PSID A national study of socioeconomics and health
over lifetimes and across generations

Child Development Supplement:
Child Interview
2014

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Child Interview - Main Screen

NOTE: These screens are presented every time interviewer accesses the Child sample line; interviewer then chooses whether to enter the Child Interview or the Child Assessments.

CHILDINTRO RULE: CONSENT FROM PCG CONSENT BLOCK

CHILD AGE 0-2	CHILD AGE 3-7		CHILD AGE 8-11	CHILD AGE 12-17
↓	WCJConsent=Yes	WCJConsent=No		

CONFIRMINFO. Confirm Child's info:

      Name: [CHFNAME CHLNAME]
      Age: [CHAGE]
      Birthday: [CHB_MONTH/CHB_DAY/CHB_YEAR]
- ENTER [1] to continue

1. Continue

CHILDINTRO RULE: CHILD'S AGE (PRELOAD.CHAGE)

CHILD AGE 0-2	→ GO TO BLOCKSTATUS (WCJ POST-IW HOME OBS)	CHILD AGE 3-7	→ GO TO CHILDSPEC (WCJ & WCJ POST-IW HOME OBS)	ALL OTHERS ↓

CHILDINTRO. CDS Child for this interview: [CHFNAME CHLNAME]

      PCG for Child: [PCGFNAME PCGLNAME]
      (Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)
      Your (PCGRTC) has agreed to let you be part of an important study called the Family Economics Study–Child Development Supplement.
- ENTER [1] to continue

1. Continue

CHILDVOL.

CHILDREN AGE 8-11

      If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. The questions will take about 10 to 15 minutes.

      [*CurrPrefMode=FTF*: We have also asked your [PCG RTC] and you to complete something called a time diary. A time diary is a way of keeping track of what you do during the day.]

      You will receive $10 for being part of this study. [*CurrPrefMode=FTF:* The interview and time diary are / *CurrPrefMode=TEL*: The interview is] completely voluntary. This means that even though your [PCG RTC] has agreed you may participate, you do not have to or you can stop the interview at any time. You also may skip any questions you don't want to answer. Your answers are completely private. Your family members, teachers, and friends will not know your answer to any question.

      If you have questions about this study or about what it means for you to be a part of it, please ask me.

CHILDREN AGE 12-17

      Your [PCG RTC] has agreed to let you be part of this important study called the Family Economics Study–Child Development Supplement. The purpose of this study is to understand how families, schools, and neighborhoods affect children and teenagers as they are growing up.

      If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. In one part of the interview, you will be asked questions about your body, sexual experiences, pregnancy, smoking, alcohol and drugs. These questions will be asked by a computer over the telephone. Some people may find some of these questions sensitive or upsetting. The study information package we sent to your family includes a list of resources you may contact for support if the interview topics upset you.

      I will not see or hear your answers, and the study staff will protect your responses and identity in many ways to prevent anyone else from connecting you to your answers.

1

In all, the interview will take about 30 minutes. [*CurrPrefMode=FTF*: I will also ask you to complete something called a time diary. A time diary is a way of keeping track of all of your activities during two different days.] You will receive $20 in appreciation for your participation in this study.

[*CurrPrefMode=FTF:* The interview and time diary are / *CurrPrefMode=TEL*: The interview is] completely voluntary. That means that even though your parent has agreed you may participate, you do not have to or you can stop the interview at any time. You also may skip any questions you don't want to answer. Your answers are completely private.
Do you have any questions for me?
- Only ENTER [2] if approved by the Project Team in Ann Arbor

1. Child assents	2. Unable to Administer	5. If Vol: Child does not assent/refuses

| ↓ | GO TO BLOCKSTATUS (for WCJ) *Child Interview Section=Unable to Administer* | GO TO BLOCKSTATUS (for WCJ) *Child Interview Section=CHILD REF* |

RECORD RULE: SEE INTERNAL BLAISE FIELD "RECORDIW"

RECORDIW=YES	ALL OTHERS	→ GO TO CHILDSPEC
↓		

RECORDEDIW_CONSENT.
> We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded?
> - If R consents to the RECORDING of this interview, ENTER [1]
> - If R does not consent to the RECORDING of this interview, ENTER [5]
> - If resuming a suspended interview, RE-READ the consent and ENTER [1] if R consents to recording or [5] if R does not consent to recording

1. Yes, consent given	5. No, consent not given

CHILDSPEC. Special considerations for Child, per Coverscreen Interview: [F1] - HELP
- [Vision; Hearing; Physical; Mental; Behavioral; Language; [SPECIALSPEC]; No special needs]
- Ask /Verify whether Child needs to wear glasses or contacts, or hearing aids.
- If Yes: Make sure child has on glasses/contacts and/or hearing aid before continuing!

1. Child needs glasses or hearing aid	2. Child does not need glasses or hearing aid

CHILD_RB RULE: SEE CHILDVOL

CHILD REFUSES IW	→ GO TO B1	ALL OTHERS
		↓

                                                                                                          [F1] - HELP
CHILD_RB. ASK/VERIFY that R has the Respondent/Response Booklet with (him/her) for the interview. ASK R: Do you have your Response Booklet with you (that we mailed to [PCG] with the letter asking for your participation)? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)
- IF R doesn't have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/CDS2014-RB-CHILD/
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

1. R has Response Booklet with (him/her)	2. R viewing Response Booklet on line
3. Interview will be done without Response Booklet	*DK/RF not allowed*

B1. Ask /Verify: What grade are you in?
- For child 3-7, confirm grade with the PCG
- IF R says "Not old enough for school yet", ENTER [97]
- IF R SAYS 'Does not attend school ', PROBE respondent to clarify whether R graduated, or finished a GED and is not enrolled in college, or dropped out of school (no diploma or GED)

0. Preschool to Kindergarten	1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5
6. Grade 6	7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12

13. Graduated high school; GED; not currently enrolled in postsecondary school

14. College	15. Dropped-out; has not earned GED	97. Not old enough for school

Child Interview BLOCKSTATUS. Status

Child Interview Section & Obs:

1. N/A	Age 0-7, CurrPrefMode FtF/Tel
3. Not Started	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel
4. Started	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel
5. Done	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel
6. Obs Done	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel
7. Mode Invalid (Design)	Age 8-11, CurrPrefMode Tel
8. Mode Invalid (R)	Age 8-11, CurrPrefMode FtF; actual mode Tel
9. PCG REF	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel; PCGIwConsent=No
11. Child REF	Age 8-11, CurrPrefMode FtF; Age 12-17, CurrPrefMode FtF/Tel; PCGIwConsent=Yes; CHILDVol=No
12. Unable to Administer	IWSec_Start =2. Unable to Administer

WCJ Section & HH Obs:

2. Child Under 2-Obs Only	Age 0-2, CurrPrefMode FtF and Tel
3. Not Started	Age, CurrPrefMode FtF and Tel
4. Started	Age, CurrPrefMode FtF and Tel
5. Done	Age, CurrPrefMode FtF and Tel
6. Obs Done	Age, CurrPrefMode FtF and Tel
7. Mode Invalid (Design)	Age, CurrPrefMode FtF and Tel
8. Mode Invalid (R)	Age, CurrPrefMode FtF and Tel
10. PCG REF-Obs Only	Age, CurrPrefMode FtF and Tel
12. Child REF-Obs Only	Age, CurrPrefMode FtF and Tel
13. Unable to Administer	Assessvol. = 2. Unable to Administer

- [Not all sections are completed. Please select a section by clicking on the status / All sections are complete, ENTER [1] to continue.]

1. Continue

Section A: Race and Ethnicity

IWF2F_TEL. IWER: Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face	2. Telephone

→ The interview component for an 8-11 year old can only be done in person.
- If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview
- If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this assessment (GO TO Child Interview Section & Obs=*Mode Invalid -R*)

↓

IWSec_Start
Start of interview parallel block
- Enter [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor

1. Continue	2. Unable to administer

↓   GO TO BLOCKSTATUS
Child Interview Section=Unable to Administer

A1 RULE: CHILD's AGE (PRELOAD.CHAGE)

CHILD AGE 8-11	→ GO TO SECTION B	CHILD AGE 12-17
		↓

Age 12 – 17
A1.   [F1] -HELP

In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background.
Are you Spanish, Hispanic, or Latino? That is, Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or other Spanish?

0. Not Spanish/Hispanic	1. Mexican	2. Mexican American	3. Chicano
4. Puerto Rican	5. Cuban	7. Other-specify (A1SPEC. Specify (String 100))	

Age 12 - 17
A2. 📖 Page 1   [F1] -HELP

What do you call your racial or ethnic group?
Are you white, black, American Indian, Alaska Native, Asian, Native Hawaiian, or Pacific Islander?
- ENTER all that apply
- PROBE: Any others?

1. White	2. Black, African-American, or Negro	4. Asian
3. American Indian or Alaska Native	5. Native Hawaiian	↓
6. Pacific Islander	7. Other-specify (A2SPEC. Specify (String 100)) DK/RF	

GO TO SECTION B

Age 12 - 17
A2a. 📖 Page 2

Would that be Chinese, Filipino, Asian Indian, or what?

1. Chinese	2. Filipino	3. Asian Indian	4. Japanese	5. Korean	6. Vietnamese

7. Other Asian-specify (A2aSPEC. Specify (String 100))

Section B: School

Ability Self-Concepts in Math and Reading

<u>Age 8-17</u>
B2. 📖 Page 3

How good at math are you?
Not at all good, OK, very good, or somewhere in-between?
- If R has difficulty reading the respondent booklet, read the response options to R.
- If R gives the category as an answer, ask for number.
- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between not at all good and okay, or somewhere in-between very good and okay?

1. Not at all good	2	3. OK	4	5. Very good

<u>Age 8-17</u>
B3. 📖Page 4

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?
A lot worse in math than in other subjects, about the same, a lot better in math than in other subjects, or somewhere in between?
- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between a lot worse in math than in other subjects and about the same, or somewhere in-between a lot better in math than in other subjects and about the same?

1. A lot worse in math than in other subjects	2	3. About the same	4	5. A lot better in math than in other subjects

<u>Age 8-17</u>
B4. 📖Page 5

For you, being good in math is: Not important, somewhat important, very important, or somewhere in-between?
- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between not important and somewhat important, or somewhere in-between very important and somewhat important?

1. Not important	2	3. Somewhat important	4	5. Very important

<u>Age 8-17</u>
B5. 📖Page 6

Do you find working on math assignments: Very boring, somewhat interesting, very interesting, or somewhere in-between?
- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between very boring and somewhat interesting, or somewhere in-between very interesting and somewhat interesting?

1. Very boring	2	3. Somewhat interesting	4	5. Very interesting

<u>Age 8-17</u>   [F1] - HELP
B6. 📖Page 7

Thinking about your subjects at school, how good at [*GRADE<7*: reading/ *GRADE 7+*: English] are you?
Not at all good, ok, very good, or somewhere in-between?
- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between not at all good and okay, or somewhere in-between very good and okay?

1. Not at all good	2	3. OK	4	5. Very good

B7. 📖Page 8

> (Some students are better in one subject than another. For example, you might be better in math than in reading.) Compared to your other school subjects, how good are you at [*GRADE<7TH*: reading/ *GRGRADE 7+*: English]?
> A lot worse in [*GRADE<7*: reading/ *GRADE 7+*: English] than in other subjects, about the same, a lot better [*GRADE<7*: reading/ *GRADE 7+*: English] than in other subjects, or somewhere in-between?
> - If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between a lot worse in reading/English than in other subjects and about the same, or somewhere in-between a lot better in reading/English than in other subjects and about the same?

1. A lot worse in [*GRADE<7*: reading / *GRADE 7+*: English] than in other subjects	2	3. About the same	4	5. A lot better in [*GRADE<7*: reading / *GRADE 7 +*: English] than in other subjects

B8. 📖Page 9

> For you, being good in [*GRADE<7*: reading/ *GRADE 7+*: English] is: Not important, somewhat important, very important, or somewhere in-between?
> - If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between not important and somewhat important, or somewhere in-between very important and somewhat important?

1. Not important	2	3. Somewhat important	4	5. Very important

B9. 📖Page 10

> Do you find working on [*GRADE < 7*: reading/ *GRADE 7+*: English] assignments: Very boring, somewhat interesting, very interesting, or somewhere in-between?
> - If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between very boring and somewhat interesting, or somewhere in-between very interesting and somewhat interesting?

1. Very boring	2	3. Somewhat interesting	4	5. Very interesting

B10 RULE: CHILD'S GRADE (B1)

GRADE 1-6	GRADE 7-8	GRADE 9+
GO TO C1 RULE	GO TO B15	↓

B10. Please think back to your last semester (or term) of school that you completed. For the mathematics class(es) you took, what final grade did you receive?
> - IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D
6. If Vol: No letter grade or equivalent			7. If Vol: Did not take an mathematics class	

B11.Please think back to your last semester (or term) of school you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?
> - IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D
6. If Vol: No letter grade or equivalent			7. If Vol: Did not take an English class	

B12. What [*GRADE 9-12:* is/ *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED:* was] your (cumulative) high school GPA (grade point average)?

- IF R reports "No GPA yet", ENTER [997]

00.00 – 12.00	997. No GPA Yet

B12: SOFT CHECK: If R says anything greater than 4.0:
"In most schools, grade point averages range from 0 to 4.0. Is the value you gave me correct?"

B13. What [*GRADE 9-12:* is/ *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED:* was] the highest possible GPA (grade point average) at your high school?

[B12] – 12.00

Grade 9+
B14. 📖Page 11
Thinking back, overall what grades did you receive in 8th grade?

1. Mostly below Ds	2. Mostly Ds
3. About half Cs and half Ds	4. Mostly Cs
5. About half Bs and half Cs	6. Mostly Bs
7. About half As and half Bs	8. Mostly As
9. As to Cs	10. If Vol: Ungraded
11. If Vol: Skipped 8th grade	
97. Other-specify (B14SPEC. Specify (String 100))	

Age 12-17
B15. Now let's talk about your plans for the future. [*HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED:* In the next few years/*GRADE<=12:* In the few years after high school], what do you plan to do?

- If R lists multiple things, PROBE: If you plan to do multiple things, what do you plan to do first?

1. Go to college	2. Get a job, work
3. Join the military/armed forces	4. Go back to high school; complete a GED
7. Other-specify (B15SPEC. Specify (string 100))	

B16 RULE: CHILD'S GRADE (B1); CHILD'S AGE (PRELOAD.CHAGE)

GRADE 9-12, GRADUATED/GED, COLLEGE, DROPOUT & AGE 15+		ALL OTHERS
B15 <> MILITARY	B15 = MILITARY	GO TO B31
↓	GO TO B17 RULE	

B16. [*GRADE 9-12:* After high school], do you plan to serve in the armed forces?

1. Yes	5. No	DK/RF

↓   GO TO B18 RULE

B17 RULE: CHILD'S GRADE =B1

GRADE<=12	ALL OTHERS	→ GO TO B18 RULE
↓		

B17. Do you plan to join the armed forces right away after high school?

| 1. Yes | 5. No |

B18 RULE: CHILD'S GRADE (B1); FUTURE PLANS (B15)

GRADE 11-12, GRADUATED/GED, DROPOUT & AGE 15+		GRADE=COLLEGE	ALL OTHERS
B15 = COLLEGE	B15 <> COLLEGE	GO TO B20	GO TO B31
GO TO B19	↓		

Grade 11 -12

B18. Now let's talk about your plans for college. [*GRADE<> HS GRAD/GED or COLLEGE or DROPPED OUT/NO GED:* After high school, do / *ALL OTHERS:* Do] you plan to go to college?

| 1. Yes | 5. No | DK/RF |
| ↓ | GO TO B21 | |

B19 RULE: CHILD'S GRADE (B1)

HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED	→ GO TO B20 RULE	ALL OTHERS
		↓

B19. Do you plan to go to college right away after high school?

| 1. Yes | 5. No | DK/RF |
| ↓ | GO TO B20 | GO TO B21 |

B20 RULE: CHILD'S GRADE (B1)

GRADE<=10	→ GO TO B31	ALL OTHERS
		↓

Grade 11-12

B20. Do you [*GRADE<>COLLEGE:* plan to] attend a two-year or four-year college?

| 1. Two-year college | 2. Four-year college or university |

Grade 11+

B21. [*GRADE 11-12*: Has / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: Did] your high school [*GRADE 11-12:* provided / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: provide] you with materials or information about colleges?

| 1. Yes | 5. No | DK/RF |
| ↓ | GO TO B23 | |

Grade 11+

B22. What information [*GRADE 11-12*: has / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: did] your high school [*GRADE 11-12*: provided / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: provide] you with about colleges?
- DO NOT READ list
- ENTER all that apply
- PROBE: Any others?

1. What level of college that is right for you; whether you should consider a two year community college or you should try to go directly to a 4 year college or university

2. What kind of college training you might need for different types of occupations

3. Which colleges would provide the best training for the types of occupations or majors you are thinking about

4. Which colleges have which majors, other information on degrees

5. Information on how to pick colleges, what colleges to write to

6. Location of colleges	7. Size of colleges	8. Information about the faculty

9. Information about student body/what kinds of students attend different colleges or universities

10. Applications and registration	11. Courses available	12. Scholarships available
13. Cost of tuition	14. Financial aid information	
97. Other-specify (B22SPEC. Specify (String 100))		

Grade 11+
B23. [*GRADE 11-12*: Has / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: Did] your high school [*GRADE 11-12*: provided / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: provide] you with information about what courses are required for college admission?

1. Yes	5. No

Grade 11+
B24. [*GRADE 11-12*: Do / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: Did] you know which courses [*GRADE 11-12*: are / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: were] in the college preparatory track at your [*GRADE 11-12:* school / *HS GRAD/GED, COLLEGE, DROPPED OUT/NO GED*: high school]?

1. Yes	5. No

Grade 11+   [F1] - HELP
B25. Have you taken or are you planning to take the SAT or ACT?

1. Yes	5. No	7. If Vol: Has not thought about it

B26 RULE: CHILD'S GRADE (B1); FUTURE PLANS (B15)

GRADE = COLLEGE → GO TO B28   B15 = GO TO COLLEGE   B18=YES   ALL OTHERS → GO TO C1 RULE
↓

Grade 11-12
B26. Do you know what colleges you want to apply to?

1. Yes	5. No	DK/RF

↓   GO TO B27

Grade 11-12
B26a. Which ones?
- If School not found on list, ENTER [CTRL-D] and give us as much information as you can about the school

String 50; Database.IPEDS_SCH	DK/RF

ASSIGN B26AID=DATABASE.IPEDS_ID   ASSIGN B26AID=DK/RF
GO TO B27   ↓

9

Grade 11-12
B26ASpec. IWER: Ask R for school name, address where it is located, mailing address, and any other information R can give you to help us identify the school.

| OPEN END |

Grade 11-12
B27. 📖Page 12

How much have you thought about which colleges you want to apply to?
Not at all, some, a lot, or somewhere in-between?
- If R SAYS 'somewhere in-between', PROBE: Is that somewhere in-between not at all and some, or somewhere in-between a lot and some?

| 1. Not at all | 2 | 3 | 4. Some | 5 | 6 | 7. A lot |

Grade 11+
B28. Do you know what major you want to pursue in college?

| 1. Yes | 5. No | DK/RF |

↓   GO TO B29

Grade 11+
B28a. What is that?

| Open End |

Grade 11+
B29. 📖Page 12

How much have you thought about what you want to major in college?
Not at all, some, a lot, or somewhere in-between?
- If R SAYS 'somewhere in-between', PROBE: Is that somewhere in-between not at all and some, or somewhere in-between a lot and some?

| 1. Not at all | 2 | 3 | 4. Some | 5 | 6 | 7. A lot |

B30 RULE: CHILD'S GRADE=B1 and B28

| GRADE = COLLEGE OR B28=NO | → GO TO B31 | GRADE<> COLLEGE AND B28=YES |
| | | ↓ |

Grade 11+
B30. Do you know what courses you [*GRADE11-12:* need to be taking now / *HS GRAD/GED, DROPPED OUT/NO GED and B15=GO TO COLLEGE or B18=YES*: need to take] to get into the specific major in college you want to pursue?

| 1. Yes | 5. No |

Age 12-17   [F1] - HELP
B31. How far would you like to go in school? Would you like to …
- READ LIST

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO B32

| 7. Get more than 4 years of college? | 8. Do something else? Specify (B31SPEC. Please tell me what that might be? (String 100)) | DK/RF |
| ↓ | | |

GO TO B32

10

<u>Age 12-17</u>
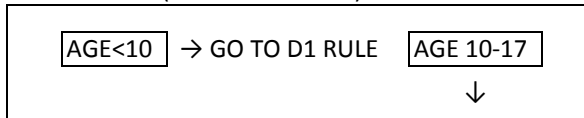B31A. What type of degree do you want?
- READ LIST

1. Master's degree (M.A. or M.S.)	2. Doctorate of Philosophy (Ph.D.)
3. Medical Doctorate (M.D.)	4. Law Degree (J.D.)
7. Another Degree-specify (B31ASPEC. Specify (String 500))	

<u>Age 12-17</u>
B32. Many people do not get as much education as they would like. How far do you think you will actually go in
school? Do you think you will…
- READ LIST

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO C1 RULE

7. Get more than 4 years of college?	8. Do something else? Specify (B32SPEC. Please tell me what that might be? (String 100))	DK/RF
↓		

GO TO C1 RULE

<u>Age 12-17</u>
B32A. What type of degree do you think you will actually receive?
- READ LIST

1. Master's degree (M.A. or M.S.)	2. Doctorate of Philosophy (Ph.D.)
3. Medical Doctorate (M.D.)	4. Law Degree (J.D.)
7. Another Degree-specify (B32ASPEC. Specify (String 500))	

11

Section C: Health

C1 RULE: CHILD'S AGE (PRELOAD.CHAGE)

```
┌─────────────────────────────────────────────────────┐
│  ┌────────┐                      ┌──────────┐         │
│  │AGE<10  │ → GO TO D1 RULE      │AGE 10-17 │         │
│  └────────┘                      └──────────┘         │
│                                       ↓               │
└─────────────────────────────────────────────────────┘
```

Age 10-17
C1. 📖 Page 13
> The next questions are about your overall health. In general, how is your health?
> Would you say excellent, very good, good, fair, or poor?

1. Excellent	2. Very good	3. Good	4. Fair	5. Poor

Age 10-17
C2. 📖 Page 14
> How do you think of yourself in terms of weight?
> Would you say very underweight, slightly underweight, about the right weight, slightly overweight, or very overweight?

1. Very underweight	2. Slightly underweight	3. About the right weight
4. Slightly overweight	5. Very overweight	

Age 10-17
C3. 📖 Page 15
> Are you trying to lose weight, gain weight or stay the same weight?

1. Lose weight	2. Gain weight	3. Stay the same weight	7. If Vol: Not trying to do anything about weight

Age 10-17
C4. Are you trying to build muscle or tone your body?

1. Yes	5. No

Age 10-17   [F1] - HELP
C5. 📖 Page 16
> During the past seven days, which of the items on the list did you do?
> • ENTER all that apply
> • To select more than one response, use the space bar to separate each response.

1. Dieted	2. Ate special diet	3. Made yourself vomit
4. Exercised	5. Lifted weights	6. Took diet pills
7. Took laxatives	8. Took food supplements	9. Took steroids
95. None		97. Other-specify (ASK C5SPEC. Specify (String 500)

Age 10-17
C6. 📖 Page 17
> Think about the last month. In the last month, how often did a health or emotional problem cause you to miss a day of [*GRADE=12 AND BELOW, COLLEGE*: school /*GRADE=HS GRAD/GED or DROPPED OUT/NO GED*: work or other regular activities]?
> Would you say never, just a few times, about once a week, almost every day, or every day?

| 1. Never	2. Just a few times	3. About once a week	4. Almost every day	5. Every day

C7. 📖 Page 17

In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity?
(Would you say never, just a few times, about once a week, almost every day, or every day?)

| 1. Never | 2. Just a few times | 3. About once a week | 4. Almost every day | 5. Every day |

C8 RULE: CHILD'S AGE (PRELOAD.CHAGE)
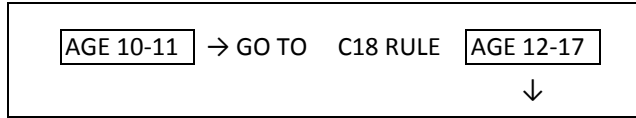
| AGE 10-11 | → GO TO | C18 RULE | AGE 12-17 |
| | | | ↓ |

C8. (📖 Page 18, C8)

For this next set of items, choose the number next to the statement that best describes how you have felt during the last two weeks. We'll begin on page 18. Can you tell me the question number that appears at the top of that page?
Select the number next to the sentence from the group that best describes your feelings <u>during the last two weeks.</u>
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I am sad once in a while
2. I am sad many times
3. I am sad all the time

| 1. I am sad once in a while | 2. I am sad many times | 3. I am sad all the time |

C9. (📖 Page 19, C9)

Next, select the number next to the sentence (from page 19, question C9) that best describes your feelings (<u>during the last 2 weeks</u>).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nothing will ever work out for me
2. I am not sure if things will work out for me
3. Things will work out for me

| 1. Nothing will ever work out for me | 2. I am not sure if things will work out for me |
| 3. Things will work out for me O.K | |

C10. (📖 Page 20, C10)

Next, select the number next to the sentence (from page 20, question C10) that best describes your feelings (<u>during the last 2 weeks</u>).
FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I do most things O.K
2. I do many things O.K
3. I do everything wrong

| 1. I do most things O.K | 2. I do many things O.K | 3. I do everything wrong |

Age 12-17
C11. (📖 Page 21, C11)
Next, select the number next to the sentence (from page 21, question C11) that best describes your feelings (during the last 2 weeks).

| 1. I hate myself | 2. I do not like myself | 3. I like myself |

Age 12-17
C12. (📖 Page 22, C12)
Next, select the number next to the sentence (from page 22, question C12) that best describes your feelings (during the last 2 weeks).

| 1. I feel like crying everyday | 2. I feel like crying many days | 3. I feel like crying once in a while |

Age 12-17
C13. (📖 Page 23, C13)
Next, select the number next to the sentence (from page 23, question C13) that best describes your feelings (during the last 2 weeks).

| 1. Things bother me all the time | 2. Things bother me many times | 3. Things bother me once in a while |

Age 12-17
C14. (📖 Page 24, C14)
Next, select the number next to the sentence (from page 24, question C14) that best describes your feelings (during the last 2 weeks).

| 1. I look O.K | 2. There are some bad things about my looks | 3. I look ugly |

Age 12-17
C15. (📖 Page 25, C15)
Next, select the number next to the sentence (from page 25, question C15) that best describes your feelings (during the last 2 weeks).

| 1. I do not feel alone | 2. I feel alone many times | 3. I feel alone all the time |

Age 12-17
C16. (📖 Page 26, C16)

Next, select the number next to the sentence (from page 26, question C16) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I have plenty of friends
2. I have some friends, but I wish I had more
3. I do not have any friends

1. I have plenty of friends	2. I have some friends, but I wish I had more	3. I do not have any friends

Age 12-17
C17. (📖 Page 27, C17)

Next, select the number next to the sentence (from page 27, question C17) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nobody really loves me
2. I am not sure if anybody loves me
3. I am sure that somebody loves me

1. Nobody really loves me	2. I am not sure if anybody loves me	3. I am sure that somebody loves me

C18 RULE: CHILD'S AGE (PRELOAD.CHAGE)

AGE 12-17	→ GO TO D1 RULE	AGE 10-11
		↓
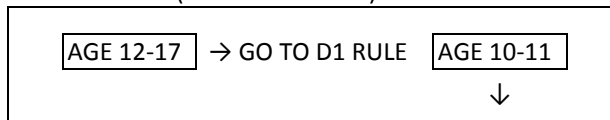
Age 10-11
C18. SHOWCARD 1

- Find the MALE or FEMALE envelope containing the show cards.

The next few questions use the cards in this envelope. Each card contains a question and responses to the question.

We'll go through the cards one at a time. You'll read each question to yourself and then tell me the letter that matches your response. If you don't know the answer to a question or don't want to answer a question, just tell me and we'll go on to the next one.

If you can't read, please let me know right now and we'll skip the questions on these cards.

- If R says he/she cannot read, ENTER [7]
- Otherwise, hand the correct envelope to [FNAME].
- Instruct R to remove/look at CARD 1 and to read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 1)?
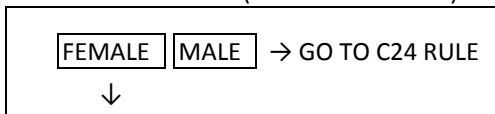
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?

1. I look younger than most (a)	2. I look younger than some (b)
3. I look about average (c)	4. I look older than some (d)

5. I look older than most (e)		7. If Vol: Child can't read
↓		GO TO D1 RULE

C19 RULE: CHILD'S GENDER (PRELOAD.GENDER)

FEMALE	MALE	→ GO TO C24 RULE
↓		

<u>Girls, Age 10-11</u>
C19. FEMALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?

1. Have not yet started growing (a)	2. Have barely started growing (b)
3. Have definitely started growing (c)	4. Breast growth seems complete (d)

<u>Girls, Age 10-11</u>
C20. FEMALE SHOW CARD 3
- Instruct R to remove/look at CARD 3 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?

1. Yes (a) 5. No (b) → GO TO C24 RULE
↓

<u>Girls, Age 10-11</u>
C21. FEMALE SHOW CARD 4
- Instruct R to remove/look at CARD 4 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 4)?
- ENTER the year here; ENTER the month on the next screen

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?

1997 – 2014

<u>Girls, Age 10-11</u>
C22. FEMALE SHOW CARD 4
- ENTER the month here

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?

1. January (a)	2. February (b)	3. March (c)	4. April (d)	5. May (e)	6. June (f)
7. July (g)	8. August (h)	9. September (i)	10. October (j)	11. November (k)	12. December (l)

C23 RULE:

C21=DK/RF AND C22=DK/RF   ALL OTHERS → GO TO C24 RULE
↓

<u>Girls, Age 10-11</u>
C23. FEMALE SHOW CARD 5
- Instruct R to remove/look at CARD 5 and read the question and responses
- Give R a minute, then PROBE: What is your response to this question (on CARD 5)?
- ENTER age in years

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?

9 – 17

C24 RULE: CHILD'S GENDER (PRELOAD.GENDER)

| MALE | FEMALE | → GO TO SECTION D |
| ↓ |

Boys, Age 10-11
C24. MALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you begun to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?

| 1. Has not yet started growing (a) | 2. Has barely started growing (b) |
| 3. Has definitely started growing (c) | 4. Hair growth seems complete (d) |

Boys, Age 10-11
C25. MALE SHOW CARD 3
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed a deepening of your voice? Would you say your voice has not yet started changing, has barely started changing, has definitely started changing or voice changes seem complete?

| 1. Has not yet started changing (a) | 2. Has barely started changing (b) |
| 3. Has definitely started changing (c) | 4. Voice changes seem complete (d) |

17

Section D: Social Relationships

D1A. 📖 Page 28
>
> Now I have some questions about your family.
> How close do you feel towards…
> Your mother?
> Would you say not very close, fairly close, quite close, or extremely close?
> - If needed: "Mother" can be biological mother or adoptive mother

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close | 7. If Vol: Do not have this person; Person is deceased |

D1B. 📖 Page 28
>
> (How close do you feel towards…)
> Your father?
> (Would you say not very close, fairly close, quite close, or extremely close?)
> - If needed: "Father" can be biological father or adoptive father

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close | 7. If Vol: Do not have this person; Person is deceased |

D1C RULE: WHETHER CHILD HAS A STEP FATHER IN FU (PRELOAD. StepDadFU=1)

| CHILD HAS STEPDAD IN FU | ALL OTHERS | → GO TO D1D RULE |
| ↓ | | |

D1C. 📖 Page 28
>
> (How close do you feel towards…)
> Your stepfather?
> (Would you say not very close, fairly close, quite close, or extremely close?)

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close | 7. If Vol: Do not have this person; Person is deceased |

D1D RULE: WHETHER CHILD HAS A STEP MOTHER IN FU (PRELOAD. StepMomFU=1)

| CHILD HAS STEPMOM IN FU | ALL OTHERS | → GO TO D1E |
| ↓ | | |

D1D. 📖 Page 28
>
> (How close do you feel towards…)
> Your stepmother?
> (Would you say not very close, fairly close, quite close, or extremely close?)

| 1. Not very close | 2. Fairly close | 3. Quite close | 4. Extremely close | 7. If Vol: Do not have this person; Person is deceased |

D1D_2 RULE: WHETHER CHILD's MOTHER OR FATHER HAS A COHABITING PARTNER IN FU (PRELOAD.CohabDadFU=1 or PRELOAD.CohabMomFU=1)

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┌─────────────────────────────────────────────────────────────────────────┐
│  ┌─────────────────────────────────────┐  ┌──────────────┐              │
│  │ CHILD's PARENT HAS COHAB PARTNER IN FU │  │ ALL OTHERS │ → GO TO D1E  │
│  └─────────────────────────────────────┘  └──────────────┘              │
│                         ↓                                                 │
└─────────────────────────────────────────────────────────────────────────┘
```

D1D_2. 📖 Page 28

(How close do you feel towards…)
Your [*COHABDADFU=1*: father's / *COHABMOMFU=1*: mother's] partner who lives with you?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close
2. Fairly close
3. Quite close
4. Extremely close
7. If Vol: Do not have this person; Person is deceased

D1E. 📖 Page 28

(How close do you feel towards…)
Your friends?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person

D1F RULE: WHETER CHILD HAS SIBLINGS IN THE FU (PRELOAD.SIBSFU=1)

```
┌─────────────────────────────────────────────────────────────────┐
│  ┌───────────────────┐  ┌──────────────┐                        │
│  │ CHILD HAS SIBLINGS │  │ ALL OTHERS │ → GO TO D1I            │
│  └───────────────────┘  └──────────────┘                        │
│              ↓                                                    │
└─────────────────────────────────────────────────────────────────┘
```

D1F. 📖 Page 28

(How close do you feel towards…)
Your siblings (i.e., brothers and sisters)?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
↓				GO TO D1I	↓

Age 8-17
D1G. 📖 Page 29

In the last 6 months, how often have you...
Helped your brothers or sisters with things they had to get done, such as homework or chores?
Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost everyday	7. Every day	

D1H. 📖 Page 29

In the last 6 months, how often have you…
Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad?
(Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?)

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost everyday	7. Every day	

[F1] - HELP
D1I. 📖 Page 30

How close do you feel towards…
Your favorite teachers at school?
(Would you say not very close, fairly close, quite close, or extremely close?)
- IF R says, 'I'm not in school', ENTER [7]

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person

[F1] - HELP
D1J. 📖 Page 30

(How close do you feel towards…)
Other adults you know outside of school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
GO TO D3A RULE		↓		GO TO D3A RULE	

[F1] - HELP
D2. When you said you were close to 'other adults', who were you thinking of?
- DO NOT READ list
- ENTER all that apply
- If needed: These are adults outside of school

1. Aunt	2. Uncle	3. Grandparent	4. Other relative
5. Neighbor	6. Coworker	7. Friends parent	8. Activity leader
9. Mentor	97. Other-specify (D2SPEC. Specify (String 50))		

D3A RULE: CHILD'S AGE (PRELOAD.CHAGE)

AGE 8-9	→ GO TO D4	AGE 10-17
		↓

D3A. 📖 Page 31

How many of your friends…
Participate in community groups, like scouts?
Would you say none, a few, some, many, almost all or all?

1. None	2. A few	3. Some	4. Many	5. Almost all or all

D3B. 📖 Page 31

> (How many of your friends…)
> Are in youth or street gangs?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3C. 📖 Page 31

> (How many of your friends…)
> Do volunteer activities?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3D. 📖 Page 31

> (How many of your friends…)
> Refuse to use drugs when offered?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3E. 📖 Page 31

> (How many of your friends…)
> Go to church or other religious services regularly?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3F. 📖 Page 31

> (How many of your friends…)
> Are going steady with someone (have a boyfriend or girlfriend)?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3G. 📖 Page 31

> (How many of your friends…)
> Think schoolwork is very important?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

D3H. 📖 Page 31

> (How many of your friends…)
> Do well in school?
> (Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

<u>Age 10-17</u>
D3I. 📖 Page 31

    (How many of your friends…)
    Plan to go to college?
    (Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 10-17</u>
D3J. 📖 Page 31

    (How many of your friends…)
    Plan to work full time when they get out of high school?
    (Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 10-17</u>
D3K. 📖 Page 31

    (How many of your friends…)
    Skip classes without an excuse?
    (Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 10-17</u>
D3L. 📖 Page 31

    (How many of your friends…)
    Steal things worth more than $100?
    (Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 10-17</u>
D3M. 📖 Page 31

    (How many of your friends…)
    Hit someone with the idea of hurting them?
    (Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 8-17</u>
D4. Do you have a pet?

- If R says Yes, PROBE: Do you have one pet or more than one pet?

1. Yes, one pet	→ GO TO D6	2. Yes, more than one pet	5.No	DK/RF

                                ↓   GO TO SECTION E

    <u>Age 8-17</u>
    D5. Do you have a favorite pet?

1. Yes	5. No

D6. [*D4=ONE PET*: What kind of pet do you have / *D5=FAVORITE PET:* Which pet is that / *D5=NO FAVORITE:* Thinking about the pet you spend the most time with, what kind of pet is that]?

1. Dog	2. Cat	3. Small mammal (rabbit, gerbil, hamster)	4. Bird	5. Fish	6. Reptile (turtle, snake, lizard)

7. Other-specify (D6SPEC Specify (String 100))

D7. 📖 Page 32

Thinking about [*D4=ONE PET*: your pet / *D5=FAVORITE PET:* your favorite pet / *D5=NO FAVORITE*: the pet you spend most time with] how often do you spend time each day playing with or exercising your pet?
Would you say almost always, often, sometimes, or never?

1. Almost always	2. Often	3. Sometimes	4. Never

D8. 📖 Page 32

(Thinking about [*D4 =ONE PET:* your pet / *D5=FAVORITE PET*: your favorite pet /*D5=NO FAVORITE*: the pet you spend most time with]…) how often is your pet aware of your different moods?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

D9. 📖 Page 32

(Thinking about [*D4=ONE PET*: your pet / *D5=FAVORITE PET:* your favorite pet / *D5=NO FAVORITE*: the pet you spend most time with]…) when you come home, how often is your pet the first one you greet?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

D10. 📖 Page 32

(Thinking about [*D4 =ONE PET*: your pet / *D5=FAVORITE PET:* your favorite pet /*D5=NO FAVORITE:* the pet you spend most time with]…) when you feel bad, how often do you seek your pet for comfort?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

D11. 📖 Page 32

(Thinking about [*D4 =ONE PET:* your pet / *D5=HAS FAVORITE PET*: your favorite pet /*D5=NO FAVORITE PET*: the pet you spend most time with]…) how often do you consider your pet to be a member of your family?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always	2. Often	3. Sometimes	4. Never

D12. 📖 Page 32

(Thinking about [*D4 =ONE PET:* your pet /*D5=FAVORITE PET:* your favorite pet /*D5=NO FAVORITE:* the pet you spend most time with]…) how often do you have your pet near you when you study, read, or watch TV?
(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never

Section E: Personality and Behavior

E1 RULE: CHILD'S AGE (PRELOAD.CHAGE)

AGE 8-9	→ GO TO SECTION F	AGE 10-17
		↓
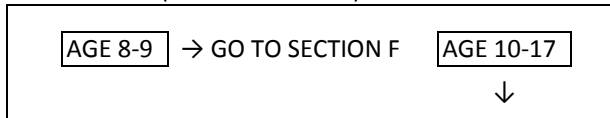
Age 10-17
E1. 📖 Page 33

How much do you agree or disagree with the following statement?
On the whole, I am satisfied with myself.
Do you strongly agree, agree, disagree, or strongly disagree?

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-17
E2. 📖 Page 33

(How much do you agree or disagree with the following statement?)
I feel that I have a number of good qualities.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-17
E3. 📖 Page 33

(How much do you agree or disagree with the following statement?)
I am able to do things as well as most other people.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-17
E4. 📖 Page 33

(How much do you agree or disagree with the following statement?)
I am a person of value.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-17
E5. 📖 Page 33

(How much do you agree or disagree with the following statement?)
I feel good about myself.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-17
E6. 📖 Page 34

How often do you do the following:
I stay with a task until I solve it.
Would you say never, rarely, sometimes, most of the time, or always?

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

(How often do you do the following:)
Even when a task is difficult, I want to solve it anyway.
(Would you say never, rarely, sometimes, most of the time, or always?)

1. Never	2. Rarely	3. Sometimes	4. Most of the time	5. Always

(How often do you do the following:)
I keep my things orderly.
(Would you say never, rarely, sometimes, most of the time, or always?)

1. Never	2. Rarely	3. Sometimes	4. Most of the time	5. Always

(How often do you do the following:)
I try to do my best on all my work.
(Would you say never, rarely, sometimes, most of the time, or always?)

1. Never	2. Rarely	3. Sometimes	4. Most of the time	5. Always

(How often do you do the following:)
When I start something, I follow it through to the end.
(Would you say never, rarely, sometimes, most of the time, or always?)

1. Never	2. Rarely	3. Sometimes	4. Most of the time	5. Always

Thinking about the past six months, how true is the following:
I am usually on my own.
Is that not true, somewhat true, or certainly true?

1. Not true	2. Somewhat true	3. Certainly true

(Thinking about the past six months, how true is the following:)
I have one good friend or more.
(Is that not true, somewhat true, or certainly true?)

1. Not true	2. Somewhat true	3. Certainly true

(Thinking about the past six months, how true is the following:)
Other people my age generally like me.
(Is that not true, somewhat true, or certainly true?)

1. Not true	2. Somewhat true	3. Certainly true

<u>Age 10-17</u>

E14. 📖 Page 35

        (Thinking about the past six months, how true is the following:)

        Other children or teens pick on me.

        (Is that not true, somewhat true, or certainly true?)

1. Not true	2. Somewhat true	3. Certainly true

<u>Age 10-17</u>

E15. 📖 Page 35

        (Thinking about the past six months, how true is the following:)

        I get along better with adults than with people my own age.

        (Is that not true, somewhat true, or certainly true?)

1. Not true	2. Somewhat true	3. Certainly true

Section F: Employment

F1 RULE: CHILD'S AGE (PRELOAD.CHAGE)

```
┌─────────────────────────────────────────────────────────────┐
│   │AGE 8-11│  → GO TO SECTION G   │AGE 12-17│                │
│                                          ↓                    │
└─────────────────────────────────────────────────────────────┘
```

Age 12-17   [F1] - HELP
F1. Do you have a regularly paying job at the present time?

│1. Yes│ │5. No│ │DK/RF│
    ↓   GO TO F12

Age 12-17
F2. How many jobs do you have right now?
- ENTER a number from 1 to 6

│1 – 6│

Age 12-17   [F1] - HELP
F3. Think about the job in which you work the most hours. What is your occupation? What kind of work do you do on this job? What are your most important activities or duties?
- If needed: We're talking about your current job (in which you work the most hours.)

│Open End│

Age 12-17   [F1] - HELP
F4. What kind of business or industry is that in? What do they make or do at this workplace?
- If needed: We're talking about your current job (in which you work the most hours.)

│Open End│

Age 12-17
F5. How long have you been employed in your present job?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1 to 96; ENTER unit of time on next screen (Days, Weeks, Months, Years)

│1 – 96│ │DK/RF│ → GO TO F6
    ↓

Age 12-17
F5PER. How long have you been employed in your present job?) Was that…?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER unit of time

│1. Days│ │2. Weeks│ │3. Months│ │4. Years│ │7. Other-specify (F5PERSPEC. Specify (String 100))│

Age 12-17
F6. 📖 Page 36
During the last 12 months, on average, how often each month did you work at this job?
Would you say once or twice a month, about once a week, 2 or 3 times per week, almost every day, or every day?
- If needed: We're talking about your current job (in which you work the most hours.)

│1.Once or twice a month│ │2. About once a week│ │3. 2 or 3 times per week│

│4.Almost every day│ │5.Every day│

F7. On average, how many hours did you usually work each time you worked?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1.0 to 50.0

1.0 – 50.0

[F1] - HELP
F8. How much do you make, including things like tips, bonuses, and overtime pay?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1.00 to 997.00; ENTER unit of time on next screen (Hour, Week, Month, Job)

1.00 – 997.00	DK/RF	→ GO TO F9

↓

Age 12-17
F8PER. (Is that per…)
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER unit of time

1. Hour	2. Week	3. Month	4. Job	7. Other -Specify (F8PERSPEC. Specify (String 50))

F9. Do you plan to continue this type of work after you finish your education?
- If needed: We're talking about your current job (in which you work the most hours.)

1. Yes	5. No

F10. Why is that?
- If needed: We're talking about your current job (in which you work the most hours.)

Open End

F11. 📖 Page 37

All things considered, how satisfied are you with your present job? Are you completely dissatisfied, neither satisfied nor dissatisfied, completely satisfied, or somewhere in between?

- If needed: We're talking about your current job (in which you work the most hours.)
- If R SAYS 'somewhere in-between', PROBE: Is that somewhere in-between completely dissatisfied and neither satisfied nor dissatisfied, or somewhere in-between completely satisfied and neither satisfied nor dissatisfied?

1. Completely dissatisfied	2	3. Neither satisfied nor dissatisfied	4	5. Completely satisfied

F12. Did you have a regularly paying job last summer?

1. Yes	5. No	DK/RF

↓   GO TO F21_1

F14. How many jobs did you have in the last summer?

- ENTER a number from 1 to 6

1 – 6

F14A RULE: EMPLOYMENT (F1)

HAS REGULAR PAYING JOB	F1<> YES and F12=YES	→GO TO F15
↓		
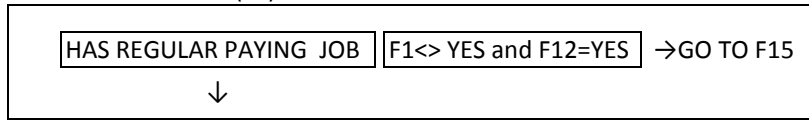
F14A. Think about the job in which you worked the most hours (last summer). Was this the same job as the one we just talked about?

1. Yes	→ GO TO F17	5. No	DK/RF

↓

[F1] - HELP
F15. For the job in which you worked the most hours last summer, what was your occupation?
What kind of work did you do? What were your most important activities or duties?

- If needed: We're talking about the job in which you worked the most hours last summer.

Open End

[F1] - HELP
F16. What kind of business or industry is that in? What do they make or do at this workplace?

- If needed: We're talking about the job in which you worked the most hours last summer.

Open End

F17. How many weeks last summer did you have this job?

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1 to 16

1 – 16

F18. In an average week, how many hours did you spend working at this job?

- If needed: We're talking about the job in which you worked the most hours last summer.

1. 1-5 hours	2. 6-10 hours	3. 11-15 hours	4.16-20 hours
5. 21-25 hours	6. 26-30 hours	7. 31 or more hours	

[F1] - HELP
F19. How much did you make last summer, including things like tips, bonuses, and overtime pay?

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1.00 to 997.00; ENTER unit of time on next screen (Hour, Week, Month, Job)

1.00-997.00	DK/RF	→ GO TO F20

↓

F19PER. (Was that per…)
- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER unit of time

| 1. Hour | 2. Week | 3. Month | 4. Job | 7. Other-Specify (F19PERSPEC. Specify (String 50)) |

[F1] - HELP

F20. How much do you think you made over the whole summer?
- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1.00 to 9,997.00

| 1.00 – 9,997.00 |

F21_1. Thinking about the future, what are the three kinds of jobs you would most like to have when you are done with school?
- LIST first job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 |

F21_2. What are the three kinds of jobs you would most like to have when you are done with school?
- LIST second job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 |

F21_3. What are the three kinds of jobs you would most like to have when you are done with school?
- LIST third job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 |

F22 RULE: JOBS

| F21 = MORE THAN ONE JOB | F21_1 = DK, RF | ALL OTHERS | → GO TO F23 |
| ↓ | | GO TO F25 | |
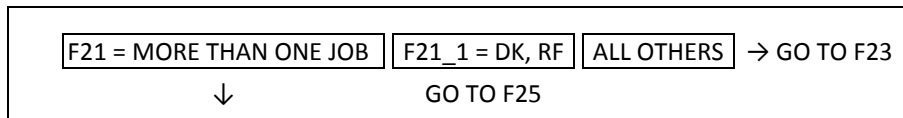
F22. Which job do you want most?
- READ if needed

| 1.First job | 2.Second job | 3.Third job | DK/RF | → GO TO F25 |
| | ↓ | | | |

F23. 📖 Page 38

How likely is it that you will get this job?
Would you say there is no chance, some chance, about 50-50, it is pretty likely, or it will happen?

| 1. No chance | 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen |

F24. We can't always get the jobs we want. Which job do you think you will actually get to do?

| Open End |

F25. 📖 Page 39

How much have you thought about the kind of job you will have?

Not at all, some, a lot, or somewhere in-between?

- If R SAYS "somewhere in-between", PROBE: Is that somewhere in-between not at all and some or somewhere in-between a lot and some?

| 1. Not at all | 2 | 3. Some | 4 | 5. A lot |

Section G: Computers and Electronic Media Use

Age 8 - 17
G1. Do you have your own cell phone?

| 1. Yes | 5. No | DK/RF |

↓   GO TO G3

Age 8 – 17   [F1] - HELP
G2. Is that a smartphone like an iPhone or an Android?

| 1. Yes | 5. No | 7. If Vol: Have smartphone, but no data plan or wifi |

Age 8-17   [F1] - HELP
G3. Do you have your own desktop or laptop computer?

| 1. Yes | 5. No |

Age 8 -17   [F1] - HELP
G4. Do you have your own tablet (like an iPad, Samsung Galaxy, Motorola Xoom, or Kindle Fire)?

| 1. Yes | 5. No |

G5 RULE: G3 = NO COMPUTER AND G4 = NO TABLET

| DOES NOT HAVE OWN COMPUTER OR TABLET | HAS OWN COMPUTER OR TABLET | → GO TO G6 |

↓

Age 8 – 17   [F1] - HELP
G5. Is there a computer or tablet that you can use at home?
- If "Yes", PROBE: Is that a computer, tablet, or both?

| 1. Yes, both | 2. Yes, computer only | 3. Yes, tablet only | 5. No |

Age 8 - 17
G6. Do you have access to the internet at home?

| 1. Yes | 5. No |

G7 RULE: (G2 = NO SMARTPHONE OR NO DATA/WI-FI) AND ((G3=NO COMPUTER AND G4=NO TABLET AND G5=NO COMPUTER/TABLET AT HOME) OR G6=NO INTERNET AT HOME)

(NO SMARTPHONE OR NO DATA/WI-FI) AND ((NO COMPUTER AND NO TABLET AND NO COMPUTER/TABLET AT HOME) OR NO INTERNET AT HOME)	ALL OTHERS
	GO TO G8

↓

G7. 📖 Page 40

> Where do you use the internet regularly, that is, at least once a week?
>
> - ENTER all that apply

1. School	2. Public library or another public place
3. Work	4. A friend's house
5. A family member's house	6. At a business like a coffee shop or bookstore
7. A community center	8. If Vol: Does not have access to the internet
97. Other- Specify (G7SPEC. Specify (String 100))	

G8 RULE: G2=HAS SMARTPHONE OR ((G3=HAS COMPUTER OR G4=HAS TABLET OR G5=HAS COMPUTER/TABLET AT HOME) AND G6=HAS INTERNET AT HOME) OR G7=ABLE TO ACCESS INTERNET

HAS DEVICE/INTERNET ACCESS	ALL OTHERS	→ GO TO G22 RULE
↓		

[F1] - HELP
G8. In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) for homework or for work done at school?

1. Yes	5. No	DK/RF
↓	GO TO G12A	

[F1] - HELP
G9A. Now I'd like to ask about some specific ways you use computers and other electronic devices (such as tablets or smartphones) for school work.
In the past 30 days, have you used a computer or other electronic device to…
Search for information?

1. Yes	5. No

[F1] - HELP
G9B. (In the past 30 days, have you used a computer or other electronic device to…)
Work on school projects together with other students?

1. Yes	5. No

[F1] - HELP
G9C. (In the past 30 days, have you used a computer or other electronic device to…)
Work on a project on your own?

1. Yes	5. No

[F1] - HELP
G10. 📖 Page 41
In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home?
Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

G12A. The next questions are about some other ways you use computers and other electronic devices, (such as tablets and smartphones).

In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to…

Visit a newspaper or news-related website?

| 1. Yes | 5. No |

G12B. (In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to…)

Watch or listen to music, videos, TV shows, or movies?

| 1. Yes | 5. No |

G12C. (In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) to…)

Follow topics or people that interest you on websites, blogs, or social media sites (like Facebook, Instagram, or Twitter), not including following or interacting with friends or family online?

| 1. Yes | 5. No |

G13 RULE: G12A=1 OR G12B=1 OR G12C=1

| G12A, G12B, OR G12C = YES | ALL OTHERS | → GO TO G15 |
| ↓ | | |

G13. 📖 Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for these types of online activities (watching or listening to programs and following your interests)?

Would you say every day, a few times a week, once a week, less than once a week, or never?

- IF needed: This question pertains to the 3 previous items about internet-based media consumption

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | DK/RF |

G15. In the past 30 days, have you used a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games?

| 1. Yes | 5. No | DK/RF |
| ↓ | GO TO G18A | |

G16. 📖 Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games?

Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | DK/RF |

G18A. The next questions are about how you use a computer or other electronic (such as a tablet or smartphone) device to communicate.

In the past 30 days have you…

Sent or received email?

1. Yes	5. No

Age 8 - 17

G18B. (In the past 30 days have you…)

Sent or received text messages?

1. Yes	5. No

G18C. (In the past 30 days have you…)

Interacted with friends or family on a social media site (like Facebook, Instagram, or Twitter)?

1. Yes	5. No

G19 RULE: G18A=1 OR G18B=1 OR G18C=1

G18A, G18B, OR G18C = YES	G18A, G18B, AND G18C = NO	→ GO TO G21
↓		

G19. 📖 Page 41

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for interacting with others?

Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

G21. 📖 Page 42

Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site).

Please tell me which of the following you have shared in the past 30 days.

- ENTER all that apply

1. Information about your everyday life

2. Videos, pictures or games that you created

3. Entertainment and celebrity news

4. Political opinion, current events, or social causes you believe in

5. Jokes or funny content

7. If Vol: Does not post any information online

G22 RULE: SEE PRELOAD "CHAGE"

AGE 12-17	ALL OTHERS	→ GO TO G24 RULE
↓		

How confident are you in understanding new terms and words related to computers and the Internet?
Please choose a number between 1 and 5 where 1 represents not at all confident, 3 represents somewhat confident, and 5 represents very confident.
- If R says "Somewhere in between" PROBE: Is that somewhere in-between not at all confident and somewhat confident, or somewhere in-between very confident and somewhat confident?

1. Not at all confident	2.	3. Somewhat confident	4.	5. Very confident

How familiar are you with the following computer and Internet-related terms?
Advanced search.
Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.
- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding	2.	3. Some understanding	4.	5. Full understanding

(How familiar are you with the following computer and Internet-related terms?)
Privacy settings.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)
- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding	2.	3. Some understanding	4.	5. Full understanding

(How familiar are you with the following computer and Internet-related terms?)
A wiki.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)
- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding	2.	3. Some understanding	4.	5. Full understanding

(How familiar are you with the following computer and Internet-related terms?)
Spyware.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)
- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

1. No understanding	2.	3. Some understanding	4.	5. Full understanding

Age 12 - 17
G23E. 📖 Page 44

(How familiar are you with the following computer and Internet-related terms?
Hashtag.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)

- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

| 1. No understanding | 2. | 3. Some understanding | 4. | 5. Full understanding |

Age 12 -17
G23F. 📖 Page 44

(How familiar are you with the following computer and Internet-related terms?)
Phishin- spelled with the letters P and H.
(Please choose a number between 1 and 5, where 1 represents no understanding, 3 represents some understanding, and 5 represents full understanding of the term.)

- If R says "Somewhere in between" PROBE: Is that somewhere in-between no understanding and some understanding, or somewhere in-between full understanding and some understanding?

| 1. No understanding | 2. | 3. Some understanding | 4. | 5. Full understanding |

G24 RULE: G1=NO CELL PHONE, G3=NO COMPUTER, G4=NO TABLET, G5=NO COMPUTER/TABLET AT HOME, G6=NO INTERNET AT HOME AND G7=NO INTERNET ACCESS

NO DEVICE/NO INTERNET ACCESS → GO TO SECTION H   ALL OTHERS
↓

Age 8 – 17   [F1] - HELP
G24. 📖 Page 45

How often during the past 30 days has [PCG RTC] or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)?
Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8 – 17   [F1] - HELP
G25. 📖 Page 45

How often during the past 30 days have you helped [PCG RTC] or another adult in your household by doing something on the computer for them?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Section H: Financial Behavior

Age 8-17

H1. The next group of questions is about money and the things you buy with your money.

Do you get an allowance?

| 1. Yes | 5. No | DK/RF |

↓   GO TO H4

Age 8-17

H2. How much is your allowance?

- ENTER the amount first; ENTER unit of time on next screen (Week, Month)

| 1.00-9997.00 | DK/RF | → GO TO H3

↓

Age 8-17

H2PER. Is that per week, month, or something else?

- ENTER unit of time

| 1. Per week | 2.Per month |

| 3. Something else – Specify (H2PERSPEC. Specify (String 50)) |

Age 8-17

H3. Did you have to do work, like yard work or cleaning the house, to earn your allowance?

| 1. Yes | 5. No |

Age 8-17

H4. Do you have a savings or bank account in your name?

| 1. Yes | 5. No | DK/RF |

↓   GO TO H10

Age 8-17

H5. How much money is in the account?

| 0.00 – 99,997.00 | DK/REF |

GO TO H6   ↓

H5A. Is $400 or more?

| 1. Yes | | 5.No | DK/RF | → GO TO H6

↓   ↓

H5B. Is $1300 or more?   H5C. Is $100 or more?

| 1.Yes | 5. No | | 1. Yes | 5. No |

↓

Age 8-17

H6. Are you saving some of this money for future schooling, like college?

| 1. Yes | 5. No | DK/RF |

↓   GO TO H8

38

H7. How much have you saved for future schooling?

0.00 – 99,997.00	DK/REF

GO TO H8   ↓

H7A. Is $600 or more?

1. Yes		5.No	DK/RF	→ GO TO H8

↓   ↓

H7B. Is $1500 or more?   H7C. Is $200 or more?

1.Yes	5. No		1. Yes	5. No

↓

Age 8-17

H8. Are you saving this money for something besides school?

1. Yes	5. No	DK/RF

↓   GO TO H10

Age 8-17

H9. What you are saving this money for? Please be as specific as possible.

String 300

H10 RULE: SEE PRELOAD "CHAGE"

AGE 12-17	ALL OTHERS	→ GO TO RP2A

↓

Age 12–17 years

H10. Did you give some of your money last year—if only a few pennies—to a church, synagogue, or another charity that helps people who are not part of your family?

- If "Yes", PROBE: To a church or synagogue, or a charity or to both groups?

1. Yes, to a church/synagogue/other religious group	2. Yes, to another type of charity

3. Yes, both to a church/synagogue/other religious group and to another type of charity	5. No

H11. Last year, did your [PCG RTC] give money to a church, synagogue, or another charity that helps people who are not part of your family?

- If "Yes", PROBE: To a church or synagogue, or a charity or to both groups?

1. Yes, to a church/synagogue/other religious group	2. Yes, to another type of charity

3. Yes, both to a church/synagogue/other religious group and to another type of charity	5. No

Section J: Sensitive Topics – IVR Administered

General Instructions:

For all questions, include the following general programming instructions:
- Do not allow key-over for responses on first reading of question or answers, unless question is second or subsequent item in a sequence of questions with the same answer set as the previous item.
- Include following instruction after reading answers for the first time: "to repeat the question, press the star key."
- Allow 3 seconds for a response; then automatically repeat the response instructions
- If question is being repeated, restate the question and then state the answers and response numbers immediately (no need to state all of the answers first)
- If question is being repeated, allow key-over for responses
- If question is being repeated for any reason, after reading answers add the following instruction: "if you'd like to skip this question, press the pound sign."
- After question is restated three times (for any reason), skip to the next question
- Allow leading zeros on numeric responses. For example, on questions asking for the month of an event, allow "1" or "01" as the same valid response for "January".

For categorical responses, use following rule for range checks:
- If a response is out-of-range, repeat just the answers and response numbers, allowing key-over.

For numeric answers with logical range checks (e.g., a four-digit year when reporting a date), use following rule for range checks:
- If response is out-of-range, repeat the response instructions allowing key-over.

For numeric answers with non-logical range checks (e.g., see j4, j9, j10, and j18), which require the respondent to press the pound key following their numeric entry, include the following programming instruction:
- If numeric response is out-of-range, provide the following instruction: "please enter a number between [lower] and [upper]; if your answer is more than [upper], please enter [upper]"

Bolded text in questions and answers indicate text that should be emphasized.

IVR-INTRODUCTION. Hello. In this part of the interview, you will use the number keypad on your telephone to enter answers to the questions. Listen to each question **completely** before entering an answer so your response can be recorded accurately. Please continue until you have finished the entire interview. If you hang up before the interview is complete, you will return to the beginning when you are reconnected.
Let's begin with a practice question.

J0a. Are you **male** or **female**?

| If you are **male** | [Press **1**] |
| If you are **female** | [Press **5**] |

To repeat the question, press the star key, which is the bottom left corner of your number keypad.

For some questions, you will be asked to enter one or more digits followed by the pound key, at the bottom right corner of your number keypad. Let's practice this type of question.

J0b. How old are you? Using the numbers on your telephone keypad, enter your **age**, followed by the pound sign.

| 12-17 |

J0c. For some questions, your **response booklet** will help you with choosing an answer. Do you have your response booklet?
    [*IF FIRST TIME*]

| If your answer is **yes** | [Press **1**] |
| If your answer is **no** | [Press **5**] |

    [IF SECOND TIME OR GREATER]

| If you **have** your response booklet | [Press **1**] |
| If you do **not** have your response booklet | [Press **5**] |

J1a. 📖 Page 46
    [*IF J0c=1*: "Please **turn to Page 46** in your response booklet to answer the next few items."]
    To begin, I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the Internet. **In the last month**, how often have kids **picked on you** or **said mean things to you**?
    [*IF J0c=5*: "Would you say: every day in the past month, almost every day, about 2 or 3 days per week, about once a week, 1 or 2 times in the last month, or not in the last month?"]
    If you would say…

Every day in the past month	[Press **1**]
Almost every day	[Press **2**]
About **2 or 3 times per week**	[Press **3**]
About **once a week**	[Press **4**]
Once or twice in the last month	[Press **5**]
Not in the past month	[Press **0**]

J1b. 📖 Page 46
    In the **last month**, how often have kids **hit you**?
    If you would say…

Every day in the past month	[Press **1**]
Almost every day	[Press **2**]
About **2 or 3 times per week**	[Press **3**]

About **once a week**	[Press **4**]
Once or twice in the last month	[Press **5**]
Not in the past month	[Press **0**]

J1c. 📖 Page 46

In the **last month**, how often have kids **taken your things**, like your money or lunch, **without asking**?
If you would say…

Every day in the past month	[Press **1**]
Almost every day	[Press **2**]
About **2 or 3 times per week**	[Press **3**]
About **once a week**	[Press **4**]
Once or twice in the last month	[Press **5**]
Not in the past month	[Press **0**]

J1d. 📖 Page 46

In the **last month,** how often have kids **purposely left you out** of your friends' activities?
If you would say…

Every day in the past month	[Press **1**]
Almost every day	[Press **2**]
About **2 or 3 times per week**	[Press **3**]
About **once a week**	[Press **4**]
Once or twice in the last month	[Press **5**]
Not in the past month	[Press **0**]

J2. The next few questions are about romantic relationships. Do your parents **allow you to date**?
[*IF FIRST TIME*]

If your answer is **yes**	[Press **1**]	
If your answer is **no**	[Press **5**]	→ GO TO C18

[IF SECOND TIME OR GREATER]

If your parents **allow** you to date	[Press **1**]	
If your parents **do not** allow you date	[Press **5**]	→ GO TO C18

J3. At what **age** did you have your **first unsupervised date**? Using the numbers on your telephone keypad, enter your **age** when you had your first unsupervised date, followed by the pound sign. If you've never gone out on a date, enter **97**, followed by the pound sign.

8-17	97	→ GO TO C18

↓

J4. How many times have you gone out on an **unsupervised date** in the past **30 days**? Using your telephone keypad, enter the number of times you have had an **unsupervised date** in the past **30 days**, followed by the pound sign. If you had **no** unsupervised dates in the past **30 days**, enter **zero** followed by the pound sign.

0-30

C18. 📖 Page 47
The next questions are about physical development.
[*IF J0c=1:* Please **turn to Page 47** in your response booklet.]
How **advanced** is your **physical development** compared to other [girls/boys] your age?
[*IF J0c=5*: Would you say you look younger than most, you look younger than some, you look about average, you look older than some, or you look older than most?]
 If you would say…

I look **younger than most**	[Press **1**]
I look **younger than some**	[Press **2**]
I look about **average**	[Press **3**]
I look **older than some**	[Press **4**]
I look **older than most**	[Press **5**]

C19RULE: CHILD'S GENDER (PRELOAD.GENDER)

| GENDER = FEMALE | GENDER = MALE | → GO TO C24RULE |
| ↓ | | |

C19. 📖 Page 48
[*IF J0c=1*: For the next question, **turn to Page 48** in your response booklet.]
Have you noticed that your **breasts** have begun to **grow**?
[*IF J0c=5*: Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?] If you would say your breasts have…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C20. Have you had a **menstrual period**?
[*IF FIRST TIME*]

| If your answer is **yes** | [Press **1**] | |
| If your answer is **no** | [Press **5**] | → GO TO C24RULE |

[*IF SECOND TIME OR GREATER*]

| If you **have had** a period | [Press **1**] | |
| If you have **not** had a period | [Press **5**] | → GO TO C24RULE |

C21. In what **year** and **month** did you have your first period? Using the numbers on your telephone keypad, enter the four-digit **year** when you had your **first period**, followed by the pound sign.

| 1995-2014/2015 |

C22RULE: MENSTRUAL PERIOD (C21=RESPONSE)

| YEAR FIRST PERIOD = RESPONSE | ALL OTHERS | → GO TO C23 |
| ↓ | | |

C22. Next, enter the number for the **month** when you had your **first period**, followed by the pound sign. For example, for **January** enter **1** and for **December** enter **12**, followed by the pound sign.

| 1-12 |

HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE

C23RULE: YEAR AND MONTH OF FIRST PERIOD (C21=SKIP OR C22=SKIP)

| YEAR & MONTH FIRST PERIOD = SKIP | ALL OTHERS | → GO TO C24RULE |
| ↓ | | |

C23. About how **old** were you when you had your **first menstrual period**? Enter your age when you had your **first menstrual period**, followed by the pound sign.

| 9-17 |

HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE

C24RULE: CHILD'S GENDER (PRELOAD.GENDER)

| GENDER =Male (1) | GENDER = FEMALE (2) | → GO TO J5 |
| ↓ | | |

C24. Page 48
[*IF J0c=1*: For the next question, **turn to Page 48** in your response booklet.]
Have you begun to grow hair on your face?
[*IF J0c=5*: Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing, or hair growth seems complete?]
If you would say your facial hair has…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C25. Page 49
[*IF J0c=1*: For the next question, **turn to Page 49** in your response booklet.]
Have you noticed a deepening of your voice?
[*IF J0c=5*: Would you say your voice has not yet started changing, has barely started changing, has definitely started changing, or your voice change seems complete?]
If you would say your voice has…

Not yet started changing	[Press **1**]
Barely started changing	[Press **2**]
Definitely started changing	[Press **3**]
Changed completely	[Press **4**]

J5. The next questions are about your sexual experiences. Have you ever had **sexual intercourse**—that is, had **sex**?
[*IF FIRST TIME*]

| If your answer is **yes** | [Press **1**] | |
| If your answer is **no** | [Press **5**] | → GO TO J12RULE |

| If you **have had** intercourse | [Press **1**] |
| If you have **not** had intercourse | [Press **5**] | → GO TO J12RULE

J6. In what **year** and **month** did you have **sexual intercourse** for the **first time**? Using the numbers on your telephone keypad, first enter the four-digit **year** when you had **sexual intercourse** for the **first time**, followed by the pound sign.

| 1995-2014/2015 |

J7RULE: SEXUAL INTERCOURSE (J6=RESPONSE)

| YEAR FIRST SEXUAL INTERCOURSE = RESPONSE | ALL OTHERS | → GO TO J7b |
| ↓ |

J7. Next, enter the number for the **month** when you had **sexual intercourse** for the **first time**, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.

| 1-12 |

      HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE

C23RULE: YEAR OR MONTH OF FIRST SEXUAL INTERCOURSE (J6=SKIP AND J7=SKIP)

| YEAR & MONTH FIRST SEXUAL INTERCOURSE=SKIP | ALL OTHERS | → GO TO J8 |
| ↓ |

J7b. About how **old** were you when you had **sexual intercourse** for the **first time**? Enter your **age** when you had **sexual intercourse** for the **first time**, followed by the pound sign.

| 9-17 |

      HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE

J8. Have you had **intercourse** more than **once**?
[*IF FIRST TIME*]

| If your answer is **yes** | [Press **1**] |
| If your answer is **no** | [Press **5**] | → GO TO J12RULE

| If you have had intercourse **more than once** | [Press **1**] |
| If you have had intercourse only **once** | [Press **5**] | → GO TO J12RULE

J9. About how many **times** have you had **sexual intercourse** in the **past 30 days**? Enter the **number of times** you had **sexual intercourse** in the past **30 days**, followed by the pound sign. If you have **not** had sexual intercourse in the past **30 days**, enter **zero** followed by the pound sign.

| 0-30 |

J10. How many **partners** have you **EVER** had **intercourse** with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well. Enter the **number of partners** you've **ever** had **sexual intercourse** with, followed by the pound sign.

| 1-19 |

J11. 📖 Page 50
[IF J0c=1: For the next question, **turn to Page 50** in your response booklet. Thinking of all the times you have had sexual intercourse, about **how often** have you and your partner **used a condom**? If you would say…]

None of the time	[Press **1**]
Some of the time	[Press **2**]
Half of the time	[Press **3**]
Most of the time	[Press **4**]
All of the time	[Press **5**]

J12RULE: CHILD'S GENDER (PRELOAD.GENDER)

GENDER =FEMALE (2)	GENDER = MALE (1) → GO TO J14
↓	

J12. Have you ever taken **birth control pills** regularly for at least one monthly cycle?
   [*IF FIRST TIME*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**] → GO TO J14

   [IF SECOND TIME OR GREATER]

If you **have taken** birth control pills	[Press **1**]
If you have **not** taken birth control pills	[Press **5**] → GO TO J14

   J13a. In what **year** and **month** did you **start taking birth control pills** for the first time? First enter the four-digit **year** when you **started taking birth control pills** for the first time, followed by the pound sign.
   1995-2014/2015

   J13bRULE: BIRTH CONTROL PILLS (J13a = RESPONSE)

YEAR START TAKING BIRTH CONTROL=RESPONSE	ALL OTHERS → GO TO J13cRULE
↓	

   J13b. Next, enter the number for the **month** when you started taking birth control pills for the first time, followed by the pound sign. For example, for January enter 1 and for December enter 12, followed by the pound sign.
   1-12
     HARD CHECK: DO NOT ALLOW R TO ENTER A DATE LATER THAN CURRENT DATE

   J13cRULE: YEAR & MONTH START BIRTH CONTROL PILLS (J13a=SKIP OR J13b=SKIP)

YEAR START BIRTH CONTROL PILLS=SKIP OR MONTH START BIRTH CONTROL PILLS=SKIP	ALL OTHERS → GO TO J14
↓	

   J13c. About how **old** were you when you had your **first** started taking **birth control pills**? Enter your **age** when you **first** started taking **birth control pills**, followed by the pound sign.
   9-17
    HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE

J14. Have you ever gone to see a **doctor or nurse** because you thought you might have a **sexually transmitted disease** or **HIV**?

| Yes | [Press **1**] | | No | [Press **5**] | → GO TO J17 |

↓

J14a. Did you see a doctor or nurse for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J15. Have you ever been **tested** for any **sexually transmitted diseases** or **HIV**?
[*IF FIRST TIME:*]

| If your answer is **yes** | [Press **1**] | |
| If your answer is **no** | [Press **5**] | → GO TO J16 |

[*IF SECOND TIME OR GREATER:*]

| If you **have been tested** for any sexually transmitted diseases or HIV | [Press **1**] | |
| If you have **not** been tested for any sexually transmitted diseases or HIV | [Press **5**] | → GO TO J16 |

J15a. Have you been **tested** for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J16. Have you ever been **told** by a doctor or nurse that you had a **sexually transmitted disease** or **HIV**?

| Yes | [Press **1**] | | No | [Press **5**] | → GO TO J17 |

↓

J16a. Have you been **told** by a doctor or nurse that you had a **sexually transmitted disease**, **HIV**, or **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J17. The next questions are about pregnancy.
[*R IS FEMALE*: Some teenage girls have been pregnant. Have you **ever been pregnant**? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died. / *R IS MALE*: Some teenage boys have partners or girlfriends who get pregnant. Have you **ever gotten a girl pregnant**? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.]
[*IF FIRST TIME:*]

| If your answer is **yes** | [Press **1**] | |
| If your answer is **no** | [Press **5**] | → GO TO J22 |

If you have **ever** [**been pregnant/gotten a girl pregnant**]	[Press **1**]	
If you have **never** [**been pregnant/gotten a girl pregnant**]	[Press **5**]	→ GO TO J22

J18. [*PRELOAD.GENDER=2 (Female)*: How many **times** have you been **pregnant**?/ *PRELOAD.GENDER=1 (Male)*: How many **times** have you **gotten a girl pregnant**?]
Enter the **number of times** you have [**been pregnant** / **gotten a girl pregnant**], followed by the pound sign.

1-7

J19. Thinking of the **most recent pregnancy**, how did the pregnancy **end**?

If it has **not ended** or (you are / the girl is) **still pregnant**	[Press **1**]	
If it ended in a **live birth**	[Press **2**]	
If it ended in a **stillbirth**	[Press **3**]	
If it ended in a **miscarriage**	[Press **4**]	→ GO TO J22
If it ended in an **abortion**	[Press **5**]	

J20. [*J19=1:* Have there been / *J19=2:* Were there] any **complications**?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

[IF SECOND TIME OR GREATER:]

If there **were complications**	[Press **1**]
If there were **no** complications	[Press **5**]

J21RULE: LIVE BIRTHS (J19=2)

MOST RECENT PREGNANCY = LIVE BIRTH	ALL OTHERS	→ GO TO J22

J21. Was the child placed for **legal adoption**?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1]**
If your answer is **no**	[Press **5]**

[IF SECOND TIME OR GREATER:]

If the child **was** placed for adoption	[Press **1]**
If the child was **not** placed for adoption	[Press **5]**

J22. In the **last 6 months**, about how many **times** have you **stayed out later** than your **parents said you should**? Enter the **number of times** in the last 6 months you **stayed out later** than your parents said you should, followed by the pound sign. If you **haven't** stayed out later than your parents said you should in the past 6 months, enter **zero** followed by the pound sign.

0-97

J23. In the **last 6 months**, about how many **times** have you **hurt someone badly** enough that he or she needed to see a doctor or needed to receive medical care? Enter the **number of times** [IF SECOND TIME OR GREATER: in the last 6 months] you **hurt someone badly**, followed by the pound sign. [IF SECOND TIME OR GREATER: If you **haven't** hurt someone badly in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J24. In the **last 6 months**, about how many **times** have you **used a weapon in a fight**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **used a weapon in a fight**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** used a weapon in a fight in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J25. In the **last 6 months**, about how many **times** have you **lied to your parents** about something important?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **lied to your parents about something important**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** lied to your parents about something important in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J26. In the **last 6 months**, about how many **times** have you **taken something from a store without paying for it**?
[IF SECOND TIME OR GREATER: Enter the **number of times** you have **taken something from a store without paying for it**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** taken something from a store without paying for it in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J27. In the **last 6 months**, about how many **times** have you **stayed out at night without permission**?
[IF SECOND TIME OR GREATER: Enter the **number of times** you **stayed out at night without permission**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** stayed out at night without permission in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J28. In the **last 6 months**, about how many **times** have you been **stopped and questioned by the police**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you were **stopped and questioned by the police**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** been stopped and questioned by the police in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J29. In the **last 6 months**, about how many **times** have you been **arrested by the police**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you were **arrested by the police**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** been arrested by the police in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J30. In the **last 6 months**, about how many **times** have you **carried a weapon at school**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **carried a weapon at school**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** carried a weapon at school in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J31. In the **last 6 months**, about how many **times** have you **brought alcohol or drugs to school**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **brought alcohol or drugs to school**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** brought alcohol or drugs to school in the past 6 months, enter **zero** followed by the pound sign.]

0-97

J32. In the **last 6 months**, about how many **times** have you **damaged school property on purpose**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **damaged school property on purpose**, followed by the pound sign.] [IF SECOND TIME OR GREATER: If you **haven't** damaged school property on purpose in the past 6 months, enter **zero** followed by the pound sign.]

| 0-97 |

J33. In the **last 6 months**, about how many **times** have your **parents had to come to your school** because of something you did wrong?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months your **parents had to come to your school** because of something you did wrong, followed by the pound sign.]
[IF SECOND TIME OR GREATER: If your parents **haven't** had to come to your school because of something you did wrong in the past 6 months, enter **zero** followed by the pound sign.]

| 0-97 |

J34. In the **last 6 months**, about how many **times** have you **skipped a day of school without permission**?
[IF SECOND TIME OR GREATER: Enter the **number of times** in the last 6 months you **skipped a day of school** without permission, followed by the pound sign.]
[IF SECOND TIME OR GREATER: If you **haven't** skipped a day of school without permission in the past 6 months, enter **zero** followed by the pound sign.]

| 0-97 |

J35. Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. Have you **ever** tried **cigarette smoking**, even just 1 or 2 puffs?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]	→ GO TO J40

[*IF SECOND TIME OR GREATER:*]

If you have ever **tried** cigarette smoking	[Press **1**]
If you have **never** tried cigarette smoking	[Press **5**]	→ GO TO J40

J36. Have you **ever** smoked cigarettes **regularly**, that is, at least **1** cigarette **every day** for **30 days**?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]	→ GO TO J40

[*IF SECOND TIME OR GREATER:*]

If you have **ever** smoked **regularly**	[Press **1**]
If you have **never** smoked **regularly**	[Press **5**]	→ GO TO J40

J37. How **old** were you when you **first started smoking** cigarettes regularly—that is, had at least 1 cigarette every day for 30 days? Enter your **age** when you **first started smoking** cigarettes regularly, followed by the pound sign.

| 8-17 |

**HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE **

J38. During the **past 30 days**, on how many days did you **smoke** cigarettes? Enter the **number of days** you **smoked** cigarettes in the **past 30 days**, followed by the pound sign

| 0-30 |

J39. During the past **6 months**, have you **tried to quit** smoking cigarettes?
[*IF FIRST TIME:]*

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

[IF SECOND TIME OR GREATER:]

If you **have** tried to quit smoking	[Press **1**]
If you have **not** tried to quit smoking	[Press **5**]

J40. Of your 3 best friends, **how many smoke** at least 1 cigarette a day?
Enter the **number** of your [IF SECOND TIME OR GREATER: **3 best**] **friends** who **smoke** at least 1 cigarette a day, followed by the pound sign

| 0-3 |

J41. Have you ever **tried chewing tobacco**, such as Redman, Levi Garrett, or Beechnut, **snuff**, such as Skoal, Skoal Bandits, or Copenhagen, or **snus**, such as Camel Snus, Marlboro Snus, or Skoal Snus?
[*IF FIRST TIME:]*

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]	→ GO TO J42a

[IF SECOND TIME OR GREATER:]

If you **have** tried **chewing tobacco**, **snuff**, or **snus**	[Press **1**]
If you have **not** tried **chewing tobacco**, **snuff**, or **snus**	[Press **5**]	→ GO TO J42a

J42. During the **past 30 days**, on how many days did you use **chewing tobacco**, **snuff**, or **snus**?
Enter the **number of days** in past 30 days you used **chewing tobacco** [IF SECOND TIME OR GREATER: such as Redman, Levi Garrett, or Beechnut], **snuff** [IF SECOND TIME OR GREATER: such as Skoal, Skoal Bandits, or Copenhagen], or **snus** [IF SECOND TIME OR GREATER: such as Camel Snus, Marlboro Snus, or Skoal Snus], followed by the pound sign.

| 0-30 |

J42a. Have you ever used **electronic cigarettes** or **e-cigarettes**, such as Blu Cigs or Imperial Hookah?
[*IF FIRST TIME:]*

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]	→ GO TO J43

[IF SECOND TIME OR GREATER:]

If you have **ever** used e-cigarettes	[Press **1**]
If you have **never** used e-cigarettes	[Press **5**]	→ GO TO J43

J42b. During the **past 30 days**, on how many days have you used **electronic cigarettes**?
Enter the **number of days** in the past 30 days you used **electronic cigarettes** [IF SECOND TIME OR GREATER: such as Blu Cigs or Imperial Hookah], followed by the pound sign. If you have **not** used electronic cigarettes in the past 30 days, enter **zero** followed by the pound sign.

| 0-30 |

J43. Have you **ever** had a **drink of alcohol**, including beer, wine, or liquor — not just a sip or a taste of someone else's drink?
[*IF FIRST TIME:]*

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]	→ GO TO J52

If you have **ever** drank alcohol	[Press **1**]	
If you have **never** drank alcohol	[Press **5**]	→ GO TO J52

J44. Do you ever **drink alcohol**, including beer, wine or liquor when you are **not** with your **parents** or **other adults** in your family?

If you **drink alcohol without** your parents or other adults	[Press **1**]	
If you **never** drink alcohol **without** your parents or other adults	[Press **5**]	→ GO TO J46

J45. Think about the **first time** that you had an **alcoholic drink** when you were **not** with your **parents** or **other adults** in your family. How **old** were you then? Enter your **age** when you **first** had an **alcoholic drink** without your parents or other adults, followed by the pound sign.

8-17

HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE

J46. 📖

[IF J0c=1: For the next question, **turn to Page 51** in your response booklet.] During the **past year**, how often did you **drink alcohol**? If you would say…

Every day or almost every day	[Press **1**]	
3 to 5 days a week	[Press **2**]	
1 or 2 days a week	[Press **3**]	
2 or 3 days a month	[Press **4**]	
Once a month or less	[Press **5**]	
1 or 2 days in the past year	[Press **6**]	
Never	[Press **0**]	→ GO TO J52

J47. Think of **all the times** you have had a **drink** during the **past year**.
A "drink" is a **glass** of wine, a **can** of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a **shot** glass of liquor, or a **mixed drink**. In the past year, **how many drinks** did you usually have **each time** you had a drink? Enter the **number** of drinks you had, **each time** you had a drink, during the past year, followed by the pound sign.

1-50

J48. 📖

[IF J0c=1: For the next questions, **turn to Page 51** in your response booklet.]
In the **past year**, **how often** have you gotten **drunk** or "very, very high" on alcohol? If you would say…

Every day or almost every day	[Press **1**]	
3 to 5 days a week	[Press **2**]	
1 or 2 days a week	[Press **3**]	
2 or 3 days a month	[Press **4**]	
Once a month or less	[Press **5**]	
1 or 2 days in the past year	[Press **6**]	
Never	[Press **0**]	→ GO TO J51

In the **past year**, **how often** did you drink **five or more drinks in a row**? If you would say…

Every day or almost every day	[Press **1**]
3 to 5 days a week	[Press **2**]
1 or 2 days a week	[Press **3**]
2 or 3 days a month	[Press **4**]
Once a month or less	[Press **5**]
1 or 2 days in the past year	[Press **6**]
Never	[Press **0**] → GO TO J51

[*IF J0c=1*: For the next questions, **turn to Page 52** in your response booklet.]
In the **past 30 days**, how **often** did you drink **five or more drinks in a row**? If you would say…

Every day or almost every day	[Press **1**]
3 to 5 days a week	[Press **2**]
1 or 2 days a week	[Press **3**]
2 or 3 times	[Press **4**]
Once	[Press **5**]
Never	[Press **0**] → GO TO J51

J51. Which do you **drink most often** — beer, wine, flavored alcoholic beverages (like Smirnoff Ice or Mike's Hard Lemonade), straight liquor, mixed drinks, or whatever is available? If your answer is…

Beer	[Press **1**]
Wine	[Press **2**]
Flavored alcoholic beverages	[Press **3**]
Straight liquor	[Press **4**]
Mixed drinks	[Press **5**]
Whatever is available	[Press **6**]

J52. Of your **3 best friends**, how many **drink alcohol** at least once a month?
Enter the **number** of your [IF SECOND TIME OR GREATER: **3 best**] **friends** who **drink alcohol** at least once a month, followed by the pound sign.
| 0-3 |

J53. How many times in the **last 6 months** did you **drive** when you were **drunk** or **high on drugs**? Enter the **number of times** in the last 6 months you **drove** when you were **drunk** or **high on drugs**, followed by the pound sign. If you **didn't** drive when you were drunk or high on drugs in the past 6 months, enter **zero** followed by the pound sign.
| 0-97 |

J54. How many times in the **last 6 months** did you **ride** with a driver who had **too much to drink** or was **high on drugs**? Enter the **number of times** in the last 6 months you **rode** with a driver who was **drunk** or **high on drugs**, followed by the pound sign. If in the past 6 months you **didn't ride** with a driver who was **drunk** or **high on drugs**, enter **zero** followed by the pound sign.
| 0-97 |

J55. Is alcohol **easily available** to you in your home?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

[*IF SECOND TIME OR GREATER:*]

If alcohol **is** easily available in your home	[Press **1**]
If alcohol is **not** easily available in your home	[Press **5**]

J56. Have you ever tried **marijuana**?
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]	
If your answer is **no**	[Press **5**]	→ GO TO J60

[*IF SECOND TIME OR GREATER:*]

If you have **ever** tried marijuana	[Press **1**]	
If you have **never** tried marijuana	[Press **5**]	→ GO TO J60

J57. How **old** were you when you tried **marijuana** for the **first time**? Enter your **age** when you **first tried marijuana**, followed by the pound sign.

8-17

HARD CHECK: DO NOT ALLOW R TO ENTER AN AGE OLDER THAN CURRENT AGE

J58. In the **past year**, how many **times** did you use **marijuana**? Enter the **number of times** in the past year that you used **marijuana**, followed by the pound sign. If you **didn't** use marijuana in the past year, enter **zero** followed by the pound sign.

1 - 365   0   → GO TO J60
↓

J59. In the **past 30 days**, how many **times** did you use **marijuana**? Enter the **number of times** in the past 30 days that you used **marijuana**, followed by the pound sign. If you **didn't** use marijuana in the past 30 days, enter **zero** followed by the pound sign.

0-30

J60. Have you **ever** used **inhalants**? Inhalants include glues, aerosols, and solvents.
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]	
If your answer is **no**	[Press **5**]	→ GO TO J61

[*IF SECOND TIME OR GREATER:*]

If you have **ever** used inhalants	[Press **1**]	
If you have **never** used inhalants	[Press **5**]	→ GO TO J61

J60a. In the past year, how many times have you used inhalants? Enter the **number of times** in the past year that you used **inhalants** [IF SECOND TIME OR GREATER: such as glue, aerosols, or solvents], followed by the pound sign. If you **didn't** use **inhalants** [IF SECOND TIME OR GREATER: such as glue, aerosols, or solvents] in the past year, enter **zero** followed by the pound sign.

0-99

J61. Have you **ever** used **hallucinogens**? Hallucinogens include LSD, mescaline, peyote, and shrooms.
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

→ GO TO J62

[*IF SECOND TIME OR GREATER:*]

If you have **ever** used hallucinogens	[Press **1**]
If you have **never** used hallucinogens	[Press **5**]

→ GO TO J62

J61a. In the **past year**, how many **times** did you use **hallucinogens**? Enter the **number of times** in the past year that you used **hallucinogens** [IF SECOND TIME OR GREATER: such as LSD, mescaline, peyote, or shrooms], followed by the pound sign. If you **didn't** use **hallucinogens** [IF SECOND TIME OR GREATER: such as LSD, mescaline, peyote, or shrooms] in the past year, enter **zero** followed by the pound sign.

0-99

J62. Have you **ever** taken **prescription drugs** without a doctor telling you to take them?

| Yes | [Press **1**] | | No | [Press **5**] | → GO TO J63
|---|---|---|---|---|

↓

J62a. In the **past year**, how many **times** did you take **prescription drugs** without a doctor telling you to take them? Enter the **number of times** [IF SECOND TIME OR GREATER: in the past year that you took **prescription drugs** without a doctor telling you to take them], followed by the pound sign. In the past year, if you **didn't** take **prescription drugs** without a doctor telling you to take them, enter **zero** followed by the pound sign.

0-99

J63. Have you **ever** used **amphetamines** without a doctor telling you to take them? Amphetamines include Ritalin, Adderall, and Concerta.
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

→ GO TO J64

[*IF SECOND TIME OR GREATER:*]

If you have **ever** used amphetamines without a doctor telling you to take them	[Press **1**]
If you have **never** used amphetamines without a doctor telling you to take them	[Press **5**]

→ GO TO J64

J63a. In the **past year**, how many **times** did you use **amphetamines** without a doctor telling you to take them? Enter the **number of times** [IF SECOND TIME OR GREATER: in the past year that used **amphetamines** such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them], followed by the pound sign. In the past year, if you **didn't** use **amphetamines** [IF SECOND TIME OR GREATER: such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them,] enter **zero** followed by the pound sign.

0-99

J64. Have you **ever** used **tranquilizers** without a doctor telling you to take them? Tranquilizers include Valium, Xanax, and Klonopin.
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

→ GO TO J65

If you have **ever** used tranquilizers without a doctor telling you to take them	[Press **1**]
If you have **never** used tranquilizers without a doctor telling you to take them	[Press **5**]

→ GO TO J65

J64a. In the **past year**, how many **times** did you use **tranquilizers** without a doctor telling you to take them?
Enter the **number of times** [IF SECOND TIME OR GREATER: in the past year that you used **tranquilizers** such as Valium, Xanax, or Klonopin, without a doctor telling you to take them], followed by the pound sign. In the past year, if you **didn't** use **tranquilizers** [IF SECOND TIME OR GREATER: such as Valium, Xanax, or Klonopin, without a doctor telling you to take them,] enter **zero** followed by the pound sign.

0-99

J65. You have reached the end of the interview. We have just a few final questions. First, please tell us if you answered **all** of the questions **carefully** and **accurately**.
[*IF FIRST TIME:*]

If your answer is **yes**	[Press **1**]
If your answer is **no**	[Press **5**]

→ GO TO J67

[IF SECOND TIME OR GREATER:]

If you answered **all** of the questions **carefully** and **accurately**	[Press **1**]
If you **did not** answer **all** of the questions **carefully** and **accurately**	[Press **5**]

→ GO TO J67

J66. How many of the questions **did you** answer **carefully** and **accurately**? If you would say…

Most of the questions	[Press **1**]
Some of the questions	[Press **2**]
Few of the questions	[Press **3**]
None of the questions	[Press **4**]

J67. Next, please tell us how **easy** or **difficult** you found **answering the questions** on this voice-automated part of the interview. If you found this part of the interview…

Difficult	[Press **1**]
Neither difficult **nor** easy	[Press **2**]
Easy	[Press **3**]

Those are all the questions that we have for you. Thank you for participating in this study.

Address Update and Payment

R Mailing Address (AddrType=2)

RP2A. Age=8-11: (Thank you for talking with me. We would like to send you a check for $10.00 in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.)

Age=11-17: Thank you for talking with me. We would like to send you a check for $20.00 in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address

- [Age=8-11: Confirm R's address with the PCG]
- [Age=12-17: VERIFY/UPDATE R's mailing address]
- ENTER [1] to continue

1. Continue

TITLE. What is your name and complete mailing address?
- Title – e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

NAMF. First Name

String 20

NAMM. Middle Name
- If none, PRESS [Enter] to continue

String 20

NAML. Last Name

String 20

SUFFIX. Suffix – e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

INCO. In Care Of   [F1]-Help
- If none, PRESS [Enter] to continue

String 40

ADDR1. Address Line 1
- IF R has a street address and a PO Box in the same city, ENTER street address here in Address Line 1 and enter PO Box in Address Line 2.
- IF R has a street address and a PO Box in different cities, ENTER PO Box here in R's Mailing Address Line 1 and enter street address in the next section R's Street Address.
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

ADDR2. Address Line 2
- IF R has a street address and a PO Box in the same city, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE / STATEABBREV. State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

ALL 8'S/9'S NOT ALLOWED

COUNTRY / COUNTRYABBR. Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

Other Payee Address (AddrType=3)

RP4A. Age=8-11: (You may accept the $10.00 or have it sent to someone else of your choosing. Which would you prefer?)

Age=11-17: You may accept the $20.00 or have it sent to someone else of your choosing. Which would you prefer?
- [Age=8-11: Confirm with R or PCG whether Child or someone else should receive incentive]

1. Respondent accepts [$10/$20]	3. Other person should receive [$10/**$20**]	7. If Vol: Payment declined
GO TO RP5A	↓	GO TO RP5A

58

RP4B TITLE. Who would you like to receive the check? To what address should we send the check?
- Title – e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP4B NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP4B NAMM. Middle Name
- If none, PRESS [Enter] to continue

String 20

RP4B NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP4B SUFFIX. Suffix – e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP4B INCO. In Care Of   [F1]-Help
- If none, PRESS [Enter] to continue

String 40

RP4B ADDR1. Address Line 1
- If there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

RP4B APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP4B ADDR2. Address Line 2
- If there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP4B CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

RP4B STATE / STATEABBREV. State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP4B ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

ALL 8'S/9'S NOT ALLOWED

RP4B COUNTRY / COUNTRYABBR. Country
- Start typing the name of the Foreign Country to bring up look-up list

String 30; String 2; Country Lookup List

Payment

RP7A. Interviewer Checkpoint
- Did Respondent use a cell phone to complete this interview?

1. Yes   5. No   → GO TO RP9 RULE

↓

RP7B. Interviewer Checkpoint
- Was a cell phone payment offered by you or anyone else?

1. Yes   5. No

RP9. RULE: WHETHER R ACCEPTS PAYMENT (RP4A=1) OR WANTS PAYMENT SENT TO OTHER PERSON (RP4A=3) OR DECLINED PAYMENT (RP4A=5)

ACCEPTED PAYMENT, SEND TO OTHER PAYEE   DECLINED PAYMENT   → *GO TO* RP9 HARD CHECK

↓

RP9A. Can the incentive(s) be paid by check or did R request a money order? *(Multiple selections 1+7, 2+7 only)*
- Standard payment for the CDS Child interview is [*Age = 8-11:* $10.00/ *Age = 12-17*: $20.00].
- For standard payments by check or money order, ENTER [1] or [2]. To request a cell phone payment or record a temporary mailing address in addition to the standard payment, ENTER [7] for Special Handling IN ADDITION to [1] or [2].
- For non-standard payment amounts, with or without cell phone payment/temporary mailing address, ENTER [7] to go to Special Handling screen.
- For cash payments, ENTER [5] to go to date paid, amount paid, and cell phone amount paid screens.
- ENTER all that apply

1. Yes, pay by check in standard amount	2. Yes, pay by money order in standard amount	5. No, Interviewer paid Respondent Fee in cash	7. Special handling (Non-Std IW Pymt; Cell Pymt; Temp Addr)
SELECTED ALONE, GO TO RP9 HARD CHECK		GO TO RP9B	GO TO RP9D

RP9A SOFT CHECK #1 (SUPPRESS=continue, CLOSE/GOTO=RP9A).
IF RP9A=MONEY ORDER:

You have selected money order as method of payment. Read to R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to "1. Check" if necessary.

RP9A SOFT CHECK #2 (SUPPRESS=continue, CLOSE/GOTO=RP9A, RP7B).
IF RP7B=YES & ((RP9A=CHECK OR RP9A=MONEY ORDER) & RP9A<>SPECIAL HANDLING):
    INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
    Standard payments by check or money order: ENTER [7] in addition to [1] or [2].
    Non-standard payment amounts: ENTER [7].
    Cash payments: a separate screen will automatically ask for cell phone payment amount.

Cash Payment (RP9A=5)

RP9B. When did you make the cash payment?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes

_ _ / _ _ / [CYEAR/CYEAR+1]

RP9C. How much was the Respondent payment for this interview?
- ENTER an amount from [*Age = 8-11:* $10.00 - $20.00/ *Age = 12-17*: $20.00 -$40.00]
- The standard payment for the CDS Child interview is [$20.00]
- DO NOT INCLUDE amount for cell phone payment here – cell phone payment must be recorded separately at the next screen.

$ 10.00 – $ 40.00

RP9C2. How much, if any, was the Respondent payment for cell phone use?
- ENTER either $0.00 or $10.00
- The standard payment for cell phone use is $10.00

$0.00; $10.00

GO TO RP9 HARD CHECK

RP9C2 SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9C2, RP7B).
IF RP7B=YES & RP9C2=$0:
    INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
    Cash payments: RECORD amount paid.

Special Handling (RP9A=7)

RP9D. Please indicate the type(s) of special handling needed.
- ENTER all that apply

| [*RP9A<>1, 2:* 1. Non-standard interview payment amount] | 2. Temporary mailing address | 3. Cell phone use payment, $10 |
| GO TO RP9DAMT | GO TO RP9D TITLE | IF SELECTED ALONE, GO TO RP9 HARD CHECK |

RP9D SOFT CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9D, RP7B).
IF RP7B=YES & RP9D<>CELL PHONE:
    INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED.
    Standard and non-standard payments: ENTER [3].

<u>Special Handling – Non-standard Amount (RP9D=1)</u>

RP9DAMT. How much is the Respondent payment for this interview?
- ENTER an amount from [*Age = 8-11:* $10.00 - $20.00/ *Age = 12-17*: $20.00-$40.00]
- The standard payment for the CDS Child interview is [*Age = 8-11:* $10.00/ *Age = 12-17*: $20.00]
- DO NOT INCLUDE amount for cell phone payment here – a separate check must be issued for cell phone payment. GO BACK to RP9D and select "3.Cell phone payment"

$10.00 – $40.00

<u>Special Handling – Temporary Address (RP9D=2) (AddrType=8)</u>

RP9D TITLE. What is that name and address?
- Title – e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue

String 6

RP9D NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP9D NAMM. Middle Name
- If none, PRESS [Enter] to continue

String 20

RP9D NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

RP9D SUFFIX**.** Suffix – e.g. "Sr", "Jr"
- If none, PRESS [Enter] to continue

String 3

RP9D INCO. In Care Of   [F1]-Help
- If none, PRESS [Enter] to continue

String 40

RP9D ADDR1. Address Line 1
- IF there is a street address and a PO Box, ENTER street address here in Address Line 1 and ENTER PO Box in Address Line 2.
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

RP9D APTSTE. Is there an apartment, suite, or building number?
- Apt/Suite
- If none, PRESS [Enter] to continue

String 10

RP9D ADDR2. Address Line 2
- IF there is a street address and a PO Box, ENTER PO Box here in Address Line 2.
- If none, PRESS [Enter] to continue

String 40

RP9D CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

RP9D STATE / STATEABBREV. State
- Start typing the name of the State to bring up look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30; String 4; State Lookup List

RP9D ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

ALL 8'S/9'S NOT ALLOWED

RP9D COUNTRY / COUNTRYABBR. Country
- Start typing the name of the Foreign Country to bring up look-up list
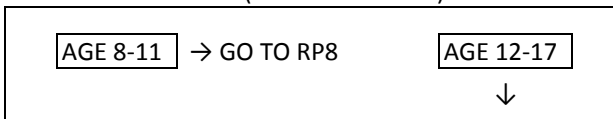
String 30; String 2; Country Lookup List

RP9. HARD CHECK (SUPPRESS=continue, CLOSE/GOTO=RP9D, RP9A, RP4A).
    IF NO PAYMENT SELECTED AT RP4A, P9A OR RP9D:
    You must select an interview payment type at RP9A or RP9D.

IVR_INTRO RULE: CHILD'S AGE (PRELOAD.CHAGE)

AGE 8-11	→ GO TO RP8	AGE 12-17
		↓

RP8.
CHAge=12-17 TEL & FTF
    In the next part of the study, you will hear recorded questions and use the number keypad on your telephone to enter your answers. If you are using a cell phone, please use headphones so that you can use the number keypad while listening to the question. Only you will hear the questions, and your answers will be completely private. [*IF IW IS RECORED:* This portion of the interview will not be recorded]. If you get disconnected, I will get a message and will call you back to reconnect you.
CHAge=8-11
    Thank you, these are all the questions I have for you.

DISPLAY if CHAge=12-17:

Provide the R with IVR phone number and case ID listed below. Instruct the R to call and complete the self-administered portion of the interview.
IVR PHONE NUMBER: 1-866-519-2546
CASE ID: PRELOAD. IVRID
CHILD'S GENDER: PRELOAD. CHGENDER
- ENTER [1] to continue

1. Continue

IWSEC_END. You have reached the end of the Interview
- ENTER [1] to complete the Interview Observations

1. Complete

IWSEC_PARTIAL. Is this a Completed interview or an **approved** Partial interview?
- ENTER [0] for a COMPLETED interview
- ENTER [1005] for a PARTIAL interview

0. Completed	1005. Partial

Child Interview Post-Interview Observations

CHOB1. Post Interview Observation

Elaborate on any ambiguous or conflicting information collected in this Child Interview that you want the project staff to know about.

OPEN END

CHOB2. Post Interview Observation

Briefly provide a description of the interview situation that would help the project staff understand the interview. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.

OPEN END

CHOB3. Post Interview Observation

Did you have any problems related to contacting this family or with the interview itself that you would like the next interviewer to know when this FU is contacted for the next PSID core interview (2009)? If so, please briefly describe them.

OPEN END

IWOBS_END. You have reached the end of the Post Interview Observations

- ENTER [1] to complete

1. Complete

Child Assessments
The following assessments are taken from the Woodcock–Johnson Revised Tests of Cognitive Abilities.

RULE: SEE PCGWCJCONSENT; WTR PCG CONSENTED TO CHILD'S ASSESSMENT

1. CONSENT SIGNED	5. CONSENT NOT SIGNED	→ GO TO BLOCKSTATUS (CHOB4-CHOB24)
↓		*WCJ Section & HH Obs=PCG REF-Obs Only*

WCJF2F_TEL. IWER: Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face	2. Telephone	→ The assessment component can only be done in person.
↓		

- If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview
- If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this assessment (GO TO BLOCKSTATUS *WCJ Section & HH Obs=Mode Invalid (R)*)

ASSESSVOL.
AGE 5-7

Your family is part of a study. This study is helping people to learn about children as they grow up. I will ask you some questions about words and numbers. Your [PCG RTC] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time.

AGE 8

(Your family is part of a study. This study is helping people to learn about children as they grow up.) I will ask you some questions about words and numbers. Your [PCG RTC] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time.

AGE 9-17

(Your family is part of a study that is helping scientists to learn about children as they grow up). As part of this study, I will ask you some questions about math and reading. Your [PCG RTC] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time.

- If R assents to the assessment, ENTER [1]
- If R does not assent to the assessment, ENTER [5]
- Assent from children ages 3 and 4 is not necessary, ENTER [1] to start the assessments

1. Child assents	2. Unable to Administer	5. Child does not assent/refuses
↓	GO TO BLOCK STATUS *WCJ Section & HH Obs=Unable to Administer*	GO TO CHOB4 *WCJ Section & HH Obs=Child REF –Obs Only*

Letter Word Assessment

LWSTART. I AM GOING TO ASK YOU TO ANSWER SOME QUESTIONS AND TO SOLVE SOME PROBLEMS. SOME QUESTIONS AND PROBLEMS WILL SEEM VERY EASY, WHILE OTHERS WILL SEEM HARD. PLEASE DO YOUR BEST.
> Before entering 1 to continue, make sure you are at the correct page/item in the assessment booklet based on the Child's Grade (page 11).
> - ENTER [1] to start test

| 1. Start test |

LWSTARTTIME. Stamp start time now formatted in seconds

| 1 - 99999999 |

LWSAMPLE. Page 15
> *Sample Item*

RULE: ONCE CELING IS REACHED, GO TO LWEND

RESPONSE CATEGORIES FOR ITEMS LW1 – LW57: | 1. Correct | | 5. Incorrect |

LW1. Page 17	LW2. Page 19	LW3. Page 21
Item 1	Item 2	Item 3
LW4. Page 23	LW5. Page 25	LW6. Page 27
Item 4	Item 5	Item 6
LW7. Page 27	LW8. Page 29	LW9. Page 29
Item 7	Item 8	Item 9
LW10. Page 29	LW11. Page 29	LW12. Page 29
Item 10	Item 11	Item 12
LW13. Page 29	LW14. Page 31	LW15. Page 33
Item 13	Item 14	Item 15
LW16. Page 33	LW17. Page 33	LW18. Page 35
Item 16	Item 17	Item 18
LW19. Page 35	LW20. Page 35	LW21. Page 35
Item 19	Item 20	Item 21

LWEND. Thank you. That is the end of this exercise.
> - ENTER [1] to continue
> - If Child cannot complete the assessments, ENTER [5]

| 1. Continue |

LWENDTIME. Stamp end time now formatted in seconds

| 1 - 99999999 |

Passage Comprehension Assessment

PC RULE:

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┌─────────────────────────────────────────────────────────────────┐
│   CHILD AGE = 3-4   → GO TO AP ASSESSMENT    ALL OTHERS           │
│                                                   ↓               │
└─────────────────────────────────────────────────────────────────┘
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PCSTART. Passage comprehension
Now, we'll do something different.
Administer sample item A on page 61 to everyone.
Read the text in blue (in the WCJ) to the Respondent.
Text passages are intended to be read silently by the subject.
After the sample item, identify the correct page/item in the assessment booklet based on the Child's Grade before entering 1 to continue.
- ENTER [1] to start test

1. Start test

PCSTARTTIME. Start time in seconds

1 - 99999999

RESPONSE CATEGORIES FOR ITEMS PCSample – PC43:   1. Correct   5. Incorrect

PCSAMPLE. Page 61 Sample Item	PC1. Page 53 Item 1	PC2. Page 55 Item 2
PC3. Page 57 Item 3	PC4. Page 59 Item 4	PC5. Page 63 Item 5
PC6. Page 65 Item 6	PC7. Page 67 Item 7	PC8. Page 67 Item 8
PC9. Page 69 Item 9	PC10. Page 69 Item 10	PC11. Page 71 Item 11
PC12. Page 71 Item 12	PC13. Page 73 Item 13	PC14. Page 73 Item 14
PC15. Page 75 Item 15	PC16. Page 75 Item 16	PC17. Page 75 Item 17
PC18. Page 77 Item 18	PC19. Page 77 Item 19	PC20. Page 77 Item 20
PC21. Page 79 Item 21	PC22. Page 79 Item 22	PC23. Page 79 Item 23
PC24. Page 81 Item 24	PC25. Page 81 Item 25	PC26. Page 81 Item 26
PC27. Page 83 Item 27	PC28. Page 83 Item 28	PC29. Page 83 Item 29
PC30. Page 85 Item 30	PC31. Page 85 Item 31	PC32. Page 85 Item 32
PC33. Page 87 Item 33	PC34. Page 87 Item 34	PC35. Page 87 Item 35

PCEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue

1. Continue

PCENDTIME. End time in seconds

1 - 99999999

Applied Problems Assessment

APSTART. Applied problems
Let's go to the next section. Here is a piece of paper and a pencil if you need it.
Make sure you are at the correct page/item in the assessment booklet for the Child's Grade (page 133).
- ENTER [1] to start test

| 1. Start test |

APSTARTTIME. STAMP START TIME NOW formatted in seconds

| 1 - 99999999 |

RESPONSE CATEGORIES | 1. Correct | | 5. Incorrect |

AP1. Page 135	AP2. Page 137	AP3. Page 139	AP4. Page 139
Item 1	Item 2	Item 3	Item 4
AP5. Page 141	AP6. Page 141	AP7. Page 143	AP8. Page 143
Item 5	Item 6	Item 7	Item 8
AP9. Page 145	AP10. Page 145	AP11. Page 147	AP12. Page 147
Item 9	Item 10	Item 11	Item 12
AP13. Page 149	AP14. Page 149	AP15. Page 149	AP16. Page 151
Item 13	Item 14	Item 15	Item 16
AP17. Page 151	AP18. Page 151	AP19. Page 151	AP20. Page 153
Item 17	Item 18	Item 19	Item 20
AP21. Page 153	AP22. Page 153	AP23. Page 153	AP24. Page 155
Item 21	Item 22	Item 23	Item 24
AP25. Page 155	AP26. Page 155	AP27. Page 155	AP28. Page 157
Item 25	Item 26	Item 27	Item 28
AP29. Page 157	AP30. Page 157	AP31. Page 157	AP32. Page 159
Item 29	Item 30	Item 31	Item 32
AP33. Page 159	AP34. Page 159	AP35. Page 159	AP36. Page 161
Item 33	Item 34	Item 35	Item 36
AP37. Page 161	AP38. Page 161	AP39. Page 161	AP40. Page 163
Item 37	Item 38	Item 39	Item 40
AP41. Page 163	AP42. Page 163	AP43. Page 163	AP44. Page 165
Item 41	Item 42	Item 43	Item 44
AP45. Page 165	AP46. Page 165	AP47. Page 165	AP48. Page 167
Item 45	Item 46	Item 47	Item 48
AP49. Page 167	AP50. Page 167	AP51. Page 167	AP52. Page 169
Item 49	Item 50	Item 51	Item 52
AP53. Page 169	AP54. Page 169	AP55. Page 169	AP56. Page 171
Item 53	Item 54	Item 55	Item 56
AP57. Page 171	AP58. Page 171	AP59. Page 173	AP60. Page 173
Item 57	Item 58	Item 59	Item 60

APENDTIME. STAMP END TIME NOW formatted in seconds

1 - 99999999

APEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue to the observations

1. Continue

Assessment Observations

ASOB1. Assessment Observation   [F1] - HELP
These next few questions are the Assessment Observations and should be completed immediately after the completed assessments.
Was anyone else present in the room at any time during the administration of the assessments?

| 1. Yes | 5. No | → GO TO ASOB2 |

↓

ASOB1A. Assessment Observation
How much did the presence of this person distract the child or interfere with the assessments?

| 1. A great deal | 2. Somewhat | 3. Not at all |

ASOB2. Assessment Observation
Were all the appropriate Woodcock-Johnson assessments completed?

| 1. Yes | →GO TO ASOB4 | 5. No |

↓

ASOB3. Assessment Observation
What were the reasons for not completing them?
- ENTER all that apply

1. Parent/PCG terminated/refused	2. Child would not respond
3. Major interruption caused termination	4. Child could not understand task
5. Child had language problem	6. Child's emotional condition
7. Child's physical condition	8. Child tired
97. Other-specify (ASOB3SPEC Specify. String 100)	

ASOB4. Assessment Observation
Please provide a few words about the information collected in the assessments that would help the project staff understand and ambiguous, confusing, or conflicting information.

| OPENEND |

ASOB5. Assessment Observation
Briefly provide a description of the interview situation that would help the project staff understand the assessment data. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.

| OPEN END |

WCJSec_End. THIS IS THE END OF THE ASSESSMENT OBSERVATIONS.
- ENTER [1] to continue to Post Interview HH Observations
- If you are unable to complete the Post Interview HH Observations at this time, click on the CDS2014Child tab to return to the Block Status screen. Finish the observations as soon as possible.

| 1. Continue |

Child Post Interview Household Observations

CHOB4. Post-Interview HH Observation   [F1] - HELP
Did you observe [FNAME] and primary caregiver together at any time?

| 1. Yes | 5. No | → GO TO WCJOBS_END |

↓

CHOB5. Post-Interview HH Observation   [F1] - HELP
Primary caregiver spontaneously spoke or conversed with [FNAME] (excluding scolding or suspicious comments)?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB6. Post-Interview HH Observation   [F1] - HELP
Primary caregiver responded verbally to [FNAME]'s speech, questions or requests?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB7. Post-Interview HH Observation   [F1] - HELP
Primary caregiver caressed, kissed, or hugged [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB8. Post-Interview HH Observation   [F1] - HELP
Primary caregiver slapped or spanked [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB9. Post-Interview HH Observation   [F1] - HELP
Primary caregiver physically restricted or shook/grabbed [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB10. Post-Interview HH Observation
Primary caregiver provided toys or interesting activities for [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB11. Post-Interview HH Observation   [F1] - HELP
Primary caregiver's voice conveyed positive feeling about [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB12. Post-Interview HH Observation   [F1] - HELP
How often did primary caregiver spontaneously praise [FNAME] for [his/her] behavior, helpfulness, looks or other positive qualities?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB13. Post-Interview HH Observation   [F1] - HELP
When interacting with [FNAME], how often was the primary caregiver warm and affectionate?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB14. Post-Interview HH Observation   [F1] - HELP
Primary caregiver introduced interviewer to [FNAME] by name?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB15. Post-Interview HH Observation   [F1] - HELP
Primary caregiver helped [FNAME] demonstrate some achievement during visit or mentioned a particular skill, strength, or achievement?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB16. Post-Interview HH Observation   [F1] - HELP
Primary caregiver encouraged [FNAME] to contribute to the conversation during visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB17. Post-Interview HH Observation   [F1] - HELP
Primary caregiver showed some positive emotional responses to praise of [FNAME] by visitor?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB18. Post-Interview HH Observation   [F1] - HELP
Primary caregiver used some term of endearment or some diminutive for [FNAME]'s name when talking about or to him/her during visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB19. Post-Interview HH Observation   [F1] - HELP
Primary caregiver scolded, derogated, or criticized [FNAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB20. Post-Interview HH Observation   [F1] - HELP
Primary caregiver shouted at [FNAME] during visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB21. Post-Interview HH Observation   [F1] - HELP
Primary caregiver expressed overt annoyance with or hostility toward [FNAME], complained, described him/her as 'bad', said he won't mind, etc?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB22. Post-Interview HH Observation
Primary caregiver was…?

| 1. Extremely hostile, cold, & harsh to Child | 2 | 3 | 4 | 5. Extremely warm, loving, & affectionate to Child |

CHOB23. Post-Interview HH Observation   [F1] - HELP
Primary caregiver…?

| 1. Showed no pride or pleasure in Child | 2 | 3 | 4 | 5. Took a great deal of pride or pleasure in Child |

CHOB24. Post-Interview HH Observation
Primary caregiver…?

1. Always showed warmth in tone when talking with Child	2	3	4	5. Never showed warmth in tone when talking with Child

WCJOBS_END. You have reached the end of the Post Interview HH Observations
- ENTER [1] to complete

1. Complete