (classmates, class)

Count	%	Value/Range	Code	Value/Range	Text
1,482	12.93	1	Yes		
-	-	9	NA; refused		
9,977	87.07	0	Inap.: not selected		

Q9CE08 "ADMINISTRATOR"

NUM(1.0)

Who was doing this activity with the child?...Administrator

Count	%	Value/Range	Code	Value/Range	Text
102	.89		1	Yes	
-	-		9	NA; refused	
11,357	99.11		0	Inap.: not selected	

Q9CE09 "OTHER TEACHER"

NUM(1.0)

Who was doing this activity with the child?...Other teacher, other classroom teacher

Count	%	Value/Range	Code	Value/Range	Text
276	2.41	1	Yes		
-	-	9	NA; refused		
11,183	97.59	0	Inap.: not selected		

Q9CE10 "LUNCHROOM SUPERVISOR"

NUM(1.0)

Who was doing this activity with the child?...Lunchroom/playground supervisor

Count	%	Value/Range	Code	Value/Range	Text
155	1.35	1	Yes		
-	-	9	NA; refused		

1997 Elementary School Time Diary File

11,304 98.65 0 Inap.: not selected

Q9CE11 "NO ONE"

NUM(1.0)

Who was doing this activity with the child?...No one, independent activity; no authority figure present or mentioned

Count	%	Value/Range	Code	Value/Range	Text
286	2.50	1	Yes		
-	-	9	NA; refused		
11,173	97.50	0	Inap.: not selected		

Q9CE12 "OTHER"

NUM(1.0)

Who was doing this activity with the child?...Other

Count	%	Value/Range	Code	Value/Range	Text
86	.75	1	Yes		
-	-	9	NA; refused		
11,373	99.25	0	Inap.: not selected		

Q9CE13 "GUIDANCE COUNSELOR"

NUM(1.0)

Who was doing this activity with the child?...Guidance Counselor

Count	%	Value/Range	Code	Value/Range	Text
14	.12	1	Yes		
-	-	9	NA; refused		
11,445	99.88	0	Inap.: not selected		

Q9CF "WERE YOU WITH CHILD"

NUM(2.0)

Were you with the child at the time?

Count	%	Value/Range	Code	Value/Range	Text
8,368	73.03	1	Yes		
2,893	25.25	5	No		
116	1.01	99	NA; refused		
82	.72	0	Inap.:		

Q9CG01 "WORKING WITH OTHER STUDENTS"

NUM(2.0)

What did you do during this time? ...Working with other students supervising, teaching other class

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code	Value/Range	Text
715	6.24	1	Yes		
1,013	8.84	99	NA; refused		

1997 Elementary School Time Diary File

9,731 84.92 0 Inap.: not selected

Q9CG02 "PLANNED FUTURE LESSONS" NUM(1.0)

What did you do during this time?...Planned future lessons

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
570	4.97	1	Yes		
-	-	9	NA; refused		
10,889	95.03	0	Inap.: not selected		

Q9CG03 "CLERICAL TASKS" NUM(1.0)

What did you do during this time?...Clerical tasks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
616	5.38	1	Yes		
-	-	9	NA; refused		
10,843	94.62	0	Inap.: not selected		

Q9CG04 "TALKED WITH PARENTS" NUM(1.0)

What did you do during this time?...Talked with parents

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
91	.79	1	Yes		
-	-	9	NA; refused		
11,368	99.21	0	Inap.: not selected		

Q9CG05 "TALKED WITH COLLEAGUES" NUM(1.0)

What did you do during this time?...Talked with colleagues

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
418	3.65	1	Yes		
-	-	9	NA; refused		
11,041	96.35	0	Inap.: not selected		

Q9CG06 "COMFORTED ANOTHER CHILD" NUM(1.0)

What did you do during this time?...Comforted another child

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
49	.43	1	Yes		
-	-	9	NA; refused		
11,410	99.57	0	Inap.: not selected		

Q9CG07 "ATE LUNCH" NUM(1.0)

What did you do during this time?...Ate lunch

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
174	1.52	1	Yes		

1997 Elementary School Time Diary File

-	-	9	NA; refused
11,285	98.48	0	Inap.: not selected

Q9CG08 "OTHER" NUM(1.0)

What did you do during this time?...Other

Count	%	Value/Range	Code	Value/Range	Text
30	.26	1	Yes		
-	-	9	NA; refused		
11,429	99.74	0	Inap.: not selected		

Q9CH01 "WHOLE CLASS" NUM(2.0)

How was the class structured for this activity? ...Whole class

Respondents did not necessarily follow skip pattern associated with the previous variable ('Q9CF'). Respondents may have continued to complete columns 'Q9CG01' through 'Q9CK06S' for this activity rather than 'Go(ing) to next activity.' A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code	Value/Range	Text
5,681	49.58	1	Yes		
2,506	21.87	99	NA; refused		
3,272	28.55	0	Inap.: not selected		

Q9CH02 "SMALL GROUPS" NUM(1.0)

How was the class structured for this activity?...Small groups

Count	%	Value/Range	Code	Value/Range	Text
1,338	11.68	1	Yes		
-	-	9	NA; refused		
10,121	88.32	0	Inap.: not selected		

Q9CH03 "INDIVIDUALLY" NUM(1.0)

How was the class structured for this activity?...Individually (whole group working individually or child working with teacher individually)

Count	%	Value/Range	Code	Value/Range	Text
1,525	13.31	1	Yes		
-	-	9	NA; refused		
9,934	86.69	0	Inap.: not selected		

Q9CH04 "OTHER" NUM(1.0)

How was the class structured for this activity?...Other

Count	%	Value/Range	Code	Value/Range	Text
9	.08	1	Yes		

1997 Elementary School Time Diary File

-	-	9 NA; refused
11,450	99.92	0 Inap.: not selected

Q9CI01 "NOT APPLICABLE"

NUM(2.0)

What instructional format was used for the child's activity? ...Not applicable (e.g., recess, gym)

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code	Value/Range	Text
2,639	23.03	1	Yes		
5	.04	98	DK		
1,053	9.19	99	NA; refused		
7,762	67.74	0	Inap.: not selected		

Q9CI02 "LECTURE"

NUM(1.0)

What instructional format was used for the child's activity?...Lecture, reading to class (teacher)

Count	%	Value/Range	Code	Value/Range	Text
1,276	11.14	1	Yes		
-	-	9	NA; refused		
10,183	88.86	0	Inap.: not selected		

Q9CI03 "DEMONSTRATION"

NUM(1.0)

What instructional format was used for the child's activity?...Demonstration

Count	%	Value/Range	Code	Value/Range	Text
1,466	12.79	1	Yes		
-	-	9	NA; refused		
9,993	87.21	0	Inap.: not selected		

Q9CI04 "VISUAL AIDS"

NUM(1.0)

What instructional format was used for the child's activity?...Visual aids

Count	%	Value/Range	Code	Value/Range	Text
1,459	12.73	1	Yes		
-	-	9	NA; refused		
10,000	87.27	0	Inap.: not selected		

Q9CI05 "MANIPULATIVES"

NUM(1.0)

What instructional format was used for the child's activity?...Manipulatives

Count	%	Value/Range	Code	Value/Range	Text
784	6.84	1	Yes		

1997 Elementary School Time Diary File

-	-	9 NA; refused
10,675	93.16	0 Inap.: not selected

Q9CI06 "WORKSHEETS"

NUM(1.0)

What instructional format was used for the child's activity?...Worksheets, workbooks

Count	%	Value/Range	Code	Value/Range	Text
1,226	10.70	1	Yes		
-	-	9	NA; refused		
10,233	89.30	0	Inap.: not selected		

Q9CI07 "GAMES"

NUM(1.0)

What instructional format was used for the child's activity?...Games

Count	%	Value/Range	Code	Value/Range	Text
494	4.31	1	Yes		
-	-	9	NA; refused		
10,965	95.69	0	Inap.: not selected		

Q9CI08 "DISCUSSION"

NUM(1.0)

What instructional format was used for the child's activity?...Discussion/talking (interaction noted)

Count	%	Value/Range	Code	Value/Range	Text
1,534	13.39	1	Yes		
-	-	9	NA; refused		
9,925	86.61	0	Inap.: not selected		

Q9CI09 "QUESTION AND ANSWER"

NUM(1.0)

What instructional format was used for the child's activity?...Question and answer

Count	%	Value/Range	Code	Value/Range	Text
1,360	11.87	1	Yes		
-	-	9	NA; refused		
10,099	88.13	0	Inap.: not selected		

Q9CI10 "CENTERS"

NUM(1.0)

What instructional format was used for the child's activity?...Centers

Count	%	Value/Range	Code	Value/Range	Text
390	3.40	1	Yes		
-	-	9	NA; refused		
11,069	96.60	0	Inap.: not selected		

1997 Elementary School Time Diary File

Q9CI11 "TEST/QUIZ" NUM(1.0)

What instructional format was used for the child's activity?...Test/quiz

Count	%	Value/Range	Code Value/Range Text
326	2.84	1	Yes
-	-	9	NA; refused
11,133	97.16	0	Inap.: not selected

Q9CI12 "STUDENT PARTICIPATION" NUM(1.0)

What instructional format was used for the child's activity?...Student participation

Count	%	Value/Range	Code Value/Range Text
2,840	24.78	1	Yes
-	-	9	NA; refused
8,619	75.22	0	Inap.: not selected

Q9CI13 "READING" NUM(1.0)

What instructional format was used for the child's activity?...Reading (child reads individually)

Count	%	Value/Range	Code Value/Range Text
333	2.91	1	Yes
-	-	9	NA; refused
11,126	97.09	0	Inap.: not selected

Q9CI14 "OTHER" NUM(1.0)

What instructional format was used for the child's activity?...Other

Count	%	Value/Range	Code Value/Range Text
265	2.31	1	Yes
-	-	9	NA; refused
11,194	97.69	0	Inap.: not selected

Q9CJ01 "NOT APPLICABLE" NUM(2.0)

What materials were used for the child's activity? ...Not applicable (e.g., recess, gym)
A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

Count	%	Value/Range	Code Value/Range Text
2,872	25.06	1	Yes
8	.07	98	DK
1,120	9.77	99	NA; refused
7,459	65.09	0	Inap.: not selected

1997 Elementary School Time Diary File

Q9CJ02 "BASAL READER" NUM(1.0)

What materials were used for the child's activity?...Basal reader

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
370	3.23		1	Yes	
-	-		9	NA; refused	
11,089	96.77		0	Inap.: not selected	

Q9CJ03 "TEXTBOOK" NUM(1.0)

What materials were used for the child's activity?...Textbook

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,292	11.27		1	Yes	
-	-		9	NA; refused	
10,167	88.73		0	Inap.: not selected	

Q9CJ04 "STORYBOOK OR NOVEL" NUM(1.0)

What materials were used for the child's activity?...Storybook or novel

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,170	10.21		1	Yes	
-	-		9	NA; refused	
10,289	89.79		0	Inap.: not selected	

Q9CJ05 "WORKSHEETS" NUM(1.0)

What materials were used for the child's activity?...Worksheets, workpaper, handouts

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,707	14.90		1	Yes	
-	-		9	NA; refused	
9,752	85.10		0	Inap.: not selected	

Q9CJ06 "TEACHER-MADE MAT." NUM(1.0)

What materials were used for the child's activity?...Teacher-made materials

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
1,826	15.94		1	Yes	
-	-		9	NA; refused	
9,633	84.06		0	Inap.: not selected	

Q9CJ07 "COMPUTERS" NUM(1.0)

What materials were used for the child's activity?...Computers

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
429	3.74		1	Yes	
-	-		9	NA; refused	

1997 Elementary School Time Diary File

11,030 96.26 0 Inap.: not selected

Q9CJ08 "GAMES, TOYS"

NUM(1.0)

What materials were used for the child's activity?...Games, commercially published games, toys, puzzles, blocks

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
522	4.56	1	Yes		
-	-	9	NA; refused		
10,937	95.44	0	Inap.: not selected		

Q9CJ09 "TEST BOOKLET/MATERIALS"

NUM(1.0)

What materials were used for the child's activity?...Test booklet/materials

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
108	.94	1	Yes		
-	-	9	NA; refused		
11,351	99.06	0	Inap.: not selected		

Q9CJ10 "BASIC MATERIALS"

NUM(1.0)

What materials were used for the child's activity?...Basic materials (e.g., pencil, paper, markers)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
340	2.97	1	Yes		
-	-	9	NA; refused		
11,119	97.03	0	Inap.: not selected		

Q9CJ11 "ART MATERIALS"

NUM(1.0)

What materials were used for the child's activity?...Art materials

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
168	1.47	1	Yes		
-	-	9	NA; refused		
11,291	98.53	0	Inap.: not selected		

Q9CJ12 "MAP, PICTURES"

NUM(1.0)

What materials were used for the child's activity?...Map, pictures

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
132	1.15	1	Yes		
-	-	9	NA; refused		
11,327	98.85	0	Inap.: not selected		

1997 Elementary School Time Diary File

Q9CJ13 "ITEMS FROM HOME"

NUM(1.0)

What materials were used for the child's activity?...Items from home (for show and tell or other purposes) or items used for demonstration (e.g., money for counting)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
48	.42		1	Yes	
-	-		9	NA; refused	
11,411	99.58		0	Inap.: not selected	

Q9CJ14 "SPORTS EQUIPMENT"

NUM(1.0)

What materials were used for the child's activity?...Sports equipment, balls

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
34	.30		1	Yes	
-	-		9	NA; refused	
11,425	99.70		0	Inap.: not selected	

Q9CJ15 "BOOKS, MAGAZINE"

NUM(1.0)

What materials were used for the child's activity?...Books, magazines, newspapers

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
172	1.50		1	Yes	
-	-		9	NA; refused	
11,287	98.50		0	Inap.: not selected	

Q9CJ16 "VISUAL AID DEVICE"

NUM(1.0)

What materials were used for the child's activity?...Visual aid device (e.g., overhead projector, VCR, chalkboard)

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
645	5.63		1	Yes	
-	-		9	NA; refused	
10,814	94.37		0	Inap.: not selected	

Q9CJ17 "AUDIO TAPE, RECORDS"

NUM(1.0)

What materials were used for the child's activity?...Audio tape, records, musical instruments, sheet music

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
130	1.13		1	Yes	
-	-		9	NA; refused	
11,329	98.87		0	Inap.: not selected	

1997 Elementary School Time Diary File

Q9CJ18 "OTHER" NUM(1.0)

What materials were used for the child's activity?...Other

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
283	2.47		1	Yes	
-	-		9	NA; refused	
11,176	97.53		0	Inap.: not selected	

Q9CK01 "ATTENTIVE" NUM(2.0)

What was the child's behavior like during this activity? ...Attentive

A code of '99' indicates that the respondent did not provide an answer for this question. In such cases, subsequent variables associated with this question are coded as blank/skipped.

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
3,745	32.68		1	Yes	
17	.15		98	DK	
921	8.04		99	NA; refused	
6,776	59.13		0	Inap.: not selected	

Q9CK02 "ACTIVELY PARTICIPATING" NUM(1.0)

What was the child's behavior like during this activity?...Actively participating

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
5,963	52.04		1	Yes	
-	-		9	NA; refused	
5,496	47.96		0	Inap.: not selected	

Q9CK03 "DISRUPTIVE" NUM(1.0)

What was the child's behavior like during this activity?...Disruptive

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
634	5.53		1	Yes	
-	-		9	NA; refused	
10,825	94.47		0	Inap.: not selected	

Q9CK04 "DAYDREAMING" NUM(1.0)

What was the child's behavior like during this activity?...Daydreaming

<u>Count</u>	<u>%</u>	<u>Value/Range</u>	<u>Code</u>	<u>Value/Range</u>	<u>Text</u>
588	5.13		1	Yes	
-	-		9	NA; refused	
10,871	94.87		0	Inap.: not selected	

1997 Elementary School Time Diary File

Q9CK05 "BORED AND UNINTERESTED"

NUM(1.0)

What was the child's behavior like during this activity?...Bored and uninterested

Count	%	Value/Range	Code Value/Range Text
33	.29	1	Yes
-	-	9	NA; refused
11,426	99.71	0	Inap.: not selected

Q9CK06 "OTHER"

NUM(1.0)

What was the child's behavior like during this activity?...Other

Count	%	Value/Range	Code Value/Range Text
56	.49	1	Yes
-	-	9	NA; refused
11,403	99.51	0	Inap.: not selected