PSID A national study of socioeconomics and health
over lifetimes and across generations

2019 Child Development Supplement:
Child Interview

Table of Contents

Main Screens
TOC

These screens are presented every time interviewer accesses the Child sample line; interviewer then chooses whether to enter the Child Interview or the Child Woodcock Johnson Assessments.

For CDS Children Age 0-18 (Birth Year 2002-2018).
The upper age limit of 18 years is applicable in 2020 only, for children who have had birthdays in 2020 prior to completing the component. "Age of Majority" means that a CDS child has reached age 18 (in 2020) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

Which Components to Conduct

Age	PCG Consent for Interview	PCG Consent for Assessment	Main Screens	Components
0-2	*n/a*	*n/a*	CONFIRMINFO	In-Home Obs
3-7	*n/a*	Yes	CONFIRMINFO, CHILDINTRO, CHILDSPEC, B1	Assessments; In-Home Obs
	n/a	No	CONFIRMINFO	In-Home Obs
8-18/Not Age of Majority	Yes	Yes	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview; Assessments; In-Home Obs
	Yes	No	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview; In-Home Obs
	No	Yes	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Assessments; In-Home Obs
	No	No	CONFIRMINFO	In-Home Obs
18/Age of Majority	*n/a*	*n/a*	CONFIRMINFO, CHILDINTRO, CHILDVOL, RECORDEDIW_CONSENT, CHILDSPEC, B1	Interview; Assessments; In-Home Obs

BLOCKSTATUS. Status:
      Child Interview Section & Obs: [IWPARALLELSTATUS]
      RPay: [RPAYPARALLELSTATUS]
      WCJ Section & HH Obs: [WCJPARALLELSTATUS]
- [Not all sections are completed. Please select a section by clicking on the status. / All sections are complete, Enter [1] to continue.]

1. Continue

Codes for Parallel Block Status Fields.

1. N/A	6. Obs Done	11. PCG REF-Obs Only
2. Child Under 2-Obs Only	7. Mode Invalid-Design	12. Child REF
3. Not Started	8. Mode Invalid-R	13. R REF-Obs Only
4. Started	9. Unable to Administer	14. IW not Complete
5. Done (Finish Obs)	10. PCG REF	15. Done

Age 0-18
CONFIRMINFO. Confirm Child's info:
      Name: [CHILD NAME]
      Age: [CHILD AGE]
      Birthday: [CHILD BIRTH MONTH/DAY/YEAR]
- ENTER [1] to continue

1. Continue

Age 3-18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority

CHILDINTRO. CDS Child for this interview: [CHILD NAME]
   PCG for Child: [PCG NAME]
   (Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.)
   [*AGE 3-18/NOT AGE OF MAJORITY:* [*PCGRTC=PARENT, GRANDPARENT:* Your [mother / stepmother / grandmother / father / stepfather / grandfather] / *ALL OTHERS:* [PCG NAME]] has agreed to let you be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. / *AGE 18/AGE OF MAJORITY, NEW IW:* You have been selected to be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. / *AGE 18/AGE OF MAJORITY, RESUMED IW:* Thanks for continuing your interview with the F.E.S. (Family Economics Study) Child Development Supplement.]
   • ENTER [1] to continue

1. Continue

Age 8-18 & PCGIWCONSENT=Yes; or Age of Majority

CHILDVOL. [*AGE 8-11:* If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. The questions will take about 15 to 20 minutes. We have also asked [your [mother / stepmother / grandmother / father / stepfather / grandfather] / [PCG NAME]] and you to complete something called a time diary. A time diary is a way of keeping track of what you do during the day. You will receive $[PAYMENT8_11LOAD] for being part of this study. The interview and time diary are completely voluntary. This means that even though [your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / [PCG NAME]] has agreed you may participate, you do not have to or you can stop the interview at any time. You also may skip any questions you don't want to answer. Your answers will be kept private. Your family members, teachers, and friends will not know your answer to any question. If you have questions about this study or about what it means for you to be a part of it, please ask me. / *AGE 12-18/NOT AGE OF MAJORITY:* The purpose of this study is to understand how families, schools, and neighborhoods affect children and teenagers as they are growing up. If you agree, I will ask you some questions about school, home, your friends, and your neighborhood. In one part of the interview, you will be asked questions about your body, sexual experiences, pregnancy, smoking, alcohol and drugs. These questions will be asked by a computer over the telephone. Some people may find some of these questions sensitive or upsetting. The study information package we sent to your family includes a list of resources you may contact for support if the interview topics upset you. I will not see or hear your answers, and the study staff will protect your responses and identity in many ways to prevent anyone else from connecting you to your answers. In all, the interview will take about 30 minutes. I will also ask you to complete something called a time diary. A time diary is a way of keeping track of all of your activities during two different days. You will receive $[PAYMENT12_17LOAD] in appreciation for your participation in this study. The interview and time diary are completely voluntary. That means that even though [your [mother / stepmother / grandmother / father / stepfather / grandfather] / [PCG NAME]] has agreed you may participate, you do not have to or you can stop the interview at any time. You also may skip any questions you don't want to answer. Your answers will be kept private. Do you have any questions for me? / *AGE 18/AGE OF MAJORITY:* The purpose of this study is to understand how families, schools, and neighborhoods affect children's and adolescent's growth and development. Before I begin I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go to the next question. Your answers will be kept confidential. The interview will take about 25 minutes. In addition, we mailed time diaries to you to record your activities during one weekday and one weekend day. We are offering you $[PAYMENT12_17LOAD] in appreciation for your time and effort answering our questions and an additional $[TDPAYMENTLOAD] for your set of completed time diaries. Do you have any questions for me?]
   • If R [*AGE 8-18/NOT AGE OF MAJORITY:* assents / *AGE 18/AGE OF MAJORITY:* consents] to this interview, ENTER [1]
   • Only ENTER [2] for approved partials only
   • If R does not [*AGE 8-18/NOT AGE OF MAJORITY:* assent / *AGE 18/AGE OF MAJORITY:* consent] to this interview, ENTER [5]

1. Child [assents / consents] ↓	2. Unable to Administer (approved partials only)	5. If Vol: Child does not [assent / consent] /refuses

   RETURN TO BLOCKSTATUS

Age 8-18 & PCGIWCONSENT=Yes; or Age of Majority
RECORD Rule: Whether Interview Selected for Recording

Selected for Recording (RECORDIW=Yes)	All Others	→ GO TO CHILDSPEC
↓		

RECORDEDIW_CONSENT. We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded for quality control? You can still participate if you do not agree to the interview being recorded.
- If R agrees to the RECORDING of this interview, ENTER [1]
- If R <u>does not agree</u> to the RECORDING of this interview, ENTER [5]
- If resuming a suspended interview, RE-READ the consent and ENTER [1] if R agrees to recording or [5] if R <u>does not agree</u> to recording

1. Yes	5. No

Age 3-18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority
CHILDSPEC. [F1]-Help
Special considerations for Child, per Coverscreen Interview:
- [Vision; Hearing; Physical; Mental; Behavioral; Language; [SPECIALOS] / No special needs]
- Ask /Verify whether Child needs to wear glasses or contacts, or hearing aids.
- If Yes: Make sure child has on glasses/contacts and/or hearing aid before continuing!

1. Child has glasses or hearing aid	2. Child does not have glasses or hearing aid

Age 3-18 & (PCGIWCONSENT=Yes or PCGWCJCONSENT=Yes); or Age of Majority
B1. [F1]-Help
Ask /Verify: What grade are you in?
- For child 3-7, confirm grade with the PCG
- IF R says "Not old enough for school yet", ENTER [97]
- IF R SAYS 'Does not attend school ', PROBE respondent to clarify whether R graduated, or finished a GED and is not enrolled in college, or dropped out of school (no diploma or GED)

1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5	6. Grade 6
7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12

13. Graduated high school; GED; not currently enrolled in postsecondary school	14. College

15. Dropped out; has not earned GED	95.Kindergarten	96. Pre-kindergarten; nursery school

97. Not old enough for school

Interview

For CDS Children Age 8-18 (Birth Year 2002-2011).
The upper age limit of 18 years is applicable in 2020 only, for children who have had birthdays in 2020 prior to completing the component.

Interview Start
TOC

IWPARALLEL

CHIWSTART. Start Date of Interview (assigned)

| MM/DD/YYYY |

IWF2F_TEL. IWER: Indicate whether this interview is being conducted face to face or on the telephone.

| 1. Face to face | | 2. Telephone | → RETURN to BLOCKSTATUS
↓

> *SIGNAL for IWF2F_TEL=TEL & AGE 8-11:* The interview component for an 8-11 year old can only be done in person. If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview. If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this interview.

IWSEC_START. Start of interview parallel block
- Enter [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor

| 1. Continue | | 2. Unable to administer | → RETURN to BLOCKSTATUS
↓

CHILD_RB. [F1]-Help
ASK/VERIFY that R has the Respondent/Response Booklet with (him/her) for the interview.
ASK R: Do you have your Response Booklet with you (that we mailed to [*PCGRTC=PARENT, GRANDPARRENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]]? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)
- IF R doesn't have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is http://fes.isr.umich.edu/CDS2019-RB-Child/index.html
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

| 1. R has Response Booklet with (him/her) |
| 2. R viewing Response Booklet on line |
| 3. Interview will be done without Response Booklet |

Section A: Race and Ethnicity

IWPARALLEL.SECTIONA

A1 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-11	→ GO TO SECTION B	Age 12-18
		↓

Age 12-18
A1_1. 📖 Page 1   [F1]-Help

In order to get an idea of the different races and ethnic groups that participate in the study, I would like to ask you about your background. Which categories best describe you?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

1. White	2. Hispanic, Latino, or Spanish	→ ASK A2A_1	3. Black or African American

4. Asian	→ ASK A2B_1	5. American Indian or Alaskan Native

6. Middle Eastern or North African	→ ASK A2C_1

7. Native Hawaiian or Other Pacific Islander	→ ASK A2D_1

8. Some other race, ethnicity, or origin – Specify (A1_1SPEC. What are your other ethnic origins or background? Whatever it means to you IS allowed (String 100))   DK/RF → GO TO CHILDA_LANG

Age 12-18; A1_1=2. Hispanic, Latino, or Spanish
A2A_1. 📖 Page 2   [F1]-Help

What are your specific (Hispanic, Latino or Spanish) origins or background?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

1. Mexican or Mexican American	2. Puerto Rican	3. Cuban	4. Salvadoran	5. Dominican	6. Colombian

7. Other-specify (A2A_1SPEC. Specify. (String 100))

Age 12-18; A1_1=4. Asian
A2B_1. 📖 Page 3

What are your specific (Asian) origins or background?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

1. Chinese	2. Filipino	3. Asian Indian	4. Japanese	5. Korean	6. Vietnamese

7. Other-specify (A2B_1SPEC. Specify. (String 100))

Age 12-18; A1_1=6. Middle Eastern or North African

A2C_1. 📖 Page 4

What are your specific (Middle Eastern or North African) origins or background?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1. Lebanese | 2. Iranian | 3. Egyptian | 4. Syrian | 5. Moroccan | 6. Algerian |

7. Other-specify (A2C_1SPEC. Specify. (String 100))

Age 12-18; A1_1=7. Native Hawaiian or Other Pacific Islander

A2D_1. 📖 Page 5

What are your specific (Native Hawaiian or Other Pacific Islander) origins or background?
- Read list if needed
- ENTER all that apply
- If needed, PROBE: You may report more than one group

| 1.Native Hawaiian | 2. Samoan | 3. Chamorro | 4. Tongan | 5. Fijian | 6. Marshallese |

7. Other-specify (A2D_1SPEC. Specify (String 100))

Age 12-18

CHILDA_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONA

Section B: School

IWPARALLEL.SECTIONB

Age 8-18
B1. 📖 Page 6

How often have you gone to the library, other than a school library, within the past year?
Would you say never, once or twice, several times, about once a month, or more than once a month?

| 1. Never | 2. Once or twice | 3. Several times | 4. About once a month | 5. More than once a month |

Age 8-18
B2. 📖 Page 7

Thinking about your subjects at school, how good at math are you?
Would you say you are not at all good, not good, okay, good, or very good at math?
- If R has difficulty reading the respondent booklet, read the response options to R.
- If R gives the category as an answer, ask for number.

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

Age 8-18
B3. 📖 Page 8

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at math?
A lot worse, somewhat worse, about the same, somewhat better, or a lot better in math?

| 1. A lot worse | 2. Somewhat worse | 3. About the same | 4. Somewhat better | 5. A lot better |

Age 8-18
B4. 📖 Page 9

For you, being good in math is: Not important, a little important, somewhat important, important, or very important?

| 1. Not important | 2. A little important | 3. Somewhat important | 4. Important | 5. Very Important |

Age 8-18
B5. 📖 Page 10

Do you find working on math assignments: Very boring, boring, somewhat interesting, interesting, or very interesting?

| 1. Very boring | 2. Boring | 3. Somewhat interesting | 4. Interesting | 5. Very interesting |

Age 8-18
B6. 📖 Page 11   [F1]-Help

Thinking about your subjects at school, how good at [*GRADE <7*: reading / *ALL OTHERS*: English] are you?
Would you say you are not at all good, not good, okay, good, or very good at [*GRADE <7*: reading / *ALL OTHERS*: English]?

| 1. Not at all good | 2. Not good | 3. Okay | 4. Good | 5. Very good |

Age 8-18

B7. 📖 Page 12   [F1]-Help

Some students are better in one subject than another. For example, you might be better in math than in reading. Compared to your other school subjects, how good are you at [*GRADE <7*: reading / *ALL OTHERS:* English]?

A lot worse, somewhat worse, about the same, somewhat better, or a lot better in [*GRADE <7*: reading / *ALL OTHERS*: English]?

1. A lot worse	2. Somewhat worse	3. About the same	4. Somewhat better	5. A lot better

Age 8-18

B8. 📖 Page 13   [F1]-Help

For you, being good in [*GRADE <7*: reading / *ALL OTHERS*: English] is: Not important, a little important, somewhat important, important, or very important?

| 1. Not important	2. A little important	3. Somewhat important	4. important	5. Very Important

Age 8-18

B9. 📖 Page 14   [F1]-Help

Do you find working on [*GRADE <7*: reading / *ALL OTHERS:* English] assignments: Very boring, boring, somewhat interesting, interesting, or very interesting?

1. Very boring	2. Boring	3. Somewhat interesting	4. Interesting	5. Very interesting

B10 Rule: Child's Grade

Grade 1-6, Unknown (B1=1-6, DK/RF)	→ GO TO CHILDB_LANG	Grade 7-8 (B1=7-8)	Grade 9-12, Graduated/GED, College, Dropped Out (B1=9-15)
		GO TO B15	↓
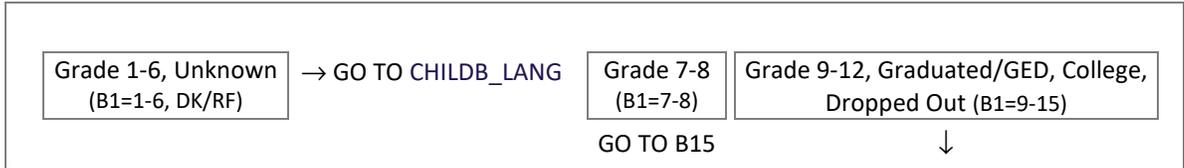
Grade 9-12, Graduated/GED, College, Dropped Out

B10. [F1]-Help

Please think back to your last semester (or term) of school that you completed. For the mathematics class(es) you took, what final grade did you receive?

- IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D

6. No letter grade or equivalent (Vol)	7. Did not take a mathematics class (Vol)

Grade 9-12, Graduated/GED, College, Dropped Out

B11. [F1]-Help

Please think back to your last semester (or term) of school you completed. For the English (or reading or language arts) class(es) you took, what final grade did you receive?

- IF R does not report a letter grade, PROBE: Would that be equivalent to an A, B, C, D, or less than a D?

1. A	2. B	3. C	4. D	5. F or less than a D

6. No letter grade or equivalent (Vol)	7. Did not take a mathematics class (Vol)

Grade 9-12, Graduated/GED, College, Dropped Out

B12. [F1]-Help

What [*GRADE 9-12:* is / *ALL OTHERS:* was] your (cumulative) high school GPA (grade point average)?
- IF R reports "No GPA yet", ENTER [997]
- ENTER a number from 0.01 to 12.00

0.01 – 12.00; 997.00

SIGNAL for B12 >4.0: In most schools, grade point averages range from 0 to 4.0. Is the value you gave me correct?

Grade 9-12, Graduated/GED, College, Dropped Out

B13. [F1]-Help

What [*GRADE 9-12:* is / *ALL OTHERS:* was] the highest possible GPA (grade point average) at your high school?
- ENTER a number from 1.00 to 12.00

[1.00 / [B12]] – 12.00

Grade 9-12, Graduated/GED, College, Dropped Out

B14. 📖 Page 15

Thinking back, overall what grades did you receive in 8th grade?

| 1. Mostly below Ds	2. Mostly Ds	3. About half Cs and half Ds	4. Mostly Cs
5. About half Bs and half Cs	6. Mostly Bs	7. About half As and half Bs	8. Mostly As
9. As to Cs	10. If Vol: Ungraded	11. If Vol: Skipped 8th grade	
97. Other-specify (B14SPEC. Specify (String 100))			

Grade 7-12, Graduated/GED, College, Dropped Out

B15. Now let's talk about your plans for the future. [*GRADE 7-12:* In the few years after high school / *ALL OTHERS:* In the next few years], what do you plan to do?
- If R lists multiple things, PROBE: If you plan to do multiple things, what do you plan to do first?

1. Go to college	2. Get a job, work	3. Join the military/armed forces
4. Go back to high school; complete a GED	7. Other-specify (B15SPEC. Specify (String 100))	

B16 Rule: Age of Child (PRELOAD.CHAGE); Child's Grade; Future Plans

| Age 15-18 & Grade 9-12, Graduated/GED, College, Dropped Out (B1=9-15)	Age 8-14 or Grade 7-8
Military Not in Future Plans (B15<>3) Military in Future Plans (B15=3)	GO TO B31
↓ GO TO B17 RULE	
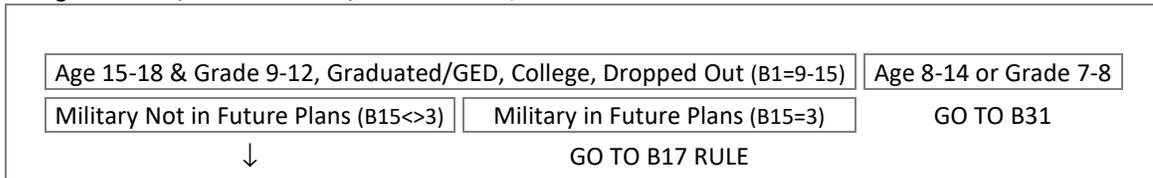
Age 15-18 & Grade 9-12, Graduated/GED, College, Dropped Out

B16. [F1]-Help

[*GRADE 9-12:* After high school, do / *ALL OTHERS:* Do] you plan to serve in the armed forces?

| 1. Yes | 5. No | → GO TO B18 RULE
| ↓

B17 Rule: Child's Grade

| Grade 9-12 (B1=9-12)	All Others (B1=13-15)	→ GO TO B18 RULE
↓		
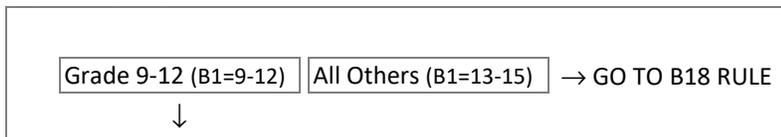
Age 15-18 & Grade 9-12
B17. [F1]-Help

Do you plan to join the armed forces right away after high school?

| 1. Yes | | 5. No |

B18 Rule: Age of Child (PRELOAD.CHAGE); Child's Grade; Future Plans

| Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out (B1=11-13, 15)		College (B1=14)	Grade 9-10 (B1=9-10)
Future Plans Don't Include College (B15<>1)	Future Plans Include College (B15=1)		
↓	GO TO B19	GO TO B20	GO TO B31
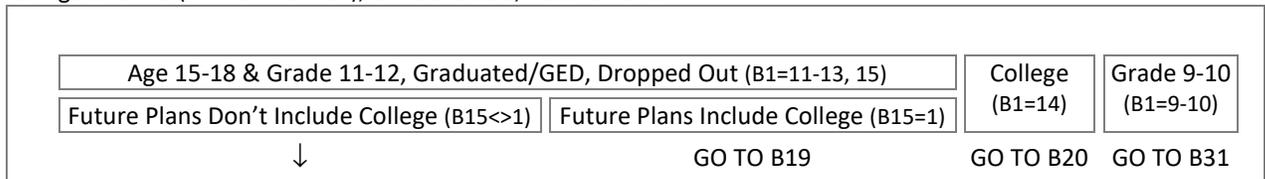
Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out
B18. Now let's talk about your plans for college. [*GRADE 11-12:* After high school, do / *ALL OTHERS:* Do] you plan to go to college?

| 1. Yes | | 5. No | → GO TO B21

↓

B19 Rule: Child's Grade

Grade 11-12 (B1=11-12)	Graduated/GED, Dropped Out (B1=13, 15)	→ GO TO B20
↓		
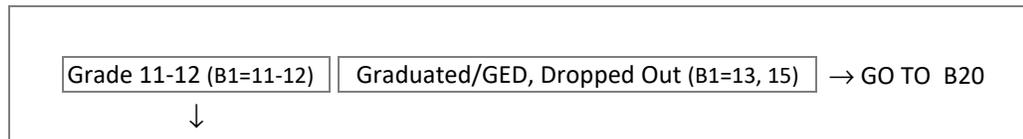
Age 15-18 & Grade 11-12
B19. Do you plan to go to college right away after high school?

| 1. Yes | | 5. No | | DK/RF | → GO TO B21

↓

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B20. Do you [*GRADE 11-12, GRAD/GED, DROPPED:* plan to] attend a two-year or four-year college?

| 1. Two-year college | | 2. Four-year college or university |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B21. [*GRADE 11-12:* Has / *ALL OTHERS:* Did] your high school [*GRADE 11-12:* provided / *ALL OTHERS:* provide] you with materials or information about colleges?

| 1. Yes | | 5. No |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B23. [*GRADE 11-12:* Has / *ALL OTHERS:* Did] your high school [*GRADE 11-12:* provided / *ALL OTHERS:* provide] you with information about what courses are required for college admission?

| 1. Yes | | 5. No |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B24. [*GRADE 11-12:* Do / *ALL OTHERS:* Did] you know which courses [*GRADE 11-12:* are / *ALL OTHERS:* were] in the college preparatory track at your [*GRADE 11-12:* school / *ALL OTHERS:* high school]?

| 1. Yes | | 5. No |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B25. [F1]-Help

Have you taken or are you planning to take the SAT or ACT?
- If R is planning to take/has taken one test, ENTER [1]

| 1. Yes | 5. No | 7. Has not thought about it (Vol) |

B26 Rule: Age of Child (PRELOAD.CHAGE); Child's Grade; Future Plans

Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out (B1=11-13, 15)	College (B1=14)
College in Future Plans (B15=1 or B18=Yes)	All Others	GO TO B28
↓	GO TO CHILDB_LANG
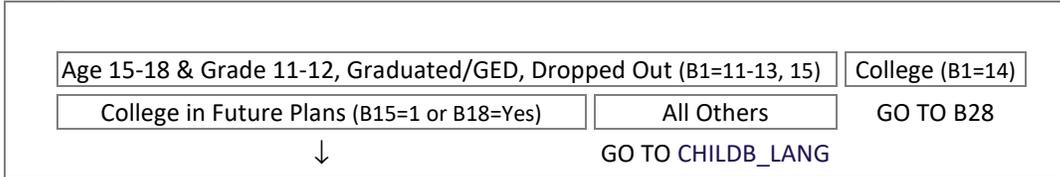
Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out
B26. Do you know what colleges you want to apply to?

| 1. Yes | 5. No | → GO TO B27A

↓

Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out
B26A. Which college are you most likely to apply to?
- If School not found on list, ENTER [CTRL-D] and give us as much information as you can about the school

| String 50; Database.IPEDS_SCH | → GO TO B27A | DK/RF |

↓

Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out
B26ASPEC. IWER: Ask R for school name, address where it is located, mailing address, and any other information R can give you to help us identify the school.

| Open End |

Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out
B27A. 📖 Page 16

How much have you thought about which colleges you want to apply to? Not at all, a little, some, or a lot?

| 1. Not at all | 2.A little | 3. Some | 4. A lot |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B28. Do you know what major you want to pursue in college?

| 1. Yes | 5. No | → GO TO B29A

↓

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B28A. What is that?

| Open End |

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out
B29A. 📖 Page 16

How much have you thought about what you want to major in college? Not at all, a little, some, or a lot?

| 1. Not at all | 2.A little | 3. Some | 4. A lot |

B30 Rule: Age of Child (PRELOAD.CHAGE); Child's Grade; Whether Knows Major

Age 15-18 & Grade 11-12, Graduated/GED, Dropped Out (B1=11-13, 15)		College (B1=14)
Knows Major (B28=Yes)	Does Not Know Major (B28<>Yes)	GO TO B31
↓	GO TO B31	

Age 15-18 & Grade 11-12, Graduated/GED, College, Dropped Out

B30. Do you know what courses you need to [*GRADE 11-12:* be taking now / *ALL OTHERS:* take] to get into the specific major in college you want to pursue?

1. Yes	5. No

Age 12-18

B31. [F1]-Help

How far would you like to go in school? Would you like to …
- READ list if needed or R is not using the Response Booklet

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO B32

7. Get more than 4 years of college?	8. Do something else? Specify (B31SPEC. Please tell me what that might be? (String 100))	DK/RF
↓		

GO TO B32

Age 12-18

B31A. What type of degree do you want?
- READ LIST

1. Master's degree (MA or MS, MBA)	2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)	4. Law Degree (JD)
7. Another Degree-specify (B31ASPEC. Specify (String 500))	

Age 12-18

B32. [F1]-Help

Many people do not get as much education as they would like. How far do you think you will actually go in school? Do you think you will…
- READ LIST

1. Leave high school before graduation?	2. Graduate from high school?
3. Graduate from a two year community college?	4. Graduate from a vocational school, such as beauty school?
5. Attend a 4-year college?	6. Graduate from a 4-year college?

GO TO CHILDB_LANG

7. Get more than 4 years of college?	8. Do something else? Specify (B32SPEC. Please tell me what that might be? (String 100))	DK/RF
↓		

GO TO CHILDB_LANG

<u>Age 12-18</u>
B32A. What type of degree do you think you will actually receive?
- READ LIST

1. Master's degree (MA or MS, MBA)	2. Doctor of Philosophy or Doctorate (PhD)
3. Doctor of Medicine (MD, DDS)	4. Law Degree (JD)
7. Another Degree-specify (B31ASPEC. Specify (String 500))	

<u>Age 12-18</u>
CHILDB_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish

End SECTIONB

Section C: Health

IWPARALLEL.SECTIONC

C1 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-9	→ GO TO SECTION D	Age 10-18
		↓

Age 10-18
C1. 📖

The next questions are about your overall health. In general, how is your health?
Would you say excellent, very good, good, fair, or poor?

1. Excellent	2. Very good	3. Good	4. Fair	5. Poor

Age 10-18
C2. 📖

How do you think of yourself in terms of weight?
Would you say very underweight, slightly underweight, about the right weight, slightly overweight, or very overweight?

1. Very underweight	2. Slightly underweight	3. About the right weight
4. Slightly overweight	5. Very overweight	

Age 10-18
C3. 📖

Are you trying to lose weight, gain weight or stay the same weight?

1. Lose weight	2. Gain weight	3. Stay the same weight	7. If Vol: Not trying to do anything about weight

Age 10-18
C4. Are you trying to build muscle or tone your body?

1. Yes	5. No

Age 10-18
C5. 📖   [F1]-Help

During the past seven days, which of the following did you do?
- ENTER all that apply
- To select more than one response, use the space bar to separate each response.

1. Dieted	2. Ate special diet	3. Made yourself vomit	4. Exercised
5. Lifted weights	6. Took diet pills	7. Took laxatives	8. Took food supplements
9. Took steroids	95. None	97. Other-specify (C5SPEC. Specify (String 500))	

Age 10-18

C6. 📖 Page 21

Think about the last month. In the last month, how often did a health or emotional problem cause you to miss a day of [*GRADE <=12, COLLEGE*: school / *ALL OTHERS*: work or other regular activities]?

Would you say never, just a few times, about once a week, almost every day, or every day?

| 1. Never | 2. Just a few times | 3. About once a week | 4. Almost every day | 5. Every day |

Age 10-18

C7. 📖 Page 21

In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity?

(Would you say never, just a few times, about once a week, almost every day, or every day?)

| 1. Never | 2. Just a few times | 3. About once a week | 4. Almost every day | 5. Every day |

C8 Rule: Age of Child (PRELOAD.CHAGE)

| Age 10-11 | → GO TO C18 RULE | Age 12-18 |
| ↓ |
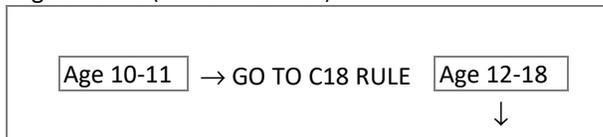
Age 12-18

C8. 📖 Page 22, C8

For this next set of items, choose the number next to the statement that best describes how you have felt during the last two weeks. We'll begin on page 22. Can you tell me the question number that appears at the top of that page?

Select the number next to the sentence from the group that best describes your feelings <u>during the last two weeks.</u>

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. I am sad once in a while
2. I am sad many times
3. I am sad all the time

| 1. I am sad once in a while | 2. I am sad many times | 3. I am sad all the time |

Age 12-18

C9. 📖 Page 23, C9

Next, select the number next to the sentence (from page 23, question C9) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. Nothing will ever work out for me
2. I am not sure if things will work out for me
3. Things will work out for me

| 1. Nothing will ever work out for me | 2. I am not sure if things will work out for me | 3. Things will work out for me |

Age 12-18

C10. 📖 Page 24, C10

Next, select the number next to the sentence (from page 24, question C10) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:

1. I do most things O.K
2. I do many things O.K
3. I do everything wrong

| 1. I do most things okay | 2. I do many things okay | 3. I do everything wrong |

Age 12-18

C11. 📖 Page 25, C11

Next, select the number next to the sentence (from page 25, question C11) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I hate myself
2. I do not like myself
3. I like myself

| 1. I hate myself | 2. I do not like myself | 3. I like myself |

Age 12-18

C12. 📖 Page 26, C12

Next, select the number next to the sentence (from page 26, question C12) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I feel like crying everyday
2. I feel like crying many days
3. I feel like crying once in a while

| 1. I feel like crying every day | 2. I feel like crying many days | 3. I feel like crying once in a while |

Age 12-18

C13. 📖 Page 27, C13

Next, select the number next to the sentence (from page 27, question C13) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Things bother me all the time
2. Things bother me many times
3. Things bother me once in a while

| 1. Things bother me all the time | 2. Things bother me many times | 3. Things bother me once in a while |

Age 12-18

C14. 📖 Page 28, C14

Next, select the number next to the sentence (from page 28, question C14) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I look O.K
2. There are some bad things about my looks
3. I look ugly

| 1. I look okay | 2. There are some bad things about my looks | 3. I look ugly |

Age 12-18

C15. 📖 Page 29, C15

Next, select the number next to the sentence (from page 29, question C15) that best describes your feelings (during the last 2 weeks).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I do not feel alone
2. I feel alone many times
3. I feel alone all the time

| 1. I do not feel alone | 2. I feel alone many times | 3. I feel alone all the time |

Age 12-18

C16. 📖 Page 30, C16

Next, select the number next to the sentence (from page 30, question C16) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. I have plenty of friends
2. I have some friends, but I wish I had more
3. I do not have any friends

1. I have plenty of friends	2. I have some friends, but I wish I had more	3. I do not have any friends

Age 12-18

C17. 📖 Page 31, C17

Next, select the number next to the sentence (from page 31, question C17) that best describes your feelings (<u>during the last 2 weeks</u>).

FOR REFERENCE ONLY - DO NOT READ ALOUD UNLESS R DOES NOT HAVE RESPONSE BOOKLET:
1. Nobody really loves me
2. I am not sure if anybody loves me
3. I am sure that somebody loves me

1. Nobody really loves me	2. I am not sure if anybody loves me	3. I am sure that somebody loves me

C18 Rule: Age of Child (PRELOAD.CHAGE)

Age 10-11	Age 12-18	→ GO TO CHILDC_LANG
↓		

Age 10-11

C18. SHOWCARD 1

- Find the MALE or FEMALE envelope containing the show cards.

The next few questions use the cards in this envelope. Each card contains a question and responses to the question.

We'll go through the cards one at a time. You'll read each question to yourself and then tell me the letter that matches your response. If you don't know the answer to a question or don't want to answer a question, just tell me and we'll go on to the next one.

If you can't read, please let me know right now and we'll skip the questions on these cards.

- If R says he/she cannot read, ENTER [7]
- Otherwise, hand the correct envelope to [CHILD NAME].
- Instruct R to remove/look at CARD 1 and to read the question and responses
- Give R a minute, then PROBE: Which letter matches your response to this question (on CARD 1)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: How advanced is your physical development compared to other [girls/boys] your age? Would you say you look younger than most, younger than average, about average, older than average, or older than most?

1. Younger than most (a)	2. Younger than average (b)	
3. About average (c)	4. Older than average (d)	
5. Older than most (e)		7. If Vol: Child can't read	DK/RF
↓		GO TO C26

C19CKPT. CAI Checkpoint: Gender of Child (PRELOAD.GENDER)

| 1. Male | → GO TO C24CKPT | 2. Female |
| | | ↓ |

Girls, Age 10-11
C19. FEMALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed that your breasts have begun to grow? Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?

| 1. Have not yet started growing (a) | 2. Have barely started growing (b) |
| 3. Have definitely started growing (c) | 4. Breast growth seems complete (d) |

Girls, Age 10-11
C20. FEMALE SHOW CARD 3
- Instruct R to remove/look at CARD 3 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you had a menstrual period?

| 1. Yes (a) | 5. No (b) | → GO TO C24CKPT |
| ↓ | | |

Girls, Age 10-11
C21. FEMALE SHOW CARD 4
- Instruct R to remove/look at CARD 4 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 4)?
- ENTER the year here; ENTER the month on the next screen
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what year did you have your first period?

| 2002 – [CYEAR/CYEAR+1] |

Girls, Age 10-11
C22. FEMALE SHOW CARD 4
- ENTER the month here
FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: In what month did you have your menstrual period for the first time in that year?

1. January (a)	2. February (b)	3. March (c)	4. April (d)
5. May (e)	6. June (f)	7. July (g)	8. August (h)
9. September (i)	10. October (j)	11. November (k)	12. December (l)

C23 Rule: C21 and C22 Responses

| C21=DK/RF & C22=DK/RF | All Others | → GO TO C24CKPT |
| ↓ | | |

Girls, Age 10-11
C23. FEMALE SHOW CARD 5
- Instruct R to remove/look at CARD 5 and read the question and responses
- Give R a minute, then PROBE: What is your response to this question (on CARD 5)?
- ENTER age in years

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: About how old were you when you had your first menstrual period?

| 9 – 17 |

C24CKPT. CAI Checkpoint: Gender of Child (PRELOAD.GENDER)

| 1. Male | 2. Female | → GO TO C26 |
| ↓ | | |

Boys, Age 10-11
C24. MALE SHOW CARD 2
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 2)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you begun to grow hair on your face? Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing or hair growth seems complete?

| 1. Has not yet started growing (a) | 2. Has barely started growing (b) |
| 3. Has definitely started growing (c) | 4. Hair growth seems complete (d) |

Boys, Age 10-11
C25. MALE SHOW CARD 3
- Instruct R to remove/look at CARD 2 and read the question and responses
- Give R a minute, then PROBE: What letter matches your response to this question (on CARD 3)?

FOR REFERENCE ONLY - DO NOT READ QUESTION ALOUD: Have you noticed a deepening of your voice? Would you say your voice has not yet started changing, has barely started changing, has definitely started changing or voice changes seem complete?

| 1. Has not yet started changing (a) | 2. Has barely started changing (b) |
| 3. Has definitely started changing (c) | 4. Voice changes seem complete (d) |

Age 10-11
C26. 📖 Page 32

Please turn to Page 32 in your response booklet to answer the next few items. I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the internet.

In the last month, how often have kids picked on you or said mean things to you? Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?

| 1. Every day or almost every day | 2. About 2 or 3 times per week | 3. About once a week |
| 4. Once or twice in the last month | 5. Never in the last month | |

Age 10-11

C27. 📖 Page 32

In the last month, how often have kids hit you?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

| 1. Every day or almost every day | 2. About 2 or 3 times per week | 3. About once a week |
| 4. Once or twice in the last month | 5. Never in the last month | |

Age 10-11

C28. 📖 Page 32

In the last month, how often have kids taken your things, like your money or lunch, without asking?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

| 1. Every day or almost every day | 2. About 2 or 3 times per week | 3. About once a week |
| 4. Once or twice in the last month | 5. Never in the last month | |

Age 10-11

C29. 📖 Page 32

In the last month, how often have your friends or kids in your school purposely left you out of their activities?
(Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, once or twice in the last month, or never in the last month?)

| 1. Every day or almost every day | 2. About 2 or 3 times per week | 3. About once a week |
| 4. Once or twice in the last month | 5. Never in the last month | |

Age 10-18

CHILDC_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONC

Section D: Social Relationships

IWPARALLEL.SECTIOND

Age 8-18
D1A. 📖 Page 33   [F1]-Help

> Now I have some questions about your family. How close do you feel towards…
> Your mother?
> Would you say not very close, fairly close, quite close, or extremely close?
> • If needed: "Mother" can be biological mother or adoptive mother

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

Age 8-18
D1B. 📖 Page 33   [F1]-Help

> (How close do you feel towards…)
> Your father?
> (Would you say not very close, fairly close, quite close, or extremely close?)
> • If needed: "Father" can be biological father or adoptive father

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1C Rule: Whether Child Has a Step-Father in the FU

Step-Father in the FU (PRELOAD.STEPDADFU=1)	All Others	→ GO TO D1D RULE
↓		

Age 8-18
D1C. 📖 Page 33   [F1]-Help

> (How close do you feel towards…)
> Your stepfather?
> (Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1D Rule: Whether Child Has a Step-Mother in the FU

Step-Mother in the FU (PRELOAD.STEPMOMFU=1)	All Others	→ GO TO D1D_2 RULE
↓		

Age 8-18

D1D. 📖 Page 33　　　[F1]-Help

　　(How close do you feel towards…)
　　Your stepmother?
　　(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

D1D_2 Rule: Whether Child's Mother/Father Has a Cohabiting Partner in the FU

Cohabiting Partner in the FU (PRELOAD.COHABDADFU=1 or PRELOAD.COHABMOMFU=1)	All Others
↓	GO TO D1E
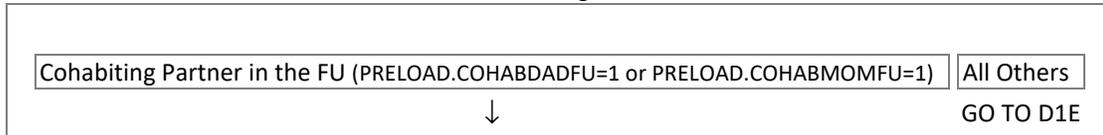
Age 8-18

D1D_2. 📖 Page 33　　　[F1]-Help

　　(How close do you feel towards…)
　　Your [*COHABDADFU=1*: father's / *COHABMOMFU=1*: mother's] partner who lives with you?
　　(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close

7. If Vol: Do not have this person; Person is deceased

Age 8-18

D1E. 📖 Page 33　　　[F1]-Help

　　(How close do you feel towards…)
　　Your friends?
　　(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person

D1F Rule: Whether Child Has Siblings in the FU

Siblings in the FU (PRELOAD.SIBSFU=1)	All Others	→ GO TO D1I
↓		
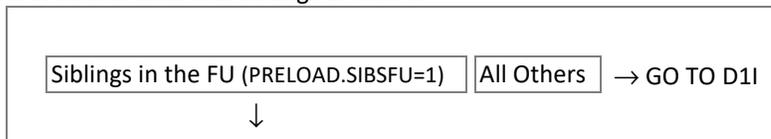
Age 8-18

D1F. 📖 Page 33　　　[F1]-Help

　　(How close do you feel towards…)
　　Your siblings (i.e., brothers and sisters)?
　　(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
↓				GO TO D1I	↓

<u>Age 8-18</u>
D1G. 📖 Page 34

In the last 6 months, how often have you...
Helped your brothers or sisters with things they had to get done, such as homework or chores?
Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost every day	7. Every day	

<u>Age 8-18</u>
D1H. 📖 Page 34

In the last 6 months, how often have you...
Provided emotional support to your brothers or sisters, such as giving them advice on a problem or making them feel better when they were sad?
(Would you say almost never, less than once a month, 1 – 3 times a month, about once a week, a few times a week, almost every day, or every day?)

1. Almost never	2. Less than once a month	3. 1-3 times a month	4. About once a week
5. A few times a week	6. Almost every day	7. Every day	

<u>Age 8-18</u>
D1I. 📖 Page 35   [F1]-Help

How close do you feel towards…
Your teachers at school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close
6. Not in school (VOL)	7. Do not have this person (VOL)		

<u>Age 8-18</u>
D1J. 📖 Page 35   [F1]-Help

(How close do you feel towards…)
Other adults you know outside of school?
(Would you say not very close, fairly close, quite close, or extremely close?)

1. Not very close	2. Fairly close	3. Quite close	4. Extremely close	7. If Vol: Do not have this person	DK/RF
GO TO D3A RULE		↓		GO TO D3A RULE	

<u>Age 8-18</u>
D2. [F1]-Help

When you said you were close to 'other adults', who were you thinking of?
• DO NOT READ list
• ENTER all that apply
• If needed: These are adults outside of school

1. Aunt	2. Uncle	3. Grandparent	4. Other relative	5. Neighbor	6. Coworker	7. Friend's parent
8. Activity leader	9. Mentor	97. Other-specify (D2SPEC. Specify (String 50))				

D3A Rule: Age of Child (PRELOAD.CHAGE)

Age 8-9 → GO TO D4	Age 10-18
	↓
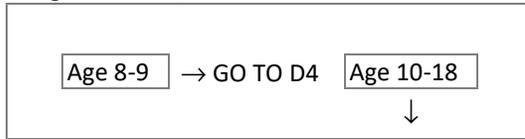
Age 10-18
D3A. 📖 Page 36

How many of your friends…
Participate in community groups, like scouts?
Would you say none, a few, some, many, almost all or all?

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3B. 📖 Page 36

(How many of your friends…)
Are in youth or street gangs?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3C. 📖 Page 36

(How many of your friends…)
Do volunteer activities?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3D. 📖 Page 36

How many of your friends…
Refuse to use drugs when offered?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3E. 📖 Page 36

(How many of your friends…)
Go to church or other religious services regularly?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18
D3F. 📖 Page 36

(How many of your friends…)
Have a boyfriend or girlfriend?
(Would you say none, a few, some, many, almost all or all?)

| 1. None | 2. A few | 3. Some | 4. Many | 5. Almost all or all |

Age 10-18

D3G. 📖

(How many of your friends…)

Think schoolwork is very important?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3H. 📖

(How many of your friends…)

Do well in school?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3I. 📖

(How many of your friends…)

Plan to go to college?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3J. 📖

(How many of your friends…)

Plan to work full time when they get out of high school?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3K. 📖

(How many of your friends…)

Skip classes without an excuse?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3L. 📖

(How many of your friends…)

Steal things worth more than $100?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

Age 10-18

D3M. 📖

(How many of your friends…)

Hit someone with the idea of hurting them?

(Would you say none, a few, some, many, almost all or all?)

1. None	2. A few	3. Some	4. Many	5. Almost all or all

<u>Age 8-18</u>
D4. Do you have a pet?
- If R says Yes, PROBE: Do you have one pet or more than one pet?

| 1. Yes, one pet | → GO TO D6 | 2. Yes, more than one pet | 5.No | → GO TO CHILDD_LANG |

↓

<u>Age 8-18</u>
D5. Do you have a favorite pet?

| 1. Yes | 5. No |

<u>Age 8-18</u>
D6. [*D4=ONE PET*: What kind of pet do you have / *D5=YES:* Which pet is that / *D5<>YES:* Thinking about the pet you spend the most time with, what kind of pet is that]?

| 1. Dog | 2. Cat | 3. Small mammal (rabbit, gerbil, hamster) | 4. Bird | 5. Fish |
| 6. Reptile (turtle, snake, lizard) | 7. Other-specify (D6SPEC Specify (String 100)) |

<u>Age 8-18</u>
D7. 📖 Page 37

Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet / *D5<>YES*: the pet you spend most time with] how often do you spend time each day playing with or exercising your pet?
Would you say almost always, often, sometimes, or never?

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

<u>Age 8-18</u>
D8. 📖 Page 37

(Thinking about [*D =ONE PET:* your pet / *D5=YES*: your favorite pet /*D5<>YES*: the pet you spend most time with]…) how often is your pet aware of your different moods?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

<u>Age 8-18</u>
D9. 📖 Page 37

(Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet / *D5<>YES*: the pet you spend most time with]…) when you come home, how often is your pet the first one you greet?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

<u>Age 8-18</u>
D10. 📖 Page 37

(Thinking about [*D4=ONE PET*: your pet / *D5=YES:* your favorite pet /*D5<>YES:* the pet you spend most time with]…) when you feel bad, how often do you seek your pet for comfort?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

Age 8-18
D11. 📖 Page 37

(Thinking about [*D4=ONE PET:* your pet / *D5=YES:* your favorite pet /*D5<>YES:* the pet you spend most time with]…) how often do you consider your pet to be a member of your family?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

Age 8-18
D12. 📖 Page 37

(Thinking about [*D4=ONE PET:* your pet /*D5=YES:* your favorite pet /*D5<>YES:* the pet you spend most time with]…) how often do you have your pet near you when you study, read, or watch TV?
(Would you say almost always, often, sometimes, or never?)

| 1. Almost always | 2. Often | 3. Sometimes | 4. Never |

Age 8-18
CHILDD_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIOND

Section E: Personality and Behavior

IWPARALLEL.SECTIONE

E1 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-9	→ GO TO SECTION F	Age 10-18
		↓

Age 10-18
E1. 📖

How much do you agree or disagree with the following statement?
On the whole, I am satisfied with myself.
Do you strongly agree, agree, disagree, or strongly disagree?

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E2. 📖

(How much do you agree or disagree with the following statement?)
I feel that I have a number of good qualities.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E3. 📖

(How much do you agree or disagree with the following statement?)
I am able to do things as well as most other people.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E4. 📖

(How much do you agree or disagree with the following statement?)
I am a person of value.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E5. 📖

(How much do you agree or disagree with the following statement?)
I feel good about myself.
(Do you strongly agree, agree, disagree, or strongly disagree?)

| 1. Strongly agree | 2. Agree | 3. Disagree | 4. Strongly disagree |

Age 10-18
E6. 📖 Page 39

How often do you do the following:
I stay with a task until I solve it.
Would you say never, rarely, sometimes, most of the time, or always?

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E7. 📖 Page 39

(How often do you do the following:)
Even when a task is difficult, I want to solve it anyway.
(Would you say never, rarely, sometimes, most of the time, or always?)

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E8. 📖 Page 39

(How often do you do the following:)
I keep my things orderly.
(Would you say never, rarely, sometimes, most of the time, or always?)

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E9. 📖 Page 39

(How often do you do the following:)
I try to do my best on all my work.
(Would you say never, rarely, sometimes, most of the time, or always?)

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

Age 10-18
E10. 📖 Page 39

(How often do you do the following:)
When I start something, I follow it through to the end.
(Would you say never, rarely, sometimes, most of the time, or always?)

| 1. Never | 2. Rarely | 3. Sometimes | 4. Most of the time | 5. Always |

CHILDE_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONE

Section F: Employment

IWPARALLEL.SECTIONF

F1 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-11	→ GO TO SECTION G	Age 12-18
		↓

Age 12-18
F1A. [F1]-Help

How many jobs have you had in the last 12 months, including any current jobs?

1. None	→ GO TO F21_1	2. One	3. More than one	DK/RF
			↓	

Age 12-18
F1. [F1]-Help

Do you currently have a regularly paying job?

1. Yes	5. No	→ GO TO F12
↓		

Age 12-18
F2. How many jobs do you have right now?
- ENTER a number from 1 to 6

1 – 6

Age 12-18
F3. [F1]-Help

[*F2>1:* Think about the job in which you work the most hours.] What is your occupation?
What kind of work do you do on this job? What are your most important activities or duties?
- If needed: We're talking about your current job (in which you work the most hours.)
- PROBE up to 3 times if needed

Open End

Age 12-18
F4. [F1]-Help

What kind of business or industry is that in?
- If needed: What do they make or do at this workplace?
- If needed: We're talking about your current job (in which you work the most hours.)
- PROBE up to 3 times if needed

Open End

<u>Age 12-18</u>
F5. How long have you been employed in your current job?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1 to 96
- ENTER unit of time on next screen (Days, Weeks, Months, Years)

| 1 – 96 | | DK/RF | → GO TO F7

    ↓

<u>Age 12-18</u>
F5PER. (How long have you been employed in your current job?) Was that…?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER unit of time

| 1. Days | 2. Weeks | 3. Months | 4. Years |
| 7. Other-specify (F5PERSPEC. Specify (String 100)) |

<u>Age 12-18</u>
F7. During the weeks that you work, on average, how many hours a week do you work on this job?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1 to 112
- ROUND DOWN for fractions less than ½ (0.5)
- ROUND UP for fractions ½ (0.5) or more

| 1 – 112 |

<u>Age 12-18</u>
F8. [F1]-Help
     How much do you make, including things like tips, bonuses, and overtime pay?
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Month, Job)

| 1.00 – 99,997.00 | | DK/RF | → GO TO F9

    ↓

<u>Age 12-18</u>
F8PER. (Is that per…)
- If needed: We're talking about your current job (in which you work the most hours.)
- ENTER unit of time

| 1. Hour | 2. Week | 3. Month | 7. Other -Specify (F8PERSPEC. Specify (String 50)) |

<u>Age 12-18</u>
F9. Is your current job part of a longer term career plan?
- If needed: We're talking about your current job (in which you work the most hours.)

| 1. Yes | 5. No |

Age 12-18

F11. 📖 Page 40

All things considered, how satisfied are you with your current job? Are you completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?

- If needed: We're talking about your current job (in which you work the most hours.)

1. Completely dissatisfied	2. Somewhat dissatisfied	3. Neither satisfied nor dissatisfied
4. Somewhat satisfied	5. Completely satisfied	

Age 12-18

F12. Did you have a regularly paying job last summer?

| 1. Yes | 5. No | → GO TO F21_1

↓

Age 12-18

F14. How many jobs did you have last summer?

- ENTER a number from 1 to 6

| 1 – 6 |

F14A Rule: Whether R Has Regular Paying Job Now or Last Summer

Job Now (F1=Yes)	No Job Now-Job Last Summer (F1<>YES & F12=YES)	→ GO TO F15
↓		

Age 12-18

F14A. [*F14>1:* Think about the job in which you worked the <u>most hours</u> (last summer).] Was this the same job as the one we just talked about?

| 1. Yes | → GO TO F17 | 5. No |

↓

Age 12-18

F15. [F1]-Help

For the job in which you worked the most hours last summer, what was your occupation? What kind of work did you do? What were your most important activities or duties?

- If needed: We're talking about the job in which you worked the most hours last summer.

| Open End |

Age 12-18

F16. [F1]-Help

What kind of business or industry is that in?

- If needed: What do they make or do at this workplace?
- If needed: We're talking about the job in which you worked the most hours last summer.

| Open End |

Age 12-18

F17. Not counting time off for vacations or sick time, how many weeks last summer did you <u>actually</u> work on this job?

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1 to 16

| 1 – 16 |

Age 12-18

F18A. During the weeks that you worked, on average, how many hours a week last summer did you work on this job?

- If needed: We're talking about the job in which you worked the most hours last summer.
- There are 16 weeks in a summer
- ROUND DOWN for fractions less than ½ (0.5)
- ROUND UP for fractions ½ (0.5) or more

| 1 – 112 |

Age 12-18

F19. [F1]-Help

How much did you make last summer, including things like tips, bonuses, and overtime pay?

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Month, Job)

| 1.00 – 99,997.00 | | DK/RF | → GO TO F20

↓

Age 12-18

F19PER. (Was that per…)

- If needed: We're talking about the job in which you worked the most hours last summer.
- ENTER unit of time

| 1. Hour | 2. Week | 3. Month | 5. Summer |

| 7. Other-Specify (F19PERSPEC. Specify (String 50)) |

Age 12-18

F20. [F1]-Help

How much did you make altogether last summer from all of your jobs, including things like tips, bonuses, and overtime pay?

- ENTER a number from 1.00 to 99,997.00

| 1.00 – 99,997.00 | | DK/RF | → GO TO F21

↓

Age 12-18

F20PER. (Was that per…)

- ENTER unit of time

| 1. Hour | 2. Week | 3. Month | 5. Summer |

| 7. Other-Specify (F20PERSPEC. Specify (String 50)) |

Age 12-18

F21. How much did you make altogether in the last 12 months from <u>all of your jobs</u>, including things like tips, bonuses, and overtime pay?
- ENTER a number from 1.00 to 99,997.00
- ENTER unit of time on next screen (Hour, Week, Month, Job)

| 1.00 – 99,997.99 | DK/RF | → GO TO F21_1 |

↓

Age 12-18

F21PER. (Was that per…)
- ENTER unit of time

| 1. Hour | 2. Week | 3. Month | 7. Other-Specify (F21PERSPEC. Specify (String 50)) |

Age 12-18

F21_1. Thinking about the future, what are the three kinds of jobs you would most like to have when you are done with all of your schooling?
- LIST first job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 | DK/RF | → GO TO F25A |

↓

Age 12-18

F21_2. What are the three kinds of jobs you would most like to have when you are done with all of your schooling?
- LIST second job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 | DK/RF | → GO TO F23 |

↓

Age 12-18

F21_3. What are the three kinds of jobs you would most like to have when you are done with all of your schooling?
- LIST third job then press [ENTER] for next. If no more jobs to enter, leave blank and press [ENTER].

| String 200 |

Age 12-18

F22. Which job do you want most?
- READ if needed

| 1. [F21_1] | 2. [F21_2] | 3. [*F21_3=RESPONSE:* F21_3] | DK/RF | → GO TO F25A |

↓

Age 12-18

F23. 📖 Page 41

How likely is it that you will get this job?
Would you say there is no chance, some chance, about 50-50, it is pretty likely, or it will happen?

| 1. No chance | 2. Some chance | 3. About 50-50 | 4. Pretty likely | 5. It will happen |

Age 12-18

F24. We can't always get the jobs we want. Which job do you think you will actually get to do?

| Open End |

<u>Age 12-18</u>
F25A. 📖 Page 42

How much have you thought about the kind of job you will have?
Not at all, a little, some, a lot, or somewhere in-between?

1. Not at all	2. A little	3. Some	4. A lot

<u>Age 12-18</u>
CHILDF_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish

End SECTIONF

Section G: Computers and Electronic Media Use

IWPARALLEL.SECTIONG

<u>Age 8-18</u>
G1. Do you have your own cell phone that you use to make calls or text?

> | 1. Yes | | 5. No | → GO TO G4A

> ↓

> <u>Age 8-18</u>
> G2. [F1]-Help
>
> > Is that a smartphone like an iPhone or an Android (that connects to the internet)?
> >
> > | 1. Yes | | 5. No | | 7. Have smartphone, but no data plan or wifi (IF VOL) |

<u>Age 8-18</u>
G4A. [F1]-Help

> Is there a tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire) that you use at home?
>
> | 1. Yes | | 5. No |

<u>Age 8-18</u>
G4. [F1]-Help

> Do you have your own tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?
>
> | 1. Yes | | 5. No |

<u>Age 8-18</u>
G5A. [F1]-Help

> Is there a desktop or laptop computer that you use at home?
>
> | 1. Yes | | 5. No |

<u>Age 8-18</u>
G3. [F1]-Help

> Do you have your own desktop or laptop computer?
>
> | 1. Yes | | 5. No |

<u>Age 8-18</u>
G6. Do you have access to the internet at home?

> | 1. Yes | | 5. No |

G7 Rule: Whether Child Has Access to the Internet at Home/On Own

Has Cell Phone that is Not a Smartphone or is a Smartphone Without a Data Plan/WIFI (G1=Yes & G2=No, No Data Plan/WIFI) and (Has No Tablet, Desktop, or Laptop (G4A=No & G4=No & G5A=No & G3=No) or Has No Internet (G6=No))	All Others
	GO TO G8
↓	
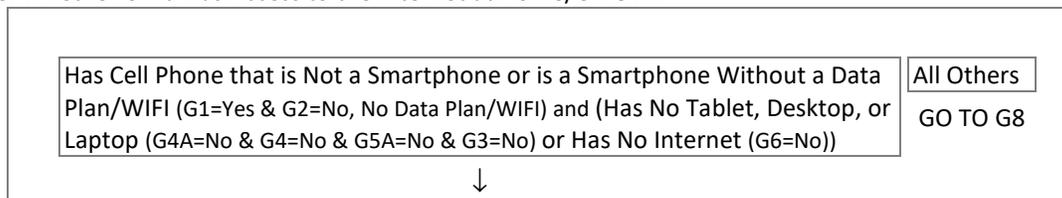
Age 8-18

G7. 📖 Page 43

Where do you use the internet regularly, that is, at least once a week?

- ENTER all that apply

1. School	2. Public library or another public place
3. Work	4. A friend's house
5. A family member's house	6. At a business like a coffee shop or bookstore
7. A community center	8. Does not have access to the internet (Vol)
97. Other- Specify (G7SPEC. Specify (String 100))	

Age 8-18

G8. [F1]-Help

In the past 30 days, have you used a computer or other electronic device (such as a tablet or smartphone) for homework or for work done at school?

| 1. Yes | 5. No | → GO TO G12A1

    ↓

Age 8-18

G9A. [F1]-Help

Now I'd like to ask about some specific ways you use computers and other electronic devices (such as tablets or smartphones) for school work. In the past 30 days, have you used a computer or other electronic device to…
Search for information?

| 1. Yes | 5. No |

Age 8-18

G9B. [F1]-Help

(In the past 30 days, have you used a computer or other electronic device to…)
Work on school projects together with other students?

| 1. Yes | 5. No |

Age 8-18

G9C. [F1]-Help

(In the past 30 days, have you used a computer or other electronic device to…)
Work on a project on your own?

| 1. Yes | 5. No |

Age 8-18

G10. 📖 Page 44   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) for school work done at school or at home?
Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never

| 6. Not in school in past 30 days (VOL) |

Age 8-18
G12A1. 📖 Page 44   [F1]-Help

The next questions are about some other ways you use computers and other electronic devices, (such as tablets and smartphones).
In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Visit a newspaper or news-related website? Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18
G12B1. 📖 Page 44   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Watch movies or TV shows?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18
G12B2. 📖 Page 44   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Listen to music?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18
G12C1. 📖 Page 44   [F1]-Help

(In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…)
Follow topics or people, other than friends or family, on websites, blogs, or social media sites (like Facebook, Instagram, or Twitter)?
(Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18
G16. 📖 Page 44   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet, smartphone or gaming console) to play games? Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18
G18A1. Page 44   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Send or receive email? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

↓   GO TO G18B1

Age 8-18
G18A2. Page 45

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive email? Would you say almost all of the time, several times a day, or about once a day?

1. Almost all of the time	2. Several times a day	3. About once a day

Age 8-18
G18B1. Page 46

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Send or receive text messages including in a group chat? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

↓   GO TO G18C1

Age 8-18
G18B2. Page 47

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to send or receive text messages including in a group chat? Would you say almost all of the time, several times a day, or about once a day?

1. Almost all of the time	2. Several times a day	3. About once a day

Age 8-18
G18C1. Page 48   [F1]-Help

In the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to…
Interact with friends or family on a social media site (like Facebook, Instagram, or Snapchat)? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never	DK/RF

↓   GO TO G21

Age 8-18
G18C2. Page 49

On an average day in the past 30 days, how often did you use a computer or other electronic device (such as a tablet or smartphone) to interact with friends or family on a social media site? Would you say almost all of the time, several times a day, or about once a day?

| 1. Almost all of the time	2. Several times a day	3. About once a day

Age 8-18

G21. 📖 Page 50   [F1]-Help

Now I'm going to ask you about the types of online content that you share (through social media, a web site, or on a video sharing site). Please look at page 50 of your booklet and just tell me the numbers that correspond to your responses.

Which types of online content have you shared in the past 30 days?

- READ list if needed
- ENTER all that apply

1. Information about your everyday life	2. Videos, pictures or games that you created
3. Entertainment and celebrity news	4. Political opinion, current events, or social causes you believe in
5. Jokes or funny content	7. Does not post any information online (IF VOL)

G22 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-11	→ GO TO G24 RULE	Age 12-18
		↓
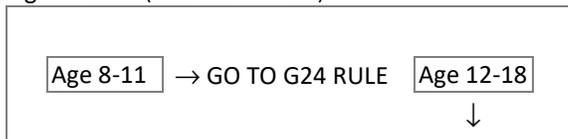
Age 12-18

G22. 📖 Page 51

How confident are you in understanding new terms and words related to computers and the Internet?
Would you say not at all confident, a little confident, somewhat confident, moderately confident, very confident?

1. Not at all confident	2. Slightly confident	3. Moderately confident
4. Very confident	5. Extremely confident	

Age 12-18

G23A. 📖 Page 52

What is your level of understanding of the following computer and internet-related terms?
Advanced search. Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

G23B. 📖 Page 52

(What is your level of understanding of the following computer and internet-related terms? / How about…?)
Privacy settings.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

G23C. 📖

(What is your level of understanding of the following computer and internet-related terms? / How about…?)
A wiki.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

G23D. 📖

(What is your level of understanding of the following computer and internet-related terms? / How about…?)
Spyware.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

G23E. 📖

(What is your level of understanding of the following computer and internet-related terms? / How about…?)
Hashtag.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

Age 12-18

G23F. 📖

(What is your level of understanding of the following computer and internet-related terms? / How about…?)
Phishing spelled with the letters P and H.
(Would you say you have no understanding, a little understanding, some understanding, good understanding, or full understanding?)

1. No understanding	2. A little understanding	3. Some understanding
4. Good understanding	5. Full understanding	

G24 Rule: Whether Child Has Device and Access to the Internet

No Cell Phone (G1=5) and No Tablet, Desktop, Laptop (G4A=No & G4=No & G5A=No & G3=No) and No Internet (G6=No)	→ GO TO CHILDG_LANG	All Others
		↓

Age 8-18

G24. 📖 Page 53   [F1]-Help

How often during the past 30 days has [*PCGRTC=PARENT, GRANDPARRENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household helped you do something on the computer or other electronic device (such as a tablet or smartphone)? Would you say every day, a few times a week, once a week, less than once a week, or never?

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

Age 8-18

G25. 📖 Page 53   [F1]-Help

How often during the past 30 days have you helped [*PCGRTC=PARENT, GRANDPARRENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] or another adult in your household by doing something on the computer for them? (Would you say every day, a few times a week, once a week, less than once a week, or never?)

| 1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never |

CHILDG_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONG

Section H: Financial Behavior

IWPARALLEL.SECTIONH

H10 Rule: Age of Child (PRELOAD.CHAGE)

Age 8-11	→ GO TO H1	Age 12-18
		↓
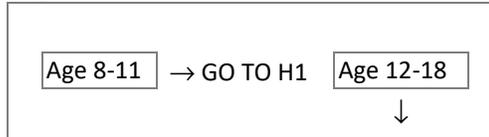
Age 12-18

H10. The next group of questions is about money and the things you do with your money.

Did you give some of your money last year—if only a few pennies—to a church, synagogue, or another charity that helps people who are not part of your family?

- If "Yes", PROBE: To a church or synagogue, or a charity or to both groups?

1. Yes, to a church/synagogue/other religious group	2. Yes, to another type of charity

3. Yes, both to a church/synagogue/other religious group and to another type of charity	5. No

Age 8-18

H1. [*AGE 8-11:* The next group of questions is about money and the things you do with your money.]

Do you get an allowance?

1. Yes	5. No	→ GO TO H4

↓

Age 8-18

H2. [F1]-Help

How much is your allowance?

- ENTER the amount first
- ENTER unit of time on next screen (Week, Month)

1.00 – 9997.00	DK/RF	→ GO TO H3

↓

Age 8-18

H2PER. Is that per week, month, or something else?

- ENTER unit of time

1. Per week	2.Per month	3. Something else - Specify (H2PERSPEC. Specify (String 50))

Age 8-18

H3. Did you have to do work, like yard work or cleaning the house, to earn your allowance?

1. Yes	5. No

Age 8-18

H4. Do you have a savings or bank account in your name?

| 1. Yes | 5. No | → GO TO H11 RULE
↓

Age 8-18

H5. [F1]-Help

How much money is in the account?

| 0.00 – 99,997.00 | → GO TO H6 | DK/RF |
↓

H5A. Is it $400 or more?

| 1. Yes | | 5.No | DK/RF | → GO TO H6
↓ ↓

H5B. (Is it) $1300 or more?   H5C. (Is it) $100 or more?

| 1.Yes | 5. No | | 1. Yes | 5. No |

Age 8-18

H6. Are you saving some of this money for future schooling, like college?

| 1. Yes | 5. No | → GO TO H8
↓

Age 8-18

H7. [F1]-Help

How much have you saved for future schooling?

| 0.00 – 99,997.00 | → GO TO H8 | DK/RF |
↓

H7A. Is it $600 or more?

| 1. Yes | | 5.No | DK/RF | → GO TO H8
↓ ↓

H7B. (Is it) $1500 or more?   H7C. (Is it) $200 or more?

| 1.Yes | 5. No | | 1. Yes | 5. No |

Age 8-18

H8. Are you saving this money for something besides school?

| 1. Yes | 5. No | → GO TO H11 RULE
↓

Age 8-18

H9. What you are saving this money for? Please be as specific as possible.

| String 300 |

H11 Rule: Age of Child (PRELOAD.CHAGE)

| Age 8-11 | → GO TO CHILDH_LANG | Age 12-18 |

↓

Age 12-18

H11. Last year, did [*PCGRTC=PARENT, GRANDPARRENT:* your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] give money to a church, synagogue, or another charity that helps people who are not part of your family?
- If "Yes", PROBE: To a church or synagogue, or a charity or to both groups?

| 1. Yes, to a church/synagogue/other religious group | 2. Yes, to another type of charity |

| 3. Yes, both to a church/synagogue/other religious group and to another type of charity | 5. No |

CHILDH_LANG. Indicate language(s) used to conduct this section of the interview
- ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End SECTIONH

Interview Observations

IWPARALLEL.IWCHOB

CHOB1. Child Interview Observation
Is there any ambiguous or conflicting information collected in this Child Interview that you want the project staff to know about?

| 1. Yes | 5. No | → GO TO CHOB2 |

↓

CHOB1A. Child Interview Observation
Elaborate on any ambiguous or conflicting information collected in this Child Interview that you want the project staff to know about.

Open end

CHOB2. Child Interview Observation
Briefly describe the interview situation for project staff. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.

Open end

CHOB3. Child Interview Observation
Did you have any problems contacting this family or with the interview itself that you would like the next interviewer to know when this FU is contacted for the next PSID core interview (2021)?

| 1. Yes | 5. No | → GO TO CHOB_LANG |

↓

CHOB3A. Child Interview Observation
Please describe any problems contacting this family or with the interview itself that you would like the next interviewer to know when this FU is contacted for the next PSID Core interview in 2021.

Open end

CHOB_LANG. Child Interview Observation
Indicate language(s) used to conduct this section of the interview
• ENTER all that apply

| 1. English | 2. Spanish | 7. Language other than English or Spanish |

End IWCHOB

IWOBS_END. Child Interview Observation
You have reached the end of the Child Interview Observations.
• ENTER [1] to complete

1. Complete

Interview End

CHIWEND. End Date of Interview (assigned)

MM/DD/YYYY

IWSEC_END. End of interview Section
- Enter [1] to continue

1. Continue	→ RETURN TO BLOCKSTATUS

End IWPARALLEL

IWPARALLELSTATUS. Status of Parallel Block – Child Interview

1. N/A	Age <8	
3. Not Started	Interview not started	
4. Started	Interview in progress	
5. Done (Finish Obs)	Interview complete	Iwer Obs in progress
6. Obs Done	Interview complete	Iwer Obs complete
7. Mode Invalid-Design	Age 8-11: CURRPREFMODE=TEL	
8. Mode Invalid-R	Age 8-11: IWF2F_TEL=TEL	
9. Unable to Administer	CHILDVOL=2	
10. PCG REF	Age 8-11: CONSENTPARALLELSTATUS<>DONE or CONSENT_CHILDINHOME[]=5, 7 (*PCG In-Home Consents*); Age 12-18/Not Age of Majority: CONSENT12_17IW[]=5 (*PCG 12-17 Consents*); Age 18/Age of Majority: n/a	
12. Child REF	CHILDVOL=5	

Address Update and Payment
This section is allowed once the Child Interview has been completed.

RPAY

WTRPREPAID. Whether interview was prepaid (prefilled with WTRPREPAIDLOAD)

| 1. Interview was prepaid | 5. Interview was not prepaid |

AMTPREPAID. Prepayment Amount (prefilled with AMTPREPAIDLOAD)

| 0.00 – 999.00 |

PAYMENT. Standard Payment Amount (prefilled with PAYMENTLOAD)

| 0.00 – 999.00 |

RPSTART. Start Date of Section (assigned)

| MM/DD/YYYY |

Mailing Address

RP2A. [F1]-Help

[*PREPAID:* This interview was PREPAID]

[*PREPAID:* In order for the University to keep in touch with you, I must make sure that I have your correct contact information. / *NOT PREPAID:* Thank you for talking with me. We would like to send you a check for $[PAYMENT] in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.]

- [*AGE 8-11:* Confirm R's address with the PCG / *AGE 12-18:* VERIFY/UPDATE R's mailing address]
- ENTER [1] to continue

| 1. Continue |

RPAY.RMAILADDR

ADDRTYPE. Which Address (assigned)

| 2. RMailAddr |

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Title of Respondent: [CHILD NAME] ([RTH])

| String 6 |

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]
- VERIFY First Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Middle Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]
- VERIFY Last Name of Respondent: [CHILD NAME] ([RTH])

| String 20 |

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Suffix of Respondent: [CHILD NAME] ([RTH])

| String 3 |

INCO. [F1]-Help

In Care Of

Now for your complete mailing address, as you would like it to appear on all correspondence from us. First, is there an "in care of" for your address?
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RMAILADDR

Prepayment/Who Receives Payment/Other Payee

RP4PPCKPT. CAI Checkpoint: Whether Interview Incentive Was Prepaid

1. Prepaid (WTRPREPAID=1)	5. Not Prepaid (WTRPREPAID=5)	→ GO TO RP4A
↓		
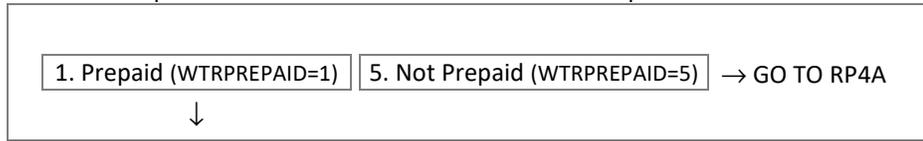
RP4PP. Interviewer Checkpoint
- This interview was prepaid $[AMTPREPAID] - was the prepayment received? ASK R if needed.
  - The standard payment amount for this interview is $[PAYMENT]
  - Non-standard payment amounts can be $[PAYMENT] to $[PAYMENT*2]
  - Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENT*2]
- Ctrl-D and Ctrl-R not allowed; For DK/RF, ENTER [1]

1. Yes, prepayment received and accepted	→ Assign RP4A=1; Then GO TO RP7A	2. Yes, prepayment received but a different payment is needed	5. No, prepayment was not received
		↓	
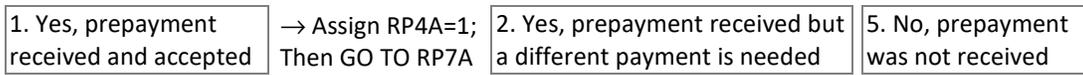
RP4A. [F1]-Help

[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed.]

You may accept the [*PREPAID:* payment / *NOT PREPAID:* $[PAYMENT]] or have it sent to someone else of your choosing. Which would you prefer?
- [*AGE 8-11:* Confirm with R or PCG whether Child or someone else should receive incentive]
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [1]

1. Respondent accepts $[PAYMENT]	3. Other person should receive $[PAYMENT]	4. Payment declined (Vol)
GO TO RP7A	↓	GO TO RP7A
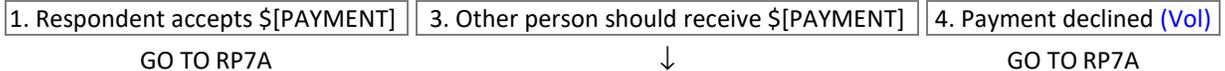
RPAY.RP4B

ADDRTYPE. Which Address (assigned)

3. Other Payee

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Who would you like to receive the check? To what address should we send the check?
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 3

INCO. [F1]-Help
In Care Of
Is there an "in care of" for this address?
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RP4B

Payment

RP7A. Interviewer Checkpoint
- Did Respondent use a cell phone to complete this interview?

| 1. Yes | 5. No | → GO TO RP9ACKPT

  ↓

RP7B. Interviewer Checkpoint
- Was a cell phone payment offered by you or anyone else?

| 1. Yes | 5. No |

RP9ACKPT. CAI Checkpoint: Whether Payment Accepted or Declined

Not Prepaid (WTRPREPAID=5)		Prepaid (WTRPREPAID=1)		
1. Accepted (RP4A=1-3)	2. Declined (RP4A=4)	3. Prepay OK (RP4PP=1)	4. Prepay Not OK: Accepted (RP4PP=2, 5 & RP4A=1-3)	5. Prepay Not OK: Declined (RP4PP=2, 5 & RP4A=4)
↓	GO TO RP8	GO TO RP8	↓	GO TO RP8
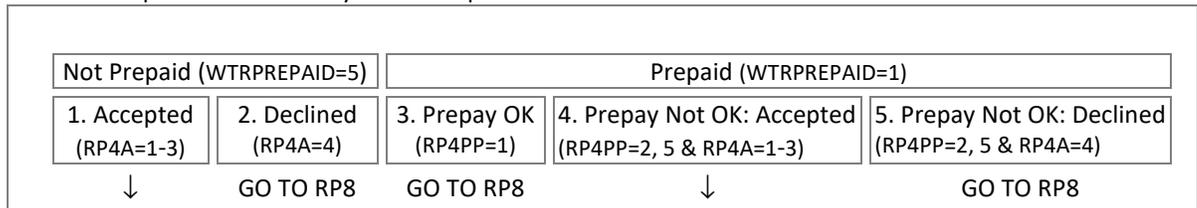
RP9A. [F1]-Help

Interviewer Checkpoint

[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed

- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]
- ENTER [5] if a cash payment was made or ENTER [7] to request a check payment, or special handling
- Ctrl-D and Ctrl-R not allowed

/ *NOT PREPAID:* Tell us the type of Respondent payment to make

- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- ENTER [1, 7] or [2, 7] to record a cell phone payment and/or temporary mailing address <u>in addition to</u> a standard check/money order
- Ctrl-D and Ctrl-R not allowed

NOT PREPAID: 1. Pay by check in standard amount of $[PAYMENT]	*Exclusive of 2, 5*
NOT PREPAID: 2. Pay by money order in standard amount of $[PAYMENT]	*Exclusive of 1, 5*
5. Cash payment made	*Exclusive of 1, 2, 7*
7. Special handling: [*PREPAID:* Payment / *NOT PREPAID:* Non-standard payment] amount, cell phone payment, temporary address	

SIGNAL for RP9A=Money Order: You have selected money order as method of payment. READ TO R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to [1. Check] if necessary.

SIGNAL for RP7B=Yes & RP9A=Check, Money Order & RP9A<>Special Handling: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. <u>Standard payments</u> by check or money order: ENTER [7] in addition to [1] or [2]. <u>Non-standard</u> payment amounts: ENTER [7]. <u>Cash</u> payments: a separate screen will automatically ask for cell phone payment amount.

RP9B Rule. Type of Payment Selected

Check or Money Order Only (RP9A=1, 2)	Cash (RP9A=5)	Special Handling (RP9A=(1, 2) & 7)
GO TO RP8	↓	GO TO RP9D

Cash Payment

RP9B. [F1]-Help

[PREPAID: IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
When did you make the [*PREPAID:* different /additional] cash payment?
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
- Ctrl-D and Ctrl-R not allowed

| _ _ /_ _ / [CYEAR/CYEAR+1] |

RP9C. [F1]-Help

[PREPAID: IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
How much was the Respondent payment for this interview?
- The standard payment amount for this interview is $[PAYMENT]
- Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is $40.00
- DO NOT INCLUDE amount for cell phone payment here - record this separately at the next screen
- [*PREPAID:* Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

| [*PREPAID:* $1.00 – [PAYMENTx2] / *NOT PREPAID:* $[PAYMENT] – [PAYMENTx2] |

Launch cash receipt → EDU: CDS19_childiwcpr_190829.rtf

RP9C2. How much, if any, was the cash Respondent payment for cell phone use?
- ENTER either $0.00 or $10.00
- Standard payment for cell phone use is $10.00
- Ctrl-D and Ctrl-R not allowed

| $ 0.00; 10.00 | → GO TO RP8

SIGNAL for RP9C=0 & RP7B=Yes: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Cash payments: RECORD amount paid for cell phone use.

Special Handling

RP9D. [F1]-Help
[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
Please indicate the type(s) of [*PREPAID:* payment/] special handling needed.
- • ENTER all that apply
- • Ctrl-D and Ctrl-R not allowed

NOT PREPAID & RP9A<>CHECK, MO: 1. Non-standard IW payment–check	
2. Temporary mailing address	3. Cell phone use payment, $10
PREPAID: 4. Additional or new payment–check	
7. Other-specify (RP9DSPEC. [F1]-Help Please specify other special handling needed. But, go back to temporary address to record address where payment should be sent. (String 500))	

SIGNAL for RP7B=Yes & RP9D<>Cell Payment: INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard and non-standard payments: ENTER [3] to select cell phone payment.

RP9DAMT Rule. Type of Special Handling

Non-Standard Payment Amount; Additional/ New Payment Needed (RP9D=1, 4, 5)	Cell Payment Only (RP9D=3)	All Others
	GO TO RP8	GO TO RP9DADDR RULE
↓		
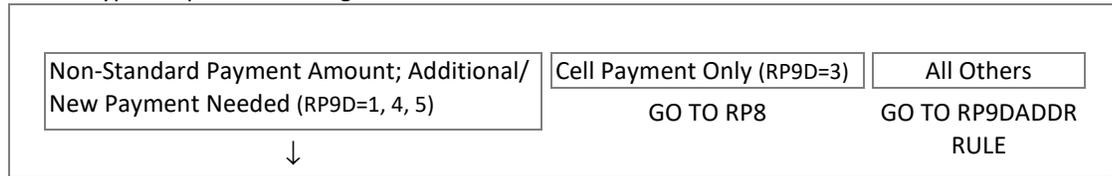
Special Handling - Non-Standard Amount or Additional/New Payment

RP9DAMT. [F1]-Help
[*PREPAID:* IWER: This interview was PREPAID $[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]
How much is the Respondent payment for this interview?
- • The standard payment amount for this interview is $[PAYMENT]
- • Non-standard payment amounts can be $[PAYMENT] to $[PAYMENTx2]
- • The maximum amount for the child care OR meal reimbursement payment is $40.00
- • DO NOT INCLUDE amount for cell phone payment here - a separate check must be issued for cell phone payment. Go back to RP9d and select "3 - Cell phone payment"
- • [*PREPAID:* Other payment amounts (e.g., in addition to prepaid amount) can be $1.00 to $[PAYMENTx2]]
- • Ctrl-D and Ctrl-R not allowed

[*PREPAID:* $1.00 – [PAYMENTx2] / *NOT PREPAID:* $[PAYMENT] – [PAYMENTx2]]

RP9DADDR Rule. Whether Temporary Mailing Address Selected

Temp Address (RP9D=2)	All Others	→ GO TO RP8
↓		
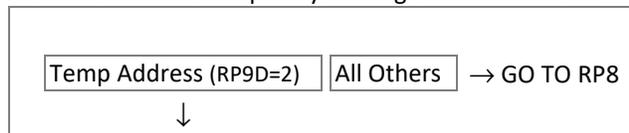
Special Handling - Temporary Mailing Address

RPAY.RP9DADDR

ADDRTYPE. Which Address (assigned)

8. Temporary Mailing

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

What is that name and address?
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 20

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 3

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

End RP9DADDR

CHECK for no payment selected (RP4A<>Declined & RP9A<>Check, MO, Cash & RP9D<>Non-standard, Additional/New Payment): You must select an interview payment type at RP9A or RP9D.

Thank You

RP8. [*AGE 8-11:* Thank you, these are all the questions I have for you. / *AGE 12-18:* You have finished the main portion of the interview. Thank you very much for your participation! We would greatly appreciate your participation in the next part of the study. Next, you will hear recorded questions and will use the number key on your telephone to enter your answers. If you are using a cell phone, please use headphones so you can easily use the number keypad while to the question. You can use your own headphones or the headphones that were sent to you. Only you will hear the questions, and your answers will be completely private. Please listen to each question in full before entering an answer on the keypad. If you get disconnected before completing the interview, you will have to start again from the beginning when you return. You will need the phone number and an ID number unique to you, in order to get back to the interview.
Provide the R with IVR phone number and case ID listed below.
IVR PHONE NUMBER: [*ENGLISH:* 1-844-363-2464 / *SPANISH:* 1-866-629-2276]
Case ID: [CHCASEID]
CHILD's GENDER: [Male / Female]
I will put you on hold and you will hear only silence until the recorded survey starts. You will then hear "Press 1 to continue to the interview", at which point please press 1. Do you have any questions about this part of the interview?]

- ENTER [1] to continue

1. Continue

LOCATOR 1 and LOCATOR 2 are NEW as of 5/18/2020

Locator 1 / PCG Cooperation Incentive
TOC

RP10A. [F1]-Help
Interviewer Checkpoint
- Did you or any other interviewer offer a Locator Fee <u>or the PCG Cooperation Incentive</u> to get this interview?

| 1. Yes | | 5. No | → GO TO RPEND

↓

RPAY.RP10B

ADDRTYPE. Which Address (assigned)

| 6. Locator 1 |

TITLE. Enter name and mailing address for Locator #1, or the PCG receiving the cooperation inventive
Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 6 |

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 20 |

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 20 |

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

INCO. [F1]-Help
In Care Of
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 40 |

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 40 |

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY *(STATE=Foreign Country)*. Country
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

SIGNAL for Locator 1: IWER: Make sure that the Locator's or the PCG's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP10B

RPAY.L1PHONE

ADDRTYPE. Which Address; Assigned

6. Locator 1

WTRCELL. Does [RP10B.NAMF] [RP10B.NAML] have a cell phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME
↓

CELLPH. Cell Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _ _)_ _ _-_ _ _ _ → GO TO WTRHOME
↓

CELLFOR. Cell Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP10B.NAMF] [RP10B.NAML] have a <u>home</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

| 1. Yes | 5. No | → GO TO RP10GG
↓

HOMEPH. Home Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

[ENTER] (_ _ _)_ _ _-_ _ _ _ → GO TO RP10GG
↓

HOMEFOR. Home Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

String 20

End L1PHONE

RP10G. [F1]-Help
What is [RP10B.NAMF] [RP10B.NAML]'s relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP10GSPEC. Specify. (String 50))			

RP10H. [F1]-Help
How much did you offer [RP10B.NAMF] [RP10B.NAML]?
- ENTER [20] for the PCG Cooperation Incentive; TL approval is not required
- Ctrl-D and Ctrl-R not allowed

| 10. Ten dollars ($10) | 15. Fifteen dollars ($15) | 20. Twenty dollars ($20), with TL approval |

RP10I. [F1]-Help
Can [RP10B.NAMF] [RP10B.NAML] be paid by check or did (he/she) request a money order?
- Ctrl-D and Ctrl-R not allowed

| 1. Check | 2. Money Order | 3. Cash | 4. Declined Payment |

GO TO RP11A   ↓   GO TO RP11A

RP10J. When was [RP10B.NAMF] [RP10B.NAML] paid?
- ENTER MM/DD/[[CYEAR]/[CYEAR+1]], with or without slashes
- Ctrl-D and Ctrl-R not allowed

_ _ / _ _ / [[CYEAR]/[CYEAR+1]]

Locator 2

RP11A. [F1]-Help
Interviewer Checkpoint
- Was there a second Locator Fee offered for this interview?

| 1. Yes | 5. No | → GO TO RPEND
↓

RPAY.RP11B

ADDRTYPE. Which Address; Assigned
| 7. Locator 2 |

TITLE. Enter name and mailing address for Locator #2
Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 6 |

NAMF. First Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 20 |

NAMM. Middle Name
- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

NAML. Last Name
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 20 |

SUFFIX. Suffix -- e.g. "Sr", "Jr
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 20 |

INCO. [F1]-Help
In Care Of
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 40 |

ADDR1. Address 1
- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

| String 40 |

APTSTE. Apt/Suite
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

| String 10 |

ADDR2. Address 2
- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City
- Ctrl-D and Ctrl-R not allowed; For DK/RF type [DK] or [RF]

String 40

STATE. State
- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"

String 30

ZIP. Zip Code
- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY (STATE=Foreign Country). Country
- Start typing the name of the Foreign Country to bring up the look-up list

String 30

SIGNAL for Locator 2: IWER: Make sure that the Locator's <u>name and address are complete</u>. Payments will <u>NOT</u> be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP11B

RPAY.L2PHONE

ADDRTYPE. Which Address; Assigned

7. Locator 2

WTRCELL. Does [RP11B.NAMF] [RP11B.NAML] have a <u>cell</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes   5. No   → GO TO WTRHOME
 ↓

CELLPH. Cell Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _ _)_ _ _-_ _ _ _   → GO TO WTRHOME
 ↓

CELLFOR. Cell Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP11B.NAMF] [RP11B.NAML] have a <u>home</u> phone?
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

| 1. Yes | 5. No | → GO TO RP11G |

↓

HOMEPH. Home Phone - Area Code and Telephone Number
What is the area code and phone number?
- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

| [ENTER] | (_ _ _)_ _ _-_ _ _ _ | → GO TO RP11G |

↓

HOMEFOR. Home Phone - Foreign Number
(What is the area code and phone number?)
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

| String 20 |

End L2PHONE

RP11G. [F1]-Help
What is [RP11B.NAMF] [RP11B.NAML]'s relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP11GSPEC. Specify. (String 50))

RP11H. [F1]-Help
How much did you offer [RP11B.NAMF] [RP11B.NAML]?
- Ctrl-D and Ctrl-R not allowed

| 10. Ten dollars ($10) | 15. Fifteen dollars ($15) | 20. Twenty dollars ($20), with TL approval |

RP11I. [F1]-Help
Can [RP11B.NAMF] [RP11B.NAML] be paid by check or did (he/she) request a money order?
- Ctrl-D and Ctrl-R not allowed

| 1. Check | 2. Money Order | 3. Cash | 4. Declined payment |

GO TO RPEND   ↓   GO TO RPEND

RP11J. When was [RP11B.NAMF] [RP11B.NAML] paid?
- ENTER MM/DD/[[CYEAR]/[CYEAR+1]], with or without slashes
- Ctrl-D and Ctrl-R not allowed

| _ _ / _ _ / [[CYEAR]/[CYEAR+1]] |

RPEND. End Date of Section (assigned)

| MM/DD/YYYY |

RPSEC_END. You have reached the end of the Rpay section.
- Enter [1] to continue

| 1. Continue | → RETURN TO BLOCKSTATUS |

IWPAYWHO. Who Receives Interview Payment (assigned)

| 1. PCG / R | 2. Other payee | 3. Declined | 4. Prepaid |

IWPAYAMT. Amount of Interview Payment (assigned)

0.00	RP4PP=1 (WTRPREPAID=1); RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
[PAYMENT] (+10.00)	RP9A=1, 2 (WTRPREPAID=5)
[RP9C] (+[RP9C2])	RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
[RP9DAMT] (+10.00)	RP9A=7 & RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

IWPAYMODE. Mode of Interview Payment (assigned)

1. Check	RP9A=1 or RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
2. Money order	RP9A=2 (WTRPREPAID=5)
4. Declined	RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
5. Cash	RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)
7. Prepaid	RP4PP=1 (WTRPREPAID=1)

End RPAY

RPAYPARALLELSTATUS. Status of Parallel Block – Address Update & Payment

1. N/A	Age <8
4. Started	RPay in progress
7. Mode Invalid-Design	Age 8-11: CURRPREFMODE=TEL
8. Mode Invalid-R	Age 8-11: IWF2F_TEL=TEL
9. Unable to Administer	CHILDVOL=2
10. PCG REF	Age 8-11: CONSENTPARALLELSTATUS<>DONE or CONSENT_CHILDINHOME[]=5, 7 (*PCG In-Home Consents*); Age 12-18/Not Age of Majority: CONSENT12_17IW[]=5 (*PCG 12-17 Consents*); Age 18/Age of Majority: n/a
12. Child REF	CHILDVOL=5
14. IW not Complete	Interview in progress
15. Done	RPay completed

IVR Administered Section J: Sensitive Topics

For CDS Children Age 12-18 (Birth Year 2002-2007).
The upper age limit of 18 years is applicable in 2020 only, for children who have had birthdays in 2020 prior to completing the component.

General Information:
1. For all questions, include the following general programming instructions:
   - Do not allow key-over for responses on first reading of question or answers, unless question is second or subsequent item in a sequence of questions with the same answer set as the previous item.
   - Include following instruction after reading answers for the first time: "To repeat the question, press the star key."
   - Allow 3 seconds for a response; then automatically repeat the response instructions
   - If question is being repeated, restate the question and then state the answers and response numbers immediately (no need to state all of the answers first)
   - If question is being repeated, allow key-over for responses
   - If question is being repeated for any reason, after reading answers, add the following instruction: "If you'd like to skip this question, press the hash sign."
   - After question is restated three times (for any reason), skip to the next question
   - Allow leading zeros on numeric responses. For example, on questions asking for the month of an event, allow "1" or "01" as the same valid response for "January".
2. For categorical responses, use following rule for range checks:
   - If a response is out-of-range, repeat just the answers and response numbers, allowing key-over.
3. For numeric answers with logical range checks (e.g., a four-digit year when reporting a date), use following rule for range checks:
   - If response is out-of-range, repeat the response instructions allowing key-over.
4. For numeric answers with non-logical range checks (e.g., see J4, J9, J10, and J18), which require the respondent to press the hash key following their numeric entry, include the following programming instruction:
   - If numeric response is out-of-range, provide the following instruction: "Please enter a number between [lower] and [upper]; if your answer is more than [upper], please enter [upper]"
5. Bolded text in questions and answers indicate text that should be emphasized.
6. Different telephone numbers are used for English and Spanish interviews.
7. A list of case IDs are provided to the vendor. The vendor programmed 3 entry attempts for CASEID. If CASEID is entered incorrectly all 3 times, the R/Interviewer can still continue with the interview.
8. IW-INTRO repeats on a loop while the interviewer transfers the call to the respondent. When the respondent is on the line, they press 1 to begin.

CASEID. [*READING 1:* Please enter the respondent's ID. / *READING 2+:* That is not a valid ID, please enter the respondent's ID.] Press the pound key when you are finished.

IW-INTRO. Press 1 to begin the interview.

IVR-INTRODUCTION. Hello. In this part of the interview, you will use the number keypad on your telephone to enter answers to the questions. Listen to each question **completely** before entering an answer so your response can be recorded accurately. Please continue until you have finished the entire interview. If you hang up before the interview is complete, you will return to the beginning when you are reconnected.
Let's begin with a practice question.

J0A. Which hand do you usually use to write with, the **right** or the **left**?

If you write with your **right hand**	[Press **1**]
If you write with your **left hand**	[Press **5**]

To repeat the question, press the star key, which is the bottom left corner of your number keypad.
For some questions, you will be asked to enter one or more digits followed by the hash key, at the bottom right corner of your number keypad. Let's practice this type of question.

J0B. How old are you? Using the numbers on your telephone keypad, enter your **age**, followed by the hash sign.

12 – 18

J0C. For some questions, your **response booklet** will help you with choosing an answer. Do you have your response booklet? You can still complete the interview even if you do not have your response booklet.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** your response booklet [Press **1**]	If you do **not** have your response booklet [Press **5**]

J1A. 📖 Page 54

[*J0C=1*: Please **turn to Page 54** in your response booklet to answer the next few items.] To begin, I'm going to ask you some questions about your experiences with kids at school, in your neighborhood, and on the Internet. **In the last month**, how often have kids **picked on you** or **said mean things to you**? [*J0C=5*: Would you say: every day or almost every day in the last month, about 2 or 3 days per week, about once a week, 1 or 2 times in the last month, or not in the last month?] If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J1B. 📖 Page 54

In the **last month**, how often have kids **hit you**? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J1C. 📖 Page 54

In the **last month**, how often have kids **taken your things**, like your money or lunch, **without asking**? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press 5]

J1D. 📖 Page 54

In the **last month,** how often have your friends or kids in your school **purposely left you out** of their activities? If you would say…

Every day or almost every day in the last month	[Press **1**]
About **2 or 3 times per week**	[Press **2**]
About **once a week**	[Press **3**]
Once or twice in the last month	[Press **4**]
Never in the last month	[Press **5**]

J2. The next few questions are about romantic relationships. Do your parents **allow you to date**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If your parents **allow** you to date [Press **1**]	If your parents **do not** allow you date [Press **5**]
	↓	GO TO C18

J3. At what **age** did you have your **first unsupervised date**? Using the numbers on your telephone keypad, enter your **age** when you had your first unsupervised date, followed by the hash sign. If you've never gone out on a date, enter **97**, followed by the hash sign.

8 – 18		97	→ GO TO C18

↓

J4. How many times have you gone out on an **unsupervised date** in the past **30 days**? Using your telephone keypad, enter the number of times you have had an **unsupervised date** in the past **30 days**, followed by the hash sign. If you had **no** unsupervised dates in the past **30 days**, enter **zero** followed by the hash sign.

0 – 30

C18. 📖 Page 55

The next questions are about physical development. [*JOC=1:* Please **turn to Page 55** in your response booklet.] How **advanced** is your **physical development** compared to other [girls/boys] your age? [*JOC=5:* Would you say you look younger than most, younger than average, about average, older than average, or older than most?] If you would say…

Younger than most	[Press **1**]
Younger than average	[Press **2**]
About **average**	[Press **3**]
Older than average	[Press **4**]
Older than most	[Press **5**]

C18A. The next questions are about your **physical development**. If your sex at birth was **male**, press **1**. If your sex at birth was **female**, press **2**.

Male	[Press **1**]
Female	[Press **2**]

C19CKPT. CAI Checkpoint: Sex at Birth

1. Male (C18=1)	→ GO TO C24CKPT	2. Female (C18=2)
		↓

C19. 📖 Page 56

[*JOC=1:* For the next question, **turn to Page 56** in your response booklet.] Have you noticed that your **breasts** have begun to **grow**? [*JOC=5:* Would you say your breasts have not yet started growing, have barely started growing, have definitely started growing, or breast growth seems complete?] If you would say your breasts have…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C20. Have you had a **menstrual period**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have had** a period [Press **1**]	If you have **not** had a period [Press **5**]

↓   GO TO C24CKPT

C21. In what **year** and **month** did you have your first period? Using the numbers on your telephone keypad, enter the four-digit **year** when you had your **first period**, followed by the hash sign.

2000 – [CYEAR/CYEAR+1]

C22CKPT. CAI Checkpoint: Whether Year is Response

1. Year is Response (C21)	5. All Others	→ GO TO C23

↓

C22. Next, enter the number for the **month** when you had your **first period**, followed by the hash sign. For example, for **January** enter **1** and for **December** enter **12**, followed by the hash sign.

1 – 12

CHECK: Do not allow a date later than current date

C23CKPT. CAI Checkpoint: Whether Year and Month are Non-Response

1. Year and Month are Non-Response (C21, C22)	5. All Others	→ GO TO C24CKPT

↓

C23. About how **old** were you when you had your **first menstrual period**? Enter your age when you had your **first menstrual period**, followed by the hash sign.

9 – 18

CHECK: Do not allow an age greater than current age

C24CKPT. CAI Checkpoint: Sex at Birth

1. Male (C18A=1)	2. Female (C18=2)	→ GO TO J5

↓

C24. 📖

[*J0C=1*: For the next question, **turn to page 56** in your response booklet.] Have you begun to grow hair on your face? [*J0C=5*: Would you say your facial hair has not yet started growing, has barely started growing, has definitely started growing, or hair growth seems complete?] If you would say your facial hair has…

Not yet started growing	[Press **1**]
Barely started growing	[Press **2**]
Definitely started growing	[Press **3**]
Growth that seems complete	[Press **4**]

C25. 📖

[*J0C=1*: For the next question, **turn to page 57** in your response booklet.] Have you noticed a deepening of your voice? [*J0C=5*: Would you say your voice has not yet started changing, has barely started changing, has definitely started changing, or your voice change seems complete?] If you would say your voice has…

Not yet started changing	[Press **1**]
Barely started changing	[Press **2**]
Definitely started changing	[Press **3**]
Changed completely	[Press **4**]

J5. The next questions are about your sexual experiences. Have you ever had **sexual intercourse**—that is, had **sex**?

READING 1	If your answer is **yes**　　[Press **1**]	If your answer is **no**　　[Press **5**]
READING 2+	If you **have had** intercourse　[Press **1**]	If you have **not** had intercourse　[Press **5**]
	↓	GO TO J12CKPT

J6. In what **year** and **month** did you have **sexual intercourse** for the **first time**? Using the numbers on your telephone keypad, first enter the four-digit **year** when you had **sexual intercourse** for the **first time**, followed by the hash sign.

2000 – [CYEAR/CYEAR+1]

J7CKPT. CAI Checkpoint: Whether Year is Response

1. Year is Response (J6)	5. All Others	→ GO TO J7B
↓		

J7. Next, enter the number for the **month** when you had **sexual intercourse** for the **first time**, followed by the hash sign. For example, for January enter 1 and for December enter 12, followed by the hash sign.

1 – 12

CHECK: Do not allow a date later than current date

J7BCKPT. CAI Checkpoint: Whether Year and Month are Non-Response

1. Year and Month are Non-Response (J6, J7)	5. All Others	→ GO TO J8
↓		

J7B. About how **old** were you when you had **sexual intercourse** for the **first time**? Enter your **age** when you had **sexual intercourse** for the **first time**, followed by the hash sign.

| 9 – 18 |

CHECK: Do not allow an age greater than current age

J8. Have you had **intercourse** more than **once**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have had intercourse **more than once** [Press **1**]	If you have had intercourse only **once** [Press **5**]
	↓	GO TO J12CKPT

J9. About how many **times** have you had **sexual intercourse** in the **past 30 days**? Enter the **number of times** you had **sexual intercourse** in the past **30 days**, followed by the hash sign. If you have **not** had sexual intercourse in the past **30 days**, enter **zero** followed by the hash sign.

| 0 – 30 |

J10. How many **partners** have you **EVER** had **intercourse** with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well. Enter the **number of partners** you've **ever** had **sexual intercourse** with, followed by the hash sign.

| 1 – 19 |

J11. 📖 Page 58

[*JOC=1*: For the next question, **turn to Page 58** in your response booklet.] Thinking of all the times you have had sexual intercourse, about **how often** have you and your partner **used a condom**? If you would say…

| **None** of the time [Press **1**] |
| **Some** of the time [Press **2**] |
| **Half** of the time [Press **3**] |
| **Most** of the time [Press **4**] |
| **All** of the time [Press **5**] |

J12CKPT. CAI Checkpoint: Sex at Birth

1. Male (C18A=1)	→ GO TO J14	2. Female (C18=2)
		↓

J12. Have you ever taken **birth control pills** regularly for at least one monthly cycle?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have taken** birth control pills [Press **1**]	If you have **not** taken birth control pills [Press **5**]
	↓	GO TO J14

J13A. In what **year** and **month** did you **start taking birth control pills** for the first time? First enter the four-digit **year** when you **started taking birth control pills** for the first time, followed by the hash sign.

| 2000 – [CYEAR/CYEAR+1] |

J13BCKPT. CAI Checkpoint: Whether Year is Response

| 1. Year is Response (J13A) | 5. All Others | → GO TO J13CCKPT |

↓

J13B. Next, enter the number for the **month** when you started taking birth control pills for the first time, followed by the hash sign. For example, for January enter 1 and for December enter 12, followed by the hash sign.

| 1 – 12 |

CHECK: Do not allow a date later than current date

J13CCKPT. CAI Checkpoint: Whether: Whether Year & Month are Non-Response

| 1. Year & Month are Non-Response (J13A, J13B) | 5. All Others | → GO TO J14 |

↓

J13C. About how **old** were you when you had your **first** started taking **birth control pills**? Enter your **age** when you **first** started taking **birth control pills**, followed by the hash sign.

| 9 – 18 |

CHECK: Do not allow an age greater than current age

J14. Have you ever gone to see a **doctor or nurse** because you thought you might have a **sexually transmitted disease** or **HIV**?

| If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] | → GO TO J17 |

↓

J14A. Did you see a doctor or nurse for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J15. Have you ever been **tested** for any **sexually transmitted diseases** or **HIV**?

| *READING 1* | If your answer is **yes**   [Press **1**] | If your answer is **no**   [Press **5**] |
| *READING 2+* | If you **have been tested** for   [Press **1**] any sexually transmitted diseases or HIV | If you have **not** been tested   [Press **5**] for any sexually transmitted diseases or HIV |

↓   GO TO J16

J15A. Have you been **tested** for a **sexually transmitted disease**, for **HIV**, or for **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J16. Have you ever been **told** by a doctor or nurse that you had a **sexually transmitted disease** or **HIV**?

If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]	→ GO TO J17

↓

J16A. Have you been **told** by a doctor or nurse that you had a **sexually transmitted disease**, **HIV**, or **both** a sexually transmitted disease **and** HIV? If you would say…

Only for a sexually transmitted disease	[Press **1**]
Only for HIV	[Press **2**]
For **both** a sexually transmitted disease **and** HIV	[Press **3**]

J17. The next questions are about pregnancy. [*C18A=FEMALE*: Some teenage girls have been pregnant. Have you **ever been pregnant**? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died. / *C18A=MALE*: Some teenage boys have partners or girlfriends who get pregnant. Have you **ever gotten a girl pregnant**? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.]

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** [**been pregnant /** **gotten a girl pregnant**] [Press **1**]	If you have **never** [**been pregnant /** **gotten a girl pregnant**] [Press **5**]

↓   GO TO C18

J18. [*C18A=FEMALE*: How many **times** have you been **pregnant**? / *C18A=MALE*: How many **times** have you gotten a girl pregnant?] Enter the **number of times** you have [**been pregnant / gotten a girl pregnant**], followed by the hash sign.

1 – 7

J19. Thinking of the **most recent pregnancy**, how did the pregnancy **end**?

If it has **not ended** or [you are / the girl is] **still pregnant** [Press **1**]	If it ended in a **live birth** [Press **2**]
If it ended in a **stillbirth** [Press **3**]	↓
If it ended in a **miscarriage** [Press **4**]	
If it ended in an **abortion** [Press **5**]	

GO TO J21A

J21. Was the child placed for **legal adoption**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If the child **was** placed for adoption [Press **1**]	If the child was **not** placed for adoption [Press **5**]

J21A. 📖 Page 59

[*J0C=1:* Please **turn to Page 59** in your response booklet.] Which of the following best describes how you think of yourself?

Gay or lesbian	[Press **1**]
Straight, that is, not gay or lesbian	[Press **2**]
Bisexual	[Press **3**]
Something else	[Press **4**]

J21B. 📖 Page 59
[*JOC=1:* Please **turn to Page 59** in your response booklet.] What is your current gender identity?

Male	[Press **1**]
Female	[Press **2**]
Transgender male-to-female	[Press **3**]
Transgender female-to-male	[Press **4**]
Something else, such as nonbinary	[Press **5**]

J22. In the **last 6 months**, about how many **times** have you **stayed out later** than your **parents said you should**? Enter the **number of times** in the last 6 months you **stayed out later** than your parents said you should, followed by the hash sign. If you **haven't** stayed out later than your parents said you should in the past 6 months, enter **zero** followed by the hash sign.

0 – 97

J23. In the **last 6 months**, about how many **times** have you **hurt someone badly** enough that he or she needed to see a doctor or needed to receive medical care? Enter the **number of times** [*READING 2+:* in the last 6 months] you **hurt someone badly**, followed by the hash sign. [*READING 2+:* If you **haven't** hurt someone badly in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J24. In the **last 6 months**, about how many **times** have you **used a weapon in a fight**? [*READING 2+:* Enter the **number of times** in the last 6 months you **used a weapon in a fight**, followed by the hash sign.] [*READING 2+:* If you **haven't** used a weapon in a fight in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J25. In the **last 6 months**, about how many **times** have you **lied to your parents** about something important? [*READING 2+:* Enter the **number of times** in the last 6 months you **lied to your parents about something important**, followed by the hash sign.] [*READING 2+:* If you **haven't** lied to your parents about something important in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J26. In the **last 6 months**, about how many **times** have you **taken something from a store without paying for it**? [*READING 2+:* Enter the **number of times** you have **taken something from a store without paying for it**, followed by the hash sign.] [*READING 2+:* If you **haven't** taken something from a store without paying for it in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J27. In the **last 6 months**, about how many **times** have you **stayed out at night without permission**? [*READING 2+:* Enter the **number of times** you **stayed out at night without permission**, followed by the hash sign.] [*READING 2+:* If you **haven't** stayed out at night without permission in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J28. In the **last 6 months**, about how many **times** have you been **stopped and questioned by the police**? [*READING 2+:* Enter the **number of times** in the last 6 months you were **stopped and questioned by the police**, followed by the hash sign.] [*READING 2+:* If you **haven't** been stopped and questioned by the police in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J29. In the **last 6 months**, about how many **times** have you been **arrested by the police**? [*READING 2+:* Enter the **number of times** in the last 6 months you were **arrested by the police**, followed by the hash sign.] [*READING 2+:* If you **haven't** been arrested by the police in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J30. In the **last 6 months**, about how many **times** have you **carried a weapon at school**? [*READING 2+:* Enter the **number of times** in the last 6 months you **carried a weapon at school**, followed by the hash sign.] [*READING 2+:* If you **haven't** carried a weapon at school in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J31. In the **last 6 months**, about how many **times** have you **brought alcohol or drugs to school**? [*READING 2+:* Enter the **number of times** in the last 6 months you **brought alcohol or drugs to school**, followed by the hash sign.] [*READING 2+:* If you **haven't** brought alcohol or drugs to school in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J32. In the **last 6 months**, about how many **times** have you **damaged school property on purpose**? [*READING 2+:* Enter the **number of times** in the last 6 months you **damaged school property on purpose**, followed by the hash sign.] [*READING 2+:* If you **haven't** damaged school property on purpose in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J33. In the **last 6 months**, about how many **times** have your **parents had to come to your school** because of something you did wrong? [*READING 2+:* Enter the **number of times** in the last 6 months your **parents had to come to your school** because of something you did wrong, followed by the hash sign.] [*READING 2+:* If your parents **haven't** had to come to your school because of something you did wrong in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J34. In the **last 6 months**, about how many **times** have you **skipped a day of school without permission**? [*READING 2+:* Enter the **number of times** in the last 6 months you **skipped a day of school** without permission, followed by the hash sign.] [*READING 2+:* If you **haven't** skipped a day of school without permission in the past 6 months, enter **zero** followed by the hash sign.]

0 – 97

J35. Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. Have you **ever** tried **cigarette smoking**, even just 1 or 2 puffs?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have ever **tried** cigarette smoking [Press **1**]	If you have **never** tried cigarette smoking [Press **5**]

↓   GO TO J40

J36. Have you **ever** smoked cigarettes **regularly**, that is, at least **1** cigarette **every day** for **30 days**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** smoked **regularly** [Press **1**]	If you have **never** smoked **regularly** [Press **5**]

↓   GO TO J40

J37. How **old** were you when you **first started smoking** cigarettes regularly—that is, had at least 1 cigarette every day for 30 days? Enter your **age** when you **first started smoking** cigarettes regularly, followed by the hash sign.

8 – 18

CHECK: Do not allow an age greater than current age

J38. During the **past 30 days**, on how many days did you **smoke** cigarettes? Enter the **number of days** you **smoked** cigarettes in the **past 30 days**, followed by the hash sign

0 – 30

J39. During the past **6 months**, have you **tried to quit** smoking cigarettes?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** tried to quit smoking [Press **1**]	If you have **not** tried to quit smoking [Press **5**]

J40. Of your 3 best friends, **how many smoke** at least 1 cigarette a day? Enter the **number** of your [*READING 2+:* **3 best**] **friends** who **smoke** at least 1 cigarette a day, followed by the hash sign.

0 – 3

J41. Have you ever **tried chewing tobacco**, such as Redman, Levi Garrett, or Beechnut, **snuff**, such as Skoal, Skoal Bandits, or Copenhagen, or **snus**, such as Camel Snus, Marlboro Snus, or Skoal Snus?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you **have** tried **chewing tobacco**, **snuff**, or **snus** [Press **1**]	If you have **not** tried **chewing tobacco**, **snuff**, or **snus** [Press **5**]
	↓	GO TO J42A

J42. During the **past 30 days**, on how many days did you use **chewing tobacco**, **snuff**, or **snus**? Enter the **number of days** in past 30 days you used **chewing tobacco** [*READING 2+:* such as Redman, Levi Garrett, or Beechnut], **snuff** [*READING 2+:* such as Skoal, Skoal Bandits, or Copenhagen], or **snus** [*READING 2+:* such as Camel Snus, Marlboro Snus, or Skoal Snus], followed by the hash sign.

0 – 30

J42A. To "vape" is to use a device such as a vape-pen, an e-cigarette, or e-vaporizer to inhale a mist or vapor into the lungs. Brand names for vaping devices include JUUL, Vuse, and MarkTen. Have you ever vaped?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** vaped [Press **1**]	If you have **never** vaped [Press **5**]
	↓	GO TO J43

J42B. During the **past 30 days**, on how many days did you **vape**? Enter the **number of days** in the past 30 days you vaped [*READING 2+:* using a device such as a JUUL or Vuse], followed by the hash sign. If you did **not** vape in the past 30 days, enter **zero** followed by the hash sign.

0 – 30

J42BCKPT. CAI Checkpoint: Whether R vaped in the past 30 days

1. Vaped In the Past 30 Days (J42B > 0)	2. All Others (J42B=0)	→ GO TO J43

↓

J42B1. During the **past 30 days**, on how many days did you **vape nicotine?** Enter the number of days in the past 30 days you vaped nicotine, followed by the pound sign. If you did not vape nicotine in the past 30 days, enter zero followed by the hash sign.

0 – 30

J42B2. During the **past 30 days**, on how many days did you **vape marijuana?** Enter the number of days in the past 30 days you vaped marijuana, followed by the pound sign. If you did not vape marijuana in the past 30 days, enter zero followed by the hash sign."

0 – 30

J43. Have you **ever** had a **drink of alcohol**, including beer, wine, or liquor — not just a sip or a taste of someone else's drink?

| *READING 1* | If your answer is **yes** | [Press **1**] | If your answer is **no** | [Press **5**] |
| *READING 2+* | If you have **ever** drank alcohol | [Press **1**] | If you have **never** drank alcohol | [Press **5**] |

↓   GO TO J52

J44. Do you ever **drink alcohol**, including beer, wine or liquor when you are **not** with your **parents** or **other adults** in your family?

If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]	→ GO TO J46

↓

J45. Think about the **first time** that you had an **alcoholic drink** when you were **not** with your **parents** or **other adults** in your family. How **old** were you then? Enter your **age** when you **first** had an **alcoholic drink** without your parents or other adults, followed by the hash sign.

8 – 18

CHECK: Do not allow an age greater than current age

J46. 📖 Page 61

[*JOC=1:* For the next question, **turn to Page 61** in your response booklet.] During the **past year**, how often did you **drink alcohol**? If you would say…

Three or more days a week	[Press **1**]	Never in the past year	[Press **6**]
1 or 2 days a week	[Press **2**]	GO TO J52	
2 or 3 days a month	[Press **3**]		
About once a month	[Press **4**]		
A few days in the past year	[Press **5**]		

↓

J47. Think of **all the times** you have had a **drink** during the **past year**. A "drink" is a **glass** of wine, a **can** of beer, a bottle of a flavored alcoholic beverage like Smirnoff Ice or Mike's Hard Lemonade, a **shot** glass of liquor, or a **mixed drink**. In the past year, **how many drinks** did you usually have **each time** you had a drink? Enter the **number** of drinks you had, **each time** you had a drink, during the past year, followed by the hash sign.

| 1 – 50 |

J49. 📖 Page 61

[*J0C=1:* Please **turn to Page 61** in your response booklet.] In the **past year**, **how often** did you drink [*C18A=MALE*: **five** / *C18A=FEMALE*: **four**] **or more drinks in a row**? If you would say…

Three or more days a week	[Press **1**]		Never in the past year	[Press **6**]
1 or 2 days a week	[Press **2**]		GO TO J51	
2 or 3 days a month	[Press **3**]			
About once a month	[Press **4**]			
A few days in the past year	[Press **5**]			

↓

J50. In the **past 30 days**, how many times did you drink [*C18A=MALE*: **five** / *C18A=FEMALE*: **four**] **or more drinks in a row**? Enter the number of times in the past 30 days you had five or more drinks in a row, followed by the pound sign. If you never had [*C18A=MALE*: 5 / *C18A=FEMALE*: 4] or more drinks in a row in the past 30 days, enter zero followed by the hash sign.

| 0 – 30 |

J51. Which do you **drink most often** - beer, wine, flavored alcoholic beverages (like Smirnoff Ice or Mike's Hard Lemonade), straight liquor, mixed drinks, or whatever is available? If your answer is…

Beer	[Press **1**]
Wine	[Press **2**]
Flavored alcoholic beverages	[Press **3**]
Straight liquor	[Press **4**]
Mixed drinks	[Press **5**]
Whatever is available	[Press **6**]

J52. Of your **3 best friends**, how many **drink alcohol** at least once a month? Enter the **number** of your [*READING 2+:* **3 best**] **friends** who **drink alcohol** at least once a month, followed by the hash sign.

| 0 – 3 |

J53. How many times in the **last 6 months** did you **drive** when you were **drunk** or **high on drugs**? Enter the **number of times** in the last 6 months you **drove** when you were **drunk** or **high on drugs**, followed by the hash sign. If you **didn't** drive when you were drunk or high on drugs in the past 6 months, enter **zero** followed by the hash sign.

| 0 – 97 |

J54. How many times in the **last 6 months** did you **ride** with a driver who had **too much to drink** or was **high on drugs**? Enter the **number of times** in the last 6 months you **rode** with a driver who was **drunk** or **high on drugs**, followed by the hash sign. If in the past 6 months you **didn't ride** with a driver who was **drunk** or **high on drugs**, enter **zero** followed by the hash sign.

0 – 97

J55. Is alcohol **easily available** to you in your home?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If alcohol **is** easily available [Press **1**] in your home	If alcohol is **not** easily [Press **5**] available in your home

J56. Have you ever tried **marijuana**?

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** tried marijuana [Press **1**]	If you have **never** tried marijuana [Press **5**]
	↓	GO TO J60

J57. How **old** were you when you tried **marijuana** for the **first time**? Enter your **age** when you **first tried marijuana**, followed by the hash sign.

8 – 18

CHECK: Do not allow an age greater than current age

J58. In the **past year**, how many **times** did you use **marijuana**? Enter the **number of times** in the past year that you used **marijuana**, followed by the hash sign. If you **didn't** use marijuana in the past year, enter **zero** followed by the hash sign.

0	→ GO TO J60	1 – 365
	↓	

J59. In the **past 30 days**, how many **times** did you use **marijuana**? Enter the **number of times** in the past 30 days that you used **marijuana**, followed by the hash sign. If you **didn't** use marijuana in the past 30 days, enter **zero** followed by the hash sign.

0 – 30

J60. Have you **ever** used **inhalants** to get high? Inhalants include glues, aerosols, and solvents.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used inhalants [Press **1**]	If you have **never** used inhalants [Press **5**]
	↓	GO TO J61

J60A. In the past year, how many times have you used inhalants to get high? Enter the **number of times** in the past year that you used **inhalants** [*READING 2+:* such as glue, aerosols, or solvents], followed by the hash sign. If you **didn't** use **inhalants** [*READING 2+:* such as glue, aerosols, or solvents] in the past year, enter **zero** followed by the hash sign.

0 – 365

J61. Have you **ever** used **hallucinogens**? Hallucinogens include LSD, mescaline, peyote, and shrooms.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used hallucinogens [Press **1**]	If you have **never** used hallucinogens [Press **5**]

         ↓   GO TO J63

J61A. In the **past year**, how many **times** did you use **hallucinogens**? Enter the **number of times** in the past year that you used **hallucinogens** [*READING 2+:* such as LSD, mescaline, peyote, or shrooms], followed by the hash sign. If you **didn't** use **hallucinogens** [*READING 2+:* such as LSD, mescaline, peyote, or shrooms] in the past year, enter **zero** followed by the hash sign.

     | 0 – 99 |

J63. Have you **ever** used **amphetamines** without a doctor telling you to take them? Amphetamines include Ritalin, Adderall, and Concerta.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you have **ever** used amphetamines without a doctor telling you to take them [Press **1**]	If you have **never** used amphetamines without a doctor telling you to take them [Press **5**]

         ↓   GO TO J64

J63A. In the **past year**, how many **times** did you use **amphetamines** without a doctor telling you to take them? Enter the **number of times** [*READING 2+:* in the past year that used **amphetamines** such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them], followed by the hash sign. In the past year, if you **didn't** use **amphetamines** [*READING 2+:* such as Ritalin, Adderall, or Concerta, without a doctor telling you to take them,] enter **zero** followed by the hash sign.

     | 0 – 99 |

J64. Have you **ever** used **tranquilizers** without a doctor telling you to take them? Tranquilizers include Valium, Xanax, and Klonopin.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If If you have **ever** used tranquilizers without a doctor telling you to take them [Press **1**]	If you have **never** used tranquilizers without a doctor telling you to take them [Press **5**]

         ↓   GO TO J65

J64A. In the **past year**, how many **times** did you use **tranquilizers** without a doctor telling you to take them? Enter the **number of times** [*READING 2+:* in the past year that you used **tranquilizers** such as Valium, Xanax, or Klonopin, without a doctor telling you to take them]. In the past year, if you **didn't** use **tranquilizers** [*READING 2+:* such as Valium, Xanax, or Klonopin, without a doctor telling you to take them,] enter **zero** followed by the hash sign.

     | 0 – 99 |

J65. You have reached the end of the interview. We have just a few final questions. First, please tell us if you answered **all** of the questions **carefully** and **accurately**.

READING 1	If your answer is **yes** [Press **1**]	If your answer is **no** [Press **5**]
READING 2+	If you answered **all** of the questions **carefully** and **accurately** [Press **1**]	If you **did not** answer **all** of the questions **carefully** and **accurately** [Press **5**]
	↓	GO TO J67

J66. How many of the questions **did you** answer **carefully** and **accurately**? If you would say…

Most of the questions	[Press **1**]
Some of the questions	[Press **2**]
Few of the questions	[Press **3**]
None of the questions	[Press **4**]

J67. Next, please tell us how **easy** or **difficult** you found **answering the questions** on this voice-automated part of the interview. If you found this part of the interview…

Difficult	[Press **1**]
Neither difficult **nor** easy	[Press **2**]
Easy	[Press **3**]

Those are all the questions that we have for you. Thank you for participating in this study.

Woodcock-Johnson Assessments
The following assessments are taken from the Woodcock–Johnson Tests of Achievement (Version IV).

For CDS Children Age 3-18 (Birth Year 2002-2016).
The upper age limit of 18 years is applicable in 2020 only, for children who have had birthdays in 2020 prior to completing the component. "Age of Majority" means that a CDS child has reached age 18 (in 2020) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

Assessment Start

WCJPARALLEL

WCJ Rule: Whether PCG Consent Received for Child Assessment

1. Consent Received or Age 18 (PRELOAD.PCGWCJCONSENT=1)	5. Consent Not Received (PRELOAD.PCGWCJCONSENT<>1)	→ GO TO IN-HOME OBS (CHOB4-CHOB24)
↓		

WCJSEC_START. Start of WCJ parallel block
- Enter [1] to continue

1. Continue

WCJF2F_TEL. IWER: Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face	2. Telephone	→ The assessment component can only be done in person. If you entered Telephone Interview by mistake, use the CLOSE or GOTO button to close this box and ENTER [1] for Face to Face Interview. If this really is a Telephone Interview use the SUPPRESS button to SUSPEND this assessment.
↓		

RETURN TO BLOCKSTATUS

Age 3-18 (Grade 1-12, Graduated/GED, College, Dropped Out, Kindergarten, Pre-Kindergarten, Not Old Enough)

ASSESSVOL. [*AGE 5-7:* Your family is part of a study. This study is helping people to learn about children as they grow up. I will ask you some questions about words and numbers. [*PCGRTC=PARENT, GRANDPARRENT:* Your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / *ALL OTHERS:* [PCG NAME]] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time. / *AGE 8:* (Your family is part of a study. This study is helping people to learn about children as they grow up.) I will ask you some questions about words and numbers. [Your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / [PCG NAME]] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time. / *AGE 9-18/NOT AGE OF MAJORITY:* (Your family is part of a study that is helping scientists to learn about children as they grow up). As part of this study, I will ask you some questions about math and reading. [Your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / [PCG NAME]] has said it's okay for you to be part of this study. But you can say no. You can skip any question you don't want to answer. And you can also stop at any time. / *AGE 18/AGE OF MAJORITY:* Now, we'll do the math and reading assessments.]

- If R [*AGE 3-18/NOT AGE OF MAJORITY:* assents / *AGE 18/AGE OF MAJORITY:* consents] to the assessment, ENTER [1]
- If R does not [*AGE 3-18/NOT AGE OF MAJORITY:* assent / *AGE 18/AGE OF MAJORITY:* consent] to the assessment, ENTER [5]
- Assent from children ages 3 and 4 is not necessary, ENTER [1] to start the assessments
- Only ENTER [2] if approved by the Project Team in Ann Arbor

1. Child [assents / consents]	2. Unable to Administer (approved partials only)	5. Child does not [assent / consent] / refuses
↓	RETURN TO BLOCKSTATUS	GO TO IN-HOME OBS (CHOB4-CHOB24)

Letter Word Assessment

Age 3-18 (Grade 1-12, Graduated/GED, College, Dropped Out, Kindergarten, Pre-Kindergarten, Not Old Enough)

WCJPARALLEL.LWSECTION

LWSTART. Letter Word (Identificación de Letras y Palabras)
> I am going to ask you to answer some questions and to solve some problems. Some questions and problems will seem very easy, while others will seem hard. Please do your best.
> - ENTER [1] to start test and be shown the starting page/item for this child

| 1. Start test |

LW_LANG. Indicate whether R does assessment in English or Spanish
> - IWER: R must finish the whole assessment in language specified here

| 1. Eng | | 2. Spa |

LWSTARTDATE. Start Date of Assessment (assigned)

| MM/DD/YYYY |

LWSTARTTIME. Start Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

WCJPARALLEL.LWSECTION.LWASK

Letter Word Assessment *(Once ceiling reached, go to LWEND; Page #s displayed in Blaise, not Questionnaire)*

LWSAMPLE. Sample Item	LW1. Item 1	LW2. Item 2	LW3. Item 3	LW4. Item 4
LW5. Item 5	LW6. Item 6	LW7. Item 7	LW8. Item 8	LW9. Item 9	LW10. Item 10
LW11. Item 11	LW12. Item 12	LW13. Item 13	LW14. Item 14	LW15. Item 15	LW16. Item 16
LW17. Item 17	LW18. Item 18	LW19. Item 19	LW20. Item 20	LW21. Item 21	LW22. Item 22
LW23. Item 23	LW24. Item 24	LW25. Item 25	LW26. Item 26	LW27. Item 27	LW28. Item 28
LW29. Item 29	LW30. Item 30	LW31. Item 31	LW32. Item 32	LW33. Item 33	LW34. Item 34
LW35. Item 35	LW36. Item 36	LW37. Item 37	LW38. Item 38	LW39. Item 39	LW40. Item 40
LW41. Item 41	LW42. Item 42	LW43. Item 43	LW44. Item 44	LW45. Item 45	LW46. Item 46
LW47. Item 47	LW48. Item 48	LW49. Item 49	LW50. Item 50	LW51. Item 52	LW52. Item 52
LW53. Item 53	LW54. Item 54	LW55. Item 55	LW56. Item 56	LW57. Item 57	LW58. Item 58
LW59. Item 59	LW60. Item 60	LW61. Item 61	LW62. Item 62	LW63. Item 63	LW64. Item 64
LW65. Item 65	LW66. Item 66	LW67. Item 67	LW68. Item 68	LW69. Item 69	LW70. Item 70
LW71. Item 71	LW72. Item 72	LW73. Item 73	LW74. Item 74	LW75. Item 75	LW76. Item 76
LW77. Item 77	LW78. Item 78			

| 1. Correct | | 5. Incorrect |

End LWASK

LWENDTIME. End Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

LWENDDATE. End Date of Assessment (assigned)

| MM/DD/YYYY |

LWEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue

| 1. Continue |

End LWSECTION

Applied Problems Assessment

Age 3-18 (Grade 1-12, Graduated/GED, College, Dropped Out, Kindergarten, Pre-Kindergarten, Not Old Enough)

WCJPARALLEL.APSECTION

APSTART. Applied problems (Problemas Aplicados)
Let's go to the next section.
- ENTER [1] to start test and be shown the starting page/item for this child

| 1. Start test |

AP_LANG. Indicate whether R does assessment in English or Spanish
- IWER: R must finish the whole assessment in language specified here

| 1. Eng | | 2. Spa |

APDATE. Start Date of Assessment (assigned)

| MM/DD/YYYY |

APSTARTTIME. Start Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

WCJPARALLEL.APSECTION.APASK

Applied Problems Assessment *(Once ceiling reached, go to APEND; Page #s displayed in Blaise, not Questionnaire)*

AP1. Item 1	AP2. Item 2	AP3. Item 3	AP4. Item 4	AP5. Item 5	AP6. Item 6
AP7. Item 7	AP8. Item 8	AP9. Item 9	AP10. Item 10	AP11. Item 11	AP12. Item 12
AP13. Item 13	AP14. Item 14	AP15. Item 15	AP16. Item 16	AP17. Item 17	AP18. Item 18
AP19. Item 19	AP20. Item 20	AP21. Item 21	AP22. Item 22	AP23. Item 23	AP24. Item 24
AP25. Item 25	AP26. Item 26	AP27. Item 27	AP28. Item 28	AP29. Item 29	AP30. Item 30
AP31. Item 31	AP32. Item 32	AP33. Item 33	AP34. Item 34	AP35. Item 35	AP36. Item 36
AP37. Item 37	AP38. Item 38	AP39. Item 39	AP40. Item 40	AP41. Item 41	AP42. Item 42
AP43. Item 43	AP44. Item 44	AP45. Item 45	AP46. Item 46	AP47. Item 47	AP48. Item 48
AP49. Item 49	AP50. Item 50	AP51. Item 51	AP52. Item 52	AP53. Item 53	AP54. Item 54
AP55. Item 55	AP56. Item 56

| 1. Correct | | 5. Incorrect |

End APASK

APENDTIME. End Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

APENDDATE. End Date of Assessment (assigned)

| MM/DD/YYYY |

APEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue

| 1. Continue |

End APSECTION

Passage Comprehension Assessment

Age 6-18 (Grade 1-12, Graduated/GED, College, Dropped Out)

WCJPARALLEL.PCSECTION

PCSTART. Passage comprehension (Comprehensión de Textos)
Read the text in blue (in the WCJ) to the Respondent.
Text passages are intended to be read silently by the subject.
- ENTER [1] to start test and be shown the starting page/item for this child

1. Start test

PC_LANG. Indicate whether R does assessment in English or Spanish
- IWER: R must finish the whole assessment in language specified here

1. Eng   2. Spa

PCSTARTDATE. Start Date of Assessment (assigned)

MM/DD/YYYY

PCSTARTTIME. Start Time of Assessment in Seconds (assigned)

1 – 99999999

WCJPARALLEL.PCSECTION.PCASK

Passage Comprehension Assessment *(Once ceiling reached, go to PCEND; Page #s displayed in Blaise, not Questionnaire)*

PCSAMPLE. Sample Item	PC1. Item 1	PC2. Item 2	PC3. Item 3	PC4. Item 4
PC5. Item 5	PC6. Item 6	PC7. Item 7	PC8. Item 8	PC9. Item 9	PC10. Item 10
PC11. Item 11	PC12. Item 12	PC13. Item 13	PC14. Item 14	PC15. Item 15	PC16. Item 16
PC17. Item 17	PC18. Item 18	PC19. Item 19	PC20. Item 20	PC21. Item 21	PC22. Item 22
PC23. Item 23	PC24. Item 24	PC25. Item 25	PC26. Item 26	PC27. Item 27	PC28. Item 28
PC29. Item 29	PC30. Item 30	PC31. Item 31	PC32. Item 32	PC33. Item 33	PC34. Item 34
PC35. Item 35	PC36. Item 36	PC37. Item 37	PC38. Item 38	PC39. Item 39	PC40. Item 40
PC41. Item 41	PC42. Item 42	PC43. Item 43	PC44. Item 44	PC45. Item 45	PC46. Item 46
PC47. Item 47	PC48. Item 48	PC49. Item 49	PC50. Item 50	PC51. Item 51	PC52. Item 52

1. Correct   5. Incorrect

End PCASK

PCENDTIME. End Time of Assessment in Seconds (assigned)

1 – 99999999

PCENDDATE. End Date of Assessment (assigned)

MM/DD/YYYY

PCEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue

1. Continue

End PCSECTION

Calculation Assessment

Age 6-18 (Grade 1-12, Graduated/GED, College, Dropped Out)

WCJPARALLEL.CASECTION

CASTART. Calculation assessment (Cálculo)
- ENTER [1] to start test and be shown the starting page/item for this child

| 1. Start test |

CA_LANG. Indicate whether R does assessment in English or Spanish
- IWER: R must finish the whole assessment in language specified here

| 1. Eng | | 2. Spa |

CASTARTDATE. Start Date of Assessment (assigned)

| MM/DD/YYYY |

CASTARTTIME. Start Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

WCJPARALLEL.CASECTION.CAASK
Calculation Assessment *(Once ceiling reached, go to CAEND; Page #s displayed in Blaise, not Questionnaire)*

CASA1. Sample Item 1   CASA2. Sample Item 2   CAC1. Item 1   CAC2. Item 2
CAC3. Item 3   CAC4. Item 4   CAC5. Item 5   CAC6. Item 6   CAC7. Item 7   CAC8. Item 8
CAC9. Item 9   CAC10. Item 10   CAC11. Item 11   CAC12. Item 12   CAC13. Item 13   CAC14. Item 14
CAC15. Item 15   CAC16. Item 16   CAC17. Item 17   CAC18. Item 18   CAC19. Item 19   CAC20. Item 20
CAC21. Item 21   CAC22. Item 22   CAC23. Item 23   CAC24. Item 24   CAC25. Item 25   CAC26. Item 26
CAC27. Item 27   CAC28. Item 28   CAC29. Item 29   CAC30. Item 30   CAC31. Item 31   CAC32. Item 32
CAC33. Item 33   CAC34. Item 34   CAC35. Item 35   CAC36. Item 36   CAC37. Item 37   CAC38. Item 38
CAC39. Item 39   CAC40. Item 40   CAC41. Item 41   CAC42. Item 44   CAC43. Item 43   CAC44. Item 44
CAC45. Item 45   CAC46. Item 46   CAC47. Item 47   CAC48. Item 48   CAC49. Item 49   CAC50. Item 50
CAC51. Item 51   CAC52. Item 52   CAC52. Item 53   CAC54. Item 54   CAC55. Item 55   CAC56. Item 56
CAC57. Item 57

| 1. Correct | | 5. Incorrect |

End CAASK

CAENDTIME. End Time of Assessment in Seconds (assigned)

| 1 – 99999999 |

CAENDDATE. End Date of Assessment (assigned)

| MM/DD/YYYY |

CAEND. Thank you. That is the end of this exercise.
- ENTER [1] to continue

| 1. Continue |

End CASECTION

Age 5-18
SIMILARTEST. Have you taken a test like this before?

1. Yes | 5. No

Assessment Observations

WCJPARALLEL.WCJOBS

LWASOB1 Rule: Whether Letter Word Assessment Administered

Administered	Not Administered	→ GO TO PCASOB1 RULE
↓		

LWASOB1. Letter-Word Assessment Observation
These next few questions are the Assessment Observations and should be completed immediately after the completed assessments.
Was anyone else present in the room at any time during the administration of the Letter-Word assessment?

1. Yes	5. No	→ GO TO LWASOB2

↓

LWASOB1A. Letter-Word Assessment Observation
How much did the presence of this person distract the child or interfere with the assessments?

1. A great deal	2. Somewhat	3. Not at all

LWASOB2. Letter-Word Assessment Observation
Was the Letter-Word assessment completed?

1. Yes	→ GO TO LWASOB4	5. No

↓

LWASOB3. Letter-Word Assessment Observation
What were the reasons for not completing it?
• ENTER all that apply

1. Parent/PCG terminated/refused	2. Child would not respond
3. Major interruption caused termination	4. Child could not understand task
5. Child had language problem	6. Child's emotional condition
7. Child's physical condition	8. Child tired
97. Other-specify (LWASOB3SPEC. Specify. (String 100))	

LWASOB4. Letter-Word Assessment Observation
How much difficulty did the respondent have completing the Letter-Word assessment?

1. No difficulty	2. Some difficulty	3. A lot of difficulty

PCASOB1 Rule: Whether Passage Comprehension Assessment Administered

Administered	Not Administered	→ GO TO APASOB1 RULE
↓		

PCASOB1. Passage Comprehension Assessment Observation
Was anyone else present in the room at any time during the administration of the Passage Comprehension assessment?

| 1. Yes | | 5. No | → GO TO PCASOB2
↓

PCASOB1A. Passage Comprehension Assessment Observation
How much did the presence of this person distract the child or interfere with the assessments?

| 1. A great deal | | 2. Somewhat | | 3. Not at all |

PCASOB2. Passage Comprehension Assessment Observation
Was the Passage Comprehension assessment completed?

| 1. Yes | → GO TO PCASOB4 | 5. No |
↓

PCASOB3. Passage Comprehension Assessment Observation
What were the reasons for not completing it?
- ENTER all that apply

1. Parent/PCG terminated/refused	2. Child would not respond
3. Major interruption caused termination	4. Child could not understand task
5. Child had language problem	6. Child's emotional condition
7. Child's physical condition	8. Child tired
97. Other-specify (PCASOB3SPEC Specify. String 100)	

PCASOB4. Passage Comprehension Assessment Observation
How much difficulty did the respondent have completing the Passage Comprehension assessment?
- ENTER all that apply

| 1. No difficulty | | 2. Some difficulty | | 3. A lot of difficulty |

APASOB1 Rule: Whether Applied Problems Assessment Administered

| Administered | | Not Administered | → GO TO CAASOB1 RULE |
| ↓ | | | |

APASOB1. Applied Problems Assessment Observation
Was anyone else present in the room at any time during the administration of the Applied Problems assessment?

| 1. Yes | | 5. No | → GO TO APASOB2
↓

APASOB1A. Applied Problems Assessment Observation
How much did the presence of this person distract the child or interfere with the assessments?

| 1. A great deal | | 2. Somewhat | | 3. Not at all |

APASOB2. Applied Problems Assessment Observation
Was the Applied Problems assessment completed?

| 1. Yes | → GO TO APASOB4 | 5. No |
↓

APASOB3. Applied Problems Assessment Observation
What were the reasons for not completing it?
- ENTER all that apply

1. Parent/PCG terminated/refused	2. Child would not respond
3. Major interruption caused termination	4. Child could not understand task
5. Child had language problem	6. Child's emotional condition
7. Child's physical condition	8. Child tired
97. Other-specify (APASOB3SPEC Specify. String 100)	

APASOB4. Applied Problems Assessment Observation
How much difficulty did the respondent have completing the Applied Problems assessment?
- ENTER all that apply

1. No difficulty	2. Some difficulty	3. A lot of difficulty

CAASOB1 Rule: Whether Calculation Assessment Administered

Administered	Not Administered	→ GO TO ASOB5
↓		

CAASOB1. Calculation Assessment Observation
Was anyone else present in the room at any time during the administration of the Calculation assessment?

1. Yes	5. No	→ GO TO CAASOB2

↓

CAASOB1A. Calculation Assessment Observation
How much did the presence of this person distract the child or interfere with the assessments?

1. A great deal	2. Somewhat	3. Not at all

CAASOB2. Calculation Assessment Observation
Was the Calculation assessment completed?

1. Yes	→ GO TO ASOB5	5. No

↓

CAASOB3. Calculation Assessment Observation
What were the reasons for not completing it?
- ENTER all that apply

1. Parent/PCG terminated/refused	2. Child would not respond
3. Major interruption caused termination	4. Child could not understand task
5. Child had language problem	6. Child's emotional condition
7. Child's physical condition	8. Child tired
97. Other-specify (CAASOB3SPEC Specify. String 100)	

CAASOB4. Calculation Assessment Observation
How much difficulty did the respondent have completing the Calculation assessment?
- ENTER all that apply

| 1. No difficulty | 2. Some difficulty | 3. A lot of difficulty |

ASOB5. Assessment Observation
Briefly provide a description of the interview situation that would help the project staff understand ambiguous, confusing, or conflicting information from the assessment data. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.
- Press INSERT to edit existing text
- To SAVE your entry, use Alt-S
- Ctrl-D and Ctrl-R not allowed

| Open End |

End WCJOBS

WCJSEC_END. This is the end of the Assessment Observations.
- ENTER [1] to continue to In-Home Observations
- If you are unable to complete the In-Home Observations at this time, click on the CDS2019Child tab to return to the Block Status screen. Finish the observations as soon as possible.

| 1. Continue |

In-Home Observations

WCJPARALLEL.WCJCHOB

CHOB4. [F1]-Help
Child In-Home Observation
Did you observe [CHILD NAME] and primary caregiver together at any time?

| 1. Yes | 5. No | → GO TO WCJOBS_END |

↓

CHOB5. [F1]-Help
Child In-Home Observation
Please answer the following questions about the times you observed the primary caregiver and [CHILD NAME] together.
How often did the primary caregiver spontaneously speak or converse with [CHILD NAME] (excluding scolding or suspicious comments)?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB6. [F1]-Help
Child In-Home Observation
How often did the primary caregiver respond verbally to [CHILD NAME]'s speech, questions or requests?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB7. [F1]-Help
Child In-Home Observation
How often did the primary caregiver caress, kiss, or hug [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB8. [F1]-Help
Child In-Home Observation
How often did the primary caregiver slap or spank [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB9. [F1]-Help
Child In-Home Observation
How often did the primary caregiver physically restrict, shake, or grab [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB10. Child In-Home Observation
How often did the primary caregiver provide toys or interesting activities for [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB11. [F1]-Help
Child In-Home Observation
How often did the primary caregiver's voice convey positive feeling about [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB12. [F1]-Help
Child In-Home Observation
How often did the primary caregiver spontaneously praise [CHILD NAME] for (his/her) behavior, helpfulness, looks or other positive qualities?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB13. [F1]-Help
Child In-Home Observation
How often was the primary caregiver warm and affectionate towards [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB13A. Child In-Home Observation
How often was the primary caregiver hostile, cold, or harsh towards [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB14. [F1]-Help
Child In-Home Observation
How often did the primary caregiver introduce you to [CHILD NAME] by name?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB15. [F1]-Help
Child In-Home Observation
How often did the primary caregiver help [CHILD NAME] demonstrate some achievement during the visit or mention a particular skill, strength, or achievement?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB16. [F1]-Help
Child In-Home Observation
How often did the primary caregiver encourage [CHILD NAME] to contribute to the conversation during the visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB17. [F1]-Help
Child In-Home Observation
How often did the primary caregiver show some positive emotional response to praise of [CHILD NAME] by a visitor?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB18. [F1]-Help
Child In-Home Observation
How often did the primary caregiver use some term of endearment or some diminutive for [CHILD NAME]'s name when talking about or to him/her during the visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB19. [F1]-Help
Child In-Home Observation
How often did the primary caregiver scold or criticize [CHILD NAME]?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB20. [F1]-Help
Child In-Home Observation
How often did the primary caregiver shout at [CHILD NAME] during the visit?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB21. [F1]-Help
Child In-Home Observation
How often did the primary caregiver express overt annoyance with or hostility toward [CHILD NAME], complain, or describe him/her as 'bad' or without manners, etc?

| 1. Never | 2. Once | 3. 2 or 3 Times | 4. 4 or more times |

CHOB22. Child In-Home Observation
How would you describe the primary caregiver?

1. Extremely hostile, cold, & harsh to Child

2. Somewhat hostile, cold, & harsh to Child

3. Neutral

4. Somewhat warm, loving, & affectionate to Child

5. Extremely warm, loving, & affectionate to Child

CHOB23. [F1]-Help
Child In-Home Observation
How would you describe the primary caregiver?

1. Showed no pride or pleasure in Child

2. Showed a little pride or pleasure in Child

3. Showed some pride or pleasure in Child

4. Showed a lot of pride or pleasure in Child

5. Showed a great deal of pride or pleasure in Child

CHOB24. Child In-Home Observation
How would you describe the primary caregiver?

1. Always showed warmth in tone when talking with Child

2. Often showed warmth in tone when talking with Child

3. Sometimes showed warmth in tone when talking with Child

4. Rarely showed warmth in tone when talking with Child

5. Never showed warmth in tone when talking with Child

End WCJCHOB

Assessment End

WCJEND. End date of Child WCJ assessments (assigned)

MM/DD/YYYY

WCJOBS_END. You have reached the end of the Child In-Home Observations
- ENTER [1] to complete

| 1. Continue | → RETURN TO BLOCKSTATUS
|---|

End WCJPARALLEL

WCJPARALLELSTATUS. Status of Parallel Block – WJ Assessments

2. Child Under 2-Obs Only	Age <3	In-Home Obs in progress
3. Not Started	WJ Assess not started	
4. Started	WJ Assess in progress	
5. Done (Finish Obs)	WJ Assess complete	In-Home Obs in progress
6. Obs Done	WJ Assess complete, or ASSESSVOL=5	In-Home Obs complete
7. Mode Invalid-Design	CURRPREFMODE=TEL	
8. Mode Invalid-R	WCJF2F_TEL=TEL	
9. Unable to Administer	ASSESSVOL=2	
11. PCG REF-Obs Only	Age 3-18/Not Age of Majority: CONSENTPARALLELSTATUS<>DONE or CONSENT_CHILDINHOME[]=5, 7 (*PCG In-Home Consents*); Age 18/Age of Majority: n/a	In-Home Obs in progress
13. R REF-Obs Only	ASSESSVOL=5	In-Home Obs in progress