# Child Development Supplement:
# Primary Caregiver Child Interview
## 2014

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<u>PCG Main Screen</u>
<span style="color:blue">NOTE: This screen is presented every time interviewer accesses the PCG sample line; interviewer then chooses whether to enter the PCG Household interview or a PCG Child interview.</span>
<span style="color:blue">TOC</span>

PCGConfirmInfo. <span style="color:blue">Interviewer checkpoint:</span>
<span style="color:blue">Confirm PCG's info</span>
<span style="color:blue">Name:    [FNAME LNAME]</span>
<span style="color:blue">Age:      [AGE]</span>
<span style="color:blue">Birthday:  [MM/DD/YYYY]</span>
<span style="color:blue">•   ENTER [1] to continue</span>

| 1. Continue |
| --- |

PCGIntro. <span style="color:blue">PCG: [FNAME LNAME]</span>
(Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)
You have been selected to be part of an important study called the Family Economics Study–Child Development Supplement.
The purpose of the Family Economics Study – Child Development Supplement is to understand how families, schools, and neighborhoods affect children's and adolescents' growth and development.
<span style="color:blue">•   ENTER [1] to continue</span>

| 1. Continue |
| --- |

RECORD RULE: SEE INTERNAL BLAISE FIELD "RECORDIW"

| RECORDIW=YES | ALL OTHERS | → GO TO CHGRADE |
| --- | --- | --- |
| ↓ | | |

RecordedIW_Consent. <span style="color:blue">PCG: [FNAME LNAME]</span>
We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded?
<span style="color:blue">•   If R consents  to the RECORDING of this interview, ENTER [1]</span>
<span style="color:blue">•   If R does not consent to the RECORDING of this interview, ENTER [5]</span>
<span style="color:blue">•   If resuming a suspended interview, RE-READ the consent and ENTER [1] if R consents to recording or [5] if R does not consent to recording</span>

| 1. Yes, consent given | 5. No, consent not given |
| --- | --- |

<u>Asked for each CDS Child preloaded for PCG</u>

CHGRADE[1-15]. <span style="color:blue">PCG: [FNAME LNAME]</span>
<span style="color:blue">CDS Child: [CHFNAME CHLNAME], Age [CHAGE]</span>
*1<sup>st</sup> ITERATION*
Before moving on to the interview, I'd like to record the grade your [*1 CDS CHILD*: child is / *>1 CDS CHILD*: children are] currently attending in school. [*>1 CDS CHILD*: Let's start with [CHFNAME].] What grade is [CHFNAME] currently attending in school?
*ALL OTHER ITERATIONS*
(How about) [CHFNAME]? (What grade is [CHFNAME] currently attending in school?)
<span style="color:blue">•   IF R SAYS 'Does not attend school ', PROBE to clarify whether Child is not old enough for school, graduated/ finished a GED (and not enrolled in college), or dropped out of school without a diploma/GED</span>

| 1. Grade 1 | 2. Grade 2 | 3. Grade 3 | 4. Grade 4 |
| --- | --- | --- | --- |

| 5. Grade 5 | 6. Grade 6 | 7. Grade 7 | 8. Grade 8 |
|---|---|---|---|
| 9. Grade 9 | 10. Grade 10 | 11. Grade 11 | 12. Grade 12 |
| 13. Graduated high school; GED; not currently enrolled in postsecondary school | | | |
| 14. College | | 15. Dropped out; has not earned GED | |
| 95.Kindergarten | 96. Pre-kindergarten; nursery school | 97. Not old enough for school | |

PCG_RB. PCG: [FNAME LNAME]                                                                                              [F1]-Help
ASK/Verify that R has the Respondent/Response Booklet with (him/her) for the interview. ASK R: Do you have your Response Booklet with you (that we mailed to you with the letter asking for your participation)? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)

- IF R doesn't have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/CDS2014-RB-PCG/
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

| 1. R has Response Booklet with (him/her) | 2. R viewing Response Booklet on line |
|---|---|
| 3. Interview will be done without Response Booklet | *DK/RF not allowed* |

BLOCKSTATUS.  Status

| | |
|---|---|
| 12-17 IW Consent Section: | [N/A / Started / Not Started / Done / PCG Ref] *reflects all consents status* |
| In-Home Consent Section: | [N/A / Started / Not Started / Done / PCG Ref] |
| Household Interview Section & Obs: | [Started / Not Started / Done / PCG Ref/ OBS Done/Unable to Administer] |
| Children Interview Section: | [Started / Not Started / Done//Unable to Administer] *reflects all children status* |
| School Section: | [N/A / Started / Not Started / Done / PCG Ref/ Unable to Administer] |
| Child Care Section: | [N/A / Started / Not Started / Done / PCG Ref/ Unable to Administer] |
| Absent Parent Section: | [N/A / Started / Not Started / Done / PCG Ref /Unable to Administer] |
| Measurements Section: | [Started / Not Started / Done / PCG Ref/ R Ref /Unable to Administer] *reflects all measurements status* |
| PCG WCJ Section & HH Obs: | [Started / Not Started / Done / PCG Ref-Obs Only / Obs Done / Mode Invalid –R / Mode Invalid –Design /Unable to Administer] |
| Saliva Collection: | [Started / Not Started / Done / PCG Ref /Unable to Administer] *reflects all saliva status* |

[Not all sections are completed. Please select a section by clicking on the status / All sections are complete, ENTER [1] to continue.]

## PCG Child Interview for Children Age 0-17

PCG Child: Introduction

CHILD BLOCKSTATUS.
>Status
>[CHFNAME]:    [Started / Not Started / Done / PCG REF /Unable to Administer] *List of 1-15 CDS Children for this PCG*
>[Not all sections are completed. Please select a section by clicking on the status /
>All sections are complete, ENTER [1] to continue.]

PCGCHF2F_TEL. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |
|---|---|

PCGCHCONFIRMINFO. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Interviewer checkpoint:
>Confirm info:
>PCG's Name:             [PCGFName PCGLName]
>PCG's Age:              [PCGAge]
>Relationship to Child:  [PCGRTC]
>Child's Name:           [CHFName CHLName]
>Child's Age:            [CHAge]
>• ENTER [1] to continue

| 1. Continue |
|---|

PCGChINTRO. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>PCG: [PCGFName PCGLName]
>IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.
>(Before I begin, I want you to know that this interview is completely voluntary.  If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.
>The interview will take about 75 minutes, depending on the number of eligible children in your family. . [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / >*ONE CDS CHILD IN FU*:  your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / >*ONE CDS CHILD IN FU*:  for each set of time diaries completed for your children]]. Do you have any questions for me?)
>
>Now let's talk about [CHFNAME CHLNAME].
>• ENTER [1] to continue
>• Only ENTER [2] if approved by the Project Team in Ann Arbor
>• If PCG refuses to continue, ENTER [5]

| 1. Continue | → GO TO NEXT SECTION | 2. Unable to Administer | 5. IF Vol: PCG refuses to continue |
|---|---|---|---|
| | | GO TO CHILD BLOCKSTATUS *Child=Unable to Administer* | GO TO CHILD BLOCKSTATUS *Child=PCG REF* |

PCG Child Section A: Child Health

A2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 1
  In general, would you say [CHFNAME]'s health is excellent, very good, good, fair, or poor?

| 1. Excellent | 2. Very good | 3. Good | 4. Fair | 5. Poor |

A4 RULE: SEE PRELOAD.CHB_WGT

| BIRTH WEIGHT ALREADY COLLECTED | → GO TO A5 RULE | ALL OTHERS |
| | | ↓ |

A4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  I'd like to ask about [CHFNAME]'s health.
  How much did [CHFNAME] weigh at birth?
  • ENTER a number from 0 to 20 pounds, or press [ENTER] for kilograms

| [Enter] | → GO TO A4_KG | 0 – 20 | DK/RF |
| | | ↓ | |

      A4_OZ. (How much did [CHFNAME] weigh at birth?)
        • ENTER a number from 0 to 16 ounces

| 0 – 16 |

        GO TO A5 RULE

A4_KG. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  (How much did [CHFNAME] weigh at birth?)
  • ENTER a number from 0.45 to 9.07 kilograms

| 0.45 - 9.07 |

A5 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 0 - 5 | ALL OTHERS | → GO TO A6 |
| ↓ | | |

A5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  [*AGE=0-1:* Has [CHFNAME] been breastfed / *ALL OTHERS*: Was [CHFNAME] breastfed as an infant]?

| 1. Yes | 5. No | → GO TO A6 |

  ↓

<u>Age 0 - 5</u>

A5A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many months old was [CHFNAME] when breastfeeding stopped?
- ENTER a number from 0 to 60
- If R says still breastfeeding, ENTER [97]

| 0 – 60 | 97. If Vol: Still breastfeeding |
|---|---|

<u>Age 0 - 17</u>                                                                                      [F1]-Help

A6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

About how many times in the past 12 months has [he/she] been seen by a doctor, nurse or other health care professional for <u>illness</u> or <u>injury</u>?
- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

| 0 – 365 |
|---|

<u>Age 0 - 17</u>

A7M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Not including visits for illness or injury, when was [CHFNAME] last seen by a doctor or clinic for a routine health check-up?
- ENTER month
- If R says "DK", PROBE: Can you remember the season of the year?
- IF R says "Never", ENTER [97]

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
|---|---|---|---|---|---|
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | DK/RF | | 97. If Vol: Never |

↓                                                    GO TO A8 RULE

<u>Age 0 - 17</u>

A7Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Not including visits for illness or injury, when was [CHFNAME] last seen by a doctor or clinic for a routine health check-up?)
- ENTER year

| 1997 – 2014 |
|---|

A8 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO A9 |
|---|---|---|
| ↓ | | |

<u>Age 6 - 17</u>                                                                                      [F1]-Help

A8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Has [CHFNAME] ever seen a psychiatrist, psychologist, doctor, or counselor about an emotional, mental, or behavioral problem?

| 1. Yes | 5. No | → GO TO A9 |
|---|---|---|
| ↓ | | |

A8M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

When was the last time [CHFNAME] was seen by a psychiatrist, psychologist, doctor, or counselor about an emotional, mental, or behavioral problem?
- ENTER month
- If R says "DK", PROBE: Can you remember the season of the year?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
|---|---|---|---|---|---|
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | | |

A8Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(When was the last time [CHFNAME] was seen by a psychiatrist, psychologist, doctor, or counselor about an emotional, mental, or behavioral problem?)
- ENTER year

1997 – 2014

A9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Is [CHFNAME] up-to-date on [his/her] shots or immunizations?

| 1. Yes | 5. No |
|---|---|

[F1]-Help
A10A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…
An epileptic seizure or convulsion?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|---|---|

[F1]-Help
A10B. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)
Asthma?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|---|---|

A10C. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Is [CHFNAME] taking asthma medications?

| 1. Yes | 5. No |
|---|---|

[F1]-Help
A10D. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had …

Diabetes?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|--------|-------|

[F1]-Help

A10E. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Three or more ear infections?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|--------|-------|

[F1]-Help

A10F. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Speech impairment or delay?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|--------|-------|

[F1]-Help

A10G. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Serious hearing difficulty or deafness?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|--------|-------|

[F1]-Help

A10H. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Serious difficulty seeing or blindness?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |
|--------|-------|

[F1]-Help

A10I. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Mental retardation?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

[F1]-Help

A10J. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Serious emotional disturbance?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

[F1]-Help

A10K. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Anemia or iron deficiency?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

[F1]-Help

A10L. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Elevated levels of lead in the blood?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

[F1]-Help

A10M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Orthopedic impairment?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

[F1]-Help

A10N. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)

Developmental problems, such as developmental delay or learning disability?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No |

A10O RULE: SEE PRELOAD.AGE

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┌─────────────────────────────────────────────────────────────┐
│  CHILD IS AGE 2 - 17    ALL OTHERS   → GO TO A10Q            │
│              ↓                                                │
└─────────────────────────────────────────────────────────────┘
```

Age 2 – 17                                                      [F1]-Help
A10O. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      (Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)
      Autism?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

      1. Yes  5. No

Age 2 – 17                                                      [F1]-Help
A10P. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      (Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)
      Hyperactivity, ADHD, or ADD?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

      1. Yes  5. No

Age 0 – 17                                                      [F1]-Help
A10Q. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      (Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…)
      Allergies?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

      1. Yes  5. No

Age 0 – 17                                                      [F1]-Help
A10R. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] was obese, over-weight, or at risk of over-weight?
- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

      1. Yes  5. No

Age 0 – 17                                                      [F1]-Help
A10S. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Has [CHFNAME]'s doctor or health professional ever said that [CHFNAME] had…
      Any other problems?

- Only Enter "yes" for condition diagnosed by a doctor or health professional. DOCTORS include specialists such as dermatologists and psychiatrists, as well as general practitioners and osteopaths. Health professionals include nurses, physician's assistants, nurse practitioners, social workers, and counselors.

| 1. Yes | 5. No | → GO TO A11 |

↓

A10SSPEC.  [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]                    [F1]-Help
Please specify other problem.
- If necessary PROBE: Anything else?

| String 200 |


Age 0 - 17
A11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
📖 Page 2
In the past 12 months, how often has [CHFNAME] had an attack of wheezing (a whistling sound coming from the chest) that made it hard for [him/her] to breathe or catch [his/her] breath?
Would you say never, less than 3 times altogether, between 4-10 times altogether, 1-2 times a month, once a week, more than once a week, or every day?

| 1. Never | 2. Less than 3 times altogether | 3. Between 4-10 times altogether |
| 4. 1-2 times a month | 5. Once a week | 6. More than once a week | 7. Everyday |


A12 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 2 - 17 | ALL OTHERS | → GO TO A13 RULE |
| ↓ | | |


Age 2 - 17
A12. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
📖 Page 2
In the past 12 months, how often has [CHFNAME] wheezed with exercise or running or playing hard?
(Would you say never, less than 3 time altogether, between 4-10 times altogether, 1-2 times a month, once a week, more than once a week, or everyday?)

| 1. Never | 2. Less than 3 times altogether | 3. Between 4-10 all together |
| 4. 1-2 times a month | 5. Once a week | 6. More than once a week | 7. Everyday |


A13 RULE:

| A11 = 2-7 OR A12 = 2-7 | ALL OTHERS | → GO TO A17 |
| ↓ | | |


Age 0 – 17                                                                [F1]-Help
A13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
How many times in the past 12 months has [CHFNAME] been to a hospital emergency room for asthma or wheezing?
- ENTER a number from 0 to 365
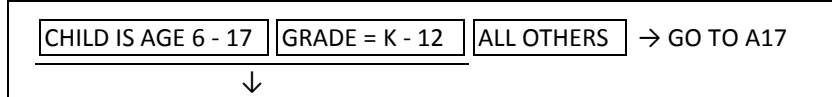- If R says "None", ENTER [0]

| 0 – 365 |

[F1]-Help
A14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many times in the past 12 months has [CHFNAME] been to a doctor's office or health care clinic for asthma or wheezing?
- • ENTER a number from 0 to 365
- • If R says "None", ENTER [0]

0 – 365

A16 RULE: SEE PRELOAD.AGE; SEE CHGrade = 1 - 12, 95

| CHILD IS AGE 6 - 17 | GRADE = K - 12 | ALL OTHERS | → GO TO A17 |
|---|---|---|---|
| ↓ | | | |

[F1]-Help
A16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many times in the past 12 months has [CHFNAME] missed school because of [his/her] asthma or wheezing?
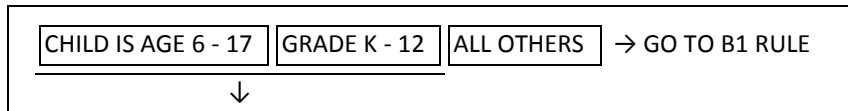- • ENTER a number from 0 to 365
- • If R says "None", ENTER [0]

0 – 365

A17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] currently have any physical or mental condition that would limit or prevent [his/her] ability to do usual childhood activities such as play, or participate in games or sports?

1. Yes   5. No

A18 RULE: SEE PRELOAD.AGE; SEE CHGrade = 1 - 12, 95

| CHILD IS AGE 6 - 17 | GRADE K - 12 | ALL OTHERS | → GO TO B1 RULE |
|---|---|---|---|
| ↓ | | | |

[F1]-Help
A18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] currently have any physical or mental condition that would limit or prevent [his/her] ability to attend school regularly?

1. Yes   5. No

[F1]-Help
A19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] currently have any physical or mental condition that would limit or prevent [his/her] ability to do regular school work?

1. Yes   5. No

## PCG Child Section B: Psychological Wellbeing, Personality, Behavior

B1 RULE: SEE PRELOAD.AGE

```
┌─────────────────────────────────────────────────────────────┐
│ CHILD IS AGE 3 - 17   ALL OTHERS   → GO TO B31 RULE          │
│          ↓                                                   │
└─────────────────────────────────────────────────────────────┘
```

B1. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
   📖 Page 3

For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.
[He/She] has sudden changes in mood or feeling.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
   📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] feels or complains that no one loves [him/her].

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
   📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is rather high strung, tense and nervous.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
   📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] cheats or tells lies.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
   📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is too fearful or anxious.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] argues too much.

| 1. Often true | 2. Sometimes true | 3. Not true |

B7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] has difficulty concentrating, cannot pay attention for long.

| 1. Often true | 2. Sometimes true | 3. Not true |

B8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is easily confused, seems to be in a fog.

| 1. Often true | 2. Sometimes true | 3. Not true |

B9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] bullies or is cruel or mean to others.

| 1. Often true | 2. Sometimes true | 3. Not true |

B10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is disobedient.

| 1. Often true | 2. Sometimes true | 3. Not true |

B11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] does not seem to feel sorry after [he/she] misbehaves.

| 1. Often true | 2. Sometimes true | 3. Not true |

B12. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] has trouble getting along with other children.

| 1. Often true | 2. Sometimes true | 3. Not true |

B13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] is impulsive, or acts without thinking.

| 1. Often true | 2. Sometimes true | 3. Not true |

B14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] feels worthless or inferior.

| 1. Often true | 2. Sometimes true | 3. Not true |

B15. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] is not liked by other children.

| 1. Often true | 2. Sometimes true | 3. Not true |

B16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] has a lot of difficulty getting [his/her] mind off certain thoughts.

- IF Necessary: Has obsessions

| 1. Often true | 2. Sometimes true | 3. Not true |

B17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] is restless or overly active, cannot sit still.

| 1. Often true | 2. Sometimes true | 3. Not true |

Age 3 - 17

B18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is stubborn, sullen, or irritable.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] has a very strong temper and loses it easily.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B20. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is unhappy, sad or depressed.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B21. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] is withdrawn, does not get involved with others.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B22. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] breaks things on purpose or deliberately destroys [his/her] own or another's things.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B23. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 3
(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)
[He/She] clings to adults.

| 1. Often true | 2. Sometimes true | 3. Not true |

B24. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] cries too much.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B25. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] demands a lot of attention.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B26. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] is too dependent on others.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B27. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] feels others are out to get [him/her].

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B28. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] hangs around with kids who get into trouble.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B29. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
  📖 Page 3

  (For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

  [He/She] is secretive, keeps things to [himself/herself].

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 3 - 17

B30. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] worries too much.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B31 RULE: SEE PRELOAD.AGE; SEE CHGrade = 1 - 12, 95

| CHILD IS AGE 6 - 17 | GRADE = K - 12 | ALL OTHERS | → GO TO B33 RULE |
|---|---|---|---|
| ↓ | | | |

Age 6 - 17 or Grade K - 12

B31. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] is disobedient at school.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

Age 6 - 17 or Grade K - 12

B32. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 3

(For the next set of statements, decide whether they are often true, sometimes true, or not true according to [CHFNAME]'s behavior.)

[He/She] has trouble getting along with teachers.

| 1. Often true | 2. Sometimes true | 3. Not true |
|---|---|---|

B33 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 11 | ALL OTHERS | → GO TO B43 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 11

B33. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 4

Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one 1 means not at all like your child and 5 means totally like your child, and 2, 3 and 4 are somewhere in between.

Is cheerful, happy.

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |
|---|---|---|---|---|

Age 6 - 11

B34. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 4

Waits [his/her] turn in games and other activities.

(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are

somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B35. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 4

Does neat, careful work.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B36. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 4

Is curious and exploring, likes new experiences.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B37. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 4

Thinks before [he/she] acts, is not impulsive.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B38. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 4

Gets along well with other children.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B39. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 4

Usually does what you tell [him/her] to do.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |

B40. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 4
Can get over being upset quickly.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |
|---|---|---|---|---|

Age 6 - 11
B41. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 4
Is admired and well-liked by other children.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |
|---|---|---|---|---|

Age 6 - 11
B42. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 4
Tries to do things for [himself/herself], is self-reliant.
(Thinking about [CHFNAME], please tell me how much each statement applies to [CHFNAME] on a scale from 1 to 5, where one "1" means "Not at all like your child" and "5" means "Totally like your child," and 2, 3 and 4 are somewhere in between.)

| 1. Not at all like child | 2 | 3 | 4 | 5. Totally like child |
|---|---|---|---|---|

B43 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 3 - 11 | ALL OTHERS | → GO TO B48 RULE |
|---|---|---|
| ↓ | | |

Age 3 - 11
B43. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 5
Please give your answers to the next questions on the basis of [CHFNAME's] behavior over the last six months. Answer as best you can, even if you are not absolutely certain.
Now, thinking about [CHFNAME], [CHFNAME] is considerate of other people's feelings. Is this not true, somewhat true, or certainly true?

| 1. Not true | 2. Somewhat true | 3. Certainly true |
|---|---|---|

Age 3 - 11
B44. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 5
[CHFNAME] shares readily with other children.
(Is this not true, somewhat true, or certainly true?)

| 1. Not true | 2. Somewhat true | 3. Certainly true |
|---|---|---|

Age 3 - 11
B45. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 5

[CHFNAME] is helpful if someone is hurt, upset, or feeling ill.
(Is this not true, somewhat true, or certainly true?)

| 1. Not true | 2. Somewhat true | 3. Certainly true |
|---|---|---|

Age 3 - 11
B46. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 5
[CHFNAME] is kind to younger children.
(Is this not true, somewhat true, or certainly true?)

| 1. Not true | 2. Somewhat true | 3. Certainly true |
|---|---|---|

Age 3 - 11
B47. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 5
[CHFNAME] often volunteers to help others.
(Is this not true, somewhat true, or certainly true?)

| 1. Not true | 2. Somewhat true | 3. Certainly true |
|---|---|---|

B48 RULE: SEE PRELOAD.AGE; PRELOAD.SIBSFU

| CHILD IS AGE 3 - 11 | | ALL OTHERS | → GO TO C1 |
|---|---|---|---|
| SIBLINGS OF CHILD IN THE FU | NO SIBLINGS | | |
| ↓ | | GO TO C1 | |

Age 3 – 11         [F1]-Help
B48. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 6
Next, I will read some things your child may do. Please tell me how often [CHFNAME] has done each of the following without adult encouragement in the last month?
Helped sibling(s)?
Would you say never, once in a while, sometimes, most days, or everyday?

| 1. Never | 2. Once in a while | 3. Sometimes | 4. Most days | 5. Everyday |
|---|---|---|---|---|

Age 3 – 11         [F1]-Help
B49. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 6
(Please tell me how often [CHFNAME] has done each of the following without adult encouragement in the last month?)
Was kind toward sibling(s)?
(Would you say never, once in a while, sometimes, most days, or everyday?)

| 1. Never | 2. Once in a while | 3. Sometimes | 4. Most days | 5. Everyday |
|---|---|---|---|---|

Age 3 – 11         [F1]-Help
B50. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
📖 Page 6
(Please tell me how often [CHFNAME] has done each of the following without adult encouragement in the last month?)
Cooperated with sibling(s)?

(Would you say never, once in a while, sometimes, most days, or everyday?)

| 1. Never | 2. Once in a while | 3. Sometimes | 4. Most days | 5. Everyday |

[F1]-Help

B51. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 6

(Please tell me how often [CHFNAME] has done each of the following without adult encouragement in the last month?)

Taken turns with play materials with sibling(s)?

(Would you say never, once in a while, sometimes, most days, or everyday?)

| 1. Never | 2. Once in a while | 3. Sometimes | 4. Most days | 5. Everyday |

[F1]-Help

B52. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 6

(Please tell me how often [CHFNAME] has done each of the following without adult encouragement in the last month?)

Listened to sibling(s)?

(Would you say never, once in a while, sometimes, most days, or everyday?)

| 1. Never | 2. Once in a while | 3. Sometimes | 4. Most days | 5. Everyday |

PCG Child Section C: Parenting and Family Interaction

Age 0 – 17                                                                                                    [F1]-Help
C1 [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 7

In the past month, how often did a family member get to play [*IF AGE= 0-2:* puzzles or pretend games; *IFAGE= 3-5:* pretend games, board games, or puzzles; *IF AGE= 6-17:* board games, card games, or puzzles] with your child?
Never because child is too young, not in the past month, 1 or 2 times in the past month, about once a week, several times a week, or every day?

| 1. Never, child is too young | 2. Not in the past month | 3. 1 or 2 times in the past month |
|---|---|---|
| 4. About once a week | 5. Several times a week | 6. Every day |

C2 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO C5 RULE |
|---|---|---|
| ↓ | | |

Age 12 - 17                                                                                                  [F1]-Help
C2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 8

How many of [CHFNAME]'s close friends do you know by sight and by first and last name?
Do you know none of them, only a few, about half, most of them, or all of them?

| 1. None of them | 2. Only a few | 3. About half | |
|---|---|---|---|
| 4. Most of them | 5. All of them | DK/RF | 7. If Vol: Doesn't have any |

     ↓           GO TO C5 RULE

Age 12 - 17
C2A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 8

How many of [CHFNAME]'s close friends' parents do you know by sight and by first and last name?
(None of them, only a few, about half, most of them, or all of them?)

| 1. None of them | 2. Only a few | 3. About half | 4. Most of them | 5. All of them |
|---|---|---|---|---|

Age 12 - 17                                                                                                  [F1]-Help
C2B. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 8

How many of [CHFNAME]'s friends did you see last week?
(None of them, only a few, about half, most of them, or all of them?)

| 1. None of them | 2. Only a few | 3. About half | 4. Most of them | 5. All of them |
|---|---|---|---|---|

Age 12 - 17                                                                                                  [F1]-Help
C2C. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
 📖 Page 9

About how often did [CHFNAME] play or do things with [his/her] friends outside of school in the last month?
Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or everyday?

| 1. Not in the past month | 2. One or two times in the past month | 3. About once a week |
|---|---|---|
| 4. Several times a week | 5. Everyday | |

C3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 10

About how often do you know who [CHFNAME] is with when [he/she] is not at home?
Would you say you know who [he/she] is with only rarely, some of the time, most of the time or all of the time?

| 1. Only rarely | 2. Some of the time | 3. Most of the time | 4. All of the time | 7. If Vol: Never |
|---|---|---|---|---|

C5 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO C6 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 17
C5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 11

Do you have rules about how late [CHFNAME] can stay up at night?
Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

C6 RULE: SEE CHGrade = 1 - 12, 95

| GRADE = K - 12 | ALL OTHERS | → GO TO C9 RULE |
|---|---|---|
| ↓ | | |

Grade K - 12
C6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 11

Do you have rules about when [CHFNAME] does [his/her] homework?
Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | | |
|---|---|---|---|
| 3. Yes, there are rules, but child makes own choices | 5. No | DK/RF | 8. If Vol: Does not get homework |
| | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old | GO TO C9 RULE |

↓

C7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 12

How often do you set a place where [he/she] does homework?
Would you say never, less than half of the time, about half of the time, most of the time or all of the time?

| 1. Never | 2. Less than half of the time | 3. About half of the time |
|---|---|---|
| 4. Most of the time | 5. All of the time | |

Grade K - 12
C8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 12
How often do you check [his/her] homework?
(Would you say never, less than half of the time, about half of the time, most of the time or all of the time?)

| 1. Never | 2. Less than half of the time | 3. About half of the time |
|---|---|---|
| 4. Most of the time | 5. All of the time | |

C9 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO C11 RULE |
|---|---|---|
| ↓ | | |

Age 12 - 17
C9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 13
Do you have rules about how [CHFNAME] spends time after school?
Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

Age 12 - 17
C10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 13
Do you have rules about who [CHFNAME] can spend time with and where they can go?
Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

C11 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 14 - 17 | ALL OTHERS | → GO TO C14 RULE |
|---|---|---|
| ↓ | | |

Age 14 – 17
C11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 13

Do you have rules about [CHFNAME]'s dating?
Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

Age 14 - 17
C12. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 13
(Do you have rules about…)
How late [CHFNAME] can stay out on weeknights or weekends?
(Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?)

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

Age 14 - 17
C13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    📖 Page 13
(Do you have rules about…)
The amount of time [CHFNAME] can work at a job?
(Are there clear rules that are enforced, general rules that are monitored, are there rules, but child makes own choices, or are there no rules?)

| 1. Yes, there are clear rules and they are enforced | 2. Yes, there are general rules and they are monitored | 3. Yes, there are rules, but child makes own choices |
|---|---|---|
| 5. No | 6. If Vol: Child/children are too young | 7. If Vol: Child/children are too old |

C14 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 11 | ALL OTHERS | → GO TO C17 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 11
C14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
Many parents use physical punishment to discipline their child. This includes things like spanking or slapping your child.
Have you ever spanked [CHFNAME]?

| 1. Yes | 5. No | → GO TO C17 RULE |
|---|---|---|

↓

Age 6 – 11                                                   [F1]-Help
C15A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
How old was [CHFNAME] when you first spanked [him/her]?
- Enter a number from 1 to 18 first, then enter unit of time at next screen (Weeks, Months, Years)

| 1 – 18 | DK/RF | → GO TO C16 |
|---|---|---|

↓

Age 6 - 11

C15B. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Was that weeks, months, or years old?

- Enter unit of time

| 1. Weeks | 2. Months | 3. Years |

Age 6 - 11

C16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How old was [CHFNAME] when you last spanked [him/her]?

- Enter a number from 1 to 18 first, then enter unit of time at next screen (Weeks, Months, Years)

| 1 – 18 | DK/RF | → GO TO C17 RULE

↓

Age 6 - 11

C16A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Was that weeks, months, or years old?

- Enter unit of time

| 1. Weeks | 2. Months | 3. Years |

C17 RULE:  SEE PRELOAD.AGE

| CHILD IS AGE 3 - 11 | | ALL OTHERS | → GO TO C18 RULE |
| C14 = NO | C14 = DK/REF | ALL OTHERS | |
| SET C17=0 | | ↓ | |
| GO TO C18 Rule | | | |

Age 3 – 11                                                                                                    [F1]-Help

C17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many times in the past week have you…

Spanked [CHFNAME]?

- ENTER a number from 0 to 40
- If R says "None", ENTER "[0]"

| 0 – 40 |

C18 RULE : SEE PRELOAD.AGE

| CHILD IS AGE 3 - 17 | ALL OTHERS | → GO TO D1A RULE |
| ↓ | | |

Age 3 – 17                                                                                                   [F1]-Help

C18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many times in the past week have you grounded [CHFNAME]?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |

[F1]-Help
C19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Taken away TV or other privileges?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

[F1]-Help
C20. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Praised [CHFNAME] for doing something worthwhile?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

[F1]-Help
C21. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Had to scold or threaten your child for misbehavior?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

[F1]-Help
C22. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Shown [CHFNAME] physical affection (kiss, hug, stroke hair, etc.)?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

[F1]-Help
C23. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Sent [CHFNAME] to [his/her] room?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

[F1]-Help
C24. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How many times in the past week have you…)
      Told another adult (spouse, friend, co-worker, visitor, relative) something positive about [CHFNAME]?
- ENTER a number from 0 to 40
- If R says "None", ENTER [0]

| 0 – 40 |
| --- |

C25 RULE: SEE PRELOAD.AGE

```
┌─────────────────────────────────────────────────────────┐
│  ┌───────────────────┐ ┌─────────────┐                   │
│  │ CHILD IS AGE 6 - 17│ │ ALL OTHERS  │  → GO TO C27 RULE │
│  └───────────────────┘ └─────────────┘                   │
│           ↓                                               │
└─────────────────────────────────────────────────────────┘
```

Age 6 - 17

C25. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 14
(About how often in the past month have you…)
Talked with [CHFNAME] about [his/her] relationships, like [his/her] relationships with friends?
Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or everyday?

| 1. Not in the past month | 2. 1 or 2 times in the past month | 3. About once a week |
|---|---|---|
| 4. Several times a week | 5. Everyday | |

Age 6 - 17

C26. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 14
(About how often in the past month have you…)
Talked with [CHFNAME] about current events, like things going on in the news?
(Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or everyday?)

| 1. Not in the past month | 2. 1 or 2 times in the past month | 3. About once a week |
|---|---|---|
| 4. Several times a week | 5. Everyday | |

C27 RULE: SEE PRELOAD.AGE

```
┌─────────────────────────────────────────────────────────┐
│  ┌───────────────────┐ ┌─────────────┐                   │
│  │ CHILD IS AGE 3 - 17│ │ ALL OTHERS  │  → GO TO D1A RULE │
│  └───────────────────┘ └─────────────┘                   │
│           ↓                                               │
└─────────────────────────────────────────────────────────┘
```

Age 3 - 17

C27. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 14
[*CHAGE 3 -5*: About how often in the past <u>month</u> have you… / *ALL OTHERS:* (About how often in the past month have you…)]

Talked with [CHFNAME] about [his/her] day?

[*CHAGE 3 -5*: Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or everyday? / *ALL OTHERS:* (Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or everyday?)

| 1. Not in the past month | 2. 1 or 2 times in the past month | 3. About once a week |
|---|---|---|
| 4. Several times a week | 5. Everyday | |

## PCG Child Section D: Absent Parent

D1A RULE: SEE PRELOADED MOMFU, DADFU, ADPTMOMFU, ADPTDADFU

| | |
|---|---|
| BIO/ADPT MOTHER and BIO/ADPT FATHER LIVING IN FU → GO TO SECTION E | ALL OTHERS |
| | ↓ |

D1B RULE: SEE PRELOADED MOMFU, ADPTMOMFU

| | |
|---|---|
| BIO/ADPT MOTHER LIVING IN FU → GO TO D2 RULE | ALL OTHERS |
| | ↓ |

Age 0 - 17

D1. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] have an adoptive mother?

| 1. Yes | 5. No | 7. If Vol: Person is deceased |

D2 RULE: SEE PRELOADED DADFU, ADPTDADFU

| | |
|---|---|
| BIO/ADPT FATHER LIVING IN FU → GO TO D3 RULE | ALL OTHERS |
| | ↓ |

Age 0 - 17

D2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] have an adoptive father?

| 1. Yes | 5. No | 7. If Vol: Person is deceased |

D3 RULE: SEE PRELOADED STEPMOMFU

| | |
|---|---|
| STEP MOTHER LIVING IN FU → GO TO D4 RULE | ALL OTHERS |
| | ↓ |

Age 0 - 17

D3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] have a stepmother?

| 1. Yes | 5. No | 7. If Vol: Person is deceased |

D4 RULE: SEE PRELOADED STEPDADFU

| | |
|---|---|
| STEP FATHER LIVING IN FU → GO TO D5 | ALL OTHERS |
| | ↓ |

Age 0 - 17

D4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] have a stepfather?

| 1. Yes | 5. No | 7. If Vol: Person is deceased |
|---|---|---|

D5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Does [CHFNAME] have another father-figure?

      If R says "Yes", PROBE: Does this person live with the child?

| 1. Yes, living with child | 3. Yes, not living with child | 5. No, does not have |
|---|---|---|

D6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Does [CHFNAME] have another mother-figure?

      If R says "Yes", PROBE: Does this person live with the child?

| 1. Yes, living with child | 3. Yes, not living with child | 5. No, does not have |
|---|---|---|

Age 0 - 17

D7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Does [CHFNAME] have a legal guardian/foster mother?

      If R says "Yes", PROBE: Does this person live with the child?

| 1. Yes, living with child | 3. Yes, not living with child | 5.  No, does not have |
|---|---|---|

Age 0 - 17

D8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      Does [CHFNAME] have a legal guardian/foster father?

      If R says "Yes", PROBE: Does this person live with the child?

| 1. Yes, living with child | 3. Yes, not living with child | 5. No, does not have |
|---|---|---|

Absent Father

D9 RULE: SEE PRELOADED DADFU, ADPTDADFU; SEE ABSENT PARENT BLOCK

| BIO/ADPT FATHER LIVING IN FU | ABSENT PARENT BLOCK APF.ABP1 = FATHER NOT LIVING OR NEVER HAD CONTACT | ALL OTHERS |
|---|---|---|
| GO TO  D16 RULE | IF APF.ABP1=5 | ↓ |
| |    ASSIGN D9=NO | |
| |    D9A=FATHER DECEASED | |
| |    D9AM=APF.ABP1_M | |
| |    D9AY=APF.ABP1_Y | |
| |       GO TO D10 RULE | |
| | IF APF.ABP1=7 | |
| |    ASSIGN D9=NO | |
| |    D9A=NEVER HAD CONTACT (9) | |
| |       GO TO D16 RULE | |
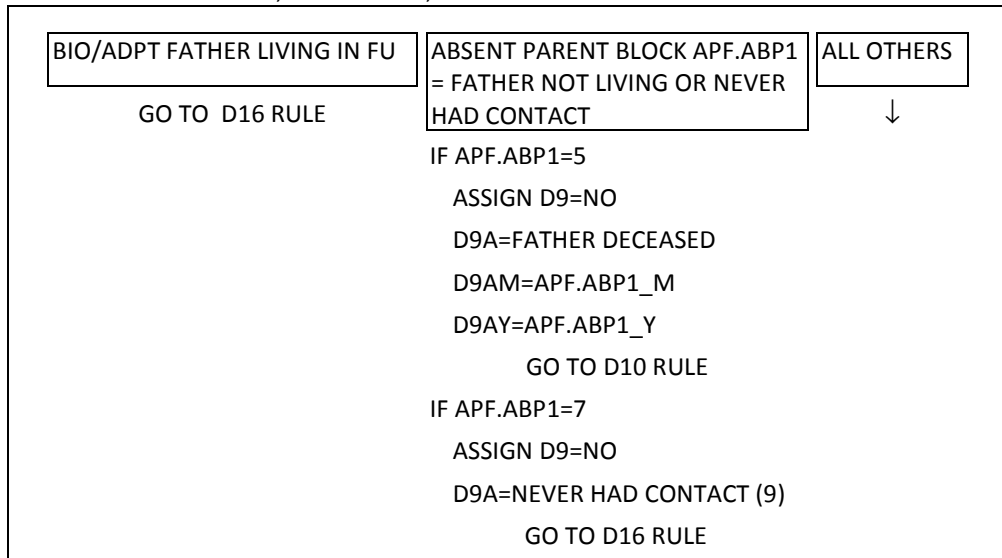
Age 0 - 17

D9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

I would like to know about [CHFNAME]'s relationship to [his/her] parents. Does [CHFNAME] live with [his/her] biological or adoptive father part-time or part of the year?

- If R says Yes, PROBE: Is that part-time, part of the year or part-time and part of the year?

| 1. Yes, part-time during the year | 2. Yes, part of the year | 5. No | DK/RF | → GO TO D10 RULE |

| 3. Yes, part time during the year AND part of the year | ↓ |

GO TO D12M

[F1]-Help

D9A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

And why is that?

- Do not read responses
- ENTER all that apply

| 1. PCG estranged from father | 2. Father estranged from Child |
| 3. Child estranged from father | 4. Father lives too far away |
| 5. Court order restraint | 6. Other-specify (D9ASPEC. Specify. (String 100)) |
| 7. Father incarcerated | DK/RF | 8. Father deceased | 9. Never had contact |

GO TO D10                                     ↓                    GO TO D16 RULE

Age 0 - 17

D9AM. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In what month and year did he die?

- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall |

Age 0 - 17

D9AY. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In what month and year did he die?)

- ENTER year

| 1997 – 2014 |

D10 RULE: SEE FATHER LIVING (D9A)

| FATHER DIED > 12 MONTHS AGO, DK/REF | → GO TO D12M | ALL OTHERS |
| ↓ |

Age 0 - 17

D10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

[*DECEASED*: Did / *ALL OTHERS:* Has] [CHFNAME] [*DECEASED*: have / *ALL OTHERS:* had] any contact with [his / her] father in the last 12 months?

- ENTER month first

| 1. Yes | → GO TO D11M | 5. No | DK/RF | → GO TO D16 RULE |

↓

D10B. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      And why is that?

- Do not read responses
- ENTER all that apply

| 1. PCG estranged | 2. Father estranged | 3. Child estranged | 4. Father lives too far away |
|---|---|---|---|
| 5. Court order restraint | 6. Father Incarcerated | | 7. Other-specify (D10BSPEC. Specify. |

D11M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      In what month and year did [CHFNAME] last see him?

- ENTER month first
- If R says "DK", PROBE: Can you remember the season of the year?
- If R says "Never ", ENTER [97]

| 1. January | 2. February | 3. March | 4. April | | |
|---|---|---|---|---|---|
| 5. May | 6. June | 7. July | 8. August | | |
| 9. September | 10. October | 11. November | 12. December | | |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | DK/RF | 97. If Vol: Never |

      ↓      GO TO D13 RULE

D11Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      (In what month and year did [CHFNAME] last see him?)

- ENTER year

| 1997 – 2014 |
|---|

D12M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      In what month and year did [CHFNAME]'s father last live with [CHFNAME] full time?

- ENTER month first
- If R says "DK", PROBE: Can you remember the season of the year?
- If R says "Never lived with child", ENTER [97]

| 1. January | 2. February | 3. March | 4. April | | |
|---|---|---|---|---|---|
| 5. May | 6. June | 7. July | 8. August | | |
| 9. September | 10. October | 11. November | 12. December | | |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | DK/RF | 97. If Vol: Never lived with child full time |

      ↓      GO TO D13 RULE

D12Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

      (In what month and year did [CHFNAME]'s father last live with [CHFNAME]?)

- ENTER year

| 1997 – 2014 |
|---|

D13 RULE (D7 RULE): SEE D9=1, 2, 3; D9A<>8; D10=YES

| CHILD LIVES W/FATHER | CHILD HAD CONTACT/DOES NOT LIVE WITH FATHER/FATHER NOT DECEASED | ALL OTHERS |
|---|---|---|
| GO TO D15 | ↓ | GO TO D16 RULE |

Age 0 – 17                                                                                                    [F1]-Help

D13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 15

During the past 12 months, about how often did [CHFNAME] talk on the telephone or receive a letter or email from [his/her] father?

Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

| 1. Not at all | 2. About once a year | 3. Several times a year |
|---|---|---|
| 4. One to three times a month | 5. About once a week | 6. Several times a week |

Age 0 - 17

D14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 15

During the past 12 months, how often did [CHFNAME] see [his/her] father?

Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

| 1. Not at all | 2. About once a year | 3. Several times a year | 4. One to three times a month |
|---|---|---|---|
| GO TO D16 RULE | 5. About once a week | 6. Several times a week | DK/RF |

↓

Age 0 – 17                                                                                                    [F1]-Help

D15. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How many days did [CHFNAME] spend with [his / her] father during the past 12 months (either overnight or just for the day)?

- ENTER a number from 1 to 365

| 1 – 365 |
|---|

D16 RULE: SEE PRELOADED MOMFU, ADPTMOMFU; SEE ABSENT PARENT BLOCK

| BIO/ADPT MOTHER LIVING IN FU | ABSENT PARENT BLOCK APM.ABP16 = MOTHER NOT LIVING OR NEVER HAD CONTACT | ALL OTHERS |
|---|---|---|
| GO TO SECTION E | ASSIGN:<br>  D16=NO<br>  D16A=MOTHER DECEASED<br>  D16AM=APF.ABP18_M<br>  D16AY=APF.ABP18_Y<br>      GO TO D17 RULE<br>IF APF.ABP16=7<br>  ASSIGN D16=NO<br>  D16A=NEVER HAD CONTACT (9)<br>      GO TO E1 | ↓ |

Age 0 - 17

D16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] live with [his/her] biological or adoptive mother part-time or part of the year?

- If R says Yes, PROBE: Is that part-time, part of the year or part-time and part of the year?

| 1. Yes, part-time during the year | 2. Yes, part of the year | 5. No | DK/RF | → GO TO D17 RULE |

| 3. Yes, part time during the year AND part of the year |   ↓ |

GO TO D20M

Age 0 – 17                                                                                          [F1]-Help

D16A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

And why is that?

- Do not read responses
- ENTER all that apply

| 1. PCG estranged from mother | 2. Mother estranged from Child |
| 3. Child estranged from mother | 4. Mother lives too far away |
| 5. Court order restraint | 6. Other-specify (D16ASPEC. Specify. (String 100)) |
| 7. Mother incarcerated | DK/RF | 8. Mother deceased | 9. Never had contact |

GO TO D17                                    ↓                    GO TO E1

Age 0 - 17

D16AM. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In what month and year did she die?

- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall |

Age 0 - 17

D16AY. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In what month and year did she die?)

- ENTER year

| 1997 – 2014 |

D17 RULE: SEE MOTHER LIVING

| MOTHER DIED > 12 MONTHS AGO, DK/REF | → GO TO D20M | ALL OTHERS |
|  |  | ↓ |

Age 0 - 17

D17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

[*DECEASED*: Did / *ALL OTHERS:* Has] [CHFNAME] [*DECEASED*: have / *ALL OTHERS:* had] ANY contact with [his / her] mother in the last 12 months?

| 1. Yes | → GO TO D19M | 5. No | DK/RF | → GO TO SECTION E |

↓

Age 0 - 17

D18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

And why is that?
- Do not read responses
- ENTER all that apply

| 1. PCG estranged | 2. Mother estranged | 3. Child estranged | 4. Mother lives too far away |
|---|---|---|---|
| 5. Court order restraint | 6. Mother incarcerated | | 7. Other-specify (D18DSPEC. Specify. String 100) |

Age 0 - 17

D19M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In what month and year did [CHFNAME] last see her?
- ENTER month first
- If R says "DK", PROBE: Can you remember the season of the year?
- If R says "Never ", ENTER [97]

| 1. January | 2. February | 3. March | 4. April | | |
|---|---|---|---|---|---|
| 5. May | 6. June | 7. July | 8. August | | |
| 9. September | 10. October | 11. November | 12. December | | |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | DK/RF | 97. If Vol: Never |

↓                                            GO TO SECTION E

Age 0 - 17

D19Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In what month and year did [CHFNAME] last see her?)
- ENTER year

| 1997 – 2014 |
|---|

Age 0 - 17

D20M. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In what month and year did [CHFNAME]'s mother last live with [CHFNAME] full time?
- ENTER month first
- If R says "DK", PROBE: Can you remember the season of the year?
- If R says "Never lived with child", ENTER [97]

| 1. January | 2. February | 3. March | 4. April | | |
|---|---|---|---|---|---|
| 5. May | 6. June | 7. July | 8. August | | |
| 9. September | 10. October | 11. November | 12. December | | |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | DK/RF | 97. If Vol: Never lived with child full time |

↓                                            GO TO D21 RULE

Age 0 - 17

D20Y. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In what month and year did [CHFNAME]'s mother last live with [CHFNAME]?)
- ENTER year

| 1997 – 2014 |
|---|

D21 RULE: SEE D16=1, 2, 3; D16A<>8; D17=YES

| CHILD LIVES W/MOTHER | CHILD HAD CONTACT/DOES NOT LIVE WITH MOTHER/MOTHER NOT DECEASED | ALL OTHERS |
|---|---|---|
| GO TO D23 | ↓ | GO TO SECTION E |

[F1]-Help
D21. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 15

    During the past 12 months, about how often did [CHFNAME] talk on the telephone or receive a letter or email from [his/her] mother?
    Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

| 1. Not at all | 2. About once a year | 3. Several times a year |
|---|---|---|
| 4. One to three times a month | 5. About once a week | 6. Several times a week |

D22. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 15

    During the past 12 months, how often did [CHFNAME] see [his/her] mother?
    (Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?)

| 1. Not at all | 2. About once a year | 3. Several times a year | 4. One to three times a |
|---|---|---|---|
| GO TO SECTION E  5. About once a week | 6. Several times a week | DK/RF | |

↓

[F1]-Help
D23. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
    How many days did [CHFNAME] spend with [his/her] mother during the past 12 months (either overnight or just for the day)?
    • ENTER a number from 1 to 365

| 1 – 365 |
|---|

PCG Child Section E: Home Environment

Age 0 - 17
E1. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> Now I have some questions about things [CHFNAME] does at home.
> Does [CHFNAME] usually eat breakfast in the morning?

| 1. Yes | 5. No |
|---|---|

Age 0 – 17                                                                                                          [F1]-Help
E2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> 📖 Page 16
> About how many books does [CHFNAME] have?
> > • This includes ebooks

| 1. None | 2. 1 or 2 | 3. 3 to 9 | 4. 10 to 19 | 5. 20 or more | DK/RF |
|---|---|---|---|---|---|

GO TO E4 RULE                               ↓               GO TO E4 RULE

> E3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> > What is your best estimate of the number of books [CHFNAME] has?
> > > • This includes ebooks

> | String 100 |
> |---|

E4 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO E7 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 17                                                                                                          [F1]-Help
E4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> 📖 Page 17
> About how often does [CHFNAME] read for enjoyment?
> Would you say never, several times a year, several times a month, about once a week, a few times a week, or everyday?

| 1. Never | 2. Several times a year | 3. Several times a month |
|---|---|---|
| 4. About once a week | 5. A few times a week | 6. Everyday | 7. If Vol: Child cannot read |

Age 6 - 17
E5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> Is there a musical instrument (for example, piano, drum, guitar, etc.) that [CHFNAME] can use at home?

| 1. Yes | 5. No | → GO TO E7 RULE |
|---|---|---|

↓

> Age 6 - 17
> E6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
> > 📖 Page 17
> > About how often does [CHFNAME] use these instruments?
> > Would you say never, several times a year, several times a month, about once a week, a few times a week,

or everyday?

| | | |
|---|---|---|
| 1. Never | 2. Several times a year | 3. Several times a month |
| 4. About once a week | 5. A few times a week | 6. Everyday |

E7 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 3 - 11 | ALL OTHERS | → GO TO E9 RULE |
|---|---|---|
| ↓ | | |

Age 3 - 11

E7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

📖 Page 18

How often have you or another family member taken or arranged to take [CHFNAME] to the library within the past year?

Would you say never, once or twice, several times, about once a month, or more than once a month?

| 1. Never | 2. Once or twice | 3. Several times | 4. About once a month | 5. More than once a month |
|---|---|---|---|---|

Age 3 - 11

E8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] have a library card or [his/her] name on a library list?

| 1. Yes | 5. No |
|---|---|

E9 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO E35 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 17                                                                                    [F1]-Help

E9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Was [CHFNAME] in a tutoring program in the last 12 months? If "Yes", PROBE: Was [CHFNAME] being tutored or doing the tutoring?

| 1. Yes, being tutored | 2. Yes, doing the tutoring | 5. No | DK/RF |
|---|---|---|---|
| ↓ | | GO TO E15 | |

Age 6 - 17

E10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

What was the tutoring for?

• ENTER all that apply
• If necessary PROBE: Any others?

| 1. Math | 2. Reading | 7. Other-specify (E10SPEC. Specify (String 100)) |
|---|---|---|

Age 6 - 17

E11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

📖 Page 19

During the last year, how often did [CHFNAME] spend time on tutoring programs?

Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
|---|---|---|---|

| 5. Usually every day | 6. Every day while program lasted (VOL) |
|---|---|

E13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

During the last 12 months, how much money did it cost in total for [CHFNAME] to be in the tutoring program(s)?

- If R says $0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member?
- If the cost of program was covered by someone else, ENTER the amount paid here
- ENTER a number from 0.0 to 9,997.00

| 1.00– 9 997.00 | 0.0 | → GO TO E15 |
|---|---|---|

↓

Age 6 - 17

E14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who paid for [CHFNAME]'s tutoring programs? Include contributions from anyone else, such as other family members.

- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent | 3. Grandparent(s) through mother |
|---|---|---|
| 4. Grandparent(s) through father | 7. Someone else- specify (E14SPEC. Specify (String 100)) | |

Age 6 - 17

E15. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did [CHFNAME] take lessons, such as music, dance, or drama in the last 12 months?

| 1. Yes | 5. No | → GO TO E20 |
|---|---|---|

↓

Age 6 - 17

E16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Which lessons was [CHFNAME] involved in?

- ENTER all that apply
- If necessary PROBE: Any others?

| 1. Dance | 2. Drama | 3. Music | 4. Other |
|---|---|---|---|

Age 6 - 17

E17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

📖 Page 19

During the last 12 months, how often did [CHFNAME] spend time on lessons?
Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
|---|---|---|---|
| 5. Usually every day | 7. If Vol: Every day while program lasted | | |

E18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

During the last 12 months, how much money did it cost in total for [CHFNAME] to be involved in the lessons?

- If R says $0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member?
- If the cost of program was covered by someone else, ENTER the amount paid here
- ENTER a number from 0.0 to 9,997.00

| 1.00– 9 997.00 | 0.0 | → GO TO E20 |

↓

Age 6 - 17

E19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who paid for [CHFNAME]'s lessons? Include contributions from anyone else, such as other family members.
- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent | 3. Grandparent(s) through mother |
| 4. Grandparent(s) through father | | 7. Someone else- specify (E19SPEC) Specify (String 100)) |

Age 6 - 17

E20. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Was [CHFNAME] a member of any athletic or sports teams in the last 12 months?

| 1. Yes | 5. No | → GO TO E25 |

↓

Age 6 - 17

E21. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In the last 12 months, which athletic or sports teams was [CHFNAME] involved in?
- ENTER all that apply
- If necessary PROBE: Any others?

| 1. Baseball | 2. Basketball | 3. Cheerleading | 4. Cross country |
| 5. Football | 6. Gymnastics | 7. Ice hockey | 8. Soccer |
| 9. Softball | 10. Swimming | 11. Tennis | 12. Track and Field |
| 13. Volleyball | 14. Wrestling | 97. Other-specify (E21SPEC Specify (String 100)) | |

Age 6 - 17

E22. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

📖 Page 19

When [CHFNAME] played those sports, how often did [he/she] spend time on them?
Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
| 5. Usually every day | 7. If Vol: Every day while program lasted | | |

Age 6 - 17                                                                                    [F1]-Help

E23. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

During the last 12 months, how much money did it cost for [CHFNAME] to be involved in athletic and sports teams and programs?
- If R says $0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member?

- If the cost of program was covered by someone else, ENTER the amount paid here
- ENTER a number from 0.0 to 9,997.00

| 1.00– 9 997.00 | 0.0 | → GO TO E25 |

↓

Age 6 - 17
E24. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
Who paid the expenses for [CHFNAME]'s athletic and sports teams? Include contributions from anyone else, such as other family members.
- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent | 3. Grandparent(s) through mother |
| 4. Grandparent(s) through father | 7. Someone else- specify (E24SPEC.) Specify (String 100)) | |

Age 6 - 17
E25. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
Was [CHFNAME] a member of any groups or programs in the community in the last 12 months?
- Groups or programs in the community includes scouts, service, or hobby clubs

| 1. Yes | 5. No | → GO TO E30 |

↓

Age 6 - 17
E26. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
Which community groups or programs was [CHFNAME] involved in?
- ENTER all that apply
- If necessary PROBE: Any others?

| 1. Community service groups | 2. Educational/school-based programs | 3. Religious groups |
| 4. Youth family groups/clubs | 7. Other-specify (E26SPEC. Specify (String 100)) | |

Age 6 - 17
E27. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
📖 Page 19
During the last 12 months, how often did [CHFNAME] spend time on community groups or programs? Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
| 5. Usually every day | 7. If Vol: Every day while program lasted | | |

Age 6 - 17                                                                                          [F1]-Help
E28. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
During the last 12 months, how much money did it cost for [CHFNAME] to be involved in community groups or programs?
- If R says $0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member?
- If the cost of program was covered by someone else, ENTER the amount paid here
- ENTER a number from 0.0 to 9,997.00

| 1.00– 9 997.00 | 0.0 | → GO TO E30 |

↓

Age 6 - 17

E29. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who paid for [CHFNAME]'s involvement in community groups or programs? Include contributions from anyone else, such as other family members.

- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent | 3. Grandparent(s) through mother |
|---|---|---|
| 4. Grandparent(s) through father | 7. Someone else- specify (Specify (String 100)) | |

Age 6 - 17

E30. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did [CHFNAME] attend religious services in the last 12 months?

| 1. Yes | 5. No | → GO TO E34A Rule |

↓

Age 6 - 17

E31. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

  📖 Page 20

During the last 12 months, how often did [CHFNAME] spend time on religious services or activities? Would you say not at all, a few times a year, about once a month, 2 or 3 times a month, about once a week, or more than once a week?

| 1. Not at all | 2. A few times a year | 3. About once a month |
|---|---|---|
| 4. 2 or 3 times a month | 5. About once a week | 6. More than once a week |

Age 6 - 17                   [F1]-Help

E32. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did [CHFNAME] participate in other religious activities in the last 12 months?

| 1. Yes | 5. No | → GO TO E34A RULE |

↓

Age 6 - 17

E33. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Which religious activities was [CHFNAME] involved in?

- ENTER all that apply
- If necessary PROBE: Any others?

| 1. Youth ministry and other church groups | 2. Religious education |
|---|---|
| 3. Religious services (attending or participating) | 4. Summer camp/retreat |
| 5. Social events | 7. Other- specify (E33SPEC. Specify (String 100) |

Age 6 - 17

E34. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

  📖 Page 21

During the last 12 months, how often did [CHFNAME] spend time on these religious activities? Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
|---|---|---|---|
| 5. Usually every day | 7. If Vol: Every day while program lasted | | |

E34A RULE: SEE PRELOAD.AGE

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO E35 RULE |
|---|---|---|
| ↓ | | |

E34A.
Do you ever talk to [CHFNAME] about giving some of [his/her] money—if only a few pennies—to a church, synagogue, or another charity?
- If "Yes", PROBE:  To a church or synagogue, or a charity or to both groups?

| 1. Yes, to a church/synagogue/other religious group | 2. Yes, to another type of charity |
|---|---|
| 3. Yes, both to a church/synagogue/other religious group and to another type of charity | 5. No |

E35 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 0 - 5 | ALL OTHERS | → GO TO E36 RULE |
|---|---|---|
| ↓ | | |

Age 0 - 5
E35. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 22
How often do you read to [CHFNAME]?
Would you say never, several times a year, several times a month, about once a week, a few times a week, every day?

| 1. Never | 2. Several times a year | 3. Several times a month |
|---|---|---|
| 4. About once a week | 5. A few times a week | 6. Every day |

E36 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 1 - 5 | ALL OTHERS | → GO TO E38 RULE |
|---|---|---|
| ↓ | | |

Age 1 - 5
E36. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
     📖 Page 22
How often does [CHFNAME] read or look at books on [his/her] own?
(Would you say never, several times a year, several times a month, about once a week, a few times a week, or every day?)

| 1. Never | 2. Several times a year | 3. Several times a month |
|---|---|---|
| 4. About once a week | 5. A few times a week | 6. Everyday |

E38 RULE. SEE PRELOAD.AGE; SEE CHGrade = 97

| CHILD IS AGE 1 - 6 and NOT IN SCHOOL YET | ALL OTHERS | → GO TO E39 RULE |
|---|---|---|

↓

Age 1 - 6 and Not in School Yet

E38. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 22

How often do you encourage [CHFNAME] to learn to read?

(Would you say never, several times a year, several times a month, about once a week, a few times a week, or everyday?)

| 1. Never | 2. Several times a year | 3. Several times a month |
|---|---|---|
| 4. About once a week | 5. A few times a week | 6. Everyday |

E39 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 11 | ALL OTHERS | → GO TO E40 RULE |
|---|---|---|

↓

Age 6 - 11

E39. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 22

How often do you encourage [CHFNAME] to read on [his/her] own?

[*CHAGE =1-5*: (Would you say never, several times a year, several times a month, about once a week, a few times a week, everyday?) / *ALL OTHERS:* Would you say never, several times a year, several times a month, about once a week, a few times a week, or everyday?]

| 1. Never | 2. Several times a year | 3. Several times a month |
|---|---|---|
| 4. About once a week | 5. A few times a week | 6. Everyday |

E40 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 0 - 5 | ALL OTHERS | → GO TO E43 RULE |
|---|---|---|

↓

Age 0 - 5

E40. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 23

How often does a family member take your child away from home to a park, playground, or other type of outdoor space where there are trees and grass?

Would you say a few times a year or less, about once a month, about 2 or 3 times a month, several times a week or about once a day?

| 1. A few times a year or less | 2. About once a month | 3. About 2 or 3 times a month |
|---|---|---|
| 4. Several times a week | 5. About once a day | |

Age 0 - 5

E41. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 24

Which things have you (or another adult/or an older child) used to help [CHFNAME] learn at home?

• ENTER all that apply

| 1. Numbers | 2. The alphabet | 3. Colors | 4. Shapes and sizes | 5. None of the above |
|---|---|---|---|---|

Age 0 - 5
E42. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      📖 Page 25
      How much choice is [CHFNAME] allowed in deciding what foods [he/she] eats at breakfast and lunch?
      Would you say no choice, a little choice, some choice, or a great deal of choice?

| 1. No choice | 2. A little choice | 3. Some choice | 4. A great deal of choice |
|---|---|---|---|

E43 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 9 - 17 | ALL OTHERS | → GO TO E45 RULE |
|---|---|---|
| ↓ | | |

Age 9 - 17
E43. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      How much choice do you give [CHFNAME] in regard to room decorations?
      Would you say very little, some or a lot?

| 1. Very Little | 2. Some | 3. A lot |
|---|---|---|

Age 9 - 17
E44. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How much choice do you give [CHFNAME] in regard to)…
      The type of clothes [he/she] wears?
      (Would you say very little, some or a lot?)

| 1. Very Little | 2. Some | 3. A lot |
|---|---|---|

E45 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO E47 |
|---|---|---|
| ↓ | | |

Age 12 – 17                                                    [F1]-Help
E45. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      How much choice do you give [CHFNAME] in regard to recreational pursuits?
      Would you say very little, some, or a lot?

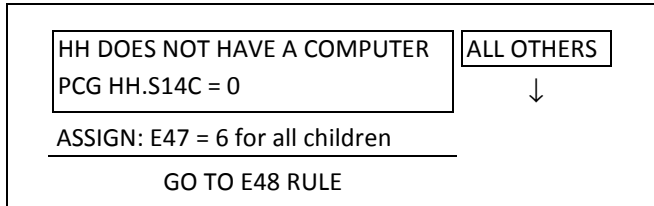| 1. Very Little | 2. Some | 3. A lot |
|---|---|---|

Age 12 - 17
E46. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      (How much choice do you give [CHFNAME] in regard to)…
      Managing their own homework?
      (Would you say very little, some or a lot?)

| 1. Very Little | 2. Some | 3. A lot |
|---|---|---|

E47 RULE: WTR HH HAS A COMPUTER

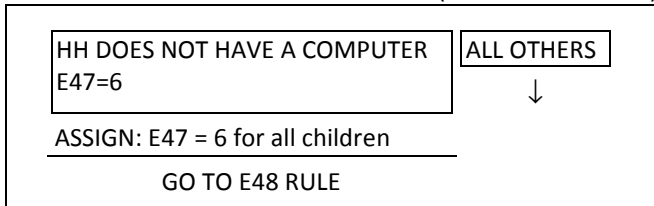| HH DOES NOT HAVE A COMPUTER<br>PCG HH.S14C = 0 | ALL OTHERS<br>↓ |
|---|---|
| ASSIGN: E47 = 6 for all children | |
| GO TO E48 RULE | |

E47. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    Does [CHFName] get to use a desktop or laptop computer at home?
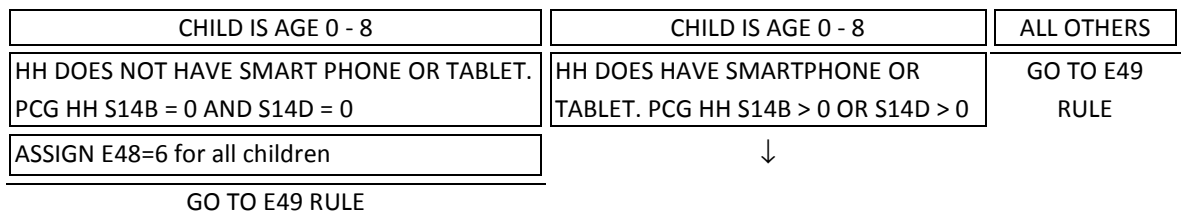
- If "Yes", PROBE: Is it [his/her] own computer, or does the household have a shared computer that [he/she] uses?
- If "No", PROBE: Does the household have a computer but [he/she] does not use it, or does the household not have a computer?

| 1. Yes, child has own computer |
|---|

| 2. Yes, household has shared computer that child uses |
|---|

| 5. No, household has computer but child does not use it |
|---|

| 6. No, household does not have computer |
|---|

E47A RULE: WTR HH HAS A COMPUTER (FOR ALL CHILDREN); E34 = 6

| HH DOES NOT HAVE A COMPUTER<br>E47=6 | ALL OTHERS<br>↓ |
|---|---|
| ASSIGN: E47 = 6 for all children | |
| GO TO E48 RULE | |

E48 RULE: SEE PRELOAD.AGE, WTR HH HAS SMARTPHONE AND TABLET

| CHILD IS AGE 0 - 8 | CHILD IS AGE 0 - 8 | ALL OTHERS |
|---|---|---|
| HH DOES NOT HAVE SMART PHONE OR TABLET.<br>PCG HH S14B = 0 AND S14D = 0 | HH DOES HAVE SMARTPHONE OR<br>TABLET. PCG HH S14B > 0 OR S14D > 0 | GO TO E49<br>RULE |
| ASSIGN E48=6 for all children | ↓ | |
| GO TO E49 RULE | | |

E48. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    Does [CHFName] get to use a smartphone or tablet in the household?

- If "Yes", PROBE: Is it [his/her] own smartphone or tablet, or does the household have a shared smartphone or tablet that [he/she] uses?
- If "No", PROBE: Does the household have a smartphone or tablet but [he/she] does not use it, or does the household not have a smartphone or tablet?

| 1. Yes, child has own smartphone /tablet |
|---|

| 2. Yes, household has shared smartphone /tablet that child uses |
|---|

| 5. No, household has a smartphone/tablet but child doesn't use it |
|---|

| 6. No, household does not have smartphone/tablet |
|---|

E48A RULE: Add rule to assign a value for all PCG CHILD IWS

E47A RULE: WTR HH HAS A SMARTPHONE OR TABLET (FOR ALL CHILDREN); E38 = 6

| HH DOES NOT HAVE A SMARTPHONE OR TABLET E48=6 | ALL OTHERS ↓ |
|---|---|
| ASSIGN: E48 = 6 for all children | |
| GO TO E49 RULE | |

E49 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 9 - 17 | CHILD IS AGE 0 - 1 | ALL OTHERS | → GO TO E51 RULE |
|---|---|---|---|
| ↓ | GO TO F2 RULE | | |

Age 9 – 17                                                                                            [F1]-Help

E49. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFName] have [his/her] own cell phone or smartphone?
Yes, has a cell phone, yes, has smartphone, or no?

| 1. Yes, cell phone | 2. Yes, smartphone | 5. No |
|---|---|---|

E50 RULE: WTR HH HAS A TABLET

| HH DOES NOT HAVE A TABLET PCG HH.S14D = 0 | ALL OTHERS ↓ |
|---|---|
| ASSIGN: E50 = 6 for all children | |
| GO TO E51 RULE | |

Age 9 – 17                                                                                            [F1]-Help

E50. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFName] get to use a tablet in the household?
- If "Yes", PROBE: Is it [his/her] own tablet, or does the household have a shared tablet that [he/she] uses?
- If "No", PROBE: Does the household have a tablet but [he/she] does not use it, or does the household not have a tablet?

| 1. Yes, child has own tablet |
|---|
| 2. Yes, household has shared tablet that child uses |
| 5. No, household has a tablet but child doesn't use it |
| 6. No, household does not have tablet |

E51 RULE: SEE PRELOAD.AGE; E47 - E50

| CHILD IS AGE 2 - 5 | CHILD IS AGE 6 - 17 | CHILD IS AGE 0 - 17 |
|---|---|---|
| E47, E48, E49, or E50=YES | E47, E48, E49, or E50=YES | (E47 AND E48=NO) or (E49 AND E50=NO) |
| ↓ | GO TO E52 RULE | GO TO E57 RULE |

Age 2 - 5

E51. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 26

In the past 30 days, how often did [CHFName] use a computer or other electronic device (such as a smartphone or tablet) for learning?

Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

E52 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO E53 |
| ↓ | | |

Age 6 - 17

E52. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 26

In the past 30 days, how often did [CHFName] use a computer or other electronic device (such as a smartphone or tablet) at home to do school work or other educational activities?

Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 2 - 17

E53. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 26

In the past 30 days, how often did [CHFName] use a computer or other electronic device (such as a smartphone or tablet) to watch movies or TV shows or to listen to music?

Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 2 - 17

E54. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 26

(In the past 30 days, how often did [CHFName] use a computer or other electronic device (such as a smartphone or tablet) to…)

Play games?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

E55 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO F2 RULE |
| ↓ | | |

Age 6 - 17

E55. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

&#x1F4D6; Page 26

In the past 30 days, how often did [CHFName] use a computer or cell phone to send and receive text messages or email?

Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |
|---|---|---|---|---|

[F1]-Help

E56. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 26

In the past 30 days, how often did [CHFName] use Social media sites like Facebook, Instagram, or Twitter?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |
|---|---|---|---|---|

E57 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO F2 RULE |
|---|---|---|
| ↓ | | |

[F1]-Help

E57. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

    📖 Page 26

How often in the past 30 days have you or another adult in your household helped [CHFName] do something on the computer or other electronic device (such as a tablet or smartphone)?
Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |
|---|---|---|---|---|

[F1]-Help

E58. 📖 Page 26

(How often in the past 30 days…)
Has [CHFName] helped you or another adult by doing something on the computer for you or the other adult?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |
|---|---|---|---|---|

PCG Child Section F: Child Education

F2 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 17 | ALL OTHERS | → GO TO F11 RULE |
|---|---|---|
| ↓ | | |

Age 6 - 17                                                                                    [F1]-Help

F2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Now I have some questions about [CHFNAME]'s school experiences. In the best of all worlds, how much schooling would you like [CHFNAME] to complete?

- Do not read responses

| 1. Grade 11 or less | 2. Graduate from high school |
|---|---|
| 3. Post-high school vocational training | 4. Some college |
| 5. Graduate from 2 year college with Associate's degree | 6. Graduate from 4 year college |
| 7. Master's degree or teaching credential program | 8. MD, law, PHD, or other doctoral degree |

Age 6 – 17                                                                                    [F1]-Help

F3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Sometimes children do not get as much education as we would like. How much schooling do you expect that [CHFNAME] will really complete?

- Do not read responses

| 1. Grade 11 or less | 2. Graduate from high school |
|---|---|
| 3. Post-high school vocational training | 4. Some college |
| 5. Graduate from 2 year college with Associate's degree | 6. Graduate from 4 year college |
| 7. Master's degree or teaching credential program | 8. MD, law, PHD, or other doctoral degree |

Age 6 - 17

F4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did [CHFNAME] ever participate in any early intervention program such as Head Start, Even Start, or Fair Start?

| 1. Yes | 5. No | → GO TO F9 |
|---|---|---|

↓

Age 6 - 17

F5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How old was [CHFNAME] at the time [he/she] started the program?

- ENTER number first; ENTER unit of time on next screen (Years, Months, Weeks)

| 0.0 – 17.0 | DK/RF | → GO TO F7 |
|---|---|---|

↓

Age 6 - 17

F6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

- ENTER unit of time

| 1. Years | 2. Months | 3. Weeks |
|---|---|---|

<u>Age 6 - 17</u>
F7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How long was [CHFNAME] in the program?
- ENTER number first; ENTER unit of time on next screen (Years, Months, Weeks)

| 01 – 52 | DK/RF | → GO TO F9 |

↓

<u>Age 6 - 17</u>
F8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
- ENTER unit of time

| 1. Weeks | 2. Months | 3. Years |

<u>Age 6 - 17</u>
F9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did [CHFNAME] attend kindergarten?

| 1. Yes | 5. No | → GO TO F13 RULE |

↓

<u>Age 6 - 17</u>
F10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Most school districts have guidelines about when a child can start school based upon his or her birth date. Did you enroll [CHFNAME] in kindergarten early, when [he/she] was old enough based on [his/her] birth date, or did you wait until [he/she] was older?

| 1. Early | 2. When eligible | 3. Waited | DK | RF | → GO TO F13 RULE |

GO TO F11 RULE          ↓          GO TO F11 RULE

<u>Age 6 - 17</u>
F10A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Why did you wait?

| String 100 |

F11 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 6 - 11 | ALL OTHERS | → GO TO F13 RULE |

↓

<u>Age 6 - 11</u>
F11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How old was [CHFNAME] in years and months when [he/she] <u>first started kindergarten</u>?
ENTER AGE IN YEARS

| 1 – 6 |

<u>Age 6 - 11</u>
F12. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(How old was [CHFNAME] in years and months when [he/she] <u>first started kindergarten</u>?)
ENTER MONTHS

| 1 – 11 |

F13 RULE: SEE CHGrade=1-12, 95; CHGrade=96, 97; CHGrade=13-15

| GRADE=K - 12 | GRADE=PRE-K, NOT IN SCHOOL YET | GRADE=H.S GRAD/GED, COLLEGE, DROPPED OUT |
|---|---|---|
| ↓ | GO TO F25 RULE | GO TO F14 RULE |

Grade K - 12
F13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Since the beginning of the school year, how many times has [CHFNAME] changed schools?
- ENTER a number from 0 to 7
- If R says "None", ENTER [0]

| 0 – 7 | DK/RF |
|---|---|

↓

F14 RULE: SEE CHGrade= 1 - 15, 95

| GRADE = K - 12, H.S GRAD/GED, COLLEGE, DROPPED OUT | ALL OTHERS | → GO TO F16 RULE |
|---|---|---|
| ↓ | | |

Grade K - 12, H.S Grad/GED, College, Dropped Out                    [F1]-Help
F14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

For the previous school year, was [CHFNAME] attending a public school, a private school, or was [he/she] attending school at home?
- ENTER all that apply

| 1. Public school | 2. Private school | 3. Attending school at home | 7. If Vol: Not in school | DK/RF |
|---|---|---|---|---|
| GO TO F16 RULE | ↓ | GO TO F16 RULE | | |

Grade K - 12, H.S Grad/GED, College, Dropped Out                    [F1]-Help
F15A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How much did you pay for private school last school year?
- ENTER a number from 0.0 to 99,997.00; ENTER unit of time on next screen (Hour, Day, Week, 2 Weeks, Month, Year)

| $ 0.00 | → GO TO F16 RULE | $ 1.00 – 99997.00 | DK/RF | → GO TO F16 RULE |
|---|---|---|---|---|

↓

Grade K - 12, H.S Grad/GED, College, Dropped Out                    [F1]-Help
F15B. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Was that per hour, per day, per week, every two weeks, every month or for the year?
- Enter unit of time

| 1. Per hour | 2. Per day | 3. Per week | 4. Every two weeks |
|---|---|---|---|
| 5. Every month | 6. For the year | 7. Other -specify (F15BSPEC. Specify (String 100)) | |

Grade K - 12, H.S Grad/GED, College, Dropped Out
F15C. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who paid [CHFNAME]'s private school expenses? Include contributions from anyone else, such as other family members.
- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent |
|---|---|

| 3. Grandparent(s) through mother | 4. Grandparent(s) through father |
|---|---|
| 7. Someone else- specify (F15CSPEC. Specify. (String 100)) | |

F16 RULE: SEE PRELOAD.AGE AND B12

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO F21 RULE |
|---|---|---|
| DID NOT ATTEND PRIVATE SCHOOL | ATTENDED PRIVATE SCHOOL | |
| ↓ | GO TO F17 | |

Age 12 - 17
F16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Between starting kindergarten and now, did [CHFNAME] ever attend a religious or other private school (instead of public school)?

| 1. Yes | 5. No | → GO TO F20

↓

Age 12 – 17                                                                                       [F1]-Help
F17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Between starting kindergarten and now, what type of private school has [CHFNAME] attended: a private religious school, a private non-religious school or both?

| 1. Private/Religious school | 2. Private/Non-religious school | 3. Both |
|---|---|---|
| 7. Other -specify (F17SPEC. Specify. String 200)) | DK/RF | ↓ |

GO TO F19

Age 12 - 17
F18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Was most of the time spent in a religious private school or a non-religious private school?

| 1. Religious private school | 2. Non-religious private school | 3. Half and half |
|---|---|---|

Age 12 - 17
F19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>In which grade or grades did [CHFNAME] attend a private school?
>- ENTER all that apply
>- Do not read responses
>- INCLUDE both religious and non-religious private schools

| 1. Grade 1 | 2. Grade 2 | 3. Grade 3 | 4. Grade 4 |
|---|---|---|---|
| 5. Grade 5 | 6. Grade 6 | 7. Grade 7 | 8. Grade 8 |
| 9. Grade 9 | 10. Grade 10 | 11. Grade 11 | 12. Grade 12 |
| 13. Kindergarten | | 95. Pre-kindergarten | |
| 96. Pre-first grade (after kindergarten) | | | |

Age 12 – 17                                                                                       [F1]-Help
F20. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
>Has [CHFNAME] ever attended a special class or school for gifted students or done advanced work in any subjects?

| 1. Yes | 5. No |

F21 RULE: SEE PRELOAD.AGE; SEE CHGrade=1-12, 13-15

| CHILD IS AGE 6 - 17 | GRADE = 1 - 12, H.S GRAD/GED, COLLEGE, DROPPED OUT | ALL OTHERS | → GO TO F23 |
| --- | --- | --- | --- |
| | ↓ | | |

Age 6 - 17 or Grade 1 - 12, H.S Grad/GED, College, Dropped Out                                                    [F1]-Help

F21. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Has [he/she] ever been classified by the school as needing special education?

1. Yes    5. No    → GO TO F23

↓

F22 RULE: SEE PRELOAD.AGE; SEE CHGrade=1-12, 13-15

| GRADE = 1 - 12 | GRADE = H.S GRAD/GED, COLLEGE, DROPPED OUT | → GO TO F23 |
| --- | --- | --- |
| ↓ | | |

Age 6 - 17 and Grade 1 - 12

F22. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Is [CHFNAME] currently in a special education class or program?

1. Yes    5. No

Age 6-17

F23. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Has [CHFNAME] ever been suspended or expelled from school?

1. Yes    5. No

Age 6-17

F24. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Since starting kindergarten, has [CHFNAME] ever repeated a grade or been held back?

1. Yes    5. No    → GO TO F25 RULE

↓

Age 6-17

F24A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Which grades did [CHFNAME] repeat?

- ENTER all that apply
- Do not read responses

| 1. Grade 1 | 2. Grade 2 | 3. Grade 3 | 4. Grade 4 |
| --- | --- | --- | --- |
| 5. Grade 5 | 6. Grade 6 | 7. Grade 7 | 8. Grade 8 |
| 9. Grade 9 | 10. Grade 10 | 11. Grade 11 | 12. Grade 12 |

| 13. Kindergarten |
| --- |
| 96. Pre-first grade (after kindergarten) |

F25 RULE: (B36 RULE): SEE CHGrade=6-14, CHGrade=1-5, 95, 96, 97, CHGrade=15

| GRADE=6-12, H.S GRAD/GED, COLLEGE | GRADE=K-5, PRE-K, NOT IN SCHOOL YET | GRADE=DROPPED OUT |
| --- | --- | --- |
| ↓ | GO TO F33 RULE | GO TO F26 |

Grade 6 - 12, H.S Grad/GED, College
F25. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Did [CHFNAME] ever drop out of school?

| 1. Yes | 5. No | → GO TO F33 RULE |

   ↓

Grade 6 - 12, H.S Grad/GED, College
F26. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      What was the last grade [CHFNAME] completed in school before dropping out?
       • If child has dropped out of school more than once, ASK "What grade was completed most recently"

| 6. Sixth grade | 7. Seventh grade | 8. Eighth grade |
| 9. Ninth grade | 10. Tenth grade | 11. Eleventh grade | 12. Twelfth grade |

F33 RULE: SEE CHGrade=1-12, 95

| GRADE K - 12 | ALL OTHERS | → GO TO G1 RULE |
| ↓ | | |

Grade K - 12
F33. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Is [CHFNAME] home schooled?

| 1. Yes | → GO TO F39 | 5. No | DK/RF | → GO TO F39 |

        ↓

Grade K - 12
F27. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Does [CHFNAME] usually eat breakfast at school under the School Breakfast Program?

| 1. Yes | 5. No | 7. If Vol: School does not have program | DK/RF |
| ↓ | GO TO F29 | GO TO F30 | GO TO F29 |

Grade K - 12
F28. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Are the breakfasts full-price, reduced-price or free?

| 1. Full-priced | 2. Reduced-price | 3. Free | 7. If Vol: Part of fee or tuition | DK/RF |
| ↓ | GO TO F30 | | ↓ | GO TO F30 |

Grade K – 12       [F1]-Help
F29. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Did you (or another person) apply for [CHFNAME] to receive free or reduced-price breakfasts under the School Breakfast Program during this school year?

| 1. Yes | 5. No |

Grade K – 12       [F1]-Help
F30. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
      Does [CHFNAME] usually eat a complete hot lunch offered at school? Usually is defined as about 3 or more days a week.

| 1. Yes | 5. No | 7. If Vol: School does not have program | DK/RF |
| ↓ | GO TO F32 | GO TO F34 | GO TO F32 |

Grade K - 12

F31. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Are the lunches full-price, reduced-price or free?

| 1. Full-priced | 2. Reduced-price | 3. Free | 7. If Vol: Part of fee or tuition | DK/RF |
|---|---|---|---|---|
| ↓ | GO TO F34 | | ↓ | GO TO F34 |

Grade K – 12                                                                                    [F1]-Help

F32. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Did you (or another person) apply for [CHFNAME] to receive free or reduced-price lunches under the National School Lunch Program during this school year?

| 1. Yes | 5. No |
|---|---|

Grade K - 12

F34. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

In the last 12 months, how many times have you participated in any of the following activities at [CHFNAME]'s school?

Had a conference with any of [CHFNAME]'s teachers?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K - 12

F35. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In the last 12 months, how many times have you participated in any of the following activities at [CHFNAME]'s school?)

Had a conference with [CHFNAME]'s school principal about [CHFNAME]?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K – 12                                                                                    [F1]-Help

F36. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In the last 12 months, how many times have you participated in any of the following activities at [CHFNAME]'s school?)

Had an informal conversation with [CHFNAME]'s teacher?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K - 12

F37. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In the last 12 months, how many times have you participated in any of the following activities at [CHFNAME]'s school?)

Attended a school event in which [CHFNAME] participated such as a play, sporting event or concert?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

F38. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(In the last 12 months, how many times have you participated in any of the following activities at [CHFNAME]'s school?)

Met with a school counselor at [CHFNAME]'s school about [CHFNAME]?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

| 0 – 365 |
| --- |

F39. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

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In the last 12 months, please tell me how often you discussed the following with [CHFNAME].

School activities or events of particular interest to [CHFNAME]?

Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?

| 1. Never | 2. Once or twice in the past 12 months | 3. A few times in the past 12 months |
| --- | --- | --- |
| 4. About once a week | 5. More than once a week | 6. Every day |

F40. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

📖 Page 27

(In the last 12 months, please tell me how often you discussed the following with [CHFNAME].)

Things [CHFNAME] has studied in class?

(Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?)

| 1. Never | 2. Once or twice in the past 12 months | 3. A few times in the past 12 months |
| --- | --- | --- |
| 4. About once a week | 5. More than once a week | 6. Every day |

F41. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

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(In the last 12 months, please tell me how often you discussed the following with [CHFNAME].)

[CHFNAME]'s experiences in school?

(Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?)

| 1. Never | 2. Once or twice in the past 12 months | 3. A few times in the past 12 months |
| --- | --- | --- |
| 4. About once a week | 5. More than once a week | 6. Every day |

PCG Child Section G: Expenditures and Savings

G1 RULE: SEE PRELOAD.AGE

```
┌──────────────────────────────────────────────────────┐
│  CHILD IS AGE 6 OR OLDER   ALL OTHERS   → GO TO G7     │
│                   ↓                                    │
└──────────────────────────────────────────────────────┘
```

Age 6 - 17                                                                    [F1]-Help

G1. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does [CHFNAME] receive an allowance?

1. Yes   5. No   → GO TO G7

↓

Age 6 - 17                                                                    [F1]-Help

G2. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How much allowance does [CHFNAME] receive?

- ENTER a number from 1.0 to 997.00, ENTER unit of time at next screen (Day, Week, Two Weeks, Month, Chore)

1.00 – 997.00   DK/RF   → GO TO G3

↓

Age 6 - 17                                                                    [F1]-Help

G2A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Is that per day, per week, per chore, or what?

- Enter unit of time

1. Per day   2. Per week   3. Per two weeks   4. Per month   5. Per chore

Age 6 - 17

G3. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does the allowance depend on [CHFNAME] completing [his/her] chores?

1. Yes   5. No

Age 6 - 17

G4. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does the allowance depend on [CHFNAME] following the family rules?

1. Yes   5. No

Age 6 - 17

G5. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Does the allowance depend on [CHFNAME] doing [his/her] school work?

1. Yes   5. No

Age 6 - 17

G6. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who pays [CHFNAME]'s allowance? Include contributions from anyone else, such as other family members.

- ENTER all that apply
- DO NOT READ list

| 1. PCG and/or spouse/partner in household | 2. Child's absent parent |
|---|---|
| 3. Grandparent(s) through mother | 4. Grandparent(s) through father |
| 7. Someone else- specify (G6SPEC. Specify. (String 100)) | |

Age 0 – 17                                                                                                      [F1]-Help

G7. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Do you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] have any shares of stock in publicly held corporations, mutual funds, or investment trusts for [CHFNAME]?

1. Yes | 5. No | → GO TO G9

↓

Age 0 – 17                                                                                                      [F1]-Help

G8. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How much would they be worth?
- ENTER a number from 1.0 to 99,997.00

$ 1.0 – 99,997.00

Age 0 - 17

G9. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Do you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] have any money in checking or savings accounts, money market funds, certificates of deposit, government savings bonds, or treasury bills for [CHFNAME]?

1. Yes | 5. No | → GO TO G11

↓

Age 0 – 17                                                                                                      [F1]-Help

G10. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

If you added up all such accounts for [CHFNAME], about how much would they amount to right now?
- ENTER a number from 1.0 to 99,997.00

$ 1.0 – 99,997.00

Age 0 - 17

G11. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Do you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] have any other savings or assets, such as bond funds, cash value in a life insurance policy, a valuable collection for investment purposes, or rights in a trust or estate for [CHFNAME] that you haven't already told us about?

1. Yes | 5. No | → GO TO G12

↓

Age 0 – 17                                                                                                      [F1]-Help

G11A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

If you sold that and paid off any debts on it, how much would you have for [CHFNAME]?
- ENTER a number from 0.0 to 99,997.00
- If R says "None", ENTER [0]

$ 0.0 – 99,997.00

Age 0 – 17                                                                                                      [F1]-Help

G12. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Do you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] have money or assets set aside for [CHFNAME] to attend college or other future schooling?
- Includes all expenses/costs related to school and living at school

| 1. Yes | 5. No | → GO TO G14 RULE |

↓

Age 0 – 17

G12A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

About how much does it amount to right now?

- ENTER a number from 1.0 to 99,997.00

| $ 1.0 – 99,997.00 |

Age 0 - 17

G13. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Who else is saving money for [CHFNAME]'s college, if anyone?

- ENTER all that apply
- DO NOT READ list

| 2. Child's nonresident parent | 3. Grandparent(s) through mother | 4. Grandparent(s) through father |
| 5. If Vol: No one | 7. Other -specify (G13SPEC. Please specify  (String 100)) | |

G14 RULE: SEE PRELOAD.AGE

| CHILD IS AGE 12 - 17 | ALL OTHERS | → GO TO G20 |

↓

Age 12 – 17

G14. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Will [CHFNAME] need student loans or scholarships to help pay for college?

| 1. Yes | 5. No, no need for student loan | 7. If Vol: No, Child not going to college | DK/RF |

↓       GO TO G20       GO TO G15

Age 12 – 17

G15.  [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Will [CHFNAME] need to choose a college based on how much expenses, such as tuition, will be?

| 1. Yes | 5. No |

Age 12 - 17

G16. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Will [CHFNAME] consider private or out-of-state colleges to attend?

| 1. Yes | → GO TO G18 | 5. No | DK/RF | → GO TO G18 |

↓

Age 12 - 17

G17. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Will private or out-of-state colleges not be considered because of the amount it costs to attend them?

| 1. Yes | 5. No |

Age 12 – 17

G18. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Which college expenses are you planning to cover?
- DO NOT READ list
- ENTER all that apply
- If R says "Tuition", PROBE: Would that be full or partial tuition?
- If R says "Room and board", PROBE: Would that be full or partial room and board?
- If R says "Expenses", PROBE: Would that be living expenses or other expenses?
- If necessary, PROBE: Any others?

| 1. Full tuition | 2. Partial tuition | 3. Full room and board | 4. Partial room and board |
|---|---|---|---|
| 5. Books | 6. Living expenses | 7. Other expenses | 8. None |

Age 12 – 17                                                                                         [F1]-Help

G19. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

How much money will you [*PCG HAS SPOUSE/PARTNER*: and [SPOUSE/PARTNER NAME]] be able to give to [CHFNAME] each year while [he/she] attends college?
- ENTER a number from 0.0 to 99,997.00
- If R says "None", ENTER [0]

$ 0.0 – 99,997.00

Age 0 - 17

G20. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Do you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] have any other money or assets set aside for [CHFNAME] that you haven't already told me about?

| 1. Yes | 5. No | → GO TO PCGCHComplete |

↓

Age 0 – 17                                                                                         [F1]-Help

G20A. [CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

About how much does it amount to right now?
- ENTER a number from 1.0 to 99,997.00

$ 1.0 – 99,997.00

PCGCHComplete . Thank you, that completes the questions I have about [CHFNAME].
- ENTER [1] to continue

1. Continue

## Consent Block for Age 12-17 Child Interview

CONSENTF2F_TEL.
Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |

CONSENT12_17IW.
As a part of the Family Economics Study - Child Development Supplement, I would like to ask your children who are between ages 12 and 17 years questions about their experiences in school, at home, and with friends. Some questions are about sensitive topics including sexual behavior and drug and alcohol use. Your child(ren) will also be asked to complete a time use diary for a week day and a weekend day. The interview is completely voluntary and confidential. Even after you give your informed consent, your child(ren) may decide not to participate or to stop the interview at any time. The interview for each child is designed to take between 20 and 30 minutes, depending on your child(ren)'s age, but may be shorter or longer. We will provide each child with $20 as a token of our appreciation for his/her participation. The child(ren) eligible for this part of the study [is/are]:
- Enter the consent status for each child listed below.
- Only ENTER [2] if approved by the Project Team in Ann Arbor

  [CHFName CHLName], [CHAge] (of each child age 12-17)

- Inform PCG that the questions which are regarding sensitive topics like sexual behavior and drug and alcohol use will not be asked by a live person, but by an automated system over the phone. Their interviewer will not be the one asking these questions.

| 1. Yes, consent given | 2. Unable to Administer | 5. No, consent not given |
|---|---|---|
| ADMINISTER CONSENT12_17IW FOR NEXT CHILD LISTED ↓ | GO TO BLOCKSTATUS *12-17 IW Consent Section = Unable to Administer* | ADMINISTER CONSENT12_17IW FOR NEXT CHILD LISTED ↓ |
| GO TO RECORDEDIWCONSENT12_17 IF CONSENT12_17IW =YES FOR 1 or MORE CHILDREN | | GO TO GO TO BLOCKSTATUS IF CONSENT12_17IW = NO FOR ALL CHILDREN |

RECORDEDIWCONSENT12_17
1st CHILD: We sometimes record interviews to help us maintain quality. Your child's interview may be recorded for quality control purposes. Your child may still participate if you do not consent to the interview being recorded. Do you agree for [Child's Name]'s interview to be recorded for quality control?"

2nd-15th CHILD: Do you agree for [Child's Name]'s interview to be recorded for quality control?
- If R consents to the RECORDING of this interview, ENTER [1]
- If R does not consent to the RECORDING of this interview ENTER [5]
  [CHFName CHLName], [CHAge] (of each child age 12-17)

| 1. Yes, consent given | 5. No, consent not given |

## Consent Block for In-Home Components

CONSENTVOL. PCG: [PCGFName PCGLName]
>    IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.
>    (Before I begin, I want you to know that this interview is completely voluntary.  If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.
>    The interview will take about 75 minutes, depending on the number of eligible children in your family. [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN FU*:  your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / *>ONE CDS CHILD IN FU*:  for each set of time diaries completed for your children]].  Do you have any questions for me?)
>    • ENTER [1] to continue
>    • Only ENTER [2] if approved by the Project Team in Ann Arbor
>    • If PCG refuses to continue, ENTER [5]

| 1. Continue | 2. Unable to Administer | 5. If Vol: PCG refuses to continue |
|---|---|---|
| ↓ | GO TO BLOCKSTATUS *Household Interview Section = Unable to Administer* | GO TO BLOCKSTATUS *Household Interview Section = PCG REF* |

CONSENTINHOMEF2F_TEL.
>    Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone | → GO TO BLOCK STATUS *In-Home* Consent *Section* = Done |
|---|---|---|
| ↓ | | |

CONSENT_PCGINHOME_INTRO.
>    Before we continue, we need to get your permission for some in-home study components.

| 1. Continue |
|---|

CONSENT_PCGINHOME.
>    • IWER: Launch electronic consent for PCG's to consent to his/her own in-home assessments and measurements.
>    • IWER: Leave copy of in-home consent with PCG

| 1. Continue | 5. If Vol: PCG refused to sign consent | → GO TO CONSENT_CHILDINHOME |
|---|---|---|
| LAUNCH ELECTRONIC CONSENT FORM FOR PCG | | |

CONSENT_CHILDINHOME(1...15)
>    • IWER: Launch electronic consent for PCG's to consent for each child.
>    • IWER: Leave paper copy of child in-home consent with PCG
>       [CHFName CHLName], [CHAge]

| 1. Continue | 5. If Vol: PCG refused to sign consent for child | → GO TO CONSENT_CHILDINHOME FOR NEXT CHILD LISTED |
|---|---|---|
| LAUNCH ELECTRONIC CONSENT FORM FOR CHILD | | |

## School Block for Children Age 5-17

SCHCKPT[1-15]: WHETHER CDS CHILDREN AGE 5–17 YEARS OLD AND GRADE 1-12, PRE-K, KINDERGARTEN (CHGRADE)

| 1. CHILD IS AGE 5-17 and GRADE 1-12, PRE-K, KINDERGARTEN | 5. ALL OTHERS |
|---|---|

SCH RULE: WHETHER ANY CDS CHILD IS ELIGIBLE

| AT LEAST ONE CHILD HAS SCHCKPT=1 | ALL OTHERS | → GO TO BLOCKSTATUS |
|---|---|---|
| ↓ | | *School Section=N/A* |

SCHINTRO.
PCG: [PCGFName PCGLName]
IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.
(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.
The interview will take about 75 minutes, depending on the number of eligible children in your family. [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN FU*: your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / *>ONE CDS CHILD IN FU*: for each set of time diaries completed for your children]]. Do you have any questions for me?)

We would like to know about [*ONE ELIGIBLE CDS CHILD*: the school [CHFNAME] currently attends / *>1 ELIGIBLE CDS CHILD*: the schools your children currently attend].
• ENTER [1] to continue
• Only ENTER [2] if approved by the Project Team in Ann Arbor
• If PCG refuses to continue, ENTER [5]

| 1. Continue | 2. Unable to Administer | 5. If Vol: PCG refuses to continue |
|---|---|---|
| ↓ | GO TO BLOCKSTATUS *School Section =Unable to Administer* | GO TO BLOCKSTATUS *School Section=PCG REF* |

SCHFTF_TEL. Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |
|---|---|

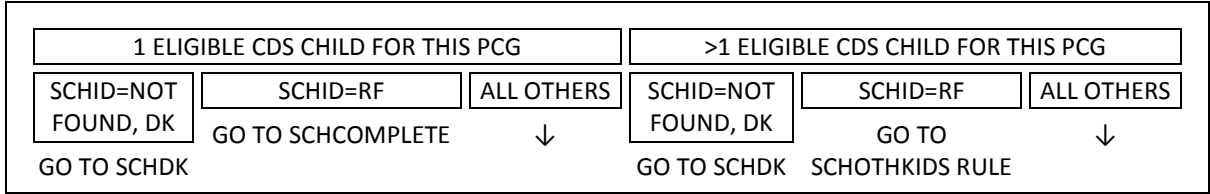Start with youngest eligible CDS Child 1-15

[F1]-Help

SCHID[1 -15]. CDS Child: [FNAME LNAME], Grade: [CHGRADE]
In what city and state is [CHFNAME]'s school located? What is the name of the school?
• Type the following separated with commas: State abbreviation, City name, School name
• For example, "mi, ann arbor, pioneer" will list all schools in Ann Arbor Michigan that have Pioneer in the name
• If R doesn't know State and City, type the name of the school to list all of the schools in the country with that name
• If the school cannot be found on the list, ENTER [not found] to select "School not found"

> String 50; NCES-based SCHOOL database
>
> 999999999997. School not found

SOFT CHECK RULE:

| 1 ELIGIBLE CDS CHILD FOR THIS PCG | | | >1 ELIGIBLE CDS CHILD FOR THIS PCG | | |
|---|---|---|---|---|---|
| SCHID=NOT FOUND, DK | SCHID=RF | ALL OTHERS | SCHID=NOT FOUND, DK | SCHID=RF | ALL OTHERS |
| | GO TO SCHCOMPLETE | ↓ | | GO TO | ↓ |
| GO TO SCHDK | | | GO TO SCHDK | SCHOTHKIDS RULE | |

SOFT SCHECK: For Reported Grade <> Grades Offered By School

> (CHGRADE=96 & NcesPK<>Yes) or (CHGRADE=95 & NcesK<>Yes) or (CHGRADE =1 & NcesG1<>Yes) or (CHGRADE =2 & NcesG2<>Yes) or (CHGRADE =3 & NcesG3<>Yes) or (CHGRADE =4 & NcesG4<>Yes) or (CHGRADE =5 & NcesG5<>Yes) or (CHGRADE =6 & NcesG6<>Yes) or (CHGRADE =7 & NcesG7<>Yes) or (CHGRADE =8 & NcesG8<>Yes) or (CHGRADE =9 & NcesG9<>Yes) or (CHGRADE =10 & NcesG10<>Yes) or (CHGRADE =11 & NcesG11<>Yes) or (CHGRADE =12 & NcesG12<>Yes):

- The selected school ([SCHName]) does not offer the grade level that [FNAME] currently attends ([CHGRADE]).
- VERIFY school name with Respondent and GO BACK to re-select school name.
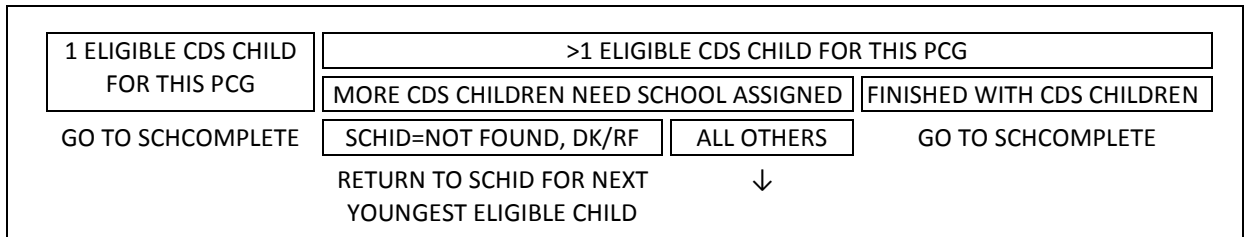
Suppress → GO TO SCHOTHKIDS RULE   Continue   Go back
GO TO SCHID

SCHDK[1 – 15]. CDS Child: [FNAME LNAME], Grade: [CHGRADE]

- Ask R for school name, address where it is located, mailing address, school district, and any other information R can give you to help us identify the school, such as:
  Type of school (elementary, junior high/middle, high school)
  Public or private school
  Charter or magnet school

Open End

SCHOTHKIDS RULE:

| 1 ELIGIBLE CDS CHILD FOR THIS PCG | >1 ELIGIBLE CDS CHILD FOR THIS PCG | | |
|---|---|---|---|
| | MORE CDS CHILDREN NEED SCHOOL ASSIGNED | | FINISHED WITH CDS CHILDREN |
| GO TO SCHCOMPLETE | SCHID=NOT FOUND, DK/RF | ALL OTHERS | GO TO SCHCOMPLETE |
| | RETURN TO SCHID FOR NEXT YOUNGEST ELIGIBLE CHILD | ↓ | |

SCHOTHKIDS[1-15]. CDS Child: [FNAME LNAME], Age: [AGE], [CHGRADE]
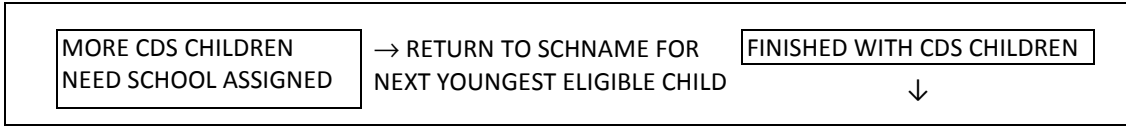
> School: [SCHNAME]
> Grades offered: [Pre-kindergarten/Nursery school /Kindergarten /1st/2nd/3rd/4th/5th/6th/7th/8th/9th/10th/11th/12th]
> Do any of your other children also attend this school ([SCHNAME])? (Which ones?)

- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] if no other children attend this school

| 1 – 15. [FNAME LNAME], [AGE], [CHGRADE] | *List of eligible CDS Children not already assigned a school* | 95. No other child(ren) attend this school |
|---|---|---|
| ASSIGN SCHID/SCHNAME PER SELECTED CHILD; ASK SOFT CHECK IF APPROPRIATE; THEN GO TO SCHCOMPLETE RULE | | ↓ |

SCHCOMPLETE RULE: WHETHER THERE ARE MORE ELIGIBLE CDS CHILDREN WHO NEED A SCHOOL ASSIGNED

| MORE CDS CHILDREN NEED SCHOOL ASSIGNED | → RETURN TO SCHNAME FOR NEXT YOUNGEST ELIGIBLE CHILD | FINISHED WITH CDS CHILDREN ↓ |

SCHCOMPLETE. Thank you, that completes the questions I have about [*ONE ELIGIBLE CDS CHILD*: the school [CHFNAME] attends / *>1 ELIGIBLE CDS CHILD*: the schools your children attend].

• ENTER [1] to continue

1. Continue

## Child Care Block for Children Grade 6 and Younger

CCCKPT[1-15]: WHETHER CDS CHILDREN IN GRADE 6 OR YOUNGER (CHGRADE)

| 1. CHILD IS GRADE 1-6, PRE-K, KINDERGARTEN, NOT OLD ENOUGH FOR SCHOOL | 5. ALL OTHERS |
|---|---|

CC RULE: WHETHER ANY CDS CHILD IS ELIGIBLE

| AT LEAST ONE CHILD HAS CCCKPT=1 | ALL OTHERS | → GO TO BLOCKSTATUS |
|---|---|---|
| ↓ | | *Child Care Section=N/A* |

CCINTRO.

PCG: [PCGFName PCGLName]

IWER: Read the voluntary statement if this is the 1<sup>st</sup> block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1<sup>st</sup> paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 75 minutes, depending on the number of eligible children in your family. [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN FU*:  your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / *>ONE CDS CHILD IN FU*:  for each set of time diaries completed for your children]]. Do you have any questions for me?)

Now I would like to talk about child care for younger children.
- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

| 1. Continue | 2. Unable to Administer | 5. If Vol: PCG refuses to continue |
|---|---|---|
| ↓ | GO TO BLOCKSTATUS *Child Care Section =Unable to Administer* | GO TO BLOCKSTATUS *Child Care Section=PCG REF* |

CCFTF_TEL: Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |
|---|---|

CC1 RULE: START WITH YOUNGEST ELIGIBLE CDS CHILD 1-15

| 1st  (YOUNGEST) CHILD | ALL OTHER CHILDREN | |
|---|---|---|
| ↓ | NO PROGRAMS ASSIGNED YET FOR CHILD | 1—3  PROGRAMS ALREADY ASSIGNED FOR CHILD |
| | ↓ | ASSIGN CC1=YES; GO TO CC2 |

CC1[1-15]. CDS Child: [FNAME LNAME], Age: [AGE]                                    [F1]-Help
Was [FNAME] cared for by someone other than you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]] in the past 4 weeks? [*CHGRADE=1-6*: Please be sure to include any before school or after school care for [FNAME].]

- IF No, PROBE: So that means that nobody else cared for your child in the past 4 weeks other than you [*PCG HAS SPOUSE/PARTNER:* and [SPOUSE/PARTNER NAME]]?

| 1. Yes | 5. No | → GO TO CC1 RULE FOR NEXT
↓ YOUNGEST ELIGIBLE CHILD

CC2[1-15]. CDS Child: [FNAME LNAME], Age: [AGE]
[*IF PROGRAMS ALREADY ASSIGNED IN A PREVIOUS CHILD's LOOP:*
Child Care Arrangement Used Most: [CC3]
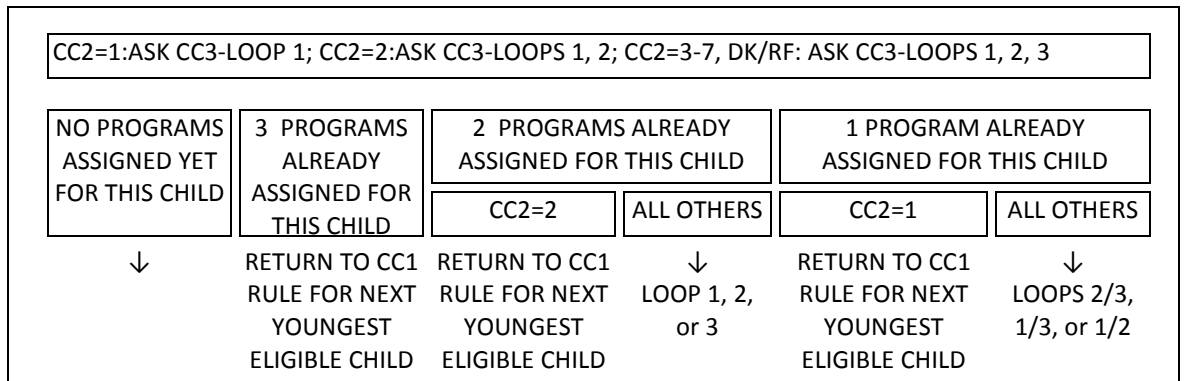Child Care Arrangement Used 2nd Most: [CC3]
Child Care Arrangement Used 3rd Most: [CC3]]
How many different regular child care [*CHGRADE=1-6*: and before or after school care] arrangements did you have for [FNAME] in the past 4 weeks?

- ENTER a number from [1 / *2 PROGRAMS ASSIGNED*: 2 / *3 PROGRAMS ASSIGNED*: 3] to 7

[1 / 2 / 3] – 7

CC3 RULE:

| CC2=1:ASK CC3-LOOP 1; CC2=2:ASK CC3-LOOPS 1, 2; CC2=3-7, DK/RF: ASK CC3-LOOPS 1, 2, 3 |
|---|

| NO PROGRAMS ASSIGNED YET FOR THIS CHILD | 3 PROGRAMS ALREADY ASSIGNED FOR THIS CHILD | 2 PROGRAMS ALREADY ASSIGNED FOR THIS CHILD | | 1 PROGRAM ALREADY ASSIGNED FOR THIS CHILD | |
|---|---|---|---|---|---|
| | | CC2=2 | ALL OTHERS | CC2=1 | ALL OTHERS |
| ↓ | RETURN TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD | RETURN TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD | ↓ LOOP 1, 2, or 3 | RETURN TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD | ↓ LOOPS 2/3, 1/3, or 1/2 |

CC3[1-15](1-3). CDS Child: [FNAME LNAME], Age: [AGE]                                    [F1]-Help
*LOOP 1 FOR THIS CHILD and CC2=1*:
What type of program or arrangement provided the **most hours of care** during the past 4 weeks for [FNAME]?
*LOOP 1 FOR THIS CHILD and CC2=2-7, DK/RF:*
*[PROGRAMS ALREADY ASSIGNED IN A PREVIOUS CHILD's LOOP:*
Child Care Arrangement Used Most: [CC3]
Child Care Arrangement Used 2nd Most: [CC3]
Child Care Arrangement Used 3rd Most: [CC3]]
[*FIRST CHILD*: I would like to know about the types of programs or arrangements that provided care during the past 4 weeks for [FNAME]. / *ALL OTHERS*: (I would like to know about the types of programs or arrangements that provided care during the past 4 weeks for [FNAME].)]
(First) What type of program or arrangement provided the **most hours of care** for [FNAME] (during the past 4 weeks)?
*LOOP 2 FOR THIS CHILD and CC2=2-7, DK/RF:*
*[PROGRAMS FROM LOOP 1 AND/OR IF PROGRAMS ALREADY ASSIGNED IN A PREVIOUS CHILD's LOOP:*
Child Care Arrangement Used Most: [CC3]

Child Care Arrangement Used 2nd Most: [CC3]
Child Care Arrangement Used 3rd Most: [CC3]]
(Next) What type of program or arrangement provided the **second most hours of care** for [FNAME] during the past 4 weeks?

LOOP 3 FOR THIS CHILD and CC2=2-7, DK/RF:
[PROGRAMS FROM LOOPS 1/2 AND/OR IF PROGRAMS ALREADY ASSIGNED IN A PREVIOUS CHILD's LOOP:
Child Care Arrangement Used Most: [CC3]
Child Care Arrangement Used 2nd Most: [CC3]
Child Care Arrangement Used 3rd Most: [CC3]]
(And) what type of program or arrangement provided the **third most hours of care** for [FNAME] during the past 4 weeks?

| | |
|---|---|
| 1. Relative in the child's home | 2. Non-relative in the child's home (sitter/nanny/au pair) |
| 3. Care in a relative's home | 4. Care in a non-relative's home (family day care provider) |
| 5. Head Start program | 6. Prekindergarten program, nursery school, preschool, or child care center |
| 7. Before- or after-school program | |
| 8. Child cares for self alone | 9. Other type of child care |
| 95. None/No more arrangements] | DK/RF |

CC3A RULE: SEE CC3

| | |
|---|---|
| PROGRAM = PREK, NURSERY SCHL, PRESCHL, CHILD CARE CTR | ALL OTHERS |
| ↓ | GO TO CC4 RULE |

CC3A[1-15](1-3). CDS Child: [FNAME LNAME], Age: [AGE]                    [F1]-Help
     Child Care Arrangement: [CC3 *for this loop*]
     Is this a Head Start Program, or something else?

| | |
|---|---|
| 1. Head Start Program | 2. Something else |

                    GO TO CC5

CC4 RULE: SEE CC3

| | |
|---|---|
| PROGRAM = RELATIVE IN CHILD'S HOME or CARE IN RELATIVE'S HOME | ALL OTHERS |
| ↓ | GO TO CC5 |

CC4[1-15](1-3). CDS Child: [FNAME LNAME], Age: [AGE]
     Child Care Arrangement: [CC3 *for this loop*]
     How is this person related to [FNAME]?

| | |
|---|---|
| 1. Maternal grandmother | 2. Maternal grandfather |
| 3. Paternal grandmother | 4. Paternal grandfather |
| 5. Brother | 6. Sister |
| 7. Other relative-specify (CC4Spec. Specify. String 100) | |

FOR EACH CC3 PROGRAM
CC5[1-15](1-3). CDS Child: [FNAME LNAME], Age: [AGE]
     Child Care Arrangement: [CC3 *for this loop*]
     How many days each week was [FNAME] cared for in this program or arrangement (in the past 4 weeks)?
     • ENTER number of days per week from 1 to 7

1 – 7

FOR EACH CC3 PROGRAM
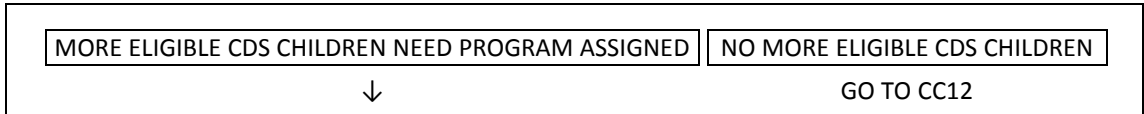CC6[1-15](1-3).  CDS Child: [FNAME LNAME], Age: [AGE]
        Child Care Arrangement: [CC3 *for this loop*]
        How many hours each week was [FNAME] cared for in this program or arrangement (in the past 4 weeks)?
        •    ENTER number of hours per week from 1 to 112

1 – 112

CC8 RULE:

| MORE ELIGIBLE CDS CHILDREN NEED PROGRAM ASSIGNED | NO MORE ELIGIBLE CDS CHILDREN |
|---|---|
| ↓ | GO TO CC12 |

FOR EACH CC3 PROGRAM
CC8[1-15](1-3).  CDS Child: [FNAME LNAME], Age: [AGE]
        Child Care Arrangement: [CC3 *for this loop*]
        Were any of your other children cared for in this program or arrangement? (Which children?)
        •    READ LIST of children if necessary
        •    ENTER all that apply
        •    ENTER [95] if none of the children listed were in this program or arrangement

| 1 – 15. [FNAME LNAME], Age: [AGE] | *List of eligible CDS Children not already assigned 3 programs* | 95. None |
|---|---|---|
| ↓ | | GO TO CC12 |

        CC9[1-15](1-3)[1-15]. CDS Child: [FNAME LNAME], Age: [AGE]
                Child Care Arrangement: [CC3 *for this loop*]
                Was this program or arrangement one in which [FNAME] spent the most time, the second most time, or the third most time (in the past 4 weeks)?

        | 1. Most time | 2. Second most time | 3. Third most time |
        |---|---|---|

                ASSIGN CC3-CC6 PER SELECTED CHILD FOR LOOP=CC9

        CC10[1-15](1-3)[1-15]. CDS Child: [FNAME LNAME], Age: [AGE]
                Child Care Arrangement: [CC3 *for this loop*]
                How many days each week was [FNAME] cared for in this program or arrangement (in the past 4 weeks)?
                •    ENTER number of days per week from 1 to 7

        1 – 7

        CC11[1-15](1-3)[1-15]. CDS Child: [FNAME LNAME], Age: [AGE]
                Child Care Arrangement: [CC3 *for this loop*]
                How many hours each week was [FNAME] cared for in this program or arrangement (in the past 4 weeks)?
                •    ENTER number of hours per week from 1 to 112

1 – 112

CC12 RULE:

| MORE CHILDREN SELECTED AT CC8 | → RETURN TO CC8 FOR THE NEXT CHILD | NO MORE CHILDREN ↓ |
|---|---|---|

FOR EACH CC3 PROGRAM
CC12[1-15](1-3). CDS Children: [FNAME LNAME], Age: [AGE]
     [FNAME LNAME], Age: [AGE] *etc…*
     Child Care Arrangement: [CC3 *for this loop*]
     How much did your household pay out-of-pocket for this program or arrangement, including all of the children cared for in this program or arrangement (in the past 4 weeks)?
- ENTER a number from 1.00 to 9,997.00; ENTER unit of time on next screen (Hour, Day, Week, 2 Weeks, Month, Year)
- If R says "Nothing", ENTER [0]

| $ 0.00 | → GO TO CCCOMPLETE RULE | $ 1.00 – 9,997.00 | DK/RF | → GO TO CCCOMPLETE RULE |
|---|---|---|---|---|

↓

FOR EACH CC3 PROGRAM
CC12PER[1-15](1-3). CDS Children: [FNAME LNAME], Age: [AGE]
     [FNAME LNAME], Age: [AGE] *etc…*
     Child Care Arrangement: [CC3 *for this loop*]
     Was that per hour, per day, per week, every two weeks, every month, for the year?
- Enter unit of time

| 1. Per hour | 2. Per day | 3. Per week | 4. Every two weeks | 5. Every month | 6. For the year |
|---|---|---|---|---|---|

7. Other-specify (CC12PERSPEC. Specify. String 100)

CCCOMPLETE RULE:

| CC2=1 | CC2=2 | | CC2=3–7, DK/RF | |
|---|---|---|---|---|
| | THIS IS LOOP 2 | THIS IS LOOP 1 | THIS IS LOOP 3 | THIS IS LOOP 1, 2 |
| GO TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD; THEN GO TO CCCOMPLETE | GO TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD; THEN GO TO CCCOMPLETE | GO TO CC3 RULE FOR NEXT PROGRAM | GO TO CC1 RULE FOR NEXT YOUNGEST ELIGIBLE CHILD; THEN GO TO CCCOMPLETE | GO TO CC3 RULE FOR NEXT PROGRAM |

CCCOMPLETE. Thank you, that completes the questions I have about child care.
- ENTER [1] to continue

1. Continue

## Absent Parent Block for Children with an Absent Parent

ABPCKPT1[1-15]: SEE PRELOADED DADFU/ADPTDADFU, MOMFU/ADPTMOMFU; WTR CDS CHILDREN HAVE ABSENT PARENT

| 1. ABSENT FATHER ONLY | 2. ABSENT MOTHER ONLY | 3. BOTH ABSENT PARENTS | 5. NO ABSENT PARENTS |
|---|---|---|---|

AT LEAST ONE CHILD HAS ABPCKPT1=1, 2, 3 → GO TO ABPINTRO

ALL OTHERS → GO TO BLOCKSTATUS *Absent Parent Section=N/A*

ABPFTF_TEL. Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |
|---|---|

ABPINTRO.

PCG: [PCGFName PCGLName]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 75 minutes, depending on the number of eligible children in your family. [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN FU*: your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / *>ONE CDS CHILD IN FU*: for each set of time diaries completed for your children]]. Do you have any questions for me?)

We would like to know about [*ONE CHILD W/ABSENT PARENT*: [CHFNAME]'s / *>1 CHILD W/ABSENT PARENT*: any children's] biological or adoptive parents who are not living here.

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

| 1. Continue | 2. Unable to Administer | 5. If Vol: PCG refuses to continue |
|---|---|---|
| ↓ | GO TO BLOCKSTATUS *Absent Parent Section =Unable to Administer* | GO TO BLOCKSTATUS *Absent Parent Section=PCG REF* |

ABP1 RULE: WTR CHILD HAS ABSENT FATHER (ABPCKPT=1, 3); START WITH YOUNGEST ELIGIBLE CDS CHILD

| THIS CHILD HAS AN ABSENT FATHER | | ALL OTHERS | → GO TO NEXT ELIGIBLE CHILD; THEN GO TO ABP16 RULE |
|---|---|---|---|
| PCG CHILD.D9A = FATHER DECEASED (8) OR NO CONTACT (9) | ALL OTHERS | | |
| IF PCG CHILD.D9A = 8; ABP1=NO ABP1_M & ABP1_Y=PCG CHILD BLOCK D9AM & D9AY IF PCG CHILD.D9A=9; AB1=7 | ↓ | | |
| 1 CHILD W/ABS DAD  → GO TO ABP16 RULE | | | |
| > 1 CHILD W/ABS DAD  → GO TO ABPDADOTHKIDS RULE | | | |

ABP1[1-15]. Is [CHFNAME]'s biological or adoptive father still living?                    [F1]-Help

| 1. Yes | → GO TO ABDADOTHKIDS RULE | 5. No | 7. Never had contact | DK/RF | → GO TO ABP16 RULE |

↓      GO TO ABPDADOTHKIDS RULE

ABP1_M[1-15]. In what month and year did he die?
- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |
| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall |

ABP1_Y[1-15]. (In what month and year did he die?)
- ENTER year

| 1997 – [CYEAR / CYEAR+1] |

ABPDADOTHKIDS RULE: WHETHER MORE CHILDREN WITH AN ABSENT FATHER

| MORE CHILDREN WITH ABSENT FATHER | ALL OTHERS | → GO TO ABPDAD |
| ↓ |

ABPDADOTHKIDS[1-15]. Absent father for: [CHFNAME CHLNAME], Age: [AGE]
Is [CHFNAME]'s biological or adoptive father also the biological or adoptive father of any of the other children living here? (Which ones?)
- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] for No or None

| 1 – 15. [CHFNAME CHLNAME], Age: [AGE] | *List of eligible CDS Children not* | 95. No/None |
| ASSIGN ABP1-ABP1_Y FOR EACH CHILD SELECTED | *already assigned absent father* |

ABPDAD[1-15]. NOT ASKED; ASSIGN LOOP1=1, LOOP2=2, ETC.

| 1. 1st absent father | 2. 2nd absent father | 3. 3rd absent father | 4. 4th absent father | 5. 5th absent father |

ABP2 RULE:

| ABP1=YES FATHER LIVING | ABP1=NO FATHER DECEASED OR NEVER HAD CONTACT | → RETURN TO ABP1 RULE FOR NEXT ELIGIBLE CHILD |
| ↓ | | |

ABP2[1-15]. 📖 Page 61
Children for this absent father: [CHFNAME ] *etc…*
Does he live in the same neighborhood, same city, a city nearby, the same state, another state, or another country?

| 1. Same neighborhood | 2. Same city | 3. A city nearby |

| 4. Same state | 5. Another state | 6. Another country | DK/RF |
|---|---|---|---|

↓           GO TO ABP4

ABP3[1-15]. Children for this absent father: [CHFNAME] *etc…*

About how far away from here (in miles) does he live?

- ENTER a number from 1 to 12,000

| 1 – 12,000 |
|---|

ABP4[1-15]. Children for this absent father: [CHFNAME] *etc…*

Is he currently married?

| 1. Yes | 5. No |
|---|---|

ABP5[1-15]. Children for this absent father: [CHFNAME] *etc…*                          [F1]-Help

Has he had any other children since those he had with [*R= BIO/ADPT MOTHER OF ANY CHILDREN:* you / *ALL OTHERS AND ONE CHILD*: [CHFNAME]'s / *ALL OTHERS AND >1 CHILD*: the children's] biological or adoptive mother(s)?

| 1. Yes | 5. No | → GO TO ABP6 |
|---|---|---|

↓

ABP5A[1-15]. Children for this absent father: [CHFNAME] *etc…*                          [F1]-Help

How many?

- ENTER a number from 1 to 10

| 1 – 10 |
|---|

ABP6[1-15]. 📖 Page 62                                              [F1]-Help

Children for this absent father: [CHFNAME] *etc…*

How often do you talk about [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children] with [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week or several times a week?

| 1. Not at all | 2. About once a year | 3. Several times a year | 4. One to three times a month |
|---|---|---|---|
| GO TO ENDDAD RULE | 5. About once a week | 6. Several times a week | DK/RF |

↓

ABP7[1-15]. Children for this absent father: [CHFNAME] *etc…*

How much influence does [*ONE CHILD*: [CHFNAME]'s / *>1 CHILD*: the children's] father have in making decisions about such things as education, religion, and health care?

Would you say none, some or a great deal?

| 1. None | 2. Some | 3. A great deal |
|---|---|---|

ABP8[1-15]. 📖 Page 63

Children for this absent father: [CHFNAME] *etc…*

How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of the following issues?

Where [*ONE CHILD*: [CHFNAME] lives / *>1 CHILD*: the children live].

Would you say often, sometimes, hardly ever, or never?

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |
|---|---|---|---|

ABP9[1-15]. 📖 Page 63

Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
How [*ONE CHILD*: [he / she] is / *>1 CHILD*: they are] raised.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP10[1-15]. 📖 Page 63
Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
How you spend money on [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children].
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP11[1-15]. 📖 Page 63
Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
The amount of time he spends with the [*ONE CHILD*: child / *>1 CHILD*: children]
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP12[1-15]. 📖 Page 63
Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
His visits with [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children]
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP13[1-15]. 📖 Page 63
Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
His contribution to [*ONE CHILD*: [CHFNAME]'s / *>1 CHILD*: the children's] support.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP14[1-15]. 📖 Page 63                                                    [F1]-Help
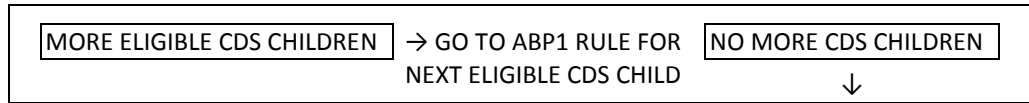Children for this absent father: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of
the following issues?)
His ([*ONE CHILD*: [his / her] / *>1 CHILD*: their] father's) use of alcohol or drugs.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP15[1-15]. 📖 Page 63                                                          [F1]-Help

Children for this absent father: [CHFNAME] *etc… …*

(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] father have conflict over each of the following issues?)
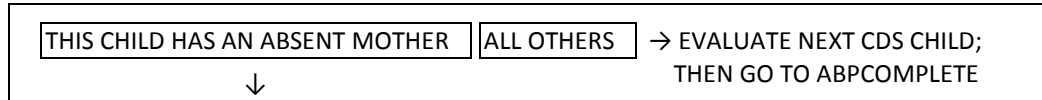
The friends he ([*ONE CHILD*: [his / her] / *>1 CHILD*: their] father) spends time with.

(Would you say often, sometimes, hardly ever, or never?)
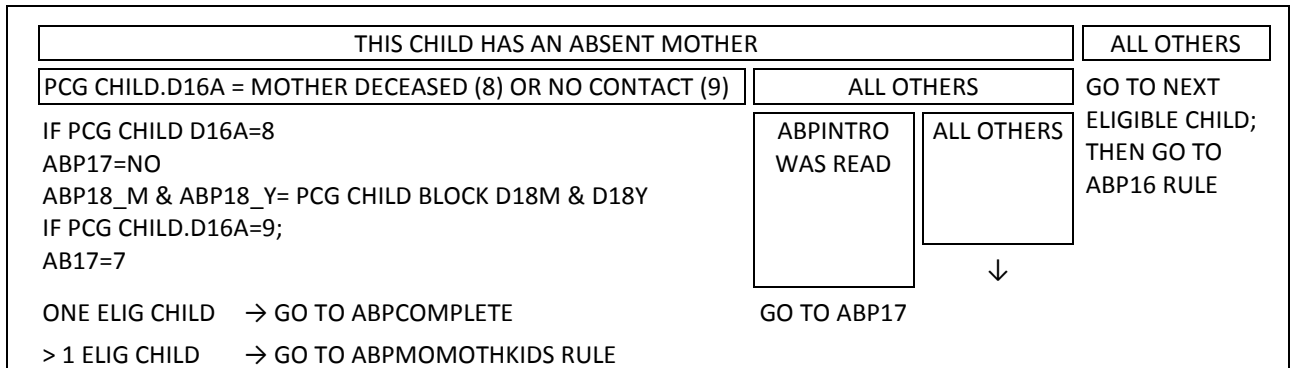
| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ENDDAD RULE:

| MORE ELIGIBLE CDS CHILDREN | → GO TO ABP1 RULE FOR NEXT ELIGIBLE CDS CHILD | NO MORE CDS CHILDREN ↓ |

ABP16 RULE: SEE ABPCKPT2 = 2, 3

| THIS CHILD HAS AN ABSENT MOTHER ↓ | ALL OTHERS | → EVALUATE NEXT CDS CHILD; THEN GO TO ABPCOMPLETE |

ABP16 RULE: START WITH YOUNGEST ELIGIBLE CDS CHILD 1-15; WTR CHILD HAS ABSENT MOTHER (ABPCKPT=2, 3)

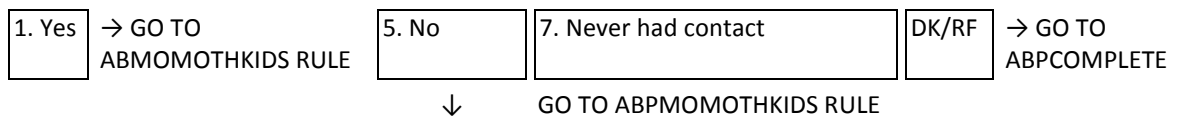| THIS CHILD HAS AN ABSENT MOTHER | | | | ALL OTHERS |
|---|---|---|---|---|
| PCG CHILD.D16A = MOTHER DECEASED (8) OR NO CONTACT (9) | ALL OTHERS | | | GO TO NEXT ELIGIBLE CHILD; THEN GO TO ABP16 RULE |
| IF PCG CHILD D16A=8 ABP17=NO ABP18_M & ABP18_Y= PCG CHILD BLOCK D18M & D18Y IF PCG CHILD.D16A=9; AB17=7 | | ABPINTRO WAS READ | ALL OTHERS | |
| ONE ELIG CHILD → GO TO ABPCOMPLETE | | GO TO ABP17 | ↓ | |
| > 1 ELIG CHILD → GO TO ABPMOMOTHKIDS RULE | | | | |

ABP16INTRO. We would like to know about [*ONE CHILD W/ABSENT MOTHER*: [CHFNAME]'s / *>1 CHILD W/ABSENT MOTHER*: any children]'s biological or adoptive mother(s) who (is/are) not living here.

- ENTER [1] to continue

| 1. Continue |

ABP17[1-15]. Is [CHFNAME]'s biological or adoptive mother still living?          [F1]-Help

| 1. Yes → GO TO ABMOMOTHKIDS RULE | 5. No | 7. Never had contact | DK/RF → GO TO ABPCOMPLETE |

↓       GO TO ABPMOMOTHKIDS RULE

ABP18_M[1-15]. In what month and year did she die?

- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

| 1. January | 2. February | 3. March | 4. April | 5. May | 6. June |

| 7. July | 8. August | 9. September | 10. October | 11. November | 12. December |
|---------|-----------|--------------|-------------|--------------|--------------|
| 21. Winter | 22. Spring | 23. Summer | 24. Fall | | |

ABP18_Y[1-15]. (In what month and year did she die?)
- ENTER year

| 1997 – [CYEAR / CYEAR+1] |
|---|

ABMOMOTHKIDS RULE: WHETHER MORE CHILDREN WITH AN ABSENT MOTHER

| MORE CHILDREN WITH ABSENT MOTHER | ALL OTHERS | → GO TO ABPMOM |
|---|---|---|
| ↓ | | |

ABMOMOTHKIDS[1-15]. Absent mother for: [FNAME LNAME], Age: [AGE]
Is [CHFNAME]'s biological or adoptive mother also the biological or adoptive mother of any of the other children living here? (Which ones?)
- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] for No or None

| 1 – 15. [CHFNAME CHLNAME], Age: [AGE] | *List of eligible CDS Children not* | 95. None |
|---|---|---|
| ASSIGN ABP17-ABP18_Y FOR EACH CHILD SELECTED | *already assigned absent mother* | |

ABPMOM[1-15]. NOT ASKED; ASSIGN LOOP1=1, LOOP2=2, ETC.

| 1. 1st absent mother | 2. 2nd absent mother | 3. 3rd absent mother | 4. 4th absent mother | 5. 5th absent mother |
|---|---|---|---|---|

ABP19 RULE:

| ABP17=YES MOTHER LIVING | ABP17=NO MOTHER DECEASED OR NEVER HAD CONTACT | → RETURN TO ABP16 RULE FOR NEXT ELIGIBLE CHILD |
|---|---|---|
| ↓ | | |

ABP19[1-15]. 📖 Page 64
Children for this absent mother: [CHFNAME] *etc…*
Does she live in the same neighborhood, same city, a city nearby, the same state, another state, or another country?

| 1. Same neighborhood | 2. Same city | 3. A city nearby | 4. Same state | 5. Another state | 6. Another country |
|---|---|---|---|---|---|

↓     GO TO ABP21

ABP20[1-15]. Children for this absent mother: [CHFNAME] *etc…*
About how far away from here (in miles) does she live?
- ENTER a number from 1 to 12,000

| 1 – 12,000 |
|---|

ABP21[1-15]. Children for this absent mother: [CHFNAME] *etc…*
Is she currently married?

1. Yes   5. No

ABP22[1-15]. Children for this absent mother: [CHFNAME] *etc…*                    [F1]-Help
Has she had any other children since those she had with [*R=BIO/ADPT FATHER OF ANY CHILDREN:* you / *ALL OTHERS AND ONE CHILD*: [CHFNAME]'s / *ALL OTHERS AND >1 CHILD*: the children's] biological or adoptive father(s)]?

1. Yes   5. No   → GO TO ABP23
↓

ABP22A[1-15]. Children for this absent mother: [CHFNAME] *etc…*                    [F1]-Help
How many?
• ENTER a number from 1 to 10
1 – 10

ABP23[1-15]. 📖 Page 65                                                            [F1]-Help
Children for this absent mother: [CHFNAME] *etc…*
How often do you talk about [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children] with [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week or several times a week?

| 1. Not at all | 2. About once a year | 3. Several times a year | 4. One to three times a month |
| GO TO ENDMOM RULE | 5. About once a week | 6. Several times a week | DK/RF |

↓

ABP24[1-15]. Children for this absent mother: [CHFNAME] *etc…*
How much influence does [*ONE CHILD*: [CHFNAME]'s / *>1 CHILD*: the children's] mother have in making decisions about such things as education, religion, and health care?
Would you say none, some or a great deal?

1. None   2. Some   3. A great deal

ABP25[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?
Where [*ONE CHILD*: [CHFNAME] lives / *>1 CHILD*: the children live].
Would you say often, sometimes, hardly ever, or never?

1. Often   2. Sometimes   3. Hardly ever   4. Never

ABP26[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
How [*ONE CHILD*: [he / she] is / *>1 CHILD*: they are] raised.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP27[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
How you spend money on [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children].
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP28[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
The amount of time she spends with the [*ONE CHILD*: child / *>1 CHILD*: children]
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP29[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
Her visits with [*ONE CHILD*: [CHFNAME] / *>1 CHILD*: the children]
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP30[1-15]. 📖 Page 66
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
Her contribution to [*ONE CHILD*: [CHFNAME]'s / *>1 CHILD*: the children's] support.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP31[1-15]. 📖 Page 66                                                                 [F1]-Help
Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
Her ([*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother's) use of alcohol or drugs.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |

ABP32[1-15]. 📖 Page 66                                                                 [F1]-Help
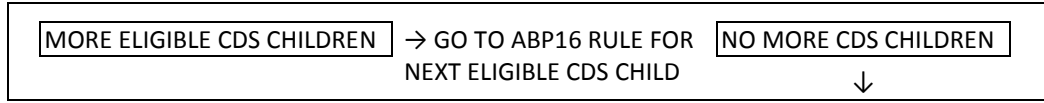Children for this absent mother: [CHFNAME] *etc…*
(How often do you and [*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother have conflict over each of the following issues?)
The friends she ([*ONE CHILD*: [his / her] / *>1 CHILD*: their] mother) spends time with.
(Would you say often, sometimes, hardly ever, or never?)

| 1. Often | 2. Sometimes | 3. Hardly ever | 4. Never |
|----------|--------------|----------------|----------|

ENDMOM RULE:

| MORE ELIGIBLE CDS CHILDREN | → GO TO ABP16 RULE FOR NEXT ELIGIBLE CDS CHILD | NO MORE CDS CHILDREN ↓ |
|---|---|---|

ABPCOMPLETE. Thank you.
- ENTER [1] to continue

| 1. Continue |
|-------------|

## Measurements Block for PCG and Children Age 2-17

HWECCKPT[1-16]: SEE CDS CONSENT BLOCK. **PCG-** WTR PCG CONSENTED FOR SELF (CONSENT_PCGINHOME=1 and
CD_HEIGHTWEIGHTWAISTCBX=1); **CHILD**- WTR PCG CONSENTED FOR CHILD (CONSENT_CHILDINHOME=1 and
CDCHILD_HEIGHTWEIGHTWAISTCBX=1)

> 1. CONSENT SIGNED   5. CONSENT REFUSED
>
> ALL CONSENTS REFUSED        → GO TO BLOCKSTATUS *Measurements Section=PCG REF*
>
> SINGLE CONSENT REFUSED     → GO TO MEASUREMENT BLOCKSTATUS *PCG/Child=PCG REF*
>
> SIGNED CONSENT             → GO TO MEASUREMENT BLOCKSTATUS *PCG/Child=Not Started*

MEASUREMENT BLOCKSTATUS. Measurements Status:
   [CHFNAME]       [Started / Not Started / Done / PCG REF / Child REF/Unable to Administer]
   *etc…*
   [FNAME] (PCG)   [Started / Not Started / Done / PCG REF/ Unable to Administer]
   • If PCG refuses measurements for everyone, SELECT first child listed and then ENTER [7] at HWVOL screen
   [Not all sections are completed. Please select a section by clicking on the status / All sections are complete, PRESS
   [Enter] to continue.]

HWFTF_TEL. Indicate whether this interview is being conducted face to face or on the telephone.
   1. Face to face    2. Telephone

HWVOL[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
   PCG: [PCGFName PCGLName]
   IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this
   statement to the PCG you do not need to re-read the statement.
   (Before I begin, I want you to know that this interview is completely voluntary.  If we should come to any questions
   you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept
   confidential. The interview will take about 75 minutes, depending on the number of eligible children in your family.
   In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN
   FU*:  your children's] activities during one weekday and one weekend day. We are offering you $60 in appreciation
   for your time and effort answering our questions and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set
   of completed time diaries / *>ONE CDS CHILD IN FU*:  for each set of time diaries completed for your children].  Do
   you have any questions for me?)

   *Telephone*
   (Please find the form we sent to you for recording your and [*>1 CDS CHILD*: your children's / *ONE CDS CHILD*:
   [CHFNAME]'s] height and weight.)
   [*PCG*: I'd like to record your height, weight, and waist measurements / *CDS CHILD*: I'd like to record [CHFNAME]'s
   height and weight].
   *FTF*
   [*PCG*: I'd like to record your height, weight, and waist measurements / *CDS CHILD*: I'd like to record [CHFNAME]'s
   height and weight].

   • If PCG says they have not received the materials or they haven't taken measurements yet, we will accept self-
     reports. Add F2 note informing whether the measurements were self-reported or from a doctor's
     appointment.
   • Only ENTER [2] if approved by the Project Team in Ann Arbor
   • ENTER [1] to continue

| | |
|---|---|
| 1. Continue | → GO TO HW1 |
| 2. Unable to Administer | → GO TO MEASUREMENT BLOCKSTATUS *PCG/Child=Unable to Administer* |
| [*CHILD:* 3. If Vol: PCG refuses for this child] | → GO TO MEASUREMENT BLOCKSTATUS *Child status=PCG REF* |
| 5. If Vol: [PCG / Child] refuses for self | → GO TO MEASUREMENT BLOCKSTATUS *PCG/Child=PCG/Child REF* |
| [*1st CHILD:* 7. If Vol: PCG refuses for everyone] | → GO TO MEASUREMENT BLOCKSTATUS *PCG/Child=PCG REF* |

Height Measurement

HW1[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]                [F1]-Help

    *Telephone*

       [*PCG*: How tall are you / *CDS CHILD*: How tall is [CHFNAME]]?

    *FTF*

       (Now I need to see how tall you are and how much you weigh.)  First you need to take your shoes off.

       After R removes his/her shoes: Let's see how tall you are. Can you stand up against the (wall/door)?

       Make sure R is standing up straight with his/her heels and shoulders against the wall/door. Measure R.

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

[Enter]   0.0 – 84.0   → GO TO HEIGHT SOFT CHECK   DK/RF   → GO TO HW1A

    ↓

HW1_CM[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]

    *Tel*

       *PCG*: (What is your height?)

       *CDS CHILD*: (What is [CHFNAME]'s] height?)

- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

0.0 – 214.0   → GO TO HEIGHT SOFT CHECK   DK/RF

       ↓

HW1A[1-16] . [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]

       *PCG*: What was your height at your last doctor visit?

       *CDS CHILD*: What was [CHFNAME]'s height at [his / her] last doctor visit?

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

[Enter]   0.0 – 84.0   → GO TO HW1B   DK/RF   → GO TO HW1C

       ↓

HW1A_CM[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]

       *PCG*: (What was your height at your last doctor visit?)

       *CDS CHILD*: (What was [CHFNAME]'s height at [his / her] last doctor visit?)

- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

0.0 – 214.0   DK/RF   → GO TO HW1C

       ↓

HW1B_MO[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]

       In what month and year was that visit to the doctor?

- SELECT Month and [Enter] to go to next screen for year
- PROBE DK month: Do you know what season it was?

| 1. January | 2. February | 3. March | 4. April |
|---|---|---|---|

| 5. May | 6. June | 7. July | 8. August |
|---|---|---|---|
| 9. September | 10. October | 11. November | 12. December |
| 21. Winter | 22. Spring | 23. Summer | 24. Fall |

HW1B_YR[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
(In what month and year was that visit to the doctor?)
[HW1B_Mo], _____
- ENTER Year: [BYEAR] – [CYEAR / CYEAR+1]

| [BYEAR] | – | [CYEAR / CYEAR+1] |
|---|---|---|

GO TO HEIGHT SOFT CHECK

HW1C[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *PCG*: Can you give me your best estimate of your height?
    *CDS CHILD*: Can you give me your best estimate of [his / her] height?
- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

| [Enter] | 0.0 – 84.0 | DK/RF |
|---|---|---|

↓    GO TO HEIGHT SOFT CHECK

HW1C_CM[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *PCG*: (Can you give me your best estimate of your height?)
    *CDS CHILD*: (Can you give me your best estimate of [his / her] height?)
- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

| 0.0 – 214.0 | DK/RF |
|---|---|

HEIGHT SOFT CHECK: Centimeters = Inches × 2.54
    IF PCG HEIGHT MEASUREMENT <157.7 CM or >194.0 CM or CHILD HEIGHT MEASUREMENT <MINIMUM CM or >MAXIMUM CM (according to gender and age):
    [*PCG:* [FNAME LNAME], PCG, [HEIGHT] / *CDS CHILD*: [CHFNAME CHLNAME], [AGE], [HEIGHT]]
    The height entered for [FNAME/CHFNAME] does not fall within standard measures. Please VERIFY with Respondent and GO BACK to re-enter if needed.

Weight
HW2[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *Tel*
    *PCG:* How much do you weigh?
    *CDS CHILD:* How much does [CHFNAME] weigh?
    *FTF*
    Now, let's see how much you weigh.
    Make sure R removes any heavy items from his/her pockets. Set the scale to 0.0.
    Please stand in the center of the scale.
    Make sure R is standing still.
- Record weight in pounds to the nearest decimal point
- ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

| [Enter] | 0.0 – 350.0 | → GO TO WEIGHT SOFT CHECK | DK/RF | → GO TO HW2A |
|---|---|---|---|---|

↓

HW2_KG[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
  *Tel*
    *PCG:* (How much do you weigh?)
    *CDS CHILD:* (How much does [CHFNAME] weigh?)
    • Record weight in kilograms to the nearest decimal point
    • ENTER a number from 0.0 to 159 kilograms

    | 0.0 – 159.0 | → GO TO WEIGHT SOFT CHECK | DK/RF |

                                    ↓

HW2A[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *PCG*: What was your weight at your last doctor visit?
    *CDS CHILD*: What was [CHFNAME]'s weight at [his / her] last doctor visit?
    • Record weight in pounds to the nearest decimal point
    • ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

    | [Enter] | | 0.0 – 350.0 | → GO TO HW2B | DK/RF | → GO TO HW2C

        ↓

HW2A_KG[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *PCG*: (What was your weight at your last doctor visit?)
    *CDS CHILD*: (What was [CHFNAME]'s weight at [his / her] last doctor visit?)
    • Record weight in kilograms to the nearest decimal point
    • ENTER a number from 0.00 to 159 kilograms

    | 0.0 – 159.0 | DK/RF | → GO TO HW2C

        ↓

HW2B_MO[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    In what month and year was that visit to the doctor?
    • SELECT Month and [Enter] to go to next screen for year
    • PROBE DK month: Do you know what season it was?

    | 1. January | 2. February | 3. March | 4. April |
    | 5. May | 6. June | 7. July | 8. August |
    | 9. September | 10. October | 11. November | 12. December |
    | 21. Winter | 22. Spring | 23. Summer | 24. Fall |

HW2B_YR[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    (In what month and year was that visit to the doctor?)
    [HW2B_Mo], _____
    • ENTER Year:  [BYEAR] – [CYEAR / CYEAR+1]

    | [BYEAR] | – | [CYEAR / CYEAR+1] |
    GO TO WEIGHT SOFT CHECK

HW2C[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
    *PCG*: Can you give me your best estimate of your weight?
    *CDS CHILD*: Can you give me your best estimate of [his / her] weight?
    • Record weight IN POUNDS TO THE NEAREST DECIMAL POINT
    • ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

    | [Enter] | | 0.0 – 350.0 | | DK/RF |

↓     GO TO WEIGHT SOFT CHECK

HW2C_KG[1-16]. [*CDS CHILD:* [CHFNAME CHLNAME], [AGE] / *PCG:* [FNAME LNAME], PCG]
  *PCG*: (Can you give me your best estimate of your weight?)
  *CDS CHILD*: (Can you give me your best estimate of [his / her] weight?)
  • Record weight IN KILOGRAMS TO THE NEAREST DECIMAL POINT
  • ENTER a number from 0.00 to 159 kilograms

  | 0.0 – 159.0 | DK/RF |

WEIGHT SOFT CHECK: Kilograms = Pounds × 0.453592
  IF PCG WEIGHT MEASUREMENT <52.5 KG or >150.1 KG or CHILD WEIGHT MEASUREMENT <MINIMUM KG or >MAXIMUM KG (according to gender and age):
  [*PCG:* [FNAME LNAME], PCG, [WEIGHT] / *CDS CHILD*: [CHFNAME CHLNAME], [AGE], [WEIGHT]]
  The weight entered for [FNAME/CHFNAME] does not fall within standard measures. Please VERIFY with Respondent and GO BACK to re-enter if needed.

HW3 RULE: WHETHER THIS IS THE PCG

  | PCG | CDS CHILD | → GO TO HWEND RULE
  ↓

HW3. [FNAME LNAME], PCG
  *Tel*
  What is your waist measurement in centimeters?
  *FTF*
  Now, I would like to measure your waist.
  Instruct the respondent to remove any bulky clothing.
  Hand the flexible measuring tape to the respondent. The respondent should be in the standing position
  Hold one end of the tape measure at your navel.
  Now wrap the tape measure all the way around your waist, bringing the tape measure back to your navel.
  If the respondent is not able to wrap the tape measure around his or her waist, you may assist. To do this, ask the respondent to hold the end of the measuring tape while you walk around him or her with the other end. You will then hand that end of the measuring tape to the respondent and continue with the measurement. Do not reach around the respondent to place the tape in the proper position, and avoid touching the respondent.
  Check that the tape is horizontal all the way around the respondent.
  Please take a normal breath and exhale holding your breath at the end of the exhale.
  Your waist circumference is measured at the point where the length of tape measure around your waist meets the end held at your navel.
  Read the measurement on the tape measure after the respondent exhales or ask the respondent to read it to you, and then record the measurement to the NEAREST CENTIMETER.]
  • Record waist measurement in centimeters to the nearest decimal point
  • ENTER a number from 50 to 190 centimeters, or PRESS [Enter] for inches

  | [Enter] | 50.0 – 190.0 | → GO TO WAIST SOFT CHECK   | DK/RF | → GO TO HWEND RULE
  ↓

  HW3_IN. [FNAME LNAME], PCG
    *Tel*
    (What is your waist circumference in inches?)
    • Record waist measurement in inches to the nearest decimal point
    • ENTER a number from 20.0 to 75 inches

    | 20.0 – 75.0 | DK/RF |

WAIST SOFT CHECK: IF PCG IS MALE AND WAIST MEASUREMENT <70.7 CM or >144.8 CM or PCG IS FEMALE AND WAIST MEASUREMENT <65.7 CM or >136.8 CM:

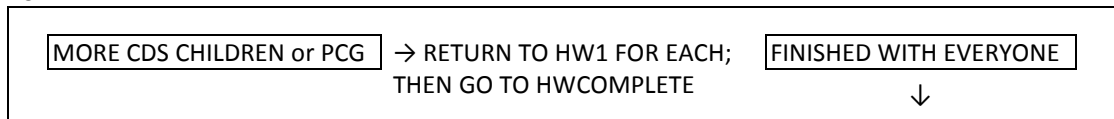[FNAME LNAME], PCG, [[HW3] centimeters / [HW3_IN] inches]
The waist measurement entered for [FNAME] does not fall within standard measures. Please VERIFY with Respondent and GO BACK to re-enter if needed.

HWCP_PCG. Interviewer checkpoint:
- ENTER [1] to complete Height, Weight, & Waist for [*PCG*: [FNAME] / *CDS CHILD*: [CHFNAME]]

| 1. Complete |

HWEND RULE:

| MORE CDS CHILDREN or PCG | → RETURN TO HW1 FOR EACH; THEN GO TO HWCOMPLETE | FINISHED WITH EVERYONE ↓ |

HWCOMPLETE. Thank you, that completes the measurements.
- ENTER [1] to complete

| 1. Measurements complete |

## Saliva Block for PCG and Children Age 5-17

SALIVAVOL. PCG: [PCGFName PCGLName]

Read the voluntary statement if this is the 1st block you are completing.  If you have already read this statement to the PCG you do not need to re-read the statement. Enter 1 and continue.

(Before I begin, I want you to know that this interview is completely voluntary.  If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 75 minutes, depending on the number of eligible children in your family. [*CurrPrefMode=FTF*: In addition, we mailed time diaries for you to record [*ONE CDS CHILD IN FU*: your child's / *>ONE CDS CHILD IN FU*:  your children's] activities during one weekday and one weekend day.]] We are offering you $60 in appreciation for your time and effort answering our questions [*CurrPrefMode=FTF*: and an additional $10 [*ONE CDS CHILD IN FU*: for your child's set of completed time diaries / *>ONE CDS CHILD IN FU*:  for each set of time diaries completed for your children]]. Do you have any questions for me?)

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

| 1. Continue | 2. Unable to Administer | 5. IF Vol: PCG refuses to continue |
|---|---|---|
| ↓ | GO TO CHILD BLOCKSTATUS *Saliva Section= Unable to Administer* | GO TO BLOCKSTATUS *Saliva Section=PCG REF* |

SALIVAF2F_TEL.  IWER: Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | 2. Telephone |
|---|---|

SALIVAINTRO. To help us better understand the many factors that contribute to children's well-being, we are collecting samples of saliva from caregivers and children who are 5 years and older. The saliva samples that families provide will allow researchers to study the connections between genetics and health and development. All of the information contained in your saliva samples will be stored securely and will remain confidential. Your and your children's participation in this component of the study is voluntary.

| 1. Continue |
|---|

FTF_TEL RULE:

| SALIVAFTF_TEL = FACE TO FACE | SALIVAFTF_TEL =  TELEPHONE | → GO TO SALIVA_TEL |
|---|---|---|
| ↓ | | |

Saliva_FTF. IWER: Pull out and show the respondent the Saliva Collection Information Sheet.

Please read this information about the saliva collection. (IWER: Offer to read it to the PCG if appropriate.)

We'd like you to sign this form indicating that you have read the information and that you agree to participate for yourself and your children, ages 5 to 17, in this part of the study.

IWER: You will use the Fujitsu laptop to collect the PCG's signature.  Please rotate the cover of the laptop to use as a tablet.  Let the respondent read the consent form; answer any questions they might have; and help the respondent complete and sign the consent form on behalf of him/herself and his/her child(ren).

| 1. Continue | 5. If Vol:  PCG refused to sign saliva consent at all | → GO TO BLOCK STATUS |
|---|---|---|
| Launch the saliva consent form (Form B9) | | *Saliva Section=PCG REF* |

SALIVA_ADMIN RULE:

| Consent Given/Form Signed | Consent Not Given | → GO TO BLOCK STATUS |
|---|---|---|
| ↓ | | *Saliva Section=PCG REF* |
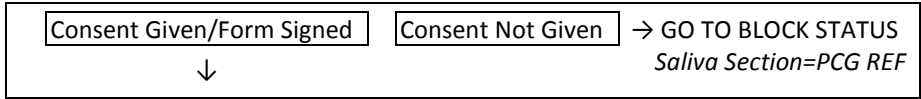
Saliva_IwerCheck.  Interviewer Checkpoint:
- ENTER [1] to continue to the rest of this section

| 1. Continue |
|---|

Saliva_Admin_PCG. IWER: Confirm that respondent did not eat, drink, chew gum, or smoke in last 30 min.
IWER: Put on gloves. Show the PCG a saliva collection kit and the instruction sheet. Write the Case ID [DISPLAY PCG IVR ID] and PCGs first name, [DISPLAY PCG's first name], on a label and attach the label to the saliva collection device.
This is the collection device. Please spit into the funnel until you have filled the tube up to the fill line with liquid – not bubbles. (Show the fill line.)
IWER:  When the tube is full explain to the respondent how to close funnel, unscrew it, and screw on the small cap. Ask R to place in bio-bag or take the sample from R and place it in a bio-bag, then in the preaddressed padded envelope. Up to four (4) samples can be mailed in one padded envelope. You may read these instructions below or from paper administration instruction sheet when needed.
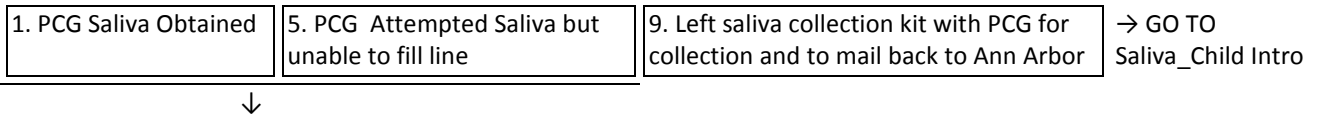Please hold the tube upright with one hand. Close the cover of the funnel with the other hand by firmly pushing the lid until you hear a loud click. The liquid in the lid will spill down into the tube to mix with the saliva. Make sure the lid is closed tightly.
Hold the tube upright and unscrew the funnel from the tube.
Use the small cap to close the tube tightly.
Shake the capped tube for 5 seconds. Discard or recycle the funnel.
IWER: Take the tube from the respondent or ask them to place the tube into the small, nylon bio-bag. Be sure that the labels are affixed and legible. Place the tube into a padded, preaddressed envelope.
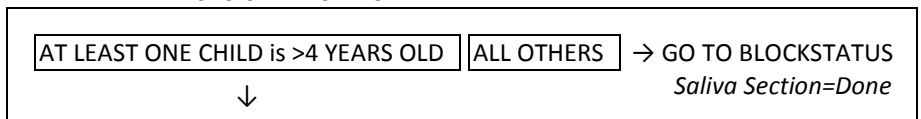
| 1. PCG Saliva Obtained | 5. PCG  Attempted Saliva but unable to fill line | 9. Left saliva collection kit with PCG for collection and to mail back to Ann Arbor | → GO TO Saliva_Child Intro |
|---|---|---|---|
| ↓ | | | |

PCG_CashPaid. Interviewer Checkpoint
- Did you pay cash for the saliva?

| 1. Yes | 5. No |
|---|---|
| Launch PCG Saliva Cash Receipt, then go to ChildIntro | ↓ |

SAL RULE: WHETHER ANY CDS CHILD IS ELIGIBLE

| AT LEAST ONE CHILD is >4 YEARS OLD | ALL OTHERS | → GO TO BLOCKSTATUS |
|---|---|---|
| ↓ | | *Saliva Section=Done* |

Saliva_ChildIntro. Now I'd like to help your child(ren) collect their saliva.

Child [CHFName] 1…15:    Not Started/Done/PCG Ref/Child Ref/Mode Invalid -Design
- Not all sections are completed. Please select a section by clicking on the status.

You may use paper version of child assent(s) to administer away from computer. Be sure to read the correct assent for the child's age level.

| 1. Continue |
|---|

Saliva_ChildConsent.
*CHILDREN AGE 5-8*

[CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Your family is part of a project to help people learn about children as they grow up. The people doing the project have asked children to spit into a tube. They will use the spit in the tube to study your health. Will you spit into the tube? Your [mother/caregiver] has said it's okay for you to do this. But you can still say no if you don't want to.

IWER: If child is not available to administer the saliva collection, ENTER 9.  Pre-label the saliva collection kits for the child by writing the child's Case ID and first name on a label and attach the label to the saliva collection devices. Leave saliva collection kit, instructions, and mailing materials with the PCG and ask that he/she administer to the child and mail in to Ann Arbor.

| 1. Continue | 5. If Vol: Child refused to give saliva sample | 9. Left saliva collection kit with PCG to administer to child and mail back to AA | → GO TO BLOCK STATUS *Saliva Section=Done* |
|---|---|---|---|
| GO TO SALIVA_ADMIN.CH | GO TO NEXT CHILD. AFTER CHILD 15, GO TO BLOCK STATUS - *Saliva Section=Child Ref* | | |

*CHILDREN AGE 9-11*

[CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

Your family is part of a study to help scientists learn about children as they grow up. As part of this study, scientists are collecting samples of saliva. Saliva is the liquid in your mouth that helps you to chew and swallow. Scientists study your saliva to learn about your health.

By spitting into a tube, your saliva will be included in the study. The tube will be sealed. Then it will be mailed to a research center where it will be kept safe. No one will be able to connect you to your sample where it is stored. Will you provide a sample of your saliva? You can say no if you don't want to, even if your [mother/caregiver] has already agreed.

IWER: If child is not available to administer the saliva collection, ENTER 9.  Pre-label the saliva collection kits for the child by writing the child's Case ID and first name on a label and attach the label to the saliva collection devices. Leave saliva collection kit, instructions, and mailing materials with the PCG and ask that he/she administer to the child and mail in to Ann Arbor.

| 1. Continue | 5. If Vol: Child refused to give saliva sample | 9. Left saliva collection kit with PCG to administer to child and mail back to AA | → GO TO BLOCK STATUS |
|---|---|---|---|
| GO TO SALIVA_ADMIN.CH | GO TO NEXT CHILD. AFTER CHILD 15, GO TO BLOCK STATUS - *Saliva Section=Child Ref* | | |

*CHILDREN AGE 12-17*

[CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]

(Your family is part of a study that is helping researchers to learn about children and teenagers as they grow up.) As part of this study, our research team is collecting samples of saliva. The saliva sample you provide will allow researchers to study the connections between genetics and young people's health and growth.

IWER: If child is not available to administer the saliva collection, ENTER 9.  Pre-label the saliva collection kits for the child by writing the child's Case ID and first name on a label and attach the label to the saliva collection devices. Leave saliva collection kit, instructions, and mailing materials with the PCG and ask that he/she administer to the child and mail in to Ann Arbor.

| 1. Continue | 5. If Vol: Child refused to give saliva sample | 9. Left saliva collection kit with PCG to administer to child and mail back to AA | → GO TO BLOCK STATUS |
|---|---|---|---|
| GO TO SALIVA_ADMIN.CH | GO TO NEXT CHILD. AFTER CHILD 15, GO TO BLOCK STATUS - *Saliva Section=Child Ref* | | |

Saliva_Admin_CH.

[CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
IWER: Put on gloves. Show the PCG a saliva collection kit and the instruction sheet. Be sure you have the kit and tube with the respondent's first name. Write the Case ID and first name on a label and attach the label to the saliva collection device.
This is the collection device. Please spit into the funnel until you have filled the tube up to the fill line with liquid – not bubbles. (Show the fill line.)
IWER:  When the tube is full explain to the respondent how to close funnel, unscrew it, and screw on the small cap. Ask R to place in bio-bag or take the sample from R and place it in a bio-bag, then in the preaddressed padded envelope. Up to four (4) samples can be mailed in one padded envelope. You may read these instructions below or from paper administration instruction sheet when needed.
(Please hold the tube upright with one hand. Close the cover of the funnel with the other hand by firmly pushing the lid until you hear a loud click. The liquid in the lid will spill down into the tube to mix with the saliva. Make sure the lid is closed tightly.
Hold the tube upright and unscrew the funnel form the tube.
Use the small cap to close the tube tightly.
Shake the capped tube for 5 seconds. Discard or recycle the funnel.)
IWER: Take the tube from the respondent or ask them to place the tube into the small, nylon bio-bag. Be sure that the labels are affixed and legible. Place the tube into a padded, preaddressed envelope.

| 1. Child (CHFName) Saliva Obtained | 5. Child (CHFName)  Attempted Saliva but unable to fill to line |
|---|---|

Saliva_CashPaid.

[CHFNAME], [CHGENDER], Age [CHAGE], [CHGRADE]
Interviewer Checkpoint
- Did you pay cash for the saliva?

| 1. Yes | 5. No | → GO TO ChildIntro |
|---|---|---|

Launch Child Saliva Cash Receipt,
then go to Child Intro

Saliva_TEL. In the next week, you will receive a saliva collection kit in the mail. The kit will include materials and instructions for you and your eligible children to provide a small sample of saliva. The package will also include a form where you may indicate that you agree to participate in this part of our study. The kit will include instructions on how to return the collected samples and form by mail.
- Refer to Saliva Collection Information sheet to address any respondent questions posed.

| 1. Continue | → GO TO BLOCKSTATUS; *Saliva Section=Done* | 5. IF Vol: PCG refused to have saliva package mailed to household | → GO TO BLOCKSTATUS; *Saliva Section=PCG REF* |
|---|---|---|---|