

Child Development Supplement II:
Child CAPI Interview and Assessments

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**The Child Development Supplement
of
The Family Economics Study**



Child CAPI Interview
Children 8 years and older

INTRO_1**Example 1:** (RB, P. 1)

Now, I am going to ask you your opinion about some questions. I want you to know that there are no right or wrong answers to them, I only want to know what you think. Here is a picture to use in answering the question I will ask next. For example, if I asked:

How hard is spelling for you?

If you think spelling is very easy, you would tell me the number 1.

If you think it is very hard, you would tell me the number 7.

What would you say if it's not easy or hard?

Example 1 EQUALS '4' → **GO TO Example 1.1**

ELSE → **GO TO Example 1.2**

Single response question: range 1-7

Example 1.1: (RB, P. 1)

You are right, four means not easy or hard.

What number would you say if you think it is a little hard?

Example1 EQUALS '5' OR '6' → **GO TO Example 1.3**

ELSE → **GO TO Example 1.4**

Single response question: range 1-7

Example 1.2: (RB, P. 1)

Actually, four means not easy or hard.

What number would you say if you think it's a little hard?

Example1 EQUALS '5' OR '6' → **GO TO Example1.3**

ELSE → **GO TO Example 1.4**

Single response question: range 1-7

Example 1.3 : (RB, P. 1)

You are right, (DISPLAY RESPONSE 5 OR 6 FROM 1.2) means a little hard.

Let's try another one

PRESS ENTER TO CONTINUE

GO TO Example2

Example 1.4 : (RB, P. 1)

Actually you would choose 5 or 6 because 4 is not easy or hard, and 7 is very hard, and a little hard is somewhere in between those.

Let's try another one

PRESS ENTER TO CONTINUE

GO TO Example2

Example 2: (RB, P. 2)

If you were to list all the students in your class from the worst to the best in spelling, where would you put yourself?

Imagine how well all the kids in your class do in spelling. If you think you are one of the worst, you would choose the number 1, the smallest or shortest bar.

If you think you are the best, you would choose the number 7, the largest or highest bar.

What would you say if you think you are in the middle?

Example1 EQUALS '4' → **GO TO Example 2.1**

ELSE → **GO TO Example 2.2**

Single response question: range 1-7

Example 2.1: (RB, P. 2)

You are right, four means not one of the worst or one of the best.

How about if you are between the middle and the best?

Example1 EQUALS '5' OR '6' → **GO TO Example 2.3**

ELSE → **GO TO Example 2.4**

Single response question: range 1-7

Example 2.2: (RB, P. 2)

Actually, you would choose 4.

How about if you're between the middle and the best?

Example1 EQUALS '5' OR '6' → **GO TO Example 2.3**
 ELSE → **GO TO Example 2.4**

Single response question: range 1-7

Example 2.3: (RB, P. 2)

You are right, (**DISPLAY RESPONSE 5 OR 6 FROM 2.2**) means between the middle and the best.

Now, I am going to ask you some questions and you just let me know which number describes how you think or feel. Remember any answer is fine as long as it is the way you think or feel!

PRESS ENTER TO CONTINUE

GO TO E1

Example 2.4: (RB, P. 2)

Actually, you would choose 5 or 6.

Now, I am going to ask you some questions and you just let me know which number describes how you think or feel. Remember any answer is fine as long as it is the way you think or feel!

PRESS ENTER TO CONTINUE

GO TO E1

E1. (RB, P.3)

IWER: IF R HAS DIFFICULTY READING THE RESPONDENT BOOKLET, READ THE RESPONSE OPTIONS TO R.

IF (CHILD) GIVES THE CATEGORY AS AN ANSWER, ASK FOR NUMBER.

How good at math are you? (not at all good, ok, very good, or somewhere in between?)

Single response question, range 1-7

E2. (RB, P.4) If you were to list all the students in your class from the worst to the best in math, where would you put yourself? (one of the worst, in the middle, the best, or somewhere in between?)

Single response question, range 1-7

E3. (RB, P.5) Some kids are better in one subject than another. For example, you might be better in math than in reading. Compared to most of your other school subjects, how good are you at math? (a lot worse in math than in other subjects, about the same, a lot better in math than in other subjects, or somewhere in between?)

Single response question, range 1-7

E4. (RB, P.6) How well do you expect to do in math this year? (not at all well, ok, very well, or somewhere in between?)

Single response question: range 1-7

E5. (RB, P.7) How good are you at learning something new in math? (not at all good, ok, very good, or somewhere in between?)

Single response question: range 1-7

E6. (RB, P.8) How hard is math for you? (not at all hard, somewhat hard, very hard, or somewhere in between?)

Single response question: range 1-7

E7. (RB, P.9) Some things that you learn in school help you to do things better outside of class, that is, they are useful. For example, learning about plants might help you grow a garden. In general, how useful is what you learn in math? (not at all useful, somewhat useful, very useful, or somewhere in between?)

Single response question: range 1-7

E8. (RB, P. 10) For you, being good in math is: not important, somewhat important, very important, or somewhere in between?

Single response question: range 1-7

E9. (RB, P. 11) Do you find working on math assignments: very boring, somewhat interesting, very interesting, or somewhere in between?

Single response question: range 1-7

E10. (RB, P. 12)

How much do you like doing math? (not at all, somewhat, very much, or somewhere in between?)

Single response question: range 1-7

READING/ENGLISH

E11. (RB, P. 13) How good at (reading/English) are you? (not at all good, ok, very good, or somewhere in between?)
Single response question: range 1-7

E12. (RB, P. 14) If you were to list all the students in your class from the worst to the best in (reading/English), where would you put yourself? (one of the worst, in the middle, the best, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

E13. (RB, P. 15) Compared to most of your other school subjects, how good are you at (reading/English)? (a lot worse in (reading/English) than in other subjects, about the same, a lot better in (reading/English) than in other subjects, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

E14. (RB, P. 16) How well do you expect to do in (reading/English) this year? (not at all well, ok, very well, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

E15. (RB, P. 17) How good are you at learning something new in (reading/English)? (not at all good, ok, very good, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

E16. (RB, P. 18) How hard is (reading/English) for you? (not at all hard, somewhat hard, very hard, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

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- E17. (RB, P. 19) How useful is what you learn in (reading/English)? (not at all useful, somewhat useful, very useful, or somewhere in between?)

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

- E18. (RB, P. 20) For you, being good in (reading/English) is: not at all important, somewhat important, very important, or somewhere in between?

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

- E19. (RB, P. 21) Do you find working on (reading/English) assignments: very boring, somewhat interesting, very interesting, or somewhere in between?

IWER: IF (CHILD) states that (he/she) doesn't have a reading class or reading assignments, ask (him/her) to think about (his/her) class in English literature or English.

Single response question: range 1-7

- E20. (RB, P. 22) How much do you like reading? (not at all, somewhat, very much, or somewhere in between?)

Single response question: range 1-7

E21. (RB, P.23) The next questions are about your thoughts and feelings. In the last month ...	NEVER (1)	ONCE OR TWICE IN THE LAST MONTH (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	DK (8)	RF (9)
a. How often did you worry that you will not get a good job when you are an adult? Would you say <u>never</u> , <u>once or twice in the last month</u> , <u>about once a week</u> , <u>2 or 3 times a week</u> , <u>almost every day</u> , or <u>every day</u> ?								
b. How often did you feel discouraged about the future?								
c. How often did you worry that your family may not have enough money to pay for things?								

E22. (RB, P. 23) In the <u>last month</u> ...	NEVER (1)	ONCE OR TWICE IN THE LAST MONTH (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	IF VOL: DOES NOT GO TO SCHOOL (7)
a. how often did you feel like you were part of your school? Would you say <u>never</u> , <u>once or twice in the last month</u> , <u>about once a week</u> , <u>2 or 3 times a week</u> , <u>almost every day</u> , or <u>every day</u> ?							GO TO F1
b. how often did you feel close to people at your school?							
c. how often did you feel happy to be at your school?							
d. how often did you feel safe at your school?							

Section F: Television/Computer Section

Next, I'm going to ask you questions about your use of games and computers.

F1. (RB, P. 23) How often did you use each of the following in the <u>last month</u> ?	NEVER (1)	ONCE OR TWICE IN THE LAST MONTH (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	DK (8)	RF (9)
a. Handheld game system (like Gameboy). Would you say <u>never</u> , <u>once or twice in the last month</u> , <u>about once a week</u> , <u>2 or 3 times a week</u> , <u>almost every day</u> , or <u>every day</u> ?								
b. Video game system (like Sony Playstation, Nintendo).								
c. A computer to play games.								
d. A computer to do other things besides play games.								

F2. Have you ever used the Internet?

YES..... 1

NO 5 GO TO G1

F3. (RB, P.23) Now, think about how often you use the Internet.

How often did you use the Internet for any of these in the <u>last month</u> ?	NEVER (1)	ONCE OR TWICE IN THE LAST MONTH (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	DK (8)	RF (9)
a. To visit websites. Would you say <u>never</u> , <u>once or twice in the last month</u> , <u>about once a week</u> , <u>2 or 3 times a week</u> , <u>almost every day</u> , or <u>every day</u> in the past month?								
b. To use email.								
c. To use a chatroom or instant messenger. SKIP : IF E22a = 7, GO TO F3e								
d. To do research for school work?								
e. To shop.								
f. To play games.								

F4a. What is your favorite website? (SPECIFY EXACT WEBSITE ADDRESS)

IWER: PROBE IF CHILD SAYS DK. IF CHILD DOES NOT HAVE A FAVORITE WEBSITE, THEN RECORD THE WORD "NONE".

Open field that allows up to 200 characters

G1. Now for a different type of question.

Did you give some of your money last year - if only a few pennies - to a church, synagogue, or another charity that helps people who are not part of your family?

YES..... 1

NO 5

Now we are going to talk about the relationships you have with people, like your friends and parents.

H3. [ASK OR VERIFY:]

H3a. Do you live with your mother?

YES..... 1 GO TO H3b
NO 5 GO TO H3a1

H3a1. Is your mother living?

YES.....1
NO.....5

H3b. Do you live with your father?

YES..... 1
NO 5 GO TO H3b1

H3b1. Is your father living?

YES.....1
NO 5

SKIP: IF H3a AND H3b BOTH = 1, GO TO H4

H3c. Do you have a stepmother?

YES..... 1 GO TO H3c1 UNLESS H3a=1. IF H3a=1, GO TO H3d.
NO 5

H3c1. Do you live with her?

YES..... 1
NO 5

H3d. Do you have a stepfather?

YES..... 1 GO TO H3d1 UNLESS H3b=1. IF H3b=1, GO TO H4.
NO 5

H3d1. Do you live with him?

YES..... 1
NO 5

H4. (RB, P.25) In the <u>last month</u> , how often did you...	NEVER (1)	ONCE OR TWICE (2)	ABOUT ONCE A WEEK (3)	ABOUT 2 OR 3 DAYS A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	CHILD DOES NOT HAVE ANY FRIENDS VOL: (7)	DK (8)	RF (9)
h. Talk with your <u>friends</u> about your plans for the future.									
SKIP: IF E22a = 7, GO TO H5									
i. Talk with your <u>friends</u> about problems you are having in school.									

COMPUTER INSTRUCTIONS:

IF H3c = 5, SKIP H5d.

IF H3d = 5, SKIP H5c.

H5. (RB, P. 26) How close do you feel towards ...	NOT VERY CLOSE (1)	FAIRLY CLOSE (2)	QUITE CLOSE (3)	EXTREMELY CLOSE (4)	DO NOT HAVE THIS PERSON (7)	DK (8)	RF (9)
a. your <u>mother</u> ? Would you say <u>not very close</u> , <u>fairly close</u> , <u>quite close</u> , or <u>extremely close</u> ? (IWER Mother can be biological mother or adoptive mother)							
b. your <u>father</u> ? (IWER Father can be biological father or adoptive father)							
c. your <u>stepfather</u> ?							
d. your <u>stepmother</u> ?							
SKIP: IF H4a = 7, GO TO H5f							
e. your <u>friends</u> ?							
f. your <u>siblings</u> (i.e., brothers and sisters)?							
(SKIP: IF CHILD DOES NOT GO TO SCHOOL, ASK H5h)							
g. Your favorite teachers at school?							
h. Other adults you know outside of school?					NONE (7) SKIP TO H7		

COMPUTER INSTRUCTIONS: IF H5h EQUALS 2, 3, OR 4, ASK H6; ALL OTHERS GO TO H7

H6. When you said you were close to ‘other adults,’ who were you thinking of?
(IWER: THESE ARE ADULTS OUTSIDE OF SCHOOL)? SELECT ALL THAT APPLY

For multiple response, use space bar or dash to separate responses

- Aunt 1
- Uncle..... 2
- Grandparents..... 3
- Other relative 4
- Neighbor 5
- Co-worker 6
- Your friends’ parents 7
- Coach or other activity leader..... 8
- Mentor..... 9
- Other 10

H7. CHECKPOINT
CHILD IS 10 YEARS OLD OR OLDER (BASED ON BIRTH MONTH AND YEAR)→ GO TO SECTION J
CHILD IS 8 OR 9 YEARS OLD(BASED ON BIRTH MONTH AND YEAR)→ TELL HIM/HER:
“Thank you for answering these questions. I enjoyed working with you today. ” END OF INTERVIEW.

Section J

COMPUTER CHECK:

IF CHILD IS 12 YEARS OR OLDER (BASED ON BIRTH MONTH AND YEAR), GO TO J1

IF CHILD IS BETWEEN 10-11 YEARS (BASED ON BIRTH MONTH AND YEAR), GO TO SECTION K.

J1. Here are some questions are about your race and religion. What do you call your racial or ethnic group?

IWER: DO NOT PROBE “DON’T KNOW” RESPONSES. IF THE CHILD DOESN’T KNOW, RECORD “DON’T KNOW”

Open field that allows up to 100 characters

J2. What is your present religion?

IWER: DO NOT PROBE ‘DON’T KNOW’ RESPONSES. IF THE CHILD DOES NOT HAVE A RELIGION (AN ATHEIST OR AN AGONOSTIC, FOR EXAMPLE), PLEASE TYPE “NONE” IN THE SPACE

IF DK, RF, OR “NONE” SKIP RELIGION FOLLOW-UPS AND GO TO QS ON SPIRITUALITY. SKIP SPIRITUALITY ITEMS IF R ENDORSES RELIGION.

INTERVIEWER CHECKPOINT (J2a):

IF THE CHILD REPORTED A RELIGION AT J2, RECORD “1 RELIGION MENTIONED”. IF THE CHILD REFUSED TO RESPOND, ANSWERED “DON’T KNOW”, REPORTED NOT HAVING A RELIGION BY SAYING SOMETHING LIKE “NONE”, “NO GOD”, OR REPORTED SOMETHING LIKE “AMERICAN” OR “HUMAN”, THEN RECORD “2 NO RELIGION MENTIONED”

- | | | |
|-------------------------|---|----------|
| 1 RELIGION MENTIONED | → | GO TO J3 |
| 2 NO RELIGION MENTIONED | → | GO TO J4 |

(NOTE: IF A RELIGION IS MENTIONED, SHOULD GO THROUGH J3 SERIES ONLY, IF NO RELIGION MENTIONED, SHOULD GO THROUGH J4 SERIES ONLY)

J3. (RB, P. 27) How important is religion to you?

- Not at all important..... 1
- Not very important..... 2
- Somewhat important..... 3
- Very important..... 4

J3a. (RB, P. 28) How much comfort do you get from your religion?

- No comfort.....1
- Just a little bit of comfort.....2
- Quite a bit of comfort.....3
- A lot of comfort.....4

J3b. (RB, P. 29) In the past 12 months, about how often did you attend religious services?

- Not at all 1
- A few times a year 2
- About once a month..... 3
- Two or three times a month..... 4
- About once a week 5
- More than once a week..... 6

J3c. (RB, P. 29) In the past 12 months, about how often did you participate in religious clubs or activities?

- Not at all 1
- A few times a year 2
- About once a month..... 3
- Two or three times a month..... 4
- About once a week 5
- More than once a week..... 6
- DK 8
- RF 9

SKIP: GO TO J5

J4. Some people aren't members of a particular religion or don't go to church or other religious services. Some of these people still feel spiritual. Are you a spiritual person?

- YES..... 1
- NO 5 GO TO J5
- DK 8 GO TO J5
- REF..... 9 GO TO J5

J4a. (RB, P. 30) How important is spirituality to you?

- Not at all important..... 1
- Not very important 2
- Somewhat important..... 3
- Very important..... 4

J4b. (RB, P.31) How much comfort do you get from your spirituality?

- No comfort..... 1
- Just a little bit of comfort 2
- Quite a bit of comfort 3
- A lot of comfort 4

J5. Do you have a regularly paying job at the present time?

YES..... 1
 NO 5 GO TO J19
 DK 8 GO TO J19
 RF 9 GO TO J19

J5a. How many jobs do you have right now?
integer response 1-7

J6. Think about the job in which you work the most hours. What is your occupation? What kind of work do you do on this job? What are your most important activities or duties?

Open field that allows up to 200 characters

J7. What kind of business or industry is that in? What do they make or do at this workplace?

Open field that allows up to 200 characters

J8. How long have you been employed in your present job?

_____ENTER number first

Range for 1-60

DK 98 GO TO J16
 RF 99 GO TO J16

J8b. ENTER unit of time

DAYS.....1
 WEEKS.....2
 MONTHS 3
 YEARS 4
 DK 8
 RF 9

J9. (RB, P. 32) During the last 12 months, about how often each month did you work at this job? Would you say once or twice a month , about once a week, 2 or 3 times per week, almost everyday, or everyday?

ONCE OR TWICE A MONTH 1
 ABOUT ONCE A WEEK 2
 2 OR 3 TIMES PER WEEK..... 3
 ALMOST EVERYDAY 4
 EVERYDAY 5

J10. How many hours did you usually work each time you worked?
Number of hours, range (.5-10)

J11. How much do you make?

(\$): _____ ENTER AMOUNT FIRST
Tdollar field with 5 digits including 2 decimal places \$999.99

J11a. (Is that per...)

- Per Hour..... 1
- Per Week 2
- Per Month 3
- Per Job 4
- Other (SPECIFY) 7
- DK 8
- RF 9

J12. (RB, P. 33) How often do you get a chance to work with a supervisor in planning your work (like what you will be doing or how you should do it)?

Enter "0" if this question is inapplicable, i.e. R is mowing lawns for his/her neighbors and therefore has no true supervisor.

- NEVER..... 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- ALWAYS..... 7
- DK 8
- RF 9

J13. (RB, P. 34) How true is the following statement: I can learn new skills at my job.

- NOT AT ALL TRUE 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- VERY TRUE..... 7
- DK 8
- RF 9

J14. (RB, P. 34) (How true is the following statement:) I have a lot of responsibility.

- NOT AT ALL TRUE 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- VERY TRUE..... 7
- DK 8
- RF 9

J15. Do you plan to continue this type of work after you finish your education?

- YES..... 1 GO TO J15a
- NO 5 GO TO J15a
- DK 8 GO TO J16
- RF 9 GO TO J16

J15a. Why is that?
Open field that allows up to 500 characters.

J16. (RB, P. 35) All things considered, how satisfied are you with your present job?

- COMPLETELY DISSATISFIED..... 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- COMPLETELY SATISFIED 7
- DK 8
- RF 9

J19. Did you have a regularly paying job last summer?

- YES..... 1
- NO 5 GO TO J31
- DK 8 GO TO J31
- RF 9 GO TO J31

J19a. How many jobs did you have in the last summer?

Integer response 1-7

J20. Think about the job in which you work the most hours. What was your occupation? What kind of work did you do? What are your most important activities or duties?

Open field that allows up to 200 characters

J21. What kind of business or industry is that in? What do they make or do at this workplace?

Open field that allows up to 200 characters

J22. How many weeks last summer did you have this job?

Integer: range 0-12

J23. In an average week, how many hours did you spend working at this job?

- 1-5 HOURS 1
- 6-10 HOURS 2
- 11-15 HOURS 3
- 16-20 HOURS 4
- 21-25 HOURS 5
- 26-30 HOURS 6
- 31 OR MORE HOURS..... 7
- DK 8
- RF 9

J24. How much did you make last summer?

(\$): _____ ENTER AMOUNT FIRST
Tdollar field with 5 digits including 2 decimal places \$999.99

J24a. Was that per...?

- Per Hour..... 1
- Per Week 2
- Per Month 3
- Per Job 4
- Other (SPECIFY) 7
- DK 8
- RF 9

J25. How much do you think you made over the whole summer?

(\$): _____
Tdollar field with 5 digits including 2 decimal places \$9,999.99

J26. (RB, P. 33) How often did you get a chance to work with a supervisor in planning your work (like what you were to do or how you should do it)?

Enter "0" if this question is inapplicable, i.e. R is mowing lawns for his/her neighbors and therefore has no true supervisor.

- NEVER..... 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- ALWAYS 7
- DK 9
- NA 0

J27. (RB, P. 34) How true is the following statement. I learned new skills at my job.

- NOT AT ALL TRUE 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- VERY TRUE..... 7
- DK 8
- RF 9

J28. (RB, P. 34) (How true is the following statement:) I had a lot of responsibility.

NOT AT ALL TRUE 1
 2 2
 3 3
 4 4
 5 5
 6 6
 VERY TRUE..... 7
 DK 8
 RF 9

J29. Do you plan to continue this type of work after you finish your education?

YES..... 1 GO TO J29a
 NO 5 GO TO J29a
 DK 8 GO TO J30
 RF 9 GO TO J30

J29a. Why is that?

Open field that allows up to 500 characters.

J30. (RB, P. 35) All things considered, how satisfied were you with your job?

COMPLETELY DISSATISFIED..... 1
 2 2
 3 3
 4 4
 5 5
 6 6
 COMPLETELY SATISFIED 7
 DK 8
 RF 9

J31. What are the three kinds of jobs you would like to have when you are done with school?

1. *Open field that allows up to 200 characters*
2. *Open field that allows up to 200 characters*
3. *Open field that allows up to 200 characters*

SKIP: IF ONLY ONE JOB IN J31, GO TO J32a

J32. Which job do you want most?

Open field that allows up to 200 characters

J32a. (RB, P.36) How likely is it that you will get this job?

- NO CHANCE 1
- SOME CHANCE..... 2
- ABOUT 50-50 3
- PRETTY LIKELY..... 4
- IT WILL HAPPEN..... 5

J33. We can't always get the jobs we want. Which job do you think you will actually get to do?

Open field that allows up to 200 characters

J33a. (RB, P.37) How much have you thought about the kind of job you will have?

- NOT AT ALL.....1
- 2.....2
- 3.....3
- 4.....4
- 5.....5
- 6.....6
- A LOT.....7

J34. (RB, P. 38) What do you think are the chances that each of the following things will happen to you?

	NO CHANCE (1)	SOME CHANCE (2)	ABOUT 50-50 (3)	PRETTY LIKELY (4)	IT WILL HAPPEN (5)	DK (8)	RF (9)
a. You will get married. Would you say <u>no chance</u> , <u>some chance</u> , <u>about 50-50</u> , <u>pretty likely</u> , or <u>it will happen</u> ?	GO TO J34c	GO TO J34a1	GO TO J34a1	GO TO J34a1	GO TO J34a1	GO TO J34c	GO TO J34c

J34a1. At what age would you like to get married?

_____ ENTER RESPONSE IN YEARS (range 12-80)

(RB, P.38) (What do you think are the chances that ...)	NO CHANCE (1)	SOME CHANCE (2)	ABOUT 50-50 (3)	PRETTY LIKELY (4)	IT WILL HAPPEN (5)	DK (8)	RF (9)
b. You will get divorced.							
c. You will graduate from a 2-year college or other vocational training program.							
d. You will graduate from a 4-year college.							
e. You will have enough money to support yourself and your family comfortably by age 30.							
f. You will live past age 21.							
g. You will have children.	GO TO J37	GO TO J35	GO TO J35	GO TO J35	GO TO J35	GO TO J37	GO TO J37

J35. At what age would you like to have your first child?

_____ ENTER RESPONSE IN YEARS (range 12-45)

COMPUTER INSTRUCTIONS:

IF J35 IS EQUALS 2, 3, 4, OR 5, GO TO J36

IF J35 IS EQUALS 1, 8, OR 9, GO TO SECTION J37a

J36. How many children do you think you will have?

Range for children (01-20)

J37a. ASK OR VERIFY: What grade are you in?

UNDER 6TH GRADE 5 GO TO INTRO_K0
 6TH GRADE 6
 7TH GRADE 7
 8TH GRADE 8
 9TH GRADE 9
 10TH GRADE 10
 11TH GRADE 11
 12TH GRADE 12
 COLLEGE 13
 NOT IN SCHOOL 14

COMPUTER INSTRUCTION: FOR J37-J38 ITEMS, FILL DATE AS FOLLOWS:

IF IW DATE IS ON OR BEFORE JANUARY 31, 2003 → FILL DATE “LAST JUNE (OF 2002)”

IF IW DATE IS ON OR BEFORE JANUARY 31, 2003 → GO TO INTRO_K0
AND J37a = 5

IF IW DATE IS AFTER JANUARY 31, 2003 → FILL DATE “IN JANUARY (OF 2003)”

J37b. Now I have some questions about school. Thinking back to the (term/semester) that ended (FILL DATE), were you in different classes during the school day?

YES 1 GO TO J38a
 NO 5 GO TO INTRO_K0
 DK 8 GO TO INTRO_K0
 RF 9 GO TO INTRO_K0

J38a.

Let’s talk about the classes you took during the (term/semester) that ended (FILL DATE).

Did you take any English, literature, drama or similar classes?

YES 1 GO TO J38a1
 NO 5 GO TO J38b
 DK 8 GO TO J38b
 RF 9 GO TO J38b

Pgmr: loop thru J38a1-3 up to 6 times

Wording 1st time thru the loop:

J38a1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38a1. Did you take any other English classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘American Literature’ instead of ‘English Class’.

J38a2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J38a3. What grade did you receive in (J38a1)?

ENTER grade earned.

J38b. Did you take any math classes?

YES..... 1 GO TO J38b1
 NO 5 GO TO J38c
 DK 8 GO TO J38c
 RF 9 GO TO J38c

Pgmr: loop thru J38b1-3 up to 6 times

Wording 1st time thru the loop:

J38b1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38b1. Did you take any other Math classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Geometry’ instead of ‘Math Class’.

J38b2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J38b3. What grade did you receive in (J38b1)?

ENTER grade earned.

J38c..... Did you take any science classes?

YES..... 1 GO TO J38c1

NO 5 GO TO J38d

DK 8 GO TO J38d

RF 9 GO TO J38d

Pgmr: loop thru J38c1-3 up to 6 times

Wording 1st time thru the loop:

J38c1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38c1. Did you take any other Science classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Earth Science’ instead of ‘Science Class’.

J38c2. Was that a full or half (term/semester) course?

1. Full-(term/semester)

2. Half-(term/semester)

J38c3. What grade did you receive in (J38c1)?

ENTER grade earned.

J38d. Did you take any social science classes like history, psychology, economics, sociology or social studies?

YES..... 1 GO TO J38d1

NO 5 GO TO J38e

DK 8 GO TO J38e

RF 9 GO TO J38e

Pgmr: loop thru J38d1-3 up to 6 times

Wording 1st time thru the loop:

J38d1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38d1. Did you take any other Social Science classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introduction to Psychology’ instead of ‘Social Science Class’.

J38d2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J38d3. What grade did you receive in (J38d1)?

ENTER grade earned.

J38e. Did you take any foreign language classes?

YES 1 GO TO J38e1
 NO..... 5 GO TO J38f
 DK..... 8 GO TO J38f
 RF..... 9 GO TO J38f

Pgmr: loop thru J38e1-3 up to 6 times

Wording 1st time thru the loop:

J38e1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38e1. Did you take any other foreign language classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Spanish’ instead of ‘Spanish Class’.

J38e2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J38e3. What grade did you receive in (J38e1)?

ENTER grade earned.

J38f. Did you take any vocational classes?

IWER: IF R NEEDS CLARIFICATION: Vocational classes prepare students for jobs or careers right out of high school in a number of technical areas. Some examples of vocational classes are typing class or automotive technology.

- YES 1 GO TO J38f1
- NO 5 GO TO J38g
- DK 8 GO TO J38g
- RF 9 GO TO J38g

Pgmr: loop thru J38f1-3 up to 6 times

Wording 1st time thru the loop:

J38f1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J38f1. Did you take any other vocational classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Typing’ instead of ‘Typing Class’.

J38f2. Was that a full or half (term/semester) course?

- 1. Full-(term/semester)
- 2. Half-(term/semester)

J38f3. What grade did you receive in (J38f1)?

ENTER grade earned.

J38g. Did you take any other classes during the (term/semester) that ended (FILL DATE) that you haven’t told me about?

- YES 1 GO TO J38g1
- NO 5 GO TO COMPUTER CHECKPOINT
- DK 8 GO TO COMPUTER CHECKPOINT
- RF 9 GO TO COMPUTER CHECKPOINT

Pgmr: loop thru J38g1-3 up to 6 times

Wording 1st time thru the loop:

J38g1. What is the name of each class?

Wording 2nd-6th time thru the loop:

J38g1. Did you take any other classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Enameling’ instead of ‘Art Class’.

J38g2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J38g3. What grade did you receive in (J38g1)?

ENTER grade earned.

COMPUTER CHECKPOINT:

SKIP: IF J37 = 1 OR 2 (CHILD IS CURRENTLY IN 6TH GRADE OR LOWER GRADE), GO TO SECTION K

COMPUTER INSTRUCTION: FOR J39 ITEMS, FILL DATE AS FOLLOWS:

IF IW DATE IS ON OR BEFORE JANUARY 31, 2003 → FILL DATE “IN JANUARY OF 2002”.

IF IW DATE IS AFTER JANUARY 31, 2003 → FILL DATE “LAST JUNE (OF 2002)”

J39. Thinking back to the term that ended in (FILL DATE), the term right before the one we just talked about, were you in different classes during the school day?

YES..... 1 GO TO J39a
 NO 5 GO TO INTRO_K0
 DK 8 GO TO INTRO_K0
 RF 9 GO TO INTRO_K0

J39a. Did you take any English, literature, drama or similar classes during the term that ended (FILL DATE)?

YES 1 GO TO J39a1
 NO 5 GO TO J39b
 DK 8 GO TO J39b
 RF 9 GO TO J39b

Pgmr: loop thru J39a1-3 up to 6 times

Wording 1st time thru the loop:

J39a1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39a1. Did you take any other English classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘American Literature’ instead of ‘English Class’.

J39a2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J39a3. What grade did you receive in (J39a1)?

ENTER grade earned.

J39b. Did you take any math classes?

YES..... 1 GO TO J39b1
 NO 5 GO TO J39c
 DK 8 GO TO J39c
 RF 9 GO TO J39c

Pgmr: loop thru J39b1-3 up to 6 times

Wording 1st time thru the loop:

J39b1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39b1. Did you take any other Math classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Geometry’ instead of ‘Math Class’.

J39b2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J39b3. What grade did you receive in (J39b1)?

ENTER grade earned.

J39c. Did you take any science classes?

YES..... 1 GO TO J39c1
 NO 5 GO TO J39d
 DK 8 GO TO J39d
 RF 9 GO TO J39d

Pgmr: loop thru J39c1-3 up to 6 times

Wording 1st time thru the loop:

J39c1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39c1. Did you take any other Science classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Earth Science’ instead of ‘Science Class’.

J39c2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J39c3. What grade did you receive in (J39c1)?

ENTER grade earned.

J39d. Did you take any social science classes like history, psychology, economics, social studies or sociology?

YES..... 1 GO TO J39d1
 NO 5 GO TO J39e
 DK 8 GO TO J39e
 RF 9 GO TO J39e

Pgmr: loop thru J39d1-3 up to 6 times

Wording 1st time thru the loop:

J39d1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39d1. Did you take any other Social Science classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introduction to Psychology’ instead of ‘Social Science Class’.

J39d2. Was that a full or half (term/semester) course?

- 1. Full-(term/semester)
- 2. Half-(term/semester)

J39d3. What grade did you receive in (J39d1)?

ENTER grade earned.

J39e. Did you take any foreign language classes?

- YES 1 GO TO J39e1
- NO..... 5 GO TO J39f
- DK..... 8 GO TO J39f
- RF..... 9 GO TO J39f

Pgmr: loop thru J39e1-3 up to 6 times

Wording 1st time thru the loop:

J39e1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39e1. Did you take any other foreign language classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Spanish’ instead of ‘Spanish Class’.

J39e2. Was that a full or half (term/semester) course?

- 1. Full-(term/semester)
- 2. Half-(term/semester)

J39e3. What grade did you receive in (J39e1)?

ENTER grade earned.

J39f. Did you take any vocational classes?

IWER: IF R NEEDS CLARIFICATION: Vocational classes prepare students for jobs or careers right out of high school in a number of technical areas. Some examples of vocational classes are typing class or automotive technology.

YES 1 GO TO J39f1
 NO 5 GO TO J39g
 DK 8 GO TO J39g
 RF 9 GO TO J39g

Pgmr: loop thru J39f1-3 up to 6 times

Wording 1st time thru the loop:

J39f1. What is the name of the class?

Wording 2nd-6th time thru the loop:

J39f1. Did you take any other vocational classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Introductory Typing’ instead of ‘Typing Class’.

J39f2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J39f3. What grade did you receive in (J39f1)?

ENTER grade earned.

J39g. Did you take any other classes during the (term/semester) that ended (FILL DATE) that you haven’t told me about?

YES 1 GO TO J39g1
 NO 5 GO TO COMPUTER CHECKPOINT
 DK 8 GO TO COMPUTER CHECKPOINT
 RF 9 GO TO COMPUTER CHECKPOINT

Pgmr: loop thru J39g1-3 up to 6 times

Wording 1st time thru the loop:

J39g1. What is the name of each class?

Wording 2nd-6th time thru the loop:

J39g1. Did you take any other classes? (What was the name of the class?)

If “Yes”, ENTER the name of the class.

If “No”, PRESS [ENTER] to continue.

WRITE specific and detailed names for each class. For example, write ‘Enameling’ instead of ‘Art Class’.

J39g2. Was that a full or half (term/semester) course?

1. Full-(term/semester)
2. Half-(term/semester)

J39g3. What grade did you receive in (J39g1)?

ENTER grade earned

Section K: ACASI

Section K is for children aged 10 years and older. Section K is self-administered on the computer with the assistance of ACASI sound files. The practice items will be completed by the child AND interviewer.

INTRO_K0

For this last part of the interview, I'll turn the computer over to you so that you can enter your answers by yourself. You can read the questions yourself in private. I will not be able to see the questions or see the answers you type into the computer. After I explain a few of the keys that you'll be using, I'll help you with the first few questions, just to get you familiar with how this will work. Then I'll leave you on your own to answer the rest of the questions in private.

EXPLAIN use of computer and also the use of the hot keys [CTRL-D] and [CTRL-R] to (CHILD)

When you are done with this section, a screen will come up that will tell you to return the computer to me.

SELECT 1 and [ENTER] to continue

A-CASI PRACTICE QUESTIONS

INTRO_K0a

[NOTE: this is where ACASI files begin. This should be the first sound file.] These questions are for you to practice with. The interviewer is going to help you do these. Press the large [Enter] key on the right side of the keyboard to see the first question. The [Enter] key is the one with the <-- symbol on it.

1. What color eyes do you have?

BLUE..... 1
 BROWN 2
 HAZEL 3
 ANOTHER COLOR..... 7

2. What color hair do you have?

BLONDE..... 1
 BROWN 2
 BLACK..... 3
 RED 4
 ANOTHER COLOR..... 7

3. What foods do you like to eat? (SELECT ALL THAT APPLY)

APPLES..... 1
 ICE CREAM..... 2
 COOKIES..... 3
 CHEESE 4
 PEANUT BUTTER..... 5

4. What do you like to do for fun? (SELECT ALL THAT APPLY)

- READ BOOKS 1
- PLAY OR HANG OUT WITH MY FRIENDS 2
- PLAY BOARD GAMES, LIKE MONOPOLY 3
- TALK ON THE PHONE..... 4
- PLAY WITH MY FAMILY 5
- DO HOMEWORK 6
- PLAY SPORTS 7
- WATCH TV..... 8

SELECT all that apply. To do this, enter the number next to the item you wish to select. If there is more than one item, enter the first item, press the [-] key or the spacebar and then enter the next item. Repeat this process until you have made all the selections you wish to make.

5. How often do you play baseball?

- LESS THAN ONCE A MONTH 1
- AT LEAST ONCE A MONTH 2
- ONCE A WEEK..... 3
- SEVERAL TIMES A WEEK..... 4
- EVERY DAY DURING BASEBALL SEASON..... 5
- ALMOST EVERY DAY ALL YEAR 6

That's the end of our practice questions. Please continue answering interview questions. If you have any problems with the computer or with a question, please ask your interviewer for help.

K1. During the last school year, how often did you spend time on homework?

- LESS THAN ONCE A MONTH 1
- AT LEAST ONCE A MONTH..... 2
- ONCE A WEEK..... 3
- SEVERAL TIMES A WEEK..... 4
- ALMOST EVERY DAY 5
- DK 8
- RF 9

K1a. Each time you did your homework, how much time did you usually spend working on it?
Please type in the number of hours you typically spent on homework.

You can use the period key to enter the amount of time that is less than a complete hour. For example, you would type "1.5" for an hour and a half.

_____ Enter Hours (range 0-10)

K2. Were you in a tutoring program in the last 12 months?

YES..... 1 GO TO K2a
 NO 5 GO TO K3
 RF 9 GO TO K3

K2a. Were you being tutored or doing the tutoring?

Being Tutored..... 1
 Doing The Tutoring..... 5
 RF 9

K2b. During the last 12 months, how often did you spend time in tutoring programs?

LESS THAN ONCE A MONTH 1
 AT LEAST ONCE A MONTH 2
 ONCE A WEEK 3
 SEVERAL TIMES A WEEK 4
 ALMOST EVERY DAY 5
 EVERY DAY WHILE PROGRAM LASTED 6
 DK 8
 RF 9

K3. Were you a member of any athletic or sports teams at school in the last 12 months?

YES..... 1 GO TO K3a
 NO 5 GO TO K4
 RF 9 GO TO K4

K3a. During the last 12 months, how often did you spend time on athletic or sports teams at school? Would you say less than once a month, at least once a month, once a week, several times a week, almost every day, or every day while program lasted?

LESS THAN ONCE A MONTH 1
 AT LEAST ONCE A MONTH 2
 ONCE A WEEK 3
 SEVERAL TIMES A WEEK 4
 ALMOST EVERY DAY 5
 EVERY DAY WHILE PROGRAM LASTED 6
 DK 8
 RF 9

K3b. How many of your friends did this activity with you?

NONE	1
A FEW	2
SOME	3
MANY	4
ALMOST ALL OR ALL.....	5
DK	8
RF	9

K4. Besides athletic teams, did you take part in any other school activities such as clubs or student government in the last 12 months?

YES.....	1	GO TO K4a
NO	5	GO TO K5
RF	9	GO TO K5

K4a. During the last 12 months, how often did you spend time on school activities such as clubs or student government?

LESS THAN ONCE A MONTH	1
AT LEAST ONCE A MONTH.....	2
ONCE A WEEK.....	3
SEVERAL TIMES A WEEK.....	4
ALMOST EVERY DAY	5
DK	8
RF	9

K4b. How many of your friends did this activity with you?

NONE	1
A FEW	2
SOME	3
MANY	4
ALMOST ALL OR ALL.....	5
DK	8
RF	9

K5. Were you a member of any groups in the community such as scouts or hobby clubs in the last 12 months?

YES.....	1	GO TO K5a
NO	5	GO TO K6
RF	9	GO TO K6

K5a. During the last 12 months, how often did you spend time on scouts or hobby clubs?

- LESS THAN ONCE A MONTH 1
- AT LEAST ONCE A MONTH..... 2
- ONCE A WEEK..... 3
- SEVERAL TIMES A WEEK..... 4
- ALMOST EVERY DAY 5
- DK 8
- RF 9

K5b. How many of your friends did this activity with you?

- NONE 1
- A FEW 2
- SOME 3
- MANY 4
- ALMOST ALL OR ALL..... 5
- DK 8
- RF 9

K6. Were you involved in any volunteer service activities or service clubs in the last 12 months?

- YES..... 1 GO TO K6a
- NO 5 GO TO K7
- RF 9 GO TO K7

K6a. During the last 12 months, how often did you spend time on volunteer service activities?

- LESS THAN ONCE A MONTH 1
- AT LEAST ONCE A MONTH..... 2
- ONCE A WEEK..... 3
- SEVERAL TIMES A WEEK..... 4
- ALMOST EVERY DAY 5
- DK 8
- RF 9

K6b. How many of your friends did this activity with you?

- NONE 1
- A FEW 2
- SOME 3
- MANY 4
- ALMOST ALL OR ALL..... 5
- DK 8
- RF 9

K7. During the last summer, were you involved in any organized summer or after-school sports or recreation programs?

- YES..... 1 GO TO K7a
- NO 5 GO TO K8
- RF 9 GO TO K8

K7a. During last summer, how often did you spend time on sports or recreation programs?

- LESS THAN ONCE A MONTH 1
- AT LEAST ONCE A MONTH..... 2
- ONCE A WEEK..... 3
- SEVERAL TIMES A WEEK..... 4
- ALMOST EVERY DAY..... 5
- EVERY DAY WHILE PROGRAM LASTED 6
- DK 8
- RF 9

K7b. How many of your friends did this activity with you?

- NONE 1
- A FEW 2
- SOME 3
- MANY 4
- ALMOST ALL OR ALL..... 5
- DK 8
- RF 9

K8. The next questions are about your overall health and safety. In general, how is your health? Would you say excellent, very good, good, fair, or poor?

- EXCELLENT 1
- VERY GOOD..... 2
- GOOD..... 3
- FAIR..... 4
- POOR..... 5
- DK 8
- RF 9

K9. How do you think of yourself in terms of weight?

- VERY UNDERWEIGHT 1
- SLIGHTLY UNDERWEIGHT 2
- ABOUT THE RIGHT WEIGHT 3
- SLIGHTLY OVERWEIGHT 4
- VERY OVERWEIGHT 5
- DK 8
- RF 9

K10. Are you trying to lose weight, gain weight or stay the same weight?

- LOSE WEIGHT1 GO TO K11 THEN GO TO K13
 GAIN WEIGHT.....2 GO TO K12
 STAY THE SAME WEIGHT3 GO TO K11 THEN GO TO K13
 NOT TRYING TO DO ANYTHING ABOUT WEIGHT4 GO TO K13
 RF9 GO TO K13

K11. During the past seven days, which of the following things did you do in order to lose weight or to keep from gaining weight? (SELECT ALL THAT APPLY)

- DIETED.....1
 EXERCISED2
 MADE YOURSELF VOMIT.....3
 TOOK DIET PILLS4
 TOOK LAXATIVES.....5
 OTHER.....6
 NONE.....7
 DK8
 RF9

K12. During the past seven days, which of the following things did you do in order to gain weight or build muscle? (SELECT ALL THAT APPLY)

To select more than one response, use the space bar to separate each response.

- ATE SPECIAL DIET1
 EXERCISED2
 LIFTED WEIGHTS.....3
 TOOK FOOD SUPPLEMENTS4
 TOOK STERIODS5
 OTHER.....6
 NONE.....7
 DK8
 RF9

K13. The next set of questions asks you about your eating habits.
 What do you usually have for breakfast on a weekday morning? (SELECT ALL THAT APPLY)

To select more than one response, use the space bar to separate each response.

- MILK1
 COFFEE OR TEA2
 JUICE3
 HOT OR COLD CEREAL4
 TOAST, BAGELS OR MUFFINS5
 FRUIT.....6
 EGGS.....7
 MEAT.....8
 SNACK FOODS.....9
 OTHER ITEMS10
 NOTHING97

- K14a. Think about all of the foods that you ate last week, including meals and snacks at home, at school, at restaurants, and anywhere else.

How many days last week did you drink milk or eat dairy foods that are made from milk, such as cheese, cottage cheese, ice cream, or yogurt?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14b. How many days last week did you eat fruit or drink fruit juice?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14c. How many days last week did you eat vegetables?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14d. How many days last week did you eat breads and other foods that are made from grains, such as cereals, spaghetti, rice or tortillas?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14e. How many days last week did you eat sweets or desserts such as cookies, doughnuts, or cake?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14f. How many days last week did you eat meat, fish, chicken, or turkey?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K14g. How many days last week did you eat foods high in protein other than meat such as eggs, peanut butter, beans (such as baked, or refried beans), meat substitutes and soy protein foods such as tofu?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K15. In an average week, on how many days do you go to physical education (P.E.) classes at school?

Please enter in a number between 0 and 7.

Integer: range 0-7

SKIP: IF K15 = 0, DK, RF, GO TO K180

- K16. During an average physical education (P.E.) class at school, how many minutes do you spend actually exercising or playing sports?

LESS THAN 10 MINUTES 1
 10 TO 20 MINUTES 2
 21 TO 30 MINUTES 3
 MORE THAN 30 MINUTES 4
 DK 8
 RF 9

- K17. Including everything you do outside of a physical education class, how many days a week do you get at least 30 minutes of vigorous physical activity?

Please enter in a number between 0 and 7.

Integer: range 0-7

- K18. Think about the last month. In the last month, how often did a health or emotional problem cause you to miss a day of school?

NEVER 1
 JUST A FEW TIMES 2
 ABOUT ONCE A WEEK 3
 ALMOST EVERY DAY 4
 EVERY DAY 5
 DK 8
 RF 9

- K19. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity?

NEVER 1
 JUST A FEW TIMES 2
 ABOUT ONCE A WEEK 3
 ALMOST EVERY DAY 4
 EVERY DAY 5
 DK 8
 RF 9

K20. What time do you usually go to bed on weeknights?

Please type the time you usually go to bed in this format. Type in hour first, then minutes. The colon will automatically appear to separate the hour and minutes. Use A for "AM" and P for "PM". For example, if you go to bed at 9 o'clock in the evening, then enter "9" "0" "0" "P". Please remember that midnight is 12 o'clock A and noon is 12 o'clock P!

Integer: range for HH is 1-12; Integer range for MM is 00 to 59

K21. How many hours of sleep do you usually get a night?

Please type in number of hours. You can use the period key to enter the amount of time that is less than a complete hour. For example, you would type "8.5" for eight and a half hours.

Integer: range 1-20

DK 98

RF 99

K22. Do you usually get enough sleep?

YES..... 1

NO 5

DK 8

RF 9

K23. How often do you wear a seatbelt when you are riding in or driving a car?

NEVER..... 1

RARELY 2

SOMETIMES 3

MOST OF THE TIME 4

ALWAYS 5

RF 9

SKIP: IF H4a = 7 (DOES NOT HAVE FRIENDS), GO TO K26

K25. How many of your friends do the following things:

- a. Encourage you to disobey your parents?
- b. Participate in community groups, like scouts?
- c. Are in gangs?
- d. Encourage you to do what your parents want you to do?
- e. Encourage you to do dangerous things?
- f. Do volunteer or civil rights activities?
- g. Get in trouble in school?
- h. Refuse to use drugs when offered?
- i. Go to church regularly?
- j. Get in a lot of fights with other kids?
- k. Are going steady with someone (have a boyfriend or girlfriend)?
- l. Think schoolwork is very important?
- m. Drink alcohol regularly?
- n. Plan to go to college?

- NONE 1
- A FEW 2
- SOME 3
- MANY 4
- ALMOST ALL OR ALL..... 5
- DK 8
- RF 9

NOTE FOR ACASI ONLY RECORD RESPONSES FOR K26A (THEY WILL BE IN EACH Q)

K26. Please indicate how often you do the following things.	NEVER (1)	RARELY (2)	SOMETIMES (3)	MOST OF THE TIME (4)	ALWAYS (5)	RF (9)
a. I stay with a task until I solve it. Would you say <u>never</u> , <u>rarely</u> , <u>sometimes</u> , <u>most of the time</u> , or <u>always</u> ?						
b. Even when a task is difficult, I want to solve it anyway. (Would you say <u>never</u> , <u>rarely</u> , <u>sometimes</u> , <u>most of the time</u> , or <u>always</u> ?)						
c. I keep my things orderly. (Would you say <u>never</u> , <u>rarely</u> , <u>sometimes</u> , <u>most of the time</u> , or <u>always</u> ?)						
d. I try to do my best on all my work. (Would you say <u>never</u> , <u>rarely</u> , <u>sometimes</u> , <u>most of the time</u> , or <u>always</u> ?)						
e. When I start something, I follow it through to the end. (Would you say <u>never</u> , <u>rarely</u> , <u>sometimes</u> , <u>most of the time</u> , or <u>always</u> ?)						

For each of the statements below, think about whether the statement never applies to you, rarely applies to you, sometimes applies to you, most of the time applies to you, or always applies to you.	NEVER (1)	RARELY (2)	SOMETIMES (3)	MOST OF THE TIME (4)	ALWAYS (5)	RF (9)
K27. Overall, I have a lot to be proud of.						
K28. I can do things as well as most people.						
K29. A lot of things about me are good.						
K30. I'm as good as most other people.						
K31. Other people think I am a good person.						
K32. When I do something, I do it well.						

COMPUTER CHECKPOINT:

IF CHILD IS 12 YEARS OLD OR OLDER → GO TO SECTION L

IF CHILD IS 10 OR 11 YEARS OLD → SHOW HIM/HER A SCREEN STATING “Thank you for answering these questions. Please tell (INTERVIEWER’S NAME) you are done.”

SECTION L

Section L is for children 12 years and older. This section will be self-administered on the computer with the assistance of ACASI sound files.

In the next set of questions, you will need to type words and numbers for some of your answers. We have a few practice questions for you to complete before you go on to the next section. If you do not understand them, please ask the person who interviewed you for help.

1. How much money did you spend on food last month? You can use the period key to enter a decimal amount if necessary.

(\$): _____
Tdollar field with 5 digits including 2 decimal places \$999.99

2. What kind of food did you buy? Please type in one thing that you bought.
Open field that allows up to 200 characters.

3. How many close friends do you have?
Single response, range 0-30.

Good work. Now, we will start on the next section.

The next group of questions is about money and the things you buy with your money.

- L1. Do you get an allowance?

YES..... 1 GO TO L2
 NO 5 GO TO L3
 RF 9 GO TO L3

- L2. How much is your allowance?

Enter the amount first and on the next screen enter how often you get your allowance.

(\$): _____
Tdollar field with 5 digits including 2 decimal places \$999.99

- L2a. Is that per week, month, or something else?

PER WEEK.....1
 PER MONTH.....2
 SOMETHING ELSE(SPECIFY)....3

L2b. Did you have to do work, like yard work or cleaning the house, to earn your allowance?

- YES..... 1
- NO 5
- RF 9

L3. Do you have a savings or bank account in your name?

- YES..... 1 GO TO L3a
- NO 5 GO TO L4
- DK 8 GO TO L4
- RF 9 GO TO L4

L3a. How much money is in the account?

- (\$): _____
Tdollar field with 7 digits including 2 decimal places \$99999.99
- DK 99998
- RF 99999

L3b. Are you saving some of this money for future schooling, like college?

- YES..... 1 GO TO L3c
- NO 5 GO TO L3d
- DK 8 GO TO L3d
- RF 9 GO TO L3d

L3c. How much have you saved for future schooling?

- (\$): _____
Tdollar field with 6 digits including 2 decimal places \$9999.99

L3d. Are you saving this money for something besides school?

- YES..... 1 GO TO L3E
- NO 5 GO TO L4
- DK 8 GO TO L4
- RF 9 GO TO L4

L3e. Please type in what you are saving this money for. Please be as specific as possible.

Open field that allows up to 300 characters

L4. Did you use any of your money to help pay for family bills and expenses last month?

- YES..... 1 GO TO L4a
 NO 5 GO TO L5
 DK 8 GO TO L5
 RF 9 GO TO L5

L4a. How much of your money did you spend on the following things for <u>people in your family</u> last month?	AMOUNT	DK (9998)	RF (9999)
a. Bills, such as telephone or gas bill.			
b. Food.			
c. Rent or house payments.			
d. Presents or gifts.			
e. Clothes.			
f. Child care.			
g. Car bills or expenses.			

The amount is a Tdollar field with 6 digits including 2 decimal places \$9999.99

L5. Now think about the last three months. In the <u>last three months</u> , how much of your money did you spend on	AMOUNT	DK (9998)	RF (9999)
a. Music CD's or cassette tapes <u>for yourself</u> ?			
b. Computer or video games <u>for yourself</u> ?			
c. Clothes <u>for yourself</u> ?			
COMPUTER SKIP: ONLY ASK L5d IF CHILD IS FEMALE			
d. Makeup <u>for yourself</u> ?			
e. Magazines or books that are not for school <u>for yourself</u> ?			
f. Going out with friends?			
g. Going out on dates?			
h. Food other than that purchased when going out with friends or on dates?			
j. Routine car maintenance, gas, and other car-related expenses?			
k. Public transportation expenses such as buses, subways, etc.			

The amount is a Tdollar field with 6 digits including 2 decimal places \$9999.99

Programmer: Ask L5j, k only for children 16 years and older.

L6. Now think about the last 12 months. In the <u>last 12 months</u> , how much of <u>your money</u> did you spend on	AMOUNT	DK (9998)	RF (9999)
a. Car payments?			
b. Car insurance?			
c. Car maintenance, gas, and other expenses?			
d. After-school lessons or activities such as music lessons or sports teams?			
e. School supplies?			
f. Supplies for your hobbies?			
g. Presents or gifts for people who are <u>not</u> relatives?			
h. In the <u>last 12 months</u> , how much of your money did you spend on any other things that we have not mentioned?			

*The amount is a Tdollar field with 6 digits including 2 decimal places \$9999.99
Programmer: Ask L6a, b, c only for children 16 years and older.*

The next few questions are about romantic relationships.

L7. Do your parents allow you to date?

YES..... 1
NO 5 GO TO L9
DK 8 GO TO L9
RF 9 GO TO L9

L8. At what age did you have your first unsupervised date?

Please type in your age in years.

If you have never gone out on a date, please type '97' in the box below. GO TO L9
Integer: range 10-18 (years), 97, 98, 99

DK 98 GO TO L9
RF 99 GO TO L9

L8a. How many times have you gone out on an unsupervised date in the past month?

Integer: range 0-30,98,99

DK 98
RF 99

L9. Now I have a few questions about school. How far would you like to go in school? Would you like to ...

LEAVE HIGH SCHOOL BEFORE GRADUATION?.....	1	GO TO L10
GRADUATE FROM HIGH SCHOOL?	2	GO TO L10
GRADUATE FROM A TWO YEAR COMMUNITY COLLEGE?	3	GO TO L10
GRADUATE FROM A VOCATIONAL SCHOOL, SUCH AS BEAUTY SCHOOL?	4	GO TO L10
ATTEND A 4-YEAR COLLEGE?	5	GO TO L10
GRADUATE FROM A 4-YEAR COLLEGE?	6	GO TO L10
GET MORE THAN 4 YEARS COLLEGE?.....	7	GO TO L9a
DO SOMETHING ELSE? (SPECIFY)	8	GO TO L10

L9a. What type of degree do you want?

MASTERS DEGREE (M.A. OR M.S.)	1
DOCTORATE OF PHILOSOPHY (PH.D.)	2
MEDICAL DOCTORATE (M.D.)	3
LAW DEGREE (J.D.)	4
ANOTHER DEGREE	5 GO TO L9b

L9b. Please record what that might be

_____RECORD ANSWER

L10. Many people do not get as much education as they would like. How far do you think you will actually go in school? Do you think you will ...

LEAVE HIGH SCHOOL BEFORE GRADUATION?.....	1	GO TO L11
GRADUATE FROM HIGH SCHOOL?	2	GO TO L11
GRADUATE FROM A TWO YEAR COMMUNITY COLLEGE?	3	GO TO L11
GRADUATE FROM A VOCATIONAL SCHOOL, SUCH AS BEAUTY SCHOOL?	4	GO TO L11
ATTEND A 4-YEAR COLLEGE?	5	GO TO L11
GRADUATE FROM A 4-YEAR COLLEGE?	6	GO TO L11
GET MORE THAN 4 YEARS COLLEGE?.....	7	GO TO L10a
DO SOMETHING ELSE? (SPECIFY)	8	GO TO L11

L10a. What type of degree do you think you will actually get?

MASTERS DEGREE (M.A. OR M.S.)	1
DOCTORATE OF PHILOSOPHY (PH.D.)	2
MEDICAL DOCTORATE (M.D.)	3
LAW DEGREE (J.D.)	4
ANOTHER DEGREE	5 GO TO L10b

L10b. Please record what that might be

_____RECORD ANSWER

	Number of Times	RF (99)
L11. In the last <u>6 months</u> , about how many times have you...		
a. Stayed out later than your parent(s) said you should?		
b. Hurt someone badly enough that he/she needed bandages or a doctor?		
c. Lied to your parent(s) about something important?		
d. Taken something from a store without paying for it?		
e. Damaged school property on purpose?		
(SKIP: IF E32a = 7 (does not go to school), GO TO L11h)		
f. Had to bring your parent(s) to school because of something you did wrong?		
g. Skipped a day of school without permission?		
h. Stayed out at night without permission?		
i. Been stopped and questioned by the police?		
j. Been arrested by the police?		

L12a. Some people your age have experimented with cigarette smoking, drinking alcohol and drug use. The questions that follow ask about your experience with these things. Remember, your answers will not be linked to you.

Have you ever tried cigarette smoking, even just 1 or 2 puffs?

YES..... 1 GO TO L12b

NO 5 GO TO L12f

RF 9 GO TO L12f

L12b. Have you ever smoked cigarettes regularly, that is, at least 1 cigarette everyday for 30 days?

YES..... 1 GO TO L12c

NO 5 GO TO L12e

RF 9 GO TO L12e

L12c. How old were you when you first started smoking cigarettes regularly (at least 1 cigarette everyday for 30 days)?

Please type in your age in years.

Integer: range 8-19(years)

L12d. During the past 6 months, have you tried to quit smoking cigarettes?

YES..... 1
 NO 5
 DK 8
 RF 9

L12e. During the past 30 days, on how many days did you smoke cigarettes?

Please type in a number between 0-30.

Integer: range 0-30

DK 98
 RF 99

L12f. Of your 3 best friends, how many smoke at least 1 cigarette a day?

Please enter in a number between 0-3.

Integer: range 0-3

DK 8
 RF 9

L12g. Have you ever tried chewing tobacco (such as Redman, Levi Garrett, or Beechnut) or snuff (such as Skoal, Skoal Bandits, or Copenhagen)?

YES..... 1 GO TO L12h
 NO 5 GO TO L13
 RF 9 GO TO L13

L12h. During the past 30 days, how many days did you use chewing tobacco (such as Redman, Levi Garrett, or Beechnut) or snuff (such as Skoal, Skoal Bandits, or Copenhagen)?

Please enter in a number between 0-30.

Integer: range 0-30

DK 98
 RF 99

L13. Have you had a drink of beer, wine, or liquor-not just a sip or a taste of someone else's drink-more than 2 or 3 times in your life?

YES..... 1
 NO 5 GO TO L13h
 RF 9 GO TO L13h

L13a. Do you ever drink beer, wine or liquor when you are not with your parents or other adults in your family?

YES..... 1
 NO 5 GO TO L13c
 RF 9 GO TO L13c

L13b. Think about the first time that you had a drink of beer, wine, or liquor when you were not with your parents or other adults in your family. How old were you then?

Please type in your age in years.

Integer: range 8-19(years)

DK 8
 RF 9

L13c. During the past 12 months, on how many days did you drink alcohol?

EVERY DAY OR ALMOST EVERYDAY 1
 3 TO 5 DAYS A WEEK..... 2
 1 OR 2 DAYS A WEEK 3
 2 OR 3 DAYS A MONTH 4
 ONCE A MONTH OR LESS 5
 1 OR 2 DAYS IN THE PAST 12 MONTHS 6
 NEVER..... 7 GO TO L13h
 DK 8 GO TO L13h
 RF 9 GO TO L13h

L13d. Think of all the times you have had a drink during the past 12 months. How many drinks did you usually have each time? (A “drink” is a glass of wine, a can of beer, a wine cooler, a shot glass of liquor, or a mixed drink.)

Integer: range 1-25

DK 98
 RF 99

L13e. Over the past 12 months, on how many days did you drink five or more drinks in a row?

EVERY DAY OR ALMOST EVERY DAY 1
 3 TO 5 DAYS A WEEK..... 2
 1 OR 2 DAYS A WEEK 3
 2 OR 3 DAYS A MONTH 4
 ONCE A MONTH OR LESS 5
 1 OR 2 DAYS IN THYE PAST 12 MONTHS 6
 NEVER..... 7 GO TO L13g
 DK 8 GO TO L13g
 RF 9 GO TO L13g

L13f. Over the past 12 months, on how many days have you gotten drunk or “very, very high” on alcohol?

EVERY DAY OR ALMOST EVERY DAY	1
3 TO 5 DAYS A WEEK.....	2
1 OR 2 DAYS A WEEK	3
2 OR 3 DAYS A MONTH	4
ONCE A MONTH OR LESS	5
1 OR 2 DAYS IN THYE PAST 12 MONTHS	6
NEVER.....	7 GO TO L13g
DK	8 GO TO L13g
RF	9 GO TO L13g

L13g. Which do you drink most often-beer, wine, wine coolers, straight liquor, mixed drinks or whatever is available?

BEER	1
WINE.....	2
WINE COOLERS.....	3
STRAIGHT LIQUOR	4
MIXED DRINKS	5
WHATEVER IS AVAILABLE	6
DK	8
RF	9

L13h. Of your 3 best friends, how many drink alcohol at least once a month?

Please type in a number between 0-3.

Integer: range 0-3

DK	8
RF	9

L13j. Is alcohol easily available to you in your home?

YES.....	1
NO.....	5
DK.....	8
RF	9

L14a. Have you ever tried marijuana?

YES..... 1
 NO 5 GO TO L15a
 RF 9 GO TO L15a

L14b. How old were you when you tried marijuana, for the first time?

Please type in your age in years.

Integer: range 8-18(years)

DK 98

RF 99

L14c. During your life, how many times have your used marijuana?

Integer: range 1-500 (times)

DK 998

RF 999

L14d. During the past 30 days, how many times did you use marijuana?
 ENTER zero if you did not use marijuana during the past 30 days.

Integer: range 0-100 (times)

DK 998

RF 999

L15a. Have you ever tried inhalants such as glue or solvents?

YES..... 1
 NO 5 GO TO L16a
 RF 9 GO TO L16a

L15b. How old were you when you tried inhalants such as glue or solvents, for the first time?

Please type in your age in years.

Integer: range 8-18(years)

DK 98

RF 99

L15c. During your life, how many times have your used inhalants such as glue or solvents?

Integer: range 1-500 (times)

DK 998

RF 999

L15d. During the past 30 days, how many times did you use inhalants?

Integer: range 0-100 (times)

DK 998

RF 999

L16a. For the next 10 questions, select the sentence from each group that best describes your feelings during the last two weeks.

I am sad once in a while 1

I am sad many times 2

I am sad all the time..... 3

L16b. Select the sentence that best describes your feelings during the last 2 weeks.

Nothing will ever work out for me 1

I am not sure if things will work out for me..... 2

Things will work out for me O.K. 3

L16c. Select the sentence that best describes your feelings during the last 2 weeks.

I do most things O.K..... 1

I do many things O.K..... 2

I do everything wrong..... 3

L16d. Select the sentence that best describes your feelings during the last 2 weeks.

I hate myself 1

I do not like myself..... 2

I like myself..... 3

L16e. Select the sentence that best describes your feelings during the last 2 weeks.

I feel like crying every day 1

I feel like crying many days..... 2

I feel like crying once in awhile 3

L16f. Select the sentence that best describes your feelings during the last 2 weeks.

Things bother me all the time 1

Things bother me many times 2

Things bother me once in awhile..... 3

L16g. Select the sentence that best describes your feelings during the last 2 weeks.

- I look O.K. 1
- There are some bad things about my looks 2
- I look ugly..... 3

L16h. Select the sentence that best describes your feelings during the last 2 weeks.

- I do not feel alone 1
- I feel alone many times..... 2
- I feel alone all the time 3

L16i. Select the sentence that best describes your feelings during the last 2 weeks.

- I have plenty of friends 1
- I have some friends, but I wish I had more..... 2
- I do not have any friends 3

L16j. Select the sentence that best describes your feelings during the last 2 weeks.

- Nobody really loves me 1
- I am not sure if anybody loves me..... 2
- I am sure that somebody loves me..... 3

COMPUTER INSTRUCTIONS:

- IF H3a = 1, FILL L17 WITH MOTHER.
- IF H3a = 5 AND H3c = 1, FILL L17 WITH STEPMOTHER.
- IF H3a = 5 AND H3c = 5, SKIP L17.
- IF H3b = 1, FILL L18 WITH FATHER.
- IF H3b = 5 AND H3d = 1, FILL L18 WITH STEPFATHER.
- IF H3b = 5 AND H3d = 5, SKIP L18

<p>L17. We would like to know a little bit about people in your life. Let's start with your (mother/ stepmother). For each item, record whether it is <u>not like her</u>, <u>somewhat like her</u>, or <u>a lot like her</u>.</p> <p>My (Mother/Stepmother) is a person who . . .</p>	<p>Not Like Her (1)</p>	<p>Somewhat Like Her (2)</p>	<p>A Lot Like Her (3)</p>	<p>DK (8)</p>	<p>RF (9)</p>
a. Blames me for other family members' problems.					
b. Changes the subject whenever I have something to say.					
c. Enjoys doing things with me.					
d. Brings up past mistakes when she criticizes me.					
e. Cheers me up when I am sad.					
f. Gives me a lot of care and attention.					
g. Often interrupts me.					
h. Often praises me.					
i. If I have hurt her feelings, she stops talking to me until I please her again.					
j. Is always trying to change how I feel or think about things.					

L18. The next questions are about your (father/ stepfather). My (Father/stepfather) is a person who . . .	Not Like Him (1)	Somewhat Like Him (2)	A Lot Like Him (3)	DK (8)	RF (9)
a. Blames me for other family members' problems.					
b. Changes the subject whenever I have something to say.					
c. Enjoys doing things with me.					
d. Brings up past mistakes when he criticizes me.					
e. Cheers me up when I am sad.					
f. Gives me a lot of care and attention.					
g. Often interrupts me.					
h. Often praises me.					
i. If I have hurt his feelings, he stops talking to me until I please him again.					
j. Is always trying to change how I feel or think about things.					

SKIP: IF LPRAC1(PRACTICE QUESTION 3)=0, OR H4a = 7, GO TO L20

L19. The next questions are about your friends. My best friend is a person who . . .	Not like him/her (1)	Somewhat like him/her (2)	A lot like him/her (3)	DK (8)	RF (9)
a. Enjoys doing things with me					
b. Cheers me up when I am sad.					
c. Gives me a lot of care and attention.					
d. Often praises me.					

L20. Do you have a romantic partner or someone you have dated for a while, like a boyfriend or girlfriend?

- YES..... 1 GO TO L21
- NO 5 GO TO L22
- RF 9 GO TO L22

L21. My boyfriend or girlfriend is a person who . . .	Not like him/her (1)	Somewhat like him/her (2)	A lot like him/her (3)	DK (8)	RF (9)
a. Enjoys doing things with me.					
b. Cheers me up when I am sad.					
c. Gives me a lot of care and attention.					
d. Often praises me.					

L22. How often did the following things happen at school <u>in the last month</u> ?	NEVER (1)	ONCE OR TWICE (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	RF (9)
a. I had conversations with adults (like teachers, staff) at the school.							
b. I talked to teachers and other adults about things other than class.							
c. I asked questions in class when I didn't understand the material.							
d. I joined in class discussions.							
e. I was comfortable joking with teachers and other adults.							

L23. Do your parents know what you do during your free time?

NEVER.....1
 SELDOM.....2
 IT DEPENDS3
 USUALLY.....4
 ALMOST ALWAYS.....5

L24. Do your parents know which friends you hang out with during your free time?

KNOW NONE OF THEM1
 KNOW A COUPLE OF THEM.....2
 KNOW SEVERAL OF THEM3
 KNOW MOST OF THEM.....4
 KNOW ALL OF THEM...5

L25. Do your parents know what you spend your money on?

NEVER.....1
 SELDOM.....2
 IT DEPENDS3
 USUALLY.....4
 ALMOST ALWAYS.....5

L26. Do you keep a lot of secrets from your parents about what you do during your free time?

- NOT AT ALL..... 1
- JUST A LITTLE..... 2
- SOME..... 3
- VERY MUCH 4
- A LOT 5

L27. Do you hide a lot from your parents about what you do during nights and weekends?

- NOT AT ALL..... 1
- JUST A LITTLE..... 2
- SOME..... 3
- VERY MUCH 4
- A LOT 5

L28. If you are out at night, when you get home, do you tell your parents what you did that evening?

- ALMOST NEVER 1
- SELDOM..... 2
- SOMETIMES 3
- OFTEN 4
- MOST OF THE TIME 5

L29. The next questions are about your sexual experiences. Your responses to the questions in this section and the other sections are private. The person who interviewed you, your parents, friends, siblings, teachers, and other people you know will not see your responses. In fact, the people who will look at your responses will not know your name or have any way to identify you.

Have you ever had sexual intercourse? (that is, “had sex”, “made it,” etc.)

- YES..... 1 GO TO L30a
- NO 5 GO TO L37
- RF 9 GO TO L37

L30a. When did you have intercourse for the first time? Record the month here, and the year on the next screen.

JAN	1	AUG.....	8
FEB	2	SEPT	9
MARCH.....	3	OCT	10
APRIL	4	NOV	11
MAY	5	DEC	12
JUNE.....	6	DK.....	98
JULY.....	7	RF	99

L30b. In what year did you have sexual intercourse for the first time?

Integer: range 1991-2003

DK 9998
RF 9999

L31. Thinking of all the times you have had sexual intercourse, about how often have you and your partner used a condom?

NONE OF THE TIME 1
SOME OF THE TIME 2
HALF OF THE TIME 3
MOST OF THE TIME 4
ALL OF THE TIME..... 5

COMPUTER INSTRUCTIONS:

IF RESPONDENT IS A GIRL ASK L32. IF RESPONDENT IS A BOY, GO TO L33.

L32. Have you ever taken birth control pills regularly for at least one monthly cycle?

YES..... 1
NO 5

L33. The next questions are about pregnancy. (**IF A GIRL:** Some teenage girls have been pregnant. Have you ever been pregnant? Be sure to include if you are currently pregnant and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died. **IF A BOY:** Some teenage boys have partners or girlfriends who get pregnant. Have you ever gotten a girl pregnant? Be sure to include current pregnancy and any past pregnancy that ended in abortion, stillbirth, miscarriage, or a live birth after which the baby died.)

YES..... 1
NO 5 GO TO L37

L34. **IF A GIRL:** How many times have you been pregnant? **IF A BOY:** How many times have you gotten a girl pregnant?

Range for the number of times (1-10)

L35. Thinking of the most recent pregnancy, how did the pregnancy end?

- IT HAS NOT ENDED; (I AM/THE GIRL IS) STILL PREGNANT..... 1 GO TO L37
- A LIVE BIRTH2 GO TO L36
- A STILLBIRTH.....3 GO TO L37
- A MISCARRIAGE.....4 GO TO L37
- AN ABORTION.....5 GO TO L37

L36. Was the child placed for legal adoption?

- YES..... 1
- NO 5

L37. The last few questions are about how you've been feeling in the last month.

In the last month, how often did you feel...	NEVER (1)	ONCE OR TWICE (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	RF (9)
a. happy?							
b. interested in life?							
c. satisfied?							
d. that you had something important to contribute to society?							
e. that you belonged to a community (like a social group, your school, or your neighborhood)?							
f. that our society is becoming a better place?							
g. that people are basically good?							
h. that the way our society works made sense to you?							
k. good at managing the responsibilities of your daily life?							
l. that you have warm and trusting relationships with other kids?							

In the last month, how often did you feel...	NEVER (1)	ONCE OR TWICE (2)	ABOUT ONCE A WEEK (3)	2 OR 3 TIMES A WEEK (4)	ALMOST EVERY DAY (5)	EVERY DAY (6)	RF (9)
m. that you have experiences that challenged you to grow or become a better person?							
n. confident to think or express your own ideas and opinions?							

L38. **SHOW HIM/HER A SCREEN STATING** “Thank you for answering these questions. Please tell your interviewer you are done.”

FOR OFFICE USE ONLY

CDS-II 2002/2003

SID #: _____ - _____ - _____ -06

The Child Development Supplement



Assessment Booklet for the Child/Adolescent

**The University of Michigan
Survey Research Center
Institute for Social Research
Ann Arbor, MI 48106**

CHILD'S FIRST NAME:

Date of IW: _____

Length of IW: _____

Length of Edit: _____

INTERVIEWER LABEL

General Procedures

When measuring a child's height and weight, do **not** physically touch the child (e.g., do not help the child onto the scale or take off his/her shoes). Be certain, however, that younger children safely step on/off the scale.

The procedure to measure height and weight is based on the child's age.

If the child is **under 6 years**, get assistance from the PCG or a family member to take off the child's shoes, help the child onto the scale, stand still, etc. Give the directions to both the child and family member assisting you. You will complete Questions 1 and 2 on the following page.

If the child is **6 years or older**, you can instruct the child directly. A family member can also assist you with children of this age, if necessary. You will complete Questions 1 and 2 on the following page.

If the child refuses to be measured, ask the primary caregiver to give you the child's height and weight, or their best estimate, and the date the child was last measured. You should complete Questions 3 and 4 on page 3.

Measuring Child's Height

Ask the child to take off his/her shoes and to stand against a wall or door. Place a Post-it note on the wall right above the child's height. Position your rafter's square against the wall directly over the child's head. Make a mark on the Post-it note at the child's height. Ask the child to move away from the wall. Position the tape measure under a door jam or your foot and measure from the floor to the mark on the Post-it. Record (his/her) height in the assessment booklet at A1 and remove the Post-it from the wall.

Another option is to ask the primary caregiver to measure the child for you and give you the number. Follow the age guidelines concerning assistance from the PCG or another family member.

Measuring Child's Weight

In addition to having the child remove his/her shoes, ask the child to empty his/her pockets of any heavy items. Activate the scale and set the scale to zero. Once the scale shows 0.0, have the child step on the scale (following the age guidelines above). Have the child stand in the center of the scale. The child may need to stand on the center of the scale for 5-10 seconds to assess an accurate weight.

A0. EXACT TIME NOW: _____	
IWER INSTRUCTIONS: WEIGH AND MEASURE CHILD	
<p>A1. <u>CHILD'S HEIGHT</u></p> <p>TELL THE PCG/CHILD “Now I need to see how tall you are and how much you weigh. First you need to take your shoes off.”</p> <p>AFTER THE CHILD REMOVES HIS/HER SHOES, SAY “ Let’s see how tall you are. Can you stand up against the (wall/door)?”</p> <p>MAKE SURE THE CHILD IS STANDING UP STRAIGHT WITH HIS/HER HEELS AND SHOULDERS AGAINST THE WALL/DOOR. MEASURE THE CHILD ACCORDING TO INSTRUCTIONS.</p> <p>RECORD CHILD’S HEIGHT IN INCHES _____</p>	<p>_____(INCHES)</p>
<p>A2. <u>CHILD’S WEIGHT</u></p> <p>TELL THE PCG/CHILD “Now, let’s see how much you weigh.”</p> <p>MAKE SURE THE CHILD REMOVES ANY HEAVY ITEMS FROM HIS/HER POCKETS.</p> <p>SET THE SCALE TO 0.0</p> <p>ASK THE CHILD “to stand in the center of the scale”</p> <p>MAKE SURE THE CHILD IS STANDING STILL.</p> <p>RECORD CHILD’S WEIGHT IN POUNDS _____</p>	<p>_____(POUNDS)</p>

IWER INSTRUCTIONS: ASK THE PCG IF UNABLE TO WEIGH OR MEASURE CHILD**A3. PCG'S ESTIMATE OF HEIGHT [Skip if height obtained at A1]**

A3a. What was the child's height at the last doctor visit?"

HEIGHT IN INCHES: _____

998. DON'T KNOW

👉 GO TO A3c

A3b. How long ago was (CHILD)'s visit to the doctor?

1. WITHIN THE LAST MONTH

2. 1-5 MONTHS

3. 6 MONTHS TO 1 YEAR

4. MORE THAN 1 YEAR

8. DK

GO TO A4

A3c. Can you give me your best estimate of (CHILD)'s height?

HEIGHT IN INCHES: _____

998. DON'T KNOW

A4. PCG'S ESTIMATE OF WEIGHT [Skip if weight obtained at A2]

A4a. What was the child's weight at the last doctor visit?"

WEIGHT IN POUNDS: _____

998. DON'T KNOW

👉 GO TO A4c

A4b. How long ago was (CHILD)'s visit to the doctor?

1. WITHIN THE LAST MONTH

2. 1-5 MONTHS

3. 6 MONTHS TO 1 YEAR

4. MORE THAN 1 YEAR

8. DK

GO TO A5

A4c. Can you give me your best estimate of (CHILD)'s weight?

WEIGHT IN POUNDS: _____

998. DON'T KNOW

A5. EXACT TIME NOW: _____

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SECTION B WOODCOCK-JOHNSON-REVISED

B0. EXACT TIME NOW: _____

B1. INTERVIEWER CHECKPOINT (ASK CHILD OR PRIMARY CAREGIVER)

1. CHILD NEEDS GLASSES OR HEARING AID → BE SURE CHILD HAS THEM ON BEFORE CONTINUING.
2. CHILD DOES NOT NEED GLASSES OR HEARING AID → CONTINUE WITH CHECKPOINT B1a.

B1a. INTERVIEWER CHECKPOINT:

1. CHILD DOES NOT SPEAK ENGLISH OR SPANISH OR CANNOT SPEAK AT ALL → DO NOT ATTEMPT ASSESSMENTS OR CHILD BLAISE IW. CODE ASSESSMENT BOOKLET AS 1005 IN SURVEYTRAK AND THE CHILD BLOCK AS 6003 IN BLAISE.
2. CHILD SPEAKS ENGLISH OR SPANISH AS PRIMARY LANGUAGE — CONTINUE WITH ITEM B2 BELOW.

B2. (ASK IF CHILD IS 5 OR OLDER)

What grade are you in?

_____ GRADE

B3. EXACT TIME NOW—BEGIN TEST: _____

USE GRADE TO DETERMINE STARTING POINT FOR WOODCOCK-JOHNSON ASSESSMENTS.

Test 22: LETTER-WORD IDENTIFICATION

Basal: 6 lowest-numbered items correct

Ceiling: 6 highest-numbered items failed

Score 1,0

- | | First
Trial | Last
Trial |
|----|-------------------|---------------|
| A | _____ | _____ |
| 1 | _____ chair | _____ |
| 2 | _____ book | _____ |
| 3 | _____ dog | _____ |
| 4 | _____ cat | _____ |
| 5 | _____ X | _____ |
| 6 | _____ B | _____ |
| 7 | _____ R | _____ |
| 8 | _____ C | _____ |
| 9 | _____ N | _____ |
| 10 | _____ k | _____ |
| 11 | _____ Q | _____ |
| 12 | _____ p | _____ |
| 13 | _____ U | _____ |
| 14 | _____ is | _____ |
| 15 | _____ go | _____ |
| 16 | _____ not | _____ |
| 17 | _____ but | _____ |
| 18 | _____ from | _____ |
| 19 | _____ had | _____ |
| 20 | _____ keep | _____ |
| 21 | _____ said | _____ |
| 22 | _____ got | _____ |
| 23 | _____ their | _____ |
| 24 | _____ light | _____ |
| 25 | _____ once | _____ |
| 26 | _____ use | _____ |
| 27 | _____ young | _____ |
| 28 | _____ point | _____ |
| 29 | _____ piece | _____ |
| 30 | _____ built | _____ |
| 31 | _____ however | _____ |
| 32 | _____ bachelor | _____ |
| 33 | _____ social | _____ |
| 34 | _____ knowledge | _____ |
| 35 | _____ bought | _____ |
| 36 | _____ investigate | _____ |
| 37 | _____ thermostat | _____ |
| 38 | _____ fierce | _____ |
| 39 | _____ curious | _____ |

- 40 _____ authority
- 41 _____ courageous
- 42 _____ megaphone
- 43 _____ illiteracy
- 44 _____ acrylic
- 45 _____ irregularities
- 46 _____ silhouette
- 47 _____ precipitate
- 48 _____ reminiscent
- 49 _____ chorused
- 50 _____ debris
- 51 _____ municipality
- 52 _____ subsidiary
- 53 _____ melodious
- 54 _____ semiarid
- 55 _____ facetious
- 56 _____ satiate
- 57 _____ puisne

Raw Score

SCORING TABLE	
Encircle entire row for the Raw Score	
Raw Score	Grade Equivalent
0	K.0 ²
1	K.0 ⁴
2	K.0 ⁸
3	K.0 ¹²
4	K.0 ¹⁸
5	K.0 ²⁴
6	K.0 ³¹
7	K.0 ³⁸
8	K.0 ⁴⁶
9	K.1
10	K.2
11	K.4
12	K.6
13	K.8
14	K.9
15	1.0
16	1.1
17	1.2
18	1.3
19	1.3
20	1.4
21	1.5
22	1.6
23	1.7
24	1.7
25	1.8
26	1.9
27	2.0
28	2.2
29	2.3
30	2.5
31	2.7
32	2.8
33	3.0
34	3.3
35	3.5
36	3.7
37	4.0
38	4.3
39	4.6
40	5.0
41	5.4
42	5.8
43	6.2
44	6.6
45	7.1
46	7.6
47	8.2
48	8.9
49	9.6
50	10.4
51	11.4
52	12.7
53	14.6
54	16.9 ⁵⁷
55	16.9 ⁷⁷
56	16.9 ⁹⁷
57	16.

Test 23: PASSAGE COMPREHENSION
(6-19 YEAR OLDS)

Basal: 6 lowest-numbered items correct
Ceiling: 6 highest-numbered items failed.

Score 1,0

- 1 ___ big house
-
- 2 ___ two trees
-
- 3 ___ cat and dog
-
- 4 ___ the little green chair
-
- First Last
- Trial Trial
- A ___ ___ man
-
- 5 ___ box
-
- 6 ___ is
-
- 7 ___ ball
- 8 ___ sofa
-
- 9 ___ under
- 10 ___ time
-
- 11 ___ clean
- 12 ___ cities
-
- 13 ___ B
- 14 ___ feet
-
- 15 ___ down
- 16 ___ tree
- 17 ___ morning
-
- 18 ___ dig
- 19 ___ worry
- 20 ___ paper(s)
-
- 21 ___ water
- 22 ___ boys
- 23 ___ skate
-
- 24 ___ laws
- 25 ___ screen
- 26 ___ written
-
- 27 ___ forests
- 28 ___ excited
- 29 ___ diet(s)
-
- 30 ___ entertainment
- 31 ___ food
- 32 ___ anything
-

- 33 ___ capitalization
- 34 ___ fear
- 35 ___ ready
-
- 36 ___ her
- 37 ___ trash
- 38 ___ precious
-
- 39 ___ challenge
- 40 ___ compared
- 41 ___ about
-
- 42 ___ plans
- 43 ___ failure
-

Raw Score

SCORING TABLE

Encircle entire row for the Raw Score

Raw Score	Grade Equivalent
0	K.0 ⁴¹
1	K.7
2	1.0
3	1.1
4	1.2
5	1.2
6	1.3
7	1.3
8	1.4
9	1.5
10	1.6
11	1.7
12	1.9
13	2.0
14	2.2
15	2.4
16	2.7
17	2.9
18	3.1
19	3.4
20	3.7
21	4.0
22	4.4
23	4.8
24	5.3
25	5.9
26	6.6
27	7.3
28	8.1
29	9.0
30	9.9
31	10.9
32	12.0
33	13.2
34	14.6
35	16.2
36	16.9 ⁵⁰
37	16.9 ⁶⁴
38	16.9 ⁷³
39	16.9 ⁸¹
40	16.9 ⁸⁸
41	16.9 ⁹⁴
42	16.9 ⁹⁸
43	16.9 ⁹⁹

Test 25: APPLIED PROBLEMS

Basal: 6 lowest-numbered items correct
 Ceiling: 6 highest-numbered items failed

Score 1,0

-
- 1 ___ 1 finger
-
- 2 ___ one
-
- 3 ___ two
- 4 ___ one
-
- 5 ___ two
- 6 ___ three
-
- 7 ___ two
- 8 ___ three
-
- 9 ___ two
- 10 ___ three
-
- 11 ___ two
- 12 ___ five
-
- 13 ___ five
- 14 ___ three
- 15 ___ four
-
- 16 ___ four
- 17 ___ seven
- 18 ___ one o'clock
- 19 ___ pencil and candy
-
- 20 ___ seven-fifty
- 21 ___ seven
- 22 ___ seven
- 23 ___ quarter and dime
-
- 24 ___ 10 cents
- 25 ___ nine-thirty
- 26 ___ 12 dollars
- 27 ___ 22 cents
-
- 28 ___ 70 cents
- 29 ___ whole and one-fourth
- 30 ___ \$1.30
- 31 ___ five
-

- 32 ___ 5
- 33 ___ 15 cents
- 34 ___ 5
- 35 ___ 10
-
- 36 ___ 55 cents
- 37 ___ 30
- 38 ___ \$1,440
- 39 ___ eleven-thirty
-
- 40 ___ 8
- 41 ___ 3 and $\frac{1}{2}$
- 42 ___ 3
- 43 ___ $\frac{1}{2}$
-
- 44 ___ 4 and -2
- 45 ___ \$6.75
- 46 ___ $\frac{3}{4}$
- 47 ___ 100 dollars
-
- 48 ___ 5
- 49 ___ 5000 cubic feet
- 50 ___ 920 dollars
- 51 ___ five-sixths
-
- 52 ___ 5 and 3
- 53 ___ 5 (a.m.)
- 54 ___ between 43.9 and 44 inches
- 55 ___ 5
-
- 56 ___ between 226 and 226.3 cubic inches
- 57 ___ \$11,025
- 58 ___ 28 centimeters
-
- 59 ___ $y = 4 - 2x$
- 60 ___ four times the square root of two inches
-

Raw Score

SCORING TABLE	
Encircle entire row for the Raw Score	
Raw Score	Grade Equivalent
0	K.0 ¹
1	K.0 ¹
2	K.0 ¹
3	K.0 ¹
4	K.0 ¹
5	K.0 ¹
6	K.0 ³
7	K.0 ⁶
8	K.0 ¹²
9	K.0 ²⁰
10	K.0 ³¹
11	K.0 ⁴²
12	K.0 ⁵⁰
13	K.2
14	K.3
15	K.5
16	K.7
17	1.1
18	1.2
19	1.3
20	1.5
21	1.6
22	1.8
23	2.0
24	2.2
25	2.4
26	2.8
27	3.1
28	3.4
29	3.7
30	4.1
31	4.5
32	5.8
33	5.4
34	5.9
35	6.4
36	7.0
37	7.5
38	8.1
39	8.8
40	9.5
41	10.2
42	10.9
43	11.6
44	12.3
45	13.0
46	13.7
47	14.5
48	15.2
49	16.0
50	16.9 ⁵¹
51	16.9 ⁶¹
52	16.9 ⁶⁹
53	16.9 ⁷⁷
54	16.9 ⁸⁴
55	16.9 ⁹⁰
56	16.9 ⁹⁵
57	16.9 ⁹⁶
58	16.9 ⁹⁹
59	16.9 ⁹⁹
60	16

B5. EXACT TIME
NOW: _____

SECTION C
THE WISC-R DIGIT SPAN QUESTIONS

(IF NEEDED, READ TO PRIMARY CAREGIVER)

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all of the sequences.

INSTRUCTIONS FOR ADMINISTERING THE DIGIT SPAN QUESTIONS

- (1) Read each digit span only once at an even rate of one digit per second.
- (2) Read Part A of a question; pause for response; then score.
- (3) Read Part B of a question; pause for response; then score.
- (4) If child does not respond after reading the question, do not encourage further.
- (5) Stop when child misses Part A and Part B of any one question.
- (6) To be scored as “correct”, no digits may be omitted or be in reversed order.

READ TO CHILD: I can only read these instructions to you one time. I cannot repeat them. I am going to say some numbers. Listen carefully, and when I am through, say them right after me.

SAY: “Ready” BEFORE EACH QUESTION.

DIGITS FORWARD

**ASK BOTH A AND B FOR EACH QUESTION.
MARK IF CORRECT OR WRONG**

C0. EXACT TIME NOW: _____

	CORRECT (1)	WRONG (0)
IWER: SAY "Ready"		
C1. A. 2-9		
B. 4-6		

IF BOTH A & B ARE CODED WRONG, TURN TO P.12, DIGITS BACKWARDS.

	CORRECT (1)	WRONG (0)
IWER: SAY "Ready"		
C2. A. 3-8-6		
B. 6-1-2		

IF BOTH A & B ARE CODED WRONG, TURN TO P. 12, DIGITS BACKWARDS.

	CORRECT (1)	WRONG (0)
IWER: SAY "Ready"		
C3. A. 3-4-1-7		
B. 6-1-5-8		

IF BOTH A & B ARE CODED WRONG, TURN TO P. 12, DIGITS BACKWARDS.

	CORRECT (1)	WRONG (0)
IWER: SAY "Ready"		
C4. A. 8-4-2-3-9		
B. 5-2-1-8-6		

IF BOTH A & B ARE CODED WRONG, TURN TO P. 12, DIGITS BACKWARDS.

IWER: SAY "Ready"	CORRECT (1)	WRONG (0)
C5. A. 3-8-9-1-7-4		
B. 7-9-6-4-8-3		

IF BOTH A & B ARE CODED WRONG, GO TO NEXT PAGE, DIGITS BACKWARDS.

IWER: SAY "Ready"	CORRECT (1)	WRONG (0)
C6. A. 5-1-7-4-2-3-8		
B. 9-8-5-2-1-6-3		

IF BOTH A & B ARE CODED WRONG, GO TO NEXT PAGE, DIGITS BACKWARDS.

IWER: SAY "Ready"	CORRECT (1)	WRONG (0)
C7. A. 1-6-4-5-9-7-6-3		
B. 2-9-7-6-3-1-5-4		

IF BOTH A & B ARE CODED WRONG, GO TO NEXT PAGE, DIGITS BACKWARDS.

IWER: SAY "Ready"	CORRECT (1)	WRONG (0)
C8. A. 5-3-8-7-1-2-4-6-9		
B. 4-2-6-9-1-7-8-3-5		

IF BOTH A & B ARE CODED WRONG, GO TO NEXT PAGE, DIGITS BACKWARDS.

DIGITS BACKWARD**ASK BOTH A AND B FOR EACH QUESTION**

READ: Now, I am going to say some more numbers, but this time when I stop, I want you to say them backward. For example, if I say 9-2-7, what would you say?

PAUSE FOR CHILD TO RESPOND. DID CHILD RESPOND CORRECTLY (7-2-9)?

YES (7-2-9)SAY: That's right. Let's go on with the rest of the numbers.

NO.....SAY: No, you would say 7-2-9. I said 9-2-7, so to say it back wards you would say 7-2-9. Now try these numbers. Remember you are to say them backward.

IWER: SAY "Ready"			CORRECT (1)	WRONG (0)
C9. A.	2-5	(ANS=5-2)		
B.	6-3	(ANS=3-6)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"			CORRECT (1)	WRONG (0)
C10. A.	5-7-4	(ANS=4-7-5)		
B.	2-5-9	(ANS=9-5-2)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"			CORRECT (1)	WRONG (0)
C11. A.	7-2-9-6	(ANS=6-9-2-7)		
B.	8-4-9-3	(ANS=3-9-4-8)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"		CORRECT (1)	WRONG (0)
C12. A.	4-1-3-5-7 (ANS=7-5-3-1-4)		
B.	9-7-8-5-2 (ANS=2-5-8-7-9)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"		CORRECT (1)	WRONG (0)
C13. A.	1-6-5-2-9-8 (ANS=8-9-2-5-6-1)		
B.	3-6-7-1-9-4 (ANS=4-9-1-7-6-3)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"		CORRECT (1)	WRONG (0)
C14. A.	8-5-9-2-3-4-2 (ANS=2-4-3-2-9-5-8)		
B.	4-5-7-9-2-8-1 (ANS=1-8-2-9-7-5-4)		

IF BOTH A & B ARE CODED WRONG, GO TO C16.

IWER: SAY "Ready"		CORRECT (1)	WRONG (0)
C15. A.	6-9-1-6-3-2-5-8 (ANS=8-5-2-3-6-1-9-6)		
B.	3-1-7-9-5-4-8-2 (ANS=2-8-4-5-9-7-1-3)		

C16. EXACT TIME NOW: _____

SECTION D
INTERVIEWER INFORMATION AND OBSERVATIONS

PLEASE FILL OUT THIS INFORMATION AFTER YOU HAVE COMPLETED ALL OF THE CHILD ASSESSMENT PACKAGE

D1. Was anyone else present in the room at any time during the administration of the assessments?

1. YES  GO TO D1a

5. NO  GO TO D2

D1a. How much did the presence of this person distract the child or interfere with the assessments?

1. A GREAT DEAL

2. SOMEWHAT

3. NOT AT ALL

D2. Were all the appropriate Woodcock-Johnson assessments completed?

1. YES  GO TO D3

5. NO  GO TO D2a

D2a. What were the reasons for not completing them? (Check all that apply.)

A. PARENT/PRIMARY CAREGIVER TERMINATED/REFUSED

B. CHILD WOULD NOT RESPOND

C. MAJOR INTERRUPTION CAUSED TERMINATION

D. CHILD COULD NOT UNDERSTAND TASK

E. CHILD HAD LANGUAGE PROBLEM

F. CHILD'S EMOTIONAL CONDITION

G. CHILD'S PHYSICAL CONDITION

H. CHILD TIRED

I. OTHER (SPECIFY) _____

D3. Was the Digit Span assessment completed?

1. YES  GO TO D4

5. NO  GO TO D4a

D3a. What were the reasons for not completing them? (CHECK ALL THAT APPLY.)

A. PARENT/PRIMARY CAREGIVER TERMINATED/REFUSED

B. CHILD WOULD NOT RESPOND

C. MAJOR INTERRUPTION CAUSED TERMINATION

D. CHILD COULD NOT UNDERSTAND TASK

E. CHILD HAD LANGUAGE PROBLEM

F. CHILD'S EMOTIONAL CONDITION

G. CHILD'S PHYSICAL CONDITION

H. CHILD TIRED

I. OTHER (SPECIFY) _____

D4. Please provide a few words about the information collected in the assessments that would help the project staff understand and ambiguous, confusing, or conflicting information

D5. Briefly provide a description of the interview situation that would help the project staff understand the assessment data. Include information about the interview setting, distractions during the interview, the respondent's level of cooperation, etc.
