

2021 Child Development Supplement: Primary Caregiver (PCG) Interview

The Panel Study of Income Dynamics
The Institute for Social Research
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Main Screens

TOC

These screens are presented every time interviewer accesses the PCG sample line; interviewer then chooses which parallel block to enter.

CDS 2021's PCG interview only asks about up to 3 children that were randomly selected per PCG in the Coverscreen.

BLOCKSTATUSOVERALL. <u>Status:</u>	12-17 IW Consent Section:	[Consent12_17PStatus]
	Household Interview Section & Obs:	[HHParallelStatus]
	PCG Child Interview Section:	[ChildrenParallelStatus]
	Household Interview RPay Section:	[RPayStatus]
	School Section:	[SHParallelStatus]
	Child Care Section:	[CCParallelStatus]
	Non Co-Resident Parent Section:	[APParallelStatus]
<u>IN HOME COMPONENTS</u>	In-Home Consent Section:	[ConsentParallelStatus]
	Measurements Section:	[HWParallelStatus]
	PCG WCJ & HH Obs:	[WCJParallelStatus]
	Saliva Collection:	
	PCG & Children Age 5-17:	[SalivaParallelStatus]
	Children Age of Majority (18):	[SalivaChildren18ParallelStatus]
	Other Adults:	[SalivaOAParallelStatus]
	Linkage Form Collection:	[LinkageParallelStatus]
	Time Diary Collection:	[TDPParallelStatus]

- [Not all sections are completed. Please select a section by clicking on the status. / All sections are complete. ENTER [1] to continue.]

1. Continue

OTHER BLOCK STATUS INDICATORS:

School Section: Individual Child status	SchoolParallelStatus[1..15]
Measurements Section: PCG status	PCGMeasurementParallelStatus
Measurements Section: Individual Child status	MeasurementParallelStatus[1..15]
PCG Child Section: Individual Child status	ChildParallelStatus[1..15]
Saliva Section: Individual Child status	SalivaChildParallelStatus[1..15]
Saliva Section: Individual AOM Child status	SalivaCh18ParallelStatus[1..15]
Saliva Section: Individual Other Adult status	SalivaOAdultsParallelStatus[1..15]
Linkage Section: PCG status	LinkPCGParallelStatus
Linkage Section: Individual Child status	LinkChildrenParallelStatus[1..15]

Codes for Parallel Block Status Fields.

1. N/A	6. Obs Done	10. PCG REF	15. Done
3. Not Started	7. Mode Invalid-Design	11. PCG REF-Obs Only	16. Child REF
4. Started	8. Mode Invalid-R	13. R REF-Obs Only	17. (PCG, OA, CH18) REF
5. Done (Finish Obs)	9. Unable to Administer	14. IW not Complete	18. R REF
			19. PCG Consent Empty

PCGCONFIRMINFO. Interviewer checkpoint:

Confirm PCG's info

Name: [PCG NAME]

Age: [PCG AGE]

Birthday: [PCG BIRTH MONTH/DAY/YEAR]

- ENTER [1] to continue

1. Continue

PCGINTRO. PCG: [PCG NAME]

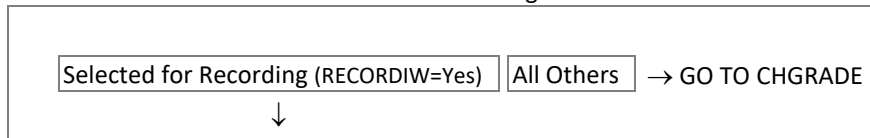
[*FIRST ITERATION*: (Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.) You have been selected to be part of an important study called the F.E.S. (Family Economics Study) Child Development Supplement. / *ALL OTHERS*: (Hello, my name is (Interviewer) from the University of Michigan Survey Research Center.) Thanks for continuing your interview with the F.E.S. (Family Economics Study) Child Development Supplement.]

The purpose of this study is to understand how families, schools, and neighborhoods affect children's and adolescents' growth and development.

- ENTER [1] to continue

1. Continue

RECORD Rule: Whether Interview Selected for Recording



RECORDEDIW_CONSENT. PCG: [PCG NAME]

We sometimes record interviews to help us maintain quality. Your interview may be recorded for quality control purposes. Do you agree for this interview to be recorded for quality control? You can still participate if you do not agree to the interview being recorded.

- If R agrees to the RECORDING of this interview, ENTER [1]
- If R does not agree to the RECORDING of this interview, ENTER [5]
- If resuming a suspended interview, RE-READ the consent and ENTER [1] if R agrees to recording or [5] if R does not agree to recording

1. Yes 2. Unable to Administer (approved partials only) 5. No

Repeat CHGRADE[1..15] for each CDS Child; [1..15]=Which CDS Child

CHGRADE[1..15]. PCG: [PCG NAME]

CDS Child: [CHILD NAME], Age [CHILD AGE]

[*1ST CDS CHILD INTERVIEW*: [*1ST ITERATION*: Before moving on to the interview, I'd like to record the grade your [*1 CHILD*: child is / *>1 CHILD*: children are] currently attending in school. [*>1 CHILD*: Let's start with [CHILD NAME].] What grade is [CHILD NAME] currently attending in school? / *ALL OTHER ITERATIONS*: (How about) [CHILD NAME]? (What grade is [CHILD NAME] currently attending in school?)] / *ALL OTHER CDS CHILD INTERVIEWS*: *IWER*: confirm grade for each child].

- IF NEEDED: I'd like to record the grade your [*1 CDS CHILD*: child is / *>1 CDS CHILD*: children are] currently attending in school. What grade is [CHILD NAME] currently attending in school?
- IF R SAYS 'Does not attend school', PROBE to clarify whether Child is not old enough for school, graduated/ finished a GED (and not enrolled in college), or dropped out of school without a diploma/GED

1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5	6. Grade 6
7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12
13. Graduated high school; GED; not currently enrolled in postsecondary school					14. College
15. Dropped out; has not earned GED		95. Kindergarten	96. Pre-kindergarten; nursery school		
97. Not old enough for school					

PCG_RB. [F1]-Help

PCG: [PCG NAME]

ASK/Verify that R has the Respondent/Response Booklet with (him/her) for the interview.

ASK R: Do you have your Response Booklet with you (that we mailed to you with the letter asking for your participation)? We will be using this booklet throughout the interview. On certain questions, I will ask you to refer to a page in the booklet for help in answering the question. (Would you like to go find it?)

- IF R doesn't have the Respondent/Response Booklet with (him/her) or cannot find it, SAY TO R: If you're able to connect to the internet you could view the booklet on line. The website is <http://fes.isr.umich.edu/CDS2021-RB-PCG/CDS21-rbp-PCG.pdf>
- RECORD whether R has the Respondent/Response Booklet, is viewing it on line, or the interview is being done without the booklet.

1. R has Response Booklet with (him/her)

2. R viewing Response Booklet on line

3. Interview will be done without Response Booklet

Household Interview

Interview Start

TOC

PCGHH

HHIWSEC_START. Interviewer checkpoint:

Start of HH parallel block

- ENTER [1] to continue

1. Continue

HHIWSTART. Start Date of PCG Household Interview (assigned)

MM/DD/YYYY

PCGF2F_TEL. PCG: [PCG NAME]

Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face 2. Telephone

PCGVOL. PCG: [PCG NAME]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 80 minutes, depending on the number of eligible children in your family. We are offering you \$[PRELOAD.PAYMENTLOAD] in appreciation for your time and effort answering our questions.

Do you have any questions for me?

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]
- Ctrl-D and Ctrl-R not allowed

1. Continue 2. Unable to Administer (approved partials only) 5. If Vol: PCG refuses to continue



RETURN TO BLOCKSTATUS

Section J: Neighborhood Measurements

TOC

PCGHH.SECTIONJ

J1. How long have you lived in your current neighborhood?

1. Less than a year 2. 1 year to less than 3 years 3. 3 years to less than 5 years 4. 5 years or more

J2.  [Page 1](#)

How would you rate your neighborhood as a place to raise children?

Would you say excellent, very good, good, fair, or poor?

1. Excellent 2. Very good 3. Good 4. Fair 5. Poor

J3.  [Page 2](#)

How difficult is it for you to tell a stranger in your neighborhood from someone who is a resident?

Would you say not at all difficult, somewhat difficult, or very difficult?

1. Not at all difficult 2. Somewhat difficult 3. Very difficult

J4.  [Page 3](#)

How likely is it that a neighbor would do something if someone was trying to sell drugs to your children in plain sight?

Would you say very unlikely, unlikely, likely, or very likely?

1. Very unlikely 2. Unlikely 3. Likely 4. Very likely

J5.  [Page 3](#)

How likely is it that a neighbor would do something if your kids were getting into trouble?

(Would you say very unlikely, unlikely, likely, or very likely?)

1. Very unlikely 2. Unlikely 3. Likely 4. Very likely

J6.  [Page 3](#)

[\[F1\]-Help](#)

How likely is it that a neighbor would do something if a child was showing disrespect to an adult?

(Would you say very unlikely, unlikely, likely, or very likely?)

1. Very unlikely 2. Unlikely 3. Likely 4. Very likely

J7.  [Page 3](#)

How likely is it that a neighbor would do something if a child was taking something out of a neighbor's apartment, house, garage, car or yard?

(Would you say very unlikely, unlikely, likely, or very likely?)

1. Very unlikely 2. Unlikely 3. Likely 4. Very likely

J8.  [Page 4](#)

[\[F1\]-Help](#)

How safe is it to walk around alone in your neighborhood after dark?

Would you say it is completely safe, fairly safe, somewhat dangerous, or extremely dangerous?

1. Completely safe 2. Fairly safe 3. Somewhat dangerous 4. Extremely dangerous

PCGJ_LANG. [Indicate language\(s\) used to conduct this section of the interview](#)

- [ENTER all that apply](#)

1. English 2. Spanish 7. Language other than English or Spanish

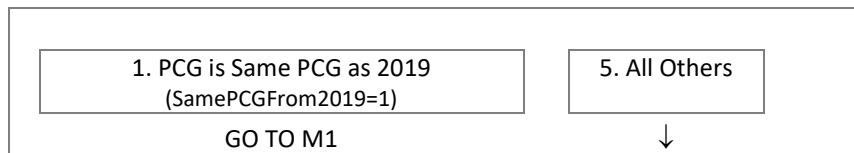
End SECTIONJ

Section K: Self-Esteem

TOC

PCGHH.SECTIONK

K1CKPT. CAI Checkpoint: Whether Same PCG as CDS 2019

K1.  Page 5

Please tell me your level of agreement with each of the following statements.
 I feel that I'm a person of worth, at least on an equal basis with others.
 Would you say you strongly disagree, disagree, agree, or strongly agree?

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K2.  Page 5

(Please tell me your level of agreement with each of the following statements.)
 I feel that I have a number of good qualities.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K3.  Page 5

(Please tell me your level of agreement with each of the following statements.)
 All in all, I am inclined to feel that I am a failure.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K4.  Page 5

(Please tell me your level of agreement with each of the following statements.)
 I am able to do things as well as most other people.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K5.  Page 5

(Please tell me your level of agreement with each of the following statements.)
 I feel I do not have much to be proud of.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K6.  Page 5

(Please tell me your level of agreement with each of the following statements.)
 I take a positive attitude toward myself.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K7.  Page 5

(Please tell me your level of agreement with each of the following statements.)

On the whole, I am satisfied with myself.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K8.  Page 5

(Please tell me your level of agreement with each of the following statements.)

I wish I could have more respect for myself.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K9.  Page 5

(Please tell me your level of agreement with each of the following statements.)

I certainly feel useless at times.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

K10.  Page 5

(Please tell me your level of agreement with each of the following statements.)

At times I think I am no good at all.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

PCGK_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

End SECTIONK

Section M: Child Rearing Values and Rules

TOC

PCGHH.SECTIONM

M1.  Page 6

How often [*1 CDS CHILD: does / >1 CDS CHILD: do*] your [*1 CDS CHILD: child / >1 CDS CHILD: children*] eat a meal with [*PCG HAS NO SPOUSE/PARTNER IN FU: you / PCG HAS SPOUSE/PARTNER IN FU: both you and [SPOUSE/PARTNER]]*?

Would you say never, a few times a year or less, about once a month, a few times a month, about once a week, several times a week, or at least once a day?

1. Never	2. A few times a year or less	3. About once a month	4. A few times a month
5. About once a week	6. Several times a week	7. At least once a day	

M2.  Page 7

About how often does your whole family get together with friends or relatives?

Would you say once a year or less, a few times a year, about once a month, two or three times a month, about once a week or more?

- “Whole family” includes their immediate family including PCG, Spouse/Partner, and their children

1. Once a year or less	2. A few times a year	3. About once a month
4. Two or three times a month	5. About once a week or more	

M3ACKPT. CAI Checkpoint: Whether Same PCG as CDS 2019

<table border="1"> <tr> <td style="text-align: center;"> 1. PCG is Same PCG as 2019 (SamePCGFrom2019=1) GO TO M4 </td> <td style="text-align: center;"> <table border="1"> <tr> <td style="text-align: center;"> 5. All Others ↓ </td> </tr> </table> </td> </tr> </table>	1. PCG is Same PCG as 2019 (SamePCGFrom2019=1) GO TO M4	<table border="1"> <tr> <td style="text-align: center;"> 5. All Others ↓ </td> </tr> </table>	5. All Others ↓
1. PCG is Same PCG as 2019 (SamePCGFrom2019=1) GO TO M4	<table border="1"> <tr> <td style="text-align: center;"> 5. All Others ↓ </td> </tr> </table>	5. All Others ↓	
5. All Others ↓			

M3A.  Page 8

If you had to choose, which thing on the list I will read would you pick as the most important for a child to learn to prepare him or her for life?

Would you say to obey, to be well-liked or popular, to think for himself or herself, to work hard, or to help others when they need help?

- [READ list](#)

1. To obey	2. To be well liked or popular	3. To think for himself/herself
4. To work hard	5. To help others when they need help	

M3B.  Page 8

Which is second in importance?

- [READ list if needed](#)

1. To obey	2. To be well liked or popular	3. To think for himself/herself
4. To work hard	5. To help others when they need help	

M3C.  Page 8

Which comes third?

- READ list if needed

1. To obey	2. To be well liked or popular	3. To think for himself/herself
4. To work hard	5. To help others when they need help	

M3D.  Page 8

Which comes fourth?

- READ list if needed

1. To obey	2. To be well liked or popular	3. To think for himself/herself
4. To work hard	5. To help others when they need help	

M4.  Page 9

Next, I will read some statements about raising children.

Being a parent is harder than I thought it would be.

Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M5.  Page 9

I feel trapped by my responsibilities as a parent.

(Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M6.  Page 9

I find that taking care of my [*1 CDS CHILD: child / >1 CDS CHILD: children*] is much more work than pleasure.

(Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M7.  Page 9

I often feel tired, worn out, or exhausted from raising a family.

(Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M8.  Page 9

There are some things that my [*1 CDS CHILD: child does / >1 CDS CHILD: children do*] that really bother me a lot.

(Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M9.  Page 9

I find myself giving up more of my life to meet my [*1 CDS CHILD: child's / >1 CDS CHILD: children's*] needs than I ever expected.

(Thinking about your [*1 CDS CHILD: child / >1 CDS CHILD: children*], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true	2. A little true	3. Somewhat true	4. Mostly true	5. Completely true
--------------------	------------------	------------------	----------------	--------------------

M10. [📖 Page 9](#)

I often feel angry with my [1 CDS CHILD: child / >1 CDS CHILD: children].

(Thinking about your [1 CCDS HILD: child / >1 CDS CHILD: children], would you say this statement is not at all true, a little true, somewhat true, mostly true, or completely true?)

1. Not at all true 2. A little true 3. Somewhat true 4. Mostly true 5. Completely true

M11. [\[F1\]-Help](#)

Sometimes parents do certain things to make life better for their children. In order to make life better for your [1 CDS CHILD: child / >1 CDS CHILD: children] have you ever moved to a different neighborhood?

1. Yes 5. No

M12. [\[F1\]-Help](#)

In order to make life better for your [1 CDS CHILD: child / >1 CDS CHILD: children], have you ever increased your work hours, or taken a second job?

1. Yes 5. No

M13. [\[F1\]-Help](#)

In order to make life better for your [1 CDS CHILD: child / >1 CDS CHILD: children], have you ever reduced your work hours, or refused extra work?

1. Yes 5. No

M14CKPT. CAI Checkpoint: Whether Same PCG as CDS 2019

<div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: 80%;"> <p>1. PCG is Same PCG as 2019 (SamePCGFrom2019=1)</p> </div> <p>GO TO PCGM_LANG</p>	<div style="border: 1px solid black; padding: 5px; margin: 5px auto; width: 80%;"> <p>5. All Others</p> </div> <p>↓</p>
--	---

M14. [📖 Page 10](#)

[\[F1\]-Help](#)

Please tell me your level of agreement with each of the following statements.

If a husband and a wife both work full-time, they should share household tasks equally.

Would you say you strongly disagree, disagree, agree, or strongly agree?

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

M15. [📖 Page 10](#)

[\[F1\]-Help](#)

(Please tell me your level of agreement with each of the following statements.)

Women are much happier if they stay at home and take care of their children.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

M16. [📖 Page 10](#)

[\[F1\]-Help](#)

(Please tell me your level of agreement with each of the following statements.)

It is much better for everyone if the man earns the main living and the woman takes care of the home and family.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

- M17. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 It is more important for a wife to help her husband's career than to have one herself.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M18. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 An employed mother can establish as warm and secure a relationship with her children as a mother who is not employed.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M19. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 Parents should encourage just as much independence in their daughters as in their sons.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M20. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 Preschool children are likely to suffer if their mother is employed.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M21. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 Mothers should not work full time if their child is younger than 5 years old.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M22. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 It is fine for children under 3 years of age to be cared for all day in a daycare center or daycare home.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M26. [Page 10](#)
 (Please tell me your level of agreement with each of the following statements.)
 Being a mother and raising children is one of the most fulfilling experiences a woman can have.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
- M23. [Page 10](#) [\[F1\]-Help](#)
 (Please tell me your level of agreement with each of the following statements.)
 It is essential for the child's well-being that fathers spend time interacting and playing with their children.
 (Would you say you strongly disagree, disagree, agree, or strongly agree?)
 1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

M24.  Page 10 [F1]-Help

(Please tell me your level of agreement with each of the following statements.)

A father should be as heavily involved in the care of his child as the mother.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

M25.  Page 10 [F1]-Help

(Please tell me your level of agreement with each of the following statements.)

Fathers play a central role in the child's personality development.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

M27.  Page 10

(Please tell me your level of agreement with each of the following statements.)

Being a father and raising children is one of the most fulfilling experiences a man can have.

(Would you say you strongly disagree, disagree, agree, or strongly agree?)

1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

PCGM_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

End SECTIONM

Section N: Psychological Distress and Wellbeing

TOC

PCGHH.SECTIONN

N1.  Page 11

During the past 30 days, how often did you...

Feel nervous?

Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N2.  Page 11

(During the past 30 days, how often did you...)

Feel hopeless?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N3.  Page 11

(During the past 30 days, how often did you...)

Feel restless or fidgety?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N4.  Page 11

(During the past 30 days, how often did you...)

Feel that everything was an effort?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N5.  Page 11

(During the past 30 days, how often did you...)

Feel so sad nothing could cheer you up?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N6.  Page 11

(During the past 30 days, how often did you...)

Feel worthless?

(Would you say none of the time, a little of the time, some of the time, most of the time, or all of the time?)

1. None of the time 2. A little of the time 3. Some of the time 4. Most of the time 5. All of the time

N7CKPT. CAI Checkpoint: Whether Depression Symptoms Reported

1. Depression Symptoms Reported (Any Item N1-N6 = 3, 4, 5) 5. All Others → GO TO N10 RULE



- N7. [Page 12](#) [F1]-Help
Thinking about the feelings I just asked you about, altogether, did these feelings occur more often in the past 30 days than is usual for you, less often than usual, or about the same as usual?
- | | | | |
|--------------------------|--------------------------|----------------------------|-------|
| 1. More often than usual | 2. Less often than usual | 3. About the same as usual | DK/RF |
|--------------------------|--------------------------|----------------------------|-------|
- ↓
- GO TO N9
- N8. [Page 13](#) [F1]-Help
Was it a lot [more / less], somewhat [more / less], or only a little [more / less] often than usual?
- | | | |
|---------------------------------|------------------------------------|---|
| 1. A lot [more/less] than usual | 2. Somewhat [more/less] than usual | 3. Only a little [more/less] than usual |
|---------------------------------|------------------------------------|---|
- N9. [Page 14](#)
How much do these feelings usually interfere with your life or activities – a lot, some, a little, or not at all?
- | | | | |
|----------|---------|-------------|---------------|
| 1. A lot | 2. Some | 3. A little | 4. Not at all |
|----------|---------|-------------|---------------|
- N10 Rule: Whether PCG Has a Spouse/Partner in FU
- | | | |
|--|------------|-------------|
| Spouse/Partner in FU (PRELOAD.PCGPARTNER=1-24) | All Others | → GO TO N12 |
|--|------------|-------------|
- ↓
- N10. [Page 15](#) [F1]-Help
How satisfied are you with the amount of practical help you receive from [SPOUSE/PARTNER]?
Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?
- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |
- N11. [Page 15](#) [F1]-Help
(How satisfied are you with...)
The amount of emotional support you receive from [SPOUSE/PARTNER]?
Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?
- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |
- N12. [Page 15](#) [F1]-Help
How satisfied are you with the amount of practical help you receive from your family [*PCG HAS SPOUSE/PARTNER IN FU*: besides [SPOUSE/PARTNER]]?
Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?]
- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |

N13.  Page 15 [F1]-Help

(How satisfied are you with...)

The amount of emotional support you receive from your family [*PCG HAS SPOUSE/PARTNER IN FU: besides [SPOUSE/PARTNER]]*?

Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?)

- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |

N14.  Page 15 [F1]-Help

(How satisfied are you with...)

The amount of practical help you receive from your friends?

Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?)

- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |

N15.  Page 15

(How satisfied are you with...)

The amount of emotional support you receive from your friends?

Would you say completely dissatisfied, somewhat dissatisfied, neither satisfied nor dissatisfied, somewhat satisfied, or completely satisfied?)

- | | | |
|----------------------------|--------------------------|---------------------------------------|
| 1. Completely dissatisfied | 2. Somewhat dissatisfied | 3. Neither satisfied nor dissatisfied |
| 4. Somewhat satisfied | 5. Completely satisfied | |

PCGN_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

- | | | |
|------------|------------|---|
| 1. English | 2. Spanish | 7. Language other than English or Spanish |
|------------|------------|---|

End SECTIONN

Section P: Family Pets

TOC

PCGHH.SECTIONP

P1. How many pets does your family have?

- ENTER a number from 1 to 20
- If R says 'None', ENTER [0]

0	1 – 20	DK/RF
↓	GO TO P3	

P2. What is the main reason your family doesn't have a pet?

1. Not interested/don't want a pet	2. Too expensive
3. Too much time or work to care for pet	5. Health risks
4. Allergies (own or household member)	
7. Other-specify (P2SPEC. Specify. (String 100))	

P3. Did your family have a pet 5 years ago?

1. Yes	5. No
--------	-------

P4 Rule: Number of Pets in FU

None (P1=0)	→ GO TO PCGP_LANG	One or More (P1=1-20, DK/RF)
		↓

P4. What kind of pet(s) does your family have?

- ENTER all that apply

1. Dog	2. Cat	3. Small mammal (rabbit, gerbil, hamster)
4. Bird	5. Fish	6. Reptile (turtle, snake, lizard)
7. Other-specify (P4SPEC. Specify. (String 100))		

P5.  Page 16

Thinking about your [*P1=2+ PETS*: favorite] pet, how often do you spend time each day playing with or exercising your pet? Would you say almost always, often, sometimes, or never?

1. Almost always	2. Often	3. Sometimes	4. Never
------------------	----------	--------------	----------

P6.  Page 16

(Thinking about your [*P1=2+ PETS*: favorite] pet...)

When you feel bad, how often do you seek your pet for comfort?

(Would you say almost always, often, sometimes, or never?)

1. Almost always	2. Often	3. Sometimes	4. Never
------------------	----------	--------------	----------

P7.  Page 16

(Thinking about your [$P1=2+$ PETS: favorite] pet...)

How often do you consider your pet to be a member of your family?

(Would you say almost always, often, sometimes, or never?)

1. Almost always 2. Often 3. Sometimes 4. Never

PCGP_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

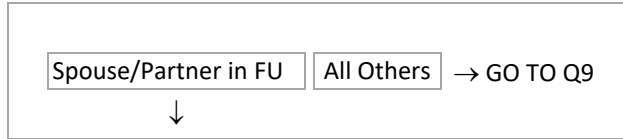
End SECTIONP

Section Q: Disagreement in Parenting and Joint Goals

TOC

PCGHH.SECTIONQ

Q1 RULE: Whether PCG Has a Spouse/Partner in FU

Q1. [Page 17](#)

In most families there are disagreements or arguments. How often do you and [SPOUSE/PARTNER] disagree about...

How your [1 CDS CHILD: child is/ >1 CDS CHILD: children are] raised? Would you say never, hardly ever, sometimes, or often?

1. Never 2. Hardly ever 3. Sometimes 4. Often

Q2. [Page 17](#)

(How often do you and [SPOUSE/PARTNER] disagree about...)

How you spend money on your [1 CDS CHILD: child / >1 CDS CHILD: children]?

(Would you say never, hardly ever, sometimes, or often?)

1. Never 2. Hardly ever 3. Sometimes 4. Often

Q3. [Page 17](#)

(How often do you and [SPOUSE/PARTNER] disagree about...)

The amount of time [SPOUSE/PARTNER] spends with your [1 CHILD: child / >1 CHILD: children]?

(Would you say never, hardly ever, sometimes, or often?)

1. Never 2. Hardly ever 3. Sometimes 4. Often

Q4. [Page 17](#)[\[F1\]-Help](#)

(How often do you and [SPOUSE/PARTNER] disagree about...)

The friends [SPOUSE/PARTNER] spends time with?

(Would you say never, hardly ever, sometimes, or often?)

1. Never 2. Hardly ever 3. Sometimes 4. Often

Q5. [Page 17](#)[\[F1\]-Help](#)

(How often do you and [SPOUSE/PARTNER] disagree about...)

[SPOUSE/PARTNER]'s use of alcohol or drugs?

(Would you say never, hardly ever, sometimes, or often?)

1. Never 2. Hardly ever 3. Sometimes 4. Often

Q6. [Page 18](#)

To what extent do you and [SPOUSE/PARTNER] agree or disagree about...

Your job or career plans?

Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q7. [Page 18](#)

(To what extent do you and [SPOUSE/PARTNER] agree or disagree about...)

[SPOUSE/PARTNER]'s job or career plans?

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q8. [Page 18](#)

(To what extent do you and [SPOUSE/PARTNER] agree or disagree about...)

Spending leisure time?

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q9. [Page 18](#)

[F1]-Help

Next are some statements about how families get along and settle arguments. Tell me how much you agree or disagree with each statement.

We fight a lot in our family.

[PCG HAS SPOUSE/PARTNER in FU: (] Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree? [PCG HAS SPOUSE/PARTNER in FU:)]

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q10. [Page 18](#)

[F1]-Help

(Tell me how much you agree or disagree with each statement.)

Family members sometimes get so angry they throw things.

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q11. [Page 18](#)

[F1]-Help

(Tell me how much you agree or disagree with each statement.)

Family members always calmly discuss problems.

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q12. [Page 18](#)

[F1]-Help

(Tell me how much you agree or disagree with each statement.)

Family members often criticize each other.

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q13. [Page 18](#)

[F1]-Help

(Tell me how much you agree or disagree with each statement.)

Family members sometimes hit each other.

(Would you say you completely disagree, disagree, neither agree nor disagree, agree, or completely agree?)

1. Completely disagree 2. Disagree 3. Neither agree nor disagree 4. Agree 5. Completely agree

Q14. [F1]-Help

For these next questions, please think about everyone living in your household.

Does any household member's use of alcohol have a negative effect on your child(ren)?

- If R says no one in the household drinks alcohol, ENTER [5]

1. Yes 5. No → GO TO Q17



Q14A. Which household member's alcohol use are you talking about?

- ENTER all that apply

1. Respondent/PCG	2. Spouse/partner of PCG
3. Child in family	4. Other adult family member
5. Other adult household member (non-family)	
6. Other child in household (non-family)	

Q17. Does any household member's use of illegal street drugs or abuse of prescription medications have a negative effect on your child(ren)?

- If needed, PROBE: Thinking about everyone living in your household.
- If R says no one in the household uses illegal street drugs or abuses prescription medications, ENTER [5]

1. Yes 5. No → GO TO Q18



Q17A. Which household member's substance use are you talking about?

- ENTER all that apply

1. Respondent/PCG	2. Spouse/partner of PCG
3. Child in family	4. Other adult family member
5. Other adult household member (non-family)	
6. Other child in household (non-family)	

Q18. [F1]-Help

Does any household member's mental health have a negative effect on your child(ren)?

- If needed, PROBE: Thinking about everyone living in your household.
- If R says no one in the household has a mental health condition, ENTER [5]

1. Yes 5. No → GO TO Q19



Q18A. Which household member's mental health are you talking about?

- ENTER all that apply

1. Respondent/PCG	2. Spouse/partner of PCG
3. Child in family	4. Other adult family member
5. Other adult household member (non-family)	
6. Other child in household (non-family)	

Q19. [F1]-Help

Does any household member's physical health have a negative effect on your child(ren)?

- If needed, PROBE: Thinking about everyone living in your household.
- If R says no one in the household has a physical health condition, ENTER [5]

→ GO TO PCGQ_LANG



Q19A. Which household member's physical health are you talking about?

- ENTER all that apply

PCGQ_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

End SECTIONQ

Section R: Food Security

TOC

PCGHH.SECTIONR

Household Stage 1R1.  Page 19

Now I'm going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 12 months—that is, since last [CURRENT MONTH]. The first statement is “[1 ADULT: I / >1 ADULT: We] worried whether [1 ADULT: my / >1 ADULT: our] food would run out before [1 ADULT: I / >1 ADULT: we] got money to buy more.” Was that often true, sometimes true, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 12 months?

1. Often true 2. Sometimes true 3. Never true

R2.  Page 19

“The food that [1 ADULT: I / >1 ADULT: we] bought just didn't last, and [1 ADULT: I / >1 ADULT: we] didn't have money to get more.” (Was that often, sometimes, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 12 months?)

1. Often true 2. Sometimes true 3. Never true

R3.  Page 19

“[1 ADULT: I / >1 ADULT: We] couldn't afford to eat balanced meals.” (Was that often, sometimes, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 12 months?)

1. Often true 2. Sometimes true 3. Never true

Household Stage 2

R4CKPT. CAI Checkpoint: Whether One or More of R1-R3 Endorsed

1. One or More Endorsed (1+ R1, R2 or R3 = OFTEN, SOMETIMES) 5. All Others → GO TO R9



R4. In the last 12 months, since last [CURRENT MONTH], did [1 ADULT: you / >1 ADULT: you or other adults in your household] ever cut the size of your meals or skip meals because there wasn't enough money for food?

1. Yes 5. No → GO TO R5

R4A.  Page 20

How often did this happen—almost every month, some months but not every month, or in only 1 or 2 months?

1. Almost every month 2. Some months but not every month 3. Only 1 or 2 months

R5. In the last 12 months, (since last [CURRENT MONTH]), did you ever eat less than you felt you should because there wasn't enough money for food?

1. Yes 5. No

R6. In the last 12 months, (since last [CURRENT MONTH]), were you every hungry but didn't eat because there wasn't enough money for food?

1. Yes 5. No

R7. In the last 12 months, did you lose weight because there wasn't enough money for food?

1. Yes 5. No

Household Stage 3

R8CKPT. CAI Checkpoint: Whether One or More of R4–R7 Endorsed

<input type="checkbox"/> 1. One or More Endorsed (1+ R4, R5, R6, R7 = YES)	<input type="checkbox"/> 5. All Others	→ GO TO R9
↓		

R8. In the last 12 months, (since last [CURRENT MONTH]), did [*1 ADULT: you / >1 ADULT: you or other adults in your household*] ever not eat for a whole day because there wasn't enough money for food?

1. Yes 5. No → GO TO R9



R8A. [📖 Page 20](#)

How often did this happen—almost every month, some months but not every month, or in only 1 or 2 months?

1. Almost every month 2. Some months but not every month 3. Only 1 or 2 months

Child Stage 1

R9. [📖 Page 21](#)

Now I'm going to read you several statements that people have made about the food situation of their children. For these statements, please tell me whether the statement was often true, sometimes true, or never true in the last 12 months for your [*1 CDS CHILD: child / >1 CDS CHILD: children living in the household who are under 18 years old*].

“[*1 ADULT: I / >1 ADULT: We*] relied on only a few kinds of low-cost food to feed [*1 ADULT: my / >1 ADULT: our*] [*1 CDS CHILD: child / >1 CDS CHILD: children*] because [*1 ADULT: I was / >1 ADULT: we were*] running out of money to buy food.”

Was that often, sometimes, or never true for [*1 ADULT: you / >1 ADULT: your household*] in the last 12 months, (since last [CURRENT MONTH])?

1. Often true 2. Sometimes true 3. Never true

R10. [📖 Page 21](#)

“[*1 ADULT: I / >1 ADULT: We*] couldn't feed [*1 ADULT: my / >1 ADULT: our*] [*1 CDS CHILD: child / >1 CDS CHILD: children*] a balanced meal, because [*1 ADULT: I / >1 ADULT: we*] couldn't afford that.”

(Was that often, sometimes, or never true for [*1 ADULT: you / >1 ADULT: your household*] in the last 12 months, (since last [CURRENT MONTH])?)

1. Often true 2. Sometimes true 3. Never true

R11.  Page 21

"[1 ADULT: My / >1 ADULT: Our] [1 CDS CHILD: child was / >1 CDS CHILD: children were] not eating enough because [1 ADULT: I / >1 ADULT: we] just couldn't afford enough food."

(Was that often, sometimes, or never true for [1 ADULT: you / >1 ADULT: your household] in the last 12 months, (since last [CURRENT MONTH]))?

1. Often true 2. Sometimes true 3. Never true

Child Stage 2

R12CKPT. CAI Checkpoint: Whether One or More of R9-R11 Endorsed

<input type="checkbox"/> 1. One or More Endorsed (1+ R9, R10, R11 = OFTEN, SOMETIMES)	<input type="checkbox"/> 5. All Others	→ GO PCGR_LANG
↓		

R12. In the last 12 months, since [CURRENT MONTH] of last year, did you ever cut the size of [1 CDS CHILD: your child's / >1 CDS CHILD: any of the children's] meals because there wasn't enough money for food?

1. Yes 5. No

R13. In the last 12 months, (since last [CURRENT MONTH]), did [1 CDS CHILD: your child / >1 CDS CHILD: any of the children] ever skip meals because there wasn't enough money for food?

1. Yes 5. No → GO TO R14

↓

R13A.  Page 22

How often did this happen? (Would you say almost every month, some months but not every month, or in only 1 or 2 months?)

1. Almost every month 2. Some months but not every month 3. Only 1 or 2 months

R14. In the last 12 months, (since last [CURRENT MONTH]), [1 CDS CHILD: was your child / >1 CDS CHILD: were the children] ever hungry but you just couldn't afford more food?

1. Yes 5. No

R15. In the last 12 months, (since last [CURRENT MONTH]), did [1 CDS CHILD: your child / >1 CDS CHILD: the children] ever not eat for a whole day because there wasn't enough money for food?

1. Yes 5. No

PCGR_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

End SECTIONR

Section S: Home Environment

TOC

PCGHH.SECTIONS

S1. Do you have a working TV in your home?

→ GO TO S9



S2. About how many hours is the TV on in your home each day?

- ENTER a number from 0 to 24
- If R says 'None', ENTER [0]
- Do not double time if two TVs are on at the same time

S3. How many working televisions are in your home?

- ENTER a number from 1 to 7
- ENTER [7] for more than 7

S4. How many televisions have cable or satellite service?

- ENTER a number from 0 to 7
- If R says 'None', ENTER [0]

S5. [*1 CDS CHILD: Does / >1 CDS CHILD: Do any of*] your [*1 CDS CHILD: child / >1 CCDS HILD: children*] have a TV in [*1 CDS CHILD: his/her / >1 CDS CHILD: their*] bedroom?

→ GO TO S9



S6. [*1 CDS CHILD: Does child have / >1 CDS CHILD: Which children have*] a TV in their bedroom?

- READ LIST of children if necessary
- ENTER all that apply
- If only one child is in the household, ENTER that child here

List of CDS Children preloaded for this PCG

S9.  Page 23

How often does your family watch TV programs together?

GO TO S11



S10.  Page 23

How often do you discuss TV programs with your child(ren)?

S11.  Page 24

The next set of questions is about rules you may have.

What rules do you have about how much time your [*1 CDS CHILD*: child / >*1 CDS CHILD*: children] can watch TV in a day?

Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [*1 CDS CHILD*: child makes [his / her] / >*1 CDS CHILD*: children make their] own choices, or are there no rules?

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S12.  Page 24

What rules do you have about what TV programs your [*1 CDS CHILD*: child watches/ >*1 CDS CHILD*: children watch]?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [*1 CDS CHILD*: child makes [his / her] / >*1 CDS CHILD*: children make their] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S13.  Page 25

How often do you permit your [*1 CDS CHILD*: child / >*1 CDS CHILD*: children] to watch TV during the evening meal?

Would you say never, less than half of the time, about half of the time, most of the time or all of the time?

1. Never	2. Less than half of the time	3. About half of the time	4. Most of the time	5. All of the time
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S14A. How many cell phones does your household have in use?

- IF NEEDED: Either in service or just to play games
- ENTER a number from 0 to 12

0	→ GO TO S14D	1 – 12	DK/RF	→ GO TO S14D
---	--------------	--------	-------	--------------



S14B. [F1]-Help

[*S14=1*: Is that a smartphone] / [*S14A>1*: How many are smartphones] like an iPhone or Android (that connects to the internet)?

- [*S14A=1*: If R says “Yes”, ENTER [1]]
- [*S14A=1*: If R says “No”, ENTER [0]]
- [*S14A>1*: ENTER a number from 0 to 12]

0 – [S14A]

S14D. [F1]-Help

How many tablet computers (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire) does your household have in use?

- ENTER a number from 0 to 12

0 – 12

S14C. [\[F1\]-Help](#)

How many desktop or laptop computers does your household have in use?

- ENTER a number from 0 to 12

0 – 12

S14AA. How many smart speakers (like an Amazon Alexa, Amazon Echo, or Google Home) does your household have in use?

- ENTER a number from 0 to 12

0 – 12

S14E. [Page 26](#) [\[F1\]-Help](#)

Does your household have high-speed internet access?

- If “No”, PROBE: Do you have internet access but not high-speed, or no internet access?

1. Yes, high-speed internet access	2. No, has internet access but not high speed	5. No, does not have internet access	DK/RF
------------------------------------	---	--------------------------------------	-------



GO TO S14GCKPT

S14GCKPT. CAI Checkpoint: Whether Smartphone, Computer, or Tablet

1. Smartphone, Computer, or Tablet (S14B>1 or S14D>1 or S14C>1)	5. All Others	→ GO TO S14M
---	---------------	--------------

↓

S14L. [Page 27](#)

How often do you monitor your [1 CDS CHILD: child’s / >1 CDS CHILD: children’s] use of computers and other electronic devices (such as tablets and smartphones)?

Would you say never, some of the time, or always?

1. Never	2. Some of the time	3. Always
----------	---------------------	-----------

S14G. [Page 28](#) [\[F1\]-Help](#)

Some families have rules about when and how children can use a computer, tablet or smartphone.

What rules do you have about the amount of time your [1 CDS CHILD: child / >1 CDS CHILD: children] may use a computer or other electronic device (such as a tablet or smartphone) to watch TV shows, videos, or movies?

Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [1 CDS CHILD: child makes [his / her] / >1 CDS CHILD: children make their] own choices, or are there no rules?

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S14H. [Page 28](#) [\[F1\]-Help](#)

(What rules do you have about...)

The types of TV shows, videos, or movies [1 CDS CHILD: your child / >1 CDS CHILD: any of your children] may watch on a computer or other electronic device (such as a tablet or smartphone)?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [1 CDS CHILD: child makes [his / her] / >1 CDS CHILD: children make their] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S14I  Page 28[\[F1\]-Help](#)

(What rules do you have about...)

[1 CDS CHILD: Your child / >1 CDS CHILD: Any of your children] using social media, texting, or emailing to interact with friends and others?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [1 CDS CHILD: child makes [his / her] / >1 CDS CHILD: children make their] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S14J.  Page 28[\[F1\]-Help](#)

(What rules do you have about...)

The amount of time [1 CDS CHILD: your child / >1 CDS CHILD: any of your children] may use a computer or other electronic device (such as a tablet or smartphone) to play games?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [1 CDS CHILD: child makes [his / her] / >1 CDS CHILD: children make their] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S14K.  Page 28[\[F1\]-Help](#)

(What rules do you have about...)

The types of games [1 CDS CHILD: your child / >1 CDS CHILD: any of your children] may play on electronic devices?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your [1 CDS CHILD: child makes [his / her] / >1 CDS CHILD: children make their] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child/children are too young (Vol)	7. Child/children are too old (Vol)

S14M.  Page 29[\[F1\]-Help](#)How confident are you in understanding new terms and words related to computers and the internet?
Would you say not at all confident, a little, somewhat, moderately, or very confident?

1. Not at all confident	2. Slightly confident	3. Moderately confident
4. Very confident	5. Extremely confident	

S15.  Page 30[\[F1\]-Help](#)

About how many books are there in the house?

- This includes e-books

1. None	2. One or two	3. 3 to 9	4. 10 to 19	5. 20 or more	DK/RF
---------	---------------	-----------	-------------	---------------	-------

GO TO S17



GO TO S17

S16. What is your best estimate of the number of books in the house?

- This includes e-books

20 – 5000

S17.  Page 30 [F1]-Help

How many books have you read during the past year?

- This includes e-books

1. None 2. One or two 3. 3 to 9 4. 10 to 19 5. 20 or more DK/RF

GO TO S19



GO TO S19

S18. What is your best estimate of the number of books you have read in the past year?

20 – 500

S19. In the last 12 months, how many times have you participated in any of the following activities at (any of) [1 CDS CHILD: [CHILD] / >1 CDS CHILD: your children's] school(s)?

Volunteered in any classroom, school office, or library?

- ENTER a number from 0 to 365
- If R says "None" or "None because of COVID", ENTER [0]

0 – 365

S20. (In the last 12 months, how many times have you participated in any of the following activities at (any of) [1 CDS CHILD: [CHILD] / >1 CDS CHILD: your children's] school(s)?

Attended a meeting of the PTA or other such organization?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

S21CKPT. CAI Checkpoint: Whether Same PCG as CDS 2019

<div style="border: 1px solid black; display: inline-block; padding: 5px;"> 1. PCG is Same PCG as 2019 (SamePCGFrom2019=1) </div>	<div style="border: 1px solid black; display: inline-block; padding: 5px;"> 5. All Others </div>
GO TO S31	↓

S21.  Page 31

If [1 CDS CHILD: your child / >1 CDS CHILD: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to...

Contact your child's teacher or principal?

Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S22.  Page 31

(If [1 CDS CHILD: your child / >1 CDS CHILD: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Talk with your child?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S23.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Keep a closer eye on your child's activities?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S24.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Punish your child?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S25.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Lecture your child?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S26.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Wait and see if your child improves on [his/her] own?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S27.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Tell your child to spend more time on schoolwork?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S28.  Page 31

(If [*1 CDS CHILD*: your child / *>1 CDS CHILD*: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Spend more time helping your child with schoolwork?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S29.  Page 31

(If [1 CDS CHILD: your child / >1 CDS CHILD: one of your children] brought home a report card with grades or progress lower than expected, how likely would you be to ...)

Limit or reduce your child's non-school activities (play, sports, clubs, etc.)?

(Would you say that would be not at all likely, somewhat unlikely, not sure how likely, somewhat likely, or very likely?)

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S30. Are there any other things you would do if [1 CDS CHILD: your child / >1 CDS CHILD: one of your children] brought home a report card with grades or progress lower than expected?

1. Yes 5. No → GO TO S31

↓

S30A. What other things?

- If necessary PROBE: Anything else?

String 200

S30B.  Page 31

How likely is it that you would do these things? Is it not at all likely, somewhat unlikely, somewhat likely or very likely?

1. Not at all likely 2. Somewhat unlikely 3. Not sure how likely 4. Somewhat likely 5. Very likely

S31. [F1]-Help

Now I have some questions about your own schooling. Did you attend school for your own education last week?

1. Yes 5. No → GO TO S32

↓

S31A. How many hours do you spend in class each week?

- ENTER a number from 1.0 to 60.0

0 – 60.0

S31B. How long (in minutes) does it typically take you to get to school each way?

- ENTER a number from 1 to 480

0 – 480

S32. [F1]-Help

Did you work for pay last week?

1. Yes 5. No → GO TO S39

↓

S33. How many jobs do you currently have?

- ENTER a number from 1 to 7

1 – 7

S34. [F1]-Help

Thinking about all work you do for pay – either at home, the workplace, or any other location – how many hours per week do you typically work on [your job/all jobs]?

- ENTER a number from 1 to 97

1 – 97

S35. Thinking about all work you do for pay – either at home, the workplace, or any other location – how many days per week do you typically work on the job you work the most hours?

- ENTER a number from 1 to 7

1 – 7

S36. [On your job / On the job you work the most hours], do you usually work a regular daytime schedule or some other schedule?

1. Regular daytime schedule → GO TO S38 2. Some other schedule DK/RF



S37.  Page 32

Which of the following best describes the hours you usually work at this job?

- IF R says “flextime”, PROBE to determine if shift actually falls in day or evening

- | | |
|--|--------------------------|
| 1. A regular evening shift | 2. A regular night shift |
| 3. A rotating shift; one that changes periodically from days to evenings or nights | |
| 4. A split shift; one consisting of two distinct periods each day | |
| 5. An irregular schedule arranged by employer | |
| 6. An irregular schedule arranged by self | |
| 7. Other-specify (S37SPEC. Please specify. (String 200)) | |

S38. [F1]-Help

How many minutes does it typically take you to get to work each way?

- ENTER a number from 1 to 480

0 – 480

S39. During the last 12 months, on average, how often did you go to religious services?

- ENTER amount here, then ENTER unit of time on next screen (Day, Week, Two weeks, Month, Year)

0 → GO TO S41A 1 – 97 DK/RF → GO TO S41A



S40. The amount entered is [S39] per _____

- ENTER unit of time

- | | | | | |
|--|---------|--------------|----------|---------|
| 2. Day | 3. Week | 4. Two weeks | 5. Month | 6. Year |
| 7. Other-specify (S40SPEC. (H40SPEC) Specify (String 100)) | | | | |

S41A.  Page 33

How important is religion to you?

Would you say not important, not very important, somewhat important, very important, or extremely important?

- | | | |
|-------------------|------------------------|-----------------------|
| 1. Not important | 2. Not very important | 3. Somewhat important |
| 4. Very important | 5. Extremely important | |

S42A.  Page 33

How important is spirituality to you?

(Would you say not important, not very important, somewhat important, very important, or extremely important?)

- | | | |
|-------------------|------------------------|-----------------------|
| 1. Not important | 2. Not very important | 3. Somewhat important |
| 4. Very important | 5. Extremely important | |

S55COVID. [F1]-Help

Has anyone now living with you, including yourself, had COVID-19? Please include those diagnosed with COVID-19 and those who you believe have had COVID-19.

1. Yes 5. No → GO TO S59COVID



S56COVID. [F1]-Help

Have you talked to a doctor or other health care professional about whether you may have had COVID-19?

1. Yes 5. No → GO TO S58

S57COVID. [F1]-Help  Page 34

Did they say that you definitely had COVID-19, probably had it, may have had it, probably did not have it, or definitely did not have COVID-19?

1. Definitely had COVID-19

3. May have had COVID-19

4. Probably did not have COVID-19

2. Probably had COVID-19

5. Definitely did not have COVID-19

DK/RF



GO TO S58COVID

S57COVIDMO, S57COVIDYR. In what month and year was that?

- SELECT Month and [Enter] to go to next screen for year
- IF NECESSARY: What would be your best estimate?

Select ▾

1. January	5. May	9. September	21. Winter (Dec-Feb)
2. February	6. June	10. October	22. Spring (Mar-May)
3. March	7. July	11. November	23. Summer (Jun-Aug)
4. April	8. August	12. December	24. Fall (Sep-Nov)

The month entered is: [S57COVIDMO]

- ENTER the year below

Select ▾

[PYEAR] – [CYEAR]

GO TO S59COVID

CHECK: Please enter a date in or before ^MONTH (CURRENTDATE) ^YEAR (CURRENTDATE).

S58COVID. [F1]-Help

Did you have symptoms or exposure (for example, to a family member with COVID-19) that led you to believe you had COVID-19?

1. Yes 5. No → GO TO S59COVID



S58COVIDMO, S58COVIDYR. In what month and year was that?

- **SELECT Month and [Enter] to go to next screen for year**
- **IF NECESSARY:** What would be your best estimate?

<input type="text" value="Select ▾"/>	1. January	5. May	9. September	21. Winter (Dec-Feb)
	2. February	6. June	10. October	22. Spring (Mar-May)
	3. March	7. July	11. November	23. Summer (Jun-Aug)
	4. April	8. August	12. December	24. Fall (Sep-Nov)

The month entered is: [S58COVIDMO]

- **ENTER the year below**

[PYEAR] – [CYEAR]

S59COVID. [\[F1\]-Help](#)

Have you been fully vaccinated against COVID-19?

PCGS_LANG. [Indicate language\(s\) used to conduct this section of the interview](#)

- **ENTER all that apply**

End SECTIONS

Interview Close

TOC

PCG_LANG. Interviewer checkpoint:

Spanish or foreign language used

Was Spanish, or any other foreign language, used anywhere in this interview?

1. Yes, Spanish or Foreign Language Used 5. No

HHIWCOMPLETE. We have reached the end of the Household Interview

- If you are unable to complete the Post Interview HH Observations at this time, click on the PCG tab to return to the Block Status screen. Finish the observations as soon as possible.

1. Complete

Interview Observations

TOC

PCGHH.IWPCGOB

PCGIO1. [PCG Household Interview Observation](#)

Indicate language(s) used to conduct this interview

- ENTER all that apply

1. English	→ GO TO PCGOB1	2. Spanish	7. Language other than English or Spanish -specify (PCGIO1A. Specify the language of interview. (String 100))
------------	----------------	------------	---

PCGIO2. [PCG Household Interview Observation](#)

Who did the translating?

1. Bilingual interviewer using Blaise Spanish translation	
2. Translator / study aide	3. Other FU member
4. Friend / non-relative not in FU	
7. Other -specify (PCGIO2A. Please specify (String 100))	

PCGOB1. [PCG Household Interview Observation](#)

Based on your interview with the primary caregiver during this visit, please rate (her/him) on a scale from 1 to 5 for each item below.

Primary caregiver's speech was distinct, clear, and audible to interviewer?

1. Never	2	3. Sometimes	4	5. Often
----------	---	--------------	---	----------

PCGOB2. [PCG Household Interview Observation](#)

Primary caregiver appeared to readily understand your questions?

1. Never	2	3. Sometimes	4	5. Often
----------	---	--------------	---	----------

PCGOB3. [\[F1\]-Help](#)

[PCG Household Interview Observation](#)

Primary caregiver expressed ideas freely and easily and used statements of appropriate length?

1. Never	2	3. Sometimes	4	5. Often
----------	---	--------------	---	----------

PCGOB4. [\[F1\]-Help](#)

[PCG Household Interview Observation](#)

Primary caregiver initiated interchanges with you, asked questions, and made spontaneous comments?

1. Never	2	3. Sometimes	4	5. Often
----------	---	--------------	---	----------

PCGOB5. [PCG Household Interview Observation](#)

Primary caregiver used complex sentence structure and long words in (his/her) speech?

1. Never	2	3. Sometimes	4	5. Often
----------	---	--------------	---	----------

PCGOB5A. [PCG Household Interview Observation](#)

Is there anything potentially confusing or unusual about this interview that you need to provide to project staff?

1. Yes	5. No	→ GO TO OBSCOMPLETE
--------	-------	---------------------



PCGOB5B. [PCG Household Interview Observation](#)

Please provide a few words to help project staff understand confusing or unusual situations.

- Press INSERT to edit existing text
- To SAVE your entry, use Alt-S
- Ctrl-D and Ctrl-R not allowed

Open end

OBSCOMPLETE. You have reached the end of the PCG Household Interview Observations

- ENTER [1] to complete

1. Complete

End IWPCGOB

Interview End

TOC

HHIWEND. End Date of PCG Household Interview (assigned)

HHIWSEC_END. Interviewer checkpoint:

End of HH parallel block

- ENTER [1] to continue

→ RETURN TO BLOCKSTATUS

End PCGHH

HHPARALLELSTATUS. Status of Parallel Block – PCG-Household Interview

<input type="text" value="3. Not Started"/>	Interview not started	
<input type="text" value="4. Started"/>	Interview in progress	
<input type="text" value="5. Done (Finish Obs)"/>	Interview complete	Iwer Obs in progress
<input type="text" value="6. Obs Done"/>	Interview complete	Iwer Obs complete
<input type="text" value="9. Unable to Administer"/>	PCGVOL=2	
<input type="text" value="17. Refused"/>	PCGVOL=5	

PCG Interview(s) for Individual CDS Child(ren)

For CDS Children Age 0-18 (Birth years for CDS-2021 children: 2004-2018).

The upper age limit of 18 years is applicable in 2022 only, for children who have had birthdays in 2022 prior to completing the component.

Interview Start

[TOC](#)

BLOCKSTATUSCHILD

XCHILDRENIWSEC_START. Interviewer checkpoint:

Start of Children parallel block

- ENTER [1] to continue

BLOCKSTATUS. Children Parallel Block Status

Child [CHILD NAME]: [CHILDPARALLELSTATUS[1..15]] → GO TO CHILDIWSEC_START

- [Not all sections are completed. Please select a section by clicking on the status. / All sections are complete. ENTER [1] to continue.]



xCHILDRENIWSEC_END. Interviewer checkpoint:

End of Children parallel block

- ENTER [1] to continue

→ RETURN TO BLOCKSTATUS

End BLOCKSTATUSCHILD

PCGCHILDREN.PCGCHILD[1..15] [1..15]=Which CDS Child

CHILDIWSEC_START. [CHILD NAME], [CHILD GENDER], Age [CHILD AGE], [CHILD GRADE]

Interviewer checkpoint:

Start of child parallel block

- ENTER [1] to continue

PCGCHIWSTART. Start Date of PCG Child Interview (assigned)

PCGCHINTRO. [CHILD NAME], [CHILD GENDER], Age [CHILD AGE], [CHILD GRADE]

PCG: [PCG NAME]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. All of your answers will be kept confidential.

The interview will take about 80 minutes, depending on the number of eligible children in your family. We are offering you \$[PRELOAD.PAYMENTLOAD] in appreciation for your time and effort answering our questions Do you have any questions for me?)

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

1. Continue	2. Unable to Administer (approved partials only)	5. If Vol: PCG refuses to continue
-------------	--	------------------------------------



RETURN TO BLOCKSTATUS

Section A: Child Health
 TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_A [1..15]=Which CDS Child

PCGCHFTF_TEL. Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

- 1. Face to face
- 2. Telephone

PCGCHCONFIRMINFO. Confirm info:

- PCG's Name: [PCG NAME]
- PCG's Age: [PCG AGE]
- Relationship to Child: [PCG RTH]
- Child's Name: [CHILD NAME]
- Child's Age: [CHILD AGE]

- ENTER [1] to continue

- 1. Continue

PCGCHINTRO. PCG: [PCG NAME]

Now let's talk about [CHILD NAME].

- ENTER [1] to complete
- If PCG refuses to continue, ENTER [5]

- 1. Continue
- 2. Unable to Administer (approved partials only)
- 5. If Vol: PCG refuses to continue



RETURN TO BLOCKSTATUS

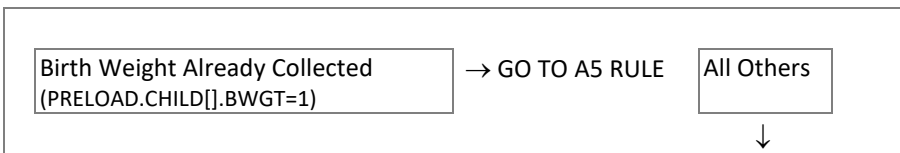
Age 0-18

A2. Page 35

Would you say [CHILD NAME]'s health in general is excellent, very good, good, fair, or poor?

- 1. Excellent
- 2. Very good
- 3. Good
- 4. Fair
- 5. Poor

A4 Rule: Whether Birth Weight Already Collected in Previous Wave



Age 0-18

A4. I'd like to ask about [CHILD NAME]'s health. How much did [CHILD NAME] weigh at birth?

- ENTER a number from 0 to 20 pounds, or PRESS [Enter] for kilograms

[Enter]

0 – 20 DK/RF



Age 0-18

A4_KG. (How much did [CHILD NAME] weigh at birth?)

Age 0-18

A4_OZ. (How much did [CHILD NAME] weigh at birth?)

- ENTER a number from 0.45 to 9.07 kilograms

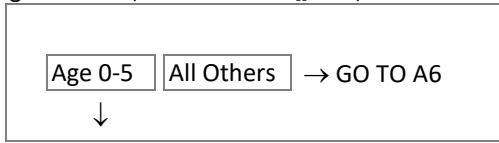
- ENTER a number from 0 to 16 ounces

0.01 – 12.00

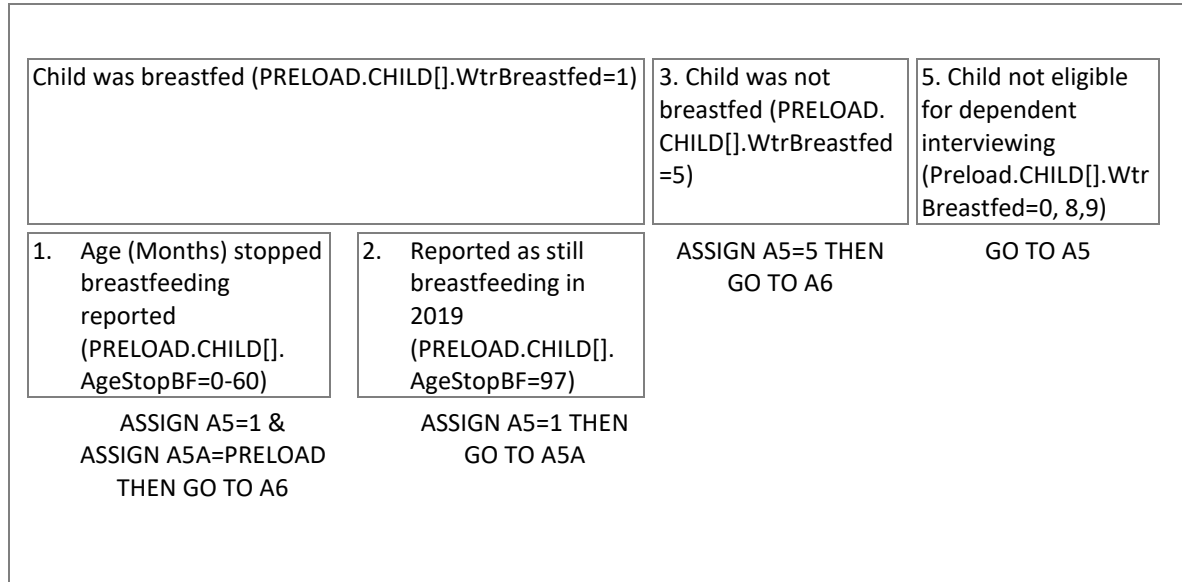
0 – 16

CHECK for out of range answers: Enter values 0.45 through 9.07.

A5 Rule: Age of Child (PRELOAD.CHILD[].AGE)



A5CKPT. CAI Checkpoint: Whether Child Breastfed



Age 0-5

A5. [AGE=0-1: Has [CHILD NAME] been breastfed / ALL OTHERS: Was [CHILD NAME] breastfed as an infant?]

1. Yes 5. No → GO TO A6



Age 0 - 5

A5A. [A5CKPT=2: When we last spoke with you, [CHILD NAME] was still being breastfed.] How many months old was [CHILD NAME] when breastfeeding stopped?

- ENTER a number from 0 to 60
- If R says still breastfeeding, ENTER [97]

0 – 60 97. Still breastfeeding (VOL)

Age 0-18

A6. [F1]-Help

About how many times in the past 12 months has [he/she] been seen by a doctor, nurse or other health care professional for illness or injury?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Age 0-18

A7M. Not including visits for illness or injury, when was [CHILD NAME] last seen by a doctor or clinic for a routine health check-up?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?
- IF R says "Never", ENTER [97]

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall	DK/RF	97. Never (VOL)



GO TO A8 RULE

Age 0-18

A7Y. (Not including visits for illness or injury, when was [CHILD NAME] last seen by a doctor or clinic for a routine health check-up?)

- ENTER year

1997 – 2020

A8 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 2-18	All Others	→ GO TO A10A
----------	------------	--------------

↓

Age 2-18

A8. [F1]-Help

Has [CHILD NAME] ever seen a doctor or health professional about a psychological, developmental or behavioral condition?

1. Yes 5. No → GO TO A10A



Age 2-18

A8M. When was the last time [CHILD NAME] was seen by a doctor or health professional about a psychological, developmental or behavioral condition?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

Age 2-18

A8Y. (When was the last time [CHILD NAME] was seen by a doctor or health professional about a psychological, developmental or behavioral condition?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

Age 0-18

A10A. [F1]-Help

Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...
An epileptic seizure or convulsion?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10B. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Asthma?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No → GO TO A10D

↓

Age 0 – 18

A10C. Is [CHILD NAME] taking asthma medications?

1. Yes 5. No

Age 0-18

A10D. [F1]-Help

Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had ...
Diabetes?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10E. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Three or more ear infections?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10F. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Speech impairment or delay?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10G. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 Serious hearing difficulty or deafness?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10H. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 Serious difficulty seeing that could not be corrected with standard glasses or contact lenses?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10I. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 Intellectual disability?

- IF NEEDED: Also known as mental retardation
- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10J. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 An emotional or behavioral problem?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10K. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 Anemia or iron deficiency?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10L. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
 Elevated levels of lead in the blood?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10M. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Orthopedic impairment or physical disability?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

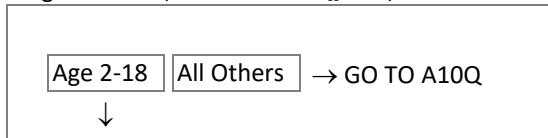
A10N. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Developmental problems, such as developmental delay or learning disability?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

A100 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 2-18

A10O. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 2-18

A10P. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder (ADD or ADHD)?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18

A10Q. [F1]-Help

(Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...)
Allergies, such as a food or digestive allergy, skin allergy or eczema, or a respiratory allergy?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.

1. Yes 5. No

Age 0-18A10R. [\[F1\]-Help](#)

Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] was obese, over-weight, or at risk of over-weight?

- [DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.](#)
- [HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.](#)

1. Yes 5. No

A10SCOV1. [\[F1\]-Help](#)

Have you talked to a doctor or other health care professional about whether [CHILD NAME] may have had COVID-19?

1. Yes 5. No → GO TO A10SCOV3

A10SCOV2. [\[F1\]-Help](#) [Page 36](#)

Did they say that [CHILD NAME] definitely had COVID-19, probably had it, may have had it, probably did not have it, or definitely did not have COVID-19?

<input type="checkbox"/> 1. Definitely had COVID-19	<input type="checkbox"/> 3. May have had COVID-19	<input type="checkbox"/> 4. Probably did not have COVID-19
<input type="checkbox"/> 2. Probably had COVID-19	<input type="checkbox"/> 5. Definitely did not have COVID-19	<input type="checkbox"/> DK/RF



GO TO A10SCOV3

A10SCOV2MO. In what month and year was that?

- [ENTER Month or Season \(Enter Year at next screen\)](#)
- [If DK month, PROBE: Do you know what season it was?](#)

<input type="checkbox"/> 1. January	<input type="checkbox"/> 2. February	<input type="checkbox"/> 3. March	<input type="checkbox"/> 4. April	<input type="checkbox"/> 5. May	<input type="checkbox"/> 6. June
<input type="checkbox"/> 7. July	<input type="checkbox"/> 8. August	<input type="checkbox"/> 9. September	<input type="checkbox"/> 10. October	<input type="checkbox"/> 11. November	<input type="checkbox"/> 12. December
<input type="checkbox"/> 21. Winter	<input type="checkbox"/> 22. Spring	<input type="checkbox"/> 23. Summer	<input type="checkbox"/> 24. Fall		

A10SCOV2YR. (In what year was that?)

[The month entered is:](#) [A10SCOV2MO]

[PYEAR] – [CYEAR]

A10SCOV3. [\[F1\]-Help](#)

Did [CHILD NAME] have symptoms or exposure (for example, to a family member with COVID-19) that led you to believe [CHILD NAME] had COVID-19?

1. Yes 5. No → GO TO A10SCOV4CKPT



A10SCOV3MO. In what month and year was that?

- [ENTER Month or Season \(Enter Year at next screen\)](#)
- [If DK month, PROBE: Do you know what season it was?](#)

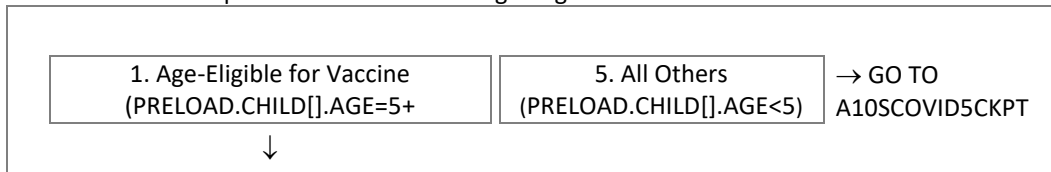
<input type="checkbox"/> 1. January	<input type="checkbox"/> 2. February	<input type="checkbox"/> 3. March	<input type="checkbox"/> 4. April	<input type="checkbox"/> 5. May	<input type="checkbox"/> 6. June
<input type="checkbox"/> 7. July	<input type="checkbox"/> 8. August	<input type="checkbox"/> 9. September	<input type="checkbox"/> 10. October	<input type="checkbox"/> 11. November	<input type="checkbox"/> 12. December
<input type="checkbox"/> 21. Winter	<input type="checkbox"/> 22. Spring	<input type="checkbox"/> 23. Summer	<input type="checkbox"/> 24. Fall		

A10SCOV3YR. (In what year was that?)

[The month entered is:](#) [A10SCOV3MO]

[PYEAR] – [CYEAR]

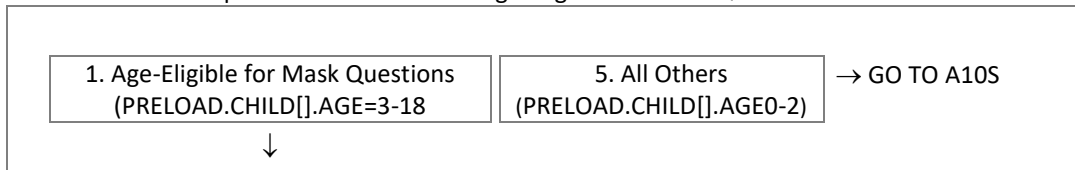
A10SCOV4CKPT. CAI Checkpoint: Whether Child is Age-Eligible for Covid Vaccine



A10SCOV4. Has [CHILD NAME] been fully vaccinated against COVID-19?

- | |
|---|
| 1. Yes, fully (both doses or single dose vaccine) |
| 2. Yes, partially (one dose out of two) |
| 3. No |

A10SCOV5CKPT. CAI Checkpoint: Whether Child is Age-Eligible for Mask Questions

A10SCOV5. [\[F1\]-Help](#) [Page 37](#)

When [CHFNAME] is [*CHGRADE=96-97*: in childcare or preschool / *CHGRADE=1-12 & 95*: at school], how often does [*GENDER=1*: he / *GENDER=2*: she] wear a mask? Do not include mealtimes [*CHGRADE=96 & 97*: or nap times].

Would you say always, most of the time, some of the time, or never?

- | | | | |
|-----------|---------------------|---------------------|----------|
| 1. Always | 2. Most of the time | 3. Some of the time | 4. Never |
|-----------|---------------------|---------------------|----------|

A10SCOV6. [\[F1\]-Help](#) [Page 37](#)

When [CHFNAME] spends time with friends indoors, how often does [*GENDER=1*: he / *GENDER=2*: she] wear a mask?

(Would you say always, most of the time, some of the time, or never?)

- | | | | | |
|-----------|---------------------|---------------------|----------|---|
| 1. Always | 2. Most of the time | 3. Some of the time | 4. Never | 5. Child does not spend time with friends indoors (VOL) |
|-----------|---------------------|---------------------|----------|---|

A10SCOV7. [\[F1\]-Help](#) [Page 37](#)

When [CHFNAME] is in a store, the library, or other public indoor space, how often does [*GENDER=1*: he / *GENDER=2*: she] wear a mask?

(Would you say always, most of the time, some of the time, or never?)

- | | | | | |
|-----------|---------------------|---------------------|----------|--|
| 1. Always | 2. Most of the time | 3. Some of the time | 4. Never | 5. Child does not visit the store/library/public indoor spaces (VOL) |
|-----------|---------------------|---------------------|----------|--|

A10SCOV8. [Page 37](#)

Since the beginning of the pandemic (in March 2020), how often has [CHFNAME] worn a mask when in public indoor spaces or interacting indoors with others from outside the family?

(Would you say always, most of the time, some of the time, or never?)

- | | | | |
|-----------|---------------------|---------------------|----------|
| 1. Always | 2. Most of the time | 3. Some of the time | 4. Never |
|-----------|---------------------|---------------------|----------|

Age 0-18

A10S. [F1]-Help

Has [CHILD NAME]'s doctor or health professional ever said that [CHILD NAME] had...
Any other problems?

- DOCTORS include general practitioners and pediatricians, osteopaths, and specialists.
- HEALTH PROFESSIONALS include nurses, physician's assistants, and nurse practitioners.
- If needed, PROBE: This question asks about any other problem ever diagnosed by a doctor or health professional. Please do not include problems because of COVID-19.

1. Yes 5. No → GO TO A11



A10SSPEC. [F1]-Help

Please specify other problem.

- If necessary PROBE: Anything else?

String 200

Age 0-18A11.  Page 38

In the past 12 months, how often has [CHILD NAME] had an attack of wheezing (a whistling sound coming from the chest) that made it hard for [him/her] to breathe or catch [his/her] breath?

Would you say never, less than 3 times altogether, between 4-10 times altogether, 1-2 times a month, once a week, more than once a week, or every day?

1. Never	2. Less than 3 times altogether	3. Between 4-10 times altogether
4. 1-2 times a month	5. Once a week	6. More than once a week
		7. Every day

A12 Rule: Age of Child (PRELOAD.CHILD[]).AGE)

Age 2-18	All Others	→ GO TO A13 RULE
↓		

Age 2-18A12.  Page 38

In the past 12 months, how often has [CHILD NAME] wheezed with exercise or running or playing hard?

(Would you say never, less than 3 time altogether, between 4-10 times altogether, 1-2 times a month, once a week, more than once a week, or every day?)

1. Never	2. Less than 3 times altogether	3. Between 4-10 all together
4. 1-2 times a month	5. Once a week	6. More than once a week
		7. Every day

A13 Rule: Whether A11 or A12 is Less Than 3 Times or Greater

A11 or A12 = 2-7	All Others	→ GO TO A17
↓		

Age 0-18

A13. [F1]-Help

How many times in the past 12 months has [CHILD NAME] been to a hospital emergency room for asthma or wheezing?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Age 0-18

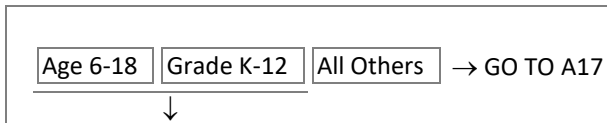
A14. [F1]-Help

How many times in the past 12 months has [CHILD NAME] been to a doctor's office or health care clinic for asthma or wheezing?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

A16 Rule: Age of Child (PRELOAD.CHILD[.AGE); Child's Grade (CHGRADE)

Age 6-18 or Grade K-12

A16. [F1]-Help

How many times in the past 12 months has [CHILD NAME] missed school because of [his / her] asthma or wheezing?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

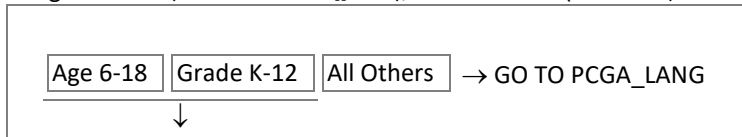
0 – 365

Age 0-18

A17. Does [CHILD NAME] currently have any physical or psychological condition that would limit or prevent [his/her] ability to do usual childhood activities such as play, or participate in games or sports?

1. Yes 5. No

A18 Rule: Age of Child (PRELOAD.CHILD[.AGE); Child's Grade (CHGRADE)

Age 6-18 or Grade K-12

A18. [F1]-Help

Does [CHILD NAME] currently have any physical or psychological that would limit or prevent [his/her] ability to attend school regularly?

1. Yes 5. No

Age 6-18 or Grade K-12

A19. [F1]-Help

Does [CHILD NAME] currently have any physical or psychological that would limit or prevent [his/her] ability to do regular school work?

1. Yes 5. No

PCGA_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

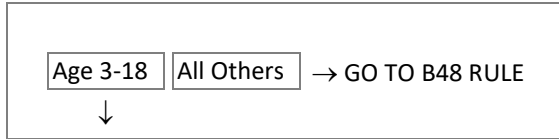
1. English 2. Spanish 7. Language other than English or Spanish

End SECTION_A

Section B: Psychological Wellbeing, Personality, Behavior
[TOC](#)

PCGCHILDREN.PCGCHILD[1..15].SECTION_B [1..15]=Which CDS Child

B1 Rule: Age of Child (PRELOAD.CHILD[.AGE])



Age 3-18

B1A. [Page 39](#)

For the next set of statements, decide whether they are not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months.

[He / She] is considerate of other people's feelings.

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1B. [Page 39](#)

[He / She] is restless, overactive, cannot stay still for long.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1C. [Page 39](#)

[He / She] often complains of headaches, stomach-aches or sickness.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1D. [Page 39](#)

[He / She] shares readily with other [AGE 3-10: children / AGE 11-18: youth] for example [AGE 3-10: toys, treats, pencils / AGE 11-18: books, games, food].

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1E. [Page 39](#)

[He / She] often loses [his/her] temper.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1F.  Page 39

[He / She] is rather solitary, prefers to play alone [AGE 11-18: than with other youth].

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1G.  Page 39

[He / She] is generally well behaved, usually does what adults request.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1H.  Page 39

[He / She] has many worries or often seems worried.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1J.  Page 39

[He / She] is helpful if someone is hurt, upset or feeling ill.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1K.  Page 39

[He / She] is constantly fidgeting or squirming.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1L.  Page 39

For the next set of statements, decide whether they are not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months.

[He / She] has at least one good friend.

1. Not true	2. Somewhat true	3. Certainly true
-------------	------------------	-------------------

Age 3-18B1M.  Page 39

[He / She] often fights with other children or bullies them.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1N.  Page 39

[He / She] is often unhappy, depressed or tearful.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1O.  Page 39

[He / She] is generally liked by other [AGE 3-10: children / AGE 11-18: youth].

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1P.  Page 39

[He / She] is easily distracted, concentration wanders.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1Q.  Page 39

[He / She] is nervous or clingy in new situations, easily loses confidence.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1R.  Page 39

[He / She] is kind to younger children.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

B1S1 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 3-4	All Others	→ GO TO B1S2 RULE
↓		

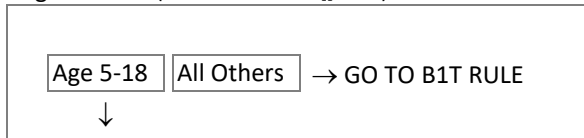
Age 3-4B1S1.  Page 39

[He / She] is often argumentative with adults.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

B1S2 Rule: Age of Child (PRELOAD.CHILD[.AGE)

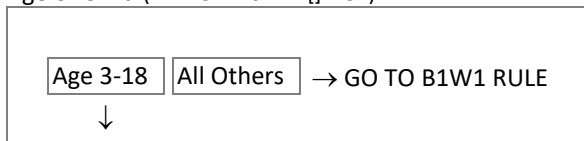
Age 5-18B1S2.  Page 39

[He / She] often lies or cheats.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

B1T Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 3-18B1T.  Page 39

[He / She] is picked on or bullied by other [AGE 3-10: children / AGE 11-18: youth].

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18B1U.  Page 39

[He / She] often offers to help others such as parents, teachers, and other children.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

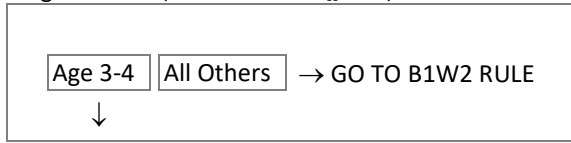
Age 3-18B1V.  Page 39

[He / She] can [AGE 3-4: stop and] think things out before acting.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

B1W1Rule: Age of Child (PRELOAD.CHILD[.AGE)



Age 3-4

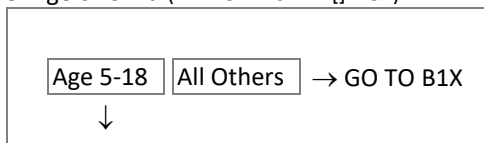
B1W1. [Page 39](#)

[He / She] can be spiteful to others.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

B1W2 Rule: Age of Child (PRELOAD.CHILD[.AGE)



Age 5-18

B1W2. [Page 39](#)

[He / She] steals from home, school or elsewhere.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1X. [Page 39](#)

[He / She] gets along better with adults than with other [*AGE 3-10: children / AGE 11-18: youth*].

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1Y. [Page 39](#)

[He / She] has many fears, easily scared.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

Age 3-18

B1Z. [Page 39](#)

[He / She] has a good attention span, sees work through to the end.

(Is that not true, somewhat true, or certainly true according to [CHILD NAME]'s behavior over the last 6 months?)

1. Not true 2. Somewhat true 3. Certainly true

End SDQ

B48 Rule: Age of Child (PRELOAD.CHILD[.AGE); Whether Child Has Siblings in FU

Age 3-11		All Others
Siblings in FU (PRELOAD.CHILD[.SIBSFU=1)	No Siblings in FU (PRELOAD.CHILD[.SIBSFU=0)	
↓	GO TO PCGB_LANG	

Age 3-11

B48. [Page 40](#) [\[F1\]-Help](#)

Next, I will read some things your child may do. Please tell me how often [CHILD NAME] has done each of the following without adult encouragement in the last month.

Helped sibling(s)?

Would you say never, once in a while, sometimes, most days, or every day?

1. Never 2. Once in a while 3. Sometimes 4. Most days 5. Every day

Age 3-11

B49. [Page 40](#) [\[F1\]-Help](#)

(Please tell me how often [CHILD NAME] has done each of the following without adult encouragement in the last month?)

Was kind toward sibling(s)?

(Would you say never, once in a while, sometimes, most days, or every day?)

1. Never 2. Once in a while 3. Sometimes 4. Most days 5. Every day

Age 3-11

B50. [Page 40](#) [\[F1\]-Help](#)

(Please tell me how often [CHILD NAME] has done each of the following without adult encouragement in the last month?)

Cooperated with sibling(s)?

(Would you say never, once in a while, sometimes, most days, or every day?)

1. Never 2. Once in a while 3. Sometimes 4. Most days 5. Every day

Age 3-11

B51. [Page 40](#) [\[F1\]-Help](#)

(Please tell me how often [CHILD NAME] has done each of the following without adult encouragement in the last month?)

Taken turns with play materials with sibling(s)?

(Would you say never, once in a while, sometimes, most days, or every day?)

1. Never 2. Once in a while 3. Sometimes 4. Most days 5. Every day

Age 3-11

B52. [Page 40](#) [\[F1\]-Help](#)

(Please tell me how often [CHILD NAME] has done each of the following without adult encouragement in the last month?)

Listened to sibling(s)?

(Would you say never, once in a while, sometimes, most days, or every day?)

1. Never 2. Once in a while 3. Sometimes 4. Most days 5. Every day

End B43BLOCK

PCGB_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English

2. Spanish

7. Language other than English or Spanish

End SECTION_B

Section C: Parenting and Family Interaction

TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_C [1..15]=Which CDS Child

Age 0-18C1. [Page 41](#) [\[F1\]-Help](#)

In the past month, how often did a family member get to play [*AGE 0-2*: puzzles or pretend games / *AGE 3-5*: pretend games, board games, or puzzles / *AGE 6-18*: board games, card games, or puzzles] with your child? Never because child is too young, not in the past month, 1 or 2 times in the past month, about once a week, several times a week, or every day?

1. Never, child is too young	2. Not in the past month	3. 1 or 2 times in the past month
4. About once a week	5. Several times a week	6. Every day

C2 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 12-18	All Others	→ GO TO C5 RULE
↓		

Age 12-18C2. [Page 42](#) [\[F1\]-Help](#)

How many of [CHILD NAME]'s close friends do you know by sight and by first and last name? Do you know none of them, only a few, about half, most of them, or all of them?

1. None of them	2. Only a few	3. About half	
4. Most of them	5. All of them	DK/RF	7. Doesn't have any (Vol)
↓			GO TO C5 RULE

Age 12-18C2A. [Page 42](#)

How many of [CHILD NAME]'s close friends' parents do you know by sight and by first and last name? (None of them, only a few, about half, most of them, or all of them?)

1. None of them	2. Only a few	3. About half	4. Most of them	5. All of them
-----------------	---------------	---------------	-----------------	----------------

Age 12-18C2B. [Page 42](#) [\[F1\]-Help](#)

How many of [CHILD NAME]'s friends did you see last week? (None of them, only a few, about half, most of them, or all of them?)

1. None of them	2. Only a few	3. About half	4. Most of them	5. All of them
-----------------	---------------	---------------	-----------------	----------------

Age 12-18C2C. [Page 43](#) [\[F1\]-Help](#)

About how often did [CHILD NAME] play or do things with [his/her] friends outside of school in the last month? Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or every day?

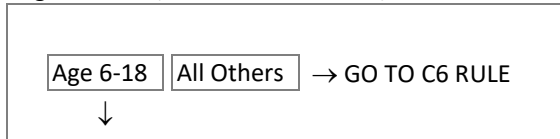
1. Not in the past month	2. One or two times in the past month	3. About once a week
4. Several times a week	5. Every day	

Age 12-18C3. [Page 44](#) [F1]-Help

About how often do you know who [CHILD NAME] is with when [he/she] is not at home? Would you say you know who [he/she] is with only rarely, some of the time, most of the time or all of the time?

- | | | | | |
|----------------|---------------------|---------------------|--------------------|----------------|
| 1. Only rarely | 2. Some of the time | 3. Most of the time | 4. All of the time | 7. Never (Vol) |
|----------------|---------------------|---------------------|--------------------|----------------|

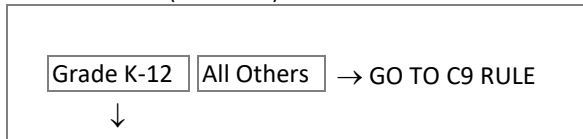
C5 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 6-18C5. [Page 45](#)

What rules do you have about how late [CHILD NAME] can stay up at night? Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?

- | | |
|---|--|
| 1. Yes, clear rules that are enforced | 2. Yes, general rules that are monitored |
| 3. Yes, rules but child makes own choices | 5. No rules |
| 6. Child is too young (Vol) | 7. Child is too old (Vol) |

C6 Rule: Child's Grade (CHGRADE)

Grade K-12C6. [Page 45](#)

What rules do you have about when [CHILD NAME] does [his/her] homework?

[C5 ASKED: (] Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?[C5 ASKED:)]

- | | | |
|---|--|--------------------------------|
| 1. Yes, clear rules that are enforced | 2. Yes, general rules that are monitored | 8. Does not get homework (Vol) |
| 3. Yes, rules but child makes own choices | 5. No rules | |
| 6. Child is too young (Vol) | 7. Child is too old (Vol) DK/RF | |

GO TO C9 RULE

Grade K-12C7. [Page 46](#) [F1]-Help

How often do you set a place where [he/she] does homework? Would you say never, less than half of the time, about half of the time, most of the time or all of the time?

- | | | |
|---------------------|-------------------------------|---------------------------|
| 1. Never | 2. Less than half of the time | 3. About half of the time |
| 4. Most of the time | 5. All of the time | |

Grade K-12C8.  46

How often do you check [his/her] homework?

(Would you say never, less than half of the time, about half of the time, most of the time or all of the time?)

1. Never	2. Less than half of the time	3. About half of the time
4. Most of the time	5. All of the time	

C9 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 12-18	All Others	→ GO TO C14CKPT
↓		

Age 12-18C9.  Page 47

What rules do you have about how [CHILD NAME] spends time after school?

[C6=06-08: (] Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?[C6=06-08:)]

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child is too young (Vol)	7. Child is too old (Vol)

Age 12-18C10.  Page 47

What rules do you have about who [CHILD NAME] can spend time with and where they can go?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child is too young (Vol)	7. Child is too old (Vol)

Age 12-18C11.  Page 47

What rules do you have about [CHILD NAME]'s dating?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your {child makes [his / her]} own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child is too young (Vol)	7. Child is too old (Vol)

Age 12-18C12.  Page 47

(What rules do you have about...)

How late [CHILD NAME] can stay out on weeknights or weekends?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child is too young (Vol)	7. Child is too old (Vol)

Age 12-18C13.  Page 47

(What rules do you have about...)

The amount of time [CHILD NAME] can work at a job?

(Do you have clear rules that are enforced, general rules that are monitored, are there rules but your child makes [his / her] own choices, or are there no rules?)

1. Yes, clear rules that are enforced	2. Yes, general rules that are monitored
3. Yes, rules but child makes own choices	5. No rules
6. Child is too young (Vol)	7. Child is too old (Vol)

C14CKPT. CAI Checkpoint: Whether Spanking Reported Last Wave; Age of Child (PRELOAD.CHILD[.AGE])

1. Not Spanked Last Wave (PRELOAD.C14<>Yes & Age 3-18)	3. Spanked Last Wave (PRELOAD.C14=Yes & Age 3-18)	5. All Others (Age 0-2)	→ GO TO C17CKPT
↓			GO TO C16

Age 3-18

C14. Parents sometimes use physical punishment to discipline their child. Have you ever spanked [CHILD NAME]?

1. Yes 5. No → GO TO C17CKPT

Age 3-11

C15A. [F1]-Help

How old was [CHILD NAME] when you first spanked [him/her]?

- Enter a number from 1 to 18 first, then enter unit of time at next screen (Weeks, Months, Years)

1-18 DK/RF → GO TO C16

Age 3-11

C15B. (Was that weeks, months, or years old?)

- ENTER unit of time

1. Weeks 2. Months 3. Years

Age 3-18

C16. [C14CKPT=3: Parents sometimes use physical punishment to discipline their child. How old was [CHILD NAME] the last time you spanked [him/her], if ever? / C14CKPT=1: How old was [CHILD NAME] when you last spanked [him/her]?)

- ENTER age here, then ENTER unit of time on next screen (Weeks, Months, Years)

1-18 [C14CKPT=3: 97. Never spanked] DK/RF



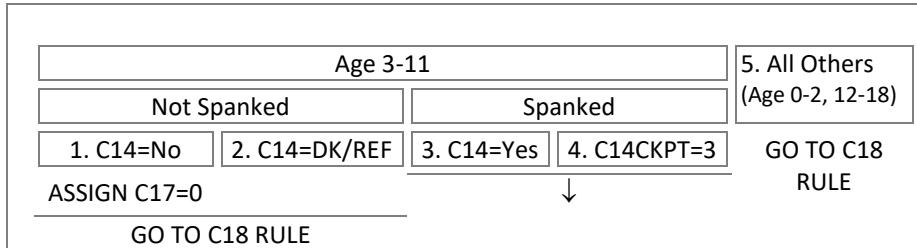
GO TO C17CKPT

Age 3-18

C16A. (Was that weeks, months, or years old?)

- ENTER unit of time

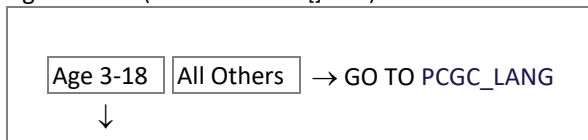
C17CKPT. CAI Checkpoint: Whether Spanking Reported This Wave or Last; Age of Child (PRELOAD.CHILD[.AGE])

Age 3-11C17. How many times in the past week have you...

Spanked [CHILD NAME]?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

C18 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 3-18C18. How many times in the past week have you grounded [CHILD NAME]?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

Age 3-18C19. (How many times in the past week have you...)

Taken away TV or other privileges?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

Age 3-18

C20. (How many times in the past week have you...)

Praised [CHILD NAME] for doing something worthwhile?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

0 – 40

Age 3-18

C21. (How many times in the past week have you...)

Had to scold or threaten your child for misbehavior?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

0 – 40

Age 3-18

C22. (How many times in the past week have you...)

Shown [CHILD NAME] physical affection (kiss, hug, stroke hair, etc.)?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

0 – 40

Age 3-18

C23. (How many times in the past week have you...)

Sent [CHILD NAME] to [his/her] room?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

0 – 40

Age 3-18

C24. (How many times in the past week have you...)

Told another adult (spouse, friend, co-worker, visitor, relative) something positive about [CHILD NAME]?

- ENTER a number from 0 to 40
- If R says "None", ENTER [0]
- If R says more than 40, ENTER [40]
- PROBE for R's best estimate of the number of times in the past week

0 – 40

C25 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 6-18	All Others	→ GO TO C27 RULE
↓		

Age 6-18

C25. [Page 48](#)

(About how often in the past month have you...)

Talked with [CHILD NAME] about [his/her] relationships, like [his/her] relationships with friends?

Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or every day?

1. Not in the past month	2. 1 or 2 times in the past month	3. About once a week
4. Several times a week	5. Every day	

Age 6-18

C26. [Page 48](#)

(About how often in the past month have you...)

Talked with [CHILD NAME] about current events, like things going on in the news?

(Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or every day?)

1. Not in the past month	2. 1 or 2 times in the past month	3. About once a week
4. Several times a week	5. Every day	

C27 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 3-18	All Others	→ GO TO PCGC_LANG
↓		

Age 3-18

C27. [Page 48](#)

[AGE 6-18: (] About how often in the past month have you... [AGE 6-18:)]

Talked with [CHILD NAME] about [his/her] day?

[AGE 6-18: (] Would you say not in the past month, one or two times in the past month, about once a week, several times a week, or every day? [AGE 6-18:)]

1. Not in the past month	2. 1 or 2 times in the past month	3. About once a week
4. Several times a week	5. Every day	

PCGC_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish
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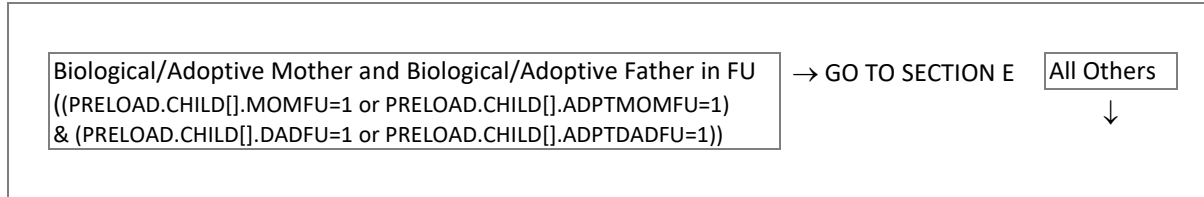
End SECTION_C

Section D: Non Co-Resident Parent

TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_D [1..15]=Which CDS Child

D1A Rule: Whether Both Biological/Adoptive Parents in the FU



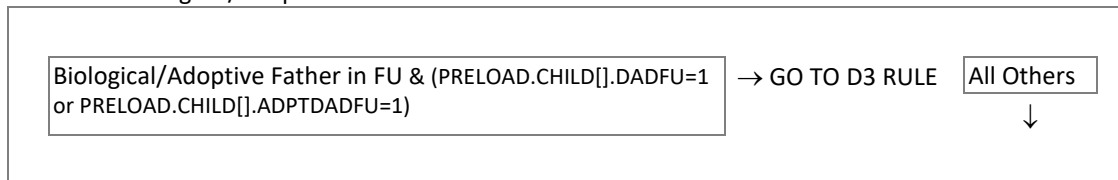
D1B Rule: Whether Biological/Adoptive Mother in the FU

Age 0-18

D1. Does [CHILD NAME] have an adoptive mother?

1. Yes 5. No 7. Person is deceased (Vol)

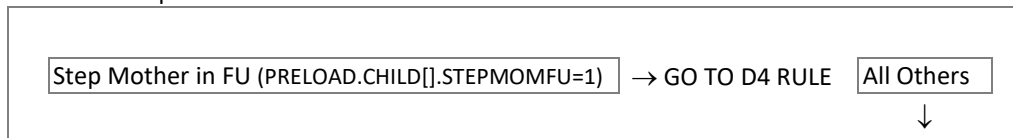
D2 Rule: Whether Biological/Adoptive Father in the FU

Age 0-18

D2. Does [CHILD NAME] have an adoptive father?

1. Yes 5. No 7. Person is deceased (Vol)

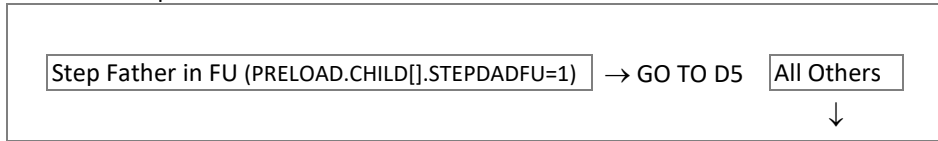
D3 Rule: Whether Step-Mother in the FU

Age 0-18

D3. Does [CHILD NAME] have a stepmother?

1. Yes 5. No 7. Person is deceased (Vol)

D4 Rule: Whether Step-Father in the FU

Age 0-18

D4. Does [CHILD NAME] have a stepfather?

1. Yes	5. No	7. Person is deceased (Vol)
--------	-------	-----------------------------

Age 0-18

D5. [F1]-Help

Does [CHILD NAME] have another father-figure?

- If R says "Yes", PROBE: Does this person live with the child?

1. Yes, living with child	3. Yes, not living with child	5. No, does not have
---------------------------	-------------------------------	----------------------

Age 0-18

D6. [F1]-Help

Does [CHILD NAME] have another mother-figure?

- If R says "Yes", PROBE: Does this person live with the child?

1. Yes, living with child	3. Yes, not living with child	5. No, does not have
---------------------------	-------------------------------	----------------------

Age 0-18

D7. Does [CHILD NAME] have a legal guardian/foster mother?

- If R says "Yes", PROBE: Does this person live with the child?

1. Yes, living with child	3. Yes, not living with child	5. No, does not have
---------------------------	-------------------------------	----------------------

Age 0-18

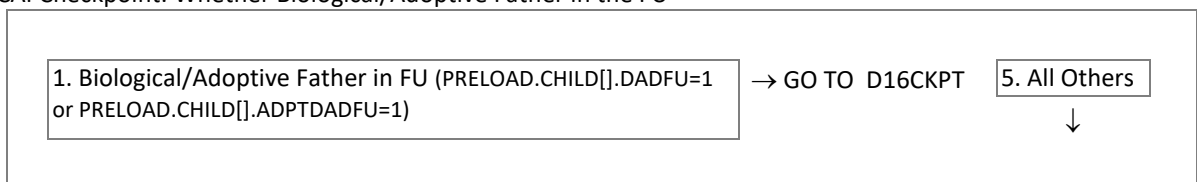
D8. Does [CHILD NAME] have a legal guardian/foster father?

- If R says "Yes", PROBE: Does this person live with the child?

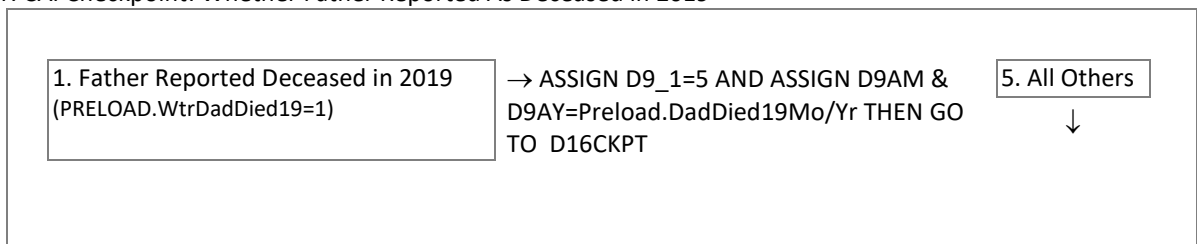
1. Yes, living with child	3. Yes, not living with child	5. No, does not have
---------------------------	-------------------------------	----------------------

Non Co-Resident Father

D9CKPT. CAI Checkpoint: Whether Biological/Adoptive Father in the FU



D9_1CKPT. CAI Checkpoint: Whether Father Reported As Deceased in 2019



Age 0-18

D9_1 (ABP1). Is [CHILD NAME]'s biological or adoptive father still living?

- If R says "Never had contact", PROBE: Do you know whether he is still living?

1. Yes 5. No → GO TO D9AM DK/RF → GO TO D10CKPT

Age 0-18

D9. Does [CHILD NAME] ever live with [his / her] biological or adoptive father?

- If R says Yes, PROBE: Is that part-time during the year, part of the year, or part-time during the year and part of the year?

1. Yes, part-time during the year 2. Yes, part of the year

3. Yes, part time during the year AND part of the year 5. No

GO TO D10CKPT

Age 0-18

D9AM. In what month and year did he die?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January 2. February 3. March 4. April 5. May 6. June

7. July 8. August 9. September 10. October 11. November 12. December

21. Winter 22. Spring 23. Summer 24. Fall

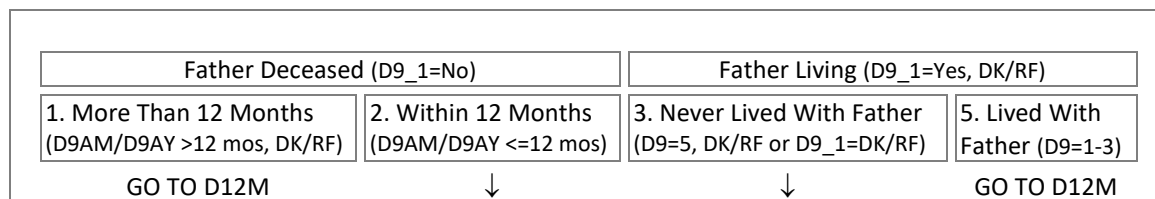
Age 0-18

D9AY. (In what month and year did he die?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

D10CKPT. CAI Checkpoint: Whether Biological/Adoptive Father Living; Whether Lived with Biological/Adoptive Father

Age 0-18

D10. [DECEASED: Did [CHILD NAME] have / ALL OTHERS: Has [CHILD NAME] had] any contact with [his / her] father in the last 12 months?

1. Yes 5. No DK/RF → GO TO D16CKPT



Age 0-18

D11M. In what month and year did [CHILD NAME] last see him?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?
- If R says "Never", ENTER [97]

1. January	2. February	3. March	4. April		
5. May	6. June	7. July	8. August		
9. September	10. October	11. November	12. December		
21. Winter	22. Spring	23. Summer	24. Fall	DK/RF	97. Never (Vol)



GO TO D13CKPT

Age 0-18

D11Y. (In what month and year did [CHILD NAME] last see him?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

Age 0-18

D12M. In what month and year did [CHILD NAME]'s father last live with [CHILD NAME] full time?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?
- If R says "Never lived with child", ENTER [97]

1. January	2. February	3. March	4. April		
5. May	6. June	7. July	8. August		
9. September	10. October	11. November	12. December		
21. Winter	22. Spring	23. Summer	24. Fall	DK/RF	97. Never lived with child full time (Vol)



GO TO D13CKPT

Age 0-18

D12Y. (In what month and year did [CHILD NAME]'s father last live with [CHILD NAME]?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

D13CKPT. CAI Checkpoint: Whether Child Has Had Contact with Biological/Adoptive Father

1. Lives with Father (D9_1=Yes & D9=1-3) GO TO D15	2. Had Contact with Father (D9_1=Yes & D9=No, DK/RF & D10=Yes) ↓	5. All Others GO TO D16CKPT
--	--	--------------------------------

Age 0-18D13.  Page 49 [F1]-Help


During the past 12 months, about how often did [CHILD NAME] and [his / her] father communicate by phone, internet, or mail? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

1. Not at all	2. About once a year	3. Several times a year	4. One to three times a month
5. About once a week	6. Several times a week		

Age 0-18D14.  Page 49

During the past 12 months, how often did [CHILD NAME] see [his / her] father? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

1. Not at all	2. About once a year	3. Several times a year	4. One to three times a month
GO TO D16CKPT	5. About once a week	6. Several times a week	DK/RF

Age 0-18D15. -Help

During the past 12 months, about how many days did [CHILD NAME] spend with [his / her] father either overnight or just for the day?

- ENTER a number from 1 to 365


1 – 365

D16CKPT. CAI Checkpoint: Whether Biological/Adoptive Mother in the FU

1. Biological/Adoptive Mother in FU (PRELOAD.CHILD[].MOMFU=1 or PRELOAD.CHILD[].ADPTMOMFU=1)	→ GO TO PCGD_LANG	5. All Others
		↓

D16_1CKPT. CAI Checkpoint: Whether Mother Reported As Deceased in 2019

1. Mother Reported Deceased in 2019 (Preload.WtrMomDied19=1)	→ ASSIGN D16_1=5 AND ASSIGN D16AM & D16AY=Preload.MomDied19Mo/Yr THEN GO TO PCGD_LANG	5. All Others
		↓

Age 0-18D16_1 (ABP1). -Help

Is [CHILD NAME]'s biological or adoptive mother still living?

- If R says "Never had contact", PROBE: Do you know whether he is still living?

1. Yes	5. No	→ GO TO D16AM	DK/RF	→ GO TO D17CKPT
--------	-------	---------------	-------	-----------------

Age 0-18

D16. Does [CHILD NAME] ever live with [his / her] biological or adoptive mother?

- If R says Yes, PROBE: Is that part-time during the year, part of the year, or part-time during the year and part of the year?

1. Yes, part-time during the year	2. Yes, part of the year
3. Yes, part time during the year AND part of the year	5. No

GO TO D17CKPT

Age 0-18

D16AM. In what month and year did she die?

- ENTER Month or Season (Enter Year at next screen)
- If DK month, PROBE: Do you know what season it was?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

Age 0-18

D16AY. (In what month and year did she die?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

D17CKPT. CAI Checkpoint: Whether Biological/Adoptive Mother Living; Whether Lived with Biological/Adoptive Mother

Mother Deceased (D16_1=No)		Mother Living (D16_1=Yes, DK/RF)	
1. More Than 12 Months (D16A[M/Y] >12 mos, DK/RF)	2. Within 12 Months (D16A[M/Y] <=12 mos)	3. Never Lived With Mother (D16=5, DK/RF or D16_1=DK/RF)	5. Lived With Mother (D16=1-3)
GO TO D20M	↓	↓	GO TO D20M

Age 0-18D17. [*DECEASED*: Did [CHILD NAME] have / *ALL OTHERS*: Has [CHILD NAME] had] any contact with [his / her] mother in the last 12 months?

1. Yes	5. No	DK/RF	→ GO TO PCGD_LANG
↓			

Age 0-18

D19M. In what month and year did [CHILD NAME] last see her?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?
- If R says "Never", ENTER [97]

1. January	2. February	3. March	4. April		
5. May	6. June	7. July	8. August		
9. September	10. October	11. November	12. December		
21. Winter	22. Spring	23. Summer	24. Fall	DK/RF	97. Never (Vol)

↓

GO TO D21CKPT

Age 0-18

D19Y. (In what month and year did [CHILD NAME] last see her?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

Age 0-18

D20M. In what month and year did [CHILD NAME]'s mother last live with [CHILD NAME] full time?

- ENTER Month or Season (Enter Year at next screen)
- If R says "DK", PROBE: Do you know what season it was?
- If R says "Never lived with child", ENTER [97]

1. January	2. February	3. March	4. April		
5. May	6. June	7. July	8. August		
9. September	10. October	11. November	12. December		
21. Winter	22. Spring	23. Summer	24. Fall	DK/RF	97. Never lived with child full time (Vol)

↓

GO TO D21CKPT

Age 0-18

D20Y. (In what month and year did [CHILD NAME]'s mother last live with [CHILD NAME]?)

- ENTER year

2002 – [CYEAR/CYEAR+1]

D21CKPT. CAI Checkpoint: Whether Child Has Had Contact with Biological/Adoptive Mother

1. Lives with Mother (D16_1=Yes & D16=1-3)	2. Had Contact with Mother (D16_1=Yes & D16=No, DK/RF & D17=Yes)	5. All Others
GO TO D23	↓	GO TO PCGD_LANG

Age 0-18D21.  Page 49 [F1]-Help

During the past 12 months, about how often did [CHILD NAME] and mother communicate by phone, internet, or mail? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?

1. Not at all	2. About once a year	3. Several times a year	4. One to three times a month
5. About once a week	6. Several times a week		

Age 0-18D22.  Page 49

During the past 12 months, how often did [CHILD NAME] see [his/her] mother?

(Would you say not at all, about once a year, several times a year, one to three times a month, about once a week, or several times a week?)

1. Not at all	2. About once a year	3. Several times a year	4. One to three times a month
GO TO PCGD_LANG	5. About once a week	6. Several times a week	DK/RF

↓

Age 0-18D23. [\[F1\]-Help](#)

During the past 12 months, about how many days did [CHILD NAME] spend with [his / her] mother either overnight or just for the day?

- ENTER a number from 1 to 365

PCGD_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish
------------	------------	---

End SECTION_D

Section E: Home Environment

TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_E [1..15]=Which CDS Child

Age 0-18

E1.

Now I have some questions about things [CHILD NAME] does at home.
Does [CHILD NAME] usually eat breakfast in the morning?

1. Yes 5. No

Age 0-18E2. [Page 50](#) [\[F1\]-Help](#)

About how many books does [CHILD NAME] have?

- [This includes ebooks](#)

1. None 2. 1 or 2 3. 3 to 9 4. 10 to 19 5. 20 or more DK/RF → GO TO E4 RULE

GO TO E4 RULE

Age 0-18

E3. What is your best estimate of the number of books [CHILD NAME] has?

- [This includes ebooks](#)

20 – 500

E4 Rule: Age of Child (PRELOAD.CHILD[.AGE])

<input type="checkbox"/> Age 6-18	<input type="checkbox"/> All Others	→ GO TO E7 RULE
↓		

Age 6-18E4. [Page 51](#) [\[F1\]-Help](#)

About how often does [CHILD NAME] read for enjoyment?

Would you say never, several times a year, several times a month, about once a week, a few times a week, or every day?

1. Never 2. Several times a year 3. Several times a month
 4. About once a week 5. A few times a week 6. Every day 7. Child cannot read (VOL)

Age 6-18

E5. Is there a musical instrument (for example, piano, drum, guitar, etc.) that [CHILD NAME] can use at home?

1. Yes 5. No → GO TO E7 RULE

Age 6-18E6. [Page 51](#)

About how often does [CHILD NAME] use these instruments?

Would you say never, several times a year, several times a month, about once a week, a few times a week, or every day?

1. Never 2. Several times a year 3. Several times a month
 4. About once a week 5. A few times a week 6. Every day

E7 Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 0-11	All Others	→ GO TO E8 RULE
↓		

Age 0-11

E7.  Page 52

How often have you or another family member taken or arranged to take [CHILD NAME] to the library within the past year?

Would you say never, once or twice, several times, about once a month, or more than once a month?

1. Never	2. Once or twice	3. Several times	4. About once a month	5. More than once a month
----------	------------------	------------------	-----------------------	---------------------------

E8 Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 3-18	All Others	→ GO TO E9 RULE
↓		

Age 3-18

E8. Does [CHILD NAME] have a library card or [his/her] name on a library list?

1. Yes	5. No
--------	-------

E9 Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 6-18	All Others	→ GO TO E35 RULE
↓		

Age 6-18

E9A. Did [CHILD NAME] receive tutoring in the last 12 months?

- If [CHILD NAME] was the tutor, ENTER no

1. Yes	5. No	→ GO TO E15
--------	-------	-------------

↓

Age 6-18

E10. What was the tutoring for?

- ENTER all that apply
- If necessary PROBE: Any others?

1. Math	2. Reading	7. Other-specify (E10SPEC. Specify (String 100))
---------	------------	--

Age 6-18

E11.  Page 53

During the last year, how often did [CHILD NAME] spend time on tutoring programs?

Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

1. Less than once a month	2. At least once a month	3. Once a week	4. More than once a week
5. Usually every day	7. Every day while program lasted (Vol)		

Age 6-18

E13. [F1]-Help

During the past 12 months, how much money did you or anyone else living with you spend on [CHILD NAME] to be in tutoring?

- If R says nothing or \$0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member living elsewhere?
- ENTER [0] if program was free of charge
- ENTER [9997] if the cost was covered by someone living elsewhere
- ENTER a number from 1.00 to 9,996.00

0.0 → GO TO E15 1.00 – 9,996.00 9997 DK/RF

Age 6-18

E14. Who paid for [CHILD NAME]'s tutoring programs? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (E14SPEC. Specify (String 100))	

Age 6-18

E15. Did [CHILD NAME] take lessons, such as music, dance, or drama in the last 12 months?

1. Yes 5. No → GO TO E20

Age 6-18

E16. Which lessons was [CHILD NAME] involved in?

- ENTER all that apply
- If necessary PROBE: Any others?

1. Dance 2. Drama 3. Music 4. Other

Age 6-18E17.  Page 53

During the last 12 months, how often did [CHILD NAME] spend time on lessons?

Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

1. Less than once a month	2. At least once a month	3. Once a week	4. More than once a week
5. Usually every day	7. Every day while program lasted (Vol)		

Age 6-18E18. [\[F1\]-Help](#)

During the last 12 months, how much did you and your family living there pay for [CHILD NAME] to be involved in the lessons?

- If R says nothing or \$0, **PROBE:** Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member living elsewhere?
- ENTER [0] if program was free of charge
- ENTER [9997] if the cost was covered by someone living elsewhere
- ENTER a number from 1.00 to 9,996.00

0.0 → GO TO E20 1 .00 – 9,996.00 9997 DK/RF

Age 6-18

E19. Who paid for [CHILD NAME]'s lessons? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (E19SPEC. Specify (String 100))	

Age 6-18

E20. Was [CHILD NAME] a member of any athletic or sports teams in the last 12 months?

1. Yes 5. No → GO TO E25

Age 6-18

E21. In the last 12 months, which athletic or sports teams was [CHILD NAME] involved in?

- ENTER all that apply
- If necessary **PROBE:** Any others?

1. Baseball	2. Basketball	3. Cheerleading	4. Cross country
5. Football	6. Gymnastics	7. Ice hockey	8. Soccer
9. Softball	10. Swimming	11. Tennis	12. Track and Field
13. Volleyball	14. Wrestling	97. Other-specify (E21SPEC. Specify (String 100))	

Age 6-18E22. [Page 53](#)

When [CHILD NAME] played those sports, how often did [he/she] spend time on them?

Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

1. Less than once a month	2. At least once a month	3. Once a week	4. More than once a week
5. Usually every day	7. Every day while program lasted (Vol)		

Age 6-18

E23. [F1]-Help

During the last 12 months, how much did you and your family living there pay for [CHILD NAME] to be involved in athletic and sports teams and programs?

- If R says nothing or \$0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member living elsewhere?
- ENTER [0] if program was free of charge
- ENTER [9997] if the cost was covered by someone living elsewhere
- ENTER a number from 1.00 to 9,996.00

0.0 → GO TO E25 1 .00 – 9,996.00 9997 DK/RF

Age 6-18

E24. Who paid for [CHILD NAME]'s athletic and sports teams? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (E24SPEC. Specify (String 100))	

Age 6-18

E25. Was [CHILD NAME] a member of any groups or programs in the community in the last 12 months?

- Groups or programs in the community includes scouts, service, or hobby clubs

1. Yes 5. No → GO TO E30

Age 6-18

E26. Which community groups or programs was [CHILD NAME] involved in?

- ENTER all that apply
- If necessary PROBE: Any others?

1. Community service groups	2. Educational/school-based programs	3. Religious groups
4. Youth family groups/clubs	5. Art/music/dance/theater	6. Sports
7. Other-specify (E26SPEC. Specify (String 100))		8. Leadership (including 4H, sororities)

Age 6-18E27.  Page 53

During the last 12 months, how often did [CHILD NAME] spend time on community groups or programs?

Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

1. Less than once a month	2. At least once a month	3. Once a week	4. More than once a week
5. Usually every day		7. Every day while program lasted (Vol)	

Age 6-18E28. [\[F1\]-Help](#)

During the last 12 months, how much did you and your family living there pay for [CHILD NAME] to be involved in community groups or programs?

- If R says nothing or \$0, PROBE: Was this program offered free of charge to child, or was there a cost covered by someone like a friend or family member living elsewhere?
- ENTER [0] if program was free of charge
- ENTER [9997] if the cost was covered by someone living elsewhere
- ENTER a number from 1.00 to 9,996.00

0.0 → GO TO E30 1 .00 – 9,996.00 9997 DK/RF

Age 6-18

E29. Who paid for [CHILD NAME]'s involvement in community groups or programs? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (E29SPEC. Specify (String 100))	

Age 6-18

E30. Did [CHILD NAME] attend religious services in the last 12 months?

1. Yes 5. No → GO TO E32

Age 6-18E31. [Page 54](#)

During the last 12 months, how often did [CHILD NAME] spend time on religious services or activities? Would you say not at all, a few times a year, about once a month, 2 or 3 times a month, about once a week, or more than once a week?

1. Not at all	2. A few times a year	3. About once a month
4. 2 or 3 times a month	5. About once a week	6. More than once a week

Age 6-18E32. [\[F1\]-Help](#)

Did [CHILD NAME] participate in other religious activities in the last 12 months?

1. Yes 5. No → GO TO E34A RULE

Age 6-18

E33. Which religious activities was [CHILD NAME] involved in?

- ENTER all that apply
- If necessary PROBE: Any others?

1. Youth ministry and other church groups	2. Religious education
3. Religious services (attending or participating)	4. Summer camp/retreat
5. Social events	7. Other- specify (E33SPEC. Specify (String 100))

Age 6-18E34.  Page 55

During the last 12 months, how often did [CHILD NAME] spend time on these religious activities?
Would you say less than once a month, at least once a month, once a week, more than once a week, or usually every day?

- | | | | |
|---------------------------|---|----------------|--------------------------|
| 1. Less than once a month | 2. At least once a month | 3. Once a week | 4. More than once a week |
| 5. Usually every day | 7. Every day while program lasted (Vol) | | |

E34A Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 12-18	All Others	→ GO TO E35 RULE
↓		

Age 12-18

E34A. Do you ever talk to [CHILD NAME] about giving some of [his/her] money—if only a few pennies—to a church, synagogue, or another charity?

- If “Yes”, PROBE: To a church or synagogue, or a charity or to both groups?

- | | |
|---|------------------------------------|
| 1. Yes, to a church/synagogue/other religious group | 2. Yes, to another type of charity |
| 3. Yes, both to a church/synagogue/other religious group and to another type of charity | 5. No |

E35 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 0-5	All Others	→ GO TO E36 RULE
↓		

Age 0-5E35.  Page 56

How often do you read to [CHILD NAME]?

Would you say never, several times a year, several times a month, about once a week, a few times a week, every day?

- | | | |
|----------------------|-------------------------|--------------------------|
| 1. Never | 2. Several times a year | 3. Several times a month |
| 4. About once a week | 5. A few times a week | 6. Every day |

E36 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 1-5	All Others	→ GO TO E38 RULE
↓		

Age 1-5E36.  Page 56

How often does [CHILD NAME] read or look at books on [his/her] own?

(Would you say never, several times a year, several times a month, about once a week, a few times a week, or every day?)

- | | | |
|----------------------|-------------------------|--------------------------|
| 1. Never | 2. Several times a year | 3. Several times a month |
| 4. About once a week | 5. A few times a week | 6. Every day |

E38 Rule: Age of Child (PRELOAD.CHILD[.AGE); Child's Grade (CHGRADE)

Age 1-6 & Not Yet in School	All Others	→ GO TO E39 RULE
↓		

Age 1-6 & Not Yet in School

E38.  Page 56

How often do you encourage [CHILD NAME] to learn to read?

(Would you say never, several times a year, several times a month, about once a week, a few times a week, or every day?)

1. Never	2. Several times a year	3. Several times a month
4. About once a week	5. A few times a week	6. Every day

E39 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 6-11	All Others	→ GO TO E40 RULE
↓		

Age 6-11

E39.  Page 56

How often do you encourage [CHILD NAME] to read on [his/her] own?

[AGE=1-5: (] Would you say never, several times a year, several times a month, about once a week, a few times a week, every day? [AGE=1-5:)]

1. Never	2. Several times a year	3. Several times a month
4. About once a week	5. A few times a week	6. Every day

E40 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 0-5	All Others	→ GO TO E43 RULE
↓		

Age 0-5

E40.  Page 57

How often does a family member take [CHILD NAME] away from home to a park, playground, or other type of outdoor space where there are trees and grass?

- If R asks which family member, PROBE: Any family member, including yourself

Would you say a few times a year or less, about once a month, about 2 or 3 times a month, several times a week or about once a day?

1. A few times a year or less	2. About once a month	3. About 2 or 3 times a month
4. Several times a week	5. About once a day	

Age 0-5E41.  Page 58Which things have you (or another adult/or an older child) used to help [CHILD NAME] learn at home?

- ENTER all that apply

 1. Numbers
 2. The alphabet
 3. Colors
 4. Shapes and sizes
 5. None of the above
Age 0-5E42.  Page 59

How much choice is [CHILD NAME] allowed in deciding what foods [he/she] eats at breakfast and lunch? Would you say no choice, a little choice, some choice, or a great deal of choice?

 1. No choice
 2. A little choice
 3. Some choice
 4. A great deal of choice

E43 Rule: Age of Child (PRELOAD.CHILD[.AGE)

<input type="checkbox"/> Age 6-18 <input type="checkbox"/> All Others → GO TO E45 RULE ↓

Age 6-18

E43. How much choice do you give [CHILD NAME] in regard to room decorations? Would you say very little, some or a lot?

 1. Very Little
 2. Some
 3. A lot
Age 6-18

E44. (How much choice do you give [CHILD NAME] in regard to)...

 The type of clothes [he/she] buys or wears?
 (Would you say very little, some or a lot?)

 1. Very Little
 2. Some
 3. A lot

E45 Rule: Age of Child (PRELOAD.CHILD[.AGE)

<input type="checkbox"/> Age 9-18 <input type="checkbox"/> All Others → GO TO E47ACKPT ↓

Age 9-18E45. [\[F1\]-Help](#)

How much choice do you give [CHILD NAME] in regard to hobbies or other leisure activities done for enjoyment? Would you say very little, some, or a lot?

- This includes watching tv, doing physical activities that R enjoys, going online, or spending time with friends

 1. Very Little
 2. Some
 3. A lot
Age 9-18

E46. (How much choice do you give [CHILD NAME] in regard to)...

 Managing their own homework?
 (Would you say very little, some or a lot?)

 1. Very Little
 2. Some
 3. A lot

E47ACKPT. CAI Checkpoint: Whether Cell Phone Status Already Reported in PCG-HH IW; Age of Child (PRELOAD.CHILD[.AGE)

Age 6-18	3. Age 0-5	→ GO TO E48ACKPT
1. Reported No Cell Phone (PCG-HH S14A=0)	2. All Others	
Assign E47A=No; Then GO TO E48ACKPT		↓

Age 6-18

E47A. Does [CHILD NAME] have [his/her] own cell phone that is used to make calls or text?

1. Yes 5. No → GO TO E48CKPT



Age 6-18

E47B. [\[F1\]-Help](#)

Is that a smartphone like an iPhone or Android (that connects to the internet)?

1. Yes 5. No

E48ACKPT. CAI Checkpoint: Whether Tablet Status Already Reported in PCG-HH IW

1. Reported No Tablet (PCG-HH S14D=0)	5. All Others
Assign E48A=No; Then GO TO E49ACKPT	
↓	

Age 0-18

E48A. [\[F1\]-Help](#)

Does [CHILD NAME] use a tablet at home (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?

1. Yes 5. No → GO TO E49ACKPT



E48B Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 6-18	All Others	→ GO TO E49ACKPT
↓		

Age 6-18

E48B. [\[F1\]-Help](#)

Does [CHILD NAME] have [his/her] own tablet (like an Apple iPad, Samsung Galaxy Tab, Microsoft Surface, or Kindle Fire)?

1. Yes 5. No

E49ACKPT. CAI Checkpoint: Whether Desktop/Laptop Status Already Reported in PCG-HH IW

1. Reported No Desktop/Laptop (PCG-HH S14C=0)	5. All Others
Assign E49=No; Then GO TO E50 RULE	
↓	

Age 0-18E49A. [\[F1\]-Help](#)

Does [CHILD NAME] use a desktop or laptop computer at home?

1. Yes 5. No → GO TO E50 RULE



E49B Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 6-18	All Others	→ GO TO E50 RULE
↓		

Age 6-18

E49B. Does [CHILD NAME] have [his/her] own desktop or laptop computer?

1. Yes 5. No

E50 Rule: Whether Child Uses a Device at Home; Age of Child (PRELOAD.CHILD[].AGE)

Uses Device at Home (E47, E48, or E49 =YES)	All Others	→ GO TO E57 RULE
Age 2-5	Age 6-18	
↓		
GO TO E52 RULE		

Age 2-5E51. [Page 60](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) at home for learning? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day 2. A few times a week 3. Once a week 4. Less than once a week 5. Never

E52 Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 6-18	All Others	→ GO TO E53
↓		

Age 6-18E52. [Page 60](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) at home to do school work or other educational activities? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day 2. A few times a week 3. Once a week 4. Less than once a week 5. Never

Age 2-18E53. [Page 60](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to watch movies or TV shows?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day 2. A few times a week 3. Once a week 4. Less than once a week 5. Never

Age 2-18E53A.  [Page 60](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to listen to music? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never

Age 2-18E54.  [Page 60](#)

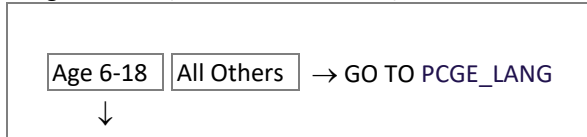
(In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to...)

Play games?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never

E55 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 6-18E55.  [Page 60](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to send or receive email?

(Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | DK/RF



GO TO E55B

Age 6-18E55A.  [Page 61](#)

On an average day in the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to send or receive email? Would you say almost all of the time, several times a day, about once a day?

1. Almost all of the time | 2. Several times a day | 3. About once a day

Age 6-18E55B.  [Page 62](#)

In the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to send or receive text messages including in a group chat?

1. Every day | 2. A few times a week | 3. Once a week | 4. Less than once a week | 5. Never | DK/RF



GO TO E57 RULE

Age 6-18E55C.  [Page 63](#)

On an average day in the past 30 days, how often did [CHILD NAME] use a computer or other electronic device (such as a smartphone or tablet) to send or receive text messages including in a group chat? Would you say almost all of the time, several times a day, about once a day?

1. Almost all of the time | 2. Several times a day | 3. About once a day

E57 Rule: Age of Child (PRELOAD.CHILD[.AGE)

Age 6-18	All Others	→ GO TO PCGE_LANG
↓		

Age 6-18

E57. [Page 64](#) [\[F1\]-Help](#)

How often in the past 30 days have you or another adult in your household helped [CHILD NAME] do something on the computer or other electronic device (such as a tablet or smartphone)? Would you say every day, a few times a week, once a week, less than once a week, or never?

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never
--------------	-----------------------	----------------	--------------------------	----------

Age 6-18

E58. [Page 64](#) [\[F1\]-Help](#)

(How often in the past 30 days...)

Has [CHILD NAME] helped you or another adult by doing something on the computer for you or the other adult? (Would you say every day, a few times a week, once a week, less than once a week, or never?)

1. Every day	2. A few times a week	3. Once a week	4. Less than once a week	5. Never
--------------	-----------------------	----------------	--------------------------	----------

PCGE_LANG. [Indicate language\(s\) used to conduct this section of the interview](#)

- [ENTER all that apply](#)

1. English	2. Spanish	7. Language other than English or Spanish
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End SECTION_E

Section F: Child Education

TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_F [1..15]=Which CDS Child

F2 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 6-18	All Others	→ GO TO F14 RULE
↓		

Age 6-18F2. [\[F1\]-Help](#)

Now I have some questions about [CHILD NAME]'s school experiences. In the best of all worlds, how much schooling would you like [CHILD NAME] to complete?

- [Do not read responses](#)

1. Grade 11 or less	2. Graduate from high school or receive GED
3. Post-high school vocational training	4. Some college
5. Graduate from 2 year college (Associate's degree)	6. Graduate from 4 year college (Bachelor's degree)
7. Master's (MA, MS, MBA) degree	8. Medicine (MD), law (JD), doctorate (PhD) degree

Age 6-18F3. [\[F1\]-Help](#)

Sometimes children do not get as much education as we would like. How much schooling do you expect that [CHILD NAME] will really complete?

- [Do not read responses](#)

1. Grade 11 or less	2. Graduate from high school or receive GED
3. Post-high school vocational training	4. Some college
5. Graduate from 2 year college (Associate's degree)	6. Graduate from 4 year college (Bachelor's degree)
7. Master's (MA, MS, MBA) degree	8. Medicine (MD), law (JD), doctorate (PhD) degree

F4 Rule: Age of Child (PRELOAD.CHILD[.AGE])

Age 6-7	All Others	→ GO TO F14 RULE
↓		

Age 6-7

F4. Did [CHILD NAME] ever participate in any early intervention program such as Head Start, Even Start, or Fair Start?

1. Yes	5. No	→ GO TO F9
--------	-------	------------

↓

Age 6-7

F5. How old was [CHILD NAME] at the time [he/she] started the program?

- [ENTER number first; ENTER unit of time on next screen \(Years, Months, Weeks\)](#)

0.0 – 17.0	DK/RF	→ GO TO F7
------------	-------	------------

↓

Age 6-7

F6. (How old was [CHILD NAME] at the time [he/she] started the program?)

- ENTER unit of time

Age 6-7

F7. How long was [CHILD NAME] in the program?

- ENTER number first; ENTER unit of time on next screen (Years, Months, Weeks)

→ GO TO F9

Age 6-7

F8. (How long was [CHILD NAME] in the program?)

- ENTER unit of time

Age 6-7

F9. Did [CHILD NAME] attend kindergarten?

→ GO TO F14 RULE

Age 6-7

F10. Most school districts have guidelines about when a child can start school based upon his or her birth date.

Did you enroll [CHILD NAME] in kindergarten early, when [he/she] was old enough based on [his/her] birth date, or did you wait until [he/she] was older?

→ GO TO F11M → GO TO F14 RULE

GO TO F11M

Age 6-7

F10A. Why did you wait?

Age 6-7

F11M. In what month and year, or at what age, did [CHILD NAME] start kindergarten?

- ENTER Month or Season (Enter Year at next screen)
- Or PRESS [Enter] to record Age
- PROBE DK month: Do you know what season it was?

<input type="text" value="[Enter]"/>	<input type="text" value="1. January"/>	<input type="text" value="2. February"/>	<input type="text" value="3. March"/>	<input type="text" value="4. April"/>	<input type="text" value="5. May"/>	<input type="text" value="6. June"/>
GO TO F11	<input type="text" value="7. July"/>	<input type="text" value="8. August"/>	<input type="text" value="9. September"/>	<input type="text" value="10. October"/>	<input type="text" value="11. November"/>	<input type="text" value="12. December"/>
	<input type="text" value="21. Winter (Dec-Feb)"/>	<input type="text" value="22. Spring (Mar-May)"/>	<input type="text" value="23. Summer (Jun-Aug)"/>	<input type="text" value="24. Fall (Sep-Nov)"/>	<input type="text" value="DK/RF"/>	

Age 6-7

F11Y. (In what year did [CHILD NAME] start kindergarten?)

[F11M], ____

- ENTER Year
- If R reports an age, GO BACK to F11M and PRESS [Delete] - then PRESS [Enter] to record Age

→ GO TO F14 RULE



Age 6-7

F11. How old was [CHILD NAME] in years and months when [he/she] started kindergarten?

- ENTER age in years

1 – 6

Age 6-7

F12. (How old was [CHILD NAME] in years and months when [he/she] started kindergarten?)

- ENTER age in months

1 – 11

F14 Rule: Child's Grade (CHGRADE)

K-12, Graduated/GED, College, Dropped Out	PreK, Not In School Yet	All Others	→ GO TO F16 RULE
↓	GO TO F25 RULE		

Grade K-12, Grad/GED, College, Dropped Out

F14. [\[F1\]-Help](#)

For the previous school year, was [CHILD NAME] attending a public school, a private school, or was [he/she] attending school at home?

- ENTER all that apply

1. Public school	2. Private school	3. Attending school at home	7. Not in school (Vol)	DK/RF
GO TO F16 RULE	↓	GO TO F16 RULE		

Grade K-12, Grad/GED, College, Dropped Out

F15A. [\[F1\]-Help](#)

How much did you pay for private school last school year?

- ENTER a number from 0.0 to 99,997.00; ENTER unit of time on next screen (Hour, Day, Week, 2 Weeks, Month, Year)

\$ 0.00 → GO TO F16 RULE \$ 1.00 – 99997.00 DK/RF → GO TO F16 RULE

Grade K-12, Grad/GED, College, Dropped Out

F15B. [\[F1\]-Help](#)

Was that per hour, per day, per week, every two weeks, every month or for the year?

- Enter unit of time

1. Per hour	2. Per day	3. Per week	4. Every two weeks	5. Every month
6. For the year		7. Other -specify (F15BSPEC. Specify (String 100))		

Grade K-12, Grad/GED, College, Dropped Out

F15C. Who paid for [CHILD NAME]'s private school expenses? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (F15CSPEC) Specify (String 100))	

F16 Rule: Whether Child Attended Private School; Age of Child (PRELOAD.CHILD[.AGE)

Age 12-18		All Others
Did Not Attend Private School (F14<>2)	Attended Private School (F14=2)	GO TO F21 RULE
↓		GO TO F17

Age 12-18

F16. Between starting kindergarten and now, did [CHILD NAME] ever attend a religious or other private school (instead of public school)?

1. Yes 5. No → GO TO F20



Age 12-18

F17. [\[F1\]-Help](#)

Between starting kindergarten and now, what type of private school has [CHILD NAME] attended: a private religious school, a private non-religious school or both?

1. Private/Religious school 2. Private/Non-religious school 3. Both
 7. [Other -specify](#) (F17SPEC. [Specify](#). String 200)) DK/RF ↓

GO TO F19

Age 12-18

F18. Was most of the time spent in a religious private school or a non-religious private school?

1. Religious private school 2. Non-religious private school 3. Half and half

Age 12-18

F19. In which grade or grades did [CHILD NAME] attend a private school?

- [ENTER all that apply](#)
- [Do not read responses](#)
- [INCLUDE both religious and non-religious private schools](#)

1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5	6. Grade 6
7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12
13. Kindergarten	95. Pre-kindergarten	96. Pre-first grade (after kindergarten)			

Age 12-18

F20. [\[F1\]-Help](#)

Has [CHILD NAME] ever attended a special class or school for gifted students or done advanced work in any subjects?

1. Yes 5. No

F21 Rule: Age of Child (PRELOAD.CHILD[.AGE); Child's Grade (CHGRADE)

Age 6-18	Grade 1-12, Graduated/GED, College, Dropped Out	All Others	→ GO TO F23
↓			

Age 6-18 or Grade 1-12, Grad/GED, College, Dropped Out

F21. [\[F1\]-Help](#)

Has [he/she] ever been classified by the school as needing an Individualized Education Plan or IEP?

1. Yes 5. No → GO TO F23



F22 Rule: Child's Grade (CHGRADE)

<input type="checkbox"/> Grade 1-12	<input type="checkbox"/> Graduated/GED, College, Dropped Out	→ GO TO F23
↓		

Age 6-18 or Grade 1-12

F22. Does [CHILD NAME] currently have an Individualized Education Plan or IEP?

1. Yes 5. No

Age 6-18

F23. Has [CHILD NAME] ever been suspended or expelled from school?

1. Yes 5. No

Age 6-18

F24. Since starting kindergarten, has [CHILD NAME] ever repeated a grade or been held back?

1. Yes 5. No → GO TO F25 RULE



Age 6-18

F24A. Which grades did [CHILD NAME] repeat?

- [ENTER all that apply](#)
- [Do not read responses](#)

1. Grade 1	2. Grade 2	3. Grade 3	4. Grade 4	5. Grade 5	6. Grade 6
7. Grade 7	8. Grade 8	9. Grade 9	10. Grade 10	11. Grade 11	12. Grade 12
13. Kindergarten		96. Pre-first grade (after kindergarten)			

F25 Rule: Child's Grade (CHGRADE)

<input type="checkbox"/> Grade 6-12, Graduated/GED, College	<input type="checkbox"/> Grade K-5, PreK, Not In School Yet	<input type="checkbox"/> Dropped Out
↓		
GO TO F33 RULE		GO TO F26

Grade 6-12, Grad/GED, College

F25. Did [CHILD NAME] ever drop out of school?

1. Yes 5. No → GO TO F33 RULE



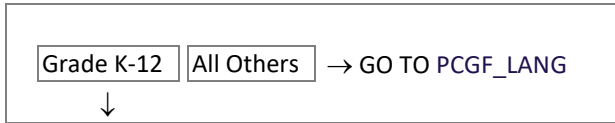
Grade 6-12, Grad/GED, College

F26. What was the last grade [CHILD NAME] completed in school before dropping out?

- [If child has dropped out of school more than once, ASK "What grade was completed most recently"](#)

6. Sixth grade	7. Seventh grade	8. Eighth grade
9. Ninth grade	10. Tenth grade	11. Eleventh grade
12. Twelfth grade		

F33 Rule: Child's Grade (CHGRADE)

Grade K-12

F33. Is [CHILD NAME] home schooled?

1. Yes	→ GO TO F39	5. No	DK/RF	→ GO TO F39
--------	-------------	-------	-------	-------------

↓

Grade K-12

F27. Does [CHILD NAME] usually eat breakfast at school under the School Breakfast Program?

1. Yes	5. No	7. School does not have program (Vol)	DK/RF
--------	-------	---------------------------------------	-------

↓

GO TO F29

GO TO F30

GO TO F29

Grade K-12

F28. Are the breakfasts full-price, reduced-price or free?

1. Full-priced	2. Reduced-price	3. Free	7. Part of fee or tuition (Vol)	DK/RF
----------------	------------------	---------	---------------------------------	-------

↓

GO TO F30

↓

GO TO F30

Grade K-12F29. [\[F1\]-Help](#)

Did you (or another person) apply for [CHILD NAME] to receive free or reduced-price breakfasts under the School Breakfast Program during this school year?

1. Yes	5. No
--------	-------

Grade K-12F30. [\[F1\]-Help](#)

Does [CHILD NAME] usually eat a complete hot lunch offered at school 3 or more days a week?

1. Yes	5. No	7. School does not have program (VOL)	DK/RF
--------	-------	---------------------------------------	-------

↓

GO TO F32

GO TO F34

GO TO F32

Grade K-12

F31. Are the lunches full-price, reduced-price or free?

1. Full-priced	2. Reduced-price	3. Free	7. Part of fee or tuition (VOL)	DK/RF
----------------	------------------	---------	---------------------------------	-------

↓

GO TO F34

↓

GO TO F34

Grade K-12F32. [\[F1\]-Help](#)

Did you (or another person) apply for [CHILD NAME] to receive free or reduced-price lunches under the National School Lunch Program during this school year?

1. Yes	5. No
--------	-------

Grade K-12

F34. In the last 12 months, how many times have you participated in any of the following activities at [CHILD NAME]'s school?

Had a conference with any of [CHILD NAME]'s teachers?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K-12

F35. (In the last 12 months, how many times have you participated in any of the following activities at [CHILD NAME]'s school?)

Had a conference with [CHILD NAME]'s school principal about [CHILD NAME]?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K-12

F36. [F1]-Help

(In the last 12 months, how many times have you participated in any of the following activities at [CHILD NAME]'s school?)

Had an informal conversation with [CHILD NAME]'s teacher?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K-12

F37. (In the last 12 months, how many times have you participated in any of the following activities at [CHILD NAME]'s school?)

Attended a school event in which [CHILD NAME] participated such as a play, sporting event or concert?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]
- If needed: Please include remote or online event attendance

0 – 365

Grade K-12

F38. (In the last 12 months, how many times have you participated in any of the following activities at [CHILD NAME]'s school?)

Met with a school counselor at [CHILD NAME]'s school about [CHILD NAME]?

- ENTER a number from 0 to 365
- If R says "None", ENTER [0]

0 – 365

Grade K-12F39.  Page 65

In the last 12 months, please tell me how often you discussed the following with [CHILD NAME].
School activities or events of particular interest to [CHILD NAME]? Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?

1. Never	2. Once or twice in the past 12 months	3. A few times in the past 12 months
4. About once a week	5. More than once a week	6. Every day

Grade K-12F40.  Page 65

(In the last 12 months, please tell me how often you discussed the following with [CHILD NAME].)

Things [CHILD NAME] has studied in class?

(Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?)

1. Never	2. Once or twice in the past 12 months	3. A few times in the past 12 months
4. About once a week	5. More than once a week	6. Every day

Grade K-12F41.  Page 65

(In the last 12 months, please tell me how often you discussed the following with [CHILD NAME].)

[CHILD NAME]'s experiences in school?

(Would you say never, once or twice in the past 12 months, a few times in the past 12 months, about once a week, more than once a week, or every day?)

1. Never	2. Once or twice in the past 12 months	3. A few times in the past 12 months
4. About once a week	5. More than once a week	6. Every day

PCGF_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English	2. Spanish	7. Language other than English or Spanish
------------	------------	---

End SECTION_F

Section G: Expenditures and Savings

TOC

PCGCHILDREN.PCGCHILD[1..15].SECTION_G [1..15]=Which CDS Child

G1 Rule: Age of Child (PRELOAD.CHILD[].AGE)

Age 6-18	All Others	→ GO TO G7
↓		

Age 6-18G1. [\[F1\]-Help](#)

Does [CHILD NAME] receive an allowance?

1. Yes 5. No → GO TO G7

↓

Age 6-18G2. [\[F1\]-Help](#)

How much allowance does [CHILD NAME] receive?

- ENTER a number from 1.0 to 997.00
- ENTER unit of time at next screen (Day, Week, Two Weeks, Month, Chore)

1.00 – 997.00 DK/RF → GO TO G3

↓

Age 6-18G2A. [\[F1\]-Help](#)

Is that per day, per week, per chore, or what?

- Enter unit of time

1. Per day 2. Per week 3. Per two weeks 4. Per month 5. Per chore

Age 6-18

G3. Does the allowance depend on [CHILD NAME] completing [his/her] chores?

1. Yes 5. No

Age 6-18

G4. Does the allowance depend on [CHILD NAME] following the family rules?

1. Yes 5. No

Age 6-18

G5. Does the allowance depend on [CHILD NAME] doing [his/her] school work?

1. Yes 5. No

Age 6-18

G6. Who pays [CHILD NAME]'s allowance? Include contributions from family members or friends living elsewhere.

- ENTER all that apply
- DO NOT READ list

1. PCG and/or spouse/partner	2. Child's parent living elsewhere
3. Grandparent(s) through mother	4. Grandparent(s) through father
5. Other person in household	6. Other person living elsewhere
7. Other- specify (G6SPEC. Specify (String 100))	

Age 0-18G7. [\[F1\]-Help](#)

Do you [*PCG HAS SPOUSE/PARTNER IN FU:* and [SPOUSE/PARTNER NAME]] have any shares of stock in publicly held corporations, mutual funds, or investment trusts for [CHILD NAME]?

1. Yes 5. No → GO TO G9

Age 0-18G8. [\[F1\]-Help](#)

How much would they be worth?

- ENTER a number from 1.0 to 99,997.00

\$ 1.0 – 99,997.00

Age 0-18

G9. Do you [*PCG HAS SPOUSE/PARTNER IN FU:* and [SPOUSE/PARTNER NAME]] have any money in checking or savings accounts, money market funds, certificates of deposit, government savings bonds, or treasury bills for [CHILD NAME]?

1. Yes 5. No → GO TO G11

Age 0-18G10. [\[F1\]-Help](#)

If you added up all such accounts for [CHILD NAME], about how much would they amount to right now?

- ENTER a number from 1.0 to 99,997.00

\$ 1.0 – 99,997.00

Age 0-18

G11. Do you [*PCG HAS SPOUSE/PARTNER IN FU:* and [SPOUSE/PARTNER NAME]] have any other savings or assets, such as bond funds, cash value in a life insurance policy, a valuable collection for investment purposes, or rights in a trust or estate for [CHILD NAME] that you haven't already told us about?

1. Yes 5. No → GO TO G12

Age 0-18G11A. [\[F1\]-Help](#)

If you sold that and paid off any debts on it, how much would you have for [CHILD NAME]?

- ENTER a number from 0.0 to 99,997.00
- If R says "None", ENTER [0]

\$ 0.0 – 99,997.00

Age 0-18

G12. [F1]-Help

Do you [PCG HAS SPOUSE/PARTNER IN FU: and [SPOUSE/PARTNER NAME]] have money or assets set aside for [CHILD NAME] to attend college or other future schooling?

- Includes all expenses/costs related to school and living at school

→ GO TO G14 RULE



Age 0-18

G12A. [F1]-Help

About how much does it amount to right now?

- ENTER a number from 1.0 to 999,997.00

Age 0-18

G13. Who else is saving money for [CHILD NAME]'s college, if anyone?

- ENTER all that apply
- DO NOT READ list

<input type="text" value="2. Child's parent living elsewhere"/>	<input type="text" value="3. Grandparent(s) through mother"/>
<input type="text" value="4. Grandparent(s) through father"/>	<input type="text" value="5. No one (Vol)"/>
<input type="text" value="7. Other -specify (G13SPEC. Please specify (String 100))"/>	

G14 Rule: Age of Child (PRELOAD.CHILD[.AGE)

<input type="text" value="Age 12-18"/>	<input type="text" value="All Others"/>	→ GO TO G20
--	---	-------------

↓

Age 12-18

G14. [F1]-Help

Will [CHILD NAME] need student loans or scholarships to help pay for college?



GO TO G20



Age 12-18

G15. [F1]-Help

Will [CHILD NAME] need to choose a college based on how much expenses, such as tuition, will be?

Age 12-18

G16. Will [CHILD NAME] consider private or out-of-state colleges to attend?

→ GO TO G18 → GO TO G18



Age 12-18

G17. Will private or out-of-state colleges not be considered because of the amount it costs to attend them?

Age 12-18

G18. [F1]-Help

Which college expenses are you [PCG HAS SPOUSE/PARTNER IN FU: and [NAME=RESPONSE: [SPOUSE/PARTNER] / NAME=DK/RF: your spouse or partner] planning to cover?

- DO NOT READ list
- ENTER all that apply
- If R says "Tuition", PROBE: Would that be full or partial tuition?
- If R says "Room and board", PROBE: Would that be full or partial room and board?
- If R says "Expenses", PROBE: Would that be living expenses or other expenses?
- If necessary, PROBE: Any others?

1. Full tuition	2. Partial tuition	3. Full room and board	4. Partial room and board
5. Books	6. Living expenses	7. Other expenses	8. Travel expenses
9. None			

Age 12-18

G19. [F1]-Help

How much money will you [PCG HAS SPOUSE/PARTNER IN FU: and [NAME=RESPONSE: [SPOUSE/PARTNER NAME] / NAME=DK/RF: your spouse or partner] be able to give to [CHILD NAME] each year while [he/she] attends college?

- ENTER a number from 0.0 to 99,997.00
- If R says "None", ENTER [0]

\$ 0.0 – 99,997.00

Age 12-18

G20. Do you [PCG HAS SPOUSE/PARTNER IN FU: and [NAME=RESPONSE: [SPOUSE/PARTNER NAME] / NAME=DK/RF: your spouse or partner] have any other money or assets set aside for [CHILD NAME] that you haven't already told me about?

1. Yes 5. No → GO TO PCGG_LANG

↓

Age 12-18

G20A. [F1]-Help

About how much does it amount to right now?

- ENTER a number from 1.0 to 999,997.00

\$ 1.0 – 999,997.00

PCGG_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

End SECTION_G

Interview Observations

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PCGCHILDREN.PCGCHILD[1..15].PCGCHOBS [1..15]=Which CDS Child

PCGCHOB1.

[PCG Child Interview Observation](#)

Is there anything potentially confusing or unusual about this interview that you need to provide to project staff?

1. Yes 5. No → GO TO PCGCHOBS_END



PCGCHOB1A. [PCG Child Interview Observation](#)

Please provide a few words to help project staff understand confusing or unusual situations.

- Press INSERT to edit existing text
- To SAVE your entry, use Alt-S
- Ctrl-D and Ctrl-R not allowed

PCGCHOB_LANG. [PCG Child Interview Observation](#)

Indicate language(s) used to conduct this interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

PCGCHOBS_END. You have reached the end of the PCG Child Interview observations.

- ENTER [1] to continue

End PCGCHOBS

Interview End

TOC

PCGCHCOMPLETE. **Interviewer Checkpoint:**

Thank you that completes the questions I have about [CHILD NAME].

- ENTER [1] to continue

CHILDIWSEC_END. **Interviewer checkpoint:**

End of child parallel block

- ENTER [1] to continue

End PCGCHILD

PCGCIWEND. End Date of PCG Child Interview (assigned)

End PCGCHILDREN

CHILDRENPARALLELSTATUS. Status of Parallel Block – PCG-Child Interviews

<input type="text" value="3. Not Started"/>	Parallel block not started
<input type="text" value="4. Started"/>	Parallel block in progress
<input type="text" value="9. Unable to Administer"/>	All PCGCHINTRO[]=2
<input type="text" value="15. Done"/>	Parallel block completed
<input type="text" value="17. Refused"/>	All PCGCHINTRO[]=5

CHILDPARALLELSTATUS[1..15]. Child Individual Status – PCG-Child Interview

<input type="text" value="3. Not Started"/>	Interview not started
<input type="text" value="4. Started"/>	Interview in progress
<input type="text" value="9. Unable to Administer"/>	PCGCHINTRO[]=2
<input type="text" value="15. Done"/>	Interview completed
<input type="text" value="17. PCG Refused"/>	PCGCHINTRO[]=5

Address Update and Interview Payment

This section is allowed once the Household Interview has been completed and all Child Interviews have been finalized.

RPAY

WTRPREPAID. Whether interview was prepaid (prefilled with PRELOAD.WTRPREPAIDLOAD)

1. Interview was prepaid 5. Interview was not prepaid

AMTPREPAID. Prepayment Amount (prefilled with PRELOAD.AMTPREPAIDLOAD)

0.00 – 999.00

PAYMENT. Standard Payment Amount (prefilled with PRELOAD.PAYMENTLOAD)

0.00 – 999.00

RPSEC_START. [Interviewer checkpoint:](#)

[Start of RPay Block](#)

- [ENTER \[1\] to continue](#)

1. Continue

RPSTART. Start Date of Section (assigned)

MM/DD/YYYY

Mailing Address, Phones, Emails

TOC

RP2A. [\[F1\]-Help](#)

[\[PREPAID: This interview was PREPAID\]](#)

[\[PREPAID: In order for the University to keep in touch with you, I must make sure that I have your correct contact information. / NOT PREPAID: Before we go on to the next part of the interview, I'd like to make sure we have contact information for you so that we can send you a check for \\$\[PAYMENT\] in appreciation of your help. In order for the University of Michigan to send you a check or other correspondence, I must make sure that I have your correct name and address.\]](#)

- [VERIFY/UPDATE R's mailing address](#)
- [ENTER \[1\] to continue](#)

1. Continue

RPAY.RMAILADDR

ADDRTYPE. Which Address (assigned)

2. RMailAddr

TITLE. [Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"](#)

- [If no title, PRESS \[Enter\] to continue](#)
- [Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS \[Enter\] to continue](#)
- [VERIFY Title of Respondent: \[PCG NAME\] \(\[RTH\]\)](#)

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed
- VERIFY First Name of Respondent: [PCG NAME] ([RTH])

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Middle Name of Respondent: [PCG NAME] ([RTH])

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed
- VERIFY Last Name of Respondent: [PCG NAME] ([RTH])

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- VERIFY Suffix of Respondent: [PCG NAME] ([RTH])

String 20

INCO. [F1]-Help

In Care Of

First, is there an "in care of" for your address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters

String 10

ADDR2. Address 2

- If R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE, STCODE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

String 100 (assigned)

Look up list 1-193

End RMAILADDR**RPAY.RPHONE****ADDRTYPE. Which Address (assigned)**

2. RMailAddr

WTRCELL. Do you have a cell phone?

- Do NOT ask but ENTER [1] if you know R is using a cell phone
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME

**CELLPH. Cell Phone - Area Code and Telephone Number**

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (____)____-____ → GO TO WTRHOME



CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Do you a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO RP2G

↓

HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

[ENTER] (____)____-____ → GO TO RP2G

↓

HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

String 20

End RPHONE

RPAY.RP2G_H

RP2G. Is there an email address where we can contact you?

1. Yes 5. No → GO TO RP3A

↓

RP2H. (What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

String 50

RP2I. Is there another email address where we can contact you?

1. Yes 5. No → GO TO RP3A

↓

RP2J. (What is that (2nd) e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

String 50

End RP2G_H

Physical/Street Address

TOC

RP3A. [F1]-Help

Is your street address where you actually live different from your mailing address?

- STREET ADDRESS is the address where R ACTUALLY LIVES, which is sometimes different from R's mailing address
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]
- If R cannot report the full street address, ENTER [5]

1. Yes 5. No → GO TO RP4PPCKPT

**RPAY.RP3B**

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- DO NOT enter PO Box here, since we are asking for a street address..GO BACK to R's mailing address to enter PO Box
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
 - ENTER [Apt] or [Ste] plus numbers and /or letters

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

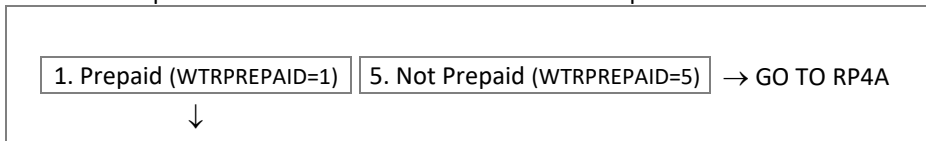
Look up list 1-57

End RP3B

Prepayment/Who Receives Payment/Other Payee

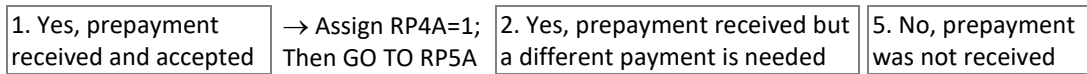
TOC

RP4PPCKPT. CAI Checkpoint: Whether Interview Incentive Was Prepaid



RP4PP. Interviewer Checkpoint

- This interview was prepaid \$[AMTPREPAID] - was the prepayment received? ASK R if needed.
 - The standard payment amount for this interview is \$[PAYMENT]
 - Non-standard payment amounts can be \$[PAYMENT] to \$[PAYMENT*2]
 - Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENT*2]
- Ctrl-D and Ctrl-R not allowed; For DK/RF, ENTER [1]

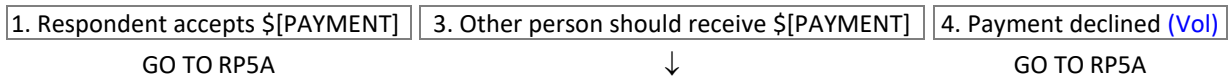


RP4A. [F1]-Help

[PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed.]

You may accept the [PREPAID: payment / NOT PREPAID: \$[PAYMENT]] or have it sent to someone else of your choosing. Which would you prefer?

- [AGE 8-11: Confirm with R or PCG whether Child or someone else should receive incentive]
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [1]



RPAY.RP4B

ADDRTYPE. Which Address (assigned)

3. Other Payee

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Who would you like to receive the check? To what address should we send the check?

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. **First Name**

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. **Middle Name**

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. **Last Name**

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. **Suffix -- e.g. "Sr", "Jr**

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. **[F1]-Help****In Care Of**

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. **Address 1**

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. **Apt/Suite**

- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE. State

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
 - Ctrl-D and Ctrl-R not allowed

Look up list 1-193

End RP4B**RPAY.OPPHONE**

ADDRTYPE. Which Address (assigned)

3. Other Payee

WTRCELL. Does [RP4B.NAMF RP4B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME



CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (____)____-____ → GO TO WTRHOME



CELLFOR. [Cell Phone - Foreign Number](#)

(What is the area code and phone number?)

- [Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER \[5\] at WtrCell](#)

WTRHOME. Does [RP4B.NAMF RP4B.NAML] have a home phone?

- [Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER \[5\]](#)

→ GO TO RP5A

↓

HOMEPH. [Home Phone - Area Code and Telephone Number](#)

What is the area code and phone number?

- [If foreign phone, PRESS \[ENTER\] to go to foreign phone field](#)
- [Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER \[5\] at WtrHome](#)

→ GO TO RP5A

↓

HOMEFOR. [Home Phone - Foreign Number](#)

(What is the area code and phone number?)

- [Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER \[5\] at WtrHome](#)

End OPPHONE

Contact Person 1

[TOC](#)

RP5A. An interviewer for the F.E.S. Child Development Supplement may telephone you again in the future. You will receive a token of our appreciation for that interview, too. Just in case you should move before then, we would like the name of someone, such as a close friend or relative not living with you, who will know where we can reach you. Is there someone you could list as a contact person?

→ GO TO RP7A

↓

RPAY.RP5D

ADDRTYPE. Which Address; Assigned

TITLE. [Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"](#)

- [If needed, REMIND R: This should be someone, such as a close friend or relative not living with you, who will know where we can reach you](#)
- [If no title, PRESS \[Enter\] to continue](#)
- [Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS \[Enter\] to continue](#)

NAMF. [First Name](#)

- [Ctrl-D and Ctrl-R not allowed](#)

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

Look up list 1-193

End RP5D

RPAY.C1PHONE

ADDRTYPE. Which Phone; Assigned

4. Contact Person 1

WTRCELL. Does [RP5D.NAMF RP5D.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME



CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _) _ _ - _ _ _ _ → GO TO WTRHOME



CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP5D.NAMF RP5D.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO RP5J



HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

[ENTER] (____)____-____ → GO TO RP5J



HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

String 20

End C1PHONE

RP5J. [F1]-Help

What is (his / her) relationship to you?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP5JSPEC. Specify. (String 50))			

RP5K. Is there an email address where we can contact [RP5D.NAMF RP5D.NAML]?

1. Yes 5. No → GO TO RP6C



RP5L. (What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

String 50

RP5M. Is there another email address where we can contact [RP5D.NAMF RP5D.NAML]?

1. Yes 5. No → GO TO RP6C



RP5N. (What is that (2nd) e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

String 50

Contact Person 2

TOC

RP6C. [F1]-Help

We would like to have the name of a second contact person, someone who will know where we can reach you, if the first contact is not able to help us. Is there a second contact person who can help us reach you?

- If needed, REMIND R: This should be someone, such as a close friend or relative not living with you, who will know where we can reach you

1. Yes 5. No → GO TO RP7A



RPAY.RP6D

ADDRTYPE. Which Address; Assigned

5. Contact Person 2

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

- If needed, REMIND R: This should be someone, such as a close friend or relative not living with you, who will know where we can reach you
- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- If R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters

String 10

ADDR2. Address 2

- If R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

End RP6D

RPAY.C2PHONE

ADDRTYPE. Which Phone; Assigned

WTRCELL. Does [RP6D.NAMF RP6D.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO WTRHOME



CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

→ GO TO WTRHOME



CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

WTRHOME. Does [RP6D.NAMF RP6D.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP6J



HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP6J



HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End C2PHONE

RP6J. [F1]-Help

What is (his / her) relationship to you?

<input type="text" value="1. Mother"/>	<input type="text" value="2. Father"/>	<input type="text" value="3. Son"/>	<input type="text" value="4. Daughter"/>	<input type="text" value="5. Sister"/>	<input type="text" value="6. Brother"/>
<input type="text" value="7. Aunt"/>	<input type="text" value="8. Uncle"/>	<input type="text" value="9. Grandmother"/>	<input type="text" value="10. Grandfather"/>	<input type="text" value="11. Friend"/>	<input type="text" value="12. Father-in-law"/>
<input type="text" value="13. Mother-in-law"/>	<input type="text" value="14. Cousin"/>	<input type="text" value="97. Other-Specify (RP6JSPEC. Specify. (String 50))"/>			

RPAY6K. Is there an email address where we can contact [RP6D.NAMF RP6D.NAML]?

→ GO TO RP7A



RP6L. (What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

RP6M. Is there another email address where we can contact [RP6D.NAMF RP6D.NAML]?

→ GO TO RP7A



RP6N. (What is that (2nd) e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

Payment

TOC

RP7A. Interviewer Checkpoint

- Did Respondent use a cell phone to complete this interview?
- If this IW was conducted FTF, ENTER [5]

→ GO TO RP9ACKPT



RP7B. Interviewer Checkpoint

- Was a cell phone payment offered by you or anyone else?

RP9ACKPT. CAI Checkpoint: Whether Payment Accepted or Declined

Not Prepaid (WTRPREPAID=5)		Prepaid (WTRPREPAID=1)		
1. Accepted (RP4A=1-3)	2. Declined (RP4A=4)	3. Prepay OK (RP4PP=1)	4. Prepay Not OK: Accepted (RP4PP=2, 5 & RP4A=1-3)	5. Prepay Not OK: Declined (RP4PP=2, 5 & RP4A=4)
↓	GO TO RP8	GO TO RP8	↓	GO TO RP8

RP9A. [F1]-Help

Interviewer Checkpoint

[EPAY ALLOWED (XEPDISPLAY=1): IWER: DO NOT READ the question below and DO NOT offer or select electronic payment if the payee’s mailing address is OUTSIDE OF THE U.S. JP Morgan can process electronic payments ONLY if the mailing address is IN THE U.S.]

Payee Name and Address:

[[PROXYADDR] / [RMAILADDR] / [RPAY4B]]

[EPAY ALLOWED (XEPDISPLAY=1): READ ONLY if payee’s address is in the U.S.: We can provide payment by either check or direct deposit to an account by electronic payment. We have contracted with JP Morgan Chase Bank to process electronic payments. If you choose electronic payment, we will provide [RPAY4A=1: your / RPAY4A=2: [REFERENCE PERSON]’s / RPAY4A=3: [OTHER PAYEE]’s] contact information to JP Morgan Chase Bank, who will then contact [RPAY4A=1: you / RPAY4A=2: [REFERENCE PERSON] / RPAY4A=3: [OTHER PAYEE]] directly about completing the payment.

How would you like us to issue the payment?]

[PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed

- The standard payment amount for this interview is \$[PAYMENT]
- Non-standard payment amounts can be \$[PAYMENT] to \$[PAYMENTx2]
- Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]
- ENTER [5] if a cash payment was made or ENTER [7] to request a check payment, [EPAY ALLOWED (XEPDISPLAY=1): electronic payment,] or special handling
- Ctrl-D and Ctrl-R not allowed

/ NOT PREPAID: Tell us the type of Respondent payment to make

- The standard payment amount for this interview is \$[PAYMENT]
- Non-standard payment amounts can be \$[PAYMENT] to \$[PAYMENTx2]
- ENTER [1, 7] or [2, 7] [EPAY ALLOWED (XEPDISPLAY=1): or [6, 7]] to record a cell phone payment and/or temporary mailing address in addition to a standard check/money order [EPAY ALLOWED (XEPDISPLAY=1): /electronic payment]
- Ctrl-D and Ctrl-R not allowed

NOT PREPAID: 1. Pay by CHECK in standard amount of \$[PAYMENT]	For WTRPREPAID=5 only; Exclusive of 2, 5, 6
NOT PREPAID: 2. Pay by MONEY ORDER in standard amount of \$[PAYMENT]	For WTRPREPAID=5 only; Exclusive of 1, 5, 6
5. CASH payment has been made (Record details)	Exclusive of 1, 2, 6, 7
NOT PREPAID & XEPDISPLAY=1: 6. Electronic payment in standard amount of \$[PAYMENT] (U.S. addresses only)	For WTRPREPAID=5 & XEPDISPLAY=1 only; Exclusive of 1, 2, 5
7. Special handling: [PREPAID: Payment / NOT PREPAID: Non-standard payment] amount, cell phone payment, temporary address	Exclusive of 5

SIGNAL for RPAY9A=EPAY: READ TO R: JP Morgan requires a U.S. bank or other financial institution for electronic payments - is your bank (or financial institution) a U.S. bank (financial institution)? If YES, select SUPPRESS to continue; if NO, change your selection to [1. Check] or [2. Money Order].

SIGNAL for RP9A=Money Order: You have selected money order as method of payment. READ TO R: A money order would delay payment by 1-2 weeks, and if it is lost cannot be replaced for 6-8 weeks. Is that okay or should we issue a check instead? Change your selection to [1. Check] if necessary.

SIGNAL for RP7B=Yes & RP9A=Check, Money Order, Electronic Payment & RP9A<>Special Handling: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard payments by check or money order: ENTER [7] in addition to [1] or [2]. Non-standard payment amounts: ENTER [7]. Cash payments: a separate screen will automatically ask for cell phone payment amount.

RP9B Rule. Type of Payment Selected

Check or Money Order Only (RP9A=1, 2)	Cash (RP9A=5)	Electronic Payment Only (RPAY9A=6 only)	Special Handling (RP9A=(1, 2, 6) & 7)
GO TO RP8	↓	GO TO RPAY9EP1 RULE	GO TO RP9D

Cash Payment

RP9B. [F1]-Help *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.
 [PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

When did you make the [PREPAID: different /additional] cash payment?

- ENTER MM/DD/[CYEAR/CYEARPLUS1], with or without slashes
- Ctrl-D and Ctrl-R not allowed

RP9C. [F1]-Help *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.
 DO NOT INCLUDE amount for cell phone payment here - record this separately at the next screen
 [PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

How much was the Respondent payment for this interview?

- The standard payment amount for this interview is \$[PAYMENT]
- Non-standard payment amounts can be \$[PAYMENT] to \$[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is \$40.00
- [PREPAID: Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

Launch cash receipt: EDU form CDS19_PCGIwCPR_190829.rtf

RP9C2. *CASH PAYMENT ONLY* Go back to RPAY9A for check, money order or electronic payment.
 How much, if any, was the cash Respondent payment for cell phone use?

- ENTER either \$0.00 or \$10.00
- Standard payment for cell phone use is \$10.00
- Ctrl-D and Ctrl-R not allowed

 → GO TO RP8

SIGNAL for RP7B=Yes & RP9C2=0: Interview was completed using cell phone and CELL PHONE PAYMENT HAS BEEN OFFERED. Cash payments: RECORD amount paid for cell phone use.

Special Handling

RP9D. [F1]-Help *SPECIAL HANDLING*

[EPAY ALLOWED (XEPDISPLAY=1): IWER: DO NOT offer or select electronic payment if the payee’s mailing address is OUTSIDE OF THE U.S. JP Morgan can process electronic payments ONLY if the mailing address is IN THE U.S.]

Payee Name and Address:

[[PROXYADDR] / [RMAILADDR] / [RPAY4B]]

[PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

Please indicate the type(s) of [PREPAID: payment/] special handling needed.

- ENTER all that apply
- Ctrl-D and Ctrl-R not allowed

NOT PREPAID & RP9A<>CHECK, MO: 1. Non-standard IW payment–check

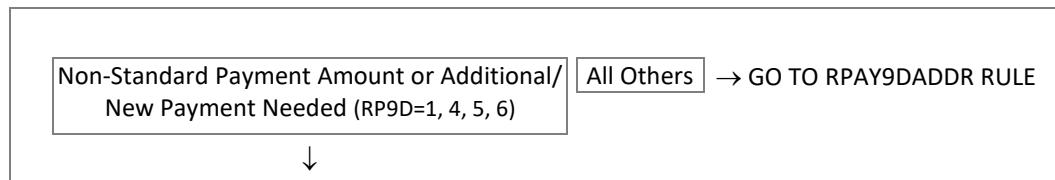
2. Temporary mailing address 3. Cell phone use payment, \$10

PREPAID: 4. Additional or new payment–check

7. Other-specify (RP9DSPEC. Please specify other special handling needed. But, go back to temporary address to record address where payment should be sent. (String 500))

SIGNAL for RP7B=Yes & RP9D<>Cell Payment: INTERVIEW WAS COMPLETED USING CELL PHONE and CELL PHONE PAYMENT HAS BEEN OFFERED. Standard and non-standard payments: ENTER [3] to select cell phone payment.

RP9DAMT Rule. Type of Special Handling



Special Handling - Non-Standard Amount or Additional/New Payment

RP9DAMT. [F1]-Help *SPECIAL HANDLING - Non-standard payment amount*

DO NOT INCLUDE amount for cell phone payment here - a separate check must be issued for cell phone payment. Go back to RP9d and select “3 - Cell phone payment”

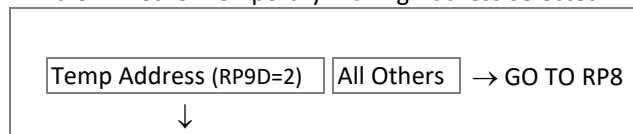
[PREPAID: IWER: This interview was PREPAID \$[AMTPREPAID] but R reported the prepayment was not received or a different/additional payment is needed]

How much is the Respondent payment for this interview?

- The standard payment amount for this interview is \$[PAYMENT]
- Non-standard payment amounts can be \$[PAYMENT] to \$[PAYMENTx2]
- The maximum amount for the child care OR meal reimbursement payment is \$40.00
- [PREPAID: Other payment amounts (e.g., in addition to prepaid amount) can be \$1.00 to \$[PAYMENTx2]]
- Ctrl-D and Ctrl-R not allowed

[PREPAID: \$1.00 – [PAYMENTx2] / NOT PREPAID: \$[PAYMENT] – [PAYMENTx2]

RP9DADDR Rule. Whether Temporary Mailing Address Selected



Special Handling - Temporary Mailing Address**RPAY.RP9DADDR**

ADDRTYPE. Which Address (assigned)

8. Temporary Mailing

TITLE. *SPECIAL HANDLING - Temporary name and address*

Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

What is that name and address?

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr"

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

Is there an "in care of" for this address?

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

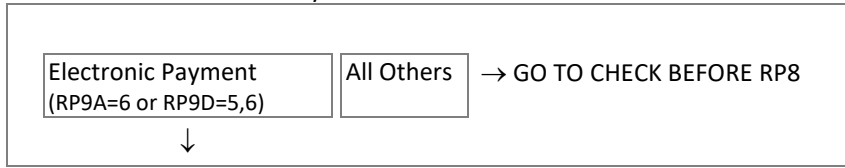
COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

End RP9DADDR

CHECK for no payment selected (RP4A<>Declined & RP9A<>Check, MO, Electronic payment, Cash & RP9D<>Non-standard, Additional/New Payment): You must select an interview payment type at RP9A or RP9D.

RP9EP1 RULE. Whether Electronic Payment Selected



Electronic Payment

RP9EP1. (CATI) How would you prefer JP Morgan Chase Bank to contact [RP4A=1: you / RP4A=3: [RP4B.NAMF (RP4BNAML)] in order to complete electronic payment?

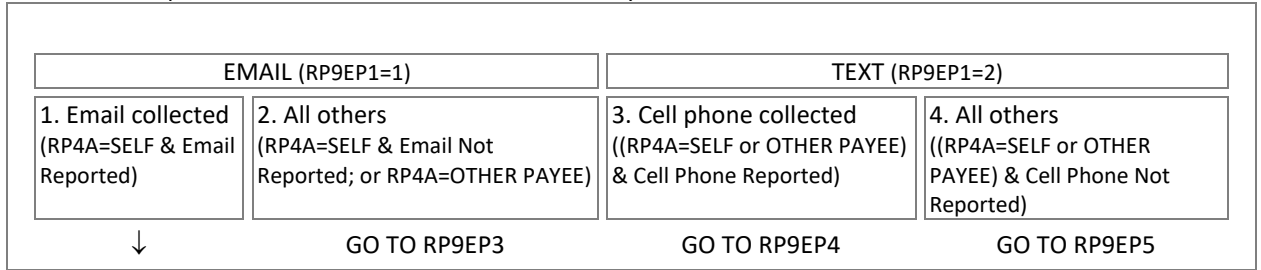
- Ctrl-D and Ctrl-R not allowed - we must have an email or cell phone to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option

1. Email 2. Text

(WEB) How would you prefer JP Morgan Chase Bank to contact [RP4A=1: you / RP4A=3: [RP4B.NAMF (RP4BNAML)] in order to complete electronic payment?

1. Email 2. Text CHECK: Your response is required.

RP9EPCKPT: CAI Checkpoint. Whether Email or Cell Phone Already Collected



RP9EP2. Earlier, we recorded [1 EMAIL: the following email address / >1 EMAIL: two email addresses] for you:

[READ EMAIL ADDRESSES TO R](#)

[RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=5: [RP2H]]

[RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=1: [RP2H]]

[RP2J]

[1 EMAIL: Is this the email we should / >1 EMAIL: Which of these should we] provide to JP Morgan Chase Bank (for your electronic payment)?

- If R prefers a text instead, GO BACK to RP9EP1 and ENTER [2]
- Ctrl-D and Ctrl-R not allowed - we must have an email or cell phone to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option
- ENTER [5] if R does not want to use (one of) the email(s) reported earlier

1. [1 EMAIL: Yes / >1 EMAIL: [RP2H]]	5. [1 EMAIL: No / >1 EMAIL: Different email address-specify]
2. [RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=1: RP2J]]	

Assign RP9EP3; Then GO TO RP8

GO TO RP9EP3

(WEB) You previously reported [1 EMAIL: the following email address / >1 EMAIL: two email addresses]:

[RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=5: [RP2H]]

[RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=1: [RP2H]]

[RP2J]

[1 EMAIL: Is this the email we should / >1 EMAIL: Which of these should we] provide to JP Morgan Chase Bank for your electronic payment?

1. [1 EMAIL: Yes / >1 EMAIL: [RP2H]]	5. [1 EMAIL: No / >1 EMAIL: Provide a different email address]	NA
2. [RP2EMAIL.WTREMMAIL=1 AND WTREMMAIL2=1: RP2J]]		

Assign RP9EP3; Then GO TO RP8

GO TO RP9EP3

RP9EP3. What email address should we provide to JP Morgan Chase Bank (for [RP4A=1: your / RP4A=3: [RP4B.NAMF RP4BNAML's]] electronic payment)?

- ENTER email address, then READ BACK and VERIFY with Respondent
- If R prefers a text instead, GO BACK to RP9EP1 and ENTER [2]
- Ctrl-D and Ctrl-R not allowed - we must have an email or cell phone to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option

String 50

GO TO RP8

(WEB) Please enter the email address that we should provide to JP Morgan Chase Bank for [RP4A=1: your / RP4A=3: [[RP4B.NAMF RP4BNAML's]] electronic payment.

Email CHECK: Your response is required.

GO TO RP8

RP9EP4. Earlier, we recorded the following cell phone number for [RP4A=1: you / RP4A=3: [RP4B.NAMF (RP4BNAML)]]:

READ CELL PHONE NUMBER TO R

[[RPHONE.CELLPH/CELLFOR] / [OPPHONE.CELLPH/CELLFOR]]

Is this the cell phone number we should provide to JP Morgan Chase Bank (for [RP4A=1: your / RP4A=3: [RP4B.NAMF RP4BNAML's]] electronic payment)?

- If R prefers an email instead, GO BACK to RP9EP1 and ENTER [1]
- Ctrl-D and Ctrl-R not allowed - we must have an email or cell phone to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option
- ENTER [5] if R does not want to use the cell phone reported earlier

→ Assign RP9EP5; → GO TO RP9EP5

Then GO TO RP8

(WEB) You previously reported the following cell phone number for [RP4A=1: you / RP4A=3: [RP4B.NAMF RP4BNAML]]:

[[RPHONE.CELLPH/CELLFOR] / [OPPHONE.CELLPH/CELLFOR]]

Is this the cell phone number we should provide to JP Morgan Chase Bank for [RP4A=1: your / RP4A=3: [RP4B.NAMF RP4BNAML's]] electronic payment?

→ Assign RP9EP5;

Then GO TO RP8

GO TO RP9EP5

RP9EP5. What cell phone number should we provide to JP Morgan Chase Bank (for [RP4A=1: your / RP4A=3: [RP4B.NAMF RP4BNAML's]] electronic payment)?

- ENTER cell phone number, then READ BACK and VERIFY with Respondent
- If R prefers an email instead, GO BACK to RP9EP1 and ENTER [1]
- Ctrl-D and Ctrl-R not allowed - we must have an email or cell phone to process electronic payments
- For DK/RF, GO BACK to RP9A and select a different payment option

String 20

GO TO RP8

(WEB) Please enter the email address that we should provide to JP Morgan Chase Bank for [RP4A=1: your / RP4A=3: [RP4B.NAMF RP4BNAML's]] electronic payment.

Cell Phone CHECK: Your response is required.

Thank You

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RP8. As part of our quality control procedures, another interviewer from The University of Michigan may call you back to ask a few questions about this interview and to answer any questions you may have about the interview process.

[RPAY9EP1=EMAIL: Please check your email for payment information from JP Morgan Chase Bank, including junk and spam folders. The email expires after 48 hours.]

- ENTER [1] to continue

1. Continue

Locator 1

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RP10A. [F1]-Help

Interviewer Checkpoint

- Did you or any other interviewer offer a Locator Fee to get this interview?

1. Yes 5. No → GO TO RP12

**RPAY.RP10B**

ADDRTYPE. Which Address (assigned)

6. Locator 1

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Enter name and mailing address for Locator #1

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE. STATE

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

1 – 193

SIGNAL for Locator 1: IWER: Make sure that Locator's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP10B

RPAY.L1PHONE

ADDRTYPE. Which Address; Assigned

WTRCELL. Does [RP10B.NAMF RP10B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO WTRHOME

↓

CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

→ GO TO WTRHOME

↓

CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

WTRHOME. Does [RP10B.NAMF RP10B.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP10GG

↓

HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP10GG

↓

HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End L1PHONE

RP10G. [\[F1\]-Help](#)

What is (his/her) relationship to Respondent?

1. Mother	2. Father	3. Son	4. Daughter	5. Sister	6. Brother
7. Aunt	8. Uncle	9. Grandmother	10. Grandfather	11. Friend	12. Father-in-law
13. Mother-in-law	14. Cousin	97. Other-Specify (RP10GSPEC. Specify. (String 50))			

RP10H. [\[F1\]-Help](#)

How much did you offer Locator #1?

- Ctrl-D and Ctrl-R not allowed

10. Ten dollars (\$10)	15. Fifteen dollars (\$15)	20. Twenty dollars (\$20) - with TL approval
------------------------	----------------------------	--

RP10I. [\[F1\]-Help](#)

Can Locator #1 be paid by check or did (he/she) request a money order?

- Ctrl-D and Ctrl-R not allowed

1. Check	2. Money Order	3. Cash	4. Declined Payment
GO TO RP11A		↓	GO TO RP11A

RP10J. When was Locator #1 paid?

- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes
- Ctrl-D and Ctrl-R not allowed

__ / __ / [CYEAR/CYEAR+1]

Locator 2

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RP11A. [\[F1\]-Help](#)

Interviewer Checkpoint

- Was there a second Locator Fee offered for this interview?

1. Yes	5. No	→ GO TO RP12
--------	-------	--------------



RPAY.RP11B

ADDRTYPE. Which Address; Assigned

7. Locator 2

TITLE. Title -- e.g. "Mr", "Mrs", "Ms", "Miss", "Dr"

Enter name and mailing address for Locator #2

- If no title, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 6

NAMF. First Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

NAMM. Middle Name

- Ask for Middle Name but do not probe DK or RF
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

NAML. Last Name

- Ctrl-D and Ctrl-R not allowed

String 20

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

SUFFIX. Suffix -- e.g. "Sr", "Jr

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 20

INCO. [F1]-Help

In Care Of

- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

ADDR1. Address 1

- IF R says the mailing address contains both a street address and PO Box: ENTER street address here (Address 1) and ENTER PO Box in Address 2
- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

APTSTE. Apt/Suite

- If none, PRESS [Enter] to continue
- ENTER [Apt] or [Ste] plus numbers and /or letters
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 10

ADDR2. Address 2

- IF R says the mailing address contains both a street address and PO Box: ENTER PO Box here (Address 2)
- If none, PRESS [Enter] to continue
- Ctrl-D and Ctrl-R not allowed; For DK/RF, PRESS [Enter] to continue

String 40

CITY. City

- Ctrl-D and Ctrl-R not allowed

String 40

CHECK for "DK", "RF", or "DON'T KNOW" entered: A valid address is required in order for us to makes a payment, including name, address line 1, city, state, sip/postal code and country. This payment will not be made until this information is provided.

STATE. STATE

- Start typing the name of the State to bring up the look-up list
- If foreign country, ENTER [FOR] to select "Foreign Country"
- Ctrl-D and Ctrl-R not allowed

Look up list 1-57

ZIP. Zip Code

- If foreign country, ENTER all [0]'s
- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER all [0]'s

String 10

COUNTRY, CNTRYCODE (STATE=57. Foreign Country). Country

- Start typing the name of the Foreign Country to bring up the look-up list
- Ctrl-D and Ctrl-R not allowed

Look-up list 1 – 193

SIGNAL for Locator 2: IWER: Make sure that Locator's name and address are complete. Payments will NOT be made to incomplete names or addresses. If any field is Missing/DK/RF, SUSPEND the interview until you have the correct information.

End RP11B**RPAY.L2PHONE**

ADDRTYPE. Which Address; Assigned

7. Locator 2

WTRCELL. Does [RP11B.NAMF RP11B.NAML] have a cell phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO WTRHOME



CELLPH. Cell Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

[ENTER] (_ _) _ _ - _ _ _ _ → GO TO WTRHOME



CELLFOR. Cell Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

String 20

WTRHOME. Does [RP11B.NAMF RP11B.NAML] have a home phone?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

→ GO TO RP11G



HOMEPH. Home Phone - Area Code and Telephone Number

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

→ GO TO RP11G



HOMEFOR. Home Phone - Foreign Number

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrHome

End L2PHONE

RP11G. [F1]-Help

What is (his/her) relationship to Respondent?

<input type="text" value="1. Mother"/>	<input type="text" value="2. Father"/>	<input type="text" value="3. Son"/>	<input type="text" value="4. Daughter"/>	<input type="text" value="5. Sister"/>	<input type="text" value="6. Brother"/>
<input type="text" value="7. Aunt"/>	<input type="text" value="8. Uncle"/>	<input type="text" value="9. Grandmother"/>	<input type="text" value="10. Grandfather"/>	<input type="text" value="11. Friend"/>	<input type="text" value="12. Father-in-law"/>
<input type="text" value="13. Mother-in-law"/>	<input type="text" value="14. Cousin"/>	<input type="text" value="97. Other-Specify (RP11GSPEC. Specify. (String 50))"/>			

RP11H. [F1]-Help

How much did you offer Locator #2?

- Ctrl-D and Ctrl-R not allowed

RP11I. [F1]-Help

Can Locator #2 be paid by check or did (he/she) request a money order?

- Ctrl-D and Ctrl-R not allowed

GO TO RP12



GO TO RP12

RP11J. When was Locator #2 paid?

- Ctrl-D and Ctrl-R not allowed
- ENTER MM/DD/[CYEAR/CYEAR+1], with or without slashes

Payment Problems

TOC

RP12. [F1]-Help

Were there any Respondent or Locator payment problems reported by this Respondent?

→ GO TO RPEND



RP12SPEC. [F1]-Help

Please provide details of payment issue.

RPEND. End Date of Section (assigned)

RPSEC_END. You have reached the end of the Rpay section.

- Enter [1] to continue

→ RETURN TO BLOCKSTATUS

IWPAYWHO. Who Receives Interview Payment (assigned)

IWPAYAMT. Amount of Interview Payment (assigned)

RP4PP=1 (WTRPREPAID=1); RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

RP9A=1, 2 (WTRPREPAID=5)

RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

RP9A=7 & RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

IWPAYMODE. Mode of Interview Payment (assigned)

RP9A=1 OR RP9D=1, 4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

RP9A=2 (WTRPREPAID=5)

RP4A=4 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

RP9A=5 (WTRPREPAID=1 & RP4PP=2, 5; or, WTRPREPAID=5)

RP4PP=1 (WTRPREPAID=1)

End RPAY

RPAYPARALLELSTATUS. Status of Parallel Block – Address Update & Payment

RPay not started

RPay in progress

PCG-HH &/or PCG-Child interviews in progress

RPay completed

Parallel Block Components

Consent for Interview, Recording & Time Diary

For CDS Children Age 12-18 (Birth years for CDS-2021 children: 2004-2009).

The upper age limit of 18 years is applicable for children who have had birthdays in 2022 prior to completing the component. "Age of Majority" means that a CDS child has reached age 18 (in 2022) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

CONSENTCHILDREN

CONSENTCHILDSEC_START. Interviewer checkpoint:

Start of Consent (Child) parallel block

- ENTER [1] to continue

1. Continue

CONSENTF2F_TEL. Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face

2. Telephone

Repeat CONSENT12_17IW[1..15] for each CDS Child age 12-18; [1..15]=Which CDS Child

CONSENT12_17IW[1..15]. As a part of the F.E.S. - Child Development Supplement, I would like to ask your children who are between ages 12 and 17 years questions about their experiences in school, at home, and with friends. Some questions asked confidentially are about sensitive topics including sexual behavior and drug and alcohol use. The interview is completely voluntary and confidential. Even after you agree, your child(ren) may decide not to participate or to stop the interview at any time. The interview for each child is designed to take between 20 and 30 minutes, depending on your child(ren)'s age, but may be shorter or longer. We will provide each child with \$[PRELOAD.PAYMENT12_17LOAD] as a token of our appreciation for his/her participation. The child(ren) eligible for this part of the study [is/are]:

- Enter the consent status for each child listed below.
- Only ENTER [2] if approved by the Project Team in Ann Arbor

[*] [CHILD NAME], Age [CHILD AGE] [*] [AGE 18/AGE OF MAJORITY: This CDS child has reached the age of majority (age 18). Do not ask PCG for consent for this child. Consent will be obtained later from this child at the time of his/her interview. ENTER [6] to continue.]

- Inform PCG that the questions which are regarding sensitive topics like sexual behavior and drug and alcohol use will not be asked by a live person, but by an automated system over the phone. Their interviewer will not be the one asking these questions.

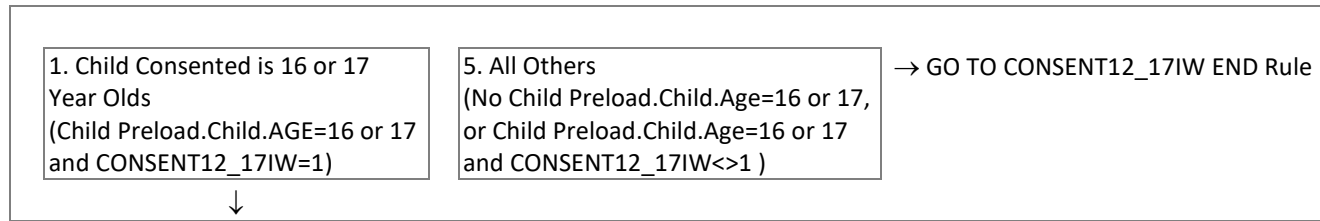
AGE 12-18/NOT AGE OF MAJORITY: 1. Yes, consent given

2. Unable to Administer (approved partials only)

AGE 12-18/NOT AGE OF MAJORITY: 5. No, consent not given

AGE 18/AGE OF MAJORITY: 6. Child has reached age of majority

CH16_17CKPT[1...15]. CAI Checkpoint: Whether Child Consented is 16 or 17 Year Old



Repeat CH16_17WTRCELL[1...15]. - CH16_17EMAILADDR[1...15]. for each CDS Child age 16-17; [1..15]=Which CDS Child

CH16_17WTRCELL[1...15]. Cell Phone for 16-17 year old

We'd like to get [CHILD NAME]'s contact information in order to contact them for their interview. Is there a cell phone where we can contact [CHILD NAME]?

- Ctrl-D and Ctrl-R not allowed; For DK/RF ENTER [5]

1. Yes 5. No → GO TO CH16_17WTREMAIL



CH16_17CELLPH[1...15]. Cell Phone for 16-17 year old

What is the area code and phone number?

- If foreign phone, PRESS [ENTER] to go to foreign phone field
- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

→ GO TO CH1617EMAIL



CH16_17CELLFOR[1...15].. Cell Phone for 16-17 year old

(What is the area code and phone number?)

- Ctrl-D and Ctrl-R not allowed; For DK/RF, GO BACK and ENTER [5] at WtrCell

CH16_17WTREMAIL[1...15]. Email Address for 16-17 year old

Is there an e-mail address where we can contact [CHILD NAME]?

1. Yes 5. No → GO TO CONSENT12_17IW END Rule

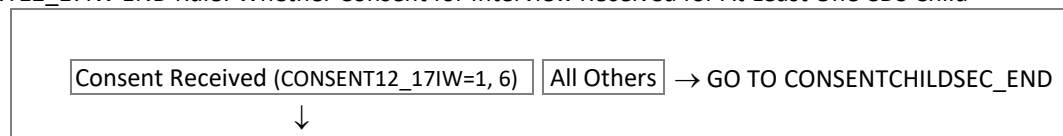


CH16_17EMAIL[1...15]. Email Address for 16-17 year old

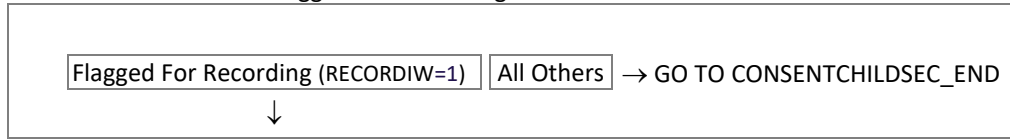
(What is that e-mail address?)

- ENTER email address, then READ BACK and VERIFY with Respondent
- Ctrl-D and Ctrl-R not allowed; For DK/RF go back and ENTER [Ctrl-D, Ctrl-R] at previous question

CONSENT12_17IW END Rule: Whether Consent for Interview Received for At Least One CDS Child



RECORDEDIW Rule: Whether IW Flagged For Recording



Repeat RECORDEDIWCONSENT12_17IW[1..15] for each CDS Child [1..15]=Which CDS Child

RECORDEDIWCONSENT12_17[1..15]. [^{1st} CHILD: We sometimes record interviews to help us maintain quality. Your child's interview may be recorded for quality control purposes. Your child may still participate if you do not agree to the interview being recorded.]

Do you agree for [CHILD]'s interview to be recorded for quality control? Your child will also be asked if they agree to be recorded and will still be able to participate if he or she does not agree.

- If R agrees to the RECORDING of this interview, ENTER [1]
- If R does not agree to the RECORDING of this interview, ENTER [5]

[*] [CHILD NAME], Age [CHILD AGE] [*] [AGE 18/AGE OF MAJORITY: This CDS child has reached the age of majority (age 18). Do not ask PCG for consent for this child. Consent will be obtained later from this child at the time of his/her interview. ENTER [6] to continue.]

AGE 12-18/NOT AGE OF MAJORITY: 1. Yes
AGE 12-18/NOT AGE OF MAJORITY: 5. No
AGE 18/AGE OF MAJORITY: 6. Child has reached age of majority

CONSENTCHILDSEC_END. Interviewer checkpoint:

End of Consent (Child) parallel block

- ENTER [1] to continue

1. Continue → RETURN TO BLOCKSTATUS

End CONSENTCHILDREN

CONSENT12_17PSTATUS. Status of Parallel Block – Children Age 12-18 Consent for Interviews & Recording

3. Not Started	Parallel block not started
4. Started	Parallel block in progress
9. Unable to Administer	All children CONSENT12_17IW[]=2
15. Done	Parallel block completed
17. Refused	All children CONSENT12_17IW[]=5

Schools Attended

TOC

For CDS Children Age 5-18 (Birth years for CDS-2021 children: 2004-2016) and Grade PreK-12.

The upper age limit of 18 years is applicable in 2022 only, for children who have had birthdays in 2022 prior to completing the component.

SH

SHSEC_START. Interviewer checkpoint:

Start of school block

- ENTER [1] to continue

1. Continue

SHSTART. Start Date of Section (assigned)

MM/DD/YYYY

SCHINTRO. PCG: [PCG NAME]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

We would like to know about [1 CDS CHILD: the school [CHILD NAME] currently attends / >1 CDS CHILD: the schools your children currently attend].

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

1. Continue 2. Unable to Administer (approved partials only) 5. If Vol: PCG refuses to continue



RETURN TO BLOCKSTATUS

SCHFTF_TEL. Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face 2. Telephone

SCHWHICHKID. Interviewer Checkpoint:

Child [CHILD NAME]: [SCHOOLPARALLELSTATUS[1..15]] → GO TO NUMSCH

- [Not all children are complete. Please select a child by clicking on the status. / All children are complete. ENTER [1] to continue.]

1. Continue



SCHCOMPLETE. Thank you, that completes the questions I have about [1 CDS CHILD: the school [CHILD NAME] attends / >1 CDS CHILD: the schools your children attend].

- ENTER [1] to continue

1. Continue

SCHOOL_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

SHEND. End Date of Section (assigned)

MM/DD/YYYY

SHSEC_END. Interviewer checkpoint:

End of School parallel block

- ENTER [1] to continue

1. Continue → RETURN TO BLOCKSTATUS

SH.SCHOOL.SCHCHLP[1..15] [1..15]=Which CDS Child

NUMSCH. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Starting with kindergarten, how many different schools has [CHILD NAME] ever attended?

- If needed: This includes home schooling

1 - 13 DK/RF → RETURN TO SCHWHICHKID

↓

SH.SCHOOL.SCHCHLP[1..15].SCHATTEND[1-2] [1..15]=Which CDS Child; [1..6]=Which school

SCHID. [F1]-Help

CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

[LOOP 1: Which school does [CHILD NAME] currently attend? (In what city and state is it located?) /

LOOP 2-6: What school did [CHILD NAME] attend before [[SCHOOL NAME] / being home schooled / that last school]? What is the name of the school? (In what city and state is it located?)]

- Type the following separated with commas: State abbreviation, City name, School name
- For example, "mi, ann arbor, pioneer" will list all schools in Ann Arbor Michigan that have Pioneer in the name
- If R doesn't know State and City, type the name of the school to list all of the schools in the country with that name
- If the school cannot be found on the list, ENTER [not found] to select "School not found"
- If R is home schooled: first search for school if applicable, if school is not listed, ENTER [Home schooled] to select "Home schooled, school not found"

String 50; NCES School
look-up list

999999999995.
Home schooled

999999999997.
School not found

DK

RF

→ GO TO SCHOOL
END RULE

GO TO SCHGRADE RULE

GO TO SCHDK

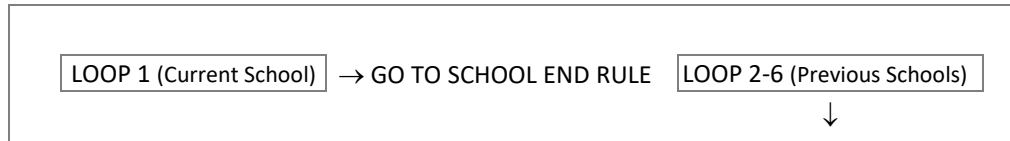
SIGNAL for SCHID selected from NCES database but grades offered by school (NCESPK-NCESG12) <> CHGRADE: The selected school ([SCHOOL NAME]) does not offer the grade level that [CHILD NAME] currently attends ([CHILD GRADE]). VERIFY school name with Respondent and GO BACK to re-select school name.

SCHDK. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

- Ask R for school name, address where it is located, mailing address, school district, and any other information R can give you to help us identify the school, such as:
 Type of school (elementary, junior high/middle, high school)
 Public or private school
 Charter or magnet school

Open End

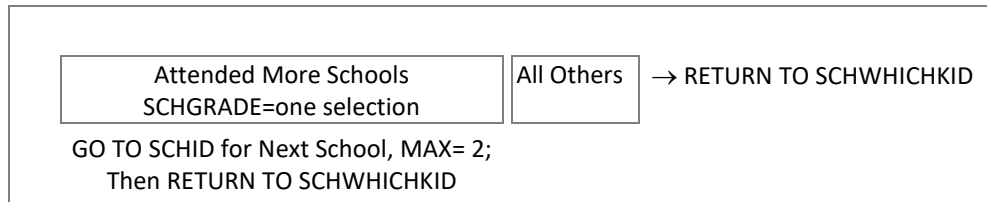
SCHGRADE Rule: Whether Child Attended More Schools



SCHGRADE. What grade or grades did [CHILD NAME] attend at this school?

95. Kindergarten	1. First grade	2. Second grade	3. Third grade	4. Fourth grade
5. Fifth grade	6. Sixth grade	7. Seventh grade	8. Eighth grade	9. Ninth grade
10. Tenth grade	11. Eleventh grade	12. Twelfth grade, High school, GED		

SCHOOL END Rule: Whether Child Attended More Schools



End SCHATTEND

Child School Closure & Attendance

SCHCOVID1CKPT. CAI Checkpoint: Child's Grade in CDS19

1. Preschool, Kindergarten or Grade 1-12 (PRELOAD.CHILD[.SCHGRADE=1-12, 95, 96)	5. All Others → GO TO END SH
↓	

SCHCOVID1. [Page 66](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE] [F1]-Help
Did [CHFNAME]'s school close or shift to online or other remote instruction for at least part of the last school year (2020-2021) because of the COVID-19 pandemic?

- **If Yes, PROBE:** Did the school close with no instructional activity, did it shift to online or remote learning, or was there a mix of online and in-person attendance?

1. Yes, school closed with no instructional activity	2. Yes, shifted to online or remote learning	3. Yes, shifted to mix of online and in-person attendance	5. No, school has remained open	7. Child was home schooled or attended school online already (VOL)	DK/RF
GO TO SCHCOVID8	↓			GO TO END SH	

SCHCOVID2. [Page 67](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

The next questions are about the period when [CHFNAME]'s school closed due to the COVID-19 pandemic. When [CHFNAME]'s school closed, did [CHFNAME] continue to have schoolwork assigned to complete at home?

1. Yes 5. No → GO TO SCHCOVID8



SCHCOVID3. [Page 67](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Overall, how many school assignments did [CHFNAME] complete? Would you say none, a few, some, most, or all of the assignments?

1. None 2. A few 3. Some 4. Most 5. All

SCHCOVID4. [Page 67](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

When [CHFNAME]'s school was closed, did [CHFNAME] attend class sessions online through a video conferencing service like Zoom or Google Meet?

1. Yes 5. No → GO TO SCHCOVID6



SCHCOVID5. [Page 67](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Overall, how many online class sessions did [CHFNAME] attend? Would you say none, a few, some, most, or all of the class sessions?

1. None 2. A few 3. Some 4. Most 5. All

SCHCOVID6. [📖 Page 68](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

When [CHFNAME]'s school was closed, how involved were you or other household members in helping [CHFNAME] with schoolwork? Would you say extremely involved, very involved, somewhat involved, slightly involved, or not at all involved?

1. Extremely involved	2. Very involved	3. Somewhat involved
4. Slightly involved	5. Not at all involved	

SCHCOVID7. [CHFNAME] [CHLNAME], Birthday: [MM/DD/YYYY]

(Between the time [CHFNAME]'s school closed and the end of the school year,)

About how many hours each school day did [CHFNAME] spend on learning activities?

- Enter a number from 0 to 24

SCHCOVID8. [📖 Page 69](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Compared with [CHFNAME]'s learning situation before the COVID-19 pandemic, would you say [CHFNAME]'s learning during the COVID-19 pandemic last school year was much better, a little better, about the same, a little worse, or much worse?

1. Much better	2. A little better	3. About the same	4. A little worse	5. Much worse
----------------	--------------------	-------------------	-------------------	---------------

SCHCOVID9. [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Is [CHFNAME] currently attending class at school or college in person at least part of the time?

1. Yes	5. No	→ GO TO END SH
--------	-------	----------------

↓

SCHCOVID10. [📖 Page 70](#) [CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE] [\[F1\]-Help](#)

Since the start of the current school year (in August or September 2021), did [CHFNAME]'s school ever close or shift to online learning due to COVID-19?

- If Yes, PROBE: Did the school close with no instructional activity, did it shift to online or remote learning, or was there a mix of online and in-person attendance?

1. Yes, closed with no instructional activity
2. Yes, shifted to online or remote learning
3. Yes, shifted to mix of online and in-person attendance
5. No, school has remained open
7. Child was home schooled or attended school online already (VOL)
DK/RF

End SCHCHLP

End SH

SHPARALLELSTATUS. Status of Parallel Block – Schools Attended

1. N/A	No CDS children age 5-18
3. Not Started	Parallel block not started
4. Started	Parallel block in progress
9. Unable to Administer	SCHINTRO=2
15. Done	Parallel block completed
17. Refused	SCHINTRO=5

SCHOOLPARALLELSTATUS[1..15]. Child Individual Status – Schools Attended

3. Not Started	Interview not started
4. Started	Interview in progress
15. Done	Interview completed

Child Care

TOC

For CDS Children Grade 6 or Less.

CC

CCSEC_START. Interviewer checkpoint:

Start of child care block

- ENTER [1] to continue

1. Continue

CCSTART. Start Date of Section (assigned)

MM/DD/YYYY

CCINTRO. PCG: [PCG NAME]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 80 minutes, depending on the number of eligible children in your family.

Now I would like to talk about child care for your children who haven't begun school yet or are in grade 6 or below.

Children grade 6 or younger:

[CHILD NAME] *List of CDS children in grade 6 or less, from youngest to oldest*

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

1. Continue

2. Unable to Administer (approved partials only)

5. If Vol: PCG refuses to continue



RETURN TO BLOCKSTATUS

CCFTF_TEL. Interviewer checkpoint:

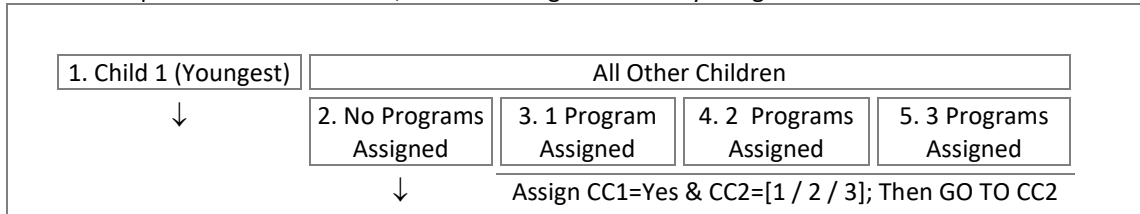
Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face

2. Telephone

CC.CHILDCARE.CHCHLP[1..15] [1..15]=Which CDS Child

CC1CKPT. CAI Checkpoint: Which CDS Child; Whether Programs Already Assigned to this Child



CC1. [F1]-Help

CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

Was [CHILD NAME] cared for by someone other than you [PCG HAS SPOUSE/PARTNER IN FU: and [PARTNAME=RESPONSE: [SPOUSE/PARTNER] / PARTNAME<>RESPONSE: your spouse or partner] in the past 4 weeks? [CHGRADE=1-6: Please be sure to include any before school or after school care for [CHILD NAME].]

- IF No, PROBE: So that means that nobody else cared for your child in the past 4 weeks other than you [PCG HAS SPOUSE/PARTNER IN FU: and [[SPOUSE/PARTNER] / your spouse or partner]?

1. Yes 5. No → GO TO CC1CKPT for Next Child



CC.CHILDCARE.CHCHLP[1..15].PROGRAMTAB [1..15]=Which CDS Child

CC2. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

[PROGRAMS ALREADY ASSIGNED: Child Care Arrangements Used:

Most hours of care: [CC3]

2nd Most hours of care: [CC3]

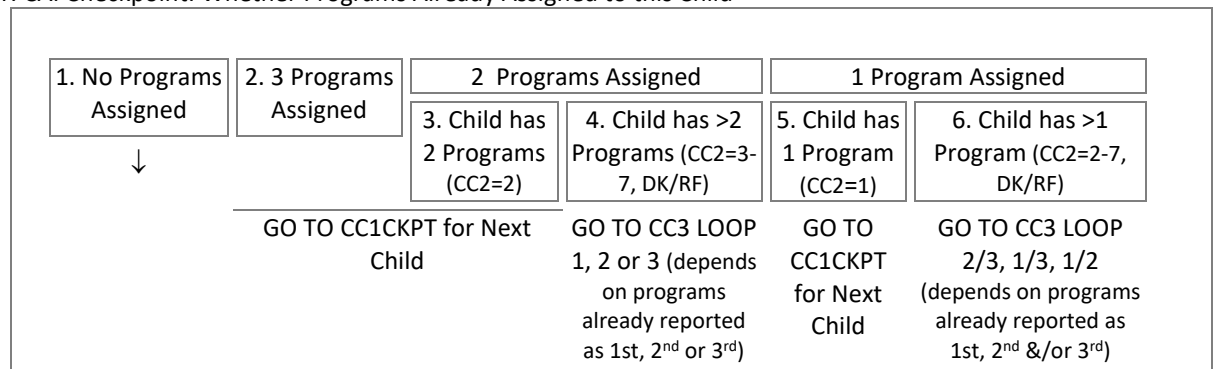
3rd Most hours of care: [CC3]

[CC1CKPT=1, 2: How many different regular child care [CHGRADE=1-6: and before or after school care] arrangements did you have for [CHILD NAME] in the past 4 weeks? / CC1CKPT=3: Next, let's talk about [CHILD NAME]. Including the [2] child care [arrangement / arrangements] you already reported for [CHILD NAME] (READ list above if needed), how many total arrangements did you have for [CHILD NAME] in the past 4 weeks?]

- ENTER a number from [1 / 2 / 3] to 7

[1 / 2 / 3] - 7

CC3CKPT. CAI Checkpoint: Whether Programs Already Assigned to this Child



CC.CHILDCARE.CHCHLP[1..15].PROGRAMTAB.PROGRAMLP[1..3] [1..15]=Which CDS Child; [1..3]=Which program

CC3. [F1]-Help

CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]

[PROGRAMS ALREADY ASSIGNED: Child Care Arrangements Used:

Most hours of care: [CC3]

2nd Most hours of care: [CC3]

3rd Most hours of care: [CC3]

[CC2=1 & PROGRAM LOOP 1: What type of program or arrangement provided the **most hours of care** during the past 4 weeks for [CHILD NAME]? / CC2 >1 & PROGRAM LOOP 1: [CHILD LOOPS 2-15: ()] I would like to know about the types of programs or arrangements that provided care during the past 4 weeks for [CHILD NAME]. [CHILD LOOPS 2-15:)] (First) What type of program or arrangement provided the **most hours of care** (for [CHILD NAME] during the past 4 weeks)? / CC2 >1 & PROGRAM LOOP 2: (Next) What type of program or arrangement provided the **second most hours of care** (for [CHILD NAME] during the past 4 weeks)? Do not include programs or arrangements you already told me about (READ list above). / CC2 >1 & PROGRAM LOOP 3: What type of program or arrangement provided the **third most hours of care** (for [CHILD NAME] during the past 4 weeks)? Do not include programs or arrangements you already told me about (READ list above).]

1. Relative in the child's home	2. Non-relative in the child's home (sitter/nanny/au pair)	6. Prekindergarten program, nursery school, preschool, or child care center
3. Care in a relative's home	4. Care in a non-relative's home (family day care provider)	



CC4. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
Child Care Arrangement: [CC3]
How is this person related to [CHILD NAME]?

CC4[1, 2]<>1: 1. Maternal grandmother	
CC4[1, 2]<>2: 2. Maternal grandfather	
CC4[1, 2]<>3: 3. Paternal grandmother	
CC4[1, 2]<>4: 4. Paternal grandfather	
5. Brother	6. Sister
7. Other relative-specify (CC4SPEC. Specify. String 100)	

5. Head Start program
7. Before- or after-school program
8. Child cares for self alone
9. Other type of child care
95. None/No more arrangements

CC3A. [F1]-Help
CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
Child Care Arrangement: [CC3]
Is this a Head Start Program, or something else?

1. Head Start Program
2. Something else

GO TO CC5

SIGNAL for CC4=5, 6 and 5, 6 already selected for previous program: IWER: READ QUESTION: Is this the same relative you just told me about? IF "YES", PRESS [Enter] or SELECT [Go To], to go to CC3 to make a different child care program or arrangement selection. IF "NO", ENTER [Close] to make relative selection.

CC5. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3]

In the past 4 weeks, how many days per week, on average, was [CHILD NAME] cared for in this program or arrangement?

- ENTER number of days per week from 1 to 7

1 – 7

CC6. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3]

In the past 4 weeks, how many total hours per week, on average, was [CHILD NAME] cared for in this program or arrangement?

- ENTER number of hours per week from 1 to 112

1 – 112

SIGNAL for CC6 <12: IWER: READ QUESTION: Is that [CC6] hours per week? If this is not correct, go back to CC6 and enter correct hours. If this is correct, click [SUPPRESS] to continue.

CC8 Rule: Whether There are More CDS Children Who Need Program(s) Assigned

More CDS Children	No More CDS Children	→ GO TO CC12
↓		

CC8. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3 for this loop]

Were any of your other children who have not started school yet or who are in grade 6 or lower cared for in this program or arrangement? (Which children?)

- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] if none of the children listed were in this program or arrangement

1 – 15. [CHILD NAME], Age: [CHILD AGE] *List of CDS Children not already assigned 3 programs* 95. None DK/RF
 ↓ GO TO CC12

CC.CHILDCARE.CHCHLP[1..15].PROGRAMTAB.PROGRAMLIP[1..3].OTHERCHILDDATA[1..15]
[1..15]=Which CDS Child; [1..3]=Which program

CC9. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3]

Was this program or arrangement one in which [CHILD NAME] spent the most time, the second most time, or the third most time (in the past 4 weeks)?

1. Most time 2. Second most time 3. Third most time

CC10. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3]

In the past 4 weeks, how many days per week, on average, was [CHILD NAME] care for in this program or arrangement?

- ENTER number of days per week from 1 to 7

1 – 7

CC11. CDS Child: [CHILD NAME], Age: [CHILD AGE], Grade: [CHILD GRADE]
 Child Care Arrangement: [CC3]

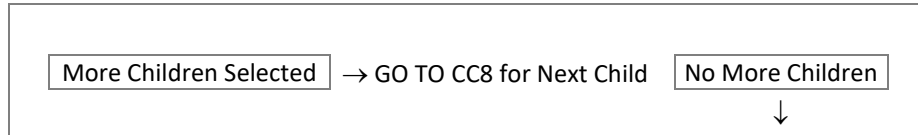
In the past 4 weeks, how many hours per week, on average, was [CHILD NAME] care for in this program or arrangement?

- ENTER number of hours per week from 1 to 112

1 – 112

SIGNAL FOR CC11 <12: IWER: READ QUESTION: Is that [CC11] hours per week? If this is not correct, go back to CC6 and enter correct hours. If this is correct, click [SUPPRESS] to continue.

CC12 Rule: Whether More CDS Children Selected at CC8



End OTHERCHILDDATA

CC12. [F1]-Help

CDS Children: [CHILD NAME], Age: [CHILD AGE] *All List of all children for this program*
 Child Care Arrangement: [CC3]

Including all of your children who were cared for in this arrangement in the last 4 weeks, what was the total amount your household paid out of pocket (for the last 4 weeks)?

- ENTER a number from 1.00 to 9,997.00
- ENTER unit of time on next screen (Hour, Day, Week, 2 Weeks, Month, Year)
- If R says “Nothing”, ENTER [0]

\$ 0.00 → GO TO CC END RULE \$ 1.00 – 9,997.00 DK/RF → GO TO CC END RULE



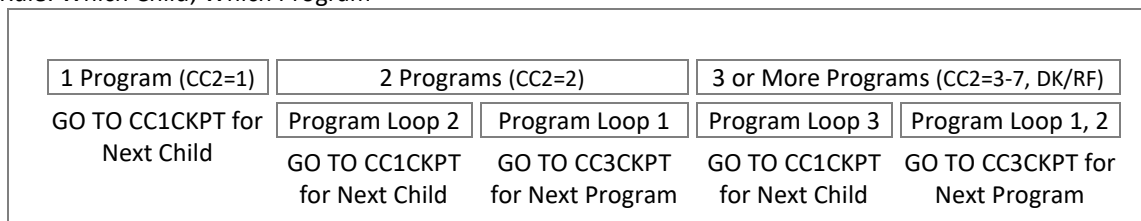
CC12PER. CDS Children: [CHILD NAME], Age: [CHILD AGE] *All List of all children for this program*
 Child Care Arrangement: [CC3]

- If needed, ASK: Was that \$[CC12] total for the last 4 weeks?
 If Yes, ENTER [5]
 If No: Was that \$[CC12] per hour, per day, per week, or what?
- Enter unit of time

1. Per hour	2. Per day	3. Per week	4. Every two weeks	5. Every month
6. For the year		7. Other-specify (CC12PERSPEC. Specify. (String 100))		

End PROGRAMLP

CC END Rule: Which Child; Which Program



CCCOMPLETE Rule: Whether Child Care Completed for All Children

Completed for All Children	All Others	→ GO TO CC1CKPT for Next Child
↓		

CCCOMPLETE. Thank you, that completes the questions I have about child care.

- ENTER [1] to continue

1. Continue

CCC_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

CCEND. End Date of Section (assigned)

MM/DD/YYYY

CCSEC_END. Interviewer checkpoint:

End of Child Care parallel block

- ENTER [1] to continue

1. Continue → RETURN TO BLOCKSTATUS

End CC

CCPARALLELSTATUS. Status of Parallel Block – Child Care

1. N/A	No CDS children grade 6 or less
3. Not Started	Parallel block not started
4. Started	Parallel block in progress
9. Unable to Administer	CCINTRO=2
15. Done	Parallel block completed
17. Refused	CCINTRO=5

Non Co-Resident Parent

TOC

For CDS Children Age 0-18 (Birth years for CDS-2021 children: 2004-2018) With One or More Non-Coresident Parent. The upper age limit of 18 years is applicable in 2022 only, for children who have had birthdays in 2022 prior to completing the component.

AP

ABPCKPT1[1..15]. CAI Checkpoint: Non Co-Resident Parent Status of Each CDS Child [1..15]=Which CDS Child

1. Father ([ADPT]DADFU=0; [ADPT]MOMFU=1)	2. Mother ([ADPT]MOMFU=0; [ADPT]DADFU=1)
3. Both ([ADPT]MOMFU=0; [ADPT]DADFU=0)	5. Neither ([ADPT]MOMFU=1; [ADPT]DADFU=1)

ABPCKPT2. CAI Checkpoint: Whether Any CDS Child Has a Non Co-Resident Parent

1. 1+ Child With Non Co-Resident Parent (ABPCKPT1[1]=1, 2, 3)	5. All Others	→ RETURN TO BLOCKSTATUS
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↓

APIWSEC_START. Interviewer checkpoint:

Start of AP parallel block

- ENTER [1] to continue

1. Continue

APSTART. Start Date of Section (assigned)

MM/DD/YYYY

ABPFTF_TEL. Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

1. Face to face 2. Telephone

ABPINTRO. PCG: [PCG NAME]

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 80 minutes, depending on the number of eligible children in your family.

We would like to know about [1 CDS CHILD W/NONCORESIDENT PARENT: [CHILD NAME]'s / >1 CDS CHILD W/NONCORESIDENT PARENT: any children's] biological or adoptive parents who are not living here.

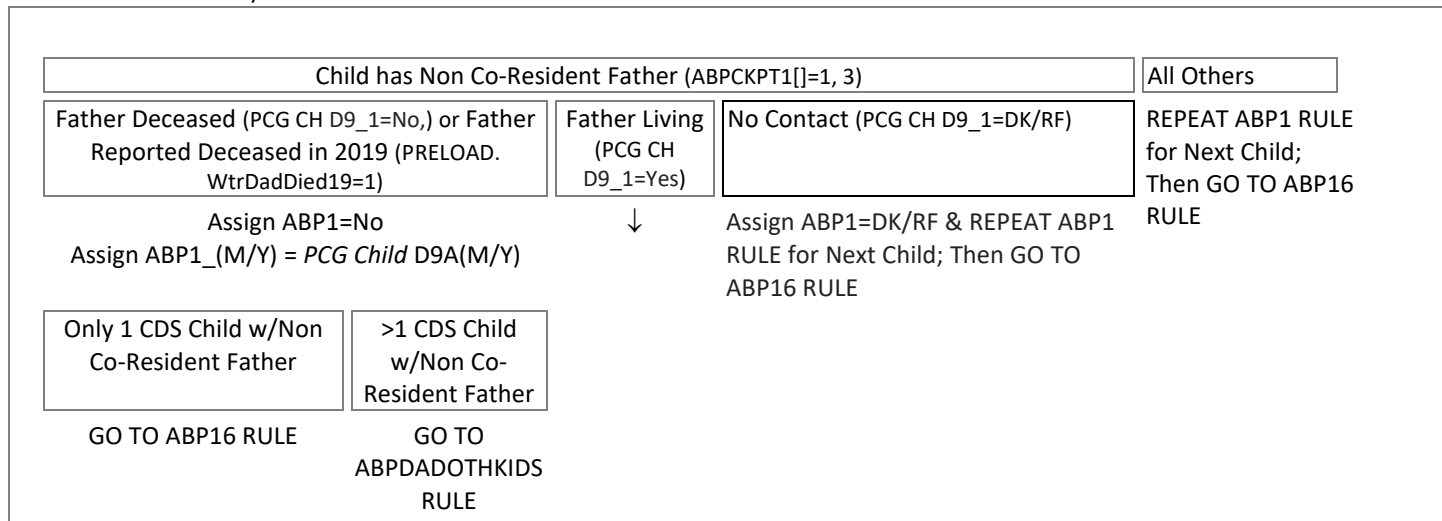
- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]

1. Continue	2. Unable to Administer (approved partials only)	5. If Vol: PCG refuses to continue
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RETURN TO BLOCKSTATUS

ABP1 Rule: Starting With the Youngest CDS Child - Whether Child Has a Non Co-Resident Father; Whether Father Reported as Deceased/No Contact in PCG Child Interview



AP.APF[1..15] [1..15]=Which CDS Child

ABP1. [F1]-Help

Is [CHILD NAME]'s biological or adoptive father still living?

- If R says "Never had contact", PROBE: Do you know whether he is still living?

1. Yes	→ GO TO ABP1A	5. No	DK/RF	→ GO TO ABP16 RULE
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ABP1_M. In what month and year did he die?

- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

ABP1_Y. (In what month and year did he die?)

- ENTER year

1997 – [CYEAR / CYEAR+1] → GO TO ABPDADOTHKIDS RULE

ABP1A. Is [CHILD NAME]'s biological or adoptive father currently in jail or prison?

1. Yes 5. No

ABPDADOTHKIDS Rule: Whether More CDS Children Have a Non Co-Resident Father

More Children With Non Co-Resident Father	All Others	→ GO TO ABPDAD
↓		

ABPDADOTHKIDS. **Non co-resident father for:** [CHILD NAME], Age: [CHILD AGE]

Is [CHILD NAME]'s biological or adoptive father also the biological or adoptive father of any of the other children living here? (Which ones?)

- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] for No or None

1 – 15. [CHILD NAME], Age: [CHILD AGE] *List of CDS Children not already assigned to a non co-resident father* 95. No/None

Assign ABP1 & ABP1_(Y/M) For Each Child Selected

ABPDAD. Indicator-Which Non Co-Resident Father (assigned)

1. 1st non co-resident father – 15. 15th non co-resident father

ABP2 Rule: Whether Non Co-Resident Father is Living or Deceased

Father Living (ABP1=Yes)	Father Deceased (ABP1=No)	→ RETURN TO ABP1 RULE for Next Child
↓		

ABP2.  Page 71

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

Does he [ABP1A=YES: usually] live in the same neighborhood, same city, a city nearby, the same state, another state, or another country?

1. Same neighborhood	2. Same city	3. A city nearby		
4. Same state	5. Another state	7. Jail (Vol)	6. Another country	DK/RF

GO TO ABP4

ABP3. **Children for this non co-resident father:** [CHILD NAME] *List of all CDS Children for this person*

About how far away from here (in miles) does he live?

- ENTER a number from 1 to 12,000

1 – 12,000

ABP4. **Children for this non co-resident father:** [CHILD NAME] *List of all CDS Children for this person*

Is he currently married?

1. Yes 5. No

ABP5. [F1]-Help

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

Has he had any other children since those he had with [R= BIO/ADPT MOTHER OF ANY CDS CHILDREN: you / ALL OTHERS: [1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's] biological or adoptive mother(s)]?

1. Yes 5. No → GO TO ABP6



ABP5A. [F1]-Help

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

How many?

- ENTER a number from 1 to 10

1 – 10

ABP6.  Page 72

[F1]-Help

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

How often do you talk about [1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children] with [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week or several times a week?

1. Not at all 2. About once a year 3. Several times a year 4. One to three times a month

GO TO DAD 5. About once a week 6. Several times a week DK/RF

END RULE

ABP7. Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

How much influence does [1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's] father have in making decisions about such things as education, religion, and health care? Would you say none, some or a great deal?

1. None 2. Some 3. A great deal

ABP8.  Page 73

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?

Where [1 CDS CHILD: [CHILD NAME] lives / >1 CDS CHILD: the children live]. Would you say often, sometimes, hardly ever, or never?

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP9.  Page 73

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

How [1 CDS CHILD: [he / she] is / >1 CDS CHILD: they are] raised.

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP10.  Page 73

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

How you spend money on [1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children].

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP11. [📖 Page 73](#)

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

The amount of time he spends with the [1 CDS CHILD: child / >1 CDS CHILD: children]

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP12. [📖 Page 73](#)

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

His visits with [1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children]

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP13. [📖 Page 73](#)

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

His contribution to [1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's] support.

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP14. [📖 Page 73](#) [\[F1\]-Help](#)

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

His ([1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father's) use of alcohol or drugs.

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP15. [📖 Page 73](#) [\[F1\]-Help](#)

Children for this non co-resident father: [CHILD NAME] *List of all CDS Children for this person*

(How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father have conflict over each of the following issues?)

The friends he ([1 CDS CHILD: [his / her] / >1 CDS CHILD: their] father) spends time with.

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP15A. [📖 Page 74](#)

In general, would you say that your relationship with [CHILD NAME]'s biological or adoptive father is excellent, very good, good, fair, or poor?

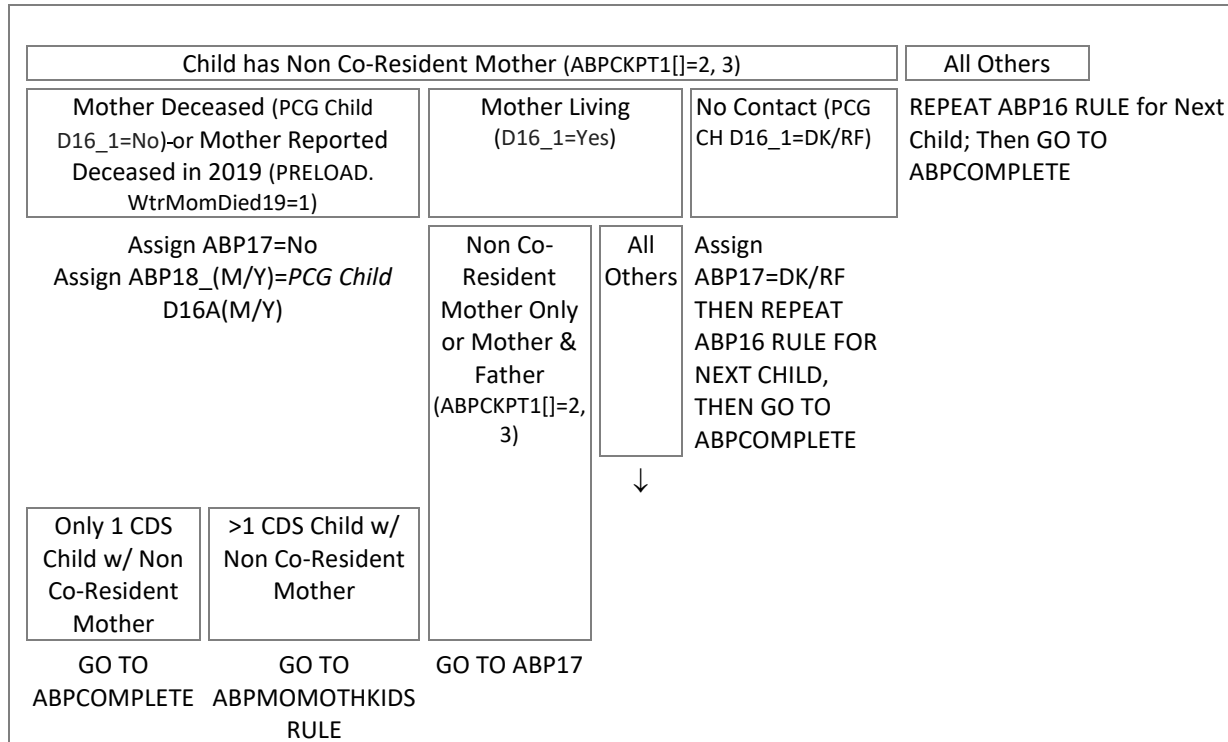
1. Excellent 2. Very good 3. Good 4. Fair 5. Poor

DAD END Rule: Whether More CDS Children Have a Non Co-Resident Father, and Not Selected at ABPDADOTHKIDS



End APF

ABP16 Rule: Starting With the Youngest CDS Child - Whether Child Has a Non Co-Resident Mother; Whether Mother Reported as Deceased in PCG Child Interview



ABP16INTRO. We would like to know about [*1 CDS CHILD W/NONCORESIDENT MOTHER*: [CHILD NAME]'s / >1 CDS CHILD W/NONCORESIDENT MOTHER: any children]'s biological or adoptive mother(s) who (is/are) not living here.

- ENTER [1] to continue

1. Continue

AP.APM[1..15] [1..15]=Which CDS Child

ABP17. [F1]-Help

Is [CHILD NAME]'s biological or adoptive mother still living?

- If R says "Never had contact", PROBE: Do you know whether she is still living?

1. Yes → GO TO ABP17A 5. No DK/RF → GO TO ABPCOMPLETE



ABP18_M. In what month and year did she die?

- ENTER month first
- If DK month, PROBE: Can you remember the season of the year?

1. January	2. February	3. March	4. April	5. May	6. June
7. July	8. August	9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall		

ABP18_Y. (In what month and year did she die?)

- ENTER year

1997 – [CYEAR / CYEAR+1] → GO TO ABMOMOTHKIDS RULE

ABP17A. Is [CHILD NAME]'s biological or adoptive mother currently in jail or prison?

1. Yes	5. No
--------	-------

ABPMOMOTHKIDS Rule: Whether More CDS Children Have a Non Co-Resident Mother

More Children With Non Co-Resident Mother	All Others	→ GO TO ABPMOM
↓		

ABMOMOTHKIDS. [Non co-resident mother for: \[CHILD NAME\], Age: \[CHILD AGE\]](#)

Is [CHILD NAME]'s biological or adoptive mother also the biological or adoptive mother of any of the other children living here? (Which ones?)

- READ LIST of children if necessary
- ENTER all that apply
- ENTER [95] for No or None

1 – 15. [CHILD NAME], Age: [CHILD AGE] *List of CDS Children not already assigned to a non co-resident mother* 95. No/None

Assign ABP17 & ABP18_(M/Y) For Each Child Selected

ABPMOM. Indicator-Which Non Co-Resident Mother (assigned)

1. 1st non co-resident mother – 15. 15th non co-resident mother

ABP19 Rule: Whether Non Co-Resident Mother Living or Deceased

Mother Living (ABP17=Yes)	Mother Deceased (ABP17=No)	→ RETURN TO ABP16 RULE for Next Child
↓		

ABP19. [Page 75](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

Does she [ABP17A=YES: usually] live in the same neighborhood, same city, a city nearby, the same state, another state, or another country?

1. Same neighborhood	2. Same city	3. A city nearby		
4. Same state	5. Another state	7. Jail (Vol)	6. Another country	DK/RF

GO TO ABP21

ABP20. [Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

About how far away from here (in miles) does she live?

- ENTER a number from 1 to 12,000

1 – 12,000

ABP21. [Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*
Is she currently married?

1. Yes 5. No

ABP22. [\[F1\]-Help](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

Has she had any other children since those she had with [*R=BIO/ADPT FATHER OF ANY CDS CHILDREN: you / ALL OTHERS: [1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's]* biological or adoptive father(s)]?

1. Yes 5. No → GO TO ABP23



ABP22A. [\[F1\]-Help](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

How many?

- ENTER a number from 1 to 10

1 – 10

ABP23. [Page 76](#) [\[F1\]-Help](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

How often do you talk about [*1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children]* with [*1 CDS CHILD: [his / her] / >1 CDS CHILD: their]* mother? Would you say not at all, about once a year, several times a year, one to three times a month, about once a week or several times a week?

1. Not at all 2. About once a year 3. Several times a year 4. One to three times a month

GO TO MOM 5. About once a week 6. Several times a week DK/RF

END RULE



ABP24. [Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

How much influence does [*1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's]* mother have in making decisions about such things as education, religion, and health care? Would you say none, some or a great deal?

1. None 2. Some 3. A great deal

ABP25. [Page 77](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

How often do you and [*1 CDS CHILD: [his / her] / >1 CDS CHILD: their]* mother have conflict over each of the following issues?

Where [*1 CDS CHILD: [CHILD NAME] lives / >1 CDS CHILD: the children live]*. Would you say often, sometimes, hardly ever, or never?

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP26. [Page 77](#)

[Children for this non co-resident mother: \[CHILD NAME\]](#) *List of all CDS Children for this person*

(How often do you and [*1 CDS CHILD: [his / her] / >1 CDS CHILD: their]* mother have conflict over each of the following issues?)

How [*1 CDS CHILD: [he / she] is / >1 CDS CHILD: they are]* raised.

(Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP27. [📖 Page 77](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

How you spend money on [1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children].
 (Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP28. [📖 Page 77](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

The amount of time she spends with the [1 CDS CHILD: child / >1 CDS CHILD: children]
 (Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP29. [📖 Page 77](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

Her visits with [1 CDS CHILD: [CHILD NAME] / >1 CDS CHILD: the children]
 (Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP30. [📖 Page 77](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

Her contribution to [1 CDS CHILD: [CHILD NAME]'s / >1 CDS CHILD: the children's] support.
 (Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP31. [📖 Page 77](#) [\[F1\]-Help](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

Her ([1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother's) use of alcohol or drugs.
 (Would you say often, sometimes, hardly ever, or never?)

1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP32. [📖 Page 77](#) [\[F1\]-Help](#)

Children for this non co-resident mother: [CHILD NAME] *List of all CDS Children for this person*
 (How often do you and [1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother have conflict over each of the following issues?)

The friends she ([1 CDS CHILD: [his / her] / >1 CDS CHILD: their] mother) spends time with.
 (Would you say often, sometimes, hardly ever, or never?)

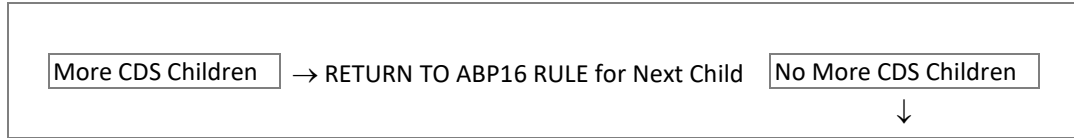
1. Often 2. Sometimes 3. Hardly ever 4. Never

ABP33.  Page 78

In general, would you say that your relationship with [CHILD NAME]'s biological or adoptive mother is excellent, very good, good, fair, or poor?

1. Excellent 2. Very good 3. Good 4. Fair 5. Poor

MOM END Rule: Whether More CDS Children Have a Non Co-Resident Mother, and Not Selected at ABPMOMOTHKIDS

**End APM**

ABPCOMPLETE. Thank you.

- ENTER [1] to continue

1. Continue

ABP_LANG. Indicate language(s) used to conduct this section of the interview

- ENTER all that apply

1. English 2. Spanish 7. Language other than English or Spanish

APEND. End Date of Section (assigned)

MM/DD/YYYY

APIWSEC_END. Interviewer checkpoint:

End of AP parallel block

- ENTER [1] to continue

1. Continue → RETURN TO BLOCKSTATUS

End AP

APPARALLELSTATUS. Status of Parallel Block – Non Coresident Parents

1. N/A	No CDS children with non coresident parent
3. Not Started	Parallel block not started
4. Started	Parallel block in progress
9. Unable to Administer	ABPINTRO=2
15. Done	Parallel block completed
17. Refused	ABPINTRO=5

Measurements

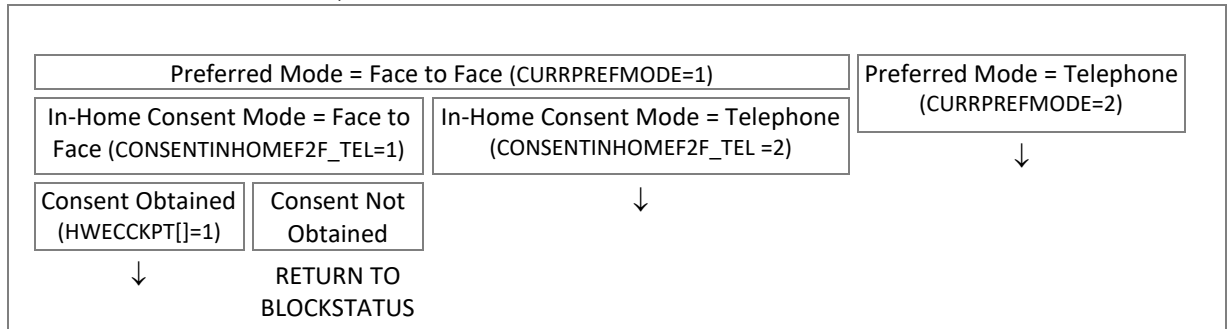
TOC

CDS 2021: CURRPREFMODE=2 (Telephone) for all PCG lines. No face to face collection of “in-home” components done.

For PCG & CDS Children Age 0-18 (Birth years for CDS-2021 children: 2004-2018).

The upper age limit of 18 years is applicable in 2022 only, for children who have had birthdays in 2022 prior to completing the component. “Age of Majority” means that a CDS child has reached age 18 (in 2022) and does not reside in Alabama, Mississippi, Nebraska or Puerto Rico.

HW RULE: Preferred Mode of Interview; Whether In-Home Consent for Measurements Obtained



HW

HWSEC_START. [Interviewer checkpoint:](#)

[Start of Measurement parallel block](#)

- ENTER [1] to continue

1. Continue

HWSTART. Start Date of Section (assigned)

MM/DD/YYYY

BLOCKSTATUSHW. [Height, Weight, & Waist Measurements Block Status](#)

[CHILD NAME], Age [AGE]: [MEASUREMENTPARALLELSTATUS[1..15]] → GO TO HWFTF_TEL

[PCG NAME], PCG [PCGMEASUREMENTPARALLELSTATUS] → GO TO HWFTF_TEL

- [Not all sections are complete. Please select a section by clicking on the status. / All sections are complete. ENTER [1] to continue.]
- If PCG refuses measurements for everyone, select first child listed and then ENTER [7] at HWVOL screen

1. Continue

↓

HWCOMPLETE. Thank you, that completes the measurements.

- ENTER [1] to complete

1. Complete

HW_LANG. [Indicate language\(s\) used to conduct this section of the interview](#)

- ENTER all that apply

1. English

2. Spanish

7. Language other than English or Spanish

HWEND. End Date of Section (assigned)

HWSEC_END. Interviewer checkpoint:

End of Measurement parallel block

- ENTER [1] to continue

→ RETURN TO BLOCKSTATUS

HW.HW3.HW1_2 (PCG) / HW.MEASUREMENTS[1..15] (CHILD) [1..15]=Which CDS Child

HWFTF_TEL. Interviewer checkpoint:

Indicate whether this interview is being conducted face to face or on the telephone.

HWVOL. [[PCG NAME] ([RTH])] / [CHILD NAME] ([RTH]), Age [AGE]

PCG: [PCG NAME] ([RTH])

IWER: Read the voluntary statement if this is the 1st block you are completing. If you have already read this statement to the PCG you do not need to re-read the statement. If you are resuming a suspended iw, only read the 1st paragraph.

(Before I begin, I want you to know that this interview is completely voluntary. If we should come to any questions you don't want to answer, just let me know and I will go on to the next question. Your answers will be kept confidential.

The interview will take about 80 minutes, depending on the number of eligible children in your family. We are offering you \$[ORIGINAL CDS21: [PRELOAD.PAYMENTLOAD] in appreciation for your time and effort answering our questions.)

(Do you have any questions for me?)

I'd like to record [PCG: your height, weight, and waist measurements / CHILD: [CHILD NAME]'s height and weight].

HWFTF_TEL=FTF & AGE 12-18/NOT AGE OF MAJORITY: READ TO CHILD: (Your family is part of a study that is helping researchers to learn about children and teenagers as they grow.) Our research team would like to measure your height and weight as part of the study. [Your [mother / stepmother / adoptive mother / grandmother / father / stepfather / adoptive father / grandfather] / [PCG NAME]] has agreed for you to participate, but you can say "no" if you don't want to. / HWFTF_TEL=FTF & AGE 18/AGE OF MAJORITY: READ TO CHILD (This CDS child has reached the age of majority (age 18): Your family is part of a study that is helping researchers to learn about children and teenagers as they grow. Our research team would like to measure your height and weight as part of the study.)

- ENTER [1] to continue
- Only ENTER [2] if approved by the Project Team in Ann Arbor
- If PCG refuses to continue, ENTER [5]
- If PCG says they have not received the materials or they haven't taken measurements, we will accept self-reports.

<input type="text" value="1. Continue"/>	<input type="text" value="2. Unable to Administer (approved partials only)"/>	HWFTF_TEL=TEL; HWFTF_TEL=FTF & AGE 2-18/NOT AOM: 3. If Vol: PCG refuses for this child
↓	<input type="text" value="5. If Vol: [PCG / Child] refuses for self"/>	HWFTF_TEL=TEL; HWFTF_TEL=FTF & AGE 2-18/NOT AOM: 7. If Vol: PCG refuses for everyone

RETURN TO BLOCKSTATUS

Height (PCG & CDS Children)

HW1START. Start Date of Height Section (assigned)

HW1. [F1]-Help

[PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

[HWFTF_TEL=TEL: How tall [PCG: are you / CHILD: is [CHILD NAME]]?

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

/ HWFTF_TEL=FTF: Now I need to see how tall you are and how much you weigh. First you need to take your shoes off.

After R removes his/her shoes: Let's see how tall you are. Can you stand up against the (wall/door)?

Make sure R is standing up straight with his/her heels and shoulders against the wall/door. Measure R.

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters]

[Enter] 0.0 – 84.0 → GO TO HW1_SOURCECKPT DK/RF → GO TO HW1A

↓

HW1_CM. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

[HWFTF_TEL=TEL: (What is [PCG: your / CHILD: [CHILD NAME]'s] height?)

- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

0.0 – 214.0 → GO TO HW1_SOURCECKPT DK/RF → GO TO HW1A

HW1A. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

What was [PCG: your / CHILD: [CHILD NAME]'s] height at [PCG: your / CHILD: [his / her]] last doctor visit?

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

[Enter] 0.0 – 84.0 → GO TO HW1B DK/RF → GO TO HW1C

↓

HW1A_CM. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(What was [PCG: your / CHILD: [CHILD NAME]'s] height at [PCG: your / CHILD: [his / her]] last doctor visit?)

- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

0.0 – 214.0 DK/RF → GO TO HW1C

↓

HW1B_MO. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

In what month and year was that visit to the doctor?

- SELECT Month and [Enter] to go to next screen for year
- PROBE DK month: Do you know what season it was?

1. January	2. February	3. March	4. April
5. May	6. June	7. July	8. August
9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall

HW1B_YR. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(In what month and year was that visit to the doctor?)

[HW1B_Mo], _____

- ENTER Year: [BYEAR] – [CYEAR / CYEAR+1]

[BYEAR] – [CYEAR/CYEAR+1] → GO TO HW1END

HW1C. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

Can you give me your best estimate of [PCG: your / CHILD: [his / her]] height?

- Record height in inches to the nearest decimal point
- ENTER a number from 0 to 84 inches, or PRESS [Enter] for centimeters

[Enter] 0.0 – 84.0 DK/RF



GO TO HW1END

HW1C_CM. [PCG: [[PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(Can you give me your best estimate of [PCG: your / CHILD: [his / her]] height?)

- Record height in centimeters to the nearest decimal point
- ENTER a number from 0.00 to 214 centimeters

0.0 – 214.0

SIGNAL for PCG <157.7cm or >194.0cm, or CHILD <MIN cm or >MAX cm (according to gender and age) (cm=in×2.54): [PCG: [PCG NAME], PCG, [HEIGHT] / CHILD: [CHILD NAME], Age [AGE], [HEIGHT]]. The height entered for [PCG/CHILD NAME] does not fall within standard measures. Please VERIFY with Respondent and GO BACK to re-enter if needed.

HW1_SOURCE CKPT. CAI Checkpoint: Whether Measurement Block Mode is Telephone

1. Telephone (HWFTF_TEL=TEL)	5. Face to face (HWFTF_TEL=FTF)	→HW1END
↓		

HW1_SOURCE.  Page 79 [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

Is this measurement from a recent medical appointment, is it your estimate, did you take the measurement yourself, or what?

1. Measurement is from a medical appointment	2. Measurement is R's estimate
3. R took measurement themselves	7. Other-specify (HW1_SOURCESPEC. Specify. String 100)

GO TO HW1END

HW1END. End Date of Height Section (assigned)

Weight (PCG & CDS Children)

HW2START. Start Date of Weight Section (assigned)

HW2. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

[HWFTF_TEL=TEL: How much [PCG: do you / CHILD: does [CHILD NAME]] weigh?

- Record weight in pounds to the nearest decimal point
- ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

/ HWFTF_TEL=FTF: Now, let's see how much you weigh.

Make sure R removes any heavy items from his/her pockets. Set the scale to 0.0.

Please stand in the center of the scale.

Make sure R is standing still.

- Record weight in pounds to the nearest decimal point
- ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

→ GO TO HW2_SOURCE CKPT → GO TO HW2A

↓

HW2_KG. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

[HWFTF_TEL=TEL: (How much [PCG: do you / CHILD: does [CHILD NAME]] weigh?)

- Record weight in kilograms to the nearest decimal point
- ENTER a number from 0.0 to 159 kilograms

→ GO TO HW2_SOURCECKPT → GO TO HW2A

HW2A. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

What was [PCG: your / CHILD: [CHILD NAME]'s] weight at [PCG: your / CHILD: [his / her]] last doctor visit?

- Record weight in pounds to the nearest decimal point
- ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

→ GO TO HW2B → GO TO HW2C

↓

HW2A_KG. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(What was [PCG: your / CHILD: [CHILD NAME]'s] weight at [PCG: your / CHILD: [his / her]] last doctor visit?)

- Record weight in kilograms to the nearest decimal point
- ENTER a number from 0.00 to 159 kilograms

→ GO TO HW2C

↓

HW2B_MO. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

In what month and year was that visit to the doctor?

- SELECT Month and [Enter] to go to next screen for year
- PROBE DK month: Do you know what season it was?

1. January	2. February	3. March	4. April
5. May	6. June	7. July	8. August
9. September	10. October	11. November	12. December
21. Winter	22. Spring	23. Summer	24. Fall

HW2B_YR. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(In what month and year was that visit to the doctor?)

[HW2B_Mo], _____

- ENTER Year: [BYEAR] – [CYEAR / CYEAR+1]

[BYEAR] – [CYEAR/CYEAR+1] → GO TO HW2END

HW2C. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

Can you give me your best estimate of [PCG: your / CHILD: [his / her]] weight?

- Record weight IN POUNDS TO THE NEAREST DECIMAL POINT
- ENTER a number from 0 to 350 pounds, or PRESS [Enter] for kilograms

[Enter] 0.0 – 350.0 DK/RF



GO TO HW2END

HW2C_KG. [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

(Can you give me your best estimate of [PCG: your / CHILD: [his / her]] weight?)

- Record weight IN KILOGRAMS TO THE NEAREST DECIMAL POINT
- ENTER a number from 0.00 to 159 kilograms

0.0 – 159.0

SIGNAL for PCG <52.5kg or >150.1kg, or CHILD <MIN kg or >MAX kg (according to gender and age) (kg=lbs × 0.453592): [PCG: [PCG NAME], PCG, [WEIGHT] / CHILD: [CHILD NAME], Age [AGE], [WEIGHT]]. The weight entered for [PCG/CHILD NAME] does not fall within standard measures. Please VERIFY with Respondent and GO BACK to re-enter if needed.

HW2_SOURCE CKPT. CAI Checkpoint: Whether Measurement Block Mode is Telephone

1. Telephone (HWFTF_TEL=TEL)	5. Face to face (HWFTF_TEL=FTF)	→HW2END
↓		

HW2_SOURCE. [Page 79](#) [PCG: [PCG NAME], PCG / CHILD: [CHILD NAME], Age [CHILD AGE]]

Is this measurement from a recent medical appointment, is it your estimate, did you take the measurement yourself, or what?

1. Measurement is from a medical appointment	2. Measurement is R's estimate
3. R took measurement themselves	7. Other-specify (HW2_SOURCESPEC. Specify. String 100)

GO TO HW2END

HW2END. End Date of Weight Section (assigned)

MM/DD/YYYY

End HW1_2 (PCG) / MEASUREMENTS (CHILD)**End HW**

HWPARALLELSTATUS. Status of Parallel Block – PCG & Children Age 2-18 Measurements

3. Not Started	Parallel block not started
4. Started	Parallel block in progress
9. Unable to Administer	CONSENTVOL=2 (<i>PCG In-Home Consents</i>)
15. Done	Parallel block completed
17. Refused	CONSENTVOL=5 or PCGINHOME=5 (<i>PCG In-Home Consents</i>)

PCGMEASUREMENTPARALLELSTATUS. PCG Individual Status – Measurements

3. Not Started	Measurements not started
4. Started	Measurements in progress
9. Unable to Administer	CONSENTVOL=2 (<i>PCG In-Home Consents</i>), or HW1_2.HWVOL=2
10. PCG REF	HW1_2.HWVOL=7
15. Done	Measurements completed
17. PCG Refused	CONSENTVOL=5 or PCGINHOME=5 (<i>PCG In-Home Consents</i>)
18. R REF	HW1_2.HWVOL=5
19. PCG Consent Empty	PCG In-Home Consent block not complete/in progress

MEASUREMENTPARALLELSTATUS[1..15]. Child Individual Status – Measurements

3. Not Started	Measurements not started
4. Started	Measurements in progress
9. Unable to Administer	CONSENTVOL=2 (<i>PCG In-Home Consents</i>), or MEASUREMENTS.HWVOL=2
15. Done	Measurements completed
16. Child REF	MEASUREMENTS.HWVOL=5
17. PCG Refused	CONSENTVOL=5 or CHILDIRHOME[]=5 (<i>PCG In-Home Consents</i>), or MEASUREMENTS.HWVOL=3, 7
19. PCG Consent Empty	PCG In-Home Consent block not complete/in progress